Committees want members, SSAC nominees

Jean Kalwa
Pam Madsen, Secretary to the University Assembly, reports that members are still needed for the newly-reconstituted Standing Committees of the Assembly. She noted that one does not need to be a member of the Assembly to serve on any of the standing committees.

Both students and community members are needed. All of the six Standing Committees need at least one community member. SCEPP (The committee on Educational Policies and Programs) needs one more student member. Four more students are needed on the Fiscal Resources Committee. The Committee on the Future needs seven students and at least three more faculty members. The Committee on Governance needs three faculty members, seven students, and two each of support staff and civil service members.

The Committee on Human Services could use the services of seven more students, and the Committee on Physical Resources has need for at least five student members.

Applications for committee appointment are available from Pam Madsen, Administrative Assistant, or the Student Assistant Dean in each college.

Wants and needs

Tom Mandel
The University Assembly, consisting of elected Faculty, Student, Support Staff and Civil Service representatives, met during a special session March 20, to question, discuss and vote on a SCEPP motion (UA Standing Committee on Educational Policies and Programs) to implement the Trimester Plan. The motion passed by a 12 to 11 roll call vote.

The proposal differed from the present 8 week back to back sessions by having 3300

A proposed motion by John Matras, student representative from HLD, that student enrollment this session is 

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Registration under the Trimester plan would be scheduled prior to each trimester. The motion includes a registration period between "blocks 2 and 3" during "at least" the Spring/Summer Trimester: Block 1 is the 16 week session and blocks 2 and 3 are the eight week sessions. Intensive workshops and/or short courses may be scheduled during either Block 2 or 3. SCEPP, a Subcommittee of UA, explored some facets of the proposal, meeting with "appropriate members of the University Community" to project the "benefits and deficiencies" concluding that passage of the proposal is appropriate. They looked into such questions as "Does the new system assist in achieving academic excellence in the University? Can the system assist in increasing or holding constant the enrollment of new students? Will administrative costs actually be controlled or decreased and not increased while support is maintained under the system? Can a workable and equitable administrative system to "balance" module offerings in the blocks be developed? Will faculty and students reaction to the plan be assessed regularly? Do such policies as those on faculty workload or good standing, overload, and full-time students be tailored to meet the new calendar? SCEPP stated that open hearings were held, however there was a "spare showing." In addition "very little measurement" of University reaction was conducted since the June R&A survey. SCEPP voiced a concern over "some mechanical problems" and the lack of measure of reaction.

The report submitted to the UA specifically warned against the disruption of faculty flexibility in determining appropriate module length as well as student "rate flexibility" in self-paced systems.

Continue on page 3

Parking fees levied, raises questioned

Jean Kalwa
PARKING LOT FEES occupied the attention of the University Assembly at their regular meeting, March 27.

The schedule recommended by the Fiscal Resources Committee and subsequently passed by voice vote is as follows:

$35 per year (based on a six 8-week session calendar); $7 per 8-week session. $50 each entry, and visitors' permits (issued at Information Desk). The above schedule will be adjusted when the trimester calendar goes into effect. No specific date for implementing the collection of parking fees was agreed upon. However, gates and other equipment have been ordered.

Before voting on the motion, members of the Assembly were informed that no funds for more parking space would be allocated from state funds, that other state schools must fund their own parking facilities, and that in fact, self- amortized financing of parking is part of the stated policy of the Illinois Board of Higher Education.

Opposition to the parking fee schedule took the form of questions concerning the flat rate for all parking lot users. Some felt a graduated fee schedule based upon ability to pay might be fairer.

In the end, the opposition could not rally enough support and the fee schedule was passed intact.

A proposed motion by John Matras, student representative from HLD, concerning the responsibility of professors to return student work within 30 days after submission was referred to SCEPP with the proviso that study and amendments be completed on this motion within the next two SCEPP meetings before returning it back to the full Assembly. Suzanne Prescott (HLD), appointed faculty representative, noted that the Board of Governors had banned equal distribution of merit-raise funds to faculty, and she offered a motion to poll faculty members on whether they believed faculty should have the right to recommended distribution of salary increments according to their own criteria. She read a legal opinion which questioned the legality of the BOG action.

