Dr. K.S. Sitaram, professor of Communication at Governor's State University, was selected by the National Association of Educational Broadcasters to be a participant in its 50th Anniversary Convention program. The Convention, scheduled for November 17-20 in Las Vegas, is the largest national gathering of professionals in the field of public and educational telecommunications, with an estimated 5000 in attendance this year.

Dr. Sitaram will be part of a session entitled: Modern Man and the Media, which will be held on Wednesday, November 20th.

The NAEB is the national society of professionals in the field of public telecommunications.

An accreditation team of Arizona, Maryland, Michigan, New Jersey, and New Mexico educators will visit new Governors State University December 16-18.

The North Central Association of Colleges and Secondary Schools has accepted a self-study of the university, and following the accreditation visit there will be final recommendation regarding accreditation to be acted upon at the association's annual meeting in the spring of 1975.

The accreditation team:
- Dr. Donald J. McCarty, dean, School of Education, University of Wisconsin Madison, chairman.
- Dr. Morris T. Keeton, provost and vice president, Antioch College, Columbia, Md.
- Dr. Robert H. Maier, vice chancellor, University of Wisconsin-Green Bay.
- Dr. Arlene Metha, assistant professor, Department of Secondary Education, Arizona State University, Tempe.
- Dr. Glenn A. Niemeyer, vice president of the colleges, Grand Valley State Colleges, Allendale, Mich.
- Dr. Grace Olivarez, director, Institute for Social Research and Development, University of New Mexico, Albuquerque.
- Dr. James H. Rosser, vice chancellor, State Board of Higher Education, Trenton, N.J.

continued on page 3
A Real Problem

Dear Editor:
I have noted with interest the INNOVATOR efforts to encourage students to write for the page. Our apologies for treading on feminist egos. The error was unintentional and an editorial oversight. Thank you for the feedback.

I, like many students, work full-time and cannot take time for volunteer work at the university.

I hear you.

But some of us wrote anyway to help. It is placed in handling, as was the three.

I began writing for the INNOVATOR because I wanted to contribute to a fledgling newspaper, struggling to get off the ground. No funds, no pay then. I gained valuable experience which led me to apply. Be advised that the entire line of type was a fledgling newspaper, as was the one.

Likewise we apologize for Security. The error was unintentional and an editorial oversight. Thank you for the feedback.

We have been notified by the President's Office that the following Christmas and New Year's holidays will be observed:

December 25 - Christmas Day
December 26 - Day Following Christmas
December 31 - New Year's Eve
January 1 - New Year's Day

All University facilities except for necessary operations will be closed on the above dates.

We apologize for the inconvenience. This is the second in a series of letters that I had written to you with the intention of getting it printed in your newspaper, but these letters never reached your office, merely because I didn't feel that my time and effort in writing these letters would be noticed and received.

Yes, sometimes we blow it too. In the last issue much consternation was generated over "that sexist ad," which ran for secretary. Our apologies for treading on feminism. The error was unintentional and an editorial oversight. Thank you for bringing it to our attention. Any male interested in being a secretary is welcome to apply. Be advised that we are currently considering four female applicants who responded to that "sexist ad." The Managing Editor has enough problems without being labeled a sexist. She is in front of the entire assembled multitude of the cafeteria. She has an ego too.

Apologies are in order to Holiday Services with regard to their "Bushy" ad. One entire line of listing the times and date of the first day of the blood drive was mishandled in handling. But there was no "1/2" in "1 1/2" hour before hour. We apologize to Security for the PhASE fiasco phenomenon. The article in fact turned out to be a reporter's notes that had mistakenly been set. The correct article appears in this issue.

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Innovating publishing and advertising deadlines, 1994. The paper will be on campus: Monday, Nov. 8, Monday, Dec. 2, Monday, Dec. 16.

Deadlines for each issue are noon of the Tuesday preceding publication date: Tuesday, Nov. 15, Tuesday, Nov. 29, Tuesday, Dec. 10.

INNOVATOR staff
Robert A. Blue
Anthony C. Wardynski
Reginold Kelley
Editor in chief
Managing editor
Business manager

Contributors
Lloyd DeGrone
Emmanuel Gabriel
Pat Gallagher
Tom Mendel

Exploring The New: Challenging The Old

A LITTLE BIT OF THIS, A LITTLE OF THAT... And who is to blame in this dilemma? Which one this time you are now thinking? Who is doing a better job? What is shining o...
outside the auditorium, final phases of a multi-million dollar project will be dedicated September 1st. This dedication, scheduled for the dedication of the new permanent PACE facilities will be Sunday, April 30. Gov. Dan Walker will be the principal speaker. Delays in construction caused the dedication to be postponed from October.

"Education/Living/Learning" will be the theme for the dedication. The $17.1 million facilities as selected by the dedication planning committee. The theme, selected from entries from the university as well as surrounding communities, is designed to bring together events that will begin with the formal dedication and continue through a dedication week or month with a variety of events for the community, including cultural events, workshops, exhibits, demonstrations, etc.

In order to minimize interruptions to production staff members while at work, the ICC requests that you follow these procedures:

1. For information or ideas on production problems, call the Production Secretary (ext. 2228). She will relay your questions or set up a planning conference with the appropriate areas to discuss projects.

2. Work can not be done without a Production Request. See the Production Secretary and be prepared to give specific information. Production Requests will be taken from 8:30 to 5:00, Monday through Friday.

3. As with work, please make sure that it is in FINAL form. Last minute changes in layout and copy require extra work and disrupt production schedules.

4. If you are in production areas, please do not disturb equipment and make your visit brief.

5. Equipment and materials in production areas are for use by production personnel only, i.e.: graphics will not hand out grease pencils, colored paper, etc.

