EDITORIAL

The editorial staff of the Innovator from time to time shall express its views in the form of editorial comment. The editorial comment will support important and positive issues and worthy political candidates and the staff will at all times attempt to be constructive in its comment.

In regard to the upcoming national elections, we strongly support presidential aspirations of George McGovern. We have taken this step after careful study of McGovern's record and after comparing his record with Senator Edmund Muskie. We feel that we cannot support a man who does not favor repeal of anti-abortion laws and who actively worked against the peace plank at the 1968 Democratic Convention. In the editorial staff's opinion, Senator McGovern is by far the best of the front running candidates who has said that the military budget needs to be cut at least 20 billion dollars, that we need new priorities; he is talking about declaring a new national goal; an end to the rot and decay of our cities; an end to poverty and pollution and racism; an end to hungry and starving children; an end to under educated and under-care for people. We support Senator McGovern in the upcoming 1972 presidential election.

GSU ACCREDITATION

Governors State applied for and achieved in July, 1970 Correspondent Status with the North Central States Accrediting Association. This is the first step in the process leading to accreditation and the only level of recognition for which we are eligible as a developing institution. An institution may remain in this status for one to three years. The next pre-accreditation step is referred to as "Recognized Candidate for Accreditation." To achieve this, GSU must have been operational for at least one year. After we have graduated one class, we become eligible for full accreditation and membership in the North Central Association of Colleges and Secondary Schools.

A full-blown institutional self study and an on-site visit by a team of experts in higher education are required before this can be achieved.

Graduate schools as well as undergraduate institutions generally will admit students from developing or new institutions though there is no guarantee each and every one will do so. If problems arise regarding acceptance of GSU credits at other institutions of higher education, they should be brought to the attention of the President's Office. The President will communicate directly and personally with institutions who might not understand our current status. Normally, this is not a problem.

The editorial comment

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**My Friend THE FOX**

Sets and lighting for "My Friend and Fox," the 1972 production of Governors State University Children's Theatre are being designed and planned by university students whose major interest is theatre arts.

Jeff Carroll, graduate student, has designed sets, and has been supervising construction of the scenery. One of the most interested young people from the university community.

They have been building and painting colorful settings that will add to the fun and enjoyment of the play. The sets will help transport the young audience from an enchanted court to the king's throne room and to a dark dungeon.

Becky Keller, another student, is creating and executing lighting effects. She is planning many exciting effects that include dawn, a festively glowing palace, and the magical illumination of "Fib Fizzi Special.

All the technical creativity will help young actors and actresses bring youngsters a gay and captivating play when "My Friend and Fox" is presented March 11-12 and 18-19 at 3 p.m. in the student commons at Governors State University.

"Ethnic Soul of 72"

The GSU-USO Show "Ethnic Soul of '72" will feature 90 minutes of popular American music with excerpts from " פיידר על הראג" and " Painter" and scenes of the New Orleans Mardi Gras.

The USO Show tours will include military bases in Japan, Korea, Okinawa, Guam, Taiwan, the Philippines, Mid Pacific Islands, Hawaii, Germany, Italy, Spain, Turkey, Cyprus, Greece, Newfoundland, Iceland, Greenland, the Caribbean Islands, and at remote outposts.

Dean Sherman will direct the USO's overseas production.

The Urban Teacher Education Work Group agenda for the coming months include examination, philosophy and rationale in teacher education, program structure in teaching education, program competency goals, modules reviewed and additional items developed by learning team co-ordinator.

The work groups has set up a number of tasks forces, Subject matters competencies, Professional Education competencies and Graduate affairs. Student involvement and curriculum change is in progress. Good luck to all involved spending endless hours of work to make Governors State University number one. Left to right, Prince McMellore, Bill Katz, Beverly Berg, Joann Beatherton, Marilyn Vanikat, Ruth Harris, Deloris Saunders, Leola Scheard, Tom Cleaver, Mary Brotman, and Bob Press.

**The Learning Resources Center**

The Learning Resources Center staff is constantly expanding its services for students. In addition to 50,000 books and more than 1,200 periodicals, the LRC provides a variety of media. These include an extensive microfiche collection of ERIC documents on education, a century of the New York TIMES on microfilm, and the up-to-date NEWSPAPER service with current news stories gleaned from the nation's leading newspapers. The tape, slide, filmpstrip, and record collections are constantly expanding.

Federal and state documents, pertinent to subject areas in all of the collegial programs, are available for circulation.

