By Jean Kalwa

THE BARE BONES OF THE new GSU Trimester Calendar slated for September 1973 were exposed to the Standing Committee on Educational Policies and Procedures Wednesday, February 12.

Tina Stretch, Chairperson of the Calendar Committee reporting to SCPP, explained that the year would be divided into three trimesters of 16 weeks each. Each trimester would consist of three "blocks." Block One would encompass the entire sixteen weeks of the session. Blocks Two and Three would cover the second and third weeks of the session. Each 16-week trimester would be separated by a one or two week break for both students and faculty.

It's envisioned the new calendar will actually facilitate flexibility of approach for both students and faculty at the same time it cuts down on the paperwork now required of administrative personnel, faculty and students during the current schedule of six 8-week sessions per year.

The new plan does not mean that all current 8-week modules would automatically be stretched out so that the same number of contact hours now squeezed into 8 weeks would take 16. This will undoubtedly happen in many cases, but the three-block system assures that nobody will have to be locked into a single time period. The 8-week blocks in each trimester will permit inclusion of 8-week intensive modules, workshops, etc.

Under the new plan, add-drop policy which now permits students to alter programs during the first few days of each session would be retained so that students could add or drop at the beginning of any block.

The new calendar also makes provision for time during each of the three blocks for "non-direct instructional time." That is, days at the end of each block to be set aside for exams and evaluation. This means that the time between trimesters would be a real "break" for all, students, staff and faculty alike.

Under the new calendar, 16 units per session would be the maximum permitted each full-time student without special overload permission. A student would be able to arrange his schedule to take modules of either 16 or 8 weeks in length, depending on his preferences and needs.

Betsy Stanley, Al Martin, Burt Collins and Emmanuel Gabriel will prepare a calendar in complete detail, amended to include the suggestions offered at the meeting by February 19. This will be presented to the University Assembly at their February 27 meeting.

Dr. Stretch was asked if the change from eight week sessions to 16 week trimesters by the University was a condition for accreditation from the North Central Association.

"Absolutely not," she said. However, she indicated that the change will probably be welcomed by them since it is designed to fulfill the objectives of the university at the same time it will eliminate administrative headaches.

GOVERNORS STATE UNIVERSITY
PARK FOREST SOUTH, ILL.

Volume 4 Number 4
February 17, 1973

Community News Service

"Fear and loathing" in videoland

Ken Stachon  Lloyd DeGrane

ABOUT FORTY MILES outside Crum Creek, New York, the bus has stopped outside of a tollway restaurant.

Seventeen people, in various states of consciousness, stumble out into the New York night. The exact time of day is lost, impossible to figure out.

Inside the restaurant, the group arranges itself at the counter. Almost immediately the waitess starts ordering people to not all sit in her section—to move to other parts of the counter.

"I can't do it all myself," she tells the bus riders.

It quickly becomes obvious that this about 45-year-old counter-waitress is a speed freak. Words pour from between her lips. Most sentences are fragments.

She never completes a thought, never reaches a logical ending. She seems to pick out small fragments of thoughts floating through her consciousness and then spits those thoughts out.

STUDENTS WHO TURNED IN Student Schedule Request forms and registration cards for the MA 75 session during December or early January are to complete registration on February 18, 19 and 20 from 11:00 a.m. to 3:00 p.m. in the gymnasium.

Registration for the MA 75 session will be complete when you:

1. Pick up a Student Schedule Request Form.
2. Complete a Fee Assessment form.
3. Have the fees assessed.
4. Secure financial aid or waivers when appropriate.
5. Secure health insurance fee waivers when appropriate.
6. Clear payment at the cashier station.
7. Receive a receipt indicating that payment has been cleared, and
8. Turn in the Student Schedule Request form stamped "paid."

Students who do not complete registration at the above times will be charged a $10.00 late fee during the late registration period from March 4th through March 13th. New admissions, students who did not turn in registration forms in December or early January, and students who wish to add learning modules or units to their MA schedule can do this in the gymnasium on March 3rd from 1:30 to 3:30 p.m. Changes in schedules may also be processed on March 4th to 7th and 10th to 13th from 9:00 a.m. until 3:00 p.m. and Saturday, March 8th from 8:30 a.m. to 12:00 noon.

What are we doing tormenting one another in south Chicago land? cont'd on page 14

GSU's oldest class??

count the students

GSU ARCHIVES

GSU 588-1
often when glancing through today's newspapers, the sensational aspects of the society concern me much more than cases concerning human interests. What will a human interest story look like?
(I was standing on the curb waiting for a cab when a very old looking blue car pulled up and slowed to a complete stop.

Once inside and having set the cab's direction, we dashed off. Having driven a "Black before and feeling the need to communicate; we started rapping.

Just had a good dinner and feel pretty good; I said. He didn't respond immediately. Then he said, I just went inside that drug store (corner of State Street and Randolph) and tried to buy some valium. They told me that they didn't know where it was. You mean to say that nobody knew where to find it on the shelf I asked. 'That's right' he returned, 'sounds kind of funny to me.' Yeah I said.

University professor protests: "degraded and dehumanized"

FOLLOWING IS THE COMPLETE TEXT OF A COMPLAINT FILED FEBRUARY 3, 1973 WITH PARK FOREST SOUTH POLICE OFFICIALS BY DR. DAVID R. BURGESS, UNIVERSITY PROFESSOR OF SOCIAL WORK, HLD. DR. BURGESS RESIDES IN PARK FOREST SOUTH.

"On February 3, 1973 around 6:00, my wife, four children and I left our home at 2047 Monroe Court going east on Hickory Drive and came to the intersection of Blackhawk and Hickory which is two blocks away from my home. Approaching the stop sign in the middle of the road, I stepped on the brake pedal of my Mini-Mini Home. I was unable to provide proof of registration in that I had mailed my registration card to the Springfield for license renewal. The officer stressed that I had to show ownership before I proceeded and the officer took my license to his vehicle.

I continued to search for proper identification to show ownership, located the title, and took it to the officer to show proof of ownership. At that time I requested to be released but Officer Conn informed me that he was writing me a ticket for "no valid registration" and "Improper Stop" infraction. He continued without hesitation to demand me to go to the truck and wait! I was informed that bond could be posted in the amount of $25, bond, or Driver's license but refused the option of paying by cash.

"I accepted the ticket and proceeded to move my vehicle, and Officer Conn jerked on the handle of my vehicle, put a flashlight in my face, shook to think I was down and telling me, 'Don't you move this thing until I'm finished talking to you.' "Needlessly to say I had been insulted, degraded and dehumanized in the presence of my wife and children. In fact, my wife and children were degraded and dehumanized in the process. It is a disgrace that I had to be subjected to such brutality and bigotry two blocks away from my doorstep.

"There is no doubt that my rights and the rights of my family were being severely violated during this unnecessary and uncalled-for episode, and I am requesting that appropriate action be taken in order to remedy, rectify and sustain an environment in Park Forest South where a man and his family can survive and live in peace, harmony and humanity."

Robert A. Blue  
Editor-in-Chief
Yet; during those “troubled” years; a bounteous atmosphere for uniqueness and could not possibly exist at present in America today. The poor; who are mostly Black; continue to be poor and the rich elite; who are all White; continue to get richer and poorer in the process.

While the former chief executive’s brother was trying to borrow money to finance a hamburger chain; one of the national most experienced information-gathering agencies was using its influence to overthrow a government that could not possibly have been any threat to the internal/external security of American lives! Yet now as these revelations flood the news scene; the nation braces for what some people call the final ascension to the “people’s campaign” to clear up once and for all the corruption; greed and momentous opportunities for making “high profits.” Can we ask for “classified” information by the newly initiated; “special committee” headed by Vice-President Rocke; that he sees as a step towards purging itself of past sins and to be on with the business of a more equal society? This graymg bead is not a new idea in the course of human society; nor is it new on the American scene. What is news is the very remote prospect that it actually happening; but of course this hidden implication is; to what extent.

Thus as many Americans are demanding a complete disclosure from the C.I.A. on the extent of their country’s involvement in the affairs of other nations; and in the affairs of American citizens: let us not fail to remember the massacre of Watertown. Those persons having access to such knowledge and information came from a ‘stealed’ school of thought. Their motto might read: when in doubt – burn; burn; baby; burn…deep six it…they should never see the light of day!!! The suicide syndrome runs high in this group. Like birds of the same feather they shall all flock together and when the pie begins to bake the birds begin to sing.

Do you think that Black people can make it in this country; I asked; “Yes,” he said; and then he made a circle with his hands as he continued; “if there is a complete turn around of things. We have got to have some new Black leaders. We got to resurrect some new leaders that can’t be bought. A lot of the old ones have got to die off.”

As he was saying this; I was looking at the back of his graying head.

The old cab rolled over the bridge that separates the world of high rise luxury apartments and the sub-terrain of the ghetto. This is where I am getting out I said; after paying him. He took the money and said; “tend the garden that you needed. Be a friend when a friend is needed; and you won’t have to look the other way.”

Does the American public really want to know what and who really run their country? Of course they do; whether or not they will be able to find out is another question.

Adrienne Clayton.

