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Office of Sponsored Programs and Research  
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Provost

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Summer 2016

# Annual Report, Fiscal Year 2015-2016

Office of Sponsored Programs and Research  
*Governors State University*

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## Recommended Citation

Office of Sponsored Programs and Research, "Annual Report, Fiscal Year 2015-2016" (2016). *Office of Sponsored Programs and Research (OSPR)*. 3.  
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THE OFFICE OF  
SPONSORED PROGRAMS  
AND RESEARCH

**ANNUAL  
REPORT**  
Fiscal Year 2015-16



**Governors State**  
UNIVERSITY

# YOUR PARTNER IN EXTRAMURAL FUNDING

Faculty and staff at GSU are increasingly finding innovative ways to advance the mission of the university, with the support of the Office of Sponsored Programs and Research. As we compete for extramural funding from both public and private sources, the OSPR plays a crucial role. The OSPR has steadily increased our capacity to successfully fund a variety of programs, including those underpinning excellent student outcomes, as well as those providing the basis for scholarship among our faculty. OSPR has established a track record of expertly managing faculty-initiated research awards, but has also grown faculty interest and competencies through a regular series of workshops and resources related to identifying, preparing for, and securing grants.



As a recent submitter of grant applications to two different federal organizations, I can attest to the value of the expertise and responsiveness of our OSPR staff. OSPR facilitated my attendance at pre-application webinars, helped me access the electronic application systems, reviewed my applications for accuracy and consistency with federal rules and university policies, assisted me in developing a budget, and coordinated correspondence with program officers. OSPR has also organized and guided the many operational processes involved in post-award management, so that researchers can focus on their scholarship.

When I received an NIH grant, OSPR made it possible for me to navigate hiring, purchasing, budget monitoring, and reporting, and still have time to do the work that had been funded. As we look to the future, the ability to sustain and increase GSU's capacity for extramural funding takes on great importance if we are to support high-quality education even in the face of budget uncertainty. OSPR continues to stimulate new efforts and bring new opportunities to GSU, and to build a supportive environment for faculty and staff who venture into the world of extramural funding.

*Catherine Balthazar*

Catherine Balthazar, PhD, CCC-SLP  
Professor & Chair, Department of Communication Disorders

# OVERVIEW

## GSU at a Glance

(Source: GSU Fast Facts – Fall 2015)

- **5,938 Total Enrollment**
  - 3,570 Undergraduate
  - 2,368 Graduate
  - 2,847 Full-time
  - 3,091 Part-time
- **Enrollment Race/Ethnicity**
  - 39% White
  - 39% Black or African American
  - 11% Hispanic
  - 2% Asian
  - 9% Other
- **Enrollment Gender**
  - 67% Female
  - 33% Male
- **Degrees Awarded** (Fall 2014 – Summer 2015)
  - 949 Undergraduates
  - 531 Masters
  - 45 Doctorates

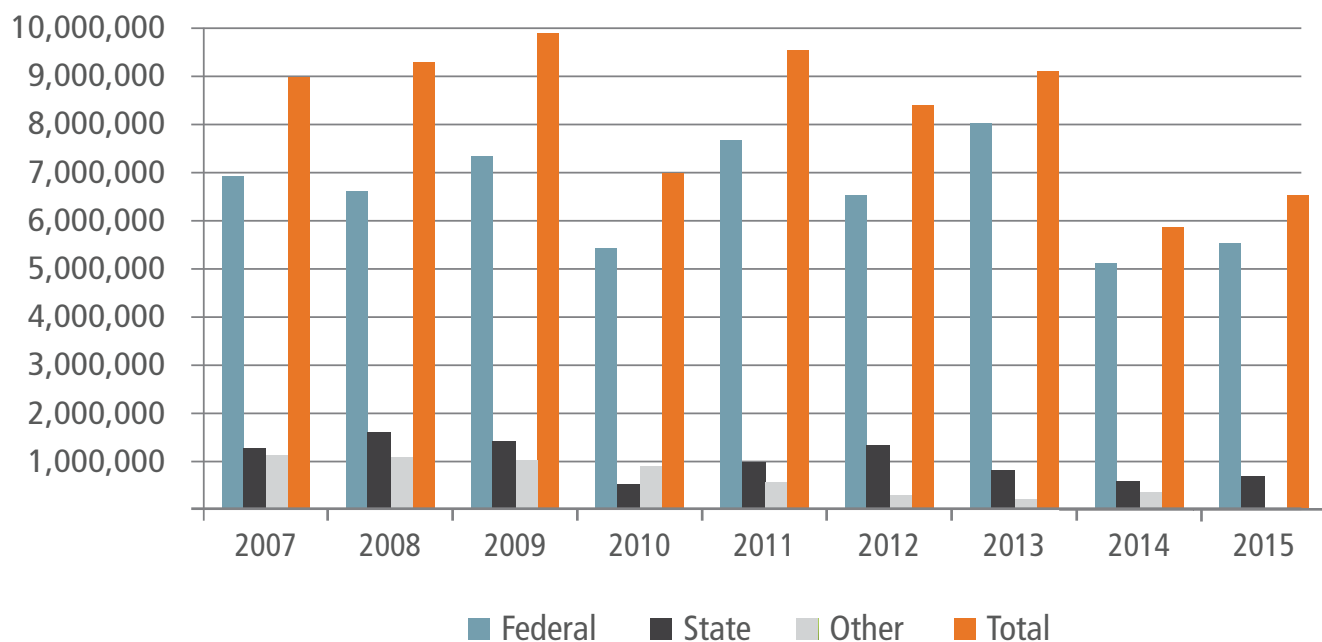
## GSU OSPR at a Glance – FY2016

(at 11/28/16)

- **Proposals Submitted: 51, \$20.3 million**
  - 47 New Proposals, \$19.4 million
  - 4 Continuing Proposals, \$862,563
- **Awarded Proposals\*: 17, \$6.3 million**
  - 13 New Awarded Proposals, \$5.5 million (6 pending)
  - 4 Continuing Awarded Proposals, \$761,313
- **Success Rate on Proposals: 33%**
  - Success Rate on New Proposals: 28%
  - Success Rate on Continuing Proposals: 100%
- **Active Awards: 44, \$19.9 million**

\*Awards, including multi-year awards, are counted in the year they were proposed.