President Engbretson disagreed with the legal opinion. He stated that the BOG does indeed have the right to establish such salary policies. He added, "candidly," that such a poll would be "a waste of time.

A discussion took place concerning the exact wording of the motion. The motion failed on a roll-call vote.

Students may secure petitions for nomination to the Student Services Advisory Committee in the office of Student Services, beginning on Monday, March 31, 1975. Students from each college will be elected on April 13, 16, and 17, 1975. A balloting will be in the gymnasium on these dates to coincide with registration.
Governors State University's Community newspaper
Park Forest, South, Ill. 60466

John pans paper; Tony pecks back
A hypothetical exchange
"Why is there so much apathy around GSU?"
"Nobody knows what's going on."
"But isn't there a newspaper on campus?"
"Well..."
A hypothetical exchange, but maybe not too realistic. "Well" is the kind of word I've heard used to describe the INNOVATOR lately. The fact is that the students didn't even know about this meeting. Finding hard news in the INNOVATOR takes a lot of digging. Instead of news, we are treated to what the editor thinks it must be like to be a pigeon at GSU.

What prompts this letter was an article in the March 17, 1975 issue of the INNOVATOR entitled "SSAC takes..." and to which, much to my embarrassment, my name was attached. The article purported to cover a Student Services Advisory Committee meeting, but in fact covered only about a quarter of the meeting.

Because the editor decided to so severely cut this coverage of the meeting, GSU students will now know how the committee spent the $7.50 that the student is required to pay in student activities fees each session. Instead, a 1971 PSYCHOLOGY TODAY article is reviewed, even though it dealt with a less than three times the space as the whole SSAC article.

A hypothetical exchange:

Word has reached HLD that the President has assigned one of his subordinates, Leon Hanky, to solve this most immediate concern. Mr. Hanky has had considerable experience in these matters, having been hired as a consultant to the Great Blackbird Slaughter of a few weeks ago near Paducah, Kentucky.

When asked what made the pigeon problem such a pressing concern, Mr. Hanky cleared his throat and began, "Well, the problem is more profound than can meet the eye. Firstly, bird droppings have plagued the healthy state of human populations for centuries. For instance, do you know how the Black Plague spread in Europe?"

Right. Pigeon droppings. "And did you know that the majority of homes where children are struck with polio, diphtheria and delirium tremens, the families owned parakeets. It's true."

We were aghast. "Are pigeon droppings really that dangerous?"

"You can bet your hat on it." And as he straightened his holster, he continued, "The president has ordered the remaining funds for duplicating transferred to a special Bird fund. The pigeon wire that was installed on the underside of HLD is only part of the program. All university personnel will be issued .22 caliber pistols like this one."

(He pulled his piece out and twirled it around his finger) "and have been ordered to shoot pigeons on sight."

His eyes narrowed and his face turned to stone. He stared at us coldly. "And anyone known to sympathize with those pigeons will be remembered when funds are appropriated for next year."

We got a bit edgy and my notes turned to scribble. "Thank you, Mr. Hanky. And, uh, keep up the good work.""}

Hanky solves problem: Wipes up pigeon pooh

Phase 1: Elimination of Pigeon Pooh
It has come to our attention that Pres. Engbretson has become enraged over the alleged pigeon droppings on students and administration personnel alike, as they douse the tines of trajectory from above the GSU overhang before entering the building.

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Jim McDonald

Aultz protests Engbretson intimidation tactics

The intention of this letter is not to discuss the pros and cons of pigeon abatement, but to complain vigorously about the tactics of President Engbretson.

In the last issue of the Innovator, it was stated that Engbretson encouraged "Wardynski to sort out the facts before editorializing". This was due, in part, to a reference to the GSU's actions against pigeons. While this is sound advice for any editorial, it should also apply to University business.

