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President Addresses GSU Community at Convocation

“What are we doing here?” was the question posed and answered by Governors State University President Paula Wolff at Convocation on October 20.

What GSU shares with the 4,000 universities across the country, she said, is that “we strive here to provide the best learning environment for the students we serve; and each one of the people who works here is committed, I know, to the success of those students.”

But there are also things that make GSU different from other higher education facilities. One is that GSU for the most part, as an “upper division” university, is not focused on the truly young, but more on the “independent” student. Those are students that have been called “non-traditional” students, but who are more accurately described as “independent” because, said Wolff, “it distinguishes them from the ‘dependent’ student — the ones whose parents pay for the car, the CD player, the computer — quite unlike our students.

“So, GSU is working with other universities to have the policy-makers and the popula-

tion at large recognize that hundreds of thousands of independent students are seeking and completing degrees and acquiring new skills or improving old ones. We are the place that the revolution in the American economy is taking place.” A very functional reason exists to have policymakers recognize the independent student, and that is to make accessible to them funding and scholarships that are geared to the “dependent” student, she added.

Because of the uniqueness of GSU students, they have two things that most other students do not have, said Wolff. “They have persisted against sometimes great odds to realize their educational goals, and they are exposed to a group of people who work at and are their fellow students at GSU who care enormously about learning — learning that is practical as well as theoretical, learning appropriate to the needs of our students and learning which permits our students to understand the importance of lifelong learning — a spectacular gift given forever.”

The core of an educational institution, Wolff concluded, is the sharing of ideas, trust and values, and these are things that the GSU community should express gratitude to each other for.

Please see related stories on page 2
Convocation Recap

Mecheline Kelly, Governors State University's elected student representative to the Illinois Board of Higher Education, told the audience that while student leaders are "typical" students, they have "atypical" qualities. These are the students, she said, who are willing to stand up and say "I can affect the process." The student leader is the messenger representing the needs of all the 'typical' students. I believe the job of selecting student leaders is best done by the students.

The last comment refers to House Bill 923 that Governor Edgar recently passed amendatorily. While the House Bill would allow the student representative to the Board of Trustees to vote, as the other members of the board do, Edgar’s amendment would allow the governor to select the student representative to the board from several proposed names.

Two Governors State University professors were awarded the Dr. Gerald B. Baysore Distinguished Service Award at the annual Convocation ceremony.

Dr. Judith Cooney, professor in the College of Education, and Dr. Annie Lawrence, chair of the Division of Nursing and Health Sciences in the College of Health Professions, were this year’s recipients. This award is dedicated to the memory of Dr. Gerald B. Baysore, associate vice president of academic affairs, who died in October 1988. The award honors GSU employees who most fully embodied the four qualities that Dr. Baysore demonstrated during his 18 years of service at the university. Those qualities are absolute integrity, total competence, generous dedication and unfailing civility.

Dr. Cooney, surprised and visibly moved by the honor, thanked the GSU community for their prayers during her recent illness. Dr. Lawrence is returning the monetary portion of the award to the Division of Nursing and Health Services to be used toward funding a scholarship.

The Convocation ceremony also included the official presentation of professor emeritus status to Dr. Harriet Gross. Gross, a professor in the Division of Liberal Arts and Sciences since 1974, reminded the audience that more experienced faculty remain valuable contributors to the university community. "We are a valuable resource that should be utilized," Gross stated.

Wolff Addresses State House Committee on Higher Education

Governors State University President Paul Wolff told the House Committee on Higher Education on October 2 that policy-makers need to revamp their archaic methods of distributing educational funds and take a new look at the way education is going in order to address the needs of the people and employers in Illinois.

Wolff said that the way we think about who higher education is serving and some of the measurements are archaic, dating back to the 1950s.

"Nationwide more than half the students who enroll in higher education institutions are what used to be called the 'nontraditional students,' those who are raising their families, going to school and holding down a full-time job," Wolff noted. "They make up the majority of people going into higher education; yet, they are ineligible for state and most federal financial aid."

