Registration information

Registration for the next two sessions will be December 10-12 at Governors State University.

Students have already received detailed information for the January/February and March/April sessions. Registration will be from 1:30 to 8:30 p.m. in the university gymnasium. Registration will also take place on two clean-up days, the first day of each session: January 2 for J/F and M/A and March 3 for M/A.

Payment for the J/F session is made at the time of registration. There is no charge in student registration fees. For Illinois residents they are $14 for the first unit and $13 for the second and each additional unit. Other charges are $7.50 activity fee, $4.50 insurance (6-8 units), and $1 student scholarship fund fee (optional). Student registration fee for out-of-state residents is $39.50 for the first and each additional unit. Other charges are the same as for Illinois residents.

The first day of instruction for J/F will be January 2 and the last day February 26. For M/A the first day of instruction will be March 3 and the last day April 26.

Admitted students obtain student schedule request forms from the college in which they are enrolled. Students should secure special permissions to enroll in learning modules or permission to carry an overload (more than 8 units) prior to the registration period. Two forms are to be completed by students who wish to enroll for both the J/F and M/A sessions. Students will be enrolled according to a priority system that gives preference to those who plan to graduate during the next two sessions, and to those who have a longer continuous enrollment at Governors State University.

Richard Hunt will be at Governors State December 6th and GSU is seeking the funds necessary to commission Mr. Hunt to do a piece for us. A model of his work called, INTERACTION is on display in William Engbretson's office. When completed interaction will be sited in front of the university (see diagram) and will also be constructed from Cor-Ten type steel. The same type of steel that the building is made of.

The INNOVATOR also learned that more sculpture is being sought by the university. Edwin Straussman's "Phoenix" presently being stored in the Hantack house; was donated to the university by the Cornell Arms apartments of Hyde Park Chicago.

Phoenix funded through a grant by the National Endowment of the Arts is to be sited at the eastern end of the lake. (see diagram). The financing for $6 is already complete with completion set for the dedication also.

The last; a piece by Mark di Suvero called "Prairie Chime" is currently chiming in a field near Engbretson's house. At present, funds are also being secured to purchase this piece which would be sited on the north side of the lake. A walk path will afford the casual browser a chance to interact with the art work which shines and chimes.

All the works of art particularly "Interaction" will enhance the barren prairie surrounding Governors State. It is appropriate perhaps to site this piece in front of the university. Visitors and students alike will no doubt be influenced by this massively impressive and involving sculpture by Mr. Hunt.

Governors State university will possibly become a world center of monumental art as all the works are completed and secured.

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The Hunt piece: "Interaction"
To the Editor:

As a new student to the institution, I am not really aware of all the innovations which are a part of this school. As I attend more sessions I hope they become familiar and an enjoyable part of my life. Unfortunately I am beginning to be exposed to the same trash I encountered in undergraduate school. I may never wear those things which I have so much.

I can see the circle, start an innovative school then make it conform to stagnant standards. We must not let this institution fall prey to this trap.

The tyranny therefore isn't the instructors or the knowledge, but the way they convey this knowledge. Some instructors "create their pedagogies and shout down at the ignorant masses." Others use the "take it or I'll show you your throat approach." Neither approach gives the student much credit for intelligence, because the flow of ideas is a one way path from teacher to student. For some, thinking becomes "a dog."

For education to be truly productive and constructive, the value of the individual and his/her worth as a human being must be recognized and acknowledged. Otherwise, education becomes a game of winners and losers, in which those who can parrot back the instructors' own biases and accepted "facts" become the winners and the maverick minds which refuse to flatten the instructor's ego is the loser.

There should be a place to share information and common experiences, which relate to the topics at hand, not an ivory tower; otherwise catch phrases like "innovative education," "future-oriented" and "ecology-oriented" become little more than pie-in-the-sky paper mache. I hope that those instructors who mention this advice and be adult enough to recognize their responsibility to their fellow beings.

To the innovationists:

There has been an overabundance of authority within the classrooms at Governor's State University. Many of the people at Governor's State University are already tyrants, because they perceive themselves as simply agents of learning, which transmit what they have learned to the students.

I feel this to be not only a shame but an insult. An innovationist! Governors State University is a new and innovative institution, I thought. Seeing as it is such, why must the Department of Re-Creative Studies (which is new in itself) suffer such degradation as allowing one of its new assets to be used as a storage room. I feel that GSU must utilize to its utmost all that, which would follow under the topic of a new experience and the use of the Multi-Purpose Room would indeed be an new and most of all exciting experience. How can one experience something if it is not ready to use and being waited to be utilized. I think that the Multi-Purpose Room would be a great asset to the GSU family, but not as an additional storage room. I don't think this is what they meant when it was titled the Multi-Purpose Room.

Building and plant act fast, the Youth of GSU is going to put. Definitely in more ways than one.

A positive approach

GSU as an institution has a lot to offer to the individual and to the community if it allows itself to. For many to the students, GSU is a place to get into, other people and the world around them. For a small minority, it is living hell. For education to be truly productive and constructive, the value of the individual and his/her worth as a human being must be recognized and acknowledged. Otherwise, education becomes a game of winners and losers, in which those who can parrot back the instructors' own biases and accepted "facts" become the winners and the maverick minds which refuse to flatten the instructor's ego is the loser.

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In response to a plea by one Dr. Benjamin Lowe (Director of Re-Creative Studies - CHLD). I have taken it upon myself to direct this question to the Department of Re-Creative Studies and Open Program. Why is the Multi-Purpose Room being used as a place for storage?

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and public: The opinions, analysis and letters to the editors appearing within these pages do not represent the official policy of the INNOVATOR publications. The editor or his agents will retain prerogative of editorial inclusion and/or exclusion. The views expressed are those of that person and/or group which any and all rebatuals should be addressed.

Blue Notes

by Robert Blue

The NEW BLACK POLITICS

People from another land black in external color with a different way of looking at life. This is our lot; we black folks. Tricked into believing a whole series of color stereotypes of ourselves. "God's country," "our savage and backwards ways!" Our tribe was not without a sense of religion. But racism was the main force behind the will to resist. We would sing them spirituals no matter how bad the work in the fields or the big boys and girls would never be able to make us free from our great burden. We, people of the color black equipped by nature to an existence as protector of other peoples' dreams.

We helped build the schools and colleges with our minds and backs for the oppressors' children to learn to read and write and continue to exploit us while we usually walked the tile school door to escort the oppressor's kind back home where food was scarce and a place prepared by the oppressed kind.

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The color black did learn of the ways of the oppressor. We learned that he likes his house clean, we learned that he likes his room neat and clean. We waited with hope that one day we would be able to have our own house and room. We, of the color black, did learn of the ways of the oppressor. We learned that he likes his house clean, we learned that he likes his room neat and clean. We waited with hope that one day we would be able to have our own house and room.