If you have any questions regarding production, please contact the Production Secretary.

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**MAPS**

The MAPS project represents a major and controversial force for community development and control. Doz Howorth, director of the Institute for Manpower, Bureau of Ad- ministration, Cook County of Govern- ments. This proposal was formulated with the assistance of a group of four professors from the University of Chicago. According to the proposal, the exchange of...
When "punishment" becomes violence

Parents who willfully hurt their children are rejected by most as sick, evil or both. Yet, most of us recognize that under certain conditions we too could strike out against our children. All of us parents some time or other have an urge to strike a child, a natural impulse which is left unvoiced because we are told it is wrong. However, in our society, the natural power struggle between parent and child is treated as if it were a symptom of a sickness. A parent with aggressive feelings is made to feel inadequate and rotten. Consequently, parents who harbor these feelings have little opportunity to share and discuss them. Paradoxically, the suppression of aggressive tendencies may lead to even more violent outbursts when the parent can no longer contain himself.

Dr. Bruce Denner, a clinical psychologist and new member of the HLD faculty and Dr. Wayne Anderson, also a clinical psychologist, are planning programs which will provide parents with an opportunity to air their feelings of anger and resentment against their children. These psychologists believe that parents are ready to realize the current emphasis on parenting encourages people to become warm, empathetic listeners who are interested in rational problem solving. But what is missing in much of these presentations is that most parents have a profound commitment to influence and, if necessary, control their child, and the child very naturally will struggle to free himself of this control. In this sort of situation, power struggles and the use of force is inevitable. Drs. Denner and Anderson feel that previously child abuse has been too narrowly defined as a physical aggressive act. From their point of view, it was use of threat, intimidation, humiliation and the like.

are all forms of violence against children which naturally flow from the parent and the growing child.

Drs. Denner and Anderson would like to talk to parents, men and women, of all ages, about the recognition and reduction of violence between parent and child. Students interested in collaborating in the development of this project and parents who want to discuss freely the whole issue of violence and aggressiveness in the home are encouraged to contact Dr. Denner in HLD.

Record number enrolled here

GSU currently boasts a record enrollment of 2,346 students — a far cry from the 700 who were enrolled as its first students in 1971.

Of this record enrollment, 1,299 are undergraduates, 1,052 are degree seeking graduate students and 63 are classified as non-matriculants or visitors.

Women make up 1,380, of the students; men 966.

Married students still outnumber unmarried by almost 2:1 (1,366-701).

Of these enrollees, belong to minority groups, 1,128 are black Americans, 32 are Latinos Americans, 27 are Oriental Americans and 38 are Spanish speaking Americans.

Topping the colleges in number of students enrolled is HLD, with 1,149, followed by GSU, 945, CFS, 669, EAS, 402 and HOI, 120.


There are no students from Indiana. The largest age category of students here is 31-35.

The way it was

UNIVERSITY-WIDE OBJECTIVES: Four career objectives guide planning and development — a) job efficiency (an environment fostering the acquisition and or improvement of skills, attitudes, and values); (b) functional citizenship (a environmental offering an opportunity to prepare for participation in a wider community as an expression of the human right to involve one's self in one's own destiny); (c) intra- and interpersonal relationship (a learning environment which strengthens open acceptance and understanding of human relationships); (d) cultural expansion (an environment which fosters appreciation and use of the fine arts and humanities as a countervailing force to depersonalization, and as an exponent of the capacity to enjoy the quality of human life.

ORGANIZATIONAL STRUCTURE: Four components of larger college are (1) academic (1,500 students): 1) Business and Public Service; 2) Professional Education; 3) Natural Science and Environmental and Applied Sciences; 4) Human Learning and Development. Emphasis on interdisciplinary studies with the college being the smallest academic unit. Additional colleges developed as the University grows in size.

ADMISSION: 80 semester or 96 quarterly hours of C grades or above and 16th percentile on ACT, SAT, ASVAB, or comparable. Approximately 1,200 of the 2,346 students enrolled in fall 1973 are continuing from college and university wide advisory groups.

ILENSITY: Enrollments for the fall 1973 semester are classified as follows: Bachelor's degree 1,500; Associate of Arts or Science degree 800; Study 500; TESOL, 1973, session, and revised again in 1974.

In need of reform are the committee on student affairs, constitution and bylaws, student government, student media, and student organizations.

A significant development in the fall 1973 semester is the establishment of an innovation staff and students, enabling the University to coordinate efforts.

the Institute of Education.

Innovator staff.

Applying in person between 2-4 p.m.
Public Law 550, the "Veterans Readjustment Assistance Act of 1952", passed by the 82nd Congress, and approved by President Truman on July 16, 1952, provided education and training benefits as well as home, farm and business loans. Unlike the Federal Reserve Board's recent allowance for World War II veterans, it made payment of unemployment compensation a State function.

To be eligible for Korean GI Bill benefits, a veteran had to have served 90 days or more after June 27, 1950; and must have entered service before February 1, 1955. (As was later established), with other than a dishonorable discharge.

A veteran with no dependents taking full-time training received a direct payment from VA of $10 a month, out of which he had to pay for tuition, books, fees, supplies and other training costs. Allowances for veterans with dependents were proportionately higher.

Korean Conflict veterans were entitled to GI Bill education and training for a period equal to one and one-half times their active service, up to a maximum of 36 months of training. This program ended on August 1, 1962; during its 13 1/2 years, 43 percent, or 2,381,000 of 5,714,000 eligible Korean Conflict veterans had been trained; 1,128,000 in institutions of higher learning, 800,000 below college level, 16,000 on the job, and 66,000 in institutional on-farm training.

