Advocate Semi-Annual Report: Students Have A Friend

In his report, Dr. Hill identifies ten areas where problems seem to recur, and he makes recommendations intended to ameliorate these problem areas in order to make GSU "a more effective and humane institution... sensitive to the problems of its citizenry."

Lack of adequate information heads Hill's list. He notes the majority of complaints he receives are based on either faulty or inadequate information and can be cleared up promptly once the correct facts are discovered and explained. Dr. Hill suggests the university take steps to make sure correct information gets quickly into the hands of faculty and staff so they are prepared for questions as they arise. He feels that brief printed summaries of frequently requested information would be helpful.

Dr. Hill also sees a need for improving the student-advising system. "Rightly or wrongly," he states, "students complain that they can't communicate with their advisors and module coordinators." Hill recommends that the entire student-advisor process be re-conceptualized. While admitting that the advising-relationship should "focus on the personal and professional growth of students," he goes even further to note that "growth and change on the part of the advisor may also be anticipated."

Other problem areas covered in Advocate Hill's report include a lack of accurate and up-to-date records, an increased incidence of complaints from students who feel they have been unfairly or arbitrarily dropped from modules by coordinators, and problems relating to non-payment of students'

Continued on page 3

Registration described in depth

Betty Jean

ANOTHER CENTRALIZED REGISTRATION has come and gone, and its success or failure varies greatly depending upon whether you talk to students or administrators.

One student, having got her BA in Dec. and now starting on her masters, was shocked to discover that she is now a "new" student and had to register very late. "And of course all the modules I want are closed. I have to waste a whole session taking shitty stuff," she said through angry tears. "The hell with it. I quit." Another student, so angry she could hardly talk, complained bitterly over the dean's refusal to allow her to take more than 8 units. "He won't even listen to me. No one will listen. I came here with a 4.5 from my junior college and I know what I can do. But no one will even hear me." There were rumors of a near fist fight, and some very displeased people arrived from the North Side at wrong times. The most common complaint seemed to be that the modules everybody wanted were closed.

Robert Hauwiller, of Admission and Records, expressed both satisfaction and dissatisfaction with the registration procedure. Considering that the availability of the computer was not known until four weeks before registration, Hauwiller was pleased that the process was as well organized as it was. "However," he says, "there is always room for improvement."

The present system was devised mainly to solve two long-standing headaches for the university: inaccurate or incomplete class lists and non-payment of fees. This system is meant to serve an interim period. When increased computer capacity becomes available in a year or two, a more efficient system will be initiated. According to Hauwiller, in the new system, students will be able to fill out special computer forms themselves and not have to go through a central registration. The student will list his alternate choices of classes, turn them in, and a computer will automatically fill classes on a priority basis, make out each student's schedule and bill and mail it to the student before the first day of the session.

Continued on page 3
Editorials

Peoples Podium

Letter to Staff:

IT IS VERY Seldom that a group of people can work together, especially when they all come from different back grounds. Yet it is a good feeling indeed when they do. This is the feeling that this journalist has thinking about the staff of this rag. I will take this space and ink to attempt to make you, our reader, aware that solutions to problems in un-exact endeavors, you Jean for your neat capacity to find errors in copy that can't even be noticed. To Kapil for thanks for getting out the photographs when no one else would. And you Tom for being just Tom.

The INNOVATOR has come a long way since many people around GSU and we should share equally in it’s apparent success. As the year begins let us all strive towards a higher level of professionalism and individual accomplishment as we keep our readers abreast of events and activities of importance.

To all of those persons that contribute in the production of the INNOVATOR whose names are many, you are an inseparable group. To all of you we say thanks for getting out the photographs when no one else would. And you Tom for being just Tom.

Tell It Like It Is

Circular expansion, second order spontaneous magnification

I see before me a handful of people who dig each other a lot. They dig working toward together a common goal, though that goal means something different to each one of them. Likewise the specific ways of achieving that goal differ amongst them. The goal is to expand the circle of friends using words. The words are left to the discretion of the writers. The vehicle they use/make/compromise reflects the collective interest of the group. The words fill in the framework for the vehicle, giving it form, shape and meaning. The frame itself is the idea which pulls the individuals together. The creative synergy of that brings into being the vehicle. In collectively function they define a group which is them and not them, life in becoming process they become something else while still remaining the same. They become something bigger than them and yet it is within their hands to guide and direct, as they are within each other’s hands to guide and direct the vehicle called hands, as you are reading this in the Innovator. It is you. It is us. It is ours to guide and direct. Join the circle that makes it be.

Robert A. Blue

Tony Wardynski

Tom Mandel

Editor in Chief
Associate Editor
News Editor

Contributors

Lloyd DeGrone

Robert A. Blue

Editor

INNOVATOR Staff

INNOVATOR

Credo: To boldly go where no other newspaper has gone before. In pursuit of honesty, fairness and truth in all that we publish.