We people darker than blue were taught many things. Some we could use but mostly we could not. There were no schools built for our black children. We got by as best as we could with our own house and room. We, people darker than blue were taught many things. Some we could use but mostly we could not. There were no schools built for our black children. We got by as best as we could with our own house and room.

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The Gale
that's a storm

No doubt relaxed from a sense of self-confidence and self-actualization; Andrew Gale thundered: ‘I encourage students to open up—some people take longer time to input than others’.
The response was part of our conservation about the teaching style of Andrew Gale. A visually strong Black man, Dr. Gale future orientated. As this relate to education he states; ‘I would like to see Governors State and particularly HLD think of new ways of teaching its students and new ways of looking at education.’
The Gale that’s a storm deals with that branch of biology dealing with the relations or interactions between body and mind.
Andrew Gale is also very concerned about GSU’s claim, oops, mandate, of promoting interdisciplinary programs and studies. As students we all could benefit greatly from having more time to complete our modules. Dr. Gale would like to have a more flexible schedule to help facilitate the individual student. He is of the opinion that the eight week sessions are not enough time to adequately allow a student to learn. Dr. Gale states: ‘some educators have a student to learn. Dr. Gale reminded me of this fact when he said that his work load was very demanding. He also said that he has not had enough time to teach in the area of his dissertation. He too was drawn to GSU by its mandate and mission. About education Dr. Gale says; ‘education is very political. Governors State is unique in that politics are not yet firmly as entrenched in factions as older more traditional institutions. There is still time for people here to change the politics of “their” education.’
Dr. Gale teaches modules in abnormal psychology, human relations and family counseling. He believes faculty should talk more about the kind of product they are turning out. This conclusion is based on a 1973 percentage of female faculty members at the college of Sociology at the college of Illinois Williamsburg, Va. - (I.P.)
Affirmative action programs in the nation's colleges and universities apparently have made considerable headway in eliminating discrimination in salaries paid to faculty members, according to a new study.
This conclusion is based on a 1973 survey project being directed by Dr. Michael A. Faia, associate professor of sociology at the college of William and Mary. Dr. Faia found that for full-time instructors and professors, both male and female, of all ranks, the elimination of sex discrimination in that year would have required an increase in female salaries of 2.5 percent, from an average of $14,027 to $14,379.
By comparison, Dr. Faia cites a similar study made in 1968 which shows that the elimination of sex discrimination in academic salaries would have required female salaries to be increased by about 12 percent from an average of $8,980 to $9,630. The use of the “discrimination gap,” he asserts, has thus been reduced from 12 percent to 2.5 percent.
"Between 1969 and 1973, affirmative action programs in higher education achieved only a minor reduction in the gender gap between male and female faculty members. During the four-year period, the percentage of female faculty members increased by less than one percentage point to about 30 percent," the study reveals.
According to Dr. Faia’s study, female faculty members in general have lower professional rank than males, are less likely to go on to associate or full professorship in 1973. As of 1973, in the nation as a whole, only 11 percent of all faculty members held the rank of full professor, compared with 30 percent among males.
"It is this sort of problem that would now seem to require attention as opposed to salary discrimination, per se," states Dr. Faia.

A Real Problem
Up and coming

By Palmer Fried
Dissatisfaction with GSU's food service is resulting in the circulation of a petition charging the following:
"prices are too high, supplies are limited and the quality not very good, and the physical condition of the cafeteria is dirty." It has been signed by members of the administration, faculty, civil service and student population.
One of the greatest area of concern appears to be the high prices. As one work-study student estimated, one full meal cost about two dollars. Therefore one meal daily for one session cost approximately $80.00 or 40% of total income. An alternative to this problem is to bring food from home. This has raised the question of whether this university is meeting the needs of low-income students by providing a low cost nutritional meal.
Eck Morris, Food Director and employee of Automatique Inc. stated he is aware of widespread discontent concerning the increased cost of certain items. He maintains that the increase in no way profits him personally, and that it is a decision reached by representatives of Automatique Inc. and the University. In regard to service and quality, he says he feels he is responsive to legitimate complaints, and that sometimes there is a personality conflict.
Richard Stratbury, a rec (t) Purchasing, said the decision to 'bring in an outside food service is due to the lack of competent personnel to operate such a service from within the university.
Automatique Inc. operates on a profit margin of approximately 2 to 3%. The University receives back 1.2-2% of total gross sales which was, until July 1, 1974 utilized to support the shuttle bus service. Since that time the money has been held in a fund to be used to replace equipment in the cafeteria. It will also be used to replace items, such as dishes and silver which are stolen. Preceding over one-hundred mugs have been ripped-off.

Andrew Gale, Ph.D.

entrenched in factions as older more traditional institutions. There is still time for people here to change the politics of "their" education.
Dr. Gale teaches modules in abnormal psychology, human relations and family counseling. He believes faculty should talk more about the kind of product they are turning out. This journalist agrees and we both agree that many modules over-lap and could be cropped. "Many students taking my modules have expressed very positive good feeling about them," Dr. Gale said.
There are not many Black men or women, for that matter, dealing with psychology. The nation of Black people in this country could benefit greatly from having more; especially if they can communicate like the Gale that's a storm.

"Phoenix"
Strautmanis ...Edvins

"Illinois Landscape 5"
John N. Henry
Ecology and man, resolution and conflict

Dane Peters

The "fur industry" has resulted in the decline of many species of predators, such as the large cats, wolves, bears, otters, weasels, etc. Partners and ranchers have waged a tireless campaign to eliminate them, believing they destroy livestock. Pest control: traps, dogs, and bounties, have nearly exterminated most predators from the face of the earth. Predatory birds are nearly extinct, because chemicals like D.D.T. have made them as vulnerable as their nests.

With no predators around to maintain balance within the ecosystem, wild herbivores multiply quickly, consuming all the food and livestock for food and shelter. Every time a sheep herder or cattle rancher shot a wolf or mountain lion, he ensured the survival of many unhealthy deer, which cut the forage from the grassland. When a wolf was shot, they too, died a long slow death and infect their unhealthy traits into the entire population. This means that there are more deer; less grass for the sheep, less sheep for the shepherd and less money for his pocketbook.

The "sportsman" is directly responsible for the decline of many species of wildlife, simply because there are too many ego-maniacs shooting the animals.

Some of the richest and largest landowners today, including the "great sportsman" when he game is, to shoot it, and how to pull the trigger. Polar bear hunting from airplanes has nearly exterminated that species.

Animals which migrate across national boundaries, such as the African wildlife, are subject to many national laws concerning hunting privileges. An international court has banned the hunting of giraffes, zebras, antelopes, etc. Farmers and ranchers have traps, guns, and bounties, have nearly exterminated predators such as rats, dogs, cats and mongooses are introduced to their islands. The destruction of ground cover by herbicides and habitat are losing ground in their range of economic levels as can be found among urban Black Folk today.

The consciousness of Black people has changed radically over the years, and has nowhere to run when imported predators such as rats, dogs, cats and mongooses are introduced to their islands, and have nowhere to run when imported predators such as rats, dogs, cats and mongooses are introduced to their islands.