UA representative in CCS

NEW MEMBERS ELECTED last week to the University Assembly include the following:

Faculty: David Rocke (BPS); Ronald Bubaker (EAS); Sharyne Merritt and Ahi Shahkhi (At Large)

Support: Robert Krebs and Ben Lowe.

Civil Service: Bob Jensen; Beverly Thompson; Johnnie Malvin and Lori Nicolai.

Students: Stephen Aultz (EAS); John Matras (BPS); Dottie Thorsen (BPS); Jean Kalkows; Cl__; Adrienne Clayton (CS); Velvet Farrington (HLD).

Elections for the new Executive Committee will be held February 17 through 19. Faculty members are eligible to run for Chairperson and Vice-Chairperson of the Executive Committee; all others may run for Secretary of the Committee.

The next issue of the Innovator will include a four page literary section to which all members of the GSU community are invited to contribute. We welcome your poetry and prose. Final selection of what gets printed is up to the Innovator editors and depends on space; quality and suitability in terms of interest to our readership. All copy will be bylined and originals will be returned upon request provided circumstances will content be sent. All poems are set as they were written.

Sending in what you have to offer; preferably typed. Deadline is noon of Tuesday; February 25.

The cry of a shattered dream echoes through the Hall of Governors

Tony Wardynski

One year ago; almost to the date; I came to GSU with the goal of becoming an environmental planner. I based that decision on the catalog description of what environmental planning was; and thought it was an interdisciplinary approach involving anthropology; psychology; sociology and a plethora of areas I knew very little about; yet I was interested in. That struck me as being a truly dynamic and inclusive approach to planning human environments.

In a sense; I wanted to do an environmental planner. I based that decision on the catalog description of what environmental planning was. I wanted to do it as an interdisciplinary approach involving anthropology; psychology; sociology and a plethora of areas I knew very little about; yet I was interested in. That struck me as being a truly dynamic and inclusive approach to planning human environments.

I had no idea how to go about doing it; but I was aware that there was a place which tackled that complexity head on. I knew I belonged here; I believed that I was enough to convince other people to join me. In March; 1974; GSU had no graduate program in environmental planning. As a graduate student; the only program in my field; the career was adapted so that my competencies could be in an undergraduate program yet any degree would be an M.A. in Human Ecology.

I don’t regret coming here; and I don’t doubt that anyone in the planning administration doubts my abilities or regrets my being here. Yet both they and I have one regret in common: There still is no graduate program in planning.

From my standpoint that is a tragedy in that those who as undergraduates were part of the planning program will not be able to pursue their graduate work here. There are a lot of talented; dedicated people who are thus being forced to leave the unique atmosphere of GSU for a more traditional environment. We are afraid to affect the planning skill of tomorrow.

Likewise; many promising graduate students who were attracted to GSU are as I was turned away. And that loss will only serve to weaken the planning program; the College of Environmental and Applied Sciences and GSU.

The planning faculty; too is disappointed. They had hopes of developing a graduate program; expanding the faculty and putting GSU on the map as a unique place to learn human environmental planning. Their attempts were undone when a new staff member; an anthropologist; was hired and then unhired because of a budgetary freeze on hiring of personnel. Paul Lombardo; El Miller and Bob March alone could not handle the increased workload of developing and maintaining a graduate program would entail. They alone could not provide one which they deemed adequate.

This one year ago; almost to the date; I came to GSU with the goal of becoming an environmental planner. I based that decision on the catalog description of what environmental planning was. I wanted to do it as an interdisciplinary approach involving anthropology; psychology; sociology and a plethora of areas I knew very little about; yet I was interested in. That struck me as being a truly dynamic and inclusive approach to planning human environments. Does the American public really want to know what and who really run their country? Of course they do; whether or not they will be able to find out is another question.

I don’t regret coming here; and I don’t doubt that anyone in the planning administration doubts my abilities or regrets my being here. Yet both they and I have one regret in common: There still is no graduate program in planning.

From my standpoint that is a tragedy in that those who as undergraduates were part of the planning program will not be able to pursue their graduate work here. There are a lot of talented; dedicated people who are thus being forced to leave the unique atmosphere of GSU for a more traditional environment. We are afraid to affect the planning skill of tomorrow.

Likewise; many promising graduate students who were attracted to GSU are as I was turned away. And that loss will only serve to weaken the planning program; the College of Environmental and Applied Sciences and GSU.

The planning faculty; too is disappointed. They had hopes of developing a graduate program; expanding the faculty and putting GSU on the map as a unique place to learn human environmental planning. Their attempts were undone when a new staff member; an anthropologist; was hired and then unhired because of a budgetary freeze on hiring of personnel. Paul Lombardo; El Miller and Bob March alone could not handle the increased workload of developing and maintaining a graduate program would entail. They alone could not provide one which they deemed adequate.

I don’t regret coming here; and I don’t doubt that anyone in the planning administration doubts my abilities or regrets my being here. Yet both they and I have one regret in common: There still is no graduate program in planning.

From my standpoint that is a tragedy in that those who as undergraduates were part of the planning program will not be able to pursue their graduate work here. There are a lot of talented; dedicated people who are thus being forced to leave the unique atmosphere of GSU for a more traditional environment. We are afraid to affect the planning skill of tomorrow.

Likewise; many promising graduate students who were attracted to GSU are as I was turned away. And that loss will only serve to weaken the planning program; the College of Environmental and Applied Sciences and GSU.

The planning faculty; too is disappointed. They had hopes of developing a graduate program; expanding the faculty and putting GSU on the map as a unique place to learn human environmental planning. Their attempts were undone when a new staff member; an anthropologist; was hired and then unhired because of a budgetary freeze on hiring of personnel. Paul Lombardo; El Miller and Bob March alone could not handle the increased workload of developing and maintaining a graduate program would entail. They alone could not provide one which they deemed adequate.

AISG will sponsor a week or so of financial aids bearings on a statewide basis; tentatively scheduled at this point for March 1-15. Participating will be a blue ribbon panel of interested parties; including at least two state legislators; members of the House and Senate Education Committees; university and community college presidents; financial aid officers; deans; student personnel workers; and the like. The AISG staff will produce; with the help of campus media outlets; an extensive promotional and media blitz on the entire project; before; during and afterwards.

It is the feeling of many AISG persons that these hearings will be one of the major thrusts in programs or projects for 1975. They need your help; cooperation; suggestions and support.

FOUR ILLINOIS COMMUNITY COLLEGES added themselves to the AISG Governing Board this month—three at Governing Board status; and one with Subscription membership.

Oakton Community College at Morton Grove (4,726 students); Kaskaskia Community College at Centralia (4,115 students); and Elgin Community College at Elgin (4,602 students) will have Governing Board votes beginning with the January meeting.

Bend Lake Community College; Ina (927 students); joined the Association with a Subscriber membership.

The addition of the four schools to AISG brings the total association membership to 36 Illinois public institutions; with 14 of these holding full Governing Board status.

Doug pointed out that AISG membership has doubled during the past year; noting that the 26 member schools choose AISG represents the educational interests of over 250,000 college and university students in Illinois.

AISG welcomes its newest members.

We thought you'd like to know...

We thought you'd like to know...
$15 Grad Test Fee Starts in March/April

A graduate test fee will be charged by Governors State University for graduate students in the College of Business and Public Service, College of Environmental and Applied Sciences, and College of Human Learning and Development. The $15 fee will start in the March-April test session for examination materials and the cost of administering the examination. The test results will be used to prepare student study plans and records for admission to programs. The fee will be assessed during the second session in which the student registers as a degree-seeking graduate student at GSU.

For graduate students taking required tests outside of the university, such as graduate record exam and admission test for graduate study in business, the costs of such examinations will be authorized by the respective dean and paid for from the graduate test fee account. Under no circumstances will a student be required to pay the graduate testing fee more than once.

NOTICE: FOR THOSE who have committed themselves (by name) to the APA Psychotherapy Conference in Marco Island, Florida. The bus will leave the GSU campus at 10 AM, February 18th, and will be returning on March 4th.

Anyone who cannot go please contact Jim McDonald at ext. 2466. We have a ceiling on the number of people who can go, and we also have a waiting list. If any information is needed, call above extension or visit CSU's Career Services.

Innovator Advertising Rates

For camera-ready business cards, any size, $10.00 For any non-camera-ready copy a $10.00 initial composition fee is charged, regardless of ad size.

Space charge per insertion:
- Anything less than 1/8 page $10.00
- 1/8 page (26 picas x 4") - $15.00
- 1/4 page (26 picas x 8") - $25.00
- 1/2 page (52 picas x 8") - $50.00
- Full page (52 picas x 15") - $100.00

Any advertiser who inserts for three consecutive issues gets a 10% discount on each additional insertion.

The initial composition fee is charged only for the first insertion unless ad copy is changed or re-designed and a progress ad copy is changed or re-designed, which entails another composition fee.

Space cost includes typesetting, proof reading, column ruling, bordering, camera work and salesman's commission of 20%.

For more information call extension 2260 or drop in at the Innovator Office.
Jean Kalwa

ONE OF THE more exciting events having to do with women around GSU recently was Mary Lenox’s mini-module, just completed, BLACK WOMEN, CATALYSTS FOR CHANGE.

