9-8-1975

Innovator, 1975-09-08

Student Services

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CO-OP ED HELPS YOU LEARN AND EARN

By Rodney C. Smith

You are a new student at Governors State University, and you would like to know more about Cooperative Education. Cooperative Education is a means chosen by the faculty of Governors State University to allow students to increase the dimension of their learning by combining their learning on-campus studies with a placement in the field. Their function is to be both the pre-arranged employers and to provide service for students preparing resumes and credentials at Governors State University. Seniors and alumni have indicated strong interest in employment opportunities and career guidance. The placement office also manages research for students and part-time jobs for students needing to earn money to defray the cost of their education.

A file is maintained there with the employment trends, occupational information and manipulator in the Chicago area as well as the rest of the country. The student will find descriptions of particular kinds of work and work environments and outlooks in occupational areas also specific employers giving descriptions about jobs available. On-campus interviews are arranged by the placement office between students and specific employers. An occupational census and retrieval system are based on the requests of the employer as well as information on students. The purpose of Cooperative Education from the student aspect is: (1) to learn to identify their own personal skills, abilities and resources; (2) to investigate the wide range of opportunities provided by the diverse needs of our society; (3) to develop alternative plans for marketing their assets in situations which need their abilities.

The Cooperative Education program according to Russell Hollister has been very successful. 166 students registered for the May-June session and 144 in the July-August session. The program is increasing each year. He said, "Cooperative Education is structured toward the needs of the student. Hollister's personal philosophy toward the purpose of Cooperative Education is to create important and valuable learning which takes place in a practical employment. Competencies are made by the student with the assistance of your Cooperative Education coordinator." Dr. Robert Kelley of BPS said, "Although certain organizational changes are being made the Cooperative Education program will be continued to be offered in each of the four colleges. There are plans for moderate expansion in reaching out to new students and new prospective cooperating employers in spite of the recession. Any student should feel free with the concurrence of the advisor to contact any of the coordinators in each of the four colleges." The coordinators are: BPS Robert Kelley, Marshall Reavis; CS Tom Houghby; EAS Leon Fanny, Russell Hollister; HLD Carolyn Trobisch.

Pay To Park

SEPTEMBER 10th is the day parking gates will go into operation. On that date all parkers must either have a permit or a parking card to gain entry to the lots.

By delaying the activation of parking gates until after a week of the trimester has passed we hope to reduce the number of surprised drivers who forget to bring either the in or their card, or who were unaware of our new parking situation. Signs will be posted at the entrance to each lot to remind drivers of the SEPTEMBER 10th deadline.

Dick Struthers, recently appointed Coordinator of Parking, asks the cooperation of the University Community by keeping the "visitors" lot open for visitors and guests.

Parking cards are now on sale at both the Bookstore and the Cashier's Office. For $7.00 a card is good for one block, and a $12.00 card is good for the trimester.

Emergency Fund Helps Everyone

PARK FOREST SOUTH, I1. - University students have been active in setting up the emergency fund and contributed voluntarily by the faculty and staff at Governors State University. Persons and organizations outside the GSU family may also contribute to the university student emergency fund.

The fund exists so that individuals, like the secretary who contributes 75 cents every pay period, even though she could use her complete check to support herself, or the student who helped upon discovering a student's financial plight and did not want the young man to know. Or, the support until staff who donated money for GSU students instead of sending out Christmas cards.

The spirit in which contributions have been made by these, and many others who have supported GSU students, profoundly speaks to the character of the individuals involved and their corresponding commitment to the goals of our institution," said Dr. William E. Engbretson, president, and Herbert Robinson, director of financial aids.

Here are a few instances in which students were helped, thanks to the university emergency fund:

The home of a student burned down, and food, clothing, and housing were required.

Several students needed transportation to and from school, to attend modules and work-study assignments. A student had an accident and needed car repairs, because she used the auto for transportation to class.

Several students were laid-off by their employers during the winter. Rent was due, and oil had to be bought for heat.

All that is required is that the student be administered the two-hour examination of the Educational Testing Service undergraduate program (UP) area test. In addition, a sample of students will be administered the ETS UP area examination at a later date.

