A Near Miss

And the books came tumbling down!

A near miss—Shelves, holding a reference collection and weighing approximately 3,000 lbs., collapsed Wednesday afternoon, August 8, 1973. No one was in the area. The collapsed shelves fell upon and damaged more serious.

********** CHECK IT OUT .....

peoples podium (page 2)
coming your way (page 5)
oh my virgin ears (page 7)
Challenging The Old

The views expressed here are not necessarily those of the University

Exploring The New

We see a need and are dedicated to fulfilling it... it would be if we could do it together...

New co-editors of the Innovator, Herbert Williams and Lloyd DeGrane.

Entire Innovator staff at Governors State University. Little Kelly is the infant daughter of Ma and Pa Czyz, Kelly and Joe. She arrived at 11:35 p.m. June 30, 1973, weighed-in at six pounds one and a half ounces. According to her very proud mother, Kelly Renee' stood to a height of 18 1/2 inches at birth and has since grown, and grown. In addition to her phenomenal growth, Kelly has two teeth-two molars, her mother says with extraordinary assurance. Seriously, and above all else, Ma Czyz is grateful to God that Kelly is a healthy baby—a normal baby who eats, sleeps and "all systems are go..." Baby Czyz held her "coming out party" at St. James Hospital in very warm welcome from the you like to know.

Kelly Renee' Czyz
NEWEST MEMBER OF THE INNOVATOR STAFF

TO KELLY RENE' CZYZ, a Chicago Heights... Just thought...
EMOTIONS
ROCK CONCERT
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Prison Grads Urged
To Be Missionaries

"JOLIET, Ill. — Graduates of the correctional complex at Joliet Stateville were challenged to "teach the rest of us how to use, to our best advantage, our greatest resource — people." In a graduation speech, a Governors State University administrator, Douglas Q. Davis, said: "The salvation of our nation rests with men just like yourself."

Governors
Greatest Resource-People.

"Teach to our best advantage our greatest resource — people."

"If you don't smoke, Farmers Non-Smoker Auto Policy may save you as much as 25%"

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LRC Installs Security System

LRC Installs Security System The Learning Resources Center has recently installed a security system in the library for the purpose of insuring that all materials leaving the LRC are properly checked out. The system, called "Tattle-Tape", is an automatic detection system manufactured by 3M—Minnesota Mining & Manufacturing Co., and costing an estimated $15,000. Books and media will be electrically sensitized and will activate an alarm and lock an exit gate if the item has not been previously checked out. A book-check unit at the circulation desk will add only a moment to normal check-out procedures.

With the installation of Tattle-Tape, panic hardware has been permanently locked in the LRC so that the door can only be used in cases of real emergency. Also, the door between the administrative area of the university and the LRC has been completely locked. In the past, both students and faculty have been complaining to LRC staff members that materials are missing from the LRC and have not been checked out at the circulation desk. Joseph C. Meredith, the systems librarian, estimates that of the 150,000 volumes in the library, GSU has been losing about 15% per year. With purchasing and processing costs averaging $30.00 per volume, GSU has been sustaining an annual loss of about a quarter million dollars on lost or stolen library books alone. Tattle-Tape, should adequately remedy this situation and also, at a cost of $15,000 should more than pay for itself within the first year.

Elmhurst College also employs this system and estimates that their annual volume losses have decreased to between 3% and 5%. Dick Vorwerk, director of LRC, expresses the hope that the installation of the Tattle-Tape system will enable the LRC to offer even better service to the GSU community.

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Research and Innovation surveyed 132 of the graduates from May-June, July-August, and September-October and November-December 1972 sessions. The perceptions and comments of the 65% who responded are contained in a report, Research & Evaluation Report 76-73. A highlight of that report is that graduates were asked to respond to an open-ended statement and list the three most positive and negative aspects of their experience at GSU. The largest number of favorable responses could be categorized as having to do with the "atmosphere of friendliness" and the largest number of negative responses were in the areas of administrative inefficiency, scheduling of modules, and lack of quality teachers. Generally, the respondents reacted very favorably to the opportunities to evaluate Governors State University. The completed questionnaires contain numerous written comments that should be of interest to the university community. The completed questionnaires are available for review at Research and Innovation.