An emerging style—and new—of entertainment, drinking and dining establishments—some highly unscrupulous businesses, have been making more money than ever out of places and makes them that create a new and to local populations as well, because of a lack of specific boundaries, which means that all nations free to hunt whales at will. Seals which migrate from one area to another subject to the same lack of protection. What is needed to preserve the few whales and fur seals which are left, an international moratorium must be imposed, that would prohibit the killing of rare marine life forms. The breeding areas of marine life must be declared international parks, which would be managed by wildlife agencies under the latter two leads one to believe that there are all sorts of policy projects that would allow fraudulent politicians to become rich at the expense of the taxpayers and the wildlife they represent must not be hybrids. Only those persons who have actively strived for the preservation of endangered species must manage wildlife agencies or government sponsored activities with regard to wildlife.

Specialized habitats which are inhabited by unique life forms must be converted into international parks, which would be managed by wildlife agencies under the auspices of the U.N. Bases for conducting research and maintaining the habitat should be located in nations which are geographically close to the parks. Selected tours could then be conducted, which would inform the public of wildlife's value to them and their children. Many of the habitats could be used in international parks or a number of other activities which are related to wildlife conservation.

Countries that host the research bases would gain money, because tourists leave their real and the nations where they visit. This would a lot more basic habitats, such as the Galapagos Islands, with its iguanas, turtles, finches; the lemurs of Madagascar, or Australia, with its marsupials.

The Arctic must be international, because a variety of seals, whales, penguins, and other pole life live there. Svalbard, northern Greenland, northern Canada, Wrangel Island, the Bering Sea, and the islands near Siberia (North Land, Novaya Zemlya, etc.) are the traditional hunting grounds of the various Inuit peoples. These would be managed by wildlife agencies under the latter two leads one to believe that there are all sorts of policy projects that would allow fraudulent politicians to become rich at the expense of the taxpayers and the wildlife they represent must not be hybrids. Only those persons who have actively strived for the preservation of endangered species must manage wildlife agencies or government sponsored activities with regard to wildlife conservation.

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In the last 100 years, once plentiful harp seal has declined so rapidly, that it is in danger of extinction.

SUMMARY

The preservation of wildlife is in danger which demands international consideration and action, because all species of life interact to form a vast "web of life." To destroy a single "fiber" of this complex web of life threatens the stability of all life on the earth. If we lose even one species of life, that species is gone for good, and so are all the species that it was once vital to. A single example of this can be seen in the recent extinction of the passenger pigeon.

A critical problem area regarding the preservation of wildlife is marine life, such as whales and seals. The whale which is the largest creature ever to inhabit the earth may become extinct within our lifetime, do to its popularity as a source of food. A variety of fur seals are also near extinction, but this is because too many woman tried to exercise with seal oil and whale bone has been harvested for industry, because of a lack of specific boundaries, which means that all nations are free to hunt whales at will. Seals which migrate from one area to another subject to the same lack of protection. What is needed to preserve the few whales and fur seals which are left, an international moratorium must be imposed, that would prohibit the killing of rare marine life forms. The breeding areas of marine life must be declared international parks, which would be managed by wildlife agencies under the latter two leads one to believe that there are all sorts of policy projects that would allow fraudulent politicians to become rich at the expense of the taxpayers and the wildlife they represent must not be hybrids. Only those persons who have actively strived for the preservation of endangered species must manage wildlife agencies or government sponsored activities with regard to wildlife conservation.

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Bearded, bright and beautiful

Among the new faces in HLD these days is a bearded one belonging to Dr. Gene Wilson. Gene came here in September from the University of Minnesota, where for three years he did research and some teaching on a post-doctoral fellowship. While there he wrote a 70-page paper on the relationship of cognition to instruction which will be published soon in two books. He has had several other research papers published in professional journals.

Gene's field is cognitive psychology. He translates this into "finding out how the head works so that we can think and talk and communicate." He is interested in cognitive formation with Addison Woodward, his colleague in Behavioral Studies.

When asked where he is from, Gene says, "All over my folks just liked to move a lot." He was born in South Carolina, which may account for his first roots containing, "plant the unusual teaching opportunities. He prefers to stay near the community lecturing and assigning of textbooks, but to involve the students in activities in which they do their own thinking. For example, when studying the theories of Piaget, his students go out and conduct experiments themselves with real kids to demonstrate the theories. "At GSU, I get support for doing unusual things. I also like very much not giving grades. I have the giving of credit on how the student performs activities. This is a much better way to learn." A disarmingly open person, Gene has already established a reputation as a GSU as a teacher whose modules are worth taking.

SHSO meets

The Student Human Services Organization held a meeting in the Dean's Office, Thursday, Nov. 23, 1974.

Topics discussed were the Gastall meeting which was headed by Randy Labarde. About 18 people have shown interest in gestalt therapy and the number is growing.

The Computing line was approved, which means that forms for money can more quickly and efficiently be made out and processed.

The Co-op bookstore was a key topic, because the co-op makes it possible to buy used books at a fraction of the price of new books. This saves money, red tape and time.

The Community Residential Services Workshop in Syracuse was planned, with an emphasis on money and the time needed for the trip. Somewhere between $1,000 and $2,000 have been raised for housing expenses and other items. Transportation isn't included.

The Student Union, which will give students a formal organization through which to carry on student activities by students, was discussed with Shirley Rosou, the coordinator.

NOTICE: GSU VETERANS

To all qualified students expecting to receive above named benefits, all qualified students, each session, must appear at the university during one of the announced registration days to clear the payment of fees. Your blue receipt assures your proper registration and that payment has been cleared.

NOTICE REGARDING GOVERNORS STATE COOPERATIVE COMPUTER CENTER

In order to better serve our user community and to establish a firm line of communication between you the user and your computing facilities, the following changes will become effective IMMEDIATELY.

Admittance to the Computer Area:

1. Will be restricted to Computer Services personnel only.
2. Will be made available for the user through the Terminal Area, Room 250.
3. Will be made available for class tours, if scheduled two (2) days prior to the tour. Please schedule with the CTS Operations Supervisor.

GOVERNORS STATE UNIVERSITY
College of Business and Public Service

STUDENTS NEEDED

A professor in GSU is looking for two or three students who are interested in working on a research project whose main subject is group problem solving. It may include group observation and communication.

FOR MORE INFORMATION CALL EXTENSION 2750

Dope Scope

(CPS) - A special New Jersey legislative study commission has recommended a proposal to sharply reduce criminal penalties for possession of small amounts of marijuana.

If the state legislature enacts the proposal, New Jersey would become the second state in the country to lessen penalties for possession of marijuana. Oregon reduced penalties for possession last year.

Last summer, a similar commission of the California State Senate recommended that penalties for possession also be relaxed in that state. Governor Reagan vetoed a bill introduced before the Commission's findings were announced. No specific action has been taken as a result of the Commission's work.