To cover the cost, all new students during their first trimester in the three-year period will be assessed a service fee to be collected during registration. Students need only attend one testing session most convenient for them. Tests will be given in room A-102 on week days and in room B-100 on Saturdays:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Time</th>
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<tbody>
<tr>
<td>September 5</td>
<td>5:30 to 9:30 p.m.</td>
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<tr>
<td>September 9</td>
<td>5:30 to 9:30 p.m.</td>
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<td>September 12</td>
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<td>September 16</td>
<td>5:30 to 9:30 p.m.</td>
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<tr>
<td>September 19</td>
<td>5:30 to 9:30 p.m.</td>
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<tr>
<td>September 23</td>
<td>5:30 to 9:30 p.m.</td>
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The unemployment office had issued, without warning, an eviction notice to his landlord. He had just found the apartment for his family who was soon to join him. Moving costs for himself and family, security deposits, etc., depleted his small savings.

The number of students was suddenly laid-off by his employer during the winter. Rent was due, and oil had to be bought for heat.

Attention December Grads:

APPLICATION FOR DECEMBER GRADUATION MUST BE TURNED IN TO YOUR RESPECTIVE COLLEGE NOT LATER THAN WED. OCTOBER 1st. IF THIS FORM IS NOT SUBMITTED BY THAT DATE, ADMISSIONS AND RECORDS CANNOT GUARANTEE THAT YOU WILL BE GRADUATED BY THEN.

ONLY THOSE APPLICATIONS WITH DATES PRIOR TO OCTOBER 1st WILL BE PROCESSED FOR THIS GRADUATION IN DECEMBER.

FOR THOSE WHOSE APPLICATION IS TURNED IN AFTER OCTOBER 1st THE OFFICE OF ADMISSIONS AND RECORDS WILL PROCESS YOUR FORMS BUT ONLY AFTER THE OTHERS HAVE BEEN PROPERLY GRADUATED.

Inside this issue:

Civil Service Employee Discontent

The way Governors State University was

Five Federal Financial Aids Programs

Volume 4 Number 19

September 8, 1975

GOVERNORS STATE UNIVERSITY PARK FOREST SOUTH, I1L.
Dear Sir:

Recently I had the opportunity to read your publication entitled "THE INNOVATOR," Volume No. 4, dated August 8, 1975. I am aware of this edition of your publication included an article about the Klan rally of the Ku Klux Klan, in this area, on July 5 and 6, 1975. I was quite interested in obtaining a copy of this edition and any other that may have articles concerning this rally that has created considerable publicity and litigation in our courts. If this publication is available, I would be very interested in receiving it, and you will notify me accordingly.

Thanking you in advance, and trust this reply to your request, I remain,

Very truly yours,
Joseph J. Jenuiti, Jr.
Sheriff
To the editor

First, it was not my intention to be anonymous, which is born out by the fact that I signed the same statement that was printed in the Union News Letter. On second, my letter was written during my busy "home schedule."

The duty minus $6.00 union dues, not to mention the increase in dues that will probably be forth-coming, is considerably less than I would have received had my classification not been changed by the union. I might mention that I revoked my membership many months ago, before this latest flaunt. However, I am not "blowing" about the $6.00 increase, I am stating that a dollar amount across the board, no matter how much or how little, is not the way to go. The increase is not an indication that the fair way to give an increase is on the percentage basis. It only stands to reason that the worker do not feel that any one seam of every garment in a clothing manufacturing company should receive a lesser salary AND a lesser dollar amount increase than the designer that figured out all of the intricate details of the pattern for that garment.

The Innovator staff would like to take this opportunity to express its sincere sympathy to Student Personnel servants Ms. Frankie Barnes and Ms. Gwen Siebert, both of whom recently sustained the deaths of their mothers.

In addition, our condolences to the family and friends of the late Herbures, ex Student Personnel bus driver and former BPS-1 student, who died last week.