August 1, 1973 - September 1, 1973
Samuel Crockett, one of Chicago's talented Black artists will be exhibiting twenty-six of his most recent works in Malcolm X College's African and African American Cultural Center beginning, Wednesday, August 1, 1973. Brother Crockett received his B.F.A. degree from the Art Institute in Chicago, Ill.
An Illinois statewide library borrower’s card has been renewed by the university. The card enables graduate students and faculty members of any of the Illinois state universities to use all state university libraries in Illinois.

Interlibrary loan services have also been increased for undergraduates.

Interlibrary loan by shuttle service and mail is available between Governors State University and the University of Illinois at Chicago. The shuttle service has been increased to allow the transfer of 800 public loan materials in a week.

**Financial Assistance**

Federal and state aid are available to students. Financial aid may be obtained by completing the Free Application for Federal Student Aid (FAFSA).

**Construction**

Construction of the Phase I building is 79% complete, and construction of the Phase II building is underway. The Phase I building is on schedule, with the expected completion date of September 1973.

**Events**

The university has planned a series of events for the fall semester, including an open house on September 29, a film screening of "Millhouse" on October 5, and a series of lectures and discussions on various topics.

**Membership**

The Illinois Board of Higher Education unanimously approved the statement of mission that concludes: "Governors State University should serve the needs of lower and middle income students with special emphasis on the needs of minority students."

Minority students and those in the lower and middle income brackets should find it possible to obtain education at Governors State University. The Illinois Board of Higher Education unanimously approved the statement of mission that concludes: "Governors State University should serve the needs of lower and middle income students with special emphasis on the needs of minority students."

Minority students are interested in the university's second year of teaching, and for the first five sessions of the year, enrollment was from 1,230 to 1,331, and for the first year from 469 to 748.

Prospective students are asked to contact the university for information on admission and registration.

Information about registration may be obtained by writing to the Office of Admissions and Records or telephone the university at (312) 563-2211.
Oil Companies Faking

One of the most important conclusions of a study made by Jim Sinopoli is that the present "gas shortage" is a sham. The oil companies are out to fool the public and once found out, the public (as well as the oil companies) will tend to neglect the very real long-term oil reserve problem this country faces.

A view point: Johnny Cash and doing 29 mph instead of 60 mph. The present "gas shortage" we appear to be involved in is not a resource shortage, but rather a charade. Results of the model indicate the oil companies are involved in an economic venture to benefit from a put-up crisis. They aim to force independent dealers into an inequitable economic position, increase the cost of gasoline and oil, and gain the political leverage necessary to offset environmentalists' demand for auto pollution standards, air restrictions, and construction standards on deep-water ports. So far the only explanations of the crisis has been solely on information from the oil companies themselves. This is similar to having John Dean investigate and explain Watergate. The truth of the current situation must be brought forth to ensure an equitable economic game with the public. But beyond the immediate "crisis," the major oil companies must begin forming long-term policy centered around conservation of our finite supply of oil and natural gas. This issue could probably best be resolved by the FBI concerning the current situation and rethought the entire.

See Herman Severing for copy of report.

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Innovative And Experimental Practices

A question concerning many students here at GSU is the proposed Child D. Y. Care Center. This article is intended to provide some insight into where the facility is going and who will be allowed to benefit from its services. The following inquiries were directed to and answered by Veronica Keethers, Task Force Chairwoman and member of GSU Child Care Board of Directors. Ques. What is the complete cost of the project, and how will it be funded? Ans. The first year of full operation, after initial start up cost, will be $27,616. The initial start up cost is $37,916. Bob Krebs from R & I, and Addison Woodward, CHILD are writing a funding proposal which will be sent to various private foundations. The University will be giving us rent free, the use of the Vick House (that is behind the Cardus factory on Governors Highway) for the facility. We are hoping for donations of most of the equipment, toys, books, etc. GSU women are helping with that (we hope) this fall. In the spring, we'll form a playground committee to build the outdoor equipment from volunteers. All of the children using the center will become involved.

