The great thing in this world is not so much where we are, but in what direction we are moving.

O.W. Holmes
Master loses opportunity to play at GSU

PORT FOREST SOUTH, ILL.—The benefit performance featuring B.B. King and scheduled for February 28 has been cancelled at Governors State University.

Jim Heard Productions of Evanston announced the cancellation because the featured performer will be appearing elsewhere in the area at about that time.

The benefit was to have been for the United Negro College Fund and Governors State University.

War skipped at GSU

see page 6
Poet expresses herself at GSU

Nikki Giovanni

"Thank you for coming tonight and giving up "Sanford and Son." I'm not as funny as they are, but I'm better than President Ford."

These were the opening words of Nikki Giovanni, poet, writer, and political activist, as she appeared Friday, January 17, in the recital hall in conjunction with "Voices of Our Time: Youth and the Media." Ms. Giovanni is the author of "Ego Tripping and Other Poems for Young Readers," "A Poetic Equation: Conversations Between Nikki Giovanni and Margaret Walker," and "The Women and the Men." "The process of the writing and the poetry, she has a degree from Fisk University, the key to several cities, and honorary doctorates from various universities. She has completed twelve books and three records.

On the political scene, Ms. Giovanni said that black people should exercise the right to vote, a privilege which was gained after a hard struggle. After hearing the recent State of the Union message, she said that Thomas Payne would have laughed at what President Ford called "common sense." The poet asked, "Why is the military budget so high when he (Ford) can't collect stamps?" She expressed the hope that people will get involved in voting and in the political process.

Ms. Giovanni recited her poems, which were mostly about love. She says that she does not mind falling in love, because she cannot remain in that emotional state for too long. "It's nice to let love flow through? I used to collect pop bottles for the money."

When the audience had an opportunity to question her, she was candid in expressing her views. She said she could not be a politician because she'd probably "bitch and say we ought to do this and that when I should be sitting down and drinking bourbon with them." She supports Jimmy Carter for president, and says she will work for him. Ms. Giovanni said there's no relation between black women and the women's lib. "White women are fighting for a better life for white women, even if it means taking jobs away from black men."

The responsibility of an artist is to respond to his or her inner feelings, the poet stated. She said her responsibility toward people is to enhance their life and to tell youth to find their "inner you".

"Anything that makes you happy is nice." This feeling of Ms. Giovanni's is reflected in her life. She is obviously happy in her many roles as poet, mother, lover, columnist, lecturer, recording artist, and essayist. Ms. Giovanni is witty, charming and attractive. She is truly a beautiful sister.

Teamsters & Growers On Run 

New UFW victories:

UFW P.R. On January 21, the United Farm Workers, AFL-CIO, and the Western Growers Association announced that a tentative contract agreement has been reached between the UFW and major vegetable growers—the first contracts negotiated under California's Agricultural Relations Act.

Two companies reached complete tentative agreements, and 14 other agreed to a master contract pending resolution of problems peculiar to individual firms. "These are the best contracts negotiated for farm workers in this country," according to a joint UFW-Western Growers Association statement. Specific details of the agreements are withheld pending ratification by the UFW membership.

The United Farm Workers union continues to hold the lead in field elections which began in September under California's farm labor act, the first law guaranteeing farm workers the right to union representation elections. Latest election results indicate 194 elections representing 27,964 workers—UFW: 103 elections representing 12,379 workers—Teamsters: 21 elections representing 1,587 workers—no union: 62 elections representing 12,172 workers are undecided. UFW won at 43 ranches which were under Teamster contracts. The Teamsters and growers newest tactic in trying to stop the UFW's winning election campaigns is to stop emergency funding of the Agricultural Labor Relations Board now under consideration by the California legislature.

Agricultural Board has announced plans to lay off its entire staff and close down election operations if funds are not granted soon. A shutdown of the agency would stop the upcoming election plans for Southern California, prevent decisions on unfair labor practice charges (including an impending decision on the Gallo winery election), and stop enforcement of the law.

Commenting on the possible shutdown of the agricultural agency, UFW Midwest Director Mark Pitt said that "although we have critiqued the enforcement of the law, the UFW has kept its part of the bargain and participated in the election process, despite the numerous well-documented violations of the law by growers.