Engbretson stated that he had consulted authorities and he is convinced pigeons are a health hazard. I would like to know who his "authorities" are. He certainly did not consult the Will County Department of Environmental Health, as I did, for they would have informed him that they do not consider pigeons a health hazard.

I do have to give him some credit for mentioning psittacosis. He is right: pigeons can carry the disease. However, it seems that his "authorities" had limited knowledge of this disease. I only say this, because if his "authorities" knew anything about this disease, they would not have used it as a defense for Engbretson's health hazard rationale.

Psittacosis is a disease that was brought to this country by imported parakeets. In the period between 1955 and 1965, there were 45 cases of psittacosis contracted from pigeons in the United States. These 45 cases would then have to be examined to see how many of the infected people were pigeon breeders. Also, in 1963, there were 21 cases of psittacosis in the U.S., 12 were parakeet owners and 5 were pet bird dealers. In short, psittacosis is a disease of bird handlers and the poultry industry, not members of the GSU community.

The sources for my information on psittacosis was obtained from the LRC. I hope Engbreton considers that a factual source. Researching Science Information is a recommended course for all EAS students, may I suggest that this recommendation be extended to University Presidents.

The University Assembly did agree to stop the installation of the pigeon abatement devices by a vote of 12 to 8. Why should Engbretson complain to the Innovator about reporting this fact and the subsequent written editorial? This kind of intimidation of a University newspaper is intolerable.

Engbretson also stated that the installation of the pigeon devices would be continued. Why have a University Assembly, if their motions are overturned by a President that obviously enjoys being a monolithic ruler.}

Stephen P. Aultz
EAS, University Assembly
Member

Social disease?}

This issue of the Innovator was produced through the talent and effort of: Anthony C. Wardynski, Joan A. Kalwa, Herbert C. Williams, Lloyd DeGrano, Janet Svedaal, Velvet Farrington, Robert A. Blue, Shirley Mullins, Tom Mandel,

GSU social disease?

Tom Mandel
Social justice-Social order: Social crime-Social control. Social is defined by Webster as "Pertaining to, devoted to, or characteristic of friendly companionship or relations."

But what does it really mean? What, I am asking, happens when what the word means is compared to what is happening right now?

I wonder if I could find out by reading the written books and synthesizing the acquired knowledge together into two or more "opinions"? Or would I get just his "opinion"? Then again I could take a book, comparing that to what I know "could" be; in turn comparing "that" with what those writers said should be at which time I realize nothing more than that which is-the scene. Yeah, right on brother.

He told me that law is law because that red light says "stop" and they'll throw you away if you don't.

Obviously, if the law-yers don't know the reason for having law, other than because law is law, then how could we possibly know if law is appropriate?

And let's not even know if law is appropriate- until, sometimes, the law is tested in the field. If we don't "know how" to enforce these laws and if we don't know how to appropriately "enforce" laws, how many "criminals" are actually "victims" of our own crime?"""

"The "criminals" fly like birds, dropping their shit for someone else to clean up. They create their own problems because they don't follow their own laws and then expect the "victims" to come up with the solutions!"

by Bobby Mills
C an a University grow "appropriately" if we write our purpose but live up to a different name? Is GSU sick?

534-5000 Ext. 2260

Editorial Logos
The First Advertisement in the GSU Child Care Center Ad Book has been very informative and helpful. When I first looked through it, I was impressed by the breadth of information it contained. It covered everything from the daily schedule of activities to the nutritional needs of the children. I found it particularly useful for planning my day-to-day activities around the center.

The advertisement also highlighted the importance of the center's role in supporting the academic and personal growth of the children. It emphasized the center's commitment to providing a safe and stimulating environment for children to learn and grow.

I was also pleased to see the center's emphasis on the importance of parental involvement. The advertisement encouraged parents to participate in their child's education and development, offering a range of volunteer opportunities and events.

Overall, the GSU Child Care Center Ad Book is an excellent resource for parents and others interested in learning more about the center and its services. I highly recommend it to anyone seeking information about the center or interested in supporting its mission.
Information's her game, Susan's her name

Janet Gardez

Susan Woodham is a special GSU employee. Her job as Information Specialist is to work with students, and others a little bit easier. The unique way in which she does this is by offering information to inquirers in the form of general maps showing where different areas of the university are located. The specific location that pinpoint the exact location of each classroom, office, or facility, and any guidance for groups of people upon request.

