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Stokely Carmichael Speaks to G.S.U.

Stokely Carmichael held his audience spellbound for over an hour after he was scheduled to speak at G. S. U. common area.

On April 11, 1973 Stokely Carmichael spoke to a crowd of 500 students and faculty in G.S.U. common area. He spoke about revolution as a means to freedom and that America is rotten to the core. He said that people face today is the basis of revolution. You talk about revolution, you talk about land. Revolution is the basis of independence. You talk about revolution, you talk about running and controlling some land. Revolution is not about ecology, and it is not about guns or just yelling and screaming or being bad. It is about land. So if you talk about revolution, you face these three problems: 1. Land. 2. Capitalism. 3. Racism. Any ideology we propose must deal with these three problems within our interest to organize Africa for Pan-Africanism. If we would, we would be the most powerful people in the world.

Carmichael went on to speak about Pan-Africanism. He said Africa, the richest continent in the world, belongs to Africans all over the world. They must seek to organize Africa and make ourselves strong. He spoke about Malcolm X's Black power must lead to Pan-Africanism. Black power is black men controlling of black land.

For nearly five minutes, he对阵 the problem of minor countries, claiming that black residents in each nation were "victims of European capitalism." Shouts of agreement ended the long chant list, and Carmichael added, with a smile: "And, then there is Chicago." In his view, he said, the only real Americans are the Indians. "The whites are Europeans, you are Africans," he said. "Africa is our home," he said, "It's filthy rich, and it's all your.

He said that, "properly organized as a scientific, socialist continent," Africa could be the most powerful continent on earth. "And you," he added, "will be the most powerful people on earth." A white student sitting near the reporter followed Carmichael's intense, almost staccato, talk intently. Earlier, he had told the reporter that he believed Carmichael's views around the color line. "This just isn't a viable society," the student explained.

**Explanation of University "Overload Policies"**

There has been some confusion and misunderstanding of the University Overload Policies which are stated below:

1. That special permission from the College be required for overload registrations (more than 8 units) where this includes previously enrolled, presently uncompleted work, and new work. All new work overloads should be reported to the Vice President for Academic Affairs via copies of registration forms from the Registrar's Office.

2. That units registered for in the current session for which credit has not been reported not be considered part of the overload; thus, the total of all units for which the student is currently enrolled should not at any time exceed 16 units without special permission from the College.

3. That pacing of individual work on currently enrolled units not be extended beyond three sessions. Work requiring a longer commitment should be separated into distinct modules and offered when the work can be facilitated. Paragraphs 1 and 2 deal with essentially the same matter and will be explained first. The third paragraph will be explained separately.

   Operationally, paragraphs 1 and 2 can be best understood as follows:

   a. If the student is currently enrolled for units (paid for during the current session), the maximum number of units he may register for the next session is 8 MINUS THE NUMBER OF UNITS STILL INCOMPLETE FROM PREVIOUS (not the present) SESSIONS.

   b. If the student is NOT currently enrolled, (but may have been in the past) and if you are registering him for the next session, the maximum number of units he may take is again 8 MINUS THE NUMBER OF UNITS STILL INCOMPLETE FROM PREVIOUS (not the present) SESSIONS.

   c. The reason the policy even mentions 16 units is because of the following possibility: Assume a student is enrolled for his second consecutive session and is enrolled for 8 units. He wants to register for the third session. Assume he has 3 units still uncompleted from the first session. Therefore, he can register for 5 NEW units for the third session. If the student finishes none of the units of the second session, then the student will actually be enrolled for 16 units: 3 units uncompleted from the first session + 8 units completed from the second session = 11 units allowed to register for third session 16 units total

   Summary of paragraphs 1 and 2:

   a. If a student wants to register for a future session, the current session should be completely disregarded and the student can be allowed to enroll for 8 MINUS THE UNCOMPLETED UNITS FROM ALL PREVIOUS SESSIONS.