INNOVATOR

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Will The Real Litter Bugs Step Forward

A picture contest folks

Want to hit Europe next summer, with a friend, and have $5000 in cash to spend? This dream two months vacation can be all yours. No puzzles to figure out, either. Just take a picture which, in the opinion of judges, is worthy of publication in the Minolta College Gallery and is the best of all entries, and you’ll be on your way.

Minolta’s photo competition is exclusively for college students. Grad students, too. Male and female.

The big camera company has come up with a big idea: The Minolta College Gallery, a special section to appear periodically in College Magazine and containing at least ten prize winning photos taken by students attending a college or university in the United States.

The top prize will be a two month vacation in Europe next summer for the winner and a friend. The company will provide air transportation and in addition give the big winner $5000 in cash to pay for all lodgings, food, ground transportation and other expenses. Additionally, the two travelers will each receive Minolta SR-T 101, 35 mm reflex cameras.

Contestants, whose pictures are published in the College Gallery, will each receive $100 in cash.

Minolta has selected eight categories for the College Gallery: sports, still lifes, social commentary, human interest, abstracts, environment, humor or news. Visual effectiveness and technical ability will rate high. Also, to be considered in the judging will be the appropriateness of the subject matter to a specified category. Judging will be done by an independent organization.

Students can enter as many photos as they wish, but each must have an official entry form. Forms can be obtained from Minolta’s advertising department at 161 Williams Drive, Ramsey, N.J. 07446. Entries must be postmarked by January 30, 1975, and received by January 31, 1975. A Minolta spokesman said that the contest for college students has no connection with any other contest the company might be running simultaneously.

So, get that camera loaded with film. And start shooting. We want one of us to win!

Up and comming

A SPECIAL CONCERT in honor of the visiting Illinois Board of Governors of State Colleges and Universities will be given by Governors State University jazz groups.

The jazz concert will be January 8 from 7:30 to 8:30 p.m., when the Board is on the campus to hold a regular meeting. The Board of Governors includes Chicago State University, Eastern Illinois University, Governors State University, Northeastern Illinois University, and Western Illinois University.

The Board of Governors, subject to the laws enacted for its guidance by the State of Illinois, is the policy-making body of the state in the direction and control of the colleges and universities responsible to it.

The Governors State University jazz program has three performing entities, historically known as GUS Music experience, GUS Ensemble, and GUS Jazz Sextet. The first two are large and the last is comprised of six members.

Although the personnel in each group have consistently changed over the past three years, the quality of performance remains high because of the national and international success of the original jazz sextet.

Director of the GUS Jazz program is Dr. Warrick L. Carter, university professor of music in the College of Cultural Studies.

Beginning by Schapiro

The GSU community is invited to experience BEGINNINGS, a multi-media program, on Sunday, January 5, 1975, at 10:15 AM at the Unitarian-Universalist Church in Chicago Heights.

BEGINNINGS was created by writer-photographer and GSU staff member Stan Shapiro who was inspired by the film "Sticks & Stones." Last year, Music featured in the program included selections from Heinrich Schubert’s "Canzoniere Sacre," and "Through A Looking Glass," by Eric Satie. BEGINNINGS has been described as a "personal, emotional, thought provoking" statement. However, it has only the remotest relationship to Stan’s poem "Mother Nature," published twice previously in this newspaper.

The church is located at 12th and Scott Streets in Chicago Heights (one block east of Ashland and one block south of Route 30).

Ah, the flowing flutist

A RENOWNED FLUTE SOLOIST, educator, and clinician will appear in a free public concert at Governors State University.

Gary Sigurdson will perform January 22 at 7 p.m.

His extensive background as a flutist includes more than 200 appearances as soloist with orchestra or in recital. He has been first flutist in the Nashville Symphony, Kansas City Philharmonic, the Chicago Lattice Symphony, and the Royal Danish ballet. He was for six years a member of the Interlochen Arts quintet and has been recorded by television and radio stations. He has been soloist with orchestra and taught in music colleges. He has recorded the flute works of Nicolas Flagella for C.R.I., and can be heard on their records for C.R.I.

The church is located at 15th and Scott Streets in Chicago Heights (one block east of Ashland and one block south of Route 30).

Woodwindy & brassy

WOODWIND AND BRASS quintets will perform in concert at Governors State University January 26. At 7:30 p.m. in the College Auditorium.

The concert will be open to the public free of charge.

The programs will feature works of Manhattan Beach and Manuel de Falla, both from the Baroque era.

The concert will be conducted by Dr. Warrick L. Carter, university professor of music in the College of Cultural Studies.