Total cost of this Korean GI Bill education and training program was $4.5 billion.

In contrast, the current GI Bill includes "Past Korea" as well as Vietnam. Post-Korea covers the period from February 1, 1955 to August 4, 1964, while the Vietnam era runs from August 5, 1964 to a date yet to be determined.

Public Law 558, the "Veterans Reemployment Benefits Act of 1966," was passed by the 88th Congress, and approved by President Johnson on March 3, 1966. The education and training program under this GI Bill went into effect on June 1, 1966. Home and farm loans, job counseling, and unemployment placement service were the other benefits provided by the current GI Bill.

To be eligible for VA educational assistance under this program, a veteran had to have served more than 180 continuous days any part of which was after January 31, 1955, with other than a dishonorable discharge.

Originally, the current GI Bill provided one month of education and training for each month of service, with a maximum of 36 months entitlement. This was changed, however, effective December 1966, to one and one-half months of entitlement for each month served.

In 1967 the current GI Bill was amended to permit eligible veterans to take cooperative farm, on-job, flight, and correspondence training. Disadvantaged veterans who did not finish high school before entering service were given full VA benefits while completing high school without having any of this assistance charged against their entitlement to college training. A veteran with no dependents taking full-time institutional training received $100 a month from VA. This was increased to $130 a month in 1967. It was further increased twice during President Nixon's first term, to $175 a month in 1970, and to $220 a month in 1972.

Legislation to provide another cost-of-living increase is now pending. During the past eight years, 52.5 percent, or 32 of the seven million eligible Vietnam-era veterans, entered training under the current GI Bill. Another, including 45 of the eleven million eligible Vietnam-era veterans, entered training under the current GI Bill. Another, including 46 of the eleven million eligible Vietnam-era veterans, entered training under the current GI Bill. Another, including 47 of the eleven million eligible Vietnam-era veterans, entered training under the current GI Bill. Another, including 48 of the eleven million eligible Vietnam-era veterans, entered training under the current GI Bill. Another, including 49 of the eleven million eligible Vietnam-era veterans, entered training under the current GI Bill. Another, including 50 of the eleven million eligible Vietnam-era veterans, entered training under the current GI Bill. Another, including 51 of the eleven million eligible Vietnam-era veterans, entered training under the current GI Bill.
The Doctor

Just In

Rotece D. Perritt, Governors State University professor of business administration in the College of Business, said Public Service has been awarded the Fox River Valley chamber award of the National Association of Colleges.

Dr. Perritt, a member of the Author's club, has five years received the award for contributions to college literature since 1973.

The former director of the elementary accounting program and professor of accounting at NIU, lives in Decatur.

The C.H.L.D. has peer-counseling available for its students. The peer counselors have been trained to assist you in learning about your college, its programs, and policies. Other peer counselors will also assist you in learning more g.S.U. Even if you have no problems, please stop in and meet your fellow students. Located at the 1st C.H.L.D. Student Activities Center, office.

T H R I D A N N U A L F A L L D I N N E R
DANCE Friday November 22, 1974 7:30 p.m. at the Lexington House 7717 9th Street, Hickory Hills. Tickets $12.50 each, honoring Englewood High School Classes of 1965-1969. Sponsored by the Englewood High School Alumni Association. Tickets may be purchased at the following: Englewood High School 230 S. Chase Street 220 S. Ashland, Mard Real Estate 221 East 57th St., Seaway Bank Travel Section.

AGING COUNCIL AT SCHOOL GATHERS

The South Suburban Council on Aging (SCSA) was recently awarded a grant to provide a new service to older people.

Denise Condon, Executive Director of Henepen New in Chicago Heights, and 1st Vice President of SCSA stated that the former director of the Bloom County Area Agency on Aging, Region x1, this past week notified the Council of a recent award.

According to Mr. Condon, the Council submitted the proposal to the Area Agency because of the growing need for services to older people. The proposal is called Operation T.A.S.K. (Temporary Assistance to Senior Knowledge). It is intended to be a Clearinghouse for employment opportunities for older people. Once the staff is hired, their job will be to seek out part-time, job vacancies and retired persons to fill them; b counseling; direct referrals a

Mr. Condon further stated that Governors State University provided much needed assistance in this project.

He said that Dr. William Katz, Associate Dean of College of Human Learning and Development at the University made the staff of the Con- tinuing Education Program available to the Council.

Operation T.A.S.K. will be housed at the Council. They will serve persons over age 60 from the SCSA area of service, the five towns of Beverly, Harvey, Matteson, Calumet and Calumet. Starting date should be in early 1975.

The Council is now looking for per- sons to staff the program. The positions to be filled are: a director, full-time Job Interviewer, and two half-time Field Representatives.

The South Suburban Council on Aging (SCSA) is now available by calling Mrs. Norma Johnson at the VMCA, 510- 4015, or 61506090. The telephone number is (312) 545-9090, ext. 2276.

Page 6

November 15-30

In the News

Aging Council at School Gatherer

by Arnold Werner, BLD.

Quoting Mark Twain, "I've been to the doctor for a lump in my breast. He confirms that it is there, but says "It's nothing to worry about." How does a doctor decide when to do a biopsy or if the lump is actually cancer? My doctor's statement "It's nothing to worry about" worries me.

ANSWER: Lumps in breasts are frightening conjuring up images of cancer. Yet, the overwhelming majority of breast lumps are not due to cancer but are due instead to benign accumulations of tissue, benign cysts, inflammations, injuries and normal anatomy.

A physician makes a decision about a lump based on a number of factors including whether the lump is in one breast or both, whether there is one lump or many lumps. The doctor also decides whether the mass is easily movable or fixed to underlining it, the quality of the mass (soft, firm, fluid-filled) and whether any of the breast is located. Factors such as a history of breast cancer in the family and changes in the appearance of the lump at different times during the menstrual cycle also guide the physician in determining the importance of the lump.