Janet Gardely

Letter to the Editor

On Tuesday, September 2nd there was a faculty retreat. This took place in the Hall of Governors and at the President's house. I am not denying the faculty the right to have such retreat, I only feel that planning it on a day when all the Civil Service personnel were required to be on the University go to the Civil Service Staff.

Feelings run high at Governors State regarding the discrimination against Civil Service personnel, and the meeting only added salt to the wound.

If professional people carry the decision making power in all state colleges then surely Civil Service people were ineffectual on Tuesday. On the other hand if the Civil Service staff was able to function smoothly without the help of the professional staff, then surely it's time for a re-appraisal of positions.

I am not suggesting that a faculty retreat not take place, but rather let it take place on a day when Civil Service people are not required to be at Governors State either.

Due to the nature of my position here I am unable to sign this.

Springfield, Illinois, August 13, 1975 -- Robin Roberts, Chairman of the Association of Illinois State Teachers, sent a letter Wednesday to U. of I's Undergraduate Student Association and Graduate Student Association urging students to fight President Gerhard's proposed tuition hikes. Cynically, he told the Board of Trustees on July 19 that he would recommend an increase for the 1976-1977 academic year, according to Roberts. ASB wants UGSA and GSA to lead this year's tuition fight because Illinois sets the pace for higher education in Illinois," Roberts said.

The ASG Governing Board passed a resolution calling Chairman Roberts to send the letter at its August 9 meeting at Illinois State University.

PARK FOREST SOUTH, Ill. -- Volunteers are needed for an insomnia treatment program of a Governors State University professor.

The purpose of the program is to develop and systematically evaluate short-term treatments for individuals having sleep-onset insomnia, or difficulty falling asleep.

For appointment for pre-treatment interview, volunteers may telephone (312) 536-5000, ext. 3444 or write to Dr. Perry Nicolas, professor of behavioral studies in the College of Human Learning and Development, who will contact the treatment administrator of the program.

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Treatments will involve intensive relaxation training and will be carried out in the home environments of the volunteers.

Treatment will be administered to individuals at Governors State University on an individual, one-to-one, therapist-patient basis.

Treatments will consist of bimonthly sessions over a six-week period.

As part of the treatment, volunteers may continue to keep a continuous record of their sleep patterns.

Treatments are free, but to be included in the program individuals must make a commitment to participate for the entire period.

PHONE IN AD. 534-5000 ext. 2260

INNOVATOR STAFF:

Robert A. Blue, Editor-in-Chief
Herbert C. Williams, Business Manager
Michael Lewis, Advertising Manager
Janet Gardely, Reporter

Contributors: Jacques Lewis

The views and opinions appearing on this page are those of the writer and not necessarily reflect the position or view of The INNOVATOR management. This page is subject to peer evaluation by the student body. No responsibility should be addressed to the author of said article or to The INNOVATOR Student Learning Project: INNOVATOR.

Volume 4 Number 19 Page 3

Lee Jean Dekker

Regarding overtime, I happen to be fortunate enough not to have to work overtime, but I would far rather have the compensation if it did. I have responsibilities at home that need taking care of and I would much rather use compensatory time than to rob my vacation time if I have any.

I am completely honest with myself and therefore I cannot admit that "things are a helluva lot better than they were." My past experience with unions is the reason I revoked my membership. Being a widow, I do not have a spouse, but he was just as opposed to unions as I.

The time it takes to become, in your own words, "indicative of your own lack of intelligence and I will not dignify it with further reply.

Finally, to each his own. We each have our own individual problems and I prefer to negotiate for myself but I am not given that privilege. I need to middle man to speak for me; I am perfectly capable of fighting my own battles.

Janet Gardely

Many of the more sophisticated GSU personnel, including some of the GSU who were the originators of the custodian structure of GSU as being a unique and rather elite institution located in the heartland of mid-America, South suburbia, U.S.A. The inception and growth of GSU coincides with the projected growth of Maniw's Park Forest South and other "New Communities" across the nation. It is unique and elite in that even the mandate offers words like innovative, flexible, etc., in describing GSU's open door policy for preparing the deprived of our society into this institution.