Book review

The happiest day of a woman's life

Jean Kelow

SMALL CHANGES, by Marge Piercy (Fawcett Crest, $1.75) handles the same material in different style. The result is a long and leisurely book, traditional and sprawling. The surprise is that one of the two protagonists, Beth, does come from a small town working-class background, and it is she who eventually carves out the more "radical" life style. Miriam, the other heroine, whose story intertwines with Beth’s, comes from an “educated,” middle class family and might be conventionally supposed to be more open to experiment. The book opens with a description of Beth’s wedding day. “The Happiest Day of a Woman’s Life.” Beth sleepwalks through the ceremony feeling like the wedding dress and tiara piece are wearing her. At the time she sees no other way to escape a drab and contentious life with her parents than to marry her high school boyfriend. Beth meets Miriam when she later runs away to Boston. Miriam is a computer whiz, single and living with a lover. By the end of the book, however, Miriam finds that the pull toward the conventional woman’s role in marriage is too strong. She discovers herself settled down, getting fat and wondering what went wrong. The point is not that anything is “wrong” with such a life if it makes one reasonably happy and does not engender neurosis or ultimate despair. On the other hand, Beth, who arrived in the city with no financial or educational resources, only her conviction that life must hold a little more than it promises, haltingly huddles toward a resolution which is uniquely her own, not the result of a system imposed from without.

Actually, SMALL CHANGES is an effective warning that the oppressive patriarchal society in which we live affects all women, regardless of background, class or interests. We only kid ourselves if we think it does not. Even though this book is in traditional novel form, it is a militant call for unity and sisterhood, rather than an exploration of one individual’s internalized conflict and resolution like FEAR OF FLYING.

Read both books. Christmas vacation is coming up. If you’re a woman, let the gift wrapping and housecleaning go and take time to read something for yourself for a change. Who deserves it more?
Deem joins GSU

A FORMER BLOOM Community College and Bloom high school faculty member has joined Governors State University.

Dr. Thomas E. Deem will be in community college relations as well as in educational administration. In the latter he will specialize in continuing education. He will be university professor of higher education in the College of Cultural Studies.

During eight years at Bloom College and high school, he was a teacher, administrator, counselor, and coach. He is a former professor of Logan College at Carthage, Ill., and Yakima, Wash., Valley College, and former academic dean at Lake Land College at Mattoon. He has been with Tipton, Ind., high school.

Dr. Deem's business experience includes General Electric Company at Schenectady, N.Y.; G.E. Supply Company at Cleveland, O., and Haynes Stellite Company at Kokomo, Ind.

He received a bachelor of naval science from Holy Cross College, B.S. in business administration-accounting and finance from Indiana University, M.S. in educational administration from Purdue University, and Ed.D. in educational administration from University of Illinois.

He is a native of New Albany, Ind.

Community members wanted for CCS Community Council

COMMUNITY RESIDENTS ARE DESIRED for the community council of the College of Cultural Studies at Governors State University.

Sought are persons interested in the arts, theater, music, literature, urban, black, Latino, or women's studies.

Lay persons interested in joining should contact Bob Press of the college, whose telephone number is (312) 334-5908.

Dr. Alfonso Sherman, dean of the college, said: "The role of the community council is to provide community input and to serve as a bridge for community interests, concerns, and needs in relation to the purposes and functions of the College of Cultural Studies."

"It is composed of lay and professional persons from the metropolitan area with varying occupational, educational, and ethnic backgrounds served by the university.

"Council members serve a two-year term, and are expected to participate in the activities and programs at the university, and to participate in the council's work. The council meetings are held once a month."

The College of Cultural Studies students, faculty, and community in an effort to discover and address the problems and issues of contemporary life.

"The academic orientation has led to the development of the major innovating structure within the college—the interdisciplinary studies context (ISC): ethnic studies, invention and creativity, language and the human condition, popular culture, and socio-cultural processes."

"The five ISC's is neither anti-disciplinary nor non-disciplinary. Rather, disciplinary interests in language and literary studies, the natural sciences, and the fine and performing arts are applied to broad contexts."

Dr. Deem, a native of New Albany, Ind., is a native of New Albany, Ind.

Registration described in depth

Continued from page 1

more efficient this way, but..." turning out that Dave has a "fantasy" that there ought to be a way to plan a process that will start with the students' needs, not the university's needs. "What I'd like is a system that is unique for us, a computer-based system that allows a student to enter the school, be advised, select his learning experiences and be registered for his entire educational career. The university bulletin would offer all the things we can do around here, but not in a catalogue format or how we are going to do them. The student would choose from that according to his needs, then the computer would put together all the available resources to meet those needs." The next question, of course, was how his could be accomplished. "I don't know. Probably can't be done," he said glumly.

Herbie would have said, "Just call it a learning experience." A learning experience is what GSU is all about. Last Tuesday night was anyway, finally, for some of the people attending Marcus (Irish) chism's model module entitled Con- temporary Social Issues. Bev's, a close associate of Martin Luther King during the era of revolution attended the class as guest speaker. Jim knew bow he was simple. "Not an ideology" he stated. "A matter of fact!"

"Jim asked if he would give some pointers on what could be done. Herbie's advice was always concise, at four questions. But first remember that integrity comes from intelligence. Intelligence is the law. But Integrity comes first. You'll never say something worthwhile if part of it is a lie." Jim explained that inquirer unresolved tenuous account for what he called unfaithful language. "Close up the inside and the language and inside becomes clear too."