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November 9, 1974 - Approved

That a form for evaluation of the Dean of HLD be made available to students, and that students be informed through the Innovator and through notices, of where these may be obtained, and returned.

October 6, 1975 - Approved

Programs will be responsible for verifying the appropriateness and completeness of a learning contract.

A clerk of records will be assigned the responsibility of assisting students in completing required graduation forms and further, that the clerk maintain a continual record of the students' progress.

Students' program reviews and contracts approved within the first sixteen (16) weeks of the students' attendance.

March 17, 1975 - Approved

Students enrolling for independent study and/or Co-op education include the title or topic of their study as part of their registration.

September 23, 1974 - Approved

That there be a standing committee established from the Assembly including one faculty, one civil service, one student, and one administrator, to:

1. Receive grievance in writing.
2. Check to see that appropriate procedures have been followed, including a discussion with persons involved.
3. Name an ad hoc committee to study the grievances, and
4. Make a report to the Dean.
5. The grievance task force shall be established in accordance with the following formula, not including participants in the submitted grievance:

Grievance organization Structure of Committee

- F - S
- F - P
- F - A
- F - C
- A - C
- A - S
- C - C
- C - S

6. Parties to the grievance shall submit lists of names from which subcommittee will select the grievance task force.

October 13, 1975 - Pending

That properly enrolled and registered students shall have the right to transfer academic advisor. When the receiving instructor has fewer than the minimum number of advisors, as required by collegial policy, the advisor shall not ordinarily refuse to accept the new advisee.

When the advisor has more than 35 advisees, the student may be referred to the program coordinator for reassignment of advisor.

The change of student information form shall require the signature of the receiving and sending advisor, in that order.

The signing of the form by the sending advisor should be followed by a transfer of advisor students' records to the new advisor.

GRC shall change its name to Learning contracts review committee and that its function be to:

1. Periodically review sample student learning contracts for each program and provide feedback to appropriate workgroups and or committees.
2. Serve as a grievance review committee for both students and faculty regarding approval and or methods of completion of student learning contracts.

October 20, 1975 - Pending

That requests of work-study students should be made through the advisor and that contracts between work-study students and faculty reflect the possibility that they will be requested to perform service to the college in addition to their other services.

The above list of policies are those which are currently in effect in the college of Human Learning and Development in addition to those policies of the university as passed by the University Assembly. The following is a newly effective procedure:

Undergraduate students, at the point of graduation, may be enrolled in graduate modules. Those students, affir, graduation, who have not been accepted into a graduate program, and who continue to enroll in graduate modules, will be dropped from the module if they are identified by the computer. Students will receive no credit for any modules for which their enrollment has not been authorized by admission into a program.

Students who have been admitted to other colleges or programs, or to non-degree status, and who wish to complete a degree in a university closed program, must submit a "Change of Information" form to the SRI (Student Records and Information). The date by which these are received by the SRI will be used as the chronological criterion for admission to the currently closed programs. These will be considered along with all other applications for admission.

If, as students, you would like to offer your comments or recommendations related to these policies and procedures, please submit them in writing to the Student Assistant Dean, Barbara Morton, in C2303. These will be considered as a basis for your participation in the collegial governance system through the S.A.D. and your elected student representatives.

HLD Corner will continue to supply information, as available, related to student needs. Responses to information requests or questions will be printed in accordance with the Innovator deadlines. Look for the HLD Corner in future issues.

"The situation in Angola is complex" said Malik Miah, who spoke on Monday, February 2, at 5 p.m. in the community conference room.

Miah said that the Angolan conflict is complicated by three different organizations within the country, American planes, and American mercenaries recruited by the United States government.

Because Angola is a major producer of oil, American oil companies such as Exxon and Gulf have large plants in the country. Therefore, the United States has an interest in suppressing liberation in Angola, and has been supplying military aid to each organization to encourage its dependence on the United States.

Angola is a significant country on the African and international scene. It exports iron ore and zinc. Zambia, which produce copper, depend on the railroad in Angola for transportation of their products.

