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Leveraging OPUS to Increase Impact of Faculty and Student Research

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Leveraging OPUS to Increase Impact of Faculty and Student Research

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Scholarly Communications, Special Collections, and Archives Librarian
University Library
College of Education Meeting
August 24, 2016
Legacy Collection – GSU Library and Archives

• Student Capstones and theses 1972- 2014 Main Stacks and Archives
  • Bibliographic records located through GSU Library Catalog, I Share, WorldCat
    (interlibrary loan)

• Faculty “Monographs” and Faculty Authors Bibliographies – Archives
  • Accessible through Archives Finding Aid (???) and OPUS
  • 1972 – 1999?
OPUS – Open Portal to University Scholarship

• Joined Digital Commons network in March 2014
• Launched May 19, 2014
• http://opus.govst.edu

• What the Digital Commons platform can do
  • Peer reviewed journals
  • Books
  • Image Galleries
  • Events
  • Readership metrics at all levels: Repository level, item level, Author level
Overview of OPUS Impact

- 7,041 unique items posted as of June 7, 2016
  - Most numerous are digitized archival materials
  - Most popular items are Student Capstones, theses, GSU catalogs, commencement programs

- 1,000 unique downloads per week
- 42,087 downloads in past 12 months
- 60,600 total downloads
Leveraging OPUS to Support Research

• Search Digital Commons (DC) Network for examples of student theses, dissertations, capstones, faculty works, etc.
  • Advanced Search  http://opus.govst.edu left side bar, change to “across all repositories”
  • DC exemplars:  http://digitalcommons.bepress.com/

• Imperative for Preservation of Research Data Sets
  http://libguides.govst.edu/content.php?pid=440464&sid=5300054

• Showcasing intellectual products – Author portal Selected Work
  http://works.bepress.com/paul_Blobaum/
Student Work

• College of Arts and Sciences ETD pilot - 2010, not posted until 2014
• Capstone Series – 194 manuscripts posted
• Theses series – 75 manuscripts posted
• International Undergraduate Journal of Service Learning, Leadership, and Social Change [http://opus.govst.edu/iujsl](http://opus.govst.edu/iujsl)

--Digitized archival materials i.e. Innovator/Phoenix
College of Education Capstones

• Implemented August 2015.
• SPED – 1,334 historical downloads from 24 manuscripts (OPUS is mandatory)
• Ed.D. –193 historical downloads from 2 manuscripts (OPUS is optional)
Education Readership Distribution
## All Time Top 10 SPED capstones 2015-16

<table>
<thead>
<tr>
<th>Title</th>
<th>Downloads</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parental Involvement and Academic Achievement</td>
<td>495</td>
</tr>
<tr>
<td>Teacher Knowledge and Perception of Students With an ADHD Label</td>
<td>186</td>
</tr>
<tr>
<td>The Benefits and Drawbacks of Behavioral Management Plans in Therapeutic Day Schools</td>
<td>157</td>
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<tr>
<td>Gender Stereotyping by Regular vs. Special Education Teachers</td>
<td>122</td>
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<tr>
<td>Identification of English Language Learners in Special Education</td>
<td>46</td>
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<tr>
<td>Employers Attitudes towards Hiring Individuals with Alternative Diplomas</td>
<td>44</td>
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<tr>
<td>Teachers' Perceptions of Educational Barriers to Preschool Special Education Services</td>
<td>42</td>
</tr>
<tr>
<td>Investigating Special Education Teachers’ Knowledge and Beliefs of Learned Helplessness in Students with Mild to Moderate Disabilities</td>
<td>31</td>
</tr>
<tr>
<td>Adapted Physical Education: Where Does It Stand?</td>
<td>24</td>
</tr>
<tr>
<td>Beyond an Aide: Perceptions and Attitudes Concerning the Self-Efficacy of Paraprofessionals in Special Education</td>
<td>24</td>
</tr>
</tbody>
</table>
Supporting Faculty Work

• Journal articles, working papers, presentations, OA textbooks, conference proceedings, Journals, Conferences, etc.
• Faculty Research Series – 30 manuscripts
• Faculty Books gallery – 67 monographs profiled

• Check out CHHS Faculty Research Salon – “Impact of Environments on Children with Disabilities (2015)”
  http://opus.govst.edu/fre/2015/
How do I get my (faculty) work in OPUS?

1. You do it (create Author account, upload, click thru permission)
2. We do It (email to Paul or Sarah)
3. Combination of #1 and #2

Please send us your Vita and we will help figure it out!

OPUS@govst.edu
Let’s Review: Models of Open Access Journals

• “Gold(en) Pathway”
  – Article published online on publisher/journals web page
  – Free at the time of publishing
  – Author’s fees to support costs but **not always**

• “Green Pathway”
  – Eprint deposited by author (preprint/postprint)
  – Often an author’s fee for this privilege
GSU OA Policy

• Open Access Task Force
  http://www.govst.edu/About/Office_of_the_Provost/Open_Access_Task_Force/

• Mandates faculty deposit manuscripts to Library following acceptance (Green)

• Opt-out if publisher does not permit (SHERPA Romeo directory of policies) http://www.sherpa.ac.uk/romeo/search.php

• May replace manuscript with postprint if permitted

• Paul’s Libguide on OA http://libguides.govst.edu/OApublishing
SelectedWorks – Author Profiles

• Author portal
  • Create profile, add photos, papers that do not meet OPUS criteria
  • Unique URL for promotion

• Example:  http://works.bepress.com/paul_blobaum
Citation Advantage impact of Open Access


There is not a bias in citations to open access articles because of availability only; there is an advantage to citable scholarly articles because of OA. High quality articles that are not accessible (digital, online) are not cited as frequently.
Percentage increase in citations with Open Access

Range = 36%-200%
(Data: Stevan Harnad and co-workers)

From: Open Access Scholarly Information Sourcebook
“That's all Folks!”