"Marijuana has become a popular and accepted form of recreation for a large segment of the national population, including residents of New Jersey," the report states. "Marijuana does not pose a serious threat to the user or society."

"You can get a heart attack going to bed with a woman," said Menza, "or die from lung cancer after years of smoking or with liver problems from drinking too much.

Existing marijuana penalties in New Jersey carry prison terms of up to six months for first offenses and as much as five years for subsequent ones. A judge, however, can reduce sentences for first offenders who possess 25 grams or less of marijuana and five grams or less of hashish.

Under the proposed law:

- Possession of an ounce or less of marijuana or six grams or less of hashish would be a nuisance offense, subject to confiscation of the drug and a $50 fine payable without a court appearance.

- Possession of from one to two ounces of marijuana or 6 to 12 grams of hash, would be a disorderly person offense subject to imprisonment up to six months and a $250 fine.

- Possession of more than two ounces of marijuana or more than 12 grams of hashish would be a misdemeanor, subject to imprisonment up to three years and a $1,000 fine.

The state attorney general has already said he will support legislation that would decriminalize drug addiction and the personal use of marijuana: But Menza foresees an "uphill fight all the way" to get the bills through both the state assembly and senate.

"I'm fearful the bills will get bottled up in some committee because most legislators and their constituents who grew up believing as I did, that marijuana was dangerous, will oppose the legislation," said Menza. A vote on the measure is not expected until sometime next year at the earliest.

(Editor's note: John Byrne is the editor of the William Patterson Beacon in Paterson, NJ.)
Working in EAS is a Steele

by Tony Wardynski

EAS has a new Student Assistant Dean. He is Michael Steele and he replaces Bill Whited, who has gone on to bigger and better things.

Mike promises to be available. He will make every effort to meet student needs and requirements in an orderly and systematic way.

Mike is especially interested in increasing effectiveness of student input. He will actively seek students to fill positions on committees. This is especially difficult right now because the college is undergoing restructuring, and new committees are being formed and old ones eliminated or revamped.

Mike intends to evaluate these in terms of points where insertion of student inputs can be most effective in determining EAS policy.

Mike feels that students should have access to information helpful to them. His job is a responsibility towards that end, and therefore he looks upon it as more than just a job.

More on Consumerism

Emmanuel Gabriel

At least four consumers out of ten believe there should be improvement in the safety of such diverse products as:

- Aerosol sprays
- Cleaning products
- Metal containers, e.g. zip top cans
- Tires

Further, at least a third of the public said the safety of other product categories should be improved.

Phone 7X: Products that should be made safer

- Insecticides and pesticides: 37%
- Children’s toys: 26%
- Sleeping aids: 26%
- Aerosol sprays: 41%
- Automatic dishwashers: 26%
- Automobiles: 46%

Phone 18: Products that should be made safer

- Electrical wiring and fixtures: 43%
- Metal containers, e.g. zip top cans: 41%
- Motorcycles: 7%
- Microwave ovens: 37%
- Lawnmowers: 35%
- School buses: 23%

These are followed by telephone companies and utilities.

Phone 22: Fall down most in ethical practices

- Telephone companies: 1972
- Utilities: 1972
- Property-Casualty Insurance Companies: 1972
- Railroads: 1972
- Banks: 1972

And finally the steel companies.

Phone 23: Fall down most in ethical practices

- Steel companies: 1972
- Airlines: 1972
- Aerospace companies: 1972
- Business machine and Computer Companies: 1972
- Electronics and clerical equipment companies: 1972
- Universities: 1972
- Oil companies: 1972
- United States Steel: 1972

Now let’s get down into the specific complaints levied by consumers against these nineteen leading industries.

Phone 24: Automobile Dealers

- Total complaints: 52%
- False advertising: 35%
- Poor service: 21%
- Overcharging: 17%
- Generally dishonest: 7%

Phone 25: Oil Companies

- Total complaints: 35%
- High prices: 37%
- Abuse of power shortages: 17%
- Misleading communication and promotion: 5%

Phone 26: Advertising Agencies

- Total complaints: 28%
- Misleading, exaggerated claims: 42%
- False advertising: 35%
- Sex, indecent ads: 3%
- Other complaints: 2%

Phone 27: Automobile Manufacturers

- Total complaints: 25%
- Poor quality, obsolescence: 11%
- Safety: 10%
- Warranty: 6%
- Overcharging: 6%

Phone 28: Drug Companies

- Overcharging, high prices: 9%
- False claims: 29%
- Harmful products: 36%
- Criterion of drug store: 1%
- Too easy to get drugs: 2%
- Other complaints: 1%

continued in next issue
Get entred vearand centred into formal essays and you will return. Just look around you. It is all there, if you just take the time to listen to and understand student communication needs. Let them know that you are there for them. The new university president for community service will work closely with the three other university vice presidents and report to Dr. William E. Engbretson, president. The new vice president of the College of Human Resources is Thomas W. Lytel, who spends a lot of time on the budget and appropriation process. Campus legal service will be discussed by Dr. Hans Adolph Heinrich, a visiting German professor, and Dr. Robert Hauwiller, who takes the time to listen to and understand student needs. The new vice president was approved by the Board of Governors to the new position of university vice president for community services at GUW, where she will be charged with the development and implementation of a community service program. Dr. Robertson, presently with Loyola University in New Orleans, will also be university professor of social work and the official affirmative action officer for GUW. Dr. Robertson, executive director of the Innovator, will continue in his role as advisor and coordinator. The new university vice president for community services will work cooperatively with the three other university vice presidents and report to Dr. William E. Engbretson, president. The new vice president of the College of Humanities and Social Sciences is Paul J. J. E. Leinberger, who spends a lot of time on the budget and appropriation process. The new university president for community service will work closely with the three other university vice presidents and report to Dr. William E. Engbretson, president. The new vice president of the College of Humanities and Social Sciences is Paul J. J. E. Leinberger, who takes the time to listen to and understand student needs. 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The wonder of Westhaven

There is a phenomenon in North American planning characterized by the development of a piece of land into a suburban residential area. Westhaven, Illinois, is sold to the public regardless of what the development has to offer. Westhaven typifies this trend in the South Suburban Chicago Region.

Bounded by Orland Park on the North, and Tinley Park on the South, Westhaven provides its residents with little more than a place to live. It is faced with the prospects of developing itself into a viable village (getting a village hall on the map) or being annexed by Orland Park.

Within the open-sided rectangle delimited by 108th street, Roselle Rd and 71st street, residents of the two housing developments are plagued with problems. Westhaven's population has skyrocketed from a figure of 475 people in 1970 to 13,400 in 1974. The high school and elementary school are already at capacity, although the latter is currently undergoing building expansion.

The community is isolated in terms of railroads or other transit and utilities. The water and sewage handling facilities are deemed adequate for the current population, averaging a family size of 4.2 and an income of $9,000.00. All dwellings are made to accommodate single families, commercial and industrial development being minimal in Westhaven. The fire department serving Westhaven is comprised of volunteers from Orland Park. The physical distance between the station and Westhaven exceeds two miles. Police protection consists of one police car, four full-time officers and one radio.