The Congo River, which is a major vehicle for transportation, crosses northern Angola. Therefore, the status of Angola is a concern of the whole continent.

The nationalist groups which exist in the country all play a role in liberation. The MPLA is based in north-central Angola and Luanda. It has strong support from imperialist powers, as it receives financial backing from Gulf Oil. The diamond consortium uses MPLA soldiers to protect its concerns. The FNLA functions in the northwestern area of Angola among the Bankongos. The UNITA exists in the central and southern regions of the country among the Ombambo.

The war in Angola has been prolonged because imperialist groups pit nationalist groups against each other, exploiting each organization, and delaying a national unity. The United States has been attempting to: (1) weaken the liberation struggle and (2) center the influence of the civil union.

Malik Miah feels that the United States has no business in Angola, especially because this country is in an economic recession. What do you think? The Innovator welcomes your opinion.
Official GSU Survey

Governors State University is doing a survey regarding its use of retirement benefits. The survey is voluntary and anonymous. To better understand the use of retirement benefits, the university is offering a $5 gift card to all participants who complete the survey.

Language & Politics Workshop

PARK FOREST SOUTH, III. I.O. — To better understand the strategies of the 1976 election campaigns, a language and politics workshop will be offered to students at Governor's State University.

Women Grant Vet Allowances

In recognition of the inequity of having paid male veterans who attended school under the current G.I. Bill an allowance for wives, while not paying female veterans a comparable allowance for husbands, the Veterans Administration has announced a special retroactive payment.

Women In Society

A workshop titled "Women in Society" will be offered at the Chicago Heights Public Library at Governors State University on February 17 and 24. Additional information is available from Dr. Harriet Gross, university professor of sociology and women's studies in the College of Cultural Studies, at 312/534-5000, x2428, or 312/747-8885.

Illinois Politics Workshop

Maurice Scott, executive director of the Taxpayers’ Federation, and William Rice, administrative assistant to the president of the University of Illinois, will discuss lobbying Wednesday, February 18, from 4:30 to 5:30 p.m. at the Community Conference Center. The Workshop will be on Saturday and Sunday February 28 and 29th from 2:30 p.m. to 3:30 p.m. The public is invited to the 2 p.m. showing of F.P. Stone weekly on Saturday, February 28.

Financial Aids Offer Assistance

PARK FOREST SOUTH, III. I.O. — Student nursing loans and grants are available in the office of financial aids at Governors State University.

Teaching Mini-Module

PARK FOREST SOUTH, III. I.O. — Student nursing loans and grants are available in the office of financial aids at Governors State University. There are citizenship, academic status, and financial need requirements in order for students to be eligible.

Senator Moore Module

Politics of the Illinois legislature are being taught by an Illinois state Senator at Governors State University. The module by Senator Donald A. Moore of Midlothian with Lee Guthrie in the College of Business and Public Service is Wednesdays from 7:20 to 8:00 p.m.

Newer Math.

If you're a sophomore it's not too late to enroll in Army ROTC. Under the Two-Year Program you can attend a six-week Basic Camp next summer, take ROTC in your junior and senior years, and receive a commission along with your diploma. In other words, complete a four-year course in just two years! And if you're a veteran you don't even have to attend the six-week Basic Camp!

Army ROTC will also pay you $100 a month while you're in school (for you, vets, that's in addition to your GI Bill) to spend as you wish.

Army ROTC has a lot more to offer, too. For more information call MAJOR JOSEPH J. HARRISON, ENROLLMENT OFFICER, A4 ARMY BLDG., LAKE SHORE DRIVE, PARK FOREST SOUTH, ILLINOIS 60466. Loyola University of Chicago.
Student Gripe Has Valid Point

Dear Editor,

As a student newly enrolled at GSU in Sept., 1975, I was informed by letter early in the year that I was required to spend my personal time and money to take an exam being given to all new students.

I am a part-time student and not on campus very often, each time I must drive 30 minutes to drive from GSU to my home, must hire a babysitter and pay for gas and parking. As an adult with many responsibilities and demands to fulfill, I consider any investment of my time, even a small one, as being time well spent.

