

5-29-2014

AY 13-14 Meeting 2014-05-29

Faculty Senate

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**Faculty Senate
Special Senate Meeting
May 29, 2014 12:00 to 3:00PM
B 1241 Room
Minutes**

Senators in Attendance:

X	K. Boland-Prom (CHHS)		O. Ijose (CBPA)		V. Person (COE)
X	Y. Brown (CAS)*		R. James (CHHS)	X	X. She (COE)
X	J. Cook (COE)		S. Ji (CBPA)*	X	A. Tamulis (CAS)*
X	D. Cortese (CAS)*	X	E. Johnson (CAS)	X	C. Tymkow (AL/CHHS)
	E. Essex (CHHS)		M. Kasik (COE)*	X	S. Wadhwa (CHHS)
	S. Gandy (AL/COE)		C. Luo (CBPA)	X	R. Washington (CHHS)*
X	L. Geller (UL)*		E. Mengova (CBPA)		B. Wilson (CAS)
X	D. Golland (CAS)	X	R. Muhammad (AL/CAS)*	X	B. Winicki (COE)*
X	D. Hechenberger (AL/COE)*		B. Parin (AL/CAS)*		

* = Faculty Senate Executive Committee

Guests: A. Latham; A. Vendrely.

1. Call to Order and Agenda Approval

The meeting was called to order, with quorum, by Faculty Senate President Muhammad at 12:20 p.m. Faculty Senate President requested additions to the agenda; none was offered. Tymkow made the motion to approve the agenda; Hechenberger seconded. The motion was passed by unanimous voice vote.

2. Implementation of Policy 48 Writing across the Curriculum

Faculty Senate Vice President Cortese offered a draft proposal describing the process for implementing the newly revised Policy 48. During the discussion, Cortese recorded the

revisions and edits, which are reflected in the attached document. The discussion included the following: (1) a question regarding the “timely manner” sentence (Cortese responded that the administration had planned to implement another proposal by August 4th.); (2) a suggestion that a statement regarding “current and future” UPI agreements be added; (3) wording of each of the enumerated steps in the process; (4) availability of writing intensive courses at each level of each program and exceptions provision in Policy 48; (5) addition of language specifying that ownership of the list of writing intensive approved courses and its updating rests in UCC.

It was agreed that the Faculty Senate will notify the Provost that the Faculty Senate will implement this process via a memo from Faculty Senate President Muhammad.

Tamulis made the motion to approve the resolution as revised (see attached); Golland seconded. The resolution was approved by unanimous voice vote.

3. *General Education Task Force Proposal for Undergraduate Council*

Faculty Senate President Muhammad read the November, 2011, charge to the General Education Task Force and stated that she believes that it has completed the charge given to it. Golland made the motion to recognize that the General Education Task Force had completed its charge; Hechenberger seconded. The motion was approved by unanimous voice vote.

The GE Task Force has proposed that an Undergraduate Council, which would not be a standing committee of the Faculty Senate, be formed. Their proposal (see attached) includes an implementation on August 4, 2014. A discussion of the proposal followed. Golland asked if does the proposed Undergraduate Council is parallel to the current Graduate Studies Council in its responsibilities? There was agreement that the Graduate Studies Council does not make curriculum decisions. Faculty Senate President Muhammad explained that the document has been received by the Executive Committee and the Faculty Senate officers had met with Ann Vendrely to discuss it. The officers believe it would be appropriate to delay creation of an Undergraduate Council and, instead, create a General Education Implementation Task Force to monitor and assess the general education curriculum during AY 2014-2015. A more permanent committee/structure could be developed after the initial year. Faculty Senate Vice

President offered a resolution (see attached) for discussion; the immediate need is to develop a counter-proposal prior to the August 4 implementation of the proposed Undergraduate Council. There was agreement on the creation of a General Education Implementation Task Force. Membership was discussed, and it was agreed that the task force would include: 3 Unit A faculty members from CAS; 1 Unit A faculty member from each of the remaining colleges; 1 Unit A faculty member from UL; the Dean of Students or designee; the Dean of CAS or designee; the Provost or designee; the chair of UCC or designee. There will be a call for volunteers; members of the General Education Task Force will be eligible for membership.