The town center, at which the main street terminals, is a swamp, and flooding is a prevalent problem. Either lacking of inadequate are building, electrical and fire codes or ordinances. There are in effect no governmental structures in Westhaven excepting the village board; no village services and no public utilities.

Of the two housing developments one is so poorly planned as to have a set of long, parallel, double end streets with no cross streets. The other development has narrow streets unconducive to two-way travel.

Geographical growth is limited to the south on Orland Park, Tinley Park and a forest preserve have established physical bounds.

On the positive side, the Planning Commission shows promise as a catalytic agent for the town's eventual incorporation. It is currently attempting to find out the villagers' stand on whether they want to be annexed by Orland Park, or to develop and be recognized as a separate community. Time is a critical factor, as moves toward annexation and consequent extinction as a village are as close as two months away. No doubt developers, be they industrial, residential, commercial or otherwise, are looking for an opportunity.

The villagers have invested their money in this dream town. They now have the chance, through the Planning Commission, to take an active role in determining their destinies. That takes a concerted effort which hinges on involvement in the planning process at the grass roots level.

Westhaven's problems are not unique. Its solutions might be, and therefore might influence other towns with similar problems.

Tony Wardynski

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Atown in trouble

For Sale

**Clarinet, excellent condition, $160.** Reply to RBS box 2427. Include mailing address and phone number to arrange a contact day.

**Skiers**


**Share a House**

In Homewood for male student, (2), Reasonable rate. Contact Joe Bremen, HILY Work study student.

Free, Free

One, possibly two cats, to a good home. Jim 672-4255.


**FOR SALE: 3-bedrroom home in Olympia Heights section of Chicago Heights, 1/2 a block, air conditioning, fenced in yard, furnace and driveway, $43,500. Maple Drive Heights, Chicago Heights, 355-3211.

Ride Needed

At 10-30 p.m. in 71st & Stony Island on Thursday, will contribute towards gas. Leave message at the Innovator.

**WANTED**


WANTED: Graduate Student, Accounting background to assist Dean of College of Cultural Studies. Hours 9-11 p.m. Please contact GSU, Extension 2411.


"Skiers" for sale 1 Volkswagen ski rack; low miles $18 or best offer. Call Leo Ann, (312) 340-0665.

Calculating for sale. See Cashier after 2:00 In The Cafeteria.


MGB For Sale

1970 MGC new top, New tires, new clutch, AM/FM radio, tape. $1,900. If interested, leave name and phone number in RBS box 4412.

For sale or trade:

1971 VW camper-sink, icebox, Peugeot bed, tent, etc. Sleeps 2 adults and 4 children—more with tent attached. $2,500.00 or trade for station wagon of equal value. Call Ray 803-2251.

1968 Ford Station Wagon; New brakes, new exhaust, new carburetor, good second car. $358, 754-7913 (days).

WANTED

**For Sale**

1967 Mercury Marquis Brougham, Full power including FM stereo, air conditioning, low mileage and perfect condition. For more information, call 514-9241 after 6:00 p.m.

**WANTED:** Large beautiful executive desk. 60" x 34", $75, stove, 26", $20; child's car seat, the new $17; $10. Call extension 2293 or home—745-8026.

Room for rent

Steger, IL 754-8280

104 W. 24th (Steger rd.)

Wanted

1970 Maverick, Excellent condition. 2 dr.—Eyl. A/C, AM/FM. Radio, —radio, 

white walls, 2 studded snow tires. Coral red. $1200. Call 389-2257 or use RBS mailbox 747.

I'm looking for a roommate or willing to share apartment. General Raman K. Patel (male) (312) 345-4601.

WANTED

does not necessarily have to run. Beck Kellar 461-9719 or ICC.

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DESPERATELY NEEDED!

feature writers, reporters, columnists and artists. The Innovator staff apply in person between 2-4 p.m.
This is how a student lives

by JMK

When I reached the age of 17, I made the terrifying discovery that I had to wear glasses.

At the time it was my good looks. I was an athlete. It was a joy. I was a joy. Good-looking, good natured, good gay. Then I was agitated and there was no worse handicap. It felt so hard to feel so useless. And at the time I just began to understand the terms of the diagnosis that bursts behemoth at the bidding of a lily, or quietly crumbling at the coming of the beast. But those were my college days and they were destined to die.

When you are a member of the great, sometimes maybe, sometimes not workers of America, glasses become a cherished object. Money, especially emergencies, always evoke disaster. So you’re careful not to break them, even though your state of life is given to quick upheavals—both days and nights.

During this time I broke my glasses twice; both times they cost under $5. It’s not the glasses. I have more to gain from the present state of the world than a window—on top of your nose—no less? But it provided me with the chance of a new drug of a new drug for a new class.

So silly said to say
The man who pays and pays with his life and might and right
Live day to day to day

December 1-15, 1974

Those nagging, nagging percentages

Discovery of a new drug

Might as well add my one and a half percent, because there is now a mad rush of scribblers and electrical leeches on the new recession, depression and inflation all over this land.

To me what is most unusual is this—poor and Black folks. For the present time, the present American economy is in a middle class. They grow smaller as the days grow longer. Poor people in the United States have started something in the 60’s mass movement era which reverberates to this day. That is simple in that they might effect and affect their lives, through collective actions and protest. Print and electric media made millions and millions of people. Due in part to industry’s natural growth spurred on by the poor people’s politics of the time.

Not so hard to see in the hard time on people’s minds, I wonder how middle class Americans are going to act? I mean hard times can be defined many ways. It is flip to think that the rich are in trouble too. I think that the rich are in trouble too. Intermediate is the recession a causing you to feel a great depression. All the while that money men are experiencing inflation of their pocket books and bank accounts. Blame the Black and poor.

Mass movements have made of poor and Black people and suburban sympathizers, tapped off as those elements’ leaders of the era got “taken” (killed or at least by whatever, mainly press).

Today some twenty years after the courts that said Black folks couldn’t own a school too. With that they wanted to (except Governor Wallace’s heroic stance in the way). Ten years ago many of the children of those earlier movements are now on the scene. They are going around getting the society to give them “meaningful” solutions to problems in group-interaction. Jackson and Kent State were only the start of the instability that society proposed.

Now the middle class is in deep trouble. The one that has served to separate from life’s other reality (i.e. money) when seen from a different vantage point. Life has more to gain and more transparent as the new percentages from the fed’s roll off the government press.

Homosexuals fight police harassment

(CPS)—Vice officers hide in the back of a high bus that driver cruises through the park. The bus stops in areas known for homosexual con-
tacts and the driver hikes a leering male into the bus by posing as a homosexual. When the male admits he is looking for a good time, the cop jumps from behind the seats, flails their hands, handcuffs the man and drives him to a waiting police car which takes him to the city police station, charging him with soliciting for a lewd act. The bus returns to the park to capture another criminal.