Therefore, I decided that I could not be expected to re-take the test. I was treated as if I had not taken the exam and threatening me with the possibility of re-take the test could not hurt me, not taking it might cause me to lose my membership fee.

The question of war is therefore put before the GSU community. Is war to be declared against those who oppose innovation? Is war to be declared against those who resist experimentation? Is war to be declared against those who are inhumane? Is war to be declared against death?

The enemy will not be difficult to see—using the weapon of being against the student to which these test results would be put. The enemy will not be difficult to hurt—by the lovers to broadcast his ignorance.

The enemy will not be difficult to attack—by the student who has already built a wall to protect himself. The enemy will not be difficult to kill—he is already a victim of death.

Student Thankful

Dear Editor,

I have been a student at GSU for two years faithfully paying the student activity fee requested of me. Last week I brought my child to GSU to swim in the swimming pool which I have been paying for all this time. She was told that she couldn't swim unless she paid the membership fee. ($97.00)

Now I have put up with a lot of crap at this institution. I say that because I'm sure people don't know what they are doing to us. There are some good things about GSU, I'm sure. But this YMCA thing is going a little too far. Not only am I being deprived of what is rightfully mine, I can't even walk around the University I attend. I can't stand the contradictions.

I propose the YMCA pay rent in the form of free activities to all students, and there immediate family, or I suggest revolution!

A worried student

Overworked student

Sharon Filkins
Sharon Wallace
Karie Ferrell
William Marshall

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In asking this question I was surprised at the number of students who had no problems, or were opposed to answering the question or possibly just afraid to commit themselves to an opinion. Student apathy?! Disinterested?!

Maybe. But remember...this is a commuter school. Most students have full or part-time jobs; many are married or married with children, and these are heavy commitments.

Besides, it's far too driven and what's the use? Right? Wrong? As a student in a university such as Governors State, you have more reasons than any other for taking a look at your school and finding answers to your questions.

1. The time you spend here is shorter.
2. This is an innovative university; students here should be working for new equipment, new methods.
3. A new university the precedents for the future are being established now.
4. On average students here are more mature and because of the cultural mixture they bring a wide range of experiences and ideas with them.

Because of the type of students here the educational opportunities should be greater. But are they being used to their full extent?

Because the students are here less, their time spent here should be more productive, the need for answers more pressing. Fighting the "bureaucracy" and running into walls is a waste of productive, the need for answers more pressing. Fighting the "bureaucracy" and running into walls is a waste of

So what are the problems? Is it the students? Is it the system? Is it a combination of both? The problem of GSU have not been solved nor have we told you what you can do about them. But this is only the first in a series of articles to investigate the question: what's wrong with GSU?

What is your impression of GSU? This is the question students were asked in a survey conducted by the Innovator. The responses follow.

"Get rid of all the potato pickers and get professional workers with a professional staff to do the job right. GSU's new step is to construct a professional staff."

Concerned worker under A & R

"The institution is like every other institution around the country. It is like a ball of confusion, but in due time it can be straightened out."

Concerned worker in co-education

"I think GSU is a wonderful school for professional people. It helps them better their education and work in society, because their program at GSU will help them further their education."

Jennifer Jackson

"GSU hiring should be based on the examination and CS personnel system. People should not be hired through other personnel people. Some people get a job on the basis of who they know and not through the civil service system. The system puts wages and salaries for the protection of the CS system. However, lots of people get more pay than the workers who have taken the examination."

Concerned worker under a "traditional"

"GSU people should be mainly involved with a library for black history and a display of books, literature, etc., on the black world and the third world people."

Concerned worker under the library

"Students and faculty should organize and participate to bring about programs that will help bring about innovation and creativity, which will live up to the GSU creed. Brother Washington believes in creative force activities to get students and faculty involved."

CBPS-Evin Washington, President of the Club

"GSU can use a better communication between students and faculty. Communication should be on an individual as well as a group basis to improve the system and the relationship of GSU people."

Concerned worker and student

Little Progress on Constitution

Nothing has been done about rewriting the constitution rejected at a general election held early last summer.

The Chairman of the Constitution Committee expressed, "Nothing can be done until more people are appointed to the committee and that can't happen until the people with the power do it."