Wolff continued by saying that half the people who enter Illinois universities as freshmen do not get a degree. Some have no intention of doing so when they enroll. They are going back to school to improve their skills in order to better themselves for their jobs. But, Wolff said, policy-makers still focus on completion of a degree as the central measurement of success at universities.

Wolff then said that while private and for-profit educational institutions are frequently flexible in responding to market-place trends in terms of curriculum, state institutions frequently are not. Instituting new programs at a state university is a long process, which creates an "uneven and potentially slow and bumpy "playing-field for public schools."

Policy-makers in Illinois should focus on supporting education and pushing faculty and administrators in education "to the very boundaries of their imagination and to recognize none of the old paradigms and systems are necessarily automatically applicable," Wolff said.

"We need to think about who needs our product, how to market it, how to deliver it and how to serve populations efficiently and agilely rather than trying to ration the product and control its growth and development."

Wolff said the current model forces regional universities and colleges to be in competition with each other over programs, as well as students. "That is exactly the wrong model," she said. The difference in household income for a family "headed" by someone with a bachelor's degree versus someone without, is $32,000. A master's degree increases earning power by another $10,000, though women earn approximately 15 percent less than men for each degree. ""The point is," she said, "that education should not be rationed."
Tony Brown is promoting a new paradigm for education in the 21st century, and that paradigm has nothing to do with race and gender, he said. It has everything to do with money because money is power, and power will come through developing a niche for experts in the field of computers.

The year 2000 is about to bring computers around the world crashing down around us, he said. When computer technology started to explode 20 years ago, no one thought about the year 2000, and programs were created allowing only two spaces for the year. Even now computers are crashing as credit cards pass through with an expiration year of 1999 or 2000. The computer views “00” as 1900 — 100 years in the past — and everything falls apart.

Brown also said that those programs were created using the business computer language of COBOL, and today there is a shortage of COBOL programmers to fix the millions of programs that are going to crash.

There's a niche, he said, and it doesn't require a degree to fill it. It requires six months of training in COBOL for the student to be extremely marketable and walk in the door of a corporation expecting to earn $60,000.

That is what he told a nearly all black audience of more than 200, during the closing session of the Illinois Committee on Black Concerns in Higher Education conference held at Governors State University and the Matteson Holiday Inn. The October 15-17 conference, entitled The Educational Politics of Race: Issues for the 21st Century, provided an examination of race-related topics in higher education. Several breakout sessions and workshops gave conference participants an opportunity to address how race impacts faculty, staff and students in higher education in a number of ways.

Brown told the audience that the term "parent" is synonymous with "sacrifice." "Get a $2,000 computer and save your child's life," he said. Aware that he was preaching to the choir, Brown told the audience that they should be the leaders in the movement towards the new paradigm. He told them they need to be personally acquainted with poor families and to give their old computer to a poor drug-free female-head-of-household, not just give it to a faceless organization.

"Don't depend on school systems. Don't ask your congressman for money...Become a Cyber leader," Brown said. Seventy percent of the jobs in the next seven years will require computer skills — not a degree.

"Liberation is in technology," Brown emphasized. Power comes from wealth. Wealth is freedom, and that requires skills. "Get computer skills," he said, "and get off welfare."

Tony Brown’s message is not only for African-Americans. It is for everyone. The people in power want to keep the power, he said. If they can keep the focus on race, they'll keep the power.

Tony Brown was not the only speaker of national prominence to present at the conference. Internationally acclaimed author Clifton L. Taulbert also addressed the conference audience during the annual banquet the night before with a presentation which focused on the content of his most recently published book, Eight Habits of the Heart.

"In a good, productive and caring community," notes Taulbert, "each person is committed to the other's success through the daily practice of the Eight Habits of the Heart, basic ideals that are not held captive by time, race, gender or place."

Taulbert outlined these eight habits: a nurturing attitude, dependability, responsibility, friendship, brotherhood, high expectations, courage and hope, explaining each one to the audience and providing examples from his own life and the shared experiences of others. Taulbert also offered suggestions on how we all can integrate these eight habits into our own lives and use them to build stronger families and communities.