Ques. 1. Most pressing expenditures will be the staff salaries and maintenance costs. Ques. 2. How much is the facility going and who will be allowed to benefit from the center? Ans. To all of you who are joining us for the first time. We are glad that you could come, and hope you enjoy your experience learning. We have no doubt your experiences will be challenging. Just to be unorthodox of your approval to the popularized "innovators of higher learning" the institution proposes, please find yourselves lying face down caught fastly only not among them but you are here suggest that you have a specific educational purpose; a course-star set which leads toward the twenty-first century. The Child Care Board of Governors State University is all about. Again, welcome.

Ques. 3. Who will be able to use the facility? Ans. Students here at GSU, intended to provide quality child care as inexpensively as possible. Students on financial aid will be one third of the Center's population, paying the equivalent of 25% per hour. Students not on financial aid will be one third of the Center's population, paying the equivalent of 35% per hour. Faculty and staff will be the other third, paying 75% per hour. We have to keep a balanced ratio of the come categories, because we couldn't afford to operate on students income alone, and keep the students rates so low.

Ques. 4. Will there be service for those who want to use the facility occasionally or in a crisis? Ans. 4. In a crisis situation: The state licensing requirements ask that each child have a physical examination prior to beginning at the center. The center has no previously been registered and in attendance, we will not be able to assist by keeping the child in the crisis situation. We could try to arrange things as quickly as possible so the child could attend depending on the family situation, whether we have or a waiting list.

Ques. 5. How does a parent apply? Ans. Since our projected opening date is so far away, it's too soon to take any applications. When the time comes, we will publicize it in the Innovator and Pan 1.

Ques. 6. Are there any "special" requirements that parents will have to meet? Ans. 6 No. They must have an association with GSU. We will not open the center to the community use until we have that determination that the needs of people at GSU have been met.

Ques. 7. What about care for children with mental and physical handicaps? Ans. 7. No. As of now the only exception to this comes, because we keep a balanced ratio of the come categories, because we couldn't afford to operate on students income alone, and keep the students rates so low.

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SSAC Meeting or... Oh My Virgin Ears!

BY Lloyd DeGrasse

"Listen, man...go straight to...h...shut your d...mouth..."
The student representatives are at it again. Amidst threats of intimidation, castigation and resignation round one began.

Morrison Ninalowa (E.A.S.) questioned both Doug Davis, Acting Director of Student Services and Wardell Hargrove, Chairman of S.S.A.C. about an alleged "beauty meeting" held earlier in the week. Davis responded saying, "The meeting was not at all secret. I wanted to explain my position as acting director and ask for your help."

Ninalowa demanded that before any other meetings were called, all representatives be given a 24-hour notice. Hargrove complied by saying that he had tried reaching Ninalowa but couldn't.

Gene Vineyard, representing the G.S.U. Jazz Sextet, addressed the group during one of the rare sedate moments. Vineyard told the committee that the trip to Switzerland was a smashing success. The report however was incomplete in that a means to repay the earlier expenditure was submitted. Estella Reese (treasurer) said that she had tried reaching Ninalowa but couldn't.

Frankie Barnes (Student Services) was given a "green light" on purchasing video tapes for the student services entertainment program. The INNOVATOR budget was next on the agenda. Herbert Williams, co-editor of the Innovator submitted a request for $14,250. Williams told the committee that several members of the staff had labored weeks preparing a complete account for one-year's operating expenses. Williams was told that he didn't go through proper channels and no one on the committee consulted the budget report that was submitted. Estella Reese (treasurer) said "You didn't meet with me like I told you to." After several verbal exchanges both Ms. Reese and Mr. Williams agreed to work things out after the meeting.