## REVENUES FOR GRANTS AND CONTRACTS



# WHAT YOU NEED TO KNOW

The Office of Sponsored Programs and Research, Provost Office and the Grants Planning Committee worked on many projects that resulted in new and updated policies, guidelines, forms and services.

## NEWS »

### University Interdisciplinary Grant Program Funded Another Project

During the second funding program cycle, **Dr. DeLawina Comer-HaGans** and **Dr. Divya Sood** were awarded for their project, *Pre-Development of an Intervention to Promote Health and Wellness of Preschool Age Children*. They submitted a grant proposal to the Fahs-Beck Fund in November 2016.

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### Grant Funded Employees

Staff whose positions are funded by grants will be treated as other staff hired with other university funding. If the position is in fact temporary, the employee will be hired as temporary. Temporary positions will no longer be determined based on the position's source of funding.

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### Updated Indirect Cost Rate Agreement

The 2015-2019 negotiated indirect cost rate was reduced from 58% to 54% for on campus activities and 31% to 27.5% for off campus activities. At GSU, the indirect cost rate is applied to salaries, wages and benefits unless the guidelines require for indirect costs to be applied differently. The indirect cost rate was reduced due to a large increase in educational expenditures and a decrease in expenditures on research. Indirect costs allow for the institution to request funds from sponsors for costs that support the project but are not directly assigned to the project, such as business support services and facilities. The agreement is available on the OSPR website.

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## RESOURCES »

### External Funding Search

Governors State University subscribes to Grant Forward, an external funding search site, that allows those with a GSU email address to set up an account, search for external funding programs and have funding opportunities of their interest sent directly to their email. To use Grant Forward, set up an account at [www.grantforward.com/signup](http://www.grantforward.com/signup).

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### Subaward/Contract Agreement Determination

This document provides information on how agreement relationships are determined by the Office of Sponsored Programs and Research. OSPR basis their decision on information provided by the OMB standards and best practices. Vendor/contractor agreements are handled through procurement. Subawards are handled through OSPR. The document is available on the OSPR website.

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### Updated Principal Investigator Handbook

The handbook has been updated for changes in federal regulation, GSU policies and other topics that affect PI's. The Principal Investigator Handbook is available on the OSPR website.

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### Updated OSPR Routing Form

The Notice of Intent to Submit Grant/Routing Form has been updated to identify needs of the grant and language has been clarified. All proposals for fiscal year 2017 must use the new form, located on the OSPR website.



## COMPLIANCE »

### Export Controls

A Visual Compliance subscription that allows for screening of international individuals and companies has been purchased. Office of International Services and Office of Sponsored Programs and Research have access to Visual Compliance. International students and visitors coming to GSU and international businesses wanting to conduct business with GSU as a sub-recipient are screened.

### Office for Human Research Protections Conference

The Office Sponsored Programs and Research, along with the GSU Provost Office, Rush University, Northwestern University and Illinois State University, hosted an OHRP conference on July 28, 2015 on the Governors State University campus. Most of the GSU IRB committee members attended the conference. The event was successful and had 237 attendees.

### IRB Email Address

For correspondence with the IRB, please use the email address [irb@govst.edu](mailto:irb@govst.edu). All reviewers and IRB staff have access to this email address. All new protocols, amendments and annual reviews, must be submitted to the Provost Office. This email can be used for questions regarding your IRB.

### Updated Institutional Review Board Chair

Renée Theiss is the current chair of the Institutional Review Board. All protocols must be submitted to the Provost Office with signatures. The IRB coordinator will process the documents and forward to the IRB reviewer for further processing.



### FY 2016 Grants Planning Committee:

**Back Row, From Right:** Dr. DeLawnia Comer-HaGans, Assistant Professor, Health Administration; Melinda Gieseke, Associate Vice President for Finance, Financial Services; Luke Helm, Coordinator of Assessment, Internships and Outreach, College of Arts and Sciences; Dr. Catherine Balthazar, Professor and Chair, Communication Disorders; Dr. Renée D. Theiss, Assistant Professor, Occupational Therapy and Physical Therapy; Andrea Middleton, Assistant Controller, Financial Services.

**Front Row, From Right:** Ebony Jones, Sponsored Programs Specialist, Family Development Center and Office of Sponsored Programs and Research; Jennifer Morehead Farmer, Director, Office of Sponsored Programs and Research; Kathleen Gustafson, Program Administrative Assistant, College of Education; Dr. Jun Zhao, Division Chair, Management, Marketing and Entrepreneurship; Dr. Erin Grey-Avis, Assistant Professor, Biological Sciences; Priscilla Cordero, Director, Small Business Development Center.

**Not Pictured:** Carol Morrison, Executive Director, Family Development Center; Pulchratia Kinney-Smith, Director of Human Resource Operations, Human Resources.

# NEW 2016 FISCAL YEAR AWARDS

With Start Dates July 1, 2015 through June 30, 2016

12 new projects were granted with a total of \$3,036,966 in awarded funds\*

## The Big Read 2015-2016

*Sponsor:* Arts Midwest (NEA)

*College:* CAS

*Principal Investigators:* Lana Rogachevskaya & Lydia Morrow-Ruetten

*Award Amount:* \$12,100

*Dates:* 9/1/2015 – 11/30/2015

*Purpose:* The Big Read Project took place on the GSU campus and the surrounding communities from 9/1/15 to 11/30/15. The project included 16 literacy and cultural events, reaching over 3,700 participants featuring Fahrenheit451.

## Philadanco

*Sponsor:* Arts Midwest (NEA)

*College:* CAS

*Principal Investigator:* Lana Rogachevskaya

*Award Amount:* \$3,800

*Dates:* 9/1/2015 – 10/31/2015

*Purpose:* The program honored Joan Myers Brown's phenomenal contribution to contemporary African-American dance.

## The Impact of Public Hospitals' Privatization on Nurse Staffing

*Sponsor:* Agency for Healthcare Research and Quality

*College:* CHHS

*Principal Investigator:* Zo Ramamonjiravelo

*Award Amount:* \$84,760

*Dates:* 9/1/2015 – 8/31/2017

*Purpose:* Using a longitudinal design (1997-2012) and secondary data, and applying resource dependence theory and property rights theory, our study will address the following specific aims: 1) examine the impact of public hospitals' privatization on nurse staffing, and 2) examine whether privatization to for-profit status is associated with a greater decrease in nurse staffing compared with privatization to not-for-profit status.