For persons interested in touring the university, Ms. Woodham advises that you arrange for a group tour (about ten students) to be scheduled in a group. The tour takes anywhere from one to two and one-half hours. She also directs you to arrange groups, especially for outside organizations, junior colleges, for a price of $1 each, the price convenient for students. She hopes to have all of the available forms at her desk in time for registration week.

Eventually, the permanent location of the information center will be in the Hallie S. Goode Administration Building. She looks forward to this event and dreams about having her own desk as a showcase. She intends to have an enclosed, glass display case for students' art works, crafts, awards, etc.

Her phone is a special one, with a recorded message on it. Students will be able to call in and receive a message detailing the university's special events being held each day.

Currently, Susan is compiling a two-month calendar which will hang in a place near her desk for all students to see. In addition, she has been collecting pamphlets for use by students. This will enable them to read the pamphlet that pertains to their particular needs and interests, and proceed from that point with their questions.

At present, Ms. Woodham has two students working with her: Ed Saak and Romanita Segarar. She has openings for other study students and/or veterans. One of the problems Susan faces is in obtaining information. She says that there is no way for her to relay the information if she never receives it to start with. "We need student help, we need input from the university staff. We are trying real hard to make it a working system." On a normal day, Susan is asked fifty to sixty questions. The most common questions asked are, "Where's the bathroom?" or "What time does the last bus leave?" When she is asked a question that she is unable to answer or if a student approaches her with strong feelings of anger or frustration (as happens during registration periods), Ms. Woodham usually refers the person to Dr. Paul Hill, Student Advocate. This happens rarely, though.

Last year, Susan started a Speakers Bureau. The bureau will enable students to employ their skills in this area and in a way that will benefit the entire G.S.U. community.

The NATION'S first annual Survival Week will be observed as a major program at Governor's State University May 4-10. "Survival Week," a Look Forward from the Bicentennial will include industrial and educational exhibits and a film festival by students, business people, and environmentalists under the auspices of the American Society for Ecological Education, Inc.; G.S.U. and the South Suburban Environmental Education council. Subsequently, Survival Week will be observed the first week each May. With the concept of Survival Week now being incorporated into environmental education programs for schools, it is hoped that nation-wide and world attention through school and community projects will focus in investigation on the improvement of the quality of life and in solving environmental problems which threatens the very survival on earth.

Dr. William Mayo, president of the ASCE and university professor in EAS, conceived Survival Week after it became apparent that the old concept of Earth Week required a new and attention-catching approach. "Such factors as world famine and the environ- mental crisis make the concept of survival a reality - it can no longer be dismissed as doomsday rhetoric," according to Dr. Mayo.

On April 26, Dr. Helen Hughes will show training and research in brain-behavior relationships in the neuropsychology laboratory from 1 to 4 p.m. "Oh! Careerin' we go," a career awareness game will be presented April 26, from 9 to 10 p.m.

An April 27, Dr. Dave Crispin will give "Strokes Galore!" during a laboratory-type, experiential-didactic session from 7 to 10 p.m. On April 7, Reg. and Raymon will speak during the sixth of eight lectures open to the public on career planning and groups of legislative process. On April 20, at 1 to 3 p.m., Governor Daniel Walker will formally begin Dedication ceremonies.

On April 21, a formal "Governors Ball" will take place at the hall of Governors.

LRC will hold an open house from April 21 to 25, with guided tours from 7 to 10 p.m.

The "Historymobile" will be at G.S.U between April 21-25, and will be open to the public from 2:30 to 9 p.m.

Kicking of Dedication Month "Unity Spirit" will play on G.S.U. April 18-19, and 21-25, at 8 p.m. in the G.S.U. Theatre.