   Paragraph 3 means that unless the COORDINATOR takes positive action to keep a student active in a module, the student is no longer enrolled after a period of 3 sessions (the session in which the module was offered, plus the following 2 sessions). Advisors are expected to keep informed of student progress in the learning module and may make recommendations to the coordinator regarding whether the student should remain active in the module or be dropped. The coordinator may, when he feels the student is making satisfactory progress or when there are other compelling reasons, keep the student actively enrolled in the module by notifying the registrar's office by the end of the third session. If the student is not notified, the student is dropped from the module. In the absence of other information, advisors should assume that a student has been dropped from a module if he has not completed it after the third session.

   These actions were taken by SCEPP and the University Assembly in the belief that they are educationally sound and in the best interests of all GSU students. The policies are flexible in that they allow for exceptions. However, it is expected that exceptions will be made only in exceptional situations.

   These policies were adopted by the University Assembly last October and were effective when approved by the President in November. Learning modules attempted prior to the January/February '73 session do NOT fall under these policy guidelines.

   If you have further questions about these policies, see David Curtis, Chairman of the Standing Committee on Educational Policies and Programs.
Letter To The Innovator

I was dismayed to find you reprinting Sidney Harris's elitist, racist nonsense about pronunciation on the back page of the April INNOVATOR while on the front page your OPEN LETTER attacks the University administration for its production of "mockeries of humanistic rhetoric."

In the first place Harris is simply wrong, as a glance at a contemporary dictionary would show.

The irony of the situation is that scholars and linguists in the field of language are evidently unable to persuade ignorant like Harris (the Pompses Resident Intellectual of the Chicago Daily News) that words mean what people think they mean and are pronounced like people pronounce them, not like Harris, a self-appointed Pope of Pronunciation, thinks they ought to be.

The fact is that pronunciation stubbornly resists really a major weapon in creating class distinctions. Not only were the children on the enforcement of an alleged Standard English Dialect on Black and other minority children is probably the first cause for miseducation in the schools. Every day incoherent psychic and emotional damage is done to Black children by well-meaning teachers who believe in the myths of Standard English fostered by Harris.

The facts are:
1. Dictionaries RECORD how people DO use and pronounce words; they do not make rules on how they OUGHT to be pronounced or syllables.
2. Dialectical variations or differences in word usage, pronunciation, or syntax are just that— not corruptions or "substandard" perversion of a non-existent pure standard.
3. Illiteracy is not so much a failure to read, write, and speak English as a case in which people are given the same "correct" language for all people and then are not taught to use it.
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RICHTON PARK, Governor's Plaza, Intersection of Crawford Ave. & Sauk Trail (near Zayre & National Foods)
Responses To The White Male

By FIDELIS AMATOKU

April, 1973

(Cont. from last edition)
CANNABIS SATIVA
Continued from Page 2.

usually means stiff fines and jail sentences.

Not too many people would argue that a person hooked on heroin or cocaine is in dire need of help in overcoming couch potato habits. Yet, help oftentimes lasts only until the person begins to follow some other law enforcement agency secures the addicts confidence, and then help turns into harassment. The addicts part to supply these offce workers with names and places of their contacts. I have talked to people about this and I know that some of you have, and that they have been followed represents a "help" to one of the citys drug addiction rehabilitation centers. The quid pro quo amount is not dangerous to the individual or addicts part to supply these offce workers with names and places of their contacts. I have talked to people about this and I know that some of you have, and that they have been followed represents a "help" to one of the citys drug addiction rehabilitation centers. The quid pro quo amount is not dangerous to the individual or addicts part to supply these offce workers with names and places of their contacts. I have talked to people about this and I know that some of you have, and that they have been followed represents a "help" to one of the citys drug addiction rehabilitation centers. The quid pro quo amount is not dangerous to the individual or addicts part to supply these offce workers with names and places of their contacts. I have talked to people about this and I know that some of you have, and that they have been followed represents a "help" to one of the citys drug addiction rehabilitation centers. The quid pro quo amount is not dangerous to the individual or addicts part to supply these offce workers with names and places of their contacts. I have talked to people about this and I know that some of you have, and that they have been followed represents a "help" to one of the citys drug addiction rehabilitation centers. The quid pro quo amount is not dangerous to the individual or addicts part to supply these offce workers with names and places of their contacts. I have talked to people about this and I know that some of you have, and that they have been followed represents a "help" to one of the citys drug addiction rehabilitation centers. The quid pro quo amount is not dangerous to the individual or addict.
Ashanti G.S.U. Helps Raise Fund