The Denver Gay Coalition is hopeful that this type of police harassment comes to an end as a result of a court agreement between the coalition and the Denver vice squad.

For two decades the two groups have existed in open hostility, but the agreement calls for an end to police harassment, equal enforcement of public indecency laws, and ap-
plication of a police liaison officer to resolve misunderstandings between gays and police.

The agreement is the result of a massive lawsuit filed in June of 1972 by the Gay Coalition of Denver and its police officers. The lawsuit asked for a court order prohibiting the police from continuing an alleged “deliberate campaign of arrest, harassment and intimidation of gay persons.”

Court action on the lawsuit will be suspended for one year while the agreement, signed by the Denver police chief and Gay Coalition lawyers, is in effect. If either side is unhappy during that time the lawsuit can be reopened.

Denver gayers are particularly upset with this “pillow-case ordinance,” under which vice officers have used to arrest hun-
dreds of homosexuals in gay bars, public restrooms and places where homosexuals congregate. County records show that from 191 to 196 gays are arrested during any given month.

The Denver vice squad’s habit of touring gay bars and arresting persons for engaging in consensual, private, intimate acts of a sexual nature is specifically prohibited in the agreement. “Conduct such as kissing, hugging, dancing, holding hands between members of the same sex shall not be deemed the basis for an arrest under the provisions of any public indecency law.”

The agreement also says police won’t “intimidate any person for personal reasons” nor will they “condone, encourage or tolerate opportunities of any kind to harass police activity against homosexually oriented persons or establishments where (they) gather.”

Nite People

Whenever the nights fall at the night people make the G.S.U. scene. They came seeking the name of the day, the day the people.

Some how when the paths of these two groups meet, they pass each other by not knowing each other by not knowing not even to say—hi!

Seizing the line the close the curtains of day, so many new faces and so little closeness: this is not the way.

We all have to study and move at a very “HIGH ENERGY” level. Sometimes the bronze created by such rapid movement feels like spent time midding and cool.

Sometimes the wondering faces show signs of despair from not knowing who someone does care. Aloneness should not be confused with loneliness, together are we, the day people the night people. This delicious mixture of activity of all the people. It needs the input of those that think they know it all!!! Those who know nothing are accomplishing so much that they think they know everything but have accomplished nothing yet criticize all!!!

There is some real heavy people here at Governor State’s. They be into some real hip thing, there is much yet to do and they require not only a little getting down and dealing. As we students, we as faculty, we as people.

“We just test come C.C.’S RIVER WALKING THANG”

Would that the landlord could be found and be found with C.O.L. only to find that we have the wrong style. We’re looking forward to a 7.25 to

interact this stuff!

SSAC meetings:
The Full Student Services Advisory Committee always meet on the first and third Tuesday of every month. The next scheduled meeting will take place in the 3rd floor conference room D1109 December 3, 1974 at 12:00.

December 3, 1974

December 17, 1974 - 5:00 Room D1109.

SSAC wants you to know:
Attention students, Visiting scholars remember to check your automobile lights when you park. Sometimes it is helpful to leave a few lights on in the window so that if you leave your keys in the ignition, security can help facilitate entry if you cannot see who is in the university.

Advertising pays

advertise in the innovator

Robert A. Blue

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Robert A. Blue
The Holiday Festivities group, who are the organizers of the Year End Blast are sponsoring the party through the cooperative effort of Student Advisory Committee and the salaried personnel of GSU.

Contributions for the party from GSU personnel can be mailed by check or cash can be hand carried to the GSU Cashier’s office which is located in the Business Department of the school. Checks should be made out to G.S.U. Year End Blast.

Upon receiving your contribution you will be given a tag stating you have made a contribution to the party. Please bring this tag to the party to avoid further requests for contributions at that time.

Robert Blue of the Innovator newspaper and Grant Stieve of E.A.S. who are members of the Holiday Festivities group, will also be receiving contributions from those of you who have funds you wish to give to help sponsor the party.

If you plan to attend the party you are urged to pick up tickets prior to Thursday, December 20th, from student services office, or the Student Assistant Dean’s office of each of the colleges. There are a limited number of tickets so hurry. These tickets will be free upon request.

The Union of African People Studies Organization in coordination with the Year End Blast Party is having a food drive to help some families that need help in our locality. We may not be able to solve the World Hunger Program, but we can assist in doing something about it in our Immediate Area. They are using for their campaign slogan, "Want To Help A Hungry Person?" Bring a can of food to help world hunger in our locality. It will be appreciated for sure.

The Forceful Sound of "NEBULA" an the Comedy of FITS UND ZITS with dancing, refreshments, games and silent films.

For those of you who like silent films you may not want to miss Good Old Corn by the Key Stone Cops, The General by Buster Keaton, and the Haunted Spooks by Harold Lloyd. Hope you can be THERE!!!

NAME: “YEAR-END BLAST?”

FEATURING: FORCEFUL SOUND OF “NEBULA”
also

COMEDY OF GERALD STEPHEN & JOHN SZOSTEK (PITS AND ZITS)

SPONSORED BY: STUDENT ADVISORY COMMITTEE AND GOVERNORS STATE UNIVERSITY

PROGRAM: DANCING, COCKTAILS, REFRESHMENTS, GAMES, FAVORS & SILENT FILMS

ORGANIZED BY: HOLIDAY FESTIVITIES GROUP

OPEN TO: GSU COMMUNITY

PLACE: HALL OF GOVERNORS, (EAST COMMONS AREA) GSU

DATE: DECEMBER 21, 1974

TIME: 8:00 P.M. ’TILL WHO KNOWS?

REQUEST: WANT TO HELP A HUNGRY PERSON?

BRING A CAN OF FOOD TO HELP WORLD HUNGER IN OUR LOCALITY.
Title: Love Poem To Barbara

Life is never we talked
Nor shared those gentle pleasures
A Sunday morning. A cup of tea
Green grass blown by a gentle breeze
Our love did wondering one late afternoon
As sodden earth beds were hit by needle rain

Another time, Another place
Perhaps my strength and your Grace
Like flag poles draped around a central place
Embrace

The end of September with strong winds
Leaves, grass, the buds and blossoms to be
Never shall and always done with
A soft smile upon your lips
Send wild geese to the past
Against that pane of glass shattered
And done with
Too late perhaps but never ended
Like thunderous clouds raising against a clear dawn
Massive mountains, high peaks, thundering geese
A hoot, a quack, a slow sly whimper
Leaves , grass, the buds and blossoms to be
And done with

Embrace
Never shall and always done with
As sodden earth beds were bit by needle

Sadness still remembered
Trying 'til you can't do more
Flying kites
Free

Having a friend who will
Never let you down

A bridge needing to be crossed
Neediug

As a bug collector
But an hour later it shook.
But too strong to die. '

It was true. I refused to die!
I threw my, the curse/ my period/menstruation/Janita
Never fails to catch me off guard while the roaches
play scavenger hunt in the we quiet hours of the night
And now despair, alas, get out the dark slacks, pop
as asp, run to the john/ladies room/ powder room
Run to the store and buy tapped middle aged housewives
smile sympathetically at me while male cashier rings up my
valuable goods embarrassedly
betcha he's glad he ain't
no girl/broad/chick

THE MOTH DIES

There it was!
The perfect specimen,
With dazzling colors.
It had to be mine!
As quick as I could, I
slapped a cup over it,
And slid the moth inside.
All I had to do was mount it.
Soaking some cotton with ether,
I soaked its body with poison.
Its wings shook violently, but
it refused to die!
5, 10, 15 minutes later,
It still shook,
Clinging to the spark of life.
By now I felt its agony; A tiny moth too, too to live,
But too strong to die.
I pressed the moth,
In a book.
A but an hour later it shook.
Taking some pins from a drawer,
I destroyed its brain.
The moth was dead,
And so were my days as a bug collector.