Special speakers, including Mrs. Alfreda Duster, daughter of the distinguished black pioneer educator, Idia W. Wells, discussions, and readings blunted both those taking the class for credit and the many who simply walked in and stayed because they found themselves mesmerized by the module content and Lenox’s dynamic presentation.

Mary Lenox (HLD-LRC) designed the module to raise the consciousness of GSU students to an increased awareness of the magnitude of the contributions black women have made and are making to the society. The class also zeroed in on specific women, both past and present, who have made these significant contributions.

The module was part of a research experience undertaken by Lenox to understand how students differ in backgrounds perceive black women as black women have made and are making to the society. The class also zeroed in on specific women, both past and present, who have made these significant contributions.

Mary Lenox is a doctoral candidate at the School of Education, University of Massachusetts at Amherst.

JUST FIVE DAYS LEFT to register for WOMEN, WEIGHT & DIET, the February 22 workshop presented by GSU’s Department of Women’s Studies, Harriet Gross, Director. It is 3 hours long, includes lunch. Register now! Come Saturday!

The monthly meeting of the South Suburban Women’s Liberation Coalition featured Barbara Marbell of the Chicago Chapter of NOW, who lead the discussion on the legalities of divorce. Also taking part were Gretchen Schuster, Park Forest YWCA, and women form the organization WOMEN ALONE who meet at the YW as a group to deal directly with problems arising from divorce or separation.

Most of the women agreed that irregularity of support payments when there are still young children at home was the major problem. Marbell pointed out the importance of realistic demands at the time of the divorce which include the realization that support payments must leave the father with sufficient funds to live on himself and which may also include funds to permit the woman to go back to school or seek other job-training, if she needs it, to help support the children.

Next meeting is scheduled for Saturday Morning March 8 in the Ringering Room of the Park Forest Library.

Also coming up on March 5 is a workshop sponsored by GSU’s Department of Public Safety on rape. It will begin at 5:00 that Wednesday with a movie “RAPE: A Preventive Inquiry,” introduced by Officer Carolyn Moore.

Also featured will be a panel who will include Edna Epstein, an attorney who will discuss Rape and The Law; a representative from Chicago Women Against Rape who will cover the psychology of rape; and Dennis Perdue, a social worker and 4th degree black belt in Karate, who will speak on the Psychology of the Martial Arts.

Everything in Home Electronics Since 1979 312/957-0770 Audio Innex
VINCE OANGO
16185 DIXIE HIGHWAY HOMewood, ILLINOIS 60430

Tryout for Blithe Spirit

Additional dates have been announced for tryouts for Noel Coward’s “Blithe Spirit” at Governors State University.

The extra tryouts for the university’s next major theater production will be February 17-21, according to Dr. Alfonso Sherman, director.

Hours for the tryouts will be 2 to 5 p.m. in the College of Cultural Studies conference room.

Interested persons not able to attend on the new dates are asked to call Dr. Sherman at 1327 534-5000, extension 2411.

Bioligist to speak for the birds

VERNON KLEEN, of the Non-Game Section of the Illinois State Department of Conservation, will discuss bird nesting at the February 18 meeting of the Thorn Creek Audubon Society.

Kleen’s talk will begin at 7 PM at the Park Forest Library. GSU students are invited to attend.

Attention lovers (of art)

JURYING FOR new 57th STREET ART FAIR applicants takes place Saturday, April 26 at the Unitarian Church, 3500 South Woodlawn, Chicago. Applications must be received by Thursday, April 10, with entry fee of $14.00. The entry fee will be returned if applicant is not accepted. Applications are available by writing Roger Goldhammer, 5421 South Hyde Park Boulevard, Chicago, Illinois 60615.

Art lovers are urged to make their calendars for the weekend of June 7 & 8 so they won’t miss the 28th annual 57th STREET ART FAIR, East 57th Streets and South Kimball Avenues in Chicago. Three-hundred exhibitors display paintings, drawings, graphics, photography, sculpture and crafts including weaving, jewelry, glass and tapestries. Open free to the public, noon to dusk.

Make Your passes For Lost Glasses

Jean Kalwa

Are the words written on blackboards starting to swim? Do you find yourself bumping into walls, chairs, professors? Before you blame your lack of visual acuity on overenthusiastic consumption of controlled substances, check to see if you’ve lost your glasses. Then check out the Lost-And-Found in Student Services. But do it SOON! You have only thirty days left until March 17, when GSU’s collection of unclaimed specs pictured here is donated to Lions Club International.

According to Marcie Smith of Health Services, some of these eyeglasses have remained unclaimed for as long as two years.

The Lions Club program recycles old eyeglasses so the lenses and frames can be made available for children and adults who might otherwise not be able to afford corrective eyewear. Ms. Smith urges all those who have unused or old eyeglasses they no longer wear at home to bring them to her. She will see that they are donated to the Lions for recycling and reuse.
Human Services Council
Hosts Mental Health Panel

A PANEL of speakers in the field of mental health services addressed an audience of 300 at the January 21 luncheon of the Human Services Coordinating Council at the Harvey Holiday Inn. Topic was "Are South Suburban Youth Being Short-Changed in Mental Health Services?"

Three of the panelists described the youth-directed services performed by their agencies: James Osta, sub-regional director, Illinois Department of Mental Health; Dr. Stan McDonald, chief psychologist of SPEED (Special Education Cooperative of South Cook County); and Dr. Robert Drom, medical director of Family Service and Mental Health Center, Chicago Heights. The fourth panelist, Melvin Greenstein, is executive director of Orchard Center for Mental Health in Skokie, and he discussed what his agency is accomplishing in that community.

Dr. McDonald discussed SPEED's programs for children whose behavior problems are treated in schools and its own alternate school for moderately misbehaving children. Dr. Drom discussed the work of the Mental Health Center and recommended that a hospital and group homes are needed facilities in this community.

Following the panel presentation and discussion, John Fabian, moderator, from Homewood-Flossmoor High School suggested formation of a Mental Health Task Force to stimulate further exchanges between agencies and community and to implement ideas for filling the needs expressed.

Luncheon participants responded with enthusiasm. Others interested in initiating and fostering a Task Force on Mental Health are urged to call the Human Resource Service Center at G.S.U. ext. 2406.

Jean Kalva

THE CURRENT RUN OF THE GOOD DOCTOR, Neil Simon's parapsychical (bittersweet) Chekhovian pastiche, has been extended through March 2 at the Forum theater in South Towne. Simon has mined the Chekhovian treasure with intelligence, and we get more than glimmering of Chekhov's perceptions of upper-class life in nineteenth century Russia in this adaptation of his short stories.

The vignettes which make up the play range from the broad and even slapstick comedy of "Surgery" and "The Defenestration Creature," to the poignant "For Late In Happiness." In the latter sketch, Chekhov and Simon show us a middle-aged couple played by Pat Fraser and Bob Thompson, who meet briefly and circumspectly in the park and who sing about the fact that they do not quite have the courage to break free from the gentility loneliness which pervades their lives.

One of the most interesting pieces is "The Governor," in which Pat Fraser and Nancy Leonard show us payday in one of the great houses. Incidentally, they make a few astute points about the amount of deference one must display even when an employer is the very picture of the enlightened liberal.

Mike Nussbaum plays the Good Doctor himself (Chekhov was trained as a physician, although he never practiced) with the great skill we have come to expect from this fine Chicago artist. Chekhov loved his subjects; he rarely sentimentalized them. Nussbaum's performance precisely conveys this exact degree of loving irony.

I first saw Frank Galati a couple of years ago in "The National Health," I have looked forward to each appearance of this young man whose talents as actor, playwright, director and teacher are just phenomenal. Somehow, he disappointed me slightly in this production, and I am not altogether certain why. In the opening sketch, "The Sneeze," Galati plays a minor civil servant upset at the thought he may have offended his ruling class superiors by accidentally sneezing on him at the theater. It seemed to me that Galati missed some of the subtleties inherent in this role by playing it too broadly for laughs.

But that's a small complaint. I suspect I'm unfair to expect Galati to light up the stage every time he comes in. THE GOOD DOCTOR is eminently worth the trip to 56th and Harlem.

Objecting Roomie Evicted

(CPS-ENS)—A first-year woman student at Jersey City State College has received a court-order eviction from her dormitory room because she allegedly caused an embarrassing commotion while her roommate was making love.

Teresea Fernandez and her roommate had apparently not been getting along very well since they began living together last September. The breaking point came when she may have offended her roomie with several friends and discovered her roommate in a compromising position with a boyfriend.

School officials say that when Fernandez did not get along it's up to the one with the least seniority to move out. That would have been Fernandez, but she refused. Finally, campus officials took the matter to court, where an eviction notice was issued.

As for the roommate, no action was taken. Officials say there's no "written rule against fornication on campus."

G.S.U. Pool Open
Life Guards Needed Now!!

In accordance with the President's Conservation Policy the swimming pool is closed on Saturday and Sunday, except for the Family Swim on Sunday from 12:30 noon till 2:30 p.m.

