GOVERNORS STATE UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
DIVISION OF HEALTH AND HUMAN SERVICES

COURSE SYLLABUS

COURSE NO: SOCW 320
COURSE TITLE: Field of Welfare Services
CREDIT HOURS: 3 Units
PROFESSOR: William Boline, University Professor of Social Work Education
            Phone: (312) 534-5000, Ext. 2377, Office: F1103
TRIMESTER: Fall 1985

MAJOR COMPETENCIES: Social Context and Intervention Strategies
STUDY PLAN STIPULATION: Required Course

DESCRIPTION

This course is designed for the student interested in human services and social welfare. The course familiarizes the student with the broad fields of social welfare and the major techniques used in the practice setting. The course is the initial one for social work major students and other students associated with the health and human services interested who are interested in learning about welfare services to people in families, organizations, and communities.

REQUIRED TEXT


I. Major Competency

   Ability to describe, identify, and analyze welfare services and the major methods employed in the delivery of such services in the United States.

II. Behavioral Objectives

   A. The learner will be able to describe and identify the following welfare services, techniques, and issues through active participation in class and out of class discussions, by presentation of one or more case examples, and by completing a final project:

   1) Background of Social Welfare
   2) Major methods of Social Work/Social Welfare
   3) Health Services
   4) Mental Health Services
   5) Family Services
   6) Services to Children as a Special Group
   7) Services to Communities
   8) Manpower Classification
   9) Certification of Illinois social workers/alcoholism and substance abuse professionals
   10) Ethics and standards
III. For three (3) credits students must:

1. Complete four quizzes.
2. Complete a mid-term exam.
3. Complete a final exam.
4. Complete a final project, for example:
   a. Organize and conduct a class debate open to other students in the school or university.
   b. Organize and coordinate a panel open to other students in the school or university, perhaps accompanied by a film.
   c. Complete a comparative study of an aspect of social welfare: this country and another country; X-county to Y-county; etc.
   d. Visit four agencies and compare their staffing patterns.
   e. or Follow the Frame of Reference for Field Visits (See next page)

*The above are some ideas for final projects. Be creative, and relate to your needs and interests in welfare services. Your paper should be typed (5-8 pages). Oral presentation should be accompanied by an outline, and abstract, and a list of references.

GRADING EXPLANATION:

*GRADES: In order to earn three (3) credit hours at the following grade levels, students must complete all of the course activities.

<table>
<thead>
<tr>
<th>Activities</th>
<th>Point System</th>
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<tbody>
<tr>
<td>Quiz I</td>
<td>25 points</td>
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<tr>
<td>Quiz II</td>
<td>25 points</td>
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<tr>
<td>Mid-Term</td>
<td>100 points</td>
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<tr>
<td>Quiz III</td>
<td>25 points</td>
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<tr>
<td>Quiz IV</td>
<td>25 points</td>
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<tr>
<td>Major Project</td>
<td>100 points</td>
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<tr>
<td>Final Exam</td>
<td>100 points</td>
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<td>TOTAL</td>
<td>= 400 points</td>
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<tr>
<th>Points</th>
<th>Course Grades</th>
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<tbody>
<tr>
<td>350 - 400    = A</td>
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<tr>
<td>300 - 349    = B</td>
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<tr>
<td>250 - 299    = C</td>
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<tr>
<td>200 - 249    = D</td>
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<td>000 - 199    = F</td>
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During the initial enrolled session, the student will be awarded five (5) bonus points for turning in or completing the major project before the coordinator's scheduled due date. Two points will be deducted per week for incomplete work that is extended into the next trimester unless documented evidence is presented showing extenuating circumstances, whereby the coordinator and the student will negotiate an agreement to complete the coursework.

*Class attendance and participation is expected.
FRAME OF REFERENCE FOR FINAL ASSIGNMENT

IV. The final paper must be typed. It should be a final draft, not your first attempt, and should be as free as possible of errors—spelling, grammatical, etc.

The paper should include the following in the order indicated:

1. Cover sheet
   a. Name
   b. Course Title
   c. Index number
   d. Title of paper
   e. Agency(s) analyzed
   f. Address, including zip code
   g. Contact person(s) & position(s)

2. Table of contents
   This should indicate the major discussion categories in your paper and the page numbers on which these are located, i.e., _____p. 6.