EARTHWEEK '75 is coming soon (April 20-27) and Mother Earth is in need of help more than ever. BALANCE is a group of few activities together to Earthweek with all animals, vegetables, and invitations invited to participate. The 3rd Annual Campus Trash Cleanup will be conducted on April 24 at 9 a.m. in the Hallie S. Goode Administration Building.

Earthweek will kick off Wednesday at 1-2 p.m. with "A Walk Through G.S.U. by the Centennial " including industrial and educational exhibits and a film festival by students, business people, and environmentalists under the auspices of the American Society for Ecological Education, Inc.; G.S.U. and the South Suburban Environmental Education Council. Subsequently, Earthweek will be observed the first week each May. With the concept of Earthweek now being incorporated into environmental education programs for schools, it is hoped that nation-wide and world attention through school and community projects will focus in investigation on the improvement of the quality of life and in solving environmental problems which threatens the very survival on earth.

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"Maosim" new religion

(CPS) -- RELIGIOUS scholars gathering in Washington, D.C. late last year concluded that Maoism, the ideology of 600 million mainland Chinese, can be considered a major new religion.

One of the scholars, Donald Bishop, pointed out that Maoism conforms to many definitions of religion. It includes a definite set of beliefs and a zeal to put them into practice, a mythical symbol (the Long March), a cause which gives meaning and significance to both life and death and a savior/ prophet figure.

While Maoism does not advocate belief in God, Bishop said Maoism could be considered a "humanistic" religion.

STUDENT SERVICES provides for you

Janet Cordley

STUDENT SERVICES provides a multitude of diverse services for the G.S.U. community. Briefly, they are:

COUNSELING: personal-social, husband-wife, psychological, developmental, and veterans. The staff of three, currently, is Ken Wieg, Frankie Barres, and David Sudick. Referrals are made by professors, friends, and others when appropriate. Confidentiality is a concern for the staff; therefore they make use of conference rooms and enclosed offices for this purpose.

ACTIVITIES: Coordinated by Corliss Nicols.

Health Services: Marcy Smith, nurse. Ms. Smith provides students et. al with emergency first-aid at present. There is no physician as yet. Future plans of Student Services are to petition the B.O.G. for an increase in the student activity fees of ($2.50 per session which will be specifically for additional health services.

Dental Referral Service: Judy Scott, coordinator. Students can get their teeth cleaned for $1.50. Ms. Scott can make emergency contacts with dentists in the area for emergency student's needs.

Transportation: Although B.P.O. runs the vehicles, Student Services maintains complete schedules with the I.C. station and also handles any and all complaints in this department.

Student Advisory Committee (SAC): This is an advisory body of ten students, two from each college, two appointed from Student Services, one non-voting student chairperson, the Director of Student Services and the Business Manager. During this past fiscal year, SAC has provided numerous benefits such as: financial funding for recognized clubs and organizations, student travel, student newspaper monies, etc.

Child Care Center: Opening scheduled for April, 1975. Steve Heller, newly appointed director, will coordinate this auxiliary service, an independent organization, but reporting to and part of Student Services.

Office of Veteran's Affairs: Leo Kelly, Veteran's Advisor. Advises students on Federal and State benefits, eligibility and application procedures, resolving of non-payment of educational benefits, V.A. tutorial assistant programs, and V.A. work-study programs. Extension @2175.

Also keeps student veterans up-to-date on current veteran legislation before Congress. VET-REP. John Heinz, is on-campus Veterans Education and Training Representative. He provides assistance to Viet-Nam era veterans and is a liaison between school officials and the V.A. Extension #228.

Free typing services are also available by arrangement in the Student Services offices.

ANNOUNCEMENT

An inventory of the Learning Resources Center has been scheduled. In order to accomplish this task it is necessary to have all library materials physically present in the LRC. IT IS IMPERATIVE THAT ALL MATERIAL CHARGED TO FACULTY MEMBERS, STAFF MEMBERS, STUDENTS AND VISITORS BE RETURNED TO THE CHAINING RESOURCES CENTER BY APRIL 15, 1975.

Please return all material charged to you as soon as possible or no later than April 14, 1975. Thank you.