Faculty Senate Vice President Cortese presented the resolution describing the charge to the newly-created General Education Implementation Task Force. The resolution states that the task force will work with the Provost's office to monitor the general education curriculum and with the Faculty Senate and the Provost's office to develop a more permanent structure. The task force will report to the Faculty Senate by April 2015. Hechenberger made the motion to approve the resolution; Wadhwa seconded. The resolution was approved by unanimous voice vote.

4. *Vacancies on Faculty Senate and Committees*

Golland volunteered to fill the the vacancy on the Academic Affairs Subcommittee of the BoT. Winicki made the motion approve Golland for the Academic Affairs Subcommittee; Tymkow seconded. The motion was approved by unanimous voice vote. Faculty Senate President noted that there will be a call for volunteers to fill other vacancies in August.

5. *Announcements*

Faculty Senate President Muhammad reminded everyone of the Faculty/Staff picnic on August 8, of the UPI contract information sessions, and of the on-campus visits by candidates for COE dean:

- Friday, August 8: The 2014 Faculty/Staff Summer Picnic
- Contract: Please do attend one of the upcoming information sessions and ask questions.

Thursday, May 29 from 3:00--4:30 pm in D34011

Monday, June 2 from 9:00—11:00 am in D34011

- COE Dean Candidates on campus:

June 2, 2014 Dr. Sean Warner	1:00-2:00 Faculty Forum in Engbretson 2:00-3:00 Community-wide Public Forum
June 3, 2014 Dr. Angela Evans	1:00-2:00 Faculty Forum in D 34050 2:00-3:00 Community-wide Public Forum
June 5, 2014 Dr. Nomsa Geleta	1:00-2:00 Faculty Forum in D 34050 2:00-3:00 Community-wide Public Forum

(Associate Provost Latham arrived at 2:00; Dr. Vendrely arrived at 2:12 p.m.)

6. *General Education Task Force and General Education Implementation Task Force*

Faculty Senate President Muhammad stated that the Faculty Senate has acknowledged that the General Education Task Force has completed its charge, and she offered the Senate's congratulations to Dr. Vendrely.

Faculty Senate Vice President Cortese read aloud the approved resolution regarding formation of a new task force, including its proposed membership (see attached).

Associate Provost Latham asked about the timeline, and Cortese responded that there would be a call for members and member ratification would occur in August. When asked if this task force would fall under the responsibilities of the new associate provost (Colleen Sexton), Assoc. Provost Latham was not able to answer. Dr. Vendrely noted that she was not sure how many of the members of the General Education Task Force would be willing to serve on the new task force. Dr. Vendrely expressed willingness to continue serving, including serving as chair. After discussion, the wording of the resolution was edited slightly. Hechenberger made the motion to approve the edited resolution; Golland seconded. The motion was approved by unanimous voice vote.

7. *May 15, 2014 Senate Minutes:* Hechenberger made the motion to approved the minutes; Cook seconded. There were two abstentions; all others voted Yes.

(Associate Provost Latham and Dr. Vendrely left the meeting at 2:35 p.m.)

8. *Executive Session*

By voice vote, the Faculty Senate moved into Executive Session at 2:36 with quorum. The discussion focused on the UPI agreement. During the Executive Session, a resolution was drafted (see attached). The resolution was approved via electronic vote; as of 5:00 p.m., June 2, 14 (of a possible 26) senators had voted, all in favor of the resolution.

Adjournment: 3:00 p.m.

Next meeting: August, 2014

Respectfully submitted,

Barbara Winicki
Faculty Senate Secretary

Attached:

- General Education Task Force Proposal for Undergraduate Council
- RESOLUTION on Implementation of Writing Intensive Courses
- Policy 48 Writing across the Curriculum
- Junior Seminar and Undergraduate Capstone Requirements for Undergraduate Degrees (Policy number not yet assigned.)
- List of Writing Intensive and Technology Courses (2008)
- RESOLUTION on Creation of General Education Implementation Task Force and Creation of a Permanent Faculty-Centered Organizational Oversight Structure
- RESOLUTION concerning proposed contract

Governors State University

General Education Task Force Recommendation for Undergraduate Council

May 1, 2014

The General Education Task Force supports the creation of a new permanent committee to continue the work we began in December 2011.

