Course Title: ECON 302/Principles of Macroeconomics
Session: Fall Trimester, 1998
Instructor: Dr. Donald Miller
Office: C4966
Office Hours: TBA
Credit Hours: Three

Catalog Description:
Studies and theories about the economy as a whole, dealing with economic data and behavior at the aggregate level of the economy. Examines income, output, employment, prices, etc., in terms of its measurement, determination, and policy implications.

Prerequisites: None

Textbook:

Rationale:
A knowledge of economics is essential for a proper understanding and appreciation of the society in which we live. Economic events permeate our social, political and cultural environment. Unfortunately, relatively few recognize the importance of understanding our economic system and economic ignorance is the rule. Without economic education, how is it possible for the citizen to make those decisions at election time regarding stands on such issues as inflation, unemployment, wage and price controls, "excess" profits, tax level changes and government spending level changes, and the effects of the national debt?

More generally, a knowledge of economics can contribute to an understanding of the causes of the otherwise mysterious happenings just mentioned and thereby to a greater security of mind.

Economics may also be studied for its practical value in the business world. It can aid in the business person to better understand the internal and external factors affecting business operations involving supply and demand, choice of inputs, the level of production, prices, wages, profits, competition, labor relations, and the impact of government regulations and expenditures.
Why study economics? Check daily headlines, broadcasts, political statements, supermarkets, gas stations, editorials, and TV “specials:.” Can you ignore them? Do you have your beliefs and on what are they based?

**General Education Requirement:**
Met through the written assignments.

**Note:** Syllabus Statement for Persons with Disabilities:

It is the intention of the institution to support full participation of all students, regardless of physical ability level. Therefore, if any student needs consideration of his/her physical abilities in order to complete the course, please notify the instructor as soon as possible.


**Attendance Requirement:**

If a student who misses more than six (6) meetings, will not be allowed to continue in the course.

**Evaluation:** Tests and Written Assignments.