Cognitive dissonance is a psychological phrase centering around the idea that if a person knows that various things are not psychologically consistent with one another, he/she will, in a variety of ways, try to make them more compatible. Two items of information that psychologically do not fit together are said to be in dissonant relation to each other. Furthermore the theory asserts that such incompatibility or dissonance creates tension in the individual and motivates him/her to do something to eliminate or reduce the dissonance, such as changing his/her behavior or beliefs.

If the reader will take the time to reword the above pronouns (in your mind) in such a way as to make them applicable to GSU and then superimpose the new draft over the GSU cognitive structure of an open, innovative, humane, etc., institution whose funds have been drastically delimitated by state and federal agencies, we can begin to see the share for various reasons such as entrance examinations, high tuition fees, no available financial aid, small children to take care of, inaccessibility of an institution of higher learning, high book fees, high parking fees, high cafeteria food costs, high transportation costs, and so on.

Economically, 60% or more of the current student body receives financial aid of one type or another and although I have been primarily writing about the student population I should deviate at this point to incorporate the high percentage of the employed personnel. These are classified as Civil Service office workers which range in job description of Clerk I and II, GSU, with unions is the reason I revoked my membership many months ago, before the current retreat. The increase is not an indication that the fair way to give an increase is on the percentage basis. It only stands to reason that the worker do not feel that any one seam of every garment in a clothing manufacturing company should receive a lesser salary AND a lesser dollar amount increase than the designer that figured out all of the intricate details of the pattern for that garment.

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Finally, to each his own. We each have our own individual problems and I prefer to negotiate for myself but I am not given that privilege. I need to middle man to speak for me; I am perfectly capable of fighting my own battles.
CCS Professor's Daughter Hits Big Time

A new, fun filled method for youngsters to learn the metric system comes to WNAQ-TV Sunday, September 7 with the premiere of TENSENSE at 8:30 a.m. This locally produced half-hour program with hostess Patricia Cruz and a group of children (including Monique Walker) will be seen Sunday mornings over an eight-week period through October 26. Little Miss Monique Walker, daughter of CCS professor Dr. Alma Walker, will be appearing on the television show, Ten Sense, for the next eight weeks. She was selected from a group of approximately thirty children who auditioned for the spot. Monique has participated in Creative Dramatics/Children Theatre here at GSU. She has also travelled with the GSU entourage to London and the British Theatre Experience. Monique is a ten year old, sixth grader at Hickory Elementary School in Park Forest South. She has and does participate in many academic and extra curricular activities including science fair exhibitions, clarinetist in the 201-U School District cheerleader, majorette, tymnist and soft ball player. She takes dance lessons from the Mayfair Academy of Fine Arts in Chicago and piano from Brother Kiilu Rafiki, a music student at GSU. Recently, Monique entertained the Jackson 5 with an autograph and photograph party in the reception room of the Mill Run Theater. This was a rare treat for Monique and several of her friends in Park Forest South.

TENSENSE, so named by producer-writer Deborah Harter because in the metric system everything is in units of ten and that seems to be the most sensible means of measuring, is a part of Channel 5 overall public education program about the metric system. This intensified effort will cover the next two years as the country begins to join virtually every other nation in the world in adopting the metric system and include a continuing series of station indentifications, public service spots and announcements and programming efforts aimed at all ages.

TENSENSE will feature different games about the metric system, including "Metric Mother May I?" using metric steps instead of giant ones, a weekly guest from fields where the metric system is used and a metric news insert segment, among other weekly surprises.

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James A. Sanders Replaces Leo Wagner as CCS Student Assistant Dean

As of September 11, 1975, Mr. Leo Wagner submitted his resignation as Student Assistant Dean in the College of Cultural Studies. As of September 1, 1975, James A. Sanders has been appointed as the new Student Assistant Dean, College of Cultural Studies. My task and everyday duty is to perform excellent services to the student body and faculty. I have declared and reaffirm my commitment that students should voice their opinions as well as their rights and stand firm on their positions. Therefore, all CCS Students should feel free to confront me with their problems and grievances.

I welcome both students and faculty with new ideas that will help make CCS a more profound educational and cultural college.