The **Undergraduate Council** should be initiated immediately to begin work by August 4, 2014. The purpose of the Council is to provide oversight to the general education program and coordinate with undergraduate degree programs for student success. The Council will work closely with existing GSU committees to advocate for undergraduate students.

Undergraduate Council will be formed as a standing committee of the University to coordinate the following efforts:

- **Oversee General Education courses**
 - First Year Seminar (FYS 1001)-including faculty recruitment for teaching each fall and support the student peer mentoring program
 - Themes-including annual review of topics, courses within the cohort and enrollment trends
 - Junior Seminar
 - Senior Capstone
- Undergraduate research initiatives
- Service learning for undergraduates
- Curriculum – work closely with University Curriculum Committee on new and revised courses for General Education
- Assessment – work closely with CASLO to improve GE and Undergraduate degree programs
- Coordinate integration of Dual Degree Program and Transfer students
- Educational Policies review and recommendations regarding undergraduate students
- Monitor and support the Writing Across the Curriculum (WAC) efforts

Membership- The first cohort will be selected from nominations given to the Office of the Provost and will serve for 2 or 3 year terms. Thereafter, members will serve 2 year terms with a rotating schedule for new members to join each year. Membership shall include representatives from the following:

- **Faculty:** one representative from each:
 - College of Business & Public Administration
 - College of Education
 - College of Health and Human Services

- College of Arts and Science (CAS)
- University Library
- Math Department
- Division of Science
- Academic Advising
- Academic Services
- DDP representative
- Student Life
- Admissions Office
- Administration-Provost's office
- WAC director
- CAS Dean
- Student

The Council may form sub-committees to accomplish their work. Members may also serve on other committees (such as UCC, EPC or CASLO) to provide greater continuity between them.

SR 13/14-01**RESOLUTION on Implementation of Writing Intensive Courses**

Approved 29 May 2014

WHEREAS the Faculty Senate recognizes the need for Writing Intensive Courses,

WHEREAS the Faculty Senate has approved revised Policy 48, Writing Across the Curriculum and new policy on Junior Seminar and Undergraduate Capstone, on 15 May 2014, and

WHEREAS the Faculty Senate recognizes that the implementation of Policy 48 needs to be done in a timely manner during AY 14-15, while also respecting current and future GSU UPI Agreement for Faculty time off-contract during the Summer and the workload of Faculty Senate Committees, particularly the University Curriculum Committee.

BE IT RESOLVED that the Faculty Senate makes the following recommendations to the College Deans to task Division or College Curriculum Committees regarding identifying and creating writing intensive courses for implementation:

1. Identify the courses from already-existing lists and from current curriculum displays;
2. Evaluate syllabi based upon the criteria set forth in Policy 48, including:
 - “Must include significant writing assignments with a minimum of 4,000 words total (or equivalent, if approved by the University Curriculum Committee [UCC]); this 4,000 word total may be cumulative across multiple assignments;”
 - “Must require that a minimum of 40% of the course grade be dependent on written assignments;”
 - “Must include instruction intentionally planned to support writing skills;”
 - “*May* [emphasis added] include a combination of non-revised assignments (e.g., essay exams, reflections, in-class assignments) and revised assignments (e.g., research supported papers, presentations, business letters or memos, reports, lab reports, case studies, data analyses).
3. Comport with other requirements set forth in the Junior Seminar and Undergraduate Capstone policy;
4. Accomplish the following:
 - a. If the syllabus meets the criteria above, nothing further needs to be done with the syllabi, but the course number and name shall be recorded on a revised list that shall follow the procedure noted at the end of the Resolution.
 - b. If the syllabus does not meet the criteria, the Division or College Curriculum Committee will send the course to program Faculty to revise in order to meet the new criteria, who will then submit the course via the curriculum process;

BE IT FURTHER RESOLVED that the Faculty Senate recommends that all approved Writing Intensive courses shall be recorded on a revised list that is submitted to the University Curriculum Committee and the Provost for their collation, recording, and posted in the GSU portal;

BE IT FURTHER RESOLVED that this list shall then be submitted back to the Colleges for distribution to Faculty and Advisors for inclusion in student study plans, and;

BE IT FURTHER RESOLVED that this list shall be owned and updated by the University Curriculum Committee, posted in the GSU Portal, and then be submitted back to the Colleges for distribution to Faculty and Advisors for inclusion in student study plan revisions.