During the opening session of the conference, GSU President Paula Wolff was presented with the organization’s "Do the Right Thing" award which recognizes a high level administrator at an Illinois college or university who goes beyond tokenism in his or her employment, promotion and support of Black administrators and issues in higher education.

"This award is not given annually," noted GSU Dean of Students Dr. Patricia Carter, a member of the ICBCHE and the person most responsible for bringing this year's conference to GSU. "This award is only presented when someone is truly deserving. It may have been four or more years since we last gave this award to someone."

At that same opening session, Wolff was also presented a ceremonial African mask by the parent advisory board of the Learning In Context program, a GSU partnership with Ford Heights, Bloom Trail High School and Prairie State College to provide educational opportunities to the students of Ford Heights. The mask was brought back from a trip to Africa that several of the students at the Cottage Grove Middle School in Ford Heights were able to take as part of the L.I.C. program.
Happenings

GSU Offers Free Couples Counseling

Depressed? Stressed? Having difficulty with your kids? Governors State University offers free counseling services through the Division of Psychology and Counseling.

This service offers assistance on a wide range of problems such as parent-child relationships, depression, stress, communications difficulties, loneliness, lack of self-confidence, unemployment or personal growth.

The counseling service is offered by GSU as part of a master's degree program. Sessions are scheduled at convenient times, including evenings and weekends on campus in University Park.

For additional information, call the counseling service at (708) 534-4545.

Recycling Story about 3-ring Binders

As part of GSU’s continuing efforts at recycling and cutting down waste, 300 three-ring binders were given out to students and staff recently. PPO workers carted the binders to the Hall of Governors from ITS for distribution.

First Ever GSU Live Webcast Focuses on New FCC Program

An important and impressive “first” was achieved by GSU recently. A conference held in GSU’s Engbretson Hall was broadcast live via the World Wide Web on Friday, October 24. The conference, which was a regional briefing on new FCC telecommunications legislation, could be accessed and experienced, both visually and aurally, from anywhere in the world as it happened.

“There should be no underestimating this achievement for us, which is just a step up from ‘Come here Watson,’” noted GSU professor Dr. Mel Muchnik, who attended the event with students from his Trends in Communication Technology class. “We need to build on this wonderful demonstration of what we can do.”

Dr. Suzanne Prescott was largely responsible for pulling the pioneering Webcast together. She arranged for Jones Intercable to provide the audio and video feed from the conference and Morris, Ill. based UTI to serve as the Internet service provider which actually fed the transmission over the Internet. Jones is also producing a television program from footage of the conference which will be replayed over its local access channel in the south suburban region.

The conference itself was a collaborative effort of the South Metropolitan Regional Leadership Center, GSU’s grant-supported community organizing initiative, and the South Suburban Mayors and Managers Association to provide important information about the FCC’s Telecommunications Act of 1996 and how it affects local governments, schools and libraries.

Conference attendees and viewers of the Webcast were informed by Beth Ruhle of South Suburban Mayors and Managers that much is being done to assure that technology works for the citizens of this region. In addition to helping groups prepare to apply for these FCC discounts, much lobbying is being done to assure that municipalities have a say in who they choose as future technology partners. She pointed out that cable television franchises are being traded and bought out without involvement from the municipalities those cable operators serve, forcing some communities to accept cable service from an inferior or uncooperative provider.

Ruhle also expressed concern over the wiring of other regions which will enable greater competition for telephone service, wiring which has not yet come to the Chicago Southland. “We are not going to be left behind,” proclaimed Ruhle. “Now is the time; we have to see this gets done.”

PEP Workshops Off to a Successful Start

The Professional Enrichment Program (PEP) seminars got off to a great start with two well attended and well received seminars for GSU faculty and staff. More than 30 members of the GSU community took a walking tour of the natural prairie areas of the GSU campus with GSU landscaper Jo Shaw on September 25, and nearly 20 gained valuable information about caring for older relatives from Professor Mary Geis on October 22. Both seminars were part of a year-long series of Human Resources-sponsored workshops designed to provide useful information on a wide variety of work and life-related topics.