My office hours will be posted in my office in room B314 on the first floor of the College of Cultural Studies. My extension is 2211. Please feel free to contact me. I am looking forward for your support and hope you cooperate with me as you did my predecessor.

---

THE PICKLE BARREL

Restaurant 50 E. Oak

Sensuous Touches

Directed by Bob Curry

Chicagos newest concept in intimate dinner theater. Dine downstairs before or after the show, see the show upstairs all for $5.00 psychological, stimulating, provocative, intriguing, theater experience by an all professional cast.

The Midnight Angel

by Oscar Griffin

Fri 8:30 P.M.
Sat 8:30 & 10:30 P.M.

Reservations and Information The PICKLE BARREL

664-4388

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PHONE IN AD.

534-5000 ext. 2260
Career Placement and Planning

The Office of Placement and Career Planning has recently been organized to provide services to all students in full career counseling and placement services. Staff members will include Tom Johnson, Director; Sara Kearley, Career Planning; Lola Sanders, Professional Practice Program Director; and May Walker, Secretary. The office is located in the Administration Building and the campus telephone number is extension 230. Hours are 8:30 to 5:00 p.m., Monday through Friday and 8:30 to 1:30 p.m. on Tuesday and Wednesday.

The following services will be offered:
- Counseling to assist students in making career and personal decisions
- Assistance to students who are job hunting
- Interviews with employers from business and public agencies
- Career information library
- Graduate school testing information and applications
- The services of the Office of Placement and Career Planning will be available to students in all majors. Graduating seniors who are seeking employment are requested to register with the office at once, in order to take full advantage of the services available.
- Students interested in career opportunities, following completion of their degree requirements in December, May, or August of this academic year, must have their data sheet on file with the Office of Placement and Career Planning no later than September 15th, so it can be included in a mailing to potential employers in November.
- Students are invited to make appointments to discuss career goals and opportunities with staff members, or to come in and browse through the information available.

EDITOR’S NOTE:
Dial “info line” (312) 354-0023 for recorded university announcements.

GSU & Trib Starts Paper Course

PARK FOREST SOUTH, Ill.—College courses published in the Chicago Tribune, offered for credit by Governors State University, will begin Saturday, September 19, or 20.

There will be biweekly discussions on campus beginning Tuesday, September 29.

Coordinators in the College of Cultural Studies will be Dr. Tom Kelly, professor of urban history; Dr. Sharply Merritt, professor of political science; and Omar Peraza, professor of political science and Latino studies.

Further information may be obtained at GSU by telephoning Dr. Kelly, (312) 354-5000, ext. 2407, or Dr. Clara B. Anthony, ext. 2401 or 2402.

"College on your door step" will be a two-course sequence for the Bicentennial year, discussing some of the fundamental issues of American society that are addressed by the American Issues forum.

The first course, “American Society in the Making,” will explore America, its people and its land, their basic liberties and their government.

The second course, "The Molding of American Values," will deal with the American values which are the basis for the business society, America as a world power, and the shopping American. Each course featuring a series of 18 written articles by a faculty of Harvard, Johns Hopkins, University of California, Washington Post, Smith, New School for Social Research, Massachusetts Institute of Technology, Cornell, and University of Chicago.

A reader must supplement the articles.
**Theology 4 Lunch**

**PARK FOREST SOUTH, ILL.**—"Theology for Lunch" Wednesday series for September at Governors State University.
- September 3: "The Mysteries," Elmer N. Wilt, Campus Ministries council; music, poetry, religion.
- September 17: "Women in the Bible - Breaking the Image," Sr. Julie Rice, OSP, campus minister, Lewis University College of Law.

The ecumenical Campus Ministries council is sponsor of the "brunch your own brown-bag lunch" sessions from noon to 1 p.m. in the student services conference room, D-1130.