A growing Materials Center provides examples of curriculum guides, tests, and children's literature to supplement resources for the urban teacher education program.

A free paperback exchange rack is located near the circulation desk. Current best sellers are available in a rental location.

Liaison librarians, who represent each of the four colleges, are available to assist library users and will respond to reference inquiries in person or by telephone. They will help users find materials in our own collection and will try to obtain unowned materials from other sources. A TWX teletype is in service to help speed up inter-library loan requests.

Students are invited to suggest books or other materials that the LRC should acquire. The librarians and services are for your use and benefit; the LRC staff is steadily trying to improve them and want your suggestions.

Richard J. Vorwerk is Director of the Learning Resources Center, and Allene Schnaitter is Assistant Director.

**Fellowships Available**

Students interested in University Gavin Fellowships should apply in the Student Services.
COLLEGE OF ENVIRONMENTAL AND APPLIED SCIENCE

Students entering the College of Environmental and Applied Science will work toward their areas of emphasis, which will offer B.A. and M.A. degrees in environmental science. They may enter into these areas of emphasis: interdisciplinary science and environmental technology, elementary science teaching, and nursing education and administration. The philosophically only depth and extent of study separate B.A. and M.A. candidates.

The college is dedicated to preparing people for occupations and life-long learning in science, with a major thrust towards improving the quality of life by finding and implementing solutions to problems of the environment.

The students and professors, working as colleagues, tailor performance objectives to helping the career goals of students. The performance objectives tell specifically what competencies students will be able to demonstrate, when under which conditions, and to what degree of perfection. The student learning modules in science may be characterized as interdisciplinary, individualized, laboratory, field-oriented, interrelating science, technology, open mind, problem-oriented, inquiry-oriented, and student-oriented.

Learning and teaching in the College of Cultural Studies are conducted in Interdisciplinary Studies Contexts, a device that is basically a framework for stating problems and issues, delineating areas, and examining data that a variety of disciplinary studies may be brought to bear upon. Students may pursue specialized interests but will always do so within Interdisciplinary Studies Contexts. The disciplines for which the College of Cultural Studies is responsible include those in language and literature, the social sciences and the fine and performing arts. For the year 1971-72, the Interdisciplinary Studies Context POPULAR CULTURE will be offered and a BLACK STUDIES component of another Interdisciplinary Studies Context, ETHNIC STUDIES. A limited number of modules appropriate to a projected component in Chicano Studies will be offered. These modules are also appropriate for the Interdisciplinary Studies Context POPULAR CULTURE.

The College of Business and Public Service offers a Bachelor of Arts and Master of Arts degree in Business Administration, Business Education, and Teaching and Public Service.

The core of common competencies consists of two parts—primary and supplementary. The primary which consists of Human Behavior, Social Organization and Theory, Financial Organization and field project—Co-op Education. The supplementary consists of Administrative Science, Quantitative Analysis for Business and Public Service, Legal and Social Environment of Business, Managerial Economics, Organizational decision-making, Marketing and Financial Organizational Systems. A student may emphasize his area in administrative science as a study of economics and public organization, business education, career and public administration.

The primary and supplementary areas of common competencies available to all students in the College assure a foundation in administrative science, thus preventing narrow-technique oriented training in order to assure emphasis in entrepreneurial leadership.

Collegiate instruction in the college is dedicated to preparing people for occupations in human services, Education, Behavioral Studies, and Communication Science. Work done by students will relate directly to real life off-campus settings and situations. Research will initially be oriented toward assessing effectiveness in the modules and the programs offered; secondly, toward learning materials and knowledge directly relevant to the module presented; thirdly, toward the communities served, assessing community need and the impact of program and learning experiences. Planning and development services and research projects which are consistent with the objectives of the university and college will continue to be a significant collegial function.
The Art Students Union sponsors a life drawing session on Wednesday evenings from 7:00 p.m. to 10:00 p.m. It is held in the College of Cultural Studies and is open to all students interested in drawing or painting. The fee is one dollar ($1.00) for students, two dollars ($2.00) for non-students. Additional discount with this ad.

PLEASE PASS THE PORRIDGE

Things are cooking in Prof. Press’s Cross Cultural Studies class.

“Mama’s porridge is too hot,” said Papa Bear. “My porridge is too cold,” said Mama Bear. “My porridge is just right!” said the professor.