ATTENTION: Currently, the pool is only open for sporadic hours due to the difficulty of obtaining staff to life-guard this facility. If you are a qualified life-guard, you are invited to assist us in having the pool opened during those hours by applying for life-guard duty as a Work Study Student (if you are eligible), or to offer Re-Creative Studies volunteer service.

WARNING: Occasionally a life-guard will miss his duty. Under such circumstances, and if Re-Creative Studies has not provided a substitute life-guard, the pool is closed.

AT NO TIME MUST ANYONE BE FOUND SWIMMING IN THE POOL WHEN THERE IS NOT A LIFE GUARD ON DUTY.

SCHEDULING: Agency and constituent groups scheduling the use of the pool thru a free-paying agreement shall at all times have priority use of the pool and will reserve the right to exclude non-authorized visitors.

### Schedule for Lifeguards

<table>
<thead>
<tr>
<th>7:30</th>
<th>8:30</th>
<th>9:30</th>
<th>10:30</th>
<th>11:30</th>
<th>12:30</th>
<th>1:30</th>
<th>2:30</th>
<th>3:30</th>
<th>4:30</th>
<th>5:30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Class Payne</td>
<td>Ed Washington</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tues.</td>
<td>Open Lowe</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wed.</td>
<td></td>
<td>Class Payne</td>
<td></td>
<td></td>
<td>Ed Washington</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thurs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Dennis Zulker</td>
<td>Ed Washington</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sat.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sun.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Schedule for Class Paynes

<table>
<thead>
<tr>
<th>7:30</th>
<th>8:30</th>
<th>9:30</th>
<th>10:30</th>
<th>11:30</th>
<th>12:30</th>
<th>1:30</th>
<th>2:30</th>
<th>3:30</th>
<th>4:30</th>
<th>5:30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tues.</td>
<td>Open Lowe</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wed.</td>
<td></td>
<td>Class Payne</td>
<td></td>
<td></td>
<td>Ed Washington</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thurs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Dennis Zulker</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sat.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sun.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Open House

Dr. Helen Hughes (rt) demonstrates auditory testing using the Halstead Testing Battery to research assistants Frank Ploniek (seated) and Lloyd DeGrane.

Deadline for the next issue is NOON Tuesday February 25th

Gym Staff Gets On Case

In accordance with the President's Conservation Policy the gymnasium is not being opened before 11 a.m. Monday thru Friday (for the foreseeable future). 

Re-Creative Studies staff (including Dr. Benjamin Lowe, Director; Mark Payne, Supv. of Field House Facilities; Lyle Smith, Equipment Mgr. and Work Study Students) will be in attendance according to the adjoining calendar.

The gymnasium is closed all day Saturday, and is only open on Sunday for 2 1/2 hours when Mr. Harvey Grimsley supervises use of the gymnasium from 9:30 a.m. till 12 noon.

ATTENTION: The University mandates for openness extending to the broader South Suburban Community is supported in the best intent for the use of the gym during "OPEN" sessions. However, policy may be established restricting constituent groups from the use of the gym (for example, high school students under the age of 18, or, children not accompanied by a parent or guardian). At such time when policy is established non-authorised use of the gym will be monitored.

SCHEDULING: Agency and constituent groups scheduling use of the gym in accordance with University Assembly policy and thru a fee-paying agreement shall at all times have priority use of the gym and will reserve the right to exclude non-authorised visitors.

I needn't have worried a minute. From the opening notes of "Welcome in Chicago, West Virginia," the music reflected the precise flavor of that tangy, trashy, sometimes raucous and often genuinely moving Nashville sound. While this is unmistakably theater music, designed to move the story right along, it is also authentic country. I especially like "Welcome Home, Jacob."

Frank Miller is just fine as Mel Dayton, a man with the 15-year-old dream of making it big in Music City, who never gets quite ready to leave the showroom security of the Magnolia Club to take the chance.

Bonnie Sue Ayr plays girl-singer, Linda Gay (pronounced correctly by raising the voice a little on the last syllable) Fresh from triumphs on the Quad City circuit, her has for the Nashville big-time overreaches even Mel's. She is an unqualified delight, whether bumping and grinding her way through "Take 'em one at a time." (Those words mean just what you think they do) or dreaming out loud about the falls and wigs she'll buy, "Just like Dolly Parton," once she gets to Nashville.

When you see the play, pay careful attention to Roberta Maguire as Mel's weary cocktail-waitress wife, Lorraine. Maguire avoids playing Lorraine sentimentally to evoke pity. Instead she flushes out the character admirably in one of the few non-musical roles. To hear her rasp, "Listen Pal, Am," at Mel is as sassy as anything else that happens. By that one indelible phrase, we learn how much Lorraine loves her husband at the same time she sees him clear.

Everyone else has written about the down-home authenticity of the stage setting. It's enough for me to add that the doors marked "dancers" and "hellers" make the scratched formica tackiness real and true.

Jean Kalwa

Okay gang, here's the latest report from Chicago's north side: Country music is alive and well in THE MAGNOLIA CLUB on the stage of the Victory Gardens theater. I must admit I haven't had as much fun since my last visit to the late, lamented Bar X Ranch in Calumet City.

It was with some misgivings that I traveled north from our beloved boonies on a recent Sunday. I was afraid we wouldn't find a place to park for one thing. What with being used to GUS's spacious parking lots and all, how would I manage those narrow, old-time streets?

Worse, what if I had to park illegally and then be forced to pay through the nose to ransom the car from one of the successors to Ross Caico whose I hear still ride the north side ranges? We found a place less than a block from the theater (in the Northside Auditorium building at 3730 North Clark), but I still wasn't convinced the evening would be a success.

Only another country-music aficionado can understand my dismay when I learned that Jeff Berkenau, who wrote THE MAGNOLIA CLUB with John and David Karraker, has a Masters in Social Work from the University of Chicago.

That may be a dynamite credential in some quarters, but if there's one thing country music doesn't need, it's a Social worker looking down from the top at the poor-people-who-need-us-so-bad.

Take A Hit On The Magnolia Club

On one thin thing. What with being used to the broader South Suburban Community is still ride the north side ranges?...
Several medical studies have signed by the President. Title V, 501, encourage and foster on-site visits and a member of their group. In its 30 years of existence, over 6,000 African college students at both undergraduate and graduate levels have attended universities throughout the United States. Since 1969, the African-American Institute has taken over 800 "Educators to Africa" through an accredited program in collaboration with Howard University. Since this program was instituted, it has been ex panded into ETA, a nation-wide membership organization. Last year close to 2,000 teachers went to Africa under its auspices. ETA has scheduled a number of programs for the summer of 1976 featuring East and West Africa. Programs are also scheduled for the Second World Black and African Festival of Arts and Culture in Nigeria in November, 1975. Membership information can be obtained by writing to the African-American Institute, 833 United Nations Plaza, New York.

1976 Future Shock: Fiscal Year Change

Donald R. Herzog
THERE'S A SHOCK coming for government employees as well as ordinary citizens that the US government fiscal year "FY" will not begin on July 1, but a whole three months later. This promises to bring on a flurry of office memos explaining things, as well as a lot of corridor-gossip when it starts dawning on government employees that there'll be an awesome fiscal "gap" between this year and the beginning of FY 1977. A fair question would be, will anyone get paid during July, August and September next year? From a reliable source it has been announced that checks will come out. For the skeptics, it can be revealed that this fiscal, partial year will be created. It will have the odd designation, "FY'T.

The "T" stands for transition, which one hopes won't be confused with test. The "T" for transition which shows that it wasn't a typographical error.

Rap With Aunt Martha

"Shall I stay at home or get my own place?" is a question many young adults ask themselves. That dilemma and other issues facing the 18-22 year old will be explored in a new rap group being formed at Aunt Martha's Youth Service Center, 3034 Western Avenue, Park Forest.

The direction of the group will be determined by the members themselves as they explore the independent-life living problem and other issues such as career choices, job-training, and leisure-time activities. The group will be facilitated by members of Aunt Martha's volunteer staff. Anyone interested in joining the group may contact Aunt Martha's at 747-2701, between 10 and 4 weekdays and 7-11 nightly, for information on starting time and date.