The first encounter between Jim and the student brought a plain brown suit and oxford shoes. Came to take some time to explain the question. "Look at yourself before you look at your neighbor and then you can get to work."

"Are you destroying the system that wounded you?" Jim placed on the board for the next question. His third question was, "Are you healing the people that create the system that wounded you?" And finally, for the last question, Jim wrote on the board. "Are you creating a system that doesn't wound people."

"Ignoring or ignoring?" Jim exclaimed during the class session which got down many many times. Jim explained that people live Self-concept or Self-perception. Self concept is living a life full of rumors, myths, beliefs, and assumptions based on, in general, privileges and rewards.

Self perception refers to the other hand, is a life of rights and perspectives based on Love, Integrity, Justice and Kindness.

During the session one of the students brought up a point about an encounter between him and a druggist somewhere in the South west (two containers of Aspirin) which eventually ended with a pustal pointed at Dave's temple. Jim drew a diagram on the board and went on to explain. "If inside of us, we have any unresolved tensions our language outside is changed. Clean up the inside first, well as our minds, as our beings."

"We function according to Mental, Biological, Electrical, Chemical and Physical Laws. We do not according to matter of opinion: We function according to the body."

"Lay persons interested in joining should contact Bob Press of the college, whose telephone number is (312) 334-5908."

The services here also provides a basic Dental Demonstration for good oral hygiene which includes a "Plak-life Test" to expose and test for plaque control. The proper method of brushing, dental flossing, and the technique of using disclosing tablets are also included in the demonstration. Consultations, literature and medication for temporary relief of emergency treatment is available. A "Dental Disease Control Program" is available with film strips are for assistance, and tapes of Preventive Dentistry can be checked out.

Take time to visit the service.

Deem joins GSU

Judith M. Scott, Dental Assistant Student Services

This Prevent-A-Gram is intended to be a reminder to present students, staff and the University community. It is also intended to inform new members of the university about the limited services offered from Dental Service.

(1) P.S.C. (Prairie State College) Provides complete cleaning (Professional Dental Cleaning), 30 minute examination. Rates: between $1-3.00. Can be made from Dental Services.

DENTAL HEALTH, LIKewise SUCCESS, IS NOT A DESTINATION, BUT A CONTINUOUS JOURNEY.

(2) Dental (depending on area, or individual seeking the service)

(3) Dental Laboratory

(4) Area Clinics

(5) University Clinics

(6) Dental Specialists

(7) Schools for Dental Assistants, Hygienists and Dentists.

The services here also provides a basic Dental Demonstration for good oral hygiene which includes a "Plak-life Test" to expose and test for plaque control. The proper method of brushing, dental flossing, and the technique of using disclosing tablets are also included in the demonstration. Consultations, literature and medication for temporary relief of emergency treatment is available. A "Dental Disease Control Program" is available with film strips are for assistance, and tapes of Preventive Dentistry can be checked out.

Take time to visit the service.
Dear Newspaper Editor: We enclose a copy of an open letter to the college students of America regarding the food dilemma that confronts the world. Our letter urges students to hold food action teach-ins on their campuses and work with their communities to develop other activities next spring on the day which has been set aside as National FOOD DAY—April 17, 1975.

Students at the Universities of Michigan and Wisconsin have already begun planning spring teach-ins. Yale University students and faculty have set up a six-week lecture series on world food problems and held a fast on November 5, to commemorate the opening of the World Food Conference. We hope that these and similar events happening around the country will encourage other students to commit themselves to organizing spring FOOD DAY events.

To coordinate and service both campus and community activities, a national FOOD DAY headquarters has been opened at 1785 Massachusetts Ave, NW Room 206, Washington, D.C. 20036. The telephone number is 202-402-8510.

We urge you to print the enclosed letter—or excerpt from it—because we have no other way of quickly reaching the millions of college students in the nation. We will be happy to answer questions or provide more information if you need it. If it is inconvenient, we’d like you to send us press clips of whatever you publish regarding FOOD DAY.

Thank you for your help.

FOOD DAY PROJECT
Center for Science in the Public Interest
1785 Massachusetts Ave, NW Room 206
Washington, D.C. 20036
202-402-8510

Open Letter to College Students

Here are a few facts you may or may not be aware of:

* The U.S. military budget is 40 times greater than the budget for overseas economic aid. During a 14-hour period, the Defense Department spends more than the entire annual budget of the United Nations food program.
* Only about 40 percent of Americans eligible for food stamps currently receive them.
* The ad budget of General Foods is almost three times higher than the budget of the Food Bureau of the U.S. Food and Drug Administration.
* The American meat-based diet deprives the world of 18 million tons of cereal protein, an amount almost equal to the world’s protein deficiency.
* President Ford, during the recent World Food Conference, denied the U.S. delegation permission to increase emergency grain shipments from one million to two million tons to India, Bangladesh, Sri Lanka, Pakistan, and Tanzania.
* Americans consume, on the average, about one hundred pounds of sugar each year. Some foods—sugar-coated cereals, for instance—contain up to 50 percent sugar.
* 40 million Americans are overweight; almost half die of heart disease.