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**Kids' Corner**

**SCHOOL SUPPLIES FOR THE COLLEGE STUDENT**

Vistain's Office Supply
22335 GOVERNORS HIGHWAY
RICHTON PARK, ILLINOIS 60471
EAST SIDE OF GOVERNORS, SOUTH OF SAUK TRAIL
Phone 748-3820

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**GOVERNORS STATE UNIVERSITY**

**CHILD CARE CENTER**

**FULL-TIME, PART-TIME, AGES 3 TO 12**

**FEES**

- **FULL-TIME:**
  - Gross total income under $7,000: $20/week
  - Gross total income $7,000-$14,000: $25/week
  - Gross total income over $14,000: $30/week

- **PART-TIME:**
  - Includes hot lunch and snacks
  - Gross total income under $7,000: $13/week
  - Gross total income $7,000-$14,000: $16/week
  - Gross total income over $14,000: $20/week

- **DROP-IN:**
  - Includes snacks
  - 75 cents/hour

**CALL 534-5980 OR STEVEN HELLER 481-9546**

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**Party Time Again**

from the folks who brought you that great 1974 ANNUAL GATHERING
- a 1975 REGIONAL GATHERING

HalloweenM
October 31, November 1-2, 1975
Chicago, Illinois

HalloweenM? That's right. Men's takes a look at the far-out, the weird, the outre, the wacky, and—hopefully—the funny.

Everything is still in planning stage, but events being talked about are a costume party and scavenger hunt, a magic show, possible speakers on UFO's, the occult, Oriental musical instruments, more. Newsletter editors in the Midwestern states will receive a special mailing soon. Other groups watch exchange copies of Chicago newsletter ChimeM for further information, including registration blanks.

Or write: Don Abramson, 6346 North Sheridan Road, Chicago, Illinois 60660

You know it'll be fun! So plan now to come and join us in our HalloweenM revels!

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**Childrens Theater Tryouts**

**PARK FOREST SOUTH, ILL.**—Tryouts will be held for the 1975-76 Children's theater touring company at Governors State University.

Informal tryouts in the drama workshop will be September 10 from 1:30 to 3:30 p.m. and September 11 from 7:30 to 9:30 p.m. If these times are inconvenient, persons wishing to try out may contact Prof. Temmie Gilbert of the College of Cultural Studies at (312) 934-5000, ext. 2118.

Full-time cast members must be adult actors and actresses, dancers, and musicians.

The GSU touring company is a community service project, and travels to schools and community centers during the school year.

The production is designed to experimentally involve the children in the audience. Bookings may also be made by contacting Professor Gilbert.

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**The Park Forest Art Fair**

The Park Forest Art Fair will be held Saturday September 15, and Sunday September 16, 1975. For further information please contact Mary Lou Marszk at 748-5166 or see Beth Hagens Dave Wight or John Payne in the College of Cultural Studies.

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**SANDRA L. GLEASON: DIRECTOR**

312/754-5111

**SAN LEE RESOURCES**

156 W. HICKORY STREET
CHICAGO HEIGHTS, ILLINOIS 60411
Five Federal Financial Aid Programs...

The U.S. Office of Education supports the five programs of student assistance described here. They are: (1) BASIC EDUCATIONAL OPPORTUNITY GRANTS, SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS, COLLEGE WORK-STUDY, NATIONAL MORTGAGE STUDENT LOANS, and GUARANTEED STUDENT LOANS. If you are enrolled or accepted for enrollment in an approved postsecondary educational institution (college or university, vocational school, technical school, or hospital school of nursing) and are a citizen or permanent resident of the United States, you are eligible to apply for assistance under these programs. Remember that you must be found eligible to be considered.

There are many more sources of aid for students. Some are sponsored by the Federal Government, others by States, localities, institutions, organizations, individuals, associations, and other private sources. To find out what you are, get in touch with the financial aid officer at your school. He can provide you with the best information about student assistance at the school he represents.

The BASIC EDUCATIONAL OPPORTUNITY GRANT PROGRAM (Basic Grants) makes funds available to eligible students attending approved colleges, community/junior colleges, vocational schools, technical institutions, hospitals, schools of nursing, and other post-high school institutions. In academic year 1970-71, you may apply for a Basic Grant if you did not attend a post-secondary school before.