<table>
<thead>
<tr>
<th>Community Conference Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 22, 1975</td>
</tr>
<tr>
<td>Women's Studies</td>
</tr>
<tr>
<td>College of Cultural Studies</td>
</tr>
<tr>
<td>LUNCH</td>
</tr>
<tr>
<td>Buffet Luncheon</td>
</tr>
<tr>
<td>12:00-1:30 p.m.</td>
</tr>
<tr>
<td>Discussion 1:30-2:00 p.m.</td>
</tr>
<tr>
<td>Southwestern University</td>
</tr>
<tr>
<td>Department of Psychology</td>
</tr>
<tr>
<td>Dr. Marcy Greenwood</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Afternoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Governors State University</td>
</tr>
<tr>
<td>Park Forest South, Illinois</td>
</tr>
<tr>
<td>1:15-3:05 p.m.</td>
</tr>
<tr>
<td>Discussion 1:45-3:15 p.m.</td>
</tr>
<tr>
<td>Standards of Beauty and the</td>
</tr>
<tr>
<td>Contribution of Fat Cells.</td>
</tr>
<tr>
<td>Marcy Rita Greenwood, Ph.D.</td>
</tr>
<tr>
<td>Institute of Human Nutrition</td>
</tr>
<tr>
<td>3:15-4:00 p.m.</td>
</tr>
<tr>
<td>Panel Discussion</td>
</tr>
<tr>
<td>Dr. Natalie Allon</td>
</tr>
<tr>
<td>Dr. Lawrence Oscali</td>
</tr>
<tr>
<td>Dr. C. Peter Herman</td>
</tr>
<tr>
<td>Dr. Harriet Gross</td>
</tr>
<tr>
<td>Dr. Marcy Greenwood</td>
</tr>
<tr>
<td>Jean Fransdon, Vice-President, Weight Watchers of Chicago</td>
</tr>
</tbody>
</table>

Medical Notes

(CPS) — Several medical studies have indicated that Flagyl, a drug prescribed annually to about two million women for common vaginal infection, can cause birth defects. Flagyl, the brand name for metronidazole produced by Searle and Co., is primarily prescribed for trichomonas vaginitis, a common vaginal infection, but has also been prescribed for nonspecific vaginitis, fungal infections and gonorrhea.

According to the head of genetic toxicology at Brown University, the urine of people treated with Flagyl contained a substance indicating the occurrence of gene mutations, one known cause of birth defects.

FDA Approves 'Morning After' Pill

(CPS) — The Food and Drug Administration (FDA), has approved the sale and use of the "morning after" contraceptive pill diethylstilbestrol (DES). The final agency ruling will be that DES is regarded as safe and effective, but not for continuous use, according to FDA.

The FDA conducted tests on DES after several years of controversy over the drug. As of five years ago, studies were published linking cancer in girls to use of the drug by their mothers in early pregnancy.

DES is a synthetic estrogen which has been found to be nearly 100% effective in averting a pregnancy when taken within 72 hours after unprotected intercourse. Opponents of the drug have claimed that high does of estrogen, synthetic or natural, can cause cancer in women using it.

Dr. David Bard, a specialist in female genital tract cancers, working with high-dose estrogen drugs under a federal grant at the University of Florida, said that his studies have found that DES only affects the developing female fetus, but not the mother.

Bard describes DES and other morning-after pills as "safer than abortion."

However, the FDA's ruling may not be popular. "There's just too little known about it," said one FDA critic. "And we're not too big on women being experimented on."

Women: Weight & Diet

February 22, 1975

Women's Studies
College of Cultural Studies

LUNCH

Buffet Luncheon
12:00-1:15 p.m.

Cafeteria

Cranberry slices Cranberry Slices
Cheese and Grilled White Turkey Slices
Grilled Chicken and Butter
Carrot and Celery Sticks
Olives, Radishes, Cauliflower
Picnic Spoons
Sliced Bananas
Radish Slices
Boiled Egg Halves

NIH Panel Discussion 1:15-1:45 p.m.

Dr. Natalie Allon
Northwestern University
Department of Psychology

NIH Panel Discussion 1:30-2:00 p.m.

Restrained and Unrestrained Eating
C. Peter Herman, Ph.D.
Northwestern University

NIH Panel Discussion 1:15-1:45 p.m.
Money Matters

THE ILLINOIS CITY MANAGEMENT ASSOCIATION and the Chicago Metropolitan City Management Association pool give a $1,000 scholarship to a college student who plans to enter the field of public administration. The scholarship will be restricted to those students who are residents of the State of Illinois, express a desire to enter the field of city management, and can demonstrate a need for financial assistance.

Anyone interested in applying for this scholarship should apply by writing a letter, a brief resume, a list of references and a list of any scholarships and other financial assistance the student is now receiving, to the following address: Mr. Leslie T. Allen, City Manager, 701 East Wood Street, Decatur, Illinois 62523. Phone: (217) 424-2281.

The scholarship will be given to an applicant who will graduate school in the fall of 1975. Deadline for application is March 1, 1975. The Scholarship Committee will make its selection in April and will award the scholarship, in the form of a cash award, in May, 1975. Applicants are urged to state in their letters if and when they would be available for an interview.

The $1,000 scholarship may be divided among more than one applicant if it determines that it would be more beneficial to provide assistance to more than one student.

Student Hunt For Treasure In F.A.

(CP5) — DON'T KID YOURSELF

The competition is tough. The rules are arbitrary, and the only sure winner is inflation which is steadily eating up the funds.

But though the financial aid game is tricky, it can be mastered. There is a very good chance you can win a piece of the estimated $6 billion in national financial aid resources for college students.

Fortunately enough, eligibility requirements for scholarships and loans range from "resident of Duplin County, majoring in Duplin County history, with preference given to descendants of John Ebenezer Durr," to "permanent resident of the U.S."

Since there is no national clearinghouse that sifts through the mazes of funding programs, you are left with the arduous task of digging up potential cash sources yourself.

Step number one: Begin the treasure hunt at your school's financial aid office. Most available financial aid is administered through the colleges themselves, whether funded by their own resources or by federal money. Since most financial aid—in fact all federally-sponsored aid—is based on need, you have to prove your poverty. Unfortunately, your definition of need and the college's definition are likely to be different.

First, have your parents fill out a questionnaire from the financial aid office that will determine your wealth—or lack of it. If you have left home and received no substantial financial help from mom or dad for 12 months, you are exempt from this requirement. Instead, you must fill out another application on your own financial status.

If your application may open the door to five major federal programs. Ask your financial aid officer about your options at your school and some cash loans from the following programs:

The Basic Opportunity Grant (BOG) hands out up to $1,100 to eligible students for each academic year. The average grant, however, is a miserly $40. Next fall, for the first time, part-time students will also be eligible for BOGs, which undoubtedly will drop the average allotment even lower.

Supplementary Educational Opportunity Grants (SEOG) are a lucrative market for students with "exceptional financial need"—those with family incomes less than $9,000. The average grant is $670; lucky students receive as much as $1,200.

The fastest find for students from high income families is the Guaranteed Student Loan program (GSL). Family income can reach $20,000 before shooting the eligibility requirements. Students apply at their school financial aid office and then are shuttled to appropriate banks where they may receive a maximum $2,000 loan, but probably only from $200 to $400. Loan carry a seven per cent interest charge, and payment begins nine months after the student leaves school.

Mad Mel's Media Module: A Living Lab

This learning module will meet at various media outlets in the Chicago area allowing students to immerse themselves in the on-going activities of Chicago media. The module thus makes use of one of the nation's leading media markets as a living laboratory. After this first experimenting module is completed in March, it is anticipated that it will be offered several times a year designed for the Mass Media area of emphasis in CCS as well as for students of other programs who are interested in how the mass media operate in a major metropolitan area.

Two meetings of the class will take place on campus. The first on March 7 will be introductory and administrative in nature. The second on-campus class will be scheduled for mid-season and will feature a seminar by prominent Chicago media personalities on a selected subject. Both class and general public will be invited to the seminars.

Although the schedule of sessions is still being developed, typical experiences planned include:

1. News operation and production of the NBC Chicago station.
2. Visit & seminar at Chicago Sun-Times.
3. Afternoon with a disc jockey at a Chicago radio station.
4. Tour & seminar at Johnson Publishing Company's Ebony and Jet office.
5. Visit the Chicago Art Institute's video lab.
6. Production at Chicago's Public Television station.

Students will be asked to develop a case study on one of Chicago's media and/or do an analysis of the content of either one type of media or one specific outlet.

REGISTRATION SHEETS ARE AVAILABLE IN CCS ON DR. MUCHIN'S OFFICE BULLETIN BOARD. REGISTRATION FOR THE MODULE (Index 2191) WILL BE HELD MARCH 3, 1975.

JOURNEY INTO BLACKNESS

February, 1975

Varied Experience of the Black Man in America" lecture with Ann Smith
LIBERIAN
FOLKORICO
Robert Glover, artist
"Black and Higher Education" with Janice Johnson
Evening of Epiphany
Fri. Male/female relationship works with Bobine/ Burgess/Clay
Sat. "HARMBEE" 9 p.m. Burham
Mon. The Death of J.G. "Bitch" test with Dr. Robert Williams, origanizer of the "Bitch" test

All events are free. Everyone is welcome.

Date Day Event Time Place
18 Tues. "The Rich and Varied Experience of the Black Man in America" lecture with Ann Smith 4:30 p.m. CCC
19 Tues. LIBERIAN 7 p.m. CCC
19 Wed. Robert Glover, artist 6 p.m. CCC
20 Thurs. "Black and Higher Education" with Janice Johnson 4 p.m. CCC
20 Thurs. Evening of Epiphany 7 p.m. CCC
21 Fri. Male/female relationship works with Bobine/Burgess/Clay 8 p.m. CCC
21 Sat. "HARMBEE" 9 p.m. Burham
24 Mon. "The Death of J.G. "Bitch" test with Dr. Robert Williams, origanizer of the "BITCH" test 4 p.m. CCC

Everyone is welcome.
The University Governance Committee has, for its hearings on the proposed new University Constitution. There will be three public hearings, and two evening hearings. The times are as follows:

Wednesday, February 19, 6:00-7:30 p.m. in 1B110 (near bookstore)
Monday, February 24, 6:00-7:30 p.m. in 1B110
Tuesday, February 25, 4:15-5:15 p.m. in 1F108

Final Draft Based on University Governance Committee Draft
May 1974—January 1975

CONSTITUTION FOR GOVERNORS STATE UNIVERSITY

PREAMBLE

1. All members of the University community shall have the opportunity to participate in the governance system through representatives established by the Board of Governors of the State System. This participation shall resemble that of the constituent group.