## Healthy People 2020 and Individuals with Disabilities and Diabetes: Are We Measuring Up?

*Sponsor:* Robert Wood Johnson Foundation

*College:* CHHS

*Principal Investigator:* DeLawnia Comer-HaGans

*Award Amount:* \$98,188

*Dates:* 9/1/2015 – 8/31/2017

*Purpose:* To examine whether individuals with both disabilities and diabetes are on track to meet the Healthy People 2020 goal of achieving health equity.

## The GUIDE Cancer Research Training Project

*Sponsor:* National Institutes of Health

*College:* CHHS

*Principal Investigators:* Catherine Balthazar & Rupert Evans

*Award Amount:* \$716,004

*Dates:* 9/21/2015 – 8/31/2019

*Purpose:* The goal of the project is to develop additional infrastructure that will build on the strengths of Governors State University and University of Illinois Chicago in order to enhance their capacity to conduct cancer health inequities research that is driven by local data and informed by the cancer-related needs of local communities.

## Integrating Pathways: Student Success through Junior Year Transition

*Sponsor:* Department of Education

*Department:* Office of the Provost

*Principal Investigator:* **Deborah Bordelon**

*Award Amount:* \$1,993,139

*Dates:* 10/1/2015 – 9/31/2020

*Purpose:* The project focuses on the student success in transitioning to the junior year and attaining the baccalaureate degree. The Center for the Junior Year will provide the mechanism to remove the barriers toward degree completion and to increase opportunities to participate in activities that improve degree completion.



## Out of Bounds

*Sponsor:* New England Foundation for the Arts

*College:* CAS

*Principal Investigator:* **Lana Rogachevskaya**

*Award Amount:* \$2,125

*Dates:* 10/26/2015 – 11/30/2016

*Purpose:* The Center for the Performing Arts will bring Out of Bounds project to address the topic of cyber bullying with two components (1) a youth outreach workshop for local students in 5th to 9th grade and (2) offer a public performance to the community of parents, residents, college students and educators free of charge.

## Care Packages for Military, PADS and Ronald McDonald House

*Sponsor:* Illinois Education Association

*College:* COE

*Principal Investigator:* **Katy Hisrich, Samantha Allen & Maria Pinedo**

*Award Amount:* \$500

*Dates:* 12/1/2015 – 4/30/2016

*Purpose:* Support was given to support two projects by the Student Education Association – Governors State University: (1) to provide “care bags” to South Suburban PADS and Military members and (2) to provide care boxes, blankets and toys for the Ronald McDonald House at Advocate Hope Children’s Hospital.

## Technology Workshops for Teachers

*Sponsor:* Illinois Education Association (NEA)

*College:* COE

*Principal Investigator:* **Katy Hisrich & Gwen Medrano**

*Award Amount:* \$1,350

*Dates:* 12/1/2015 – 5/15/2016

*Purpose:* Support was given to support a project by the Student Education Association – Governors State University: The goal was to focus on ways to use technology-based programs and devices in a variety of ways, enrich and enhance instruction, increase parent engagement and parent-teacher communication, improve student-teacher relationships, and augment student learning and engagement. The workshops we held were created around those ideas.



## American Military in Popular Film Collection

*Sponsor:* Popular Culture Association American Culture Association

*Department:* University Library

*Principal Investigator:* Joshua Sopiarz

*Award Amount:* \$5,000

*Dates:* 1/1/2016 – 5/30/2016

*Purpose:* To identify and purchase films and television series about or involving the United States military in its 21 century conflicts.

## Cornerstone to Capstone: Building an Equity-Minded Pathway from the Junior to the Senior Year

*Sponsor:* Association of American College & Universities

*Department:* Office of the Provost

*Principal Investigator:* Deborah Bordelon

*Award Amount:* \$20,000

*Dates:* 1/19/2016 – 6/30/2017

*Purpose:* The goal is to ensure that African American students achieve equitable transfer student success in their Junior year of college.

## Integrating Career Preparation and Liberal Education

*Sponsor:* Anonymous Foundation

*Department:* Student Affairs and Enrollment Management

*Principal Investigator:* Darcie Campos & William Davis

*Award Amount:* \$100,000

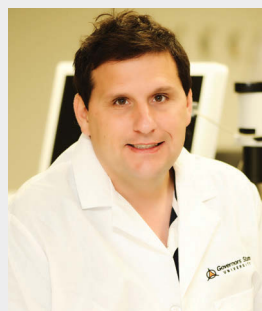
*Dates:* 6/23/2016 – 6/22/2018

*Purpose:* The goal is to prepare undergraduates for leadership careers dependent on critical thinking and communication skills through a four-year undergraduate program for integrating career preparation with liberal education.

# INSTITUTIONAL ANIMAL CARE AND USE COMMITTEE

Ethical and humane treatment of animals is paramount in instructional and research endeavors. The GSU Institutional Animal Care and Use Committee (IACUC) oversees and reviews all protocols involving vertebrate animals, conducts inspection of animal facilities and resources, maintains compliance with federal regulations and develops standard operating procedures and training guidelines. Our IACUC membership is broad and includes a dedicated team of faculty, staff, community members and the institutional safety officer. We have been active this past year (4 meetings) reviewing both new and existing animal research protocols and developing training regimens for staff and IACUC members. We have moved beyond the need for routine external consultation and now function as a self-sufficient campus-wide entity. IACUC looks forward to serving faculty, staff and students as they flourish in their research plans.

## COMMITTEE MEMBERS »



**Dr. Walter Henne,**  
Co-Chair & Practicing  
Scientist



**Dr. Renée Theiss,**  
Co-Chair & Practicing  
Scientist

**Dr. Erin Grey-Avis,**  
Practicing Scientist

**Dr. Deborah James,**  
Non-Scientific Background

**Dr. Scott Keller, DVM**  
Veterinarian

**Mr. Jordan A. Sigale,**  
Non-affiliated Member

**Dr. John Yunger,**  
Practicing Scientist

**Ronald Bachus,**  
Environmental Health  
and Safety Coordinator

# INSTITUTIONAL REVIEW BOARD

In fiscal year 2016, the GSU IRB had another increase in the number of applications processed, over 140 applications, noting GSU's continued strong commitment to scholarly research with human participants in academia. This year, co-Chairs Dr. Praggyan (Pam) Mohanty, Assistant Professor of Marketing (COB) and Dr. Renée Theiss, Assistant Professor of Occupational Therapy and Physical Therapy (CHHS) took leadership of the GSU IRB. They continued with the strong foundation provided by past co-chairs, Dr. Dale Schuit, Professor of Physical Therapy (CHHS) and Dr. David Rhea, Associate Professor of Communication (CAS), who mentored Drs. Mohanty and Theiss through their first year in leadership. For fiscal year 2017, Dr. Theiss will continue as Chair of the GSU IRB.