Attachments: Policy 48, Junior Seminar and Senior Capstone Policy, List of Writing and Technology Intensive Courses

Policy 48

Effective Fall 1986
Revised January 2014
EPC approved 2014-4-24
Faculty Senate approved May 15, 2014

Writing across the Curriculum

I. Purpose

This policy is designed to set minimum criteria for writing-intensive courses required for all GSU undergraduate degrees.

II. Requirements

- A. Undergraduate students are required to complete at least one writing-intensive course for each level of student standing (freshman, sophomore, junior, and senior) before receiving a bachelor's degree.
- B. Each course designated as writing intensive:
 - 1. must include significant writing assignments with a minimum of 4,000 words total (or equivalent, if approved by the University Curriculum Committee [UCC]); this 4,000 word total may be cumulative across multiple assignments;
 - 2. may include a combination of non-revised assignments (e.g., essay exams, reflections, in-class assignments) and revised assignments (e.g., research supported papers, presentations, business letters or memos, reports, lab reports, case studies, data analyses);
 - 3. must require that a minimum of 40% of the course grade be dependent on written assignments;
 - 4. must include instruction intentionally planned to support writing skills.

III. Approvals

- A. Courses must be designated as writing intensive by the University Curriculum Committee (UCC).
- B. Exceptions/equivalencies to the above criteria must be approved by UCC. Requests for exceptions/equivalencies must include documentation demonstrating that the discipline and/or course requires such exceptions/equivalencies.

Governors State University

Junior Seminar and Undergraduate Capstone Requirements for Undergraduate Degrees

I. Introduction

The General Education requirements for Governors State University undergraduate degrees are designed to prepare students to participate in a dynamic and diverse world. This preparation occurs over the four-year program of study and is not limited to lower-division coursework.

Two key courses are required, regardless of major, before a student obtains an undergraduate degree from GSU. Those courses are designated in the major area as the Junior Seminar and the Undergraduate Capstone, both of which contribute to the credit hours in the specified major.

II. The Junior Seminar

A. Purpose of the Junior Seminar: For each undergraduate major, a fall-semester Junior Seminar will be developed. Junior Seminar courses will be designed to integrate students who began their undergraduate education at GSU with students who transferred from other institutions. In addition, these courses are intended to support junior-level students' transition from a broad intellectual experience in general education to a more focused study of a particular field.

B. Junior Seminar Courses:

1. include a substantive study of the major/discipline, including an introduction to important concepts within the major/discipline;
2. introduce students to the nature of inquiry typical in the major/discipline;
3. may provide an overview, and/or focus on ethical issues and/or research;
4. should reinforce the general education student learning outcomes in the areas of foundational knowledge, practical skills, and social responsibility as described in Policy 51, University General Education Requirements;
5. must be designated as writing intensive, as defined in Policy 48, Writing across the Curriculum (unless an exception has been granted by the University Curriculum Committee [UCC]).

C. Each discipline will obtain approval from the University Curriculum Committee for its designated Junior Seminar course.

- D. Junior Seminar courses must be a minimum of two credit hours.
- E. Junior Seminar courses must be numbered as 3099 within the major designation.
- F. Concentrations within a major may each have their own Junior Seminar course.

III. The Undergraduate Capstone Course

- A. Purpose of the Undergraduate Capstone Course: Each undergraduate major must have a Capstone course of at least three credit hours taken during the final year of undergraduate students' degree programs. (Program faculty members are free to create more than one Capstone course, provide a choice for students, or link more than one course as a Capstone Experience.)
- B. Capstone Courses must:
 - 1. provide a demonstrably integrative learning experience for students;
 - 2. produce evidence for the assessment of student learning outcomes relative to the major and general education;
 - 3. meet the General Education Student Learning Outcomes for Integrative Learning as described in Policy 51 University General Education Requirement;
 - 4. be a minimum of 3 credit hours and may be completed over more than one semester;
 - 5. receive this designation from the University Curriculum Committee (UCC);
 - 6. be Writing Intensive as defined by Policy 48, Writing across the Curriculum, unless an exception is granted by the University Curriculum Committee;
 - 7. be numbered as 49XX within the major.