Friends of the DuSable Museum of African-American History, Inc. will sponsor the second annual Ashanti Durbar Auction and Bazaar, a Benefit for the DuSable Museum, on Saturday, June 29, 1973 from 1 – 6 p.m. at 5700 South Cottage Grove, Chicago.

In just time for graduation and June bridal gift buying, the auction will feature many items of great value at reduced prices. Some of the merchandise to be auctioned are: original African and American art, artifacts, sculpture, antiques, furniture, large and small electrical appliances, vintage wines and other liquors, prescription glasses, sports and hobby equipment, photographic equipment, televisions, air conditioners, handmade jewelry, celebrity signed and autographed items, and many services such as tennis and dance lessons, maid service, floral arrangements, and vacation packages.

The auction begins at $2.00 for adults. For senior citizens, students with I.D., and children under 12, the admission is $.50. Luncheon items and soft drinks will be available for $1.00.

The Auction will afford the public the opportunity to see first hand the new home of the DuSable Museum, the old church building at 50 West Washington Park, which was a gift of the Chicago Park District.

The committee is now seeking its capital fund drive which is a three-year developmental program which will include renovation of the building, securing additional acquisitions, purchasing furnishings and equipment, staffing and operational expenses.

The new facility will yield 5 times the present space and will allow for expansion of services. The goal is to raise $1,500,000 for the three-year developmental program. The first annual DuSable Museum Auction will go to this program.

The expanded services, with emphasis on community participation, will enable DuSable Museum to take its place as a major Museum to complement the other cultural institutions in Chicago: the Art Institute, the Museum of Natural History and others.

The DuSable Museum is unique in that it was a pioneer in incalculating and focusing upon the Black experience in America.

In its twelve year history, it has grown to serve a capacity of 30,000 annually. It has served as an instrument in intercultural communication and understanding, attracting adults and school children from all ethnic backgrounds from the city and suburbs. The Museum has had no state or federal funds. Many requests for services have had to go unanswered because of severe limitations of both facility and finances. Despite the operational handicaps, as an innovator, the Museum has developed a national Black History correspondence course; and, has created exhibits that are deployed throughout the Midwest, thus moving them beyond its walls, affecting the lives of many.

The Auction committee is a dedicated, inter-racial group with diverse backgrounds.

We are hoping that the committee’s four chairwomen: Mrs. Janet Hinds, Mrs. Earl E. Fredrick, Jr., Mrs. Kerndon Jones, and Mrs. Maurice Rabb Members of the committee are from all areas of Chicago, the North Shore, the South Suburbs, Argro, Illinois, Gary, Indiana, and as far away as Nairobi, Kenya, East Africa.

Persons wishing to contribute merchandise (new items only) or services to the DuSable Museum Auction Committee (624-8121). Persons wishing to contribute money, may make checks. Your contributions are tax deductible and should be payable to: DuSable Museum Auction (Fund) and mailed to: DuSable Museum of African American History, Inc., P.O. Box 584, Oak Lawn, Illinois 60454.

Contributions of $1,000 or more will receive a life membership, an original DuSable Commemorative Plate designed by the sculptor. Those interested especially for the Auction, an ebony statuette, 8 free Auction tickets, and name listed in the Auction Program. Donations of $500, $100, $50, $25 also have their own Auction tickets and other special bonus items determined by the size of the contribution.

For further information concerning friends, media, or people may contact Mrs. Earl Fredrick, Jr. - 747-1662.