The IRB continues to promote education about the protection of human research subjects. In fiscal year 2016, this included presentations at new-faculty orientation and all-college meetings; on-campus workshops for GSU faculty, staff and students; and in-class presentations for graduate students. In fiscal year 2017, presentations and workshops for the GSU community will continue, along with consulting to individual divisions and departments to streamline the IRB process for graduate capstone projects.

## NEW IRB PROTOCOL APPLICATIONS PROCESSED

SUBMISSIONS BY COLLEGE	EXEMPT »	EXPEDITED »	FULL BOARD »
CAS	26	7	1
COB	4	1	0
CHHS	50	19	2
COE	16	16	0
Other	2	3	0
<b>Totals</b>	<b>98</b>	<b>46</b>	<b>3</b>

**GRAND TOTAL: 147 APPLICATIONS**

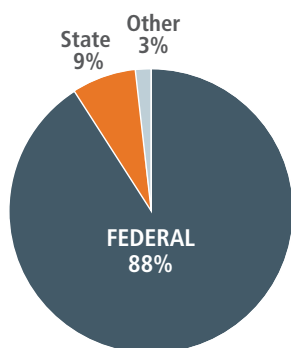
# PROPOSALS AND AWARDS BY SPONSOR

(at 11/28/16)

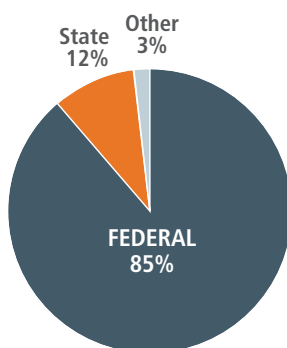
Number of proposals and dollar value of proposals submitted during each fiscal year (2012-2016).

Fiscal Year	2012		2013		2014		2015		2016		Total	
Sponsor Type	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Federal	20	19,988,852	12	16,714,991	10	7,473,693	14	14,047,373	24	18,720,268	80	76,945,177
State	11	1,535,160	13	843,209	15	1,279,415	8	1,063,874	5	835,043	52	5,556,701
Local Gov	1	204,360	2	20,389	1	206,780	1	1,500	0	—	5	433,029
Other	8	1,616,467	12	421,948	9	289,298	19	4,434,922	22	720,130	70	7,482,765
<b>Total</b>	<b>40</b>	<b>23,344,839</b>	<b>39</b>	<b>18,000,537</b>	<b>35</b>	<b>9,249,186</b>	<b>42</b>	<b>19,547,669</b>	<b>51</b>	<b>20,275,441</b>	<b>207</b>	<b>90,417,672</b>

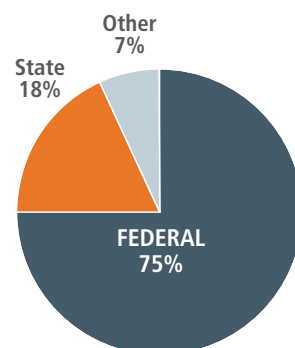
**FY15 Sponsored Funding**



**FY16 Sponsored Funding**



**FY12-16 Sponsored Funding**



Number of awards and dollar value of awards for each fiscal year (2012-2016).

Fiscal Year	2012		2013		2014		2015		2016		Total	
Sponsor Type	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Federal	3	3,059,570	2	1,125,818	5	1,399,673	5	7,681,703	4	5,318,571	19	18,585,335
State	10	1,028,798	12	928,299	12	1,068,426	6	814,886	3	733,793	43	4,574,202
Local Gov	0	—	1	—	0	—	1	1,500	0	—	2	1,500
Other	4	930,900	6	120,636	6	235,700	10	258,808	10	198,495	36	1,744,539
<b>Total</b>	<b>17</b>	<b>5,019,268</b>	<b>21</b>	<b>2,174,753</b>	<b>23</b>	<b>2,703,799</b>	<b>22</b>	<b>8,756,897</b>	<b>17</b>	<b>6,250,859</b>	<b>100</b>	<b>24,905,576</b>

Awards, including multi-year awards, are counted in the year they were proposed.

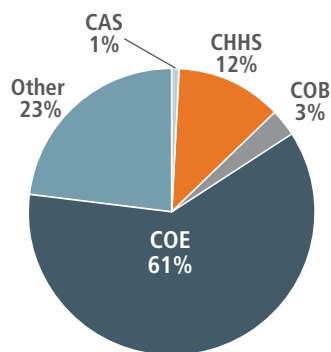
# PROPOSAL AND AWARDS BY GSU UNIT

(at 11/28/16)

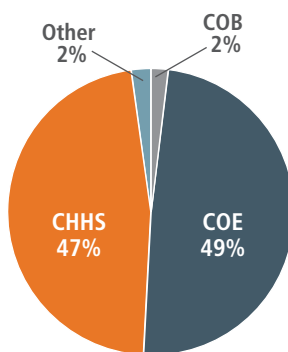
Number of proposals and dollar value of proposals submitted by the units during each fiscal year (2012-2016).

Fiscal Year	2012		2013		2014		2015		2016		Total	
GSU Unit	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
CAS	15	4,237,523	15	935,509	14	1,733,080	12	981,653	13	2,838,675	69	10,726,440
CHHS	9	10,214,553	6	2,853,493	4	581,995	8	3,516,114	13	12,658,216	40	29,824,371
COB	1	185,000	2	205,000	1	185,000	2	212,520	4	305,020	10	1,092,540
COE	7	2,545,099	10	1,757,564	9	2,881,438	12	11,287,748	9	4,045,707	47	22,517,556
Other	8	6,162,664	6	12,248,971	7	3,867,673	8	3,549,634	12	427,823	41	26,256,765
Total	40	23,344,839	39	18,000,537	35	9,249,186	42	19,547,669	51	20,275,441	207	90,417,672

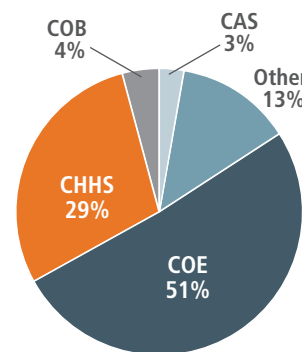
FY15 Unit Funding



FY16 Unit Funding



FY12-16 Unit Funding



Number of awards and dollar value of awards for each fiscal year (2012-2016).