2. The governance system recognized in this preamble is a system of limited powers, which takes account of the legitimate functions and responsibilities of each of its constituent groups. It functions through institutions established by the Board of Governors of State Colleges and Universities and the laws and regulations of the State of Illinois.

3. Decisions shall be made as much as possible by the people affected. Policymaking shall, therefore, reflect the concurrence of the majority within each of the constituent groups, rather than separate voices addressing the top level of the deliberative hierarchy.

4. Decision-making shall be kept, as much as possible, at the level where the decision will do the most subject effect. Each college and support unit shall have relative autonomy in arriving at its own governing structures; each shall reflect the overriding principle of participation by all that underlies University government.

5. Academic policy initiation and implementation shall be primarily at the college level.

6. The four constituent groups of the internal GUS Community shall organize themselves into committees and shall have the opportunity to discuss policies, affect decisions, and express their ideas at any level of participation. These groups are established as appropriate by the University Assembly, the University, the Board of Governors, and the laws of the State of Illinois, with the proviso that this constitution shall be the organizing principle for all participatory groups, and for the voice of the community in the governance system. Each constituent group shall have the right to elect representatives to the University Assembly. Each constituent group shall be represented in the governance system through representatives elected at-large by the University Assembly, a University-wide body of constituent representatives elected at-large by the community. Each constituent group shall be represented in the governance system through representatives elected at-large by the University Assembly, a University-wide body of constituent representatives elected at-large by the community.

7. The University Assembly shall be open to the public not only in conducting its meetings publicly, but also in allowing access to its processes. The conduct of the Assembly shall be consistent with the laws of the State of Illinois, with the proviso that this constitution shall be the organizing principle for all participatory groups, and for the voice of the community in the governance system. Each constituent group shall have the right to elect representatives to the University Assembly. Each constituent group shall be represented in the governance system through representatives elected at-large by the University Assembly, a University-wide body of constituent representatives elected at-large by the community.

8. The University Assembly, through its committees, shall elect their representatives to the University Assembly. Each constituent group shall have the right to elect representatives to the University Assembly. Each constituent group shall be represented in the governance system through representatives elected at-large by the University Assembly, a University-wide body of constituent representatives elected at-large by the community.

9. The University Assembly recognizes the right to vote of the Board of Governors and the Board of Trustees. The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

10. The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

ARTICLE I: THE UNIVERSITY GOVERNMENT SYSTEM

Section 1: The University Community shall consist of the University Assembly.

Section 2: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 3: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 4: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 5: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 6: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 7: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 8: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 9: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 10: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 11: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 12: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 13: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 14: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.

Section 15: The University Assembly shall consist of representatives elected at-large by the community. The University Assembly shall consist of representatives elected at-large by the community.
committees and other budgeted units of the University as well as policies governing those units.

2. The Executive Committee shall consist of eight (8) members who shall include the Chancellor, the President, and five by the Executive Committee. The President, with the assistance of the University Governance Committee, shall:

a. monitor the execution of administrative policy and actions and shall render decisions on their constitutionally.

b. receive from the University Assembly issues arising from the operation of the existing governance system which demand resolution and take appropriate action.

c. render opinion on the constitutionality of an action when appealed to it by a constituency group or by petition of at least five Assembly members. If the opinion of the University Judiciary is in opposition to Assembly action, the matter shall require a two thirds vote of the total Assembly membership to override it. The judicial body may appeal the overturning of its opinion to the President of the University. In special instances an appeal may be made to the Board of Governors.

d. meet as often as necessary to carry out its responsibilities, but not less than once a month.

ARTICLE V. THE UNIVERSITY JUDICIARY

Section 5: Ratification of amendments to the Constitution shall be by the Board of Governors for resolution at least four weeks prior to the action of the University Assembly.

Section 6: Amendments shall become effective one week after certification of the amendment. Additional meetings shall be arranged at the request of at least eight Assembly members or by action of the University Assembly.
Yeah! The Responsive Chord

Pleasure with its shadow of pain

Seeing the sunlight through the rain

Friday's Euphoria

The Garden in My Head

The World In My Heart

The Trilogy Of Harmony
The Innovator needs a cartoonist

If you are interested in making some extra money or have cartoons which you would like us to consider for publication, come in tomorrow afternoon or call ext. 2260

"I've had a breast removed."

"That's what the woman from Reach to Recovery said to me after my own mastectomy. I asked her which one. I couldn't tell by looking. Mostly I couldn't believe I'd ever look that good, or feel so right again. But I do. You can see for yourself.

"Reach to Recovery is a special volunteer corps of women who have all had surgery for breast cancer. The woman who came to visit me showed me how to do special exercises. She gave me a booklet that had answers to more questions than I'd thought to ask.

"And more than that, she helped me realize I was still me. She helped give me the confidence to get on the road again—the road to recovery."

Reach to Recovery. If someone you know needs this service, please call your local Unit of the American Cancer Society.

American Cancer Society
they're making, but it sure is potent. They all were subjected to extensive physical, psychological testing as well as an in-depth background investigation prior to appointment. Salary range is $9,900 - $12,650.

J-14-BC

The recruitment date for 3-26-BC

Co-PHYSIOLOGIST

Experience working with deaf and hard of hearing. Teacher Consultants (Illinois Supervisory Certificate) will be considered. Preference given to hearing, with experience in junior and senior high school. Multiple and/or physically handicapped, Parent/Infant educator for hearing impaired children. Experience in working with 5-6 age group and parents. Audiologist background in instruction with deaf and hard of hearing.

COUNSELING POSITIONS

ASSISTANTSHIP TO qualified students who are interested in working with young children suffering from primary behavior disorders of childhood.

S-3-BC

SUMMER JOBS IN EUROPE

3-26-BC

SWIMMING POOL DIRECTOR. Previous teaching experience. Must have knowledge of pool operation and maintenance. Experience desirable. Responsible for developing and conducting waterfront programs. Part time.

D-25-BC

TEACHERS needed in Accounting, Communications, Skill-Writing, and Reading. Reading, English, Math, Science, Counseling, and Biology.

D-22-BC

PSYCHOLOGIST - experience working with deaf and hard of hearing. Teacher Consultants (Illinois Supervisory Certificate) will be considered. Preference given to hearing, with experience in junior and senior high school. Multiple and/or physically handicapped, Parent/Infant educator for hearing impaired children. Experience in working with 5-6 age group and parents. Audiologist background in instruction with deaf and hard of hearing.

D-26-BC

CO-PHYSIOLOGIST

Experience working with deaf and hard of hearing. Teacher Consultants (Illinois Supervisory Certificate) will be considered. Preference given to hearing, with experience in junior and senior high school. Multiple and/or physically handicapped, Parent/Infant educator for hearing impaired children. Experience in working with 5-6 age group and parents. Audiologist background in instruction with deaf and hard of hearing.

3-24-BC

SPORTS AND RECREATION DIRECTORS.

Teach tennis, archery, golf and soccer. Have a general knowledge of sports and games. Part time.

D-28-BC

CRIMEFIGHTER. Course work and strong background in Art and Nature Crafts. Responsible for developing and conducting creative craft programs. Part time.

D-29-BC

Teach rowing and canoeing. Supervise care of equipment and boating safety. W.S.I. and small craft certification required. Part time.

D-24-BC

NATURE DIRECTORS.

Responsible for developing and conducting nature program. Must have course work in Natural Science and Environment education.

3-27-BC

ADMINISTRATIVE MANAGER of year-round camp for emotionally disturbed children. Supervise staff of 40. Full-time position and individual would be permitted to work on a doctoral at a nearby state university.

J-36-BC

INSTRUCTORS in Accounting/Business Law, Management, Accounting, Material Management, Engineering, Speech/ Drama, Retrival/Art/ Air Conditioning, Fashion Design, Biology, Medical Office Assistant, Child Care, Sociology/Public Administration, Apply before 3/15.

J-37-BC

SWIMMING INSTRUCTOR. Certified Red Cross (WSI). Teach three 1/2 hour sessions. Salary.

D-26-BC

SPORTS AND RECREATION DIRECTORS.

Teach tennis, archery, golf and soccer. Have a general knowledge of sports and games. Part time.

D-28-BC

CRIMEFIGHTER. Course work and strong background in Art and Nature Crafts. Responsible for developing and conducting creative craft programs. Part time.

D-29-BC

Teach rowing and canoeing. Supervise care of equipment and boating safety. W.S.I. and small craft certification required. Part time.

D-24-BC

NATURE DIRECTORS.

Responsible for developing and conducting nature program. Must have course work in Natural Science and Environment education.

3-27-BC

ADMINISTRATIVE MANAGER of year-round camp for emotionally disturbed children. Supervise staff of 40. Full-time position and individual would be permitted to work on a doctoral at a nearby state university.