When asked who these people were, be replied, "The University Assembly." Further developments will be printed in the Innovator as they occur.

Reaction To White Hypocrisy in Angola

Waldemar Ostermann

In reaction to the editorial statement, "White Hypocrisy in Angola," Innovator, Jan. 16, Vol. 4, Number 14.

I would like to correct the expressed misapprehension concerning the crisis in Angola.

Whatever racist hypocrisy may have been involved in the military support for the Angolan factions by the white nations, USSR, USA, Cuba, and the Union of South Africa, the driving force in the Angolan conflict is the sharp tension between the Communist World and the Free World. This fix the African nations have only brought upon themselves.

The 46 members of the Organization of African Unity, who met in Addis Ababa, Ethiopia, in mid-January, hoping to bring peace to Angola, stumbled badly. The African nations failed to establish a unified forum to achieve this peace without foreign intervention. 22 nations demanded recognition of the Soviet Angolans, if that was what the African nations were to decide. Soviet diplomats claim that the USSR and Cuba would have backed a coalition government, if the faction

Blue Notes

Robert Blue

There comes a time when explanations are in order, in order that understanding can take place. And there is much to explain concerning the goals, aspirations, and purpose of the student publication, the Innovator.

The goal was and is to continue to be the production of a newspaper representative and beneficial to an educational aspect as "open, humane, flexible." The Innovator publications and all the sincere, hardworking people, past and present, seek to be relevant to the needs of GSU students, and the community of scholars of which we are a part. This is part of our goal as a news organization.

The Innovator had to fight for every little bit of recognition, fight for just survival as a student service activity, and still publish with increasing pressures sometimes becoming too unbearable.

Yet we publish, and we go to the university community with our problems. Like right now.

We want to acquire and apply journalistic skills by actually going out and getting the story. A person may learn the necessary method and acquire the necessary tools in a classroom situation. But is that the only relevant legitimate place where learning occurs? I believe that GSU students interested in media writing should have a full time journalism department. Valuable student research goes lacking recognition. Not many students are encouraged to publish magazines or books. These early years in the growth of Governors State should be reflected upon again by those who came first.

The Innovator is the closest thing to organized journalism at Governors State. What does the student get from other campus organizations? A party every now and then and that you have to pay more money to go to, and then if you are a "night student" you don't make too many such affairs anyway.

The Innovator as a student organization needs student input as a guide to its actions, if services is what we are talking about.

"Here, on the prairies of Illinois and the Middle West, we can see a long way in all directions... Here there are no barriers, no defenses, to ideas and aspirations. We want none; we want no shackles on the mind or the spirit, no rigid patterns of thought, no iron conformity."

Adol E. Stevenson
Governor of Illinois, 1849—1953
The “sickness” the pathology, is in the world not the mind. Likewise the “cure” is in the world not the mind. That is to say the illness is in the relationship the patient is forced to maintain with the outside world. In the same sense the cure must also occur in the relationship.

In this paper of madness, it is necessary to provide a ground or framework from which to work. It is necessary to define or describe the limits of “madness” so that a mutual understanding is basic to this discussion. The most common response to the question “what is madness?” no-one knows!

In Eastern Literature, the matter is treated in a much different manner than western writings in that “ignorance” is regarded as being the result of an improper relationship between the “essence” or “true nature” of the organism and his amenable mind. Interestingly, this improper relationship creates an illusion of separateness between the “mind” and “body.” When separated, these two wage a war for control over the individual actions and thoughts. It is this “need to control” which appears to be the basic operating principle or characteristic of the rational or amenable mind (ego). In opposite directions no less.

Some Easterners and westerners strive to eliminate altogether the control of the rational mind and develop wholly the irrational or intuitive mind. Some strive to unite everything into a whole without parts. Some succeed, some don’t.

In the book “Dibbs” a child who does not speak is taught to through love and understanding. It was found that Dibbs did not lack awareness of what was going on around him although he acted as if he did. The point here is simple—the “illness” did not penetrate all the way through. This indicated to me that the essence of “true self” is not the mind. It also suggests that “communication” does not depend on that mind. In other words the mind is only a tool.