Fiscal Year	2012		2013		2014		2015		2016		Total	
GSU Unit	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
CAS	5	185,555	8	213,643	7	199,050	7	123,100	3	29,125	30	750,473
CHHS	2	2,669,953	2	222,435	3	442,548	5	1,087,220	3	2,934,940	15	7,357,096
COB	1	185,000	1	185,000	1	185,000	2	212,520	2	128,770	7	896,290
COE	5	1,072,190	6	1,515,751	7	1,724,355	5	5,306,727	6	3,033,024	29	12,652,047
Other	4	906,570	4	37,924	5	152,846	3	2,027,330	3	125,000	19	3,249,670
Total	17	5,019,268	21	2,174,753	23	2,703,799	22	8,756,897	17	6,250,859	100	24,905,576

Awards, including multi-year awards, are counted in the year they were proposed.



# ACTIVE AWARDS DURING 2016 FISCAL YEAR

Principal Investigator	Project Title	Sponsor	Project Beg. Date	Project End Date	Project Amount
<b>College of Arts and Sciences</b>					
Claire Tang	Service Oriented Paradigm Across Introductory Information Technology Curricula	IL State University (National Science Foundation)	5/1/13	7/31/15	5,000
Daniel Cortese	Content Analysis of Tobacco and E-Cigarette Use in Twitter and Instagram #Selfies	University of IL Chicago (Legacy Foundation)	1/1/15	10/31/15	12,496
Erin Grey-Avis	Uncovering How Clean is Clean: Great Lakes Invasive Species	Northeast-Midwest Institute	6/1/15	12/31/15	8,824
Erin Grey-Avis	Coastal SEES Collaborative Research: Changes in Ship-borne Introductions of Invasive Species in Coupled natural-human Systems: Infrastructure, Global Trade, Climate and Policy	University of Notre Dame (National Science Foundation)	6/8/15	8/7/15	25,880
Lori Montalbano	ArtRising: Engaging the Community in Response to Violence	National Endowment for the Arts	9/1/14	8/31/15	10,000
Mary Carrington	Louis Stokes Alliance for Minority Participation	Chicago State University (National Science Foundation)	9/1/14	8/31/19	50,000
Svetlana Rogachevskaya	The Made in Chicago 2014-2015 Series	Chicago Community Trust	9/10/14	12/1/15	25,000
Svetlana Rogachevskaya	Performing Arts Center Operating Support	IL Arts Council	9/15/14	8/31/15	11,350
Svetlana Rogachevskaya	Philadanco at 45: Celebrating Joan Myers Brown and James Brown - Pioneers in Dance and Music	National Endowment for the Arts	1/1/15	12/31/15	10,000
Svetlana Rogachevskaya	The Big Read 2015-2016	Arts Midwest (National Endowment for the Arts)	9/1/15	6/30/16	12,100
Svetlana Rogachevskaya	Philadanco	Arts Midwest (National Endowment for the Arts)	9/1/15	10/31/15	3,800
Svetlana Rogachevskaya	Center for Performing Arts General Operating Support	IL Arts Council	9/15/15	11/30/16	10,000
Svetlana Rogachevskaya	The 2015-2016 MADE IN CHICAGO Series	Chicago Community Trust	10/5/15	11/1/16	50,000
Svetlana Rogachevskaya	Out of Bounds	New England Foundation for the Arts	10/26/15	11/30/16	2,125
<b>College of Business</b>					
Jun Zhao	IU CIBER	Indiana University (Department of Education)	10/1/14	9/30/15	27,520
Jun Zhao	IU CIBER	Indiana University (Department of Education)	10/1/15	9/30/16	27,520
Priscilla Cordero	Small Business Development	IL Department of Commerce and Economic Opportunity	1/1/15	12/31/15	185,000
Priscilla Cordero	Small Business Development	IL Department of Commerce and Economic Opportunity (Small Business Administration)	1/1/16	12/31/16	101,250
<b>College of Education</b>					
Carol Morrison	Early Head Start	Administration for Children and Families	1/1/15	12/31/19	4,687,800
Carol Morrison	CATCH Kids Club	Will County Partners for Health Families	6/1/15	5/31/18	1,500
Carol Morrison	Preschool for All Children Program	IL State Board of Education	7/1/15	6/30/16	402,427
Carol Morrison	Family Development Center Early Childcare Program	PNC Foundation	11/20/15	10/31/16	15,000
Katy Hisrich	Technology Workshops for Teachers	IL Education Association (National Education Association)	12/1/15	5/15/16	1,350
Katy Hisrich	Care Packages for Military, PADS and Ronald McDonald House	IL Education Association	12/1/15	4/30/16	500
Lucianne Brown	Teaching with Primary Sources Program	Library of Congress	10/1/14	9/30/15	200,000
Renee Zdych	South Suburban Consortium for the Grow Your Own Education Initiative	IL Board of Higher Education	8/5/14	8/31/15	33,000
Xiaobo She	Early Math Awareness through Modeling	CME Group Foundation	6/1/14	5/30/17	170,000