Sounds and smells came from the Cross Cultural Studies room at Governor’s State Tuesday morning. His class found Prof. Press busy stirring a bubbling pot of porridge with an authentic African stirrer to the tune of African music and commenced to eat the porridge just as it was served. The professor let it simmer in the morning like any oatmeal and then he let it harden to a different texture for the rest of the meal of the day.

Actually - it was made from corn taken from the cob which was dried and was then pounded into a meal. It was stirred into boiling water in a heavy pot. Sometimes, Prof. Press said, a sauce is made from corn taken from the cob which was dried and was then pounded into a meal.

He told us that the bubbling pot contained nzima which was a Malawian dish and was eaten three times a day. The people ate it soft in the morning like we eat oatmeal — and then they let it harden to a different texture for the other meals of the day. Actually - it was made from corn taken from the cob which was dried and was then pounded into a meal. It was stirred into boiling water in a heavy pot. Sometimes, Prof. Press said, a sauce is made from corn taken from the cob which was dried and was then pounded into a meal.

As he stirred he placed some onions and tomatoes that were cut in pieces into another pot, and placed them over the heat. “The strongest heat up chicken when cooked in the Malawian sauce can really taste good,” he said. In the third pot he placed beans. “They have some pretty good fish over there too,” he said, “but they have to smoke it and in the process the fish becomes black with flies. Also the people eat raw flying ants that are attracted to light after a rain; they catch them and pop them into their mouths. Sometimes they fry the bodies,” he said. “I’ve tried everything,” he assured us.

Prof. Press dished up his nzima sauce and beans in individual plates for each of us — but passed around no forks. He turned up hisomite real and Papa bear really blew it — because we thought that porridge was just right!

Malcolm X: "Pass the porridge."
The South Suburban youth hotline telephone system plugged in February 1, 1971. Incorporated by Mrs. Norma Collins of Park Forest, Dr. E. G. Wyant, a Chicago Heights physician and Charles Williams, President of Star Publications.

Volunteers and donors are needed. Training for volunteers will consist of four formal three hour sessions, prior to any work on the service. Call 714-1748 if you are 18 years old or over.

Black, Spanish speaking and white youths are needed. No names asked or records kept. "Hotline" remains independent of all other groups or agencies.

Young people may get help in crisis situations that they would not otherwise obtain. If you need help on drugs, emotional or family problems, teenage pregnancy etc., call "Hotline": 754-9030. Phone lines are open 8 P.M. to Midnight on weekdays and from 8 P.M. to 2 A.M. on weekends.

CAREER OPPORTUNITIES

Person to organize 4-H and other youth groups in eastern Will county. This is an extension service of the University of Illinois. Phone: Russell Hollister Ext. 336. GSC.


Electronic Assembly. Skills: Elementary knowledge of circuitry with ability to solder and read schematic diagrams. A ham radio operator would probably have the desired skills. Conditions of employment: part-time. Possible hours to permit students to attend classes. Date posted February 22, 1972. Coordinator: Russell Hollister.


Interested: Male students, High School. March 4, 2 students March 10. 9 A.M.-4 P.M. $3.00 per hour. To move goods in Park Forest. Call Tom Ryan at 714-7584.

Guardian Photo. 17137 Wallace, South Holland. Personnel officer: 366-1106. 2 Persons wanted (Female Preference) Phone: Finishing and Production. Will Train, 3 days a week. $1.75 per hour.

Leaders needed for after school groups in cooking, sports, science projects, friendship groups and also an adult relaxation exercise class. Selected Positions, South Suburban Youth Community Center, 20820 Western Avenue, Olympia Fields. Phone: Betty Elgin 738-1635, 734-1635. Afterschool, Weekends.

High Grade Coup Lab Technician. Male or female. Chemical background. $2.00 per hour, minimum. 172 E. Lufkin, East Hazelcrest. Mr. H. Goldstein 798-8300.


Part-Time Position for someone who can do drafting work. Phone: Russell Hollister Ext. 336, GSC.

Graduate student needed to assist physical education instructor. Male preferred with undergraduate major or minor in P.E. (However former athletes will be acceptable.) Pay: $2.00/hr. Hours from 9 a.m.-2:30 p.m. Will be called on substitute basis. Phone: 754-1893 Mark Physical Education Service.

Jackson International Corp. 121-100 S. Western, Blue Island. Ill. 754-1294 Want: 132 p.m., 2 days. Miss., Office (General) Service. Pay: $2.50 per hour. Ask for Mr. Joe Pollak.