Soaring food prices, increasing world food shortages, and mounting evidence of the dangerous health effects of the overly processed and utilized American diet indicate that, if left to its own devices, the Federal government will not take the steps necessary to develop a responsible food policy. The food industry—the corporations that bring you Quisp-Whip and Twinkies—have sold Americans on a diet of sugar-laden, fat-rich, nutrition-empty foods, contributing to a national epidemic of heart disease, diabetes, hypertension and obesity. While encouraging unhealthy eating habits through advertising and availability, these corporations are also contributing to high food prices. Food experts estimated that consumers were overcharged $2 billion in 1972, because of the monopolistic structure of several segments of the food industry.

As government and corporate decision-makers allow the food situation to deteriorate further, it becomes clear that individuals and organizations in communities and campuses across the nation will have to begin a massive lecture-discussion series aimed at changing personal eating habits; improving food welfare programs; reforming corporations that promote the sale of millions of dollars worth of nutritionally-empty, resource-squandering junk foods; investigating the energy and resource intensive practices of the growers that are forcing small farmers off the land; and developing national policies which recognize the needs of hungry people at home and abroad.

This job requires a national organizing effort. The non-profit Center for Science in the Public Interest, in conjunction with dozens of other groups and individuals, is building a movement to take on this task, a movement that will blossom on FOOD DAY, a national day of action on the food crisis. FOOD DAY is set for April 17, 1975.

We hope that college and university students will take part in FOOD DAY, using their campuses as organizing focal points for both campus- and community-oriented activities. As a first step in accomplishing this, we urge students and faculty to set up joint committees to investigate what can be done at your campus, such as creating a campus-community garden or food coop, initiating sweeping changes in university food buying policies, or planning massive teach-ins for April 17th.

Students at the Universities of Michigan and Wisconsin are already planning teach-ins for next Spring. At Yale, a student-faculty committee has planned a six-week lecture-discussion series on world food problems and has already organized a fast in which over 200 students participated.

The food problems which face the nation and the world demand immediate action, and there are dozens of things you can do now. These include:

* Write to President Ford and urge him to make additional food aid available to needy nations as soon as possible. Urge your university president or student council to do likewise.
* Find out how much fertilizer your university uses to keep its lawns green, and request that such waste be a useful part of this critically-needed resource be halted.
* Request that at least half the selections in vending machines on campus contain wholesome, healthy foods—fruit, fruit juice, yogurt, unsalted nuts and seeds, instead of junk foods.
* Contact local consumer, environmental, or Public Interest Research Groups (PIRG) to find out what activities can be undertaken in your community.

Initial FOOD DAY actions may not make headlines or immediately change Federal or corporate policies, but they will put decision-makers on notice that the American public is no longer willing to participate in the wasteful use of food resources.

The rise of the environmental movement and the end to direct American involvement in the Vietnam War are directly traceable to campus activity. The students of America can once again make a commitment to actions that can result in long-overdue changes in the way in which the Federal government, corporate America, and individuals decide how and to whom food will be allocated.

FOOD DAY national offices are open at 1785 Massachusetts Ave, NW Room 206, Washington, D.C. 20036 (202-402-8510). If you are interested in organizing FOOD DAY teach-ins or other activities, contact the office for further information and organizing suggestions.

Sincerely, Kathy Kelly
President
Kathy Kelly
President
Frances Moore Lappe
President
National Student Association

William Sloane Coffin
Chaplain
Yale University

Michael Jacobson
FOOD DAY Coordinator
Center for Science in the Public Interest
Stereotypes stiffle media

by Theodore Lewis

The gallivanting of major television studios to auditions in increments (increased audience) during vital hours of telemania (this is approximately the time span from 6:30 p.m. to 10:30 p.m.) when America's working legion returns from intensive drudgery in our nation's work/sweat houses. After their mental work / sweat houses. After their mental...
MY BACK PAPERS

Full Nebula

Thoughts on the preceding
Sometimes to expand upon an idea to leave it alone. Why waste words on what speaks for itself? Sometimes the ideas are more important than the words that give them meaning.
What you read were impressions gleaned from listening and watching. Plastic activities. Many are arranged words sung by the band. Many are pure that strain to work. Even if Nebula’s five the only ones who understand it, that alone is reason enough for writing it. If one person understands it is reason enough. Because it may change the way that person seen histories in relation to the things and people around him in such a way as to develop himself as a person. He/She may begin to be his others the obvious things they noticed before. As I did when I went down those thoughts as they occurred to me.