Principal Investigator	Project Title	Sponsor	Project Beg. Date	Project End Date	Project Amount
<b>College of Health and Human Services</b>					
Catherine Balthazar	The GUIDE Cancer Research Training Project	National Institutes of Health	9/21/15	8/31/19	716,004
Cheryl Mejta	Substance Abuse Prevention and Treatment	IL Department of Human Services	7/1/15	6/30/16	183,268
DeLawnia Comer-HaGans	Healthy People 2020 and Individuals with Disabilities and Diabetes: Are we Measuring Up?	Robert Wood Johnson Foundation	9/1/15	8/31/17	98,188
Gerri Outlaw	Scholarship for Disadvantaged Students	Health Resources & Service Administration	9/30/12	6/30/16	2,538,135
Jessica Bonner	Interprofessional Education and the Changing Faces of Healthcare	Council of Academic Programs in Communication Sciences and Disorders	1/1/15	12/31/15	5,000
Kim Boland-Prom	Public Protection in Social Work	American Foundation for Research & Consumer Education Social Work Regulation	4/15/14	1/1/17	25,000
Zo Ramamonjiravelo	The Impact of Public Hospitals' Privatization on Nurse Staffing	Agency of Healthcare Research & Quality	9/1/15	8/31/17	84,760
<b>College of Education and College Arts and Sciences</b>					
Pamela Guimond & Karen Peterson	Chicago Southland Teacher Quality Partnership	Department of Education	4/5/10	9/30/15	7,172,773
<b>Nathan Manilow Sculpture Park</b>					
Geoffrey Bates	Manilow Sculpture Park Operating Support	IL Arts Council	9/15/14	8/31/15	6,000
Geoffrey Bates	Local Technical Assistance Program	Chicago Metropolitan Agency for Planning	1/1/15	5/1/16	-
Geoffrey Bates	Manilow Sculpture Park Operating Support	IL Arts Council	9/15/15	11/30/16	4,600
<b>Provost Office</b>					
Deborah Bordelon	The Dual Degree Program: Investing in Transfer Student Degree Completion	Kresge Foundation	10/1/11	12/31/15	875,000
Deborah Bordelon	Integrating Pathways: Student Success through Junior Year Transition	Department of Education	10/1/15	9/30/20	1,993,139
Deborah Bordelon	Committing to Equity & Inclusive Excellence: Campus Based Strategies for Student Success	Association of the American Colleges and Universities	1/19/16	6/30/17	20,000
<b>Student Affairs &amp; Enrollment Management</b>					
Cynthia Staples	Illinois Cooperative Work Study Program	IL Department of Higher Education	4/7/15	6/30/16	29,591
Darcie Campos	Integrating Career Preparation and Liberal Education	Anonymous Foundation	6/23/16	6/22/18	100,000
<b>University Library</b>					
Joshua Sopiartz	American Military in Popular Film Collection	Popular Culture Association American Culture Association	1/1/16	5/30/16	5,000

## PROJECT HIGHLIGHTS

This past year was another active year for sponsored projects. Below are brief highlights on a few sponsored activities at Governors State University. Highlighted activities cover a variety of topics including data analyses, student internships, community care packages and international business and education. We hope you find this informative and interesting.

**T**his project involves two studies. One study, a survey of social work educators across the nation, has been completed and has a paper for submission. The research has demonstrated that social work educators are aware of the public protection efforts by their state regulatory boards. The second study, is a survey of social work practitioners. It has received more than nine thousand responses. A second round of data collection began in October 2016.

– **Kim Boland-Prom**, *“Public Protection in Social Work”*



*Lemont Classroom Teachers attending TPS Training*

**T**he Teaching with Primary Sources (TPS) Program with the Library of Congress had another successful year. We served on the TPS National Advisory Board, designed and delivered professional development to school districts, presented at local and national conferences, and submitted all reports on time. One success of the project, was our collaboration with the eleven other Teaching with Primary Sources Illinois University Consortium partners and the Illinois Geographic Society. We met over the past two years, developed curriculum and held several pilot trainings in the summer of 2016 that was focused on Geography and Library of Congress Primary Sources. Professional development was provided for classroom teachers and

library media specialists in over five new school districts bringing our total up to 100 schools and 50 districts served in South Cook, Will, and Kankakee Counties.

– **Lucianne Brown**, *“Library of Congress Program Teaching with Primary Sources”*

**M**y project began September 1, 2015 from RWJF New Connections. I am working with the secondary dataset using the Medical Expenditure Panel Survey (MEPS) which is public data from AHRQ. Currently, I am cleaning the dataset to incorporate the variables that I plan to use for my secondary analysis. In April 2016, I presented my topic at the 2016 BHAA annual conference in Chicago and at Research Day at GSU.

– **DeLawnia Comer-HaGans**, *“Healthy People 2020 and Individuals with Disabilities and Diabetes: Are We Measuring Up?”*



*Business owners making connections at 2015 Annual Veteran's Entrepreneurial Boot Camp*

**W**e have been very successful during the year. The Small Business Development Center and International Trade Center assisted 418 clients. Overall, these clients started 12 businesses; expanded 10, created 136 and retained 246 jobs; obtained \$4.3 million in investments; and increased exports by almost \$40 million within the Chicago Southland Region. The SBDC International Trade Center was honored by





Sophia Leagued, Governor Rauner and Mary Ma



Sophia Leagued honored as the Business Ledger's Influential Woman in Business

President Obama's Export Award and the SBDC earned the IESBGA Roger Luman Program Excellence Award.

- Lauren Esolato, "Small Business Development Center"



The Family Development Center's school aged children participating in first ever Field Day event

We are currently in year two of a three year grant. This year, the Family Development Center's school aged (ages 5-12) children participated in our first ever Field Day event. The children took part in events that included frisbee throw, relay races, hula hoop contest, long jump, sack races and balloon toss. Our theme was the Summer Olympics and throughout the summer the children also learned about the history of the Olympics. Parents and staff were invited and enjoyed watching the children participate in the various events. Additionally, our school-aged children completed daily CATCH activities that included physical activities, classroom assignments and worksheets. The children completed pre- and post-test questionnaires, and we are seeing an increase in knowledge among the children regarding healthier choices. Throughout the project, we have

noticed a significant improvement of BMI statistics among the children. About half of the children have improved their growth assessments and fall within the normal range. Children have shared that they enjoy participating in the activities including the Field Day event, playing flag football, hula-hoops and learning about the GO, Slow and Whoa foods. In particular, one child shared the GO, Slow and Whoa information with his parents and he mentioned that when they went grocery shopping that weekend his mother looked specifically for the 100% fruit juice label.

- Claudia Nguyen, Selene Willard, Erin Gutierrez, "CATCH KIDS CLUB"

We collected, sorted and made care bags and boxes that were on three organization's wish lists. The three organizations that we served were active military soldiers, PADS (local homeless shelter), and Ronald McDonald House (Advocate Hospital). GSU, including students and faculty members, were very helpful in donating items or money – 75% of items and money came from GSU community. In total, our local chapter spent 35 hours organizing and putting donations together, purchasing items, dropping off items, as well as planning with leaders and contacting people. There were about 10 students and 2 faculty members that were involved in carrying out the essentials to fulfill the grant project. For the active military soldiers, we collected enough donations to increase our care bags from 25 bags to 60 bags! The amount of donations we received gave us great pleasure to be able to serve more military members than we had expected! We also added a thank you card in each care bag to show our gratitude for the military members' service. For PADS, we were originally going to make care bags for families and women staying at one of the PADS locations but they were only accepting general donations for their site. We were able to get everything they asked for plus more, with 7 boxes of items. At Ronald McDonald House, we spent an afternoon doing yard work (Green Thumb Day) with 8 students in attendance. We also made baby blankets to include in 8 care boxes.