For my Brothers
A woman belongs to the man whose values she accepts.
Each woman sets of principles are the ones which guide her life
Are by what we measure whose woman she is...

Not merely to whom she is wise - or "mistress", or "lover", or "girlfriend"... Or even whose child she bears...
For she's give to that child whatever set of values she
chosen as hers!
A woman is a member of the culture which she reflects...
...Whatever set of symbols prevail in her carriage, speech,
manier and dress---are the symbols which say to whom she "belongs",
Regardless of who she'll careless - or "go with", or "date", or "seduce"... Or even whose name she bears...
For she'll bring that name to honor or shame
by way of what values are hers!
A woman is "yours" if your values are hers.
And she adheres to your way of life.
The creator has made
Man a giver of laws as surely as woman was given to wise!
If Western values are the "soil" in which your woman has sunken
Her "roots"? She may have convinced you that she in your garden
But you're tending another man's fruits.

Marcus B. Chlom
Chicago, Illinois
May, 1974

To the woman inside the little girl
By Tony Wardynski

I tease you
You tease me.
We both tease
too easily.
Too easily to let it go.
I dig you.
And i'll let it show.
But until that time
When one is two.
And still be i.
And you'll be you.
When the feeling that we feel is true.
When I dig you because you're you.
Then will it be time for you?
But maybe someone else will come.
Who'll take you down.
Who'll be your clown.
And who'll promise you a million lies.
But you will know they're alibis.
And I'll still be there,
With no promises to share.
I'll still care
When no one else is there.

SUBURBAN HOUSEWIFE, 1967

Where did that strange girl go?
That one way down inside
Who thought she ought to be me?
I faintly remember a struggle.
When did she fade away?
Oh well, no matter.
I have done what I told you, World.
I have become my image.
Today I joined a bridge club
And bought some African violets.
Tomorrow I shall hang myself.

STRANGER IN A LONELY CROWD

Strange in a lonely crowd.
How's it feel to curse out loud?
Stagger through the faceless mob.
Blind to all who pass you by.
Do you see the panic in their eyes.
Can you see confusion in their eyes.
Do you know they're lonely too.

TO HEBRB

I thought about you today. It was the way you said it would be.
I thought it would hurt my heart, my mind.
Yet I laughed.

Thinking about the happy times together:
All the love
We shared—so much love, so much of our hearts.
And when you smiled
I smiled too—in myself, in yourself,
in the two of us.
The world was a very beautiful place
Filled with very beautiful people.
Happiness is in the eyes, the mind.
When you smiled
I smiled too—in myself, in you.

February 28, 1974
Betty Jean Leas

Mr. Pimp has infiltrated the neighborhood/and Maria is eighteen years old today/wino sprawled out on wooden stairs sharing his nap with flies/buildings crumble/ Joe sneaks into his lady's back door/ his old lady home with five babies/Maria rocks by her self... /lying in a cot/ she hasn't got nothing but 5-20 to show for it/ Congestion /deception /oppression / rejection/ the world ain't got no better / Maria is thirty-seven / Nixon reigns / bicycle that's doing ten / garbage men on strike / taxes going up/ Carlos been working on assembly line eighteen years ain't had no raise and nothing but eight fingers to show for it / Brown Power / black power / killing power too / Maria cries by the window afraid to go outside / white cop / black cop / they all nod out / Maria died today.

Concrete jungle,
With your grimy walls,
Crowded sidewalks,
And suburban sprawl,
See the rats,
With their lees and fleas,
Crawlin' around,
With droad disease,
Poisoned water,
And polluted air,
It's that way,
Cause we don't care,
Noise and static,
And tired feet,
Littered roadsides,
Aren't so neat,
Concrete jungle,
I'm leave you,
Gonna stay out,
And climb the trees,
Smell the flowers,
And smell the bronze,
Put my mind,
And soul at ease,
Quiet country,
We've all there,
Can't you see,
All the beautiful... right!!
CO-OP CODE: Here's how to read the Magic Numbers fluorescing at the end of each Job Description.

N MONTH (November)

N-TH

Job

Job I.D. (12)

BC

COORDINATOR (Burt Collins)

Now that you know how to read the Magic Numbers, here's what you do next. Cut out the job description and tally up the numbers in red, blue, and purple for that position.

CO-OPERATIVE EDUCATION

ROOM NUMBERS & TELEPHONE NUMBERS

Central:

B.C.-Burt Collins 2164 / 2163 D-105

B. K.-Robert Kelley 2276 / 2277 D-332

M.-Marshall Reeves 2276 / 2277 D-332

E-Eilean-Estraneus 2164 / 2163 D-126

CCS

T.-Tom Haughney 2409 B-231

EAS

L.-Leon Fenney 2484 A-1129

R.-Russell Hallston 2480 A-1121

J-W.-Jack Wysong 2480 A-1122

H.-TD.-Tom Deem 2126 C-3088

CT.-Carolyn Talbot 2519 C-3067

JOB LIST

N-4-TH

Work/Study students, possibly others. Work as recreation programmer. Responsible for workers/workers/community organizers in alternative after-care program for adjudicated delinquents, caseload of 5. Or area of problems of tenants rights in Chicago (public housing projects.)

N-4-TH

Student in classified ad dept. of a major Chicago newspaper. Typing skills are necessary. Responsible for client relationship & layout. $3.15/hr. Flexible working basis. Opportunities for students to work as copy runner.

N-4-TH

Will County community wishes a student with a background in English, Municipal Government, or Journalism, to write 'stringers' for area newspaper. Articles will be bylines and pay $12.50 per article.

N-4-TH

Possible opening for graphics art student in ad agency in the south suburban area. Pay $480-$600/month. At least one-fourth, full-time commitment is necessary. Begin July/Sept. sessions.

N-5-TH

Work/Study student in /grass roots community activity. Activity opportunity available in South suburban area.