Learning Resources Center

Circulation Desk

Who
Lowell W. Culver, CBPS, ext. 1280
Thomas E. Deen, Community College Relations, ext. 2155.

What
Second Annual South Cook County World Affairs Conference.

When
April 18, Evening, Friday
April 19, Morning, Saturday

Where
Holiday Inn of Chicago South, I-80 and U.S. 1, 904 at Halsted Street, Harvey, Ill.

How
Students (full or part time) and adults (non-students) - $6.00/ entire conference: $2.50/ individual session. Adults (non-students) - $12.00/ entire conference: $4.50/ individual session. Fees do not include meals or lodging.

Publication Schedule
Deadline
Apr 8
Apr 22
May 6
May 20
June 3
June 17
Jul 1

Issue Date
Apr 14
Apr 28
May 12
May 26
June 9
June 23
Jul 7

All copy deadlines are Tuesdays at noon.
All issue dates are Mondays, with the possible exception of May 26, Memorial Day.

Our extension is 2260.
Godfather II: A classic?

Louis Angelotli

I ASSUME that by this time there are very few people unaware of "The Godfather Part II". The press and the Paramount Pictures public relations department have bombarded the media with reviews saying that the film is in a class that, it has received 11 Academy Award nominations, those being the most effective use of flashbacks and cross-cuts in the history of American cinema, that it is the most haunting film . that it is the most haunting film. Park of Roger Ebert's most cherished films, and that it employs the most haunting film. Part II does indeed contain all of the above. We have only to look at the box office to see how effective the film was. "The Godfather Part II" was able to induce sentiments of joy and sorrow and pity. This is the quality absent within Michael and it is this deficiency that leads to the decay that topples his empire about him. In the film, Michael relates a quote to an old friend and tells him of the assassination attempt. As he relates the tale, the voice runs from a gnam from a whisper to a scream. With the words, "they shot at me in my home, in my bed, where my wife sleeps and my children come to play!" The spontaneity of the outburst contrasted with Michael's initial aloofness makes this one of the most haunting film. Part II. I doubt you'll be disappointed.

TOMMY is to be seen, felt, touched and heard

Shirrin Mullenix

The opening of the musical motion picture Tommy at Chicago's State Lakeside Theatre on Thursday March 30, was plagued with technical difficulties throughout its hour and 90 minute run. The house sound system experienced complete speaker failure for seconds at a time and the lights and sound were out of sequence at other times during the production.

The movie's dialogue was sung exclusively in a wissy washy fashion that left little room for effective acting involving the medium of dialogue. Due to this fact the acting in the film was somewhat mediocre with the exception of Roger Dalry, who plays the character of Tommy as a young adult. Dalry portrays his acting ability through the use of body and facial expressions since he has very little dialogue in the movie. The film was inspired by the now classic rock opera Tommy by Peter Townshend and The Who. The musical performances of The Who were one of the movie's highlights. Tommy's plea of "See me feel me, touch me, heal me" is the key to understanding how the blind, deaf, and dumb child can be cured. His release from non sensory bondage can actually be felt when the song "I'm Free" is played. It is the only release which finally relieves himself of this infirmity.

The characters that Tommy comes into contact with, most notably the acid queen, (Tina Turner) the pinball wizard (Elton John) the faithful scaling preacher, (Eric Clapton) and Uncle Ernie (Keith Moon) represent a myriad of graphic contemporary symbolism. The special effects that are used to bring across these characters as well as their dialogue are in many of them sang was excellent.

The movie's ending is beautiful. It is the end of one phase in Tommy's existence but clearly only the beginning of his total life experience.

Can't find work?

Go to school

(CPS) - Instead of going to school and then being unemployed, proposed legislation offers a new twist- being unemployed and then going to school. As an alternative to temporary jobs which are provided under the Public Service Employment Act, the board of directors of the American Association of State Colleges and Universities (AASCU) has asked President Ford and Congress to enact a law giving the unemployed education benefits.

