

8-24-2016

# Leveraging OPUS to Increase Impact of Faculty and Student Research

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## Recommended Citation

Blobaum, Paul, "Leveraging OPUS to Increase Impact of Faculty and Student Research" (2016). *Faculty Research and Creative Activity*. Paper 31.  
<http://opus.govst.edu/faculty/31>

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# Leveraging OPUS to Increase Impact of Faculty and Student Research

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College of Education Meeting  
August 24, 2016

# Legacy Collection – GSU Library and Archives

- Student Capstones and theses 1972- 2014 Main Stacks and Archives
  - Bibliographic records located through GSU Library Catalog, I Share, WorldCat (interlibrary loan)
- Faculty “Monographs” and Faculty Authors Bibliographies – Archives
  - Accessible through Archives Finding Aid (???) and OPUS
  - 1972 – 1999?

# OPUS – Open Portal to University Scholarship

- Joined Digital Commons network in March 2014
- Launched May 19, 2014
- <http://opus.govst.edu>
- What the Digital Commons platform can do
  - Peer reviewed journals
  - Books
  - Image Galleries
  - Events
- Readership metrics at all levels: Repository level, item level, Author level

# Overview of OPUS Impact

- 7,041 unique items posted as of June 7, 2016
  - Most numerous are digitized archival materials
  - Most popular items are Student Capstones, theses, GSU catalogs, commencement programs
- 1,000 unique downloads per week
- 42,087 downloads in past 12 months
- 60,600 total downloads

# Leveraging OPUS to Support Research

- Search Digital Commons (DC) Network for examples of student theses, dissertations, capstones, faculty works, etc.
  - Advanced Search <http://opus.govst.edu> left side bar, change to “across all repositories”
  - DC exemplars: <http://digitalcommons.bepress.com/>
- Imperative for Preservation of Research Data Sets  
<http://libguides.govst.edu/content.php?pid=440464&sid=5300054>
- Showcasing intellectual products – Author portal Selected Work  
[http://works.bepress.com/paul\\_Blobaum/](http://works.bepress.com/paul_Blobaum/)

# Student Work

- College of Arts and Sciences ETD pilot -2010, not posted until 2014
  - Capstone Series – 194 manuscripts posted
  - Theses series – 75 manuscripts posted
  - International Undergraduate Journal of Service Learning, Leadership, and Social Change <http://opus.govst.edu/iujsl>
- Digitized archival materials i.e. Innovator/Phoenix

# College of Education Capstones

- Implemented August 2015.
- SPED – 1,334 historical downloads from 24 manuscripts (OPUS is mandatory)
- Ed.D. –193 historical downloads from 2 manuscripts (OPUS is optional)



# Education Readership Distribution



# All Time Top 10 SPED capstones 2015-16

| Title  | Downloads |
|--|-----------|
| Parental Involvement and Academic Achievement  | 495       |
| Teacher Knowledge and Perception of Students With an ADHD Label  | 186       |
| The Benefits and Drawbacks of Behavioral Management Plans in Therapeutic Day Schools   | 157       |
| Gender Stereotyping by Regular vs. Special Education Teachers  | 122       |
| Identification of English Language Learners in Special Education   | 46        |
| Employers Attitudes towards Hiring Individuals with Alternative Diplomas   | 44        |
| Teachers' Perceptions of Educational Barriers to Preschool Special Education Services  | 42        |
| Investigating Special Education Teachers' Knowledge and Beliefs of Learned Helplessness in Students with Mild to Moderate Disabilities | 31        |
| Adapted Physical Education: Where Does It Stand?   | 24        |
| Beyond an Aide: Perceptions and Attitudes Concerning the Self-Efficacy of Paraprofessionals in Special Education                       | 24        |

# Supporting Faculty Work

- Journal articles, working papers, presentations, OA textbooks, conference proceedings, Journals, Conferences, etc.
- Faculty Research Series – 30 manuscripts
- Faculty Books gallery – 67 monographs profiled
  
- Check out CHHS Faculty Research Salon – “Impact of Environments on Children with Disabilities (2015)”  
<http://opus.govst.edu/fre/2015/>

# How do I get my (faculty) work in OPUS?

1. You do it (create Author account, upload, click thru permission)
2. We do It (email to Paul or Sarah)
3. Combination of #1 and #2

Please send us your Vita and we will help figure it out!