Plastic putdown
Plastic mistletoe, a plastic nonsense. Artificial fragments of a feeling that used to be. But people made it beautiful. People propagated the idea. Plastic is a people word. Made for a peopled world. For the show of it. all, gang. Plastic’s not her style. If people only learned from that, then Christmas spirit would last awhile.

For the night student
Listening for the echo of daytime
Jean Klein — a + y
A GUS NIGHT STUDENT buffed into class a few minutes late, trying to dispel the confusion brought with backed-up expressway traffic, late-arriving sitters or being mistaken for someone else. Sometimes the only competency which can be achieved is just getting through the session without having hastily-purchased cups of cappuccino all over peers and coordinators. Night students know there’s a life going on elsewhere in the university, but there was also that moment of participation that it remains remote, something “other students” do, papered over by a bewildering hodge-podge of acronyms designed to obscure instead of clarify.
As a student who wasn’t sure until recently that the place opened up before sundown—let alone where her mailbox was—let me report some basic facts of GUS life. For the rest you might students who sometimes feel—As I did for many months—a little out of it.
First of all, the sun does shine through those giant windows during the day as a staff and student body who, when get as confused as we do at night, I always suspected that Governors State might be a great place to hang around, and gradually I’m discovering all kinds of nifty people and places which I had no idea existed. Just the other day the sun by accident fell into those giant windows during the day. You didn’t know we had one? I’m not surprised. It’s deserted most of the time. That’s why I love it. It’s a great place to get away from it all, like those unspoiled spots that rich people are so into before the tourists show up. But the most mind-boggling experience so far occurred when I attended a recent meeting of the SESC. That means Student Services Advisory Committee. I think.
This is the group which administers student activity funds. They allocate money for student-run media like the INNOVATOR and a new video-taped news service which will be offered to the GUS community soon on an experimental basis. If you’re a student who needs money to travel to a workshop or conference related to your field of study, the Committee are the folks to persuade that your field of study, the Committee are the folks to persuade that your field of study, the Committee are the folks to persuade that your field of study. The SESC is the place to go. In addition to funding, they’ll help with the paperwork of getting started and even assist you in working out an operational budget for your organization.
I went to the December 17 meeting because I understood that appropriations for the INNOVATOR were to be discussed. As it turned out, consideration of this program was referred to a subcommittee composed of Novak, Robert Blue and Rebecca Keller, who agreed to mediate the INNOVATOR’S financial needs in detail and report back to the full committee by Friday. That issue, presumably, will be settled by the time this article appears.
However, my most indelible impression was not the business which came under discussion but the committee itself. All are students, these watch-dogs of the purse, and they display a degree of concern for the funds laid before them as well as a hard-nosed sense of fiscal responsibility which was a delight to watch. The interplay between members of the committee and those who submitted requests for funds can only be described as “just visiting” this public meeting, to the out skirts of the room. Luckily, the office where we met was small enough that interested listeners a full opportunity to attend to the business at hand even though the room was small enough that the tourists show up. We were going to be fuggy-hoorie buddies forever.
A song which I was interrupted was dispatched so quickly, I could have left the meeting a few minutes after it began. But by this time I was seated in a far corner of the room, and it would have been difficult for me to leave without disturbing the others. Actually, I’m glad I stayed. I left feeling enriched and absolutely transfixed! Every request was so conscientiously examined. I promise you Mayor Daley himself would quail before the scrutiny of this body. It truly was some of the most conscientious scrutiny, and I think of the limited funds at their disposal as equally impossible. Our money is in good hands.

MY BACK PAPERS is a column/uncolumn about things that happen to me and to people around me as they relate to you. It is about me/anne and about others who have been impressed upon me and whose lives have impacted upon me and mine upon theirs’. It is some of the most unconventional journalism/unjournalism you have ever seen. I make no pretense about being objective. And I welcome your input. I will share this page with anyone who has a need to notice themselves upon it. Just ask and it’s yours. And now, onward and upward. The Year End Blast

Sheer nebulousy
A dead man’s song about a dream his fisher kept inside. And a freedom before before he could reach out for what he wanted to teach. Winter changing into spring. People chatting instead at listen. Hair gettin’ in the way of being able to say what you’re tryin’ to say. Backwalking into starshine. Wind and rain. Chains of love. Crazy thoughts. Limeric ideas. Candy faces. Free and easy. Runnin’ a watch by the river. Together, on and on.

The blast as an experience
The Year End Blast was an out of work for Grant, Beecky, Karen, Dave, Jeff, Ric, etc. I don’t have to mention last names (I don’t know all of them anyway): You know who you are. Jole good show of it all, gang.
A lot of people really dug it. Most of the hundred or so attendees were Ecstasy. They danced to Nebula; five talented, tempestuous tetradaps named Otto, Rommel, Hub, Carole and Palmer. They watched Buster Keaton at his best. They danced. They sang. They conquered.
Smiles were shared, propositions fielded, eyes brushed, punch drunk, jokes were jabbed, girls frolicked and body language exchanged. Phantasmagoria gave way to pantomime, promises to kisses, conversations to orations and quietness to boisterously.
Many will remember it fondly. Some will remember unpleasantness. In the final analysis it was the people who made it what it was. Whether it worked or not was up to the people who participated in the blast; its aftermath was their creation. Its successes due to their effort and involvement; its failure to whatever they did or did not do. People make this place what it is. People like me and all of you who read this.