"The original GI bill was intended in part to help veterans avoid unemployment and gain new skills," the board said. "Similar training today can help many of the unemployed become more useful and productive citizens, able to obtain better jobs and thus benefit the whole society."

The board concluded that an educational program would be cheaper and more beneficial to many than the temporary public service jobs. AASCU figures show that the cost of two years of schooling would be about $4,000, as compared with $800 to $1,000 for a one-year public service job.

AASCU said it will submit a proposal to the President and Congress, perhaps as an amendment to the present Public Service Employment Act under which several billion dollars have been appropriated in recent years to provide temporary jobs.

AASCU would like to see such legislation permit the unemployed to work part-time at public service jobs while attending school with government help.

There is always the simplest way of saying something. By using the simple words to express complex ideas the essence of the idea is contained wholly in those words and because the words are simple no other ideas other than the intended idea is communicated (sometimes). Subsequently, the criteria for acceptance or understanding of the idea lies in the idea communicated and not in the language used to communicate that idea.

Symology is therefore defined as "the expression of that which is stated in its simplest terms."

An example of which I just gave you.

SYMPOLoMIC LAWS:

1. There are no natural Rules.
2. Anything that can be explained can be said.
3. Things are what they are because of the relationship between those things.
4. A problem in its simplest terms is the antithesis of its solution.
5. Love is the proper relationship between anything and anything else.
6. Love is not love if you have to think about it.

Tom Mandel

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Survey reveals where some students heads are

(IP)—A MAJORITY of University of Iowa seniors sampled in a recent survey feel the college classroom is inadequate to world problems. The percentage of those students finding relevancy jumped reliably 20 per cent between 1973 and the most recent sample. 37 per cent to 57 per cent.

One respondent concluded they thought people over 30 could now understand young people. This is in marked contrast to a survey of freshmen taken in 1969 when only 38 per cent believed over-30's were capable of understanding the naive all eight years ago.

Despite these responses, students plainly are not totally enchanted with their studies. When asked which courses they would consider taking again, some interviewed considered America's social and political institutions inadequate in handling current societal changes.

Other responses to the survey showed that seven out of ten supported tax- supported daycare centers. Eight in ten are for abortion on demand during early pregnancy. Two out of three admitted experimenting with drugs, usually marijuana. Four of the ten said they had never cheated or plagiarized, and six out of ten plan to continue their education beyond a bachelor's degree.

Fatal fins

(CPS)—DOLPHINS and whales are being used as biological weapons, torpedoes and carriers of spy equipment, according to Mr. Michael Greenwood, former Senior Researcher for the Department of Defense.

In a public paper, Greenwood said the dolphins and whales are captured in open areas of the seas, trained in labs and released to become part of the US weapons systems. Using a variety of methods, he says, the insertion of equipment into the animals' stomachs, researchers are able to turn the creatures into sensitive electronic spics, capable of identifying the latitude and longitude of ships and the activity of the men on board. Greenwood said.

M-13 RH
ENVIRONMENTAL GRADUATE ENGINEER INTERNSHIP SUPERVISION, RECEIVING, AND TRAINING. DIRECTOR, Finance, Maintenance, and General Services, has representatives from the Environmental Sciences, Health, and Safety Division. Eight in ten of those surveyed feel the college classroom is indeed relevant to world problems.

M-15 RH
BUSINESS MANAGER for community college. Position entails comprehensive financial management, purchasing, budget preparation, planning, and supervision of bookkeeping, payroll, and investments. Deadline 4 p.m., April 21, 1975. Two available positions.

