

4-1-2013

Bailey, Charles W., Jr.. “Digital Curation Bibliography: Preservation and Stewardship of Scholarly Works” (Book Review)

Paul M. Blobaum

University Library, Governors State University

Follow this and additional works at: <http://opus.govst.edu/faculty>

 Part of the [Collection Development and Management Commons](#)

Recommended Citation

Blobaum, Paul M. Bailey, Charles W., Jr.. “Digital Curation Bibliography: Preservation and Stewardship of Scholarly Works”. Houston, TX: Digital Scholarship; 2010. (Book Review) *Journal of the Medical Library Association*, vol. 101 (2), April 2013, p.158-159.
doi:10.3163/1536-5050.101.2.013

This Book Review is brought to you for free and open access by OPUS Open Portal to University Scholarship. It has been accepted for inclusion in Faculty Research and Creative Activity by an authorized administrator of OPUS Open Portal to University Scholarship. For more information, please contact opus@govst.edu.

BOOK REVIEWS

Bailey, Charles W., Jr. **Digital Curation Bibliography: Preservation and Stewardship of Scholarly Works**. Houston, TX: Digital Scholarship; 2012. 94 p. \$9.95. ISBN: 978-1-47749-769-2. <http://www.digital-scholarship.org>.

This book is one of three bibliographies self-published in print format under a Creative Commons license. The scheme here is the same as one of Bailey's other works that was previously reviewed, *Transforming Scholarly Publishing Through Open Access* [1]. As outlined in the previous review, Bailey compiles bibliographies on various aspects of scholarly publishing in the digital age, publishes them in open-access format on his website, and offers print versions of the bibliographies at a reasonable price. Bibliographies do not make good reading: what readers really want is to have an anthology and to read those sections of most interest. While anthologies are constrained by copyright permission and cost, bibliographies have their own genius, and Bailey's related genius is in working in an area of librarianship that is mystifying to most in the field.

Librarians have a reputation for knowing a little bit about nearly everything or where to find it. This becomes more challenging in the digital world and results in the increasing fragmentation of the skill sets, core knowledge, and roles and responsibilities of librarians. Regarding the topic of digital scholarship, it is believable that Bailey might know everything about it or, at the very least, where to find it. This latest edition to be updated in print format is an effort to compile the most significant primary sources related to digital curation and preservation of scholarly works.

Librarians and scholars who are concerned with managing digital resources and preserving them for future use will find a crash course on the subject in this bibliography. This bibliography covers books, journal articles, and technical reports published in English, with most of the

resources published since 2000. The eleven chapters cover general works introducing the subject to more practical topics such as models, policies, and metadata. This book is recommended for librarians working with original digital resources, scholars interested in digital repositories, and students in the field.

Paul M. Blobaum, MA, MS,
pblobaum@govst.edu, University
Library, Governors State University,
University Park, IL

Reference

1. Blobaum PM. Transforming scholarly publishing through open access: a bibliography [book review]. *J Med Lib Assoc*. 2012 Jan;100(1):73. DOI: <http://dx.doi.org/10.3163/1536-5050.100.1.014>.

DOI: <http://dx.doi.org/10.3163/1536-5050.101.2.013>

Israel, Jessica L., and Tunkel, Allan R. **Medicine: A Competency-Based Companion**. Philadelphia, PA: Elsevier Saunders; 2013. (Competency-Based Companion). 803 p. \$39.95. ISBN: 978-1-4160-5351-4.

When this book arrived in the mail and I saw what was in the box, I thought it was just another handbook. I automatically assumed that the book was for residents, and at first thought, I might be right in my quick assessment. I realized that it was for medical students and, yes, it is basically a handbook; however, as I looked through it more thoroughly, I admit I was pleasantly surprised.

It is the fourth title in the *Competency-Based Series* (the others are *Obstetrics and Gynecology*, *Pediatrics*, and *Surgery*) and part of the Student Consult online program from Elsevier. Its premise is to use brief internal medicine case studies to highlight the six core competencies of the Accreditation Council for Graduate Medical Education (ACGME) (patient care, medical knowledge, practice-based learning and improvement, interpersonal and

communication skills, professionalism, and systems-based practice).

Each competency is color coded to make it easier for the reader to find a specific competency. In addition, there are other color-coded sections with a different focus. "Intelligently Speaking" is a teal box that discusses, for instance, whether or not someone should be seen in the office or sent to the emergency department or the relationship between the Gleason score and prostate cancer. A purple box indicates differential diagnosis or a problem list. The "Zebra Zone" (a black-and-white striped box) refers to rare and/or unusual diseases that may present with the same signs and symptoms as more common diseases. "Imaging Considerations" are indicated with a solid black box. The work also includes a short foreword, preface, and preface to the series, all discussing the evolution of and reasons for the series and the individual books.

The first section includes three short chapters and two appendixes. The chapters focus on use of the book, medical clerkships, and the ACGME competencies. The first appendix discusses the competencies in more detail, and the second appendix is a competency self-assessment.

The rest of the book comprises sections related to each medicine subspecialty, with the first of these sections being ambulatory internal medicine. The first chapter in this section covers tips on the medicine clerkship. Two of the other three chapters in this section follow the format of most of the rest of the book, which is one case to one chapter. The other chapter in this section presents several common problems together, as do two chapters in the oncologic diseases section.

The other sections include cardiovascular diseases, pulmonary diseases, renal diseases and electrolyte disorders, gastrointestinal and liver diseases, hematologic diseases, endocrine diseases, rheumatologic diseases (the shortest section of only two chapters), infectious diseases, and neurologic diseases. Four sections include "Teaching Visuals"