FOUNDATIONS OF EDUCATION

BROADCAST TITLE: Foundations of Education

COURSE NUMBER: EDUC 310 S

REFERENCE NUMBER: 303271

CREDIT HOURS: 3 Undergraduate Credit Hours

DESCRIPTION: Presents an interdisciplinary and developmental overview of the historical, philosophical, and sociological factors that have influenced American education. Includes ten clock hours of field experience.

TUITION AND FEES:
Undergraduate: $291.00
Graduate: $306.00

ORIENTATIONS:
Friday, May 22, 1998, 4:30 p.m. or
Saturday, May 23, 1998, 10 a.m.

For students taking this class at a distance, please refer to the page, "Special Instructions for Distance Learners" contained in this packet.

INSTRUCTOR:
James Hisler
Office: (708)225-4690
Fax: 708)225-5021
E-Mail: Wordwaze@aol.com

DISCUSSION/EXAM SCHEDULE:
Fridays, 4:30 p.m.
June 12, 1998
June 26, 1998
July 11, 1998 Midterm (TBA)
July 24, 1998
August 14, 1998 Final

TEXT:

Foundations of Education Teleclass Study Guide.

Foundations of Education Student Packet, Governors State University Printshop

Spiral notebook for journal entries.
VIDEO TAPES: 24 one-hour videotapes.

VIEWING:
• GSU Library
• GSU Bookstore
• Lansing Public Library
• Orland Park Public Library
• Kankakee Community College Library
• Jones Intercable of the Southern Suburbs-Channel 26
GOVERNORS STATE UNIVERSITY
College of Education/Division of Education
Teleclass Syllabus

Course Title: Foundations of Education
Course Number: EDUC 310
Credit Hours: Three (3)
Instructor: J. Hisler
Phone: Office: (708) 225-4690
E-mail: Wordwaze@aol.com
Fax: 708-225-5021
Trimester: Spring/Summer 1998

Catalog Description

Presents an interdisciplinary and developmental overview of the historical, philosophical, and sociological factors that have influenced American education. Identifies and critically analyzes contemporary issues and trends such as teacher accountability, school desegregation, cultural pluralism, and bilingual/multicultural education. Includes ten clock hours of field experiences related to regular education, the learning disabled and other exceptional learners, and those with culturally distinctive backgrounds.

Rationale

Prospective teachers should acquire knowledge and develop an understanding of past and present American education. Furthermore, the teacher should understand some of the factors and forces which have and yet affect American education, learners, and teachers. The teacher should be knowledgeable about the teaching profession.

Required Text and Materials

Foundations of Education Student Packet, Governors State University Printshop


Spiral notebook for journal entries.
Expected Student Outcomes

Upon completion of this course, the student should be able to:

1. analyze and discuss the climate in which teachers operate today in terms of the teaching profession, preparation, certification, organization, and accountability.

2. analyze and discuss the impact of European influences on the growth and development of American public education.

3. discuss the history and philosophy of American education from a developmental perspective.

4. analyze and discuss contemporary theories, philosophies, and trends of education and explain their implications for teaching children.

5. analyze and discuss the school as a socializing agency in the life of the learner.

6. identify and discuss the tenets of cultural pluralism and bilingual multicultural education.

7. identify and analyze the influences of cultural milieu, socializing patterns, and social class upon learning.

8. identify and discuss changing aims of education.

Attendance

Because of the unique conditions relating to a teleclass, the few meeting dates that we have are very important. Please come to class prepared to participate in whatever activity is scheduled, so all of us will benefit from the learning experience. Only those who are registered for this class should attend.

Evaluation

Students are to keep all class, observation, text and video notes in their journals. Journals will be checked immediately after the final. The midterm exam, which is a take-home, should be typed in a professional manner. Additional assignments/readings may be given at the instructor's discretion. Please attend all scheduled classes.
Discussion and Evaluation Meetings

Date                                     Method

Friday, May 22 (4:30-5:30 p.m.) or       Orientation/ Introduction/ Syllabus Explanation
Saturday, May 23 (10-11 a.m.)           Discussion of the Teaching Profession
                                           Chapters 1-2 & 4
                                           Answer discussion questions #1, p. 31, #1, p. 58,
                                           and #1 & 4 p. 128 (see addendum)
                                           Discussion of Videotape
                                           Lessons 1-6

Friday, June 12 (4:30-6:30 p.m.)         Discussion of Educational Philosophy
                                           Chapters 5 & 12
                                           Answer discussion questions #1 & #5 p. 168, #1, p. 414
                                           Discussion of Videotape
                                           Lessons 7-14

Friday, July 11 (TBA)                   Midterm Exam

Friday July 24 (4:30-6:30 p.m.)           Discussion of Rights and Responsibilities- Social
                                           Issues
                                           Chapters 8-11 & 13
                                           Answer discussion questions #1, p. 267, #2, p. 305,
                                           #3 & 4, p. 337, #3, p. 378, and #3, p. 440.
                                           Discussion of Videotape
                                           Lessons 15-24

Friday, August 14 (4:30-6:30 p.m.)       Final Examination
Grading Format

Orientation meeting 2%
Journal 3%
Class #1 Journal assignment & discussion 15%
Class #2 Journal assignment & discussion 15%
Midterm 25%
Class #3 Journal assignment & discussion 15%
Final 25%

Grading Scale

A = Superior (90-100)
B = Above Average (80-89)
C = Average (70-79)
D = Below Average (60-69)
F = Unsatisfactory (59 or below)

**All work for this course must be completed during this trimester.**

ADDENDUM

Additional Question for Chapter 4:

1. Describe a problem that you have experienced in your own education. Choose two educational theorists treated in this chapter and indicate how they would go about solving your problem.