- Katy E. Hisrich, "Care Bags for Military Soldiers, Care Boxes for PADS & Baby Blankets and Care Boxes for Ronald McDonald House"



## PROJECT HIGHLIGHTS *Continued*

In spring 2016, we facilitated 8 professional development workshops on incorporating technology in the classroom to over 30 teachers in the community, ranging from Pre-K to high school: 4 at Hellenic American Academy in Deerfield, IL (20 teachers/staff), 1 at the Family Development Center at Governors State University (5 teachers/staff), and 3 at Foundations for AdVANCEment in Steger, IL (10 teachers/staff). We created 4 workshops: instructional tools, project-based and STEAM Learning (focused on technology), using technology for communication, and classroom management using technology. We were able to purchase technology devices for our presentations on technology (tablet, camera, cables, adapters, zoom video conferencing account). We gave teachers examples of how to use Facebook, Twitter and an ample amount of other technological tools they can implement in their classrooms. Now, we can use this equipment for additional workshops or other activities relating to teacher quality and community service. 8 student leaders and 1 faculty member were involved in this grant. In August 2016, the Hellenic American Day School invited us back to give more in-depth professional workshops about our topics and help teachers get set up with technology at the beginning of school. This project was a great success and it helped the teachers feel more comfortable using technology in their classroom in new ways. The students who presented the professional development workshops are all future teachers, and they gained confidence in themselves and improved the quality of their teaching skills.

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– **Katy E. Hisrich**, *“CREATE teacher quality grant: professional development workshops for Pre-K-12 teachers in the community about implementing technology in the classroom (Connecting Through Connections or “C2C”)”*

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This project is progressing. I updated the data set, which was originally from 1997 to 2009, to be from 1997 to 2013. I have cleaned the data and conducted the preliminary data analyses. The

completion of the data update and cleaning was very challenging given the use of data from multiple sources that I needed to merge.

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– **Zo Ramamonjiravelo**, *“The Impact of Public Hospitals’ Privatization on Nurse Staffing”*

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This program was a great success. There were twenty paid internships through the collaboration of the Office of Career Services and ten local, participating employers. The grant program provided the employers with a reimbursement of the students’ income in the range of 50-90% of their gross salary. Students were able to participate in the best practices of internship, gaining experience within their field and subsidizing the expenses of being a student. Additionally, great students make for happy employers who are then further engaged with future GSU students. While there are many stories every year, we were excited to place one of our fine arts students into a social media internship with the Village of Park Forest. The student was creatively involved with producing several promotional pieces for the Village. As a result, the Village now has an ongoing relationship with GSU for fine arts and media studies student internship opportunities. The Village is trying to find ways to keep a student intern on the payroll without the grant availability. For students who additionally take the option to perform the internship for academic credit, the Office of Career Services serves as a liaison between the student, the employer and the supervising class professor to ensure a quality, academic experience. Our eligible students were the primary service population, residing in the state of Illinois and considered an active undergraduate student during the time of the internship. Unfortunately, due to the Illinois state budget impasse, for the first time in over ten years, the grant has not been reallocated to any Illinois state institution. Grantees are hopeful that in the future the grant will be reinstated.

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– **Cynthia Staples**, *“Illinois Cooperative Work Study Program”*

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# OSPR WORKSHOPS AND TRAINING

Workshops and training opportunities are offered to the GSU community to enhance knowledge, provide tools that will increase the number of externally funded projects and meet compliance requirements. In fiscal year 2016, 148 people attended workshops, 768 online trainings were completed and 237 people attended the OHRP conference.

## CONFERENCE »

### Office of Human Research Protections Conference

*Provided on July 28, 2015, 237 attendees*

This conference provided an opportunity to promote the protection of human subjects in research by providing didactic instruction and engaging interactions to help participants interpret and apply the U.S. federal regulations and policies on human research protections. OHRP staff, other federal partners and co-host institutional experts shared their unique viewpoints and insights in implementing the federal regulations and policies on human research protections.

## INTERACTIVE WORKSHOPS »

Workshops are in-person sessions that allow participants to interact with the presenter to ensure a better understanding of the information provided. Participants learn how to find funding, prepare proposals documents and navigate the award process.

### Pitching Your Research Ideas: A Practical Workshop on Writing the Concept Note

*First Session: Presented on October 7, 2015, 8 attendees*

*Second Session: Presented on November 4, 2015*

In two sessions, Yvonne Chang and Sarah Nerenberg demonstrated how to write and successfully use a concept note. A concept note is a one page document to help market researchers' ideas to a potential funder when no specific proposal has been solicited. The first session discussed the types of funding agencies, how research fits into a program and how

to develop a concept note. Participants left the first session prepared to write their own concept note. In the second session, the draft concept note was critiqued during a 30 minute one-on-one meeting with either Yvonne or Sarah. Suggestions were made to strengthen the concept note, which prepared the participant to complete a concept note that is ready to send to funding agencies.

### Institutional Review Board Process at GSU

*Presented on November 5, 2015, 21 attendees*

*Presented on February 23, 2016, 19 attendees*

This workshop was presented once in the Fall and again in the Spring. It was for those who submit protocols for review to the Institutional Review Board. Any person collecting information on human subjects at or for GSU must submit a protocol application to the IRB for review and must receive approval prior to data collection. The following information was discussed:

- what should be included in the protocol
- how to complete the protocol forms
- where resources can be located
- the review process
- consent form creation
- the use of institutional data and data security

### Export Control Training

*Presented on February 25, 2016, 6 attendees*

*Presented on April 19, 2016, 4 attendees*

These hands-on sessions were to assist faculty and staff that deal with areas of export controls to complete their CITI export control training.