3. Body of paper
   Should include:

   a. An introduction to the assignment
   b. Appropriate paragraph headings underlined
   c. History of the agency
   d. A description of the community where the agency is located
   e. An identification & description of the service techniques (casework, group work, and community organization) you are highlighting in the report, including the theoretical foundations
   f. A description of a worker's typical work day and week
   g. A description and analysis of how the philosophy, purpose, location, major funding, and executive board affect it in delivering services to its client population (age, sex, race, etc.)
   h. An identification of the types of professional training and certificates required of its professional workers.
   i. A summary of your impressions of the agency(s), its programs, its levels of functioning, and general atmosphere for delivering social work services
   j. A list of references, which should include books, articles read, interviews conducted and referred to in your paper. The references should be alphabetically listed and in correct bibliographical style.
   k. Five to eight typewritten pages
<table>
<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Before Class</th>
<th>In-Class</th>
</tr>
</thead>
</table>
| 9/5/85       | Orientation  
The SW Profession          | Register for class  
Read Ch. 1, pp. 2-23  
Review Code of Ethics | Administrative concerns and general overview  
Lecture Code of Ethics                        |
| 9/12/85      | The Roots of SW                            | Read Ch. 2, pp. 26-61  
Review other resources | Lecture  
Discussion of readings, etc.               |
| 9/19/85      | The Social Service Delivery System         | Review Ch. 1 for Quiz I  
Read Ch. 3, pp. 62-89  
Begin Field Research | Quiz I (Ch. 1)  
Lecture  
Discussion of readings, etc.  
Class analysis of readings, etc. |
| 9/26/85      | Planning for A SW Career                   | Review Quiz I Content  
Read Ch. 4, pp. 90-115  
Review plans for field research | Lecture  
Class Analysis of readings  
Review status of field research assignments |
| 10/3/85      | The Generalist SW Method                   | Review previous reading assignments  
Read ch. 5, pp. 118-133 | Lecture  
Class Analysis of readings                  |
| 10/10/85     | SW with Individuals, Families & small groups | Review Ch's 3-4 for Quiz II  
Read Ch. 6, pp. 134-155  
Continue plans for field research | Quiz II (Ch's 3-4)  
Lecture  
Discussion of readings                      |
| 10/17/85     | SW Practice with Large Groups & Communities | Read Ch. 7, pp. 156-167  
Review other resources  
Continue field research | Lecture on Community Org. history & C.O. Modes  
Class analysis of readings                   |
| 10/24/85     | Mid-Term Exam                              | Review previous reading assignments  
& Lecture notes (Ch's 1-7) | Mid-Term Exam                                 |
| 10/31/85     | Poverty, Racism, Sexism, etc.             | Review Mid Term Exam Content  
Read Ch's 8-9, pp. 170-225 | Review Mid Term  
Lecture  
Welfare Simulation                           |
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<th>Session</th>
<th>Topic</th>
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<th>In-Class</th>
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<tbody>
<tr>
<td>11/7/85</td>
<td>Child &amp; Family Welfare</td>
<td>Read Ch. 10, pp. 228-267</td>
<td>Lecture</td>
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<td>Review Fd. research plan</td>
<td>Class Analysis of readings</td>
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<tr>
<td>11/14/85</td>
<td>Health Care &amp; Rehabilitation</td>
<td>Read Ch. 12, pp. 229-311</td>
<td>Quiz III (Ch. 9)</td>
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<td>Review Ch. 9 for Quiz III</td>
<td>Lecture</td>
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<td>Prepare final edits of student projects</td>
<td>Disc. of readings</td>
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<td>Student Presentations</td>
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<td>11/21/85</td>
<td>Mental Health &amp; Employee Assistance</td>
<td>Read Ch's 13-14, pp. 312-347</td>
<td>Lecture</td>
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<td>Consult with faculty instructor</td>
<td>Student Presentations</td>
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<tr>
<td>11/28/85</td>
<td>THANKSGIVING HOLIDAY</td>
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<td>12/5/85</td>
<td>The Justice System &amp; Aging</td>
<td>Read Ch's 15-16, pp. 348-391</td>
<td>Lecture</td>
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<td>Student presentations</td>
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<td></td>
<td>Review content areas for Final Exam</td>
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<tr>
<td>12/12/85</td>
<td>Final Exam Evaluation activities</td>
<td>Review previous reading assignments &amp; Quizzes I-III</td>
<td>Comprehensive</td>
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<td>Final Exam</td>
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<tr>
<td>12/16/85</td>
<td>Grade will be submitted to the registrar's office</td>
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TEXTBOOK BIBLIOGRAPHY