EASTING HAPPY EATING

By Leola Scheer

What can the consumer do to keep the cost of food down? The average American pays about 17% of his income for food. Inflation is here. Phase III is not proving to be effective for the consumer and he is not being paid out just as quickly. The fastest way for the average consumer to cut the dollar on food stuffs he produces. The people that process and sell the food make the margin.

Begin now to buy only what you need and not what you want. For breakfast have baloni cups filled with scrambled eggs, french toast, fruit or a nut and milk. For supper have baked beans with applesauce, a piece of meat and forget about home made potato soup, seasoned with salt, pepper, butter and milk and one or two vegetables on each serving. Nothing like it. Last but not least, I saw a case of aspiragous costing 74 cents. This didn't make me jolly at all. Have your vegetables in season. They are more nutritious and cheaper. Your garden will pay off.

Out With The Old And In With The New

The colleges of cultural studies senate has been disbanded in an effort to construct a new and more effective senate that will deal with the policies and the needs of CCS students.

The new senate will be composed of four faculty members, four students, one service representative, one support representative, and a community representative. Daniel Bernd and Becky Keller are organizing the election for the new senate. Those candidates representing their constituencies are as follows: Faculty - Tom Kelly, John Payne, Lou Ann Lambeth, and Bobby Mills; students - Walt Calgaro, Joanne Cohn, William Whited, Phyllis Nelson and Lee Lindow; civil service - Florence Dunson; support - undecided (there will be a space for a write-in candidate); and community representative - Al Gilbert. It is the hope of everyone that the new senate will function together and work effectively with the Dean and Assistant Dean for the benefit of the students in cultural studies. CCS greatly needs the support of its students and faculty, Dean and Assistant Dean. All CCS students interested in being a part of the senate are encouraged to submit their name as soon as possible to Becky Keller or Daniel Bernd. Voting will take place the first week of the May-June session.

FOOL ON THE HILL

The FOOL contacts Dr. Slott in CCS concerning the release of confidential pertinent information. Dr. Slott will make the information available soon, and looks forward to it in the issue of the Innovator.

Don't Mess With My Pet Rats

We can't blame you for being nervous.

Investing in the market can be risky.

That's why we've devised the no-sweat investment. No risks. No outstanding debts. And no chance of losing your money.

All you have to do is deposit your money in our bank. Leave it with us for two years and we'll pay you a tidy 5% interest.

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Or if you want to get in and out for a safe, quick killing, we'll give you 4 1/2% on a day to day basis (so you can take the money and run whenever you want).

A deposit at our bank is one of the wisest ones you can make.

We won't make you rich overnight.

But in a while you'll be a little happier. A little richer. And a lot less nervous.
Why Are Vietnam Vets So Angry?

An issue is a matter of public concern when the direction and/or the desirability of action is subject to some dispute. The form in which an issue is stated includes two parts: (1) a question, and (2) more than one viable answer to that question.

The retraining Vietnam Veterans, job availability, and the problems they face certainly is, or should be, a matter of public concern. The desirability of action is, of course, to have something for these men to come home to, namely, but the desirability of action is subject to some dispute, and this is evident by the number of unemployed veterans today. The first form in which an issue is stated is a question, and my question is, why are the Vietnam Veterans so angry?

The Vietnam war, the military's Project, "100,000 men needed" was launched in 1967 to meet the specialized manpower needs. The program’s main purpose was to point out to the public in general, and to employers in particular that the most effective way for America to pay tribute to its military veterans can be expressed in a single word, "jobs." Veterans of earlier wars were boosted by federal "hire-vet" drives practically from the moment of discharge. Many earlier wars had veterans jobs before going in service and many had jobs waiting for them when they return home because their seniority continued while they were still in service, provided they received an honorable discharge upon release from service. This was not true for the Vietnam veterans who entered service so young. Many people feel the Nixon administration might have done more than appeal to the patriotism of employers before the released Vietnam vet rate reached a million. It was not until the last fall that President Nixon launched the Jobs for Veterans Program, which did not produce very much. Nine hundred thousand letters were sent urging employers to give special attention, and place veterans, but efforts to place them has been stymied by the economic pinch. Recently, the American Legion in Orange County, California invited eight hundred businessmen, mayors, and city superintendents to a seminar on the problem. Only two potential employers showed up, and only three others even bothered to send their regrets. Why is the Vietnam veteran so angry?