“I thought both workshops were very useful,” noted Judy Reitsma, a secretary in the administrative wing who attended both seminars. “Mary Geis was very helpful and gave out some outstanding information. I was very impressed when she told everyone that they could call her with any further questions that may come up as she deal with caring for their older relatives. And Jo Shaw really knows her stuff. I’ve had my own garden for years, but I learned so much from Jo’s tour.”

Several outstanding and informative seminars in this series are still to come. On November 19, Dr. Reino Hakala will lead a discussion on the relationship between diet and disease and the benefits and dangers of vitamins, minerals, herbal supplements, vegetarian diets and more. On January 21, Jessica Skorupa and James Opon will provide insight on mapping out and achieving career goals.

In February, Michele McMaster offers tips on creative problem solving, Mary Lanigan provides three principles for goal attainment in March, Mike Blackburn explores ways to incorporate humor into the workplace in April, and Adalma Stevens will point out some fun and interesting sources on the Internet in May.

“Everyone who has attended the workshops so far has been really pleased,” says Jennifer Blaeser of Human Resources. “I hope that the rest of the GSU community takes advantage of the rest of the workshops coming up.”

For more information or to register for any of the remaining workshops, contact Jennifer Blaeser at Ext. 5306.
Faculty Senate Discusses Computer Literacy Requirement

At the Faculty Senate meeting held October 16, faculty discussed the necessity and feasibility of requiring a computer literacy outcome of GSU graduates.

When asked by Faculty Senate President Karen D’Arcy what computer skill levels are expected of students in their curricula, several faculty said that there are definite specific computer skills that students must have to graduate. Drs. David Parmenter and John Meyer both admitted that certain computer skills were expected of students in their curricula. Additionally, Parmenter noted that increasing computer requirements might put a strain on our computer support system.

Meyer added that students should at least be able to wordprocess, but some programs require specific computer courses. He stated that we should teach students general concepts and then specific functions that are curriculum based.

Professor Robert Press said that the Elementary Education Task Force has been deliberating this issue in their meetings.

Dr. Marsha Katz said it would be difficult to define those computer skills a graduate must have because technology changes so quickly.

D’Arcy noted that often faculty are frustrated in teaching students who come to GSU with no computer skills. Professor Charlie Olson indicated that we should perhaps establish a set of common computer skills we should expect our entering students to have.

Dr. Larry McClellan said that information technology is generally broad but thin. Few people have a multiplicity of skills. As director of the South Metro Regional Leadership Center, he has noted that people have a need for the basics, such as wordprocessing, web browsing and using e-mail.

Several of the faculty were concerned that our grads have computer skills that will keep them competitive in the job market. Professor Barbara Conant said the business community, according to reports she’s read, wants our grads to have other basic skills as well, such as business writing and math skills. She suggested that the Senate look at the whole package of skills.

Ending the meeting, D’Arcy said the issue of requiring computer competency of our graduates will be referred to the Academic Program Review Committee for further deliberation.

David Ainsworth
Interim Communications Services Director

Dr. David Ainsworth of Flossmoor has been appointed interim director of the Communications Services Department at Governors State University.

Ainsworth, originally from Lancashire, England, which is in the northern part of the country, came to the United States in 1966 “for the (California) weather,” he said. Ainsworth obtained his doctorate in 1970 from the University of Southern California and was working at University of California-Los Angeles (UCLA) on a health instruction research project before coming to GSU in 1972.

“I came to GSU because it was progressive,” he said. Regarding the appointment as interim director Ainsworth said, “I welcome the opportunity to make things happen. We’re exploring new technology, particularly the Internet. It’s an exciting time to be here. We have a good staff and provide good support for the university.
Hubbard Street Dance Gives Special Workshop for Area Youth at Center for Performing Arts

More than 1,000 area school children had a unique opportunity at The Center for Performing Arts at Governors State University recently. They all participated in a special lecture-demonstration by the acclaimed Hubbard Street Dance Chicago. The program was sponsored by the Chicago Tribune.