List of Writing Intensive and Technology Courses

[Listed by the Specific Programs that Use Them]

College of Arts and Sciences

Art

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
ART 360	Art Seminar: Concepts and Methods	X	X
ART 435	Photographic Imaging Methods		X
ART 442	Advanced Art History Seminar	X	
ART 505	Worlds of Art	X	X
ART 509	Electronic Drawing and Design		X
ART 514	American Art: . . .	X	
ART 515	20 th Century Art: Europe and the Americas	X	
ART 516	Great Artists	X	
ART 518	Women Artists	X	
ART 520	Art in Context: . . .	X	
ART 521	Art and Culture of the South Pacific	X	
ART 523	Pre-Columbian Art and Cultures	X	
ART 525	Native American Art and Societies	X	
ART 527	African Art and Cultures	X	
ART 528	Digital Motion Graphics		X
ART 530	Asian Art and Thought: . . .	X	
ART 534	Design for Electronic Publishing		X
ART 544	Digital Photographic Imaging		X

ART 546	Advanced Electronic Software Workshop		X
ART 585	Printmaking: Computer Applications		X

Biology

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
BIOL 322	Ecology	X	
BIOL 430	Microbiology	X	

Chemistry

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
CHEM 342	Organic Chemistry I: Laboratory	X	
CHEM 344	Organic Chemistry II: Laboratory	X	
CHEM 367	Physical Chemistry I: Laboratory	X	X
CHEM 369	Physical Chemistry II: Laboratory	X	X
CHEM 455	Chemical Literature		X
CHEM 505	Environmental Chemistry	X	

Communications

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
COMS 310	Concept of Human Communications	X	
COMS 561	Technology and Human Communications		X

Computer Science

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
CPSC 305	Introduction to Computer Technology (not required for CPSC major)		X
CPSC 320	Computer Programming: QBASIC and Visual BASIC		X
CPSC 330	Computer Programming: FORTRAN		X
CPSC 340	Computer Programming: PASCAL		X
CPSC 342	Computer Programming: Introduction to C++		X
CPSC 345	Computer Programming: C++		X
CPSC 405	Computer Organization	X	

Criminal Justice

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
CJUS 415	Justice System Research Design	X	
CJUS 453	Computer Applications in Criminal Justice		X

English

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
ENGL 301	Composition Structure and Style	X	
ENGL 302	Writing a BOG Portfolio	X	

ENGL 400	Advanced Composition	X	X
ENGL 510	Major English Authors	X	X
ENGL 515	Major Black Authors	X	X
ENGL 520	Major American Authors	X	X
ENGL 524	Contemporary Authors	X	X
ENGL 533	Literature for Young Adult Readers	X	X
ENGL 551	Shakespeare's Plays	X	X
ENGL 570	Rhetorical Theory and Practice	X	X
ENGL 573	Writing Theory and Practice in Secondary Classroom	X	X

Integrative Studies

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
INST 300	Approaches and Interconnections: Scientific Research and Knowledge Production	X	X
INST 310	Perspectives on the Physical and Natural Sciences	X	X
INST 320	Humanity and Human Dynamics: A Comparative Study	X	X
INST 330	The Measure of Knowledge: Quantitative Research Methods	X	X
INST 340	New Technology and Us		X
INST 350	Literature of the Environment	X	X
INST 360	Examining the Barriers: Studies in Race, Class and Gender	X	X
INST 370	Environmental Studies: A Case Studies Approach	X	X
INST 400	Computer-Assisted Applications for Problem Solving		X

INST 410	Worlds of Art	X	X
INST 420	Communication Technology and Culture	X	X
INST 430	Global Political Transformation and Economic Integration	X	X
INST 485	Senior Project Development	X	X
INST 490	Senior Project	X	X

Mathematics

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
MATH 505	History of Mathematics	X	
EDUC 437	Teaching Secondary School Mathematics	X	
CPSC 305, 320, 342, or 343	Introduction to Computer Technology Computer Programming		X X X X