OPUS@govst.edu

# Let's Review: Models of Open Access Journals

- “Gold(en) Pathway”

- Article published online on publisher/journals web page
- Free at the time of publishing
- Author's fees to support costs but **not always**



- “Green Pathway”

- Eprint deposited by author (preprint/postprint)
- Often an author's fee for this privilege



# GSU OA Policy

- Open Access Task Force

[http://www.govst.edu/About/Office\\_of\\_the\\_Provost/Open\\_Access\\_Task\\_Force/](http://www.govst.edu/About/Office_of_the_Provost/Open_Access_Task_Force/)

- Mandates faculty deposit manuscripts to Library following acceptance (Green)
- Opt-out if publisher does not permit (SHERPA Romeo directory of policies) <http://www.sherpa.ac.uk/romeo/search.php>
- May replace manuscript with postprint if permitted
- Paul's Libguide on OA <http://libguides.govst.edu/OApublishing>

# Selected Works – Author Profiles

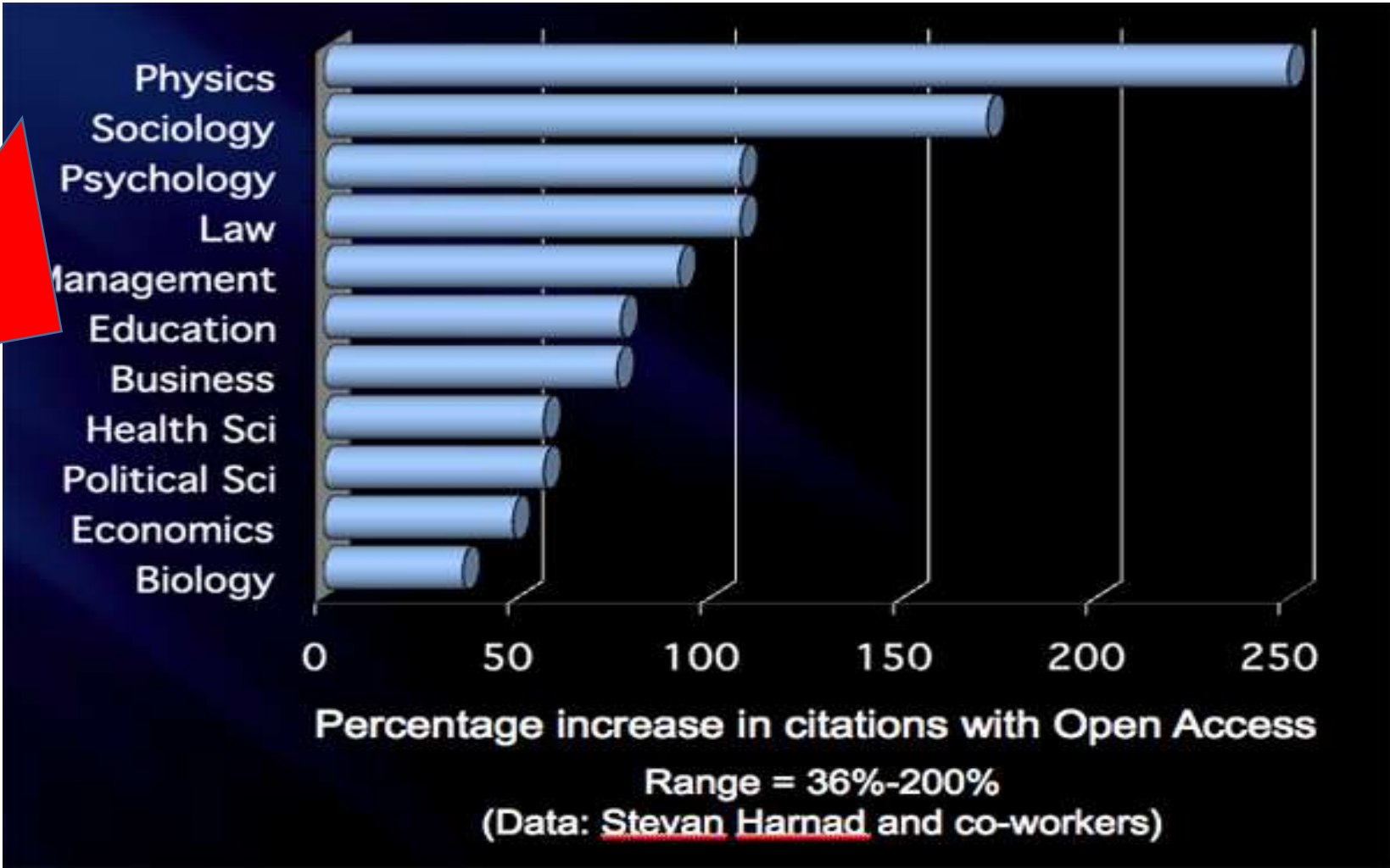
- Author portal
  - Create profile, add photos, papers that do not meet OPUS criteria
  - Unique URL for promotion
- Example: [http://works.bepress.com/paul\\_blobaum](http://works.bepress.com/paul_blobaum)

# Citation Advantage impact of Open Access

- Gargouri, Y., Hajjem, C., Larivière, V., Gingras, Y., Carr, L., Brody, T., & Harnad, S. (2010). Self-selected or mandated, open access increases citation impact for higher quality research. *Plos ONE*, 5(10), 1-12. doi:10.1371/journal.pone.0013636

There is not a bias in citations to open access articles because of availability only; there is an advantage to citable scholarly articles because of OA. High quality articles that are not accessible (digital, online) are not cited as frequently.





From: Open Access Scholarly Information Sourcebook

[http://www.openoasis.org/index.php?option=com\\_content&view=article&id=560&Itemid=391](http://www.openoasis.org/index.php?option=com_content&view=article&id=560&Itemid=391)



*"That's all Folks!"*