Nearly 2,500,000 men have served in Vietnam. Some return with purple hearts, bronze stars, and a feeling of pride. Unlike those fathers after World War II and their grandfathers after World War I, the Vietnam veteran is seldom welcomed back by civic parades or brass bands. In this war, Johnny comes straggling home, and often, nobody notices. No veteran in United States history has returned home with less fanfare. He bears very few expressions of gratitude for his achievement or concern about his welfare. Many veterans feel that they were treated unfairly, and that they were not given attention they deserved. Unemployment among Vietnam-era veterans has nearly doubled in the past year. The job squeeze is especially severe in the large cities. In Cleveland, Ohio, 42 per cent of the male residents seeking jobs with the Ohio Bureau of Employment Services are veterans. Unemployment among non-vets, some of which manage to avoid military service is 5.8 per cent, while Vietnam veterans is 9.4 per cent. Most handicapped of all are the black veterans, whose unemployment rate is almost double that of their white ex-comrades-in-arms. Some veterans believe the image many employers hold is that if you served in Vietnam, you are either a militant or a dope addict. Drug use is widespread in Vietnam and has greatly diminished the employability of veterans. Local and state police departments, two traditionally heavy employers of war veterans, are particularly inquisitive about an applicant's past association with drugs. In Florida, Dade County police recruiters carefully investigate the background of each veteran who applies for a job; one puff of pot in his past will disqualify him, and once ex-G.I. in five senses the test. Can they be blamed for trying pot to help them forget what they had to do, or for trying pot to forget who they were? Should this be held against them if they have been cured of the habit and want a job? By ROBERT STEWART

Continued in the Next Issue

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Dear OVERWEIGHT,
I should be so lucky, a size 14. To worry every time you eat is half the battle. If your health which includes mentally and physically improves with wearing a size 10, then there is no question to what you are feeding yourself and your boyfriend this and have him join you. Many men diet also. There was an article written recently on President Nixon, who diets with his wife, but has not check up by your physician before you start.

Dear Leola,
I have some friends who are in the same situation. They come from Chicago even when they could have been doing something more useful. For instance, working for the government. I am doing a week of distance learning to come out to the learning center. But at least it's to be a like a leech on taxpayers.

QRS
Dear QRS,
I would assume anyone coming that way were to ride. These are your friends, ask whom they are not employers and offer to help them find work. I have an idea you will get a good answer from them - you did say friends, it may lead to ex-friends.

Dear Leola,
I can't seem to get my work in for my course. Some of the professors have even left.

BCD
Dear BCD,
Quitting will not solve the problem. This is a business like any other and concentrate and finish all of the work required for the number of units you want. Your advisor will see that you get your units if you had the work done. This has happened to many students. If you can't do this, since this will only make it harder on you now, than if you had taken that time to finish and hand it in. There is also new rules set up in the colleges now.

Dear New Leola,
I want to reduce and my boyfriend and I wear a size 14, but I want to wear size 10. I was so worried and look nice and felt better. When my diet, I don't want to have to hide it. I enjoy talking about the calories in this and that. That's it.

Dear Anna Harris,
The COMMUNITY COLLEGE AND OLDER FOLK: The vast number of persons going to college for the first time at age 50-yers and beyond have become American's newest student body. That the overwhelming majority of these Elderlies are interested not only in attending college, but true expressions are in the actions that place them in the mind. Sister Angela Davis' commitment has been proven even more through her association with her ideology. The main problem in the struggle for liberation is the lack of a primary ideology (means) and goal (ends). Many others. My personal experience was such, but it is not in any unique.

Continued in the Next Issue

Tell It Like It Is
BY LEOLA SCHEARD
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