The one-hour lecture-demon was the first installment of The Center’s Arts in Education program which is designed to expose area youth to the performing arts. Students and teachers in the audience at the October 24 program got to see examples of Hubbard Street’s artistic combination of jazz, contemporary and classical dance styles. They were told of the hard work and dedication that goes into dancing with such a renowned troupe, and even participated in simple exercises in their seats.

The following night, Hubbard Street played to an appreciative and enthusiastic audience at The Center with a full program of its dazzling choreography.

The excitement at The Center continues as the program moves into the holiday season. A brand-new musical production of the award-winning movie classic Miracle on 34th Street will put the audience in the Christmas spirit on Friday, November 28 at 8 p.m. Tickets for this special day-after-Thanksgiving performance are $35.

The Chicago Tribune. The 1997 portion of the season concludes with two performances of the timeless Christmas-time classic The Nutcracker on Sunday, December 14 at 1 and 5 p.m. Tickets for this special presentation of the Salt Creek Ballet, featuring dancers from American Ballet Theater, are $19.50 for adults and $17.50 for children.

For more information or to reserve tickets for any of the shows, contact The Center box office at (708) 235-2222.

Center for Performing Arts Awarded $40,000 Grant from Chicago Community Trust

Burton Dikelsky, director of The Center for Performing Arts at Governors State University, has announced that The Center has been awarded a $40,000 award from The Chicago Community Trust. The purpose of the grant, said Dikelsky, is to develop audience at The Center. Specifically, said Dikelsky, he envisions using the funds to promote facility-use and develop group brochures.

In addition to being very appreciative of The Chicago Community Trust, Dikelsky, who was appointed director last July, said he is very thankful to GSU President Paula Wolff for guiding him through the “final approach” of the grant application.

“I hope this is the seed for what will be a great revenue generating year for The Center for Performing Arts,” Dikelsky said.

The Chicago Community Trust is Chicago’s community foundation, established in 1915 for the benefit of the residents of the greater Chicago area. The gifts, bequests and other contributions form permanent endowments; the income from the endowment is used for the grants. Last year the Trust made $35 million in grants in support of organizations in the greater Chicago area.
1st Provost's Roundtable Tackles Issue of Censorship

Friday, October 17, a discussion of "Libraries, the Internet, and the First Amendment" inaugurated the 1st GSU Provost's Roundtable. The event, sponsored by the Provost's Office and the University Library, featured a live teleconference with Nancy McKeating, GSU legal counsel, as facilitator.

Dr. Richard Bradberry, library director, welcomed the audience and discussed the librarian's role in ensuring freedom of speech in the electronic age. He said that the goal of libraries has always been to follow their goals and mission in nurturing tolerance. Libraries must focus on the law, technology and the needs and rights of the patrons.

Provost Dr. Tobin Barrozo briefly spoke to participants about the concept of a series of roundtable discussions centered around the integration of the use of technology in faculty teaching. He projected an image into the future when faculty, through technology, become information managers and mentors. He sees the librarian as a faculty technology teacher.

Nancy McKeating addressed the many issues and conflicts created by wide spread use of the Internet. She said it's easy to support speech you agree with. But how do we decide what should be uncensored? Should we consider content alone, the value of the speech to human kind, the values of the community, the medium used, who the audience is? All of these factors have been discussed over centuries.

The teleconference presented a panel of experts on free speech, library responsibilities vis a vis the Internet, and legal issues for computer users. School librarians, both in secondary education and university settings, had few problems with students tapping into the plethora of sex and violence available on the Internet. School librarians said when their students use the Internet, students are directing their attention to accessing specific information to help them with class work. Furthermore, they are guided and supervised by the library staff in most cases.

GSU/Alumni News

Latino Scholarship Winners

Four new Governors State University students were awarded the Latino Achievement Scholarship providing full tuition for four trimesters at GSU.

Maria Cruz of Chicago Heights, majoring in business, is a graduate of Prairie State College. She volunteers her time and services working with the elderly. Her goal is to become a successful business woman and continue community involvement as a way to give back to others what has been given to her.