J-36-BC

INSTRUCTORS in Accounting/Business Law, Management, Accounting, Material Management, Engineering, Speech/ Drama, Retrival/Art/ Air Conditioning, Fashion Design, Biology, Medical Office Assistant, Child Care, Sociology/Public Administration, Apply before 3/15.

J-37-BC

SWIMMING INSTRUCTOR. Certified Red Cross (WSI). Teach three 1/2 hour sessions. Salary.

D-26-BC

SPORTS AND RECREATION DIRECTORS.

Teach tennis, archery, golf and soccer. Have a general knowledge of sports and games. Part time.

D-28-BC

CRIMEFIGHTER. Course work and strong background in Art and Nature Crafts. Responsible for developing and conducting creative craft programs. Part time.

D-29-BC

Teach rowing and canoeing. Supervise care of equipment and boating safety. W.S.I. and small craft certification required. Part time.

D-24-BC

NATURE DIRECTORS.

Responsible for developing and conducting nature program. Must have course work in Natural Science and Environment education.

3-27-BC

ADMINISTRATIVE MANAGER of year-round camp for emotionally disturbed children. Supervise staff of 40. Full-time position and individual would be permitted to work on a doctoral at a nearby state university.

J-36-BC

INSTRUCTORS in Accounting/Business Law, Management, Accounting, Material Management, Engineering, Speech/ Drama, Retrival/Art/ Air Conditioning, Fashion Design, Biology, Medical Office Assistant, Child Care, Sociology/Public Administration, Apply before 3/15.

J-37-BC

SWIMMING INSTRUCTOR. Certified Red Cross (WSI). Teach three 1/2 hour sessions. Salary.

D-26-BC

SPORTS AND RECREATION DIRECTORS.

Teach tennis, archery, golf and soccer. Have a general knowledge of sports and games. Part time.

D-28-BC

CRIMEFIGHTER. Course work and strong background in Art and Nature Crafts. Responsible for developing and conducting creative craft programs. Part time.

D-29-BC

Teach rowing and canoeing. Supervise care of equipment and boating safety. W.S.I. and small craft certification required. Part time.

D-24-BC

NATURE DIRECTORS.

Responsible for developing and conducting nature program. Must have course work in Natural Science and Environment education.

3-27-BC

ADMINISTRATIVE MANAGER of year-round camp for emotionally disturbed children. Supervise staff of 40. Full-time position and individual would be permitted to work on a doctoral at a nearby state university.

J-36-BC

INSTRUCTORS in Accounting/Business Law, Management, Accounting, Material Management, Engineering, Speech/ Drama, Retrival/Art/ Air Conditioning, Fashion Design, Biology, Medical Office Assistant, Child Care, Sociology/Public Administration, Apply before 3/15.

J-37-BC

SWIMMING INSTRUCTOR. Certified Red Cross (WSI). Teach three 1/2 hour sessions. Salary.

D-26-BC

SPORTS AND RECREATION DIRECTORS.

Teach tennis, archery, golf and soccer. Have a general knowledge of sports and games. Part time.

D-28-BC

CRIMEFIGHTER. Course work and strong background in Art and Nature Crafts. Responsible for developing and conducting creative craft programs. Part time.

D-29-BC

Teach rowing and canoeing. Supervise care of equipment and boating safety. W.S.I. and small craft certification required. Part time.

D-24-BC

NATURE DIRECTORS.

Responsible for developing and conducting nature program. Must have course work in Natural Science and Environment education.

3-27-BC

ADMINISTRATIVE MANAGER of year-round camp for emotionally disturbed children. Supervise staff of 40. Full-time position and individual would be permitted to work on a doctoral at a nearby state university.

J-36-BC

INSTRUCTORS in Accounting/Business Law, Management, Accounting, Material Management, Engineering, Speech/ Drama, Retrival/Art/ Air Conditioning, Fashion Design, Biology, Medical Office Assistant, Child Care, Sociology/Public Administration, Apply before 3/15.

J-37-BC

SWIMMING INSTRUCTOR. Certified Red Cross (WSI). Teach three 1/2 hour sessions. Salary.

D-26-BC

SPORTS AND RECREATION DIRECTORS.

Teach tennis, archery, golf and soccer. Have a general knowledge of sports and games. Part time.

D-28-BC

CRIMEFIGHTER. Course work and strong background in Art and Nature Crafts. Responsible for developing and conducting creative craft programs. Part time.

D-29-BC

Teach rowing and canoeing. Supervise care of equipment and boating safety. W.S.I. and small craft certification required. Part time.

D-24-BC

NATURE DIRECTORS.

Responsible for developing and conducting nature program. Must have course work in Natural Science and Environment education.

3-27-BC

ADMINISTRATIVE MANAGER of year-round camp for emotionally disturbed children. Supervise staff of 40. Full-time position and individual would be permitted to work on a doctoral at a nearby state university.

J-36-BC

INSTRUCTORS in Accounting/Business Law, Management, Accounting, Material Management, Engineering, Speech/ Drama, Retrival/Art/ Air Conditioning, Fashion Design, Biology, Medical Office Assistant, Child Care, Sociology/Public Administration, Apply before 3/15.

J-37-BC

SWIMMING INSTRUCTOR. Certified Red Cross (WSI). Teach three 1/2 hour sessions. Salary.

D-26-BC

SPORTS AND RECREATION DIRECTORS.

Teach tennis, archery, golf and soccer. Have a general knowledge of sports and games. Part time.

D-28-BC

CRIMEFIGHTER. Course work and strong background in Art and Nature Crafts. Responsible for developing and conducting creative craft programs. Part time.

D-29-BC

Teach rowing and canoeing. Supervise care of equipment and boating safety. W.S.I. and small craft certification required. Part time.

D-24-BC

NATURE DIRECTORS.

Responsible for developing and conducting nature program. Must have course work in Natural Science and Environment education.

3-27-BC

ADMINISTRATIVE MANAGER of year-round camp for emotionally disturbed children. Supervise staff of 40. Full-time position and individual would be permitted to work on a doctoral at a nearby state university.

J-36-BC

INSTRUCTORS in Accounting/Business Law, Management, Accounting, Material Management, Engineering, Speech/ Drama, Retrival/Art/ Air Conditioning, Fashion Design, Biology, Medical Office Assistant, Child Care, Sociology/Public Administration, Apply before 3/15.

J-37-BC

SWIMMING INSTRUCTOR. Certified Red Cross (WSI). Teach three 1/2 hour sessions. Salary.

D-26-BC

SPORTS AND RECREATION DIRECTORS.

Teach tennis, archery, golf and soccer. Have a general knowledge of sports and games. Part time.

D-28-BC

CRIMEFIGHTER. Course work and strong background in Art and Nature Crafts. Responsible for developing and conducting creative craft programs. Part time.

D-29-BC

Teach rowing and canoeing. Supervise care of equipment and boating safety. W.S.I. and small craft certification required. Part time.

D-24-BC

NATURE DIRECTORS.

Responsible for developing and conducting nature program. Must have course work in Natural Science and Environment education.
**Trusting Our Lord Jesus Christ**

speaker at the conference, had spent some time in the bus, hitching a ride with the group from Dover, N.H. to Springfield, Mass. What happened on the trip is impossible to relate in a short newspaper article. But some people wrote down their thoughts while the journey was going on. Here's what they wrote:

"The penetrable rays were permeating consciousness, ours, but that didn't stop the foolishness from the criss-crossing journey that ended somewhere near the perilous northeastern peninsular."

"Incarnate miles traversing recite minds to foam. Bungling with the blind, sleep, microphones dangling, lens fogged, no current. Legs with no room to stretch."

"Catalonia is not the answer at this or any other time. Plugs may solve any three dimensional calamities. I repeat, not the answer."

I don't profess to know what any of this means, but it continues.

"Madame Keller renounces the subdivision of the yellow whale. (Front, back, and middle, with a garbage bag in each section, I might add). However, b East l from the back predominated."

"Whoever controls the music, controls the bus."

"All the inhabitants of the bus slept fearful the whole while that the bus driver wasn't underhandedly crawling towards the New Hampshire goal."

"Night settled into the bus, but we pressed onward trusting our Lord Jesus Elect to glide us and lead us not into Ohio."

All journeys must end, and this one concluded when the rolling classroom pulled up to the GUT door.

The driver said, "We have landed. I hope each of you had a pleasant flight."