The age of the patient is also significant. Breast lumps are uncommon in women under thirty. A biopsy (surgical removal of a piece of tissue) is done when there is a slight possibility that the finding could be malignant.

The best protection against having an undetected breast malignancy is self examination. While malignancies are unusual in younger women, it is wise to begin examining breasts on a monthly basis in late adolescence or early adulthood. In this way, the woman can become familiar with her normal breasts and form the habit of monthly breast examination. Examination by a physician is also indicated. Women in both age groups and all ages should be aware of the need for early detection of breast cancer.

THE DOCTOR

Tom Mandel

When I first saw the GSU symbol, I laughed. I laughed because of what it means to me, and also out of the concept of the way things are. I had several ways I would express that concept but really that's about the only thing I really saw it.

I would draw circles like these.

This symbol meant to me that things are in the proper relationship with other things because something else. And so on.

Then I looked at the GSU symbol so now you know why I laughed. It's a symbol of Unity.

Oh, so what? Well, we could take our symbol which picturesively expresses the "process" by which everything that is, and apply it to our everyday life here at GSU. We could put labels on this concept which is someone wanted to do a while back anyway.

Therefore, I would like to suggest a somewhat innovative interpretation of the symbol that would not only summarize our goal or "mission" but would summarize the mean onto that goal as well. For

Educating students to become leaders in a global society.

by the "Commutiversity"

"Communiversity"

generalities are little more than frosting on the dung, study."

The Environmental mission isn't translated into reality. More accurately described as a battle of legal wars being fought by the administration. As usual, the students are the pawns. Envelopmen t. "Manipulations!"

unlikely anyway since only one elevator works with the faculty. He or she is ignored out of blackmail.

of the pride from reaching the 8th floor (called the Ivy Towers or the "UGly Towers or Or"

After arriving at the campus, the potential pa ying thousands of dollars for?

transitions

The Modernization Process and Humanistic Studies program (formerly called "Analysis Synthesis")." won't translate into anything academic. This means that students in this field cannot go to graduate school. The Environmental Science program has its collaborators. Ecological Analysis and Environmental Control, would be more accurately labeled "Ecological Analysis" or perhaps "Human Manipulations!"

The Growth and Development Program might be more accurately described as "Growth and Development."

The Creative Communications concentration is presently in a state of chaos because of lack of war between the faculty and the administration. As usual, the students are the pawns. The problem is, how can students be enlightened when the institution they attend tries to repress individual liberties and creative thinking?

That a lot of negative reinforcement is worth a source of positive incentive is blatantly made evident by the guards at the entrance of the library. They frisk individuals who get tough enough to get out of theica. To aid them in their job, restraining ropes next to the elevators door prevent students from going from an elevator to the other undetected. The possibility is unlikely anyway since only one elevator works with any predictability, the other is always on standby. But most of the control measures are more subtle and always present. The most obvious is academic censure, if the student doesn't play "Simon Says" with the faculty, he or she is flunked out of the university. Or the student may be persuaded to see one of the school psychiatrists, always on hand, who take pride in "helping students adjust to the institution."

The physical restraints at science programs are just as effective as the psychological restraints. The winding tunnels which end in cull-de-sac consume energy and keep those who are moved to comment periphrastically. Further enforcement is the fence between the 7th floor where the faculty offices (known as "purgatory") are and the 6th floor. This prevents all "unauthorized" from reaching the 8th floor (called the Heavenly Kingdom of the -- the place where the administrative office are located. Students are understandably frustrated at the loss of their personal liberties. The result is, anger and anxiety.

One student who tried to get information about the construction of a highway through a park became so enraged after he encountered a series of roadblocks that he shouted, "What do I have to do to get some action around here? Shoot someone!" Three weeks later, Don Hardin, the head of Student Development, called him into his office and accused him of threatening to kill a highway engineer. When asked who his informants were, Don refused to say. One student was collapsed by Bob Witte, the Chancellor's troubleshooter, and told to stay of the 8th floor. He had been trying to locate where federal agents were meeting with the chancellor to discuss the firing of a faculty member. Another student became so girls because she had not been able to "adjust" to the university that she (and other of one of the school psychiatrists. Later, the psychiatrist had her job for "being a nuisance." After she was released, she slashed her wrists.

Even with these obstacles to face, a small handful of angry and concerned individuals are trying to convert the "Commutiversity" into a human institution. It will require a quiet revolution of peoples' values based not on the construction of more ivory towers or the spanning of more buereaucras.

Imagine the frustration of the student trying to get into another学科 and the power wielded by the professor, who did you major in? Modernization Process...What's that? That's nice. Is this what the taxpayers are paying taxes for?

by Dave Peters

During the last few years a large number of free-thinkers have been trying to do more than just gape about global problems such as pollution and the decline of basic values have been faced to the University of Wisconsin Green Bay by a public article which depicts the school as a "Commutiversity" where people can learn to live in harmony with both the world and around them.

After arriving at the campus, the potential degree candidates find that in the main, the pre-inhibitory generalities are little more than frosting on the dung, which is spread liberally by a host of public relations maps in order to draw the students into the institution where they are stripped of their money, bombarded with an endless flock of red tape with hidden clauses they know not about and are regimented into "collages," with "options," "concentrations," and "collaboratives."

Theoretically, this program intervenes traditional disciplines in "relevant, problem-oriented fields of study." This is a very commendable objective, but it may take a long time to accomplish.