Social Science

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
SOC 301	Studies in American Society	X	
SOSC 325	International Political Economy	X	X
SOSC 450	Research Methods in the Social Sciences	X	X
SOSC 560	Computer Applications in Social Sciences Research		X
SOSC 570	Senior Seminar: Values, Technology and Social Change	X	X

College of Business and Public Administration

Accounting

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
ACCT 452	Accounting Information Systems		X

Business (Management Courses)

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
MGMT 360	Business Communications	X	
MGMT 469	Business Policy	X	

Management Information Systems

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
MIS 301	Basics of Information Technology		X
MIS 370	Management Information Systems		X

College of Education

Education

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
EDCP 500	Introduction to Educational Technology		X
ELED 302	Teaching Language Arts in Elementary Schools	X	
EDEC 460	Integrating Instruction in Early Childhood Education	X	

Psychology

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
PSYC 506	Laboratory in Personal Stress Management	X	X
PSYC 508	Creating a Healthy Lifestyle	X	X
PSYC 509	Practicum Seminar in Stress Management	X	X
PSYC 530	Professional Standards in Human Services and Research	X	X
PSYC 538	Laboratory in Feelings and Meaning	X	X
PSYC 544	Theories and Treatment of Life Problems	X	X
PSYC 546	Psychological Issues and Social Values	X	X
PSYC 555	Introduction to Play Therapy	X	X
PSYC 558	Introduction to Therapy with Adults	X	X

College of Health Professions

Communication Disorders

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
CDIS 450	Introduction to Assessment and Intervention	X	X

Health Administration

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
HLAD 325	Health Care Organization	X	
HLAD 303	Basic of Health Care Informatics		X

Nursing

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
NURS 312	Ethics in Professional Practice	X	
NURS 304 (If taken after Sp/Su 2004)	Conceptual Basis for Professional Nursing		X

Social Work

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
SOCW 350	Social Work Perspectives on Human Behavior (Ending	X	

	Spring/Summer 2004)		
SOCW 340/342	Human Behavior in a Social Environment I and II (Beginning Fall 2004)	X	
SOCW 465	Social Work Research		X
SOCW 510	Social Welfare Policy (Ending Spring/Summer 2004)	X	X
SOCW 325/425	Social Welfare Policy (Beginning Fall 2004)	X	X

Interdisciplinary Studies Degree Program

Course Prefix & Number	Course Title	Writing Intensive	Technology Requirement
ART 360	Art Seminar: Concepts and Methods	X	X
ART 435	Photographic Imaging Methods		X
ART 442	Advanced Art History Seminar	X	
ART 505	Worlds of Art	X	X
ART 509	Electronic Drawing and Design		X
ART 514	American Art: . . .	X	
ART 515	20 th Century Art: Europe and the Americas	X	
ART 516	Great Artists	X	
ART 518	Women Artists	X	
ART 520	Art in Context: . . .	X	
ART 521	Art and Culture of the South Pacific	X	
ART 523	Pre-Columbian Art and Cultures	X	
ART 525	Native American Art and Societies	X	
ART 527	African Art and Cultures	X	
ART 530	Asian Art and Thought: . . .	X	

ART 544	Digital Photographic Imaging		X
BIOL 322	Ecology (<i>if taken at GSU</i>)	X	
BIOL 430	Microbiology (<i>if taken at GSU</i>)	X	
CHEM 342	Organic Chemistry I: Laboratory (<i>if taken at GSU</i>)	X	
CHEM 367	Physical Chemistry I: Laboratory	X	X
COMS 310	Concept of Human Communications	X	
COMS 561	Technology and Human Communications		X
CPSC 305	Introduction to Computer Technology		X
CJUS 415	Justice System Research Design	X	
CJUS 453	Computer Applications in Criminal Justice		X
ENGL 301	Composition Structure and Style	X	
ENGL 510	Major English Authors	X	X
ENGL 515	Major Black Authors	X	X
ENGL 520	Major American Authors	X	X
ENGL 524	Contemporary Authors	X	X
ENGL 551	Shakespeare's Plays	X	X
HLAD 303	Basic of Health Care Informatics		X
HLAD 325	Health Care Organization	X	
IDSS 330	Writing A Prior Learning Portfolio	X	X
INST 300	Approaches and Interconnections: Scientific Research and Knowledge Production	X	X
INST 310	Perspectives on the Physical and Natural Sciences	X	X
INST 320	Humanity and Human Dynamics: A Comparative Study	X	X
INST 340	New Technology and Us		X
INST 350	Literature of the Environment	X	X
INST 360	Examining the Barriers: Studies in Race, Class and	X	X