Tony Wardynski

Mistletoe, madness, happiness, sadness
Under the mistletoe tonight the sounds each time it felt right. But it was read between the lines something he never meant to say. He wanted them from only a minute and not to say anything else. Yet 3 responded which told him they cared. Once he had been fed up the day before. Another told him his head was together and kissed him back. And another sought a thoughtful of a Sunday afternoon they’d help each other. And he wanted that to up her.
And on the balcony was a blonde who wanted to be unimportant. And he sensed her loneliness. She said that’s the way she wanted to be and that she didn’t mind them stand there next to her.
He offered her his cup of punch. And he saw in her eyes someone saying: “Tooch me, but not too much, because I’ve been here.” And she smiled when he told her how he understood how from her vantage point she could feel omnipotent. And she sensed her loneliness. She said that’s the way she wanted to be and that she didn’t mind them stand there next to her.

Beau ty begins here...

Innovator

234 MONEE ROAD • PARK FOREST ESTATES I.I. 60446 • 481-1808

STARR TOWING INC.
Cooperative Education as it relates to your situation

Co-op Code
Here's how to read the Magic Numbers appearing at the end of each Job Description.

N - Month (November)
S - Job
J - I.D. # (12)
C - Coordinator (Burt Collins)
B - BC
R - Room Numbers

Now that you know how to read the Magic Numbers, here's what you do next.
1. Circle the job you want to take it to the coordinator responsible for that position.
2. Check ENRANCE E V ENUE PHONE NUMBERS & TELEPHONE NUMBERS

Central Room Phone
BC - Burt Collins
2164 / 2163 / D-126

RPS
RK - Robert Kelley
2276 / 2277 / D-139
JK - Marshall Beven
2276 / 2277 / D-139
RS - Elaine Strauss
2164 / 2163 / D-126

CCC
TH - Tom Haughey
2496 / B-234

EAS
LF - Leon Fennoy
2496 / A-112
IH - Hanneli Hollister
2496 / A-112

JW - Jack Wynn
2496 / A-112

HLD
TD - Tom Deem
2122 / C-308
CT - Carolyn Talbott
2122 / C-308

FELLOWSHIP
The National Program is the Board of the Council of Southern Universities operating under a grant from the Ford Foundation is offering a limited number of Graduate Fellowships to Black, Mexican and Native Americans who intend to pursue post-baccalaureate professional degrees such as B.S., J.D., or M.D. or other Doctoral degrees in Business Administration, Education, Library Science, Public Administration, Public Health or Urban Affairs and Planning. The Awards are for one year but are renewable if the student maintains satisfactory progress. The deadline for submitting applications is January 30, 1974. For further information see Burt Collins.

N-1-BC
Word/Study students, possibly others, work as recreation workers or community organizers in alternative after-care program for adjudicated delinquents, cases 45. Or area of problems of tenants rights in Chicago (public housing projects).

N-3-TH
Will County community wishes a student with a background in English, Municipal government, or Journalism, to write 'strings' for area newspaper. Articles will be bylines & pay $12.50 per article.

N-5-TH
Work/Study student in grass roots community organizing activities, opportunity available in South Suburban area.

N-7-TH
Work/Study student to work in "Job Bank Program" in very low income minority community in South Suburb. Opportunity to develop interviewing skills with minorities. Primary responsibility on maintaining records of applicants for jobs & counsel them on skill identification and pre-employment preparation. Position for one student only.

N-12-TH

N-17-BC
Please be advised that the U.S. Office of Education has signed a contractual agreement with GSU on September 17, 1973, to provide Cooperative Education work assignments in Washington, D.C. The agreement stipulates that students filling these positions will be from the following academic disciplines: Education, Business Education, Journalism; English; Accounting; Business, and Computer Science. Students classified as Juniors will be paid at the rate of $4.50 and Seniors at $5.00.

N-2-BC
Two operations Clerks needed. Work in data processing & handling various accounts. Duties include sorting of checks, being able to operate the key punch, etc., and keep track of individual accounts. Salary $2.00/hr., some night shift hours.

N-3-BC
Data Process Trainee needed. No experience necessary, will be trained. Duties include setting up, key punching, computer machine. Computer Salary $2.50/for a 20 hour a week. The applicant must be proficient in office work. The position may have salary increased & additional in the job training.

N-2-RK
Editing Specialist needed. Good command of English necessary, organization and be able to edit a variety of computer runs. Knowledge of computer language is not essential. $3.00/hr. for a 20 hour a week. Co-op placement of 4 to 6 months.