The cacophony emitted from the mini-conference room brought a few interested listeners. Those outside the room thought all hell had broken loose on the floor. But the board was Wardell Hargrove, drawing out the other members of the committee with a booming, "Meeting adjourned!"

CSS Seeking Community Council Members

PARK FOREST SOUTH, Ill. — New members for its community council are being sought by the College of Cultural Studies at Governors State University. The council acts as an advocate for community interests and concerns in relation to the programs and activities of the college.

It is composed of citizens from various cultural, racial areas and ethnic backgrounds served by the university. Members represent the wide spectrum of people concerned with the activities and programs at the university. The only requirement of members is their active interest and participation in the council's work.

Members serve a two-year term and meetings are once a month. Any person interested in serving on the council should write to Bob Press of the College of Cultural Studies and include a paragraph giving some idea of community activities in the past.

HOW TO PLACE AN INNOVATOR CLASSIFIED

1. Print or type ad below (no more than 30 letters per line)
2. Mail check to Innovator, (Governors State University, Park Forest South, Ill.
   Students 25" per line, non-students 50"

WANTED—Part time merchant. To call ACE HARDWARE, 18320 Governor's Hwy., 789-8386.

Looking for a girl interested in a boat cross south. Must be open-hearted, peaceful, intelligent and willing to share work load. Bi-lingual preferred. Reply to Quest Post Office Box 10 Rleston Park 60871.

Jay H. Toll Memorial Chess Tournament

The Jay H. Toll Memorial Chess Tournament was won by Steven Tennant a U.S.C.F. master from Palos Heights. The tournament was a modest success with forty-six players competing. Prizes were awarded at all levels with a number of ties occurring among lower rated players for their particular class prize. The climax of the tournament was the final round game between Steve Tennant and Ed Vano which Vano lost after committing an error in time pressure. Bill Whited directed the event and was sponsored by the GSU Chess Club.

Hey Look! The BOOKSTORE'S on the Move.

Stop in and see our wide assortment of RECORDS, CLOTHING, SUPPLIES.

We Welcome All!
Organizational Changes

Raymond E. Benn

PARK FOREST SOUTH, III.—Organizational realignment involves public safety and financial aids at Governors State University.

The department of public safety with Raymond E. Benn as director now reports to the vice president of administration. It was formerly the department of safety services.

The office of financial aids with Richard S. Allen as director now reports directly to the vice president of academic affairs.

Benn, a graduate of GSU and a university and business security veteran, was formerly assistant director of corporate security for Carson Pirie Scott & Company. He has also been deputy chief of police at University of Illinois Chicago circle campus, director of security for Chicago State University, and an Illinois state police trooper.

He has been an instructor at the Illinois State Police Training academy in Springfield. He assisted the Police Training institute of the University of Illinois in developing a training program for college police department. He also assisted in the development of training programs for the Kankakee police department and Iroquois County Law Enforcement Ofﬁcers association.

Allen, also a university professor in the College of Cultural Studies at GSU, was formerly a financial aids officer at Michigan State University where he was a rugby player, and, later, a faculty sponsor of the Black Students league. He is completing his masters degree in the College of Communication at MSU and plans to do the Ph. D. in international and ethnic studies.

He was cited by the U.S. Office of Education regional center at Chicago as "one of the most effective and efficient financial aids ofﬁcials ever observed in this capacity." He is coordinator, and author of the proposal, for a training workshop which was held by the National Association for Financial Assistance to Minority Students in Chicago in June 73.

THE INNOVATOR

Looking Back (18 Months At GSU)

Last nite I got back from a week away from GSU. The dread of returning knotted up in my stomach. My experiences in the last few years of working told me that I would probably wish for another week of vacation, but dread was a new experience. Last nite I dreamt of transfering, but at the same time I was trying to prevent a child from being abused. The first part I understood immediately, it stemmed from reading an ad in Psychology Today about Goddard MA programs. But the second part was confusing, today I realize that I was new and fragile being abused.