Veronica Espinoza of Chicago Heights, majoring in education, also is a graduate of Prairie State College. She is the oldest of twelve children and likes to serve as a role model for the rest of her siblings. Her dream has always been to attend college to become a high school bilingual teacher.

Araceli Jimenez of Blue Island, majoring in management information systems (MIS), is a graduate of Moraine Valley College. She usually volunteers her time through community service and extracurricular activities centered around helping children. Her goal is to use her degree in MIS to obtain a position in a non-profit organization to keep abreast of new laws and technology.

Connie Terrel of Coal City, majoring in early childhood education, is a graduate of Joliet Junior College. She served as a teacher's aide while going to school at night to earn her associate's degree. Her goal is to become a teacher to help children learn to lead productive lives.

Recipient are selected based upon application, grade point average and a letter describing educational and career goals, community service, extracurricular activities and how the scholarship will assist in achieving the stated goals.

Requirements to apply for the scholarship include a GPA of 3.0 from prior schools, admittance to an undergraduate or graduate degree program at GSU for a minimum of 6 hours, and the applicant must be from a Latin culture. To retain the scholarship, the student is required to maintain a GPA of 3.0. Recipients will also participate in "Teaming for Success," a GSU student mentoring program.
State Sen. Debbie Halvorson (D-40) and State Rep. Renee Kosel (R-38) recently participated in a free seminar addressing the “Practical, Moral and Legal Issues for Local Government” on Saturday, November 8 in the Hall of Honors at Governors State University.

This “nuts and bolts” workshop stressed basic skills like how to run a fair public meeting and how to avoid the pitfalls of unethical behavior. It reviewed the rationale for two laws critical to local government, the Open Meetings Act and the Freedom of Information Act.

Elected officials from municipalities, townships, school districts, park and other special districts attended this event which was co-sponsored by the South Suburban Mayors and Managers Association, the Southwest Council of Mayors, the Will County Municipal League and the Will County Clerks Association.

It was coordinated by The Institute for Public Policy and Administration (IPPA) and the South Metropolitan Regional Leadership Center (SMRLC) at GSU.

Other program speakers included noted south suburban local government attorney Kathleen Orr, Assistant Illinois Attorney General Daniel C. O’Meara, and Dr. Paul Green, the director of IPPA.

GSU Foundation Board Secretary Ron Bean has a strong commitment to community service. In addition to the GSU Foundation, Bean is an active member of the board of directors of several area and state-wide organizations, including the Council of Pollution Control Finance Agencies, the Illinois Municipal League, the Ada S. McKinley Association, School District 162, WBEZ Public Radio, Illinois Philharmonic Orchestra, and the Bank of Matteson. He is also executive director of the Illinois Development Finance Authority and president-elect of Access to Care, an organization which provides health care opportunities to people who cannot afford insurance.

Many people on the GSU campus, however, know Bean as an active part of the South Metropolitan Regional Leadership Center, GSU’s grant-supported community organizing program, where Bean serves as director of outreach. Bean has been with the Leadership Center from its early days when it grew out of the RAP/2000+ project to facilitate regional dialogue on issues facing Chicago’s Southland.

“There are several issues facing the south suburbs which need to be addressed on a regional basis,” notes Bean. “People do not live in isolation. The university is a logical place to promote and facilitate that regional dialogue.”

Being a part of that regional dialogue is very important to Bean.

“I feel that given the education I was fortunate enough to receive through the Chicago Public schools, Roosevelt University and the DePaul College of Law, I have a responsibility to use the talents that I have been able to develop to help the community.”

Asked why he is involved in so many activities, Bean stated, “There are many things that need to be done, and not enough people volunteering to do these things. Specifically, I think Afro-Americans have a responsibility to get involved, to not only live in a community but be a part of it.”

Bean sees his work on the GSU Foundation as an extension of his other community and leadership development activities. “The Foundation is a vehicle to make opportunities available to students to be able to further their education and develop their skills and abilities,” he notes.