The C.H.L.D. has peer-counseling available for its students. The peer counselors have been trained to assist you in learning about your college, its programs, and policies. Other peer counselors will also assist you in learning more g.S.U. Even if you have no problems, please stop in and meet your fellow students. Located at the 1st C.H.L.D. Student Activities Center, office. Hours Mon 9:30 p.m. Tues. 3:30 Wed. 1:30-7:30, Thurs. 4:30-7:30, Sat 11-2, Phone Ext. 2050-67.
r's Bag
demonstrated by a physician at the
time of examination. Some guidelines
follow.
The best time of examination is one
week after menstruation begins. At
this time the breasts are not swollen
from hormonal influences and are
generally not tender. The breasts
should be observed in a mirror, first
with arms at the sides then with arms
above the head. Although one breast
is usually slightly larger than the other
the pair should be, by and large,
symmetrical and not have any
puckering of the skin. While in a shower
or bath, when the skin is slippery, the
breasts should be felt all over with the
flat fingers.
Following the wet exam, the woman
should lie down and place one hand
behind her head. With the other hand,
touch the fingers and palm still
flattened, she should feel for any tiny
tumors on the inner part of the breast.
The other breast is then checked in a
similar fashion. Checking while lying
down, with the arm tucked behind the
head, the breast is flattened against the
chest and any lumps are more easily
detected. This exam should be
repeated with the women sitting. This
makes it possible to be more accurate
in checking the lower part of the breast.
Any new lumps should be brought to
attention of a physician immediately.

An accreditation team of the North
Central Association of Colleges and
Secondary Schools will visit GSU
December 16-18. The team comprised
of educators from Arizona, Maryland,
Michigan, New Jersey and New Mexico
will comprise the team.

The following visit, final
recommendation regarding
accreditation will be actuated at upon the
association’s annual meeting in the
Spring of 1975. Goodwill and
correspondent status with the
NCAA in July 1970, recognized
candidate status in March, 1973 and
is now a candidate for full accreditation
by the association.

PARK FOREST 80UTH, — An
award of the National Accountants
association has been presented to a
Graduate of DeKalb University, professor.
Roscoe D. Perritt received the Fox
River Valley chapter award in recognition
of his contribution to the accounting
literature for 1973-74.
By receiving the award, Dr.
Perritt has gained the Author’s club, of
which he has been a member for the
last seven years.
Dr. Perritt is university professor of
business administration in the College
of Business and Public Service at
Governors State University. He
formerly was with Northern Illinois
Institute of Technology as Director of the
elementary accounting program and
associate professor of accounting.
He lives at 106 W. Royal in DeKalb.

Uncle Sam
bad junkie

(CPS) — A few years ago the synthetic
opioid methadone was heralded as a
new solution to the problem of
addiction/relapse. The New York
Medical Examiner has reported that
last year methadone killed twice as
many people as heroin.
According to Dr. Dominick J.
DiMaiO, of the New York City
medical examiner, 181 deaths were
caused by methadone poisoning in 1973
compared to 93 from heroin in 1972.
DiMaiO said the figures were in
due to “the growing black market in
methadone and the large increases
supported by a current supply of heroin.”

And from its medical dangers,
methadone has been under serious
discussion by other quarters. According
to consumer advocate Alan Chais, in her
Report to the Consumer, methadone abuse
has been rampant in Los Angeles.
Honored has claimed that LA. County clinics
have violated both state and federal
regulations concerning methadone
maintenance. Three of the county’s
eight clinics lacked full time
qualified physicians, she disclosed, and
clinical personnel had been arrested on
charges of selling stolen methadone.

Honored and others have advocated
that methadone maintenance programs
be replaced with non-addictive treat-
ments like methadone
Salts Technique. The salts technique
is based on the premise that heroin
addiction is no different from other
addictions in the body of the addict,
particularly a deficiency in alkaline salts
which triggers the withdrawal
symptoms. By adding massive doses
of natural alkaline salts the chemical
imbalance is righted and withdrawal
symptoms are prevented. Using the
salts technique 30 addicts in the San
Bernardino, CA. area were detoxicated
between April and October 1973. The
cost: 3 $1 per patient for methadone.

Although methadone program
advocates say that in the latest charges
that substitute in a chemical drug
that is more dangerous than heroin
should follow a pattern of tragic errors
throughout addiction treatment
history. Overdoses have been treated
as a treatment for alcoholism.
Cocaine and heroin were first recommended as treatments for opium
addiction. Three of these patients
were observed in the San
Bernardino, CA. area were detoxicated
between April and October 1973. The
cost: 3 $1 per patient for methadone.

The lamps of the chariot are of many candles. Shouldst thou blind the eyes of thy roadmates, they shall charge thee with the fury of an herd of elephants; for though they have eyes, they see not. And verily, the bonds of thee and thy adversary are hard for the gathering in the darkness.

THOU SHALT NOT DRIVE UNTO EXHAUSTION. Thou shalt not when thou art needful of it. Let not thy weary orbs deceive thee, nor nep pikes be a prop unto thy tired brain; for they leadeth thee into eternity. And alseepeth thou at thy wheels, thy eyes shall be more weak than the morns over thy tomb.

THOU SHALT NOT DRIVE WHILE PARTAKING
of drink. The lamps of the chariot
runneth not without attention. The
koonel of him that careth for thy crust, if he be
worthy, is good; but he is suchd of his needs. Thy life, mayhap, could be in the skilled hands that are his; and truly be he that possesseth the power to
right his own career.

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koonel of him that careth for thy crust, if he be
worthy, is good; but he is suchd of his needs. Thy life, mayhap, could be in the skilled hands that are his; and truly be he that possesseth the power to
right his own career.
Gifted children education
Forges onward and upward

An area service center for educators of gifted children has been established at Governors State University.