After eighteen months at GSU, the pat answer 'that all the hassles are caused by growing pains' has degenerated into a cop out. GSU, I respect your right to grow, but do you have to be a constant pain in the ass? With all the Humanistic psychologists in HLD with a mandate to be humane, where is it? When I came here people spoke of openness, innovation and humaneness as desirable goals. Now the new motto is lamentably sarcastical when once more the system gets you. And anyone who takes those goals seriously is considered a fool. I understand that there is now a move to rewrite and reassert our mandates now in light of current realities.

I'm a Tauran, we like peace and order. This week probably explain why, the first session, I worked on campus to find out how the system works. A year later I will assert that it doesn't. Every job, every task in our school is thankless. Faculty, support and civil service are all expected to give that something extra because we are new and fragile and growing. Students are expected to grin and bear it. The programs we were told would be here often aren't because somebody played politics better and capped that spot. It seems that program promises made to students take second place to pet programs faculty members want to develop.

Last year at graduation, President Engbrethston told a story about the comment a friend made when he was first made president, "Bill, you've got a perfect school, no faculty, no students, no buildings, keep it that way for as long as you can!" But faculty came and shattered his dreams, students came and shattered their dreams. Civil servants came, were told they were going to be treated like human beings and found out differently. And students heard/read all the glowing reports and found out it was like such soap—90% lie.

The thing that hurts is almost always works, but some place along the line it doesn't. So people get frustrated and kick out, and in kicking out they hurt somebody else. And we kick out all and you can feel is a great sadness. As a "student leader" I am tired of banging my head on the walls trying to make GSU humane for students whose favorite position is to bitch amid the gossip because they are too cool to bother with how the school is run. A lot of you bitched about the overloaded policy and none of you joined SCEPT to help change it. We almost got a new constitution that let those conscious of the faculty constituency, rather than the College of Communication, run the school. But it was the same students who fight all your battles that fought against that one.

As a human being I am tired of all this in-fighting among colleges and constiuencies. I'm tired of the faculty members who are more concerned with the permanence of their job or what they think good on their credentials rather than the education of their students. I'm tired of a university that is busy crankin out people for non-existent jobs because it is easier to tell students you want to be a so and so, we'll make you that, rather than jobs are scarce in that field but with your interests and qualifications, have you thought of such and such? I'm tired of the advisors who don't want advice, but who'll give you a piece of paper telling you "recommended" classes without ever ascertaining your competencies. I'm tired of students who don't want anything except a piece of paper that will get them higher pay. And teachers who can't get it together to file my units, and a bookkeeping system that can't keep it straight once they are filed. And the total insanity of a system that won't send you a transcript until all your units are filed, which means if they aren't filed you won't know it.

Someone once explained to me that the administration of this school works on a "divide and conquer" system—division is keeping all the consistuencies fighting with each other so that the administration could run things the way it wants to. If thats true we've been sucked in. I didn't intend that way, it's the way we are acting anyway.

Somewhere it seems that a group of college educated adults should not be working to accept it. After eighteen months in this school I feel that the school is working, but it is the wrong school. I feel that we have been sucked in. And I feel that this school is not the one that was intended, that way, it's the way we are acting anyway.

How can a university that is busy crankin out people for non-existent jobs because it is easier to tell students you want to be a so and so, we'll make you that, rather than jobs are scarce in that field but with your interests and qualifications, have you thought of such and such? I'm tired of the advisors who don't want advice, but who'll give you a piece of paper telling you "recommended" classes without ever ascertaining your competencies. I'm tired of students who don't want anything except a piece of paper that will get them higher pay. And teachers who can't get it together to file my units, and a bookkeeping system that can't keep it straight once they are filed. And the total insanity of a system that won't send you a transcript until all your units are filed, which means if they aren't filed you won't know it.

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