---

**Students attending the New Hampshire conference were treated to a complex video-art demonstration, images were projected onto a 30-foot screen complete with binaural audio accompaniment.**

---

**Education**

**N-29-TH
gan-6hment Counselor, Develop College work/study assignments in public or private not-for-profit agencies.**

**N-31-S
tors needed in Communications, English, Math, Science, Business, and Natural Science. Major in area. C plus average.**

**N-34-TH
rganization in grass roots community. Work/study.**

**J-1-BC
Summer Student Assistant Positions: In all R. N. students. Full time. days, p.m.s or nights.**

**D-28-BC
Primate Camp Director. Conduct programs in outdoor cooking, camp craft and backpacking and interest in Nature Crafts. A.C.A. Camp caretaker, part time.**

**B-31-BC
Summer Camp Director. June-August, $500/ month. Responsible for planning, direction, training and supervising staff. Part time.**

**F-9-SC
Teacher Aid. Male needed to work with emotionally disturbed children. Prefer major in special education.**

**F-8-TH
Accounting, Bookkeeping, & Budgeting responsibilities in social service agency. 1975/76 month, plus benefits.**

**F-6-TH
Interviewing activities with exposure to state and non-profit agencies to which one might refer. Appropriate for social work and political science students. Volunteer basis only.**

**F-4-RH
Media Specialist. Writing & layout of brochures. Some photography experience helpful. Some experience with audio visual aid equipment.**

**F-5-SC
Student Coordinator of Adult Basic Education. Provide academic, vocational and personal counseling to students. Assist in matters concerning recruitment, retention & public relations.**

**F-3-BC
Mathematics Teacher. Master's in Mathematics with some preparation and/or experience in computer programing.**

**F-1-BC
Person with Public Accounting experience needed. 1 year experience. Minimum salary. $11,000.**

**F-10-SC
Teach Accounting.**

**F-11-SC
Teach Accounting.**

**F-12-SC
Substitute Teachers. Should have some academic background in Child Development and/or Child Psychology.**

**J-4-BC
Girls Physical Education Teacher.**

**J-5-BC
Girls Physical Education Teacher.**

**J-6-BC
Nursing Home, Math, Health, Resource Room Teacher.**

**J-44-SC
Substitute Teachers.**

**J-43-SC
Substitute Teachers.**

**J-42-SC
Substitute Teachers.**

**J-41-SC
Substitute Teachers.**

**J-40-SC
Substitute Teachers.**

**J-39-SC
Substitute Teachers.**

**J-38-SC
Substitute Teachers.**

**J-37-SC
Substitute Teachers.**

**J-36-SC
Substitute Teachers.**

**J-35-SC
Substitute Teachers.**

**J-34-SC
Substitute Teachers.**

**J-33-SC
Substitute Teachers.**

**J-32-SC
Substitute Teachers.**

**J-31-SC
Substitute Teachers.**

**J-30-SC
Substitute Teachers.**

**J-29-SC
Substitute Teachers.**

**J-28-SC
Substitute Teachers.**

**J-27-SC
Substitute Teachers.**

**J-26-SC
Substitute Teachers.**

**J-25-SC
Substitute Teachers.**

**J-24-SC
Substitute Teachers.**

**J-23-SC
Substitute Teachers.**

**J-22-SC
Substitute Teachers.**

**J-21-SC
Substitute Teachers.**

**J-20-SC
Substitute Teachers.**

**J-19-SC
Substitute Teachers.**

**J-18-SC
Substitute Teachers.**

**J-17-SC
Substitute Teachers.**

**J-16-SC
Substitute Teachers.**

**J-15-SC
Substitute Teachers.**

**J-14-SC
Substitute Teachers.**

**J-13-SC
Substitute Teachers.**

**J-12-SC
Substitute Teachers.**

**J-11-SC
Substitute Teachers.**

**J-10-SC
Substitute Teachers.**

**J-9-SC
Substitute Teachers.**

**J-8-SC
Substitute Teachers.**

**J-7-SC
Substitute Teachers.**

**J-6-SC
Substitute Teachers.**

**J-5-SC
Substitute Teachers.**

**J-4-SC
Substitute Teachers.**

**J-3-SC
Substitute Teachers.**

**J-2-SC
Substitute Teachers.**

**J-1-SC
Substitute Teachers.**

**J-0-SC
Substitute Teachers.**

**J-15-TH
General Office. Typing clerical & duplicating.**

**J-14-SC
Teach Typing, shorthand, & science. B.A. required, certified preferred. 8 hours. 8:30 - 3:30.**

**J-13-SC
Legislative Intern for 6 to 12 months.**

**J-12-SC
Teach Therapist with Master's, needed immediately. South Suburban location. Start at $10,000 per year.**

**N-24-SC
Tutors needed. 8:30 - 13.**

**N-23-SC
Teach Therapist.**

**N-22-SC
Teach Therapist.**

**N-21-SC
Teach Therapist.**

**N-20-SC
Teach Therapist.**

**N-19-SC
Teach Therapist.**

**N-18-SC
Teach Therapist.**

**N-17-SC
Teach Therapist.**

**N-16-SC
Teach Therapist.**

**N-15-SC
Teach Therapist.**

**N-14-SC
Teach Therapist.**

**N-13-SC
Teach Therapist.**

**N-12-SC
Teach Therapist.**

**N-11-SC
Teach Therapist.**

**N-10-SC
Teach Therapist.**

**N-9-SC
Teach Therapist.**

**N-8-SC
Teach Therapist.**

**N-7-SC
Teach Therapist.**

**N-6-SC
Teach Therapist.**

**N-5-SC
Teach Therapist.**

**N-4-SC
Teach Therapist.**

**N-3-SC
Teach Therapist.**

**N-2-SC
Teach Therapist.**

**N-1-SC
Teach Therapist.**

**N-0-SC
Teach Therapist.**

---

**COOPERATIVE EDUCATION ROOM NUMBERS & TELEPHONE NUMBERS**

<table>
<thead>
<tr>
<th>Central</th>
<th>Room</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC</td>
<td>D-125</td>
<td>2164/2163</td>
</tr>
<tr>
<td>BPS</td>
<td>D-324</td>
<td>2276/2277</td>
</tr>
<tr>
<td>MR</td>
<td>D-326</td>
<td>2276/2277</td>
</tr>
<tr>
<td>ESA</td>
<td>D-126</td>
<td>2164/2163</td>
</tr>
<tr>
<td>CSS</td>
<td>D-214</td>
<td>2459</td>
</tr>
<tr>
<td>EAS</td>
<td>A-110</td>
<td>2484</td>
</tr>
<tr>
<td>LF</td>
<td>A-111</td>
<td>2489</td>
</tr>
<tr>
<td>BH</td>
<td>A-112</td>
<td>2493</td>
</tr>
<tr>
<td>HLD</td>
<td>C-360</td>
<td>2212</td>
</tr>
<tr>
<td>TD</td>
<td>C-367</td>
<td>2212</td>
</tr>
<tr>
<td>CT</td>
<td>C-367</td>
<td>3309</td>
</tr>
</tbody>
</table>
THE ICEMAN RETURNETH! No wasteful consumption of electricity-produced-by-fossil-fuels for students in EAS "Balance" office. We are trying to keep the Corten exterior walls to pop out of frosty temperature, they just shove the materials expand and contract under temperature extremes. Extremely cold weather can cause the Corten exterior walls to pop out temporarily and snow to blow in under the floor plates. Sounds plausible, yes, but a good idea? We don't know for sure.

We asked if this "natural refrigeration" was part of the long-range development plans for the University, wondering what was going to happen next.

The probable cause, we were told, has to do with the differing rates at which building materials expand and contract under temperature extremes. Extremely cold weather can cause the Corten exterior walls to pop out temporarily and snow to blow in under the floors. Sounds plausible, yes, but a good idea? We don't know for sure.

FREE: One friendly medium-size black dog. Signals to go outside and inside. One week left on landlady's ultimatum. Contact 721-2104.

HELP WANTED. Be Your Own Boss! Individual with accounting or typing. Excellent opportunity for the right person. CONTACT MRS. GREEN at 796-6798.


HELP WANTED: Be Your Own Boss! Individual with accounting or bookkeeping background to fill out income tax returns. Call 622-1735.

WANTED Roommate. Female Only. See cashier, Cafeteria. Before 2 PM.

FREE: One friendly medium-size black dog. Signals to go outside and inside. One week left on landlady's ultimatum. Contact 721-2104.

HELP WANTED. Be Your Own Boss! Individual with accounting or typing. Excellent opportunity for the right person. CONTACT MRS. GREEN at 796-6798.

Personal: Thanks to whomever found my checkbook and turned it in to the Lost-and-Found.

PERSONAL: I am looking for a by-pass dining room. I am able to do other room, kitchen privileges. Park Forest. Hourly and personal. Please call after 6 PM. 748-0841.


For Rent: Two bedrooms, 2 single beds. One in room, 1 in other room. Kitchen privileges. Park Forest. Hourly and personal. Please call after 6 PM. 748-0841.


For Sale: Fresh Polaroid film—all types. 1/2 off retail price. Call 993-7375 between 1 & 11:45 AM, or 6:45 PM to 7:45 AM.


To Buy: 1970 Buick LeSabre. Exc. body/interior/pow steering & brakes. AM radio, clock, carpet. 70,000 orig miles. New parts include brakes, hoses, belts, filters, tune-up, oil change. Owner got married. Must sell. 871-2567 after 6 PM.


WANTED: Female to share modern apartment Park Forest South. 516-0749.

WANTED: To share apartment or house. Chicago Heights or Gsu area. Call 442-4114. Rick Samuelson.

WANTED: For Sale: 1972 Chrysler Newport. $22,000. 59,547 miles.


For Sale: Sears gas stove. Like new. Automatic oven roast and warmer. $175 or best offer. 534-7262.