N-2-BH
Production Control Clerk wanted.
Expected to make inventory of raw materials unloaded directly from trains or trucks into plant. Keep brief records.
Salary $1.50/hr. Day, evening, and late shift hours. Initially for 10-120 days should be dependable & basically knowledgeable of math.

N-3-BH
Placement/Development counselor. Develop College work/study assignments in public or private non-profit organizations. Interviews prospective volunteer workers, referring people to developed assignments, prepare reports, etc. Experience expected to be available up to 40 hrs per week when classes aren't in session, 15-20 hrs per week when classes are in session.

N-3-BH
South Suburban Agency needs two typists and 2 secretaries as well as counselors in drug abuse. Prefer females and a knowledge of drugs desired. Work/study students.

N-5-BK
Administrative Assistant to Police Chief. Two to three months. Must have dealt with people in conflict. Background in Sociology, Psychology. Political Science. Work/Study students.

N-3-BC
Substitute mother, while mother is ill. 3 p.m. to 7 p.m. Help with 2 teenagers. Help with housework, help pick out clothes, cook (1 meal a day), be able to drive.

N-11-TH
- Opportunity to work in an academic area, which is a part of area. Vacancy includes cataloging, shelving, and desk work.

N-3-DR
New individual with accounting experience to assist in bookkeeping in transportation area. Starting wage $2.00/hr., days can be arranged to fit individual student.

N-3-DR
Summer Jobs in Europe 1975 booklet is now in the main Co-op office. See Sandy Comely or Burt Collins for more information.

D-2-BC
Wisconsin State Civil Service Vacancy Bulletin is now in at the main Co-op Office. See Burt Collins or Sandy Comely for more information.

Cooperative Education and its relation to your situation

CONFERENCES
1. American Marketing Association, Chicago Chapter, yearly conference on March 19, 20 & 21, 1975 at the Sheraton- Chicago Hotel on North Michigan Ave. Personnel Managers from a variety of companies will be interviewing graduating seniors for jobs. For more information, see Burt Collins in Room 1020.

D-12-BC
News Writer. Write news & feature stories for weekly house organ and off-campus releases. Must have 2 years experience required. Located in Virginia.

D-12-BC
Director of Foundation and Government Relations, Cooperate to assume responsibility of providing promotional copywriting for major publications and fundraising programs. Candidates should possess a bachelor's degree and at least 3 years of professional experience. Experience in higher education is desirable. Located in Iowa.

D-3-BC
Assistant Director, University Relations. Capable, experienced professional with ability to advise administration on PR matters, oversee alumni & public in information programs. Work with President and Board of Trustees on various University relations staff. Located in California.

D-3-BC
Director of Public Relations. Needed to plan, execute and manage public relations program involving full range of PR functions, including news bureau, media relations, publications and institutional promotion. Writing skills essential. Journalism or public relations writing experience preferred, college PR experience a plus, proficient in desktop graphics and layout helpful. Located in metropolitan Cin- cinnati area.

Finance jobs (F-A) - The office that makes it possible for many GSU to earn while they might not otherwise. It disseminates information on grants, scholarships, loans and other means of financial aid that will determine the given means of aid which best fits your needs and requirements.

Cooperative Education (Coop Ed) - the means by which a student can earn while he learns, both financially and academically. It is to have an effect an on the job training program geared to the needs of the student and the community.

Research and Innovation - The wing of the university responsible for determining the need for and the types of changes in order for the university to be flexible in responding to the activities happening around it. This unit scans the environment and reports back to those responsible for implementing and maintaining these changes. It also provides new directions for exploration in conjunction with outside agencies.

Instructional Communications Center (ICC) - Functions as a unit which produces learning materials for all four colleges as well as a resource center for communication materials (graphics, typography, photography) for the Office of Communications publication (Phane 11-1) and the Newsletter.

Learning Resources Center (LRC) - maintains and distributes informational material in the media formats of print, film and recordings. It is accessible to all GSU students, faculty and administrators, as well as to members of the surrounding community.

The Innovator - the student newster of GSU. It is published bi-monthly and is the primary source of information to GSUers as well as the means of expression for its readers. Its services include: Fun and the publication of classified ads for all students.

Please refer to the see Publications and the GSU Newsletter.

The University Assembly - University policy reviewing and recommending organization. Its thirty-three members include students, faculty, civil servants, and elected representatives. Its six standing committees, open to anyone, are: Committee on Educational Programs and Policies Committee on Human Services Committee on Fiscal Resources Committee on Educational Services Committee on Governance Committee on the Future.

Student Services Advisory Committee (SSAC) - eight member organization primarily responsible for advising and generally supervising all student activities. A student activity fee to recognized activities and organizations.

University Advocate - the person to whom you go to problems which you can not solve, or problems which the campus organization can not solve. His job is helping you find answers to questions as well as solutions to problems.

Student Services - conglomerate which provides students with counseling, recreational activities, testing and health services. It is this office that you go to for photo i.d.'s, lost and found and lockers.

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