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ReCreative Studies stay solid on soft ground

Jean Kalwa

ALL FACILITIES IN GSU’s Re­Creative Studies Department are now open to students, staff and faculty as well as others in the community, according to Lyle Smith, who assists Dr. Benjamin Lowe, Director of Re­Creative Studies. Handball, racquet ball and paddle ball can be enjoyed in the Handball Court Monday through Friday between 5 a.m. and 9 p.m., and on Sundays, for basketball, running and weight­lifting. GSU has a Universal­ Gym. Weight­lifting machine which develops all muscle groups of the body. Instruction in the use of this machine is available either Betty Metcalf, ext. 2114. Beverly Morse is lifeguard for Sunday Swims from 12 noon to 2 p.m. each week. The pool is also open to families of GSU students, staff and faculty. The pool is open to community groups by arrangement with Mark Payne, ext. 2115. When asked why GSU’s physical education facilities are called “Re­Creative Studies,” Smith replied. “In fact I have a physical education department at GSU. We do not offer classes in physical activity. The program we have here is a cross­college program in stress education.” The pool is open to the university community Monday through Friday. Specific hours are posted near pool. It is suggested that anyone interested in using the pool call Betty Metcalf, ext. 2114. Individuals should sign up no more than 48 hours in advance with Ms. Metcalf. The gym is open 11 to 5 and 7 Tuesdays through Fridays, and 8 a.m. to 3 p.m. on Sundays, for basketball, running and weight­lifting. GSU has a Universal­ Gym. Weight­lifting machine which develops all muscle groups of the body. Instruction in the use of this machine is available from either Betty Metcalf or Mark Payne. Paddles and balls for table tennis are also available from Betty Metcalf, ext. 2114. A tournament is being organized to form a team to play a community group which has challenged GSU. Lyle Smith has details on the tournament. He can be reached on ext. 2114.

GSU’s pool is competition size; 25 by 12 1/2 yards with a 1 meter springboard. SCUBA courses are now being held for PADI (Professional Association for Diving Instructors) certification, and will be offered again during the May­June session.

THE DAN RYAN Expressway was once a dream inside the head of a man. He shared that dream with a lot of other people who gave physical substance to it. The dream existed inside the dreamer’s head; that was real to him only, and was not a part of the real world in the sense that it did not exist. Yet, the other members of the real world could not perceive it. Yet with words and drawings the dreamer exposed his dream to the world, and others shared it. The dreamer’s dream, therefore, gives rise to a virgin mind­child to others who adopted it and made it real. For those of us who travel it is like being in a dream. At rush hour it’s a nightmare because it was never planned to be used as a freeway. The dreamer thought of it as a link between downtown Chicago and southern Cook County. Apparently the designers never conceived the possibility that the Ryan would be used as a short­haul shuttle­system. They might have built it differently had they foreseen the constant influx of people getting on to travel only to the next exit. To share a child of the mind with someone is to see it changed, though that is the price the dreamer paid in order for his mental entity to take form as a physical one. Yet the Ryan is physically unreal in the sense that it does not only drive on it; one experiences it and in doing that one is able to experience other things. There is a certain sense of detachment that accrues from driving on the Ryan, a byproduct of the process that results from the synthesis of the dreamer’s dream and the real world.

Driving on the Ryan and its southern extension, I am like driving in a tunnel. I get on it at 57th’s middle lane at 196th street and go straight to the Stevenson Expressway (I­80), without reading a single sign. It’s not just unfamiliarity with the route that makes this possible. It is inherent in the design and in fact was the idea behind the dream. This is especially significant in that thoughts have no meaning without words and it is words that communicated the meaning of the dream to the designers. Yet the idea behind the dream (linking the Loop with south Cook County non­stop) can only be achieved without the use of roads when the Ryan is used as it was intended to be used. One just follows the white lines and moves with the flow of traffic. This may sound uneventful and monotonous, yet this freedom from distraction allows for one to become more aware of what is around him/her.

The Ryan cuts through the heart of south Chicago like a hot knife through butter. Its relative straightness is uncanny and adds to the tunnel illusion; its hissing effect makes it a physical boundary between neighborhoods, much as a river would a boundary.

Traveling down that river one sees the gorge­like sides which define it from the city through which it flows, and you realize that there are other lines of traffic moving like parallel rivers beside you. It’s like swimming in the mystical river Styx. The artificiality/unreality of the Ryan experience really hits you as you approach the Loop. I wonder if the designer pictured that view of the Loop that the Ryan’s riders see as they approach it. This view is the best possible impact of the process that results from the synthesis of the dreamer’s dream and the real world.

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