# OSPR WORKSHOPS AND TRAINING *Continue*

## Responsible Conduct of Research

*Presented on April 21, 2016, 41 attendees*

This workshop was presented by Dr. Robert Porter from Grant-Winners Seminars. Funding agencies are increasingly concerned that researchers and their students attain basic skills in responsible conduct of research, adhering to guidelines and standards that reflect best practices by the scientific research community. In addition to online courses, RCR training should include face to face interactions. This session utilized a comprehensive "RCR Quiz" to stimulate discussion, followed by case studies that were assessed in small groups.

## Grants of Interest to Institutions with Emerging Research Programs

*Presented on April 22, 2016, 19 attendees*

This workshop was presented by Dr. Robert Porter from Grant-Winners Seminars. Faculty in schools with emerging research programs can sometimes feel they are at a disadvantage when competing with research intensive universities for grant awards. This workshop focused on grant programs specifically targeted to institutions like Governors State University: NSF's Research at Undergraduate Institutions (RUI) and Research Experiences for Undergraduates (REU); the R15 funding mechanism at NIH; and several tracks at the National Endowment for the Humanities, including Enduring Questions and Summer Stipends, as well as NEH's Summer Seminars and Institutes. Successful proposals from researchers at similar schools were cited as examples.

## Finding Grants Basics

*Presented on June 8, 2016, 28 attendees*

This workshop introduced Master of Occupational Therapy students to proposal search engines, interpreting funding opportunity postings and how to match grant priorities with their interests.

## CITI TRAINING »

The Collaborative Institutional Training Initiative Program is a web based training program of content that covers key regulatory and ethical areas.

## Animal Care and Use

*30 Trainings Completed*

Animal care and use training is required for anyone working with animals. The appropriate training must be complete before an IACUC protocol is approved. The following courses were taken at GSU:

- Antibody Production in Animals
- IACUC Chairs, Members and Coordinators
- IACUC Community Member
- Investigators, Staff and Students
- Reducing Pain and Distress in Laboratory Mice and Rats
- Working with Mice in Research
- Wildlife Research

## Biosafety and Biosecurity

*229 Trainings Completed*

Biosafety and Biosecurity training is suitable for all students and employees who handle biohazards, work in the biosafety office or on the biosafety committee. The following courses were taken at GSU:

- Animal Biosafety
- Basic Introduction to Biosafety
- Biosafety Officer Training – Basic/Initial
- Dual Use Research of Concern (DURC)
- Emergency and Incident Response to Biohazard Spills and Releases
- Initial Biosafety Training
- Institutional Biosafety Committee Member Training
- NIH Recombinant DNA Guidelines
- OSHA Bloodborne Pathogens
- Personal Protective Equipment

## Export Compliance

### *19 Trainings Completed*

Export Compliance training is suitable for all students and employees who work with or are responsible for federally controlled devices, materials or technologies.

## Financial Conflict of Interest

### *27 Trainings Completed*

Financial conflict of interest training is required for all Principal Investigators and key personnel who submit proposals and have awarded projects. FCOI training and FCOI Screening and Disclosure Form must be completed before any proposal can be submitted at GSU.

## Human Research Subjects Protection

### *381 Trainings Completed*

Human research subject protection training is required for all researchers, students and employees that collect data from human subjects, including surveys. The appropriate training must be completed before an IRB

protocol can be approved and data can be collected.

The following courses were taken at GSU:

- IRB Biomedical Research
- IRB Chairs
- IRB Member
- IRB Social/ Behavioral Research
- IRB Specimens and Data Only
- IRB for Undergraduates Class Use

## Responsible Conduct of Research

### *82 Trainings Completed*

Responsible conduct of research training may be required by the sponsoring agency and GSU recommends that all researchers complete the online training. National Science Foundation and National Institutes of Health have RCR requirements. The following courses were taken at GSU:

- Biomedical
- Social and Behavioral
- Humanities

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# STAFF PROFESSIONAL DEVELOPMENT, NETWORKING, AND ENGAGEMENT

The Office of Sponsored Programs and Research is involved in several national organizations that provide professional development and information to keep the OSPR staff informed and up to date.

*Staff attended the National Council of University Research Administrators Regional Conference in Kansas City, KS during April 2016.*

*Staff attended two Federal Demonstration Partnership meetings in Washington, D.C. during September 2015 and May 2016.*

*Staff attended the Association of University Technology Managers Regional Conference in Nashville, TN during July 2015.*



# OSPR FY16 NOTABLES

(at 11/28/16) Lists are based on proposal submissions during FY12 through FY16.

## FY16, First Proposals:

- Paul Blobaum, University Library
- Darcie Campos, Student Affairs & Enrollment Management
- Xiaoyong Chen, College of Arts & Sciences
- John DeYoung, University Library
- Andrea Evans, College of Education
- Ellen Foster Curtis, College of Business
- David Green, College of Business
- Katy Hisrich, College of Education
- Lydia Morrow Ruetten, University Library
- Carolyn Rodgers, College of Health & Human Services
- Elizabeth Ruiz, College of Education
- Amy Schoenberg, Office of International Services
- John Sowa, College of Arts & Sciences

## FY16, First Awards:

- Darcie Campos, Student Affairs & Enrollment Management
- Shannon Dermer, College of Education
- Andrea Evans, College of Education
- Katy Hisrich, College of Education
- Rebecca Wojcik, College of Health & Human Services

## FY16, Most Proposals:

- Svetlana Rogachevskaya, 5
- Catherine Balthazar, 3
- Geoffrey Bates, 3

## FY16, Most Awards:

- Svetlana Rogachevskaya, 3
- Katy Hisrich, 2
- Carol Morrison, 2

## FY16, Highest Individual Award Amount:

- Rebecca Wojcik, \$2,600,000 - 4 years
- Shannon Dermer, \$2,024,956 - 4 years
- Andrea Evans, \$588,791 - 3 years
- Carol Morrison, \$420,427 - 1 year
- Cheryl Mejta, \$230,116 - 1 year

## FY12 to FY16, Most Active:

- Svetlana Rogachevskaya: 16 proposals, 14 awarded - 88% success rate
- Carol Morrison: 23 proposals, 14 awarded - 61% success rate
- Geoffrey Bates: 11 proposals, 6 awarded - 55% success rate

## FY12 to FY16, Highest Total Award Amount:

- Carol Morrison, \$8,811,394 - 14 awards
- Deborah Bordelon, \$2,888,139 - 3 awards
- Rebecca Wojcik, \$2,600,000 - 1 award
- Geraldine Outlaw, \$2,593,152 - 1 award
- Shannon Dermer, \$2,024,956 - 1 award



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