The Ford Foundation announces fellowships

Research on gifted children has gone forward for more than 40 years. Gifted children exist within all levels of society, within all racial and ethnic groups, and they come from every kind of home.

The center is sponsored by the Gifted Children's Section of the Department for Exceptional Children, funded by the Office of the Superintendent of Public Instruction, and housed with its fiscal agency, Governors State University.

The role of the area service center for southern half of Cook county and all of Will, Grundy, and Kankakee counties is to assist local gifted reimbursement districts in the development of individual programs to meet individual needs in developing individual talents of individual students. This includes providing them with leadership, motivation, liaison activities, consultative assistance, and other facilitative experiences.

The functions assumed by the area service center in fulfilling its role include assessment of needs, developing programs and appropriate curricular experiences, and effecting attitudinal changes.

A school district already a part of the Illinois gifted program may contact its reimbursement director for information concerning area service center workshops. There is no cost for area service center services to schools involved in the Illinois gifted program.

A school district not a part of the gifted program may telephone the area service center at Governors State University, (312) 534-5006, extension 2461, or 2470. Money spent for gifted children during the 1972-73 school year was reimbursed by the Illinois gifted program at a 100 per cent figure.

The area service center for educators of gifted children at Governors State University is open a.m. to 4:30 p.m. every day except weekends.

Roger, Taylor.

Reply to address:
Super Car 334-184.

Externala mt.
your "SKIERS"
districts in the development of
Lea Ala,
Angelo. FU8-7120/
Office of
goals.

The center

FORD LTD.

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The center

FORD LTD.
Hand in glove, hope in hand

Joan Kenny

 seeing one human being batter another
 anyway, but a pander to some rag of
 all that is reprehensible in the
 Leonard Gardner, I'm invariably
 race. What is a
 honorable calling. When I read about a
 especially professional athletes.
 how he spends it, or even whether Ali is
 victory won in
 basically a good person or a
 battle begun a very long time ago when
 oursleves.
 Ali refused to step forward to be drafted
 professional athletes or other
 hardly to understand people who are,
 especially professional athletes.
 All this aside, I'm glad Mohammed
 won the match with Foreman. I
care how much money he made or
 how he spends it, or even whether Ali is
 basically a good person or a
come-to-
care bastard. It was a political
 won in Zaire which ended a
 battle begun a very long time ago when
 Ali refused to step forward to be drafted
 into the Army. I guess some of us need
 professional athletes or other
 celebrating make statements for us
 which we are too afraid to make for
 ourselves.
 Mohammed Ali knows, I am sure,
 that many people still hate him, and I
 sure he knows why. It isn't because
 he is black (many of those cheering for
 Foreman were not only white but would
 blow the proverbial gasket
 for his impudence by being deprived of
 the right to make his living in a
 for which he was superbly trained and
 equipped. Now years later and already
 past his physical prime (though it's
difficult for me to imagine anyone at
 the age of 32 being past the prime for
 anything), he's shown us all that
 sometimes a person can win in the end
 if he persists long enough.
 When you think if it, who would
 have chosen Ali to be this kind of hero,
 an exemplar of moral courage? He's not
 your basic deep-thinker, just street-
 shrewd and a master showman. He
 isn't even a bona-fide ascetic. The
 purpose of a boxer's training, after all,
is to glorify the
 earth with him. Hurray for Mohammed
 Ali, the consummate uppity person.

Emmanuel Gabriel

Since the turn of the century, said Dr. Kenneth Schwartz, editorial director of Opinion Research Corporation, New Jersey, "the U.S. Business scene has been shaken by three distinct consumer movements. In the early 1900's, the mid 1930's, and the mid 1960's. The first example, of course, culminated in the passage of such legislation as the Pure Food and Drug Act in 1906. The Meat Inspection Act in 1906, and the creation of the Federal Trade Commission in 1914. The second wave of consumerism in the mid 1930's, led to a strengthening of the Pure Food and Drug Act, and enlargement of the Federal Trade Commission's power to regulate against unfair or deceptive acts or practices.

These first two movements, after hitting a peak, subsided and business observers, social critics, and marketing leaders were divided over whether this latest outbreak, which came to the fore in the sixties, is a temporary or a permanent social phenomenon. Those who think that the current movement has the quality of a fad pointed to the two earlier waves. They agree that this too will fade away.

Dr. Schwartz presented data through slides that indicated clearly that businessmen are only defying themselves if they think that the current movement has lost its momentum. "In fact," said Dr. Schwartz, "consumerism is a people's revolution which continues to sweep relentlessly throughout our society, according to the finding of the Opinion Research Corporation's Public Opinion Index, which has involved in a continuing study of basic opinion trends affecting business since 1943."

For example, "since the mid-sixties," according to Dr. Schwartz, "more than 50 major pieces of consumer legislation have been enacted by Congress. These laws involved everything from 'Truth-in-Packaging' to 'Truth-in-Lending,' from auto safety to protection against flammable fabrics." Only two years ago, Congress passed the Consumer Product Safety Act designed to protect the public against unreasonable risk of injury associated with an estimated 10 million different products. "Even so," said Dr. Schwartz, "the public appears fairly satisfied. As you can see, support for legislation to help consumers get full value for their money remains as high today as it became at the end of the sixties." Slide 1: To help consumers get full value, new laws necessary 67%, 68%, 66%, 71%-66%, latest 66%. Current laws enough 97%-98%, 98-99%, 91%-25%, latest 25%. No opinion 97%-64%, 98-14%, 90-11%, 71-12%, latest 9%. Similarly, seven Americans out of ten continue to back new laws to protect consumers against potentially harmful products. Moreover, these attitudes are ingrained, not just among the poor or a few consumer activists, but throughout the segments of the population.