	Gender		
INST 370	Environmental Studies: A Case Studies Approach	X	X
INST 400	Computer-Assisted Applications for Problem Solving		X
INST 410	Worlds of Art	X	X
INST 420	Communication Technology and Culture	X	X
INST 430	Global Political Transformation and Economic Integration	X	X
SOC 301	Studies in American Society	X	
SOSC 325	International Political Economy	X	
SOSC 570	Senior Seminar: Values, Technology and Social Change	X	X
MGMT 360	Business Communications	X	
MIS 301	Basics of Information Technology		X
PSYC 508	Creating a Healthy Lifestyle	X	X
PSYC 530	Professional Standards in Human Services and Research	X	X
PSYC 538	Laboratory in Feelings and Meaning	X	X
PSYC 544	Theories and Treatment of Life Problems	X	X
PSYC 546	Psychological Issues and Social Values	X	X

Revised 4/17/08

SR 13/14-02**RESOLUTION on Creation of General Education Implementation Task Force and Creation of a Permanent Faculty-Centered Organizational Oversight Structure**

Approved 29 May 2014

The Faculty Senate has recognized on 29 May 2014 the completion of the charge set forth for the General Education Task Force.

The Faculty Senate has voted to convene a General Education Implementation Task Force for Academic Year 14 – 15 that will monitor and report the assessment outcomes and recommendations for enhancements.

The new General Education Implementation Task Force membership shall consist of:

- College of Arts and Sciences shall have 3 Unit A representatives;
- Each other College and the Library shall have 1 Unit A representative each;
- College of Arts and Sciences Dean
- Dean of Students
- Provost, or Designee
- University Curriculum Committee Chair, or designee
- General Education Task Force Chair

College representatives shall be nominated by the Faculty Senate President through a call of volunteers to Unit A faculty and membership shall be certified in the August Faculty Senate meeting in AY 14-15.

Further, during Academic Year 14-15, the Faculty Senate and Associate Provost shall work with the General Education Implementation Task Force to identify and create the following:

1. A permanent organizational structure to assess the implementation of the General Education plan with an attention to shared governance, a clear path of leadership and duties, and bylaws;
2. Establish appropriate membership that comports with University governance structures.

The Faculty Senate representative shall regularly meet with the chair of the General Education Implementation Task Force and Associate Provost to create this permanent structure, and regularly report to the Faculty Senate during monthly meetings.

The Faculty Senate shall vote on this new structure prior to the close of the Academic Year 14-15.

From: Muhammad, Rashidah

Sent: Friday, May 30, 2014 9:38 PM

To: UPI-Unit A Faculty; UPI-Unit B ASPs; UPI-Unit B Temp Fac

Subject: Resolution concerning proposed contract

Greetings Colleagues

The Faculty Senate approved the following resolution

- *WHEREAS the Faculty Senate firmly believes and promotes a shared governance system of the University, and the Faculty Senate appreciates the work of the Union and its Negotiating Team in creating a contract during uncertain political and economic times,*
- *WHEREAS the Faculty Senate expresses concern that the Contract, either in its entirety or an Article-by-Article summation of tentative changes to the previous Contract, is not made available to all Faculty that is affected by it thereof prior to a call for a vote on the matter,*
- *BE IT RESOLVED that the Faculty Senate has expressed their concerns to the Union on the availability and their promotion of the Contract, and*
- *BE IT FURTHER RESOLVED that the Faculty Senate urges Faculty to vote their conscience in this matter.*

Peace,

Rashidah

Rashidah Jaami` Muhammad, Ph.D.

Professor, English and Secondary Education

Academic Coordinator, BA and MA in English Degree Programs

President, GSU Faculty Senate

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