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EVENTS

GSU ARCHIVES

Box 4

MONDAY, NOVEMBER 27

8:30 a.m. - 10:00 a.m. Academic Affairs Staff (AA Area)
10:30 a.m. - 12:00 noon A & R Staff (Mini-conf.)
12:30 p.m. - 2:00 p.m. Operations Committee (Mini-conf.)
1:00 p.m. BALANCE (780)
2:00 p.m. Dr. Paul Briand (Television Studio, ICC)
"Utilizing Technology to Teach"
3:30 p.m. ICC Staff (Preview Room)
7:00 p.m. Women's Advisory Council (840)

TUESDAY, NOVEMBER 28

8:30 a.m. - 10:00 a.m. V.P.'s Meet with President (Mini-conf.)
1:30 p.m. LRC Staff
1:30 p.m. - 3:00 p.m. Academic Wing (Mini-conf.)
4:30 p.m. - 6:30 p.m. Student Advisory Committee to BME (Mini-conf.)

WEDNESDAY, NOVEMBER 29

10:00 a.m. - 12:00 noon Educational Policies & Programs (Mini-conf.)
12:00 noon - 1:15 p.m. FOCAL POINT (Mini-conf.)
1:30 p.m. - 3:00 p.m. Instructional Systems Paradigm Task Force
(Mini-conf.)

THURSDAY, NOVEMBER 30

9:00 a.m. CEAS Faculty Meeting (802)
Faculty Advisory Council Meeting
10:00 a.m. - 12:00 noon Campus Ministries Council (Mini-conf.)
12:00 noon - 1:30 p.m. Committee on the Future (Mini-conf.)
1:30 p.m. HSRC Staff (HSRC Area)
1:30 p.m. - 3:00 p.m. CBPS Staff (Mini-conf.)
3:00 p.m. - 5:00 p.m. Correctional Education Task Force
(Mini-conf.)

FRIDAY, DECEMBER 1

8:30 a.m. V.P.'s meet with President (Mini-conf.)
9:00 a.m. - 3:00 p.m. CHLD Open Forum (244)
9:30 a.m. - 11:00 a.m. UTE Work Group (840)
10:00 a.m. - 12:00 noon Coop Ed Staff (802)
12:00 noon - 1:15 p.m. Executive Committee (Mini-conf.)
1:30 p.m. - 3:00 p.m. R & I Advisory Committee (Mini-conf.)
2:00 p.m. CCS Lecture (Commons)
Dr. George B. Moody, Department of Education
Syracuse University
"The Afro-American Humanistic Approach
to Education"
3:00 p.m. - 5:00 p.m. Affirmative Action (Mini-conf.)

SUNDAY, DECEMBER 3

7:00 p.m. GSU Women - Holiday Dinner Dance
Crete Holiday Inn (Cash bar from 6:00 p.m.)

Economizing Be Hanged; We Need to Add Some New Functionaries on Our Campuses

By Kenneth E. Eble

A time of austerity, when administrations are lopping off assistant vice-presidents to retain assistant professors, may be a poor time to suggest new academic positions. Yet, even in hard times, higher education should not stand still. Some of these officers and offices are long overdue; others are additions which may quickly prove their worth. The names are tentative. Better or worse titles can be found once the position is established.

► **The Approbation Officer, or Acclaim Adjuster.** This position would be filled by a large, benevolent, and respected academic figure whose sole function would be to go around the campus singling out and rewarding each of us for our special virtues which have so often gone unnoticed. Too many of us live out our lives vaguely aggrieved because no one has recognized our true worth—or, in some instances, in fear someone will.

► **The Academic Auditor.** Universities, with some exceptions, are scrupulous about their financial affairs. Laws make them so, and there are always accountants coming around to examine the books. Academic matters, like teaching and learning, seldom get audited. Figures are added up, grade-point averages computed, but no one goes around to find out about the truth or falsity of the entries.

► **The Metaphysical Plant.** Socrates observed that men commonly pay more attention to their physical wants than to the care of their souls. Universities have not had souls for some time, and there should be a Lost Properties Division somewhere to assist in the search. In other ways this office would model its operations upon those of the physical plant. It could supply hot air to all campus gatherings and monitor the presence of cant, fustian, and persiflage in the classroom air. The sweep-

ing and cleaning staff would give round-the-clock maintenance to the calendar, curriculum, catalogue, and university regulations. Time freed for teaching and research should easily pay for the operation.

► **The Common Scold, or, in the East, University Matterer.** This is a position unofficially occupied by a few faculty members on each campus. Such a figure is commonly referred to as the conscience of the university, and about as commonly is invited to exercise his conscience somewhere else. The position needs official status, the dignities of office.

► **Ministry of Information.** The communications gap, like the generation gap and the credibility gap, is a feature of our national life. A ministry would not so much attempt to solve as to sanctify the problems. An ability to pray and to swear is a requisite of the office as is an ability to speak in tongues. Besides the customary presidential speech writers, there would be room for articulators and implementers, obfuscators and dissemblers.

► **The Importunity Officer.** Though this figure might be attached to the Office of Recrimination, the many signs of disaffection on campus argue the need for a separate position. Equal importunity is important, as is the recognition that a faculty member may need someone to whom he can importune without seeking relief from recrimination.

These are enough new positions to suggest at one time. In the interest of improving the quality of university life, which, like the national life, is much in need of improvement these days, other positions should follow. Surely we could use aglossiators, floccillationists, overslaughers, and directors of flaunting and flouting. Perhaps a return of beards and mastiffs is in order, as is the creation of a bureau of agnoidogistics.

--The Chronicle of Higher Education
November 20, 1972.....