Slide 2: To protect consumers' health and safety, new laws necessary 97%-70%, 96%-65%, 92%-74%, 71%-75%, latest 71%. Current laws enough 97%-21%, 98-21%, 93%-21, 91%-18, latest 24%. No opinion 97%-9%, 98-10%, 95-9%, 91-9%, latest 9%.

Fueling the consumer movement, of course, is the impact of inflation on almost every segment of the public. More people report they have been hurt by inflation than at any time since the mid-sixties, with the ratio of those affected at five to one.

Slide 3: Hurt by inflation

Seven out of ten people report that their income has failed to keep up with rising prices.

Slide 4: Income vs. rising prices

Inflation, then, is felt by all, those with lower incomes but also is having a profound effect upon those in the higher brackets.

Slide 5: Income vs. rising prices by family income. Under $5,000 income has kept up 98%, income has not kept up 0%. $5,000-$9,999 income has kept up 25% income has not kept up 75%. $10,000-$14,999 income has kept up 17% income has not kept up 83%. $15,000 or over income has kept up 31% income has not kept up 69%.

Seven Americans out of ten now report that inflation has changed their shopping habits.

Slide 6: Rising prices changed shopping habits.

This has made consumers at all levels choosier than ever about their purchases and the value they receive for the goods they buy.

Slide 7: Shopping changes due to inflation

Shopping at more than one place to get best price 38%. Buying store brands more rather than national brands 52%. Buying larger, economy sizes 51%. Shopping more at discount stores 49%.

Paying in cash more rather than charging 37%

Consumers have become increasingly critical of the value received to cost of a rather broad range of products and services. For example, according to Dr. Schwartz, criticism of the cost of such basics as food, gasoline, and electricity has gone up sharply since the late sixties.

Slide 8: Least value for the money.


Add to this the skepticism among consumers which have been brought on by the energy shortage.

…”
"Ecologists" isn't a word which can be found in a dictionary; not yet at least, because it is a combination of the words ecology and politics. The exact definition of these two words (if there is one) is obscured and distorted by use and misuse.

To me ecology is the interaction of all living organisms with each other and their environment. Politics is the actions of a governing body, which establishes order within society, maintains domestic services, represents the people within a given geographical area, and interacts with industrial and economic interest groups to exploit and manipulate the resources of the earth.

Any political decisions made by this body could destroy or preserve the wilderness and its creatures, so it is vital that we learn to control our industrial corporations. If we don't, the technological overload will destroy all life on earth starting with those species which are least able to adapt.

The preservation of the wilderness and its creatures is directly related to the fate of the human race, because without the rudimentary substances that we call nature, there could be no philosophy, no great works of art and no culture, for there would be no life. The destruction of a particular life form not only eliminates a unique form of life from the face of the earth never to return again, but threatens the stability of the entire ecosystem, because without variety there is no balance.

Sudden and catastrophic changes within the ecosystems result from the careless and uncalculated destruction of native vegetation or wildlife, because billions of years of trial and error have allowed only the most suitable species to populate a particular ecosystem. When these species were eliminated and replaced with artificially conceived "crops," they soon take all the nutrients from the soil until nothing can grow. The Irish potato famine resulted in the starvation of millions of people, because a blight destroyed the potatoes which the villagers relied on for food. The same over-dependence resulted in the American "dust bowl," which forced thousands of families to leave their homes. Over selective grazing led to the starvation of entire tribes in east Africa, because cattle raisers lost their herds when tsetse-flies infected the cattle. The displacement of jungle vegetation in western Africa has resulted in droughts and famine, because cash crops leached the nutrients out of the soil until nothing could grow. With no plants left to prevent the clay from drying out, the sun baked it until it was hard as rock. The displacement of the jungle is so extensive that the Sahara Desert is creeping southward at an ever accelerating rate. The construction of the Amazon Highway by the Brazilian government has slashed large ribbons of hard earth through the jungle. If these ribbons keep widening, the entire jungle on one day become a desert. The Amazon is the largest oxygen replenishment source in the world, so the overall effect on the atmosphere would be catastrophic to all life.

Floods have occurred in Bengal because timber tycoons removed the trees which were needed to prevent the torrents of rainwater from forming gullies which widen into channels for floodwater. The result of this careless destruction of habitat was the death of millions of people and the destruction of their property. It is often the elite who "play God," and the "ignorant masses" who pay with their lives.

The human race has turned affluence into effluence with factories, technology and bureaucratic ignorance; once clear streams have been converted into open sewers, killing a variety of aquatic organisms. Once thriving bird colonies and island ecosystems have been exterminated within a matter of years, but still the mindless "technocrats," devise more efficient ways to rape the land and subdue its creatures in the name of progress.

Not even the human race is "at home" in an artificially created environment where we are constantly bombarded with noise, static and congestion. The cities we live in are little more than "concrete beehives," which are so confined that there is no privacy. Highway construction has made it possible to travel in terms of minutes instead of miles, because automobiles can travel at high speeds. The highways themselves have been constructed through parks, farmland and private citizens' back yards. The highways which connect the cities have allowed the urban dwellers to escape to the rural areas, where "suburban magalopolises" sprawl from a central core. The food we eat is poisoned with preservatives and the water we drink is treated until it smells unpalatable. Even the air we breath is loaded with mercury, naphtha and a variety of other chemicals which burn the eyes and damage our lungs.

To reverse the destructive actions of mankind, we must first rearrange our social and ethical priorities and realize that man is not the center of the universe and money is not the way to happiness. It is vital that we start to think in terms of long-range objectives rather than short-term gains, because a realistic and open perspective is needed if we are to preserve life on earth. Mankind did not create the wilderness, and therefore lacks the moral license to destroy it. We are an animal not apart from other forms of life on this planet.