To APPLY for a Basic Grant, you must complete a form called "APPLICATION FOR DETERMINATION OF BASIC GRANT ELIGIBILITY." You may get copies of the application from POST-SECONDARY EDUCATIONAL INSTITUTIONS, HIGH SCHOOLS, TALENT SEARCH, UPWARD BOUND PROJECTS, and PUBLIC LIBRARIES, or by writing to P.O. Box 84, Washington, D.C. 20044.

Send the completed form in accordance with the instructions on the application. Within four weeks you will receive a notification of your eligibility.

SUBMIT the Notification to your school which will calculate the AMOUNT of the Basic Grant you are eligible to receive. The school (not the government) sends the Notification to more than one school.) The amount of your award will be based on your determination of your eligibility, the cost of attendance of your school, and a payment schedule issued to all approved educational institutions by the U.S. Office of Education.

The NATIONAL DIRECT STUDENT LOAN (DSL) PROGRAM makes direct money available to undergraduates. (The funds are available for undergraduate study and must be used to help pay college costs.) Students who are enrolled at least half-time in a participating postsecondary institution and who need a loan to meet their educational expenses.

You may borrow up to a total of: $2,500 if you are enrolled in a full-time program or if you have completed less than two years of a program leading to a bachelor's degree; $5,000 if you are an UNDERGRADUATE or a PROFESSIONAL student in an approved postsecondary educational institution. The educational institution which participates in College Work-Study arranges jobs on campus or off campus with a public or private nonprofit agency, such as a hospital. If you are found to be eligible, you may be employed for as many as 40 hours a week.

In arranging a job and determining how many hours a week you may work under this program, the financial aid officer will take into account: (1) your NEED for financial assistance; (2) your CLASS SCHEDULE; and (3) your PARTICIPATION IN ACADEMIC PROGRESS.

In general, the salary you receive will be at least equal to the current minimum wage and may be as much as $3.50 an hour, depending on the job and your qualifications.

APPLY THROUGH THE FINANCIAL AID OFFICER AT YOUR SCHOOL. He is responsible for determining your eligibility and arranging the job.

The GUARANTEED STUDENT LOAN PROGRAM enables you to borrow directly from a bank, credit union, savings and loan association, or other private lender who is willing to make the educational loan to you. The loan is guaranteed by a State or private nonprofit agency or insured by the Federal Government.

You may APPLY for a loan if you are enrolled or have been accepted for enrollment at least half-time in an eligible COLLEGE or UNIVERSITY, a SCHOOL OF NURSING, or a VOCATIONAL, TECHNICAL, TRADE, BUSINESS, or HOME STUDY SCHOOL. You do not need a hearing or a decision forms are available.

The MAXIMUM you may borrow is $2,000 a year (in some circumstances) less than 7 percent. Your INTEREST cannot be more than 7 percent.

The TOTAL amount you may borrow for undergraduate or vocational study is $7,500. The total is $10,000 for graduate study along or in combination with undergraduate study.

Many students are eligible for Federal Interest Benefits. If you qualify for these benefits, the Federal Government will pay the interest for you until you must begin repaying the loan.

(1) If your adjusted family income is less than $15,000, you automatically qualify for the interest subsidy on a loan that is larger than $2,000, you must submit to the lender a RECOMMENDATION from your school. The recommendation is based on an analysis of your need.

(2) If your adjusted family income is less than $15,000 and you wish to apply for the interest subsidy on a loan of any amount, you must submit to the lender a RECOMMENDATION from your school, based on an analysis of your need.

"Through an analysis of your need" the school determines how much money you actually need to continue your education and your family's ability to pay for it.

All borrowers must submit an AFFIDAVIT that the loan be used only for educational purposes. It must be signed by a notary or other person authorized to administer oaths.

The Loan MUST BE REPAID. Payments begin between 9 and 12 months after you graduate or leave school and you may be allowed to take up to 10 years to pay it off. The AMOUNT of your payments depends upon the size of your DEBT; you must pay at least $20 a month.

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Information and application forms are available from schools, lenders, State Guarantee Agencies, and Regional Offices of the U.S. Office of Education.

ADDRESSES of State Guarantee Agencies and Regional Offices of the U.S. Office of Education follow.

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