COURSE TITLE: Ethnicity, Culture and politics
INDEX NUMBER: S ICS 541
PREREQUISITES: NONE
INSTRUCTOR: ESTHER NIEVES holds a B.A. degree from Mundelein College (1984) M.A. from the University of Chicago (1987). Her areas of interest and concentration include bilingual education, race relations, public policy and immigrants and refugees.
OFFICE HOURS: Please contact Extended Learning at 708-534-4089.
Instructor: 312-342-3738 (evenings and weekends)
or my voice mail dial 708-534-4990, press *, enter mailbox # 5657

REQUIRED READINGS: Hunter, Floyd. Community Power Structure
University of North Carolina Press.

Stone, John. Racial Conflict in
Contemporary Society. Harvard
University Press.

West, Cornel. Race Matters. Beacon
Press: Boston

Wilson, William J. The Declining
Significance of Race. University of
Chicago Press.

Special Notes: 1. All textbooks will be placed on
reserve at the GSU Library.
2. There will be several HANDOUTS
which are part of the course's reading materials.
COURSE PURPOSE, OBJECTIVES AND GOALS: SEE STUDY GUIDE.

FINAL EVALUATION:

Assignments will be graded in the following manner:

A  90 - 100  
B  80 - 89  
C  70 - 79  
D  60 - 69  
F  59 or less

Undergraduate

6 Assignments (50%)  
Final Paper (50%)

Graduate

6 Assignments (50%)  
Final Paper (25%)  
Final Assignment/ Essay questions (25%)
Final Paper (Required for Undergraduate and Graduate Levels)

The final paper will address the relationship between culture and ethnic leadership on one hand and, politics on the other. It must be concrete and narrow in scope, dealing with a specific time period (i.e.- the present, the 19th Century, etc.,) with a particular geographic location or area (i.e.- Chicago, the midwest, etc.,) and with a particular problem or issue directly or indirectly addressed in the readings and assignments (i.e.- affirmative action, the concept of power and powerlessness, etc.,). This should be a 5 to 10 page paper with appropriate footnotes and bibliography.

Final Assignment/Essay Question (Required Graduate Level)

Graduate students are to select and address one of the following:

1. Identify, discuss and analyze a situation in the United States where racism, xenophobia or ethnicity has been used to promote race and class divisions. Cite specific examples and elaborate on their interconnectedness in a social, political and economic context.

2. Respond to the following question: In your opinion, is the United States a pluralistic society? Explain and cite reasons for your position keeping in mind the course's reading assignments.

3. Analyze the 1992 (Clinton/Bush) Presidential campaign or election. Integrate and discuss course concepts as presented by the country's two political parties. Are there similarities between the two parties approach to issues addressed throughout your reading (i.e. - power, class, ethnicity, etc.)? Are there differences. Explain and support your conclusions.

4. USE THE ASSIGNMENT FORMS
   THIS STUDY GUIDE INCLUDES 6 ASSIGNMENT FORMS. Submit one of them with each assignment. PUT YOUR NAME on EVERY sheet of paper you send us!

Send your assignments to:

Esther Nieves
1322 N. Claremont
Chicago, IL. 60622

Enclose a stamped, self-addressed envelope and keep a copy for your records.
Suggestions for Students enrolled in ICS 540 and 541

1. I will be available to offer you guidance over the telephone. Please call me at home (773) 342-3783 (evenings & weekends) or my voice mail dial 708-534-4990, press *, enter mailbox # 5657. If I am not available, leave a message. I will return your call as soon as I can.

2. Forward your completed assignments as soon as possible. Do not wait until the last minute to forward your assignments. PACE YOURSELF!

3. Keep copies of all your assignments.

4. Always include a self-addressed, stamped envelope with every assignment (or group of assignments).

5. Assignments must be typed or submitted to legible writing. Identify the questions by the appropriate number. If you intend to paraphrase or quote from the readings, cite your source.

6. Allow at least 2 weeks before receiving a graded assignment, pay attention to the comments as you prepare to submit subsequent assignments.

7. The textbooks contain a significant amount of information for each of the questions. It is your responsibility to select what you regard as the essential information and incorporate this into your answers. If you are unable to find 1990 figures, use 1980 census data. However, I would strongly prefer the more recent figures (consult GSU Library and other sources in your community).

8. Always indicate if you are taking the course at the undergraduate or graduate level. Include this information on your Lesson submittal form.

9. Books have been placed on reserve at the GSU Library. You must purchase the Independent Study Guide at the GSU Bookstore.

10. Contact Extended Learning office at 708-534-4089 should you have specific questions on course timeline, requirements, mailing of assignments, or refer to Student Orientation Handbook for Independent Study by Correspondence.

11. ALL ASSIGNMENTS ARE DUE BY August 8, 1997
Failure to meet the course's scheduled timeline will have an impact on your final grade.