Wildlife agencies, concerned citizens and governments at both the local and international spectrums must unite in a well organized all-out effort to preserve each and every species of life from becoming extinct.

Regional planning commissions which are staffed by concerned and qualified personnel must organize information which is vital to preserving wildlife. This information must be channeled into an international data bank, which would supply data for organizing transplant operations, conducting field research, or informing the public about what can be done to preserve particular life forms within their area.

Laws which protect threatened forms of wildlife must be rigidly enforced without exception, and qualified wardens must be hired to enforce these laws. Conservation groups must lobby for stronger laws and private citizens must be supplied with public records of laws and how to enforce them. Local people who have knowledge which is needed to locate a native species or matters pertaining to that species survival must act with wildlife agencies to preserve that particular species.

Wildlife agencies must organize information at the local front and work with the government to devise laws which are needed for the survival of related species. The wildlife agencies must be staffed by qualified and active individuals, who have proven their support for wildlife.

Continued in the next issue.
Co-op Ed Information

In the last issue of the Innovator, you were told about a Co-op, how it works, and who should talk with. Now we’re going to get into the nitty gritty of the whole thing and let you know about some major job openings. Co-op, Part-time and Permanent.

Part-time takes place before the end of the quarter and is on a drop-in basis, work with co-op and University Placement are done by the same people, the Co-op professors at South Suburban College.

Career Development Program with focus on career development and placement.

Client is in need of an individual with interest in Special Education, who can assist in the areas of Business Administration, Sales, Accounting, Mathematics, Computer Programming, Doctoral degrees in Business Administration, Education, Library Science, Public Administration, Public Health, Economics, Economics. Interviews will be held on December 6 from 9 a.m. to 5 p.m. (at the Office of Cooperative Education, Room 2-27).

CONFERENCES

The Federal Civil Service Commission has changed its entrance examination from the traditional "Federal Service Entrance Exam" to the "Professional Administrative Careers Exam" or P.A.C.E. The process of exam registration and exams will remain the same. For more information please see Burt Collins in the Federal Job Information Center, Monday through Friday from 9 a.m. to 5 p.m. as S3.50 /hr.

Co-op Ed. openings

N-4-TH

Student in classed in dept. of a major Chicago newspaper. Typing speed required. Must have major in English, minor in Business Administration. Hiring companies for client relationship & ad layout. $3.50/hr. Flexible working basis. Opportunities for students to work as copy runner.

N-5-TH

Work/ Study students, possibly others. Work as recreation program support staff, aide for community workers/ community organizers in alternative after-care program for students, responsible for administrative procedures & maintaining office, helping other community groups that do not have access to campus. Additional area of need: student of average & below average. Need student to write grants & proposals to assist community groups in this regard.

N-6-TH

Antigent Land Use Planter wanted. Salary $1,000 to $2,000/month. Deadline for application is June 25th. Bachelor's Degree necessary.

N-11-TH

Two Language Arts Tutors. Two Math-Science Tutors. Salary up to $35.00/hour. Responsible to provide tutorial assistance for Special Services program students and to offer assistance in positive, ego-supporting manner. No college degree, but must have higher experience in working with minority/disadvantaged persons, able to work at least 15 hrs per week, and function independently.

N-12-TH

Tutors needed in Communications (Reading, Writing), English, Math, Science, Social Science, and Natural Science. Need to have completed 60 semester hrs. or 90 quarter hrs. Plus major in English, Reading, Math, or Natural Science. Able to work comfortably & effectively with minority population and function independently.

N-13-BC

Ralph Evans, Personnel Manager, reports that the computer systems are being used by the Central Office, the Office of Student Affairs, the Office of Admissions, and the Office of Financial Aid. The computer system is being used to process applications for admission, to keep records of students, to generate reports, and to provide information to faculty and staff. The computer system is being expanded in order to meet the needs of the College.

N-14-BC

The Awards are for one year but are renewable, with a maximum of 3 years. The Awards are for one year but are renewable, with a maximum of 3 years. The Awards are for one year but are renewable, with a maximum of 3 years.

N-16-BC

Position open for individual with course work in Personnel, Business Administration or related disciplines. Located in West Suburb.

N-19-BC

Plan to be advised that the U.S. Office of Education has signed a contractual agreement with UNESCO on September 15, 1974, to hire three (3) students to fill Cooperative Education work assignments in Chicago, Illinois. The agreement indicates that students filling these positions will be from the following academic disciplines: Education; Business Education; Journalism; English; Accounting; Philosophy; and Psychology. Students classified as Juniors will be paid at the rate of $600 to $700 per month.

N-18-RR

Two Operations Clerks needed. Work in data processing & handling various accounts. Duties include sorting of checks, being able to operate the key-punch machine, and keep track of individual accounts. Salary $2.50/hour, some night shifts.

N-19-RR

Two Operations Clerks needed. Work in data processing & handling various accounts. Duties include sorting of checks, being able to operate the key-punch machine, and keep track of individual accounts. Salary $2.50/hour, some night shifts.

N-20-BC


N-21-RC

Editorial Specialist needed. Good command of English necessary, organization and be able to edit a variety of computer runs. Knowledge of computer operation. Salary $3.00/hour for a 40 hour week. Co-op placement of 4 to 6 months.

N-22-RR

Production Control Clerk wanted. Expected to make an inventory of raw materials unloaded directly from trains or trucks into plant. Duties include: brief records. $3.15/hour. Day, evening, and late evening shifts. Initially for 60 to 120 days. Should have basic knowledge of math.