N-6-TH

N.E. Illinois area junior college needs person on full-time basis in job career development program with focus on assisting women, particularly minority women, in getting in touch with permanent employers. Student will enter with instructors rank and salary. Will be expected to develop jobs with permanent employers, some opportunity for job counseling with clients at community college level.

N-7-TH

Work/Study student to work in "Job Bank Program" in very low, minority community in South Suburb. Opportunity to develop interviewing skills, reading & writing skills. Primary responsibility on maintaining records of applicants for jobs & counsel those interested in identifying and preparing employment. Placement opportunity for one student only.

N-8-TH

Part-time, weekend recreation work with South suburban Village. Friday & Saturday nights for high school age student. Opportunity for counseling & group activity. Attractive responsibility in coordinating recreational activities.

N-9-TH

Well, here we are back again with some more work in the pipeline. Some are repeats which are still open so if you were interested before but never checked out a job out亲手, you now have missed the last issue, here's your second chance.

It should be noted that Co-op is Ed. is also a possibility for all you who are employed full-time and also a student. Did you know that it is possible to do a Co-op experience on your present job? Well, it is. Check the possibility out with your employer/Co-ordinator. It may just work for YOU!

Once again we're relying on the computer for information about Barbara Johnson is coming to campus on December 5, 1974. Ms. Johnson is from Mt. Sinai Hospital and they need nurses. So all of you nursing students looking for work this summer or a field or teaching nursing, please check with Sandy Conley for an appointment. If you are just interested in the job.

N-10-TH

Student to work part-time as Community Developer & Planner in S. Illinois. Flex-work basis. Responsible for some administrative procedures & maintaining office, helping other community developers to develop their projects and press for disposition on issues with public officials. Additional area of need: student able to write grants & proposals to assist community groups in the regard.

N-11-TH

Assistant Lane Use Planner wanted. Salary $1,000 - $1,800/month. Duties: for application, 11/28/74. Bachelor's Degree necessary.

N-12-TH

Tutors needed in Communications (Reading, Writing, English, Math, Science, Business, and Natural Science. Need to have completed 6 semester hrs or 90 quarter hrs, college average. Major: in English, Reading, Math, or Natural Science. Able to work comfortably & effectively with minority population and function independently.

N-13-TH

Individuals interested in data processing careers needed. Duties include complete exposure to programming systems and computer operations. Rapidly expanding company in nearby south suburb.

N-17-TH

Please be advised that the U.S. Office of Education has signed a contractual agreement with GSE on September 12, 1974, to hire three (3) students for the Cooperative Education work assignments in Washington D.C. The agreement indicates that students filling these positions will be from the "f ol l o w ing groups: e c c a m e d: disciplines: Education; Business; Journalism; English; Accounting; History; and Psychology. Students classified as Juniors will be paid at the rate of $45 and Seniors at $60/hr.

N-18-TH

Two Operations Clerk needed. Work in data processing & handling various accounts. Duties include checking, key-punching, be able to operate the key-punch machine, and keep track of individual accounts. Salary $20.00/hr, some night shift hours.

N-19-TH

Editing Specialist needed. Good command of English necessary. Organization and be able to edit a variety of computer runs. Knowledge of computer jargon is not necessary. Salary $18.00/hr up to 40 hour week. Co-op placement of 4 to 6 months.

N-20-TH

Data Process Trainee needed. No experience necessary, will be trained. Position includes ability for all you who are employed full-time and also a student. Did you know that it is possible to do a Co-op experience on your present job? Well, it is. Check the possibility out with your employer/Co-ordinator. It may just work for YOU!

Another recruitment date is coming up December 12, 1974. Johnson is from Mt. Sinai Hospital and they need nurses. So all of you nursing students looking for work this summer or a field or teaching nursing, please check with Sandy Conley for an appointment. If you are just interested in the job.

N-22-TH

Production Control Clerk wanted. Expected to maintain inventory of raw materials unloaded directly from trains or trucks into plant. Keep brief records. 40 hour/week. Must have at least a high school education.

N-23-TH

Coordinator Intern wanted. Should have major interest in Public Service and willing to travel to Chicago State and Springfield day and evening courses in social work. Should want responsible knowledge of field.

N-24-TH

Consumer Loan Secretary wanted. Should have major interest in Public Service and willing to travel to Chicago State and Springfield day and evening courses in social work. Should want responsible knowledge of field.

N-27-TH

Tutors needed. $5/hr. 15-25 hours per week. Anticipate a permanent part-time basis. Have at least a 'B' average in nine to twelve credit hours per academic area. Located in Chicago area college. Math or reading tutor.

N-28-TH

Assistant Coordinator for modularVousng. Need strong background in Arts and will be responsible for coordination between faculty & learning center. Start immediately. Funded until June 30, 1975. $12,000. A.A. Degree. Knowledge of library procedures, and working with different types of people. Experience in the Chicago area college.

N-29-TH


N-30-TH

Consultant Representative. Some night work required, some early morning. Full time position for Job Developer/Interviewee. Need strong background in basic sales techniques. Experience in sales. Photo sales, etc. Create job slots for older workers that are part-time. Pay range is $7500/year. Also, field representatives, half-time to part-time to full-time. Prefer older person, retired. Salary $500/ week.

N-31-TH

Consultant Representative. Some night work required. Must be able to travel on your own. Full time position for Job Developer/Interviewee. Need strong background in basic sales techniques. Experience in sales. Photo sales, etc. Create job slots for older workers that are part-time. Pay range is $7500/year. Also, field representatives, half-time to part-time to full-time. Prefer older person, retired. Salary $500/ week.

N-32-TH

Assistant Coordinate for modular Vousng. Need strong background in Arts and will be responsible for coordination between faculty & learning center. Start immediately. Funded until June 30, 1975. $12,000. A.A. Degree. Knowledge of library procedures, and working with different types of people. Experience in the Chicago area college.

N-33-TH

Assistant Coordinator for modular Vousng. Need strong background in Arts and will be responsible for coordination between faculty & learning center. Start immediately. Funded until June 30, 1975. $12,000. A.A. Degree. Knowledge of library procedures, and working with different types of people. Experience in the Chicago area college.

N-34-TH

Assistant Coordinator for modular Vousng. Need strong background in Arts and will be responsible for coordination between faculty & learning center. Start immediately. Funded until June 30, 1975. $12,000. A.A. Degree. Knowledge of library procedures, and working with different types of people. Experience in the Chicago area college.

N-35-TH

Assistant Coordinator for modular Vousng. Need strong background in Arts and will be responsible for coordination between faculty & learning center. Start immediately. Funded until June 30, 1975. $12,000. A.A. Degree. Knowledge of library procedures, and working with different types of people. Experience in the Chicago area college.

N-36-TH

Assistant Coordinator for modular Vousng. Need strong background in Arts and will be responsible for coordination between faculty & learning center. Start immediately. Funded until June 30, 1975. $12,000. A.A. Degree. Knowledge of library procedures, and working with different types of people. Experience in the Chicago area college.