While reading “I never promised you a rose garden” I wondered about the lack of psychological depth to what was being said by the author—almost as if the book was an attempt by an author to be an author and not a writer. If the book is taken on it’s face value there is no such thing as madness—or whatever you want to call it. Just a collection of behaviors which are not, shall we say, “normal.” If indeed the Author succeeded in presenting the so-called mentally ill as she actually was, I find no Illness whatsoever; just a collection of little understood activities. The illness was in her behavior relationships even though she said “my illness is not of my symptoms.”

ONLY WORDS CONTRADICT

When Deborah withdrew from the outside reality to immerse herself inwardly, the experience and subsequent learning and failure to learn of what the outside had to offer (the green trees) and the relative ignorance of the powers of the “spirit” led to the confusion and fight for control that could have been avoided if the doctor knew what to do in the beginning. It appears that “acceptance” by the staff and other patients did not occur until she was well on her way to understanding what was going on. What would have happened if this understanding happened right away in the beginning? Or at birth?

What would have happened to Dibbs if he had been put into a mental institution? It wouldn't have mattered what ward he was placed on... Debbe speaks of a “volcano” which she attempts to fight by burning her arms with stolen cigarettes. This I believe is her expression of pent up and misunderstood anger. Janov talks of “a primal scream” which he tries to bring on under controlled conditions. I suspect that her fear of the “eruption” was unfounded and her cure was finding this out. I have had at least two similar experiences which I brought on myself. In both cases I discovered that my anger was not me but an act which I was directing. This is the experience that I had. I did in fact have complete control over my anger no matter how forceful it had become. My experience showed me that I was not angry even as I was expressing that anger as much as I could. Can “madness” be the same too? That is, does madness create a reality to fulfill the pleasurable pain principle? Insanity is adaptive behavior. This is contrary to those concepts that call insanity “mal-adaptive behavior.” "Normal" reality is a very subjective term. Insanity is a sickness judged to be abnormal. But what is "normal insanity" when held in conjunction with "abnormal insanity?" That is, "insanity" may be no more than another term describing one of two realities. Realities which are
In madness and the family, this point beautifully in the following both being real none the less-likewise insane to each other. A normal reality where she spent her parents. Her parents then reacted to a reality they created because she (Deborah) was the one who was sick, the wanted to think. Some Westerners fail to acknowledge the presence and functions of the irrational schizophrenic". This led to us, the insanest behavior we came to understand- the addition of positive therapeutic actions of doctors and institutions when thinking of the "insane".

"One Flew Over the Cuckoo's Nest" the actions of an inmate led to his eventual death. The necessity of the person "in authority" indicates the presence and functions of the "Four Noble Truths" explained the paradox of the pathology of schizophrenia. It is easy to see that the whole world is forcing itself to accept that the man at the manor (my own) I still was ignorant when it came to action. I soon found out that "words", no matter what they say, do not say what living is. "Don't mistake the pointing finger for the moon." That's a screen.

I am writing this paper with a little more hand knowledge of "Mental Illness." For 28 years I lived in my "fog" till I was thrust out of the darkness into the sunlight. The decision to introduce my job and a divorce pinpointed my first emotional upheaval which strained the relationship between both of us as well as causing those problems. In 1970, having won custody of my child, I moved to college. I moved in with my parents and spent two years at Moraine Valley Community College in Glenview, Illinois. I went to GSU where I am finishing up now. I feel this was a great job. I may have been suffering from a disturbance that put so many other people into the lock-up, I was sent to the Western Health Clinic by the court, last year, but not admitted. I felt this was more indicative of the incompetence of the person in charge of the institution known as a "mental" hospital. More completely, more unfavourably disposed toward the family as a social sub-system. Socially, this work must now model itself around the internal distortion of patterns of communications within family, the social procedures, the para-normal, of what the family and the control positions, and the untenable positions, but also to the meaning of all this within the larger context of the "normal" human being, that of the political order of society, of the ways persons exercise control and exercise power.

"Some people labeled schizophrenic (no, not necessarily) manifest behavior in words, gestures, actions (linguistically, paralinguistically and kinetically) that is unusual. Sometimes (not always and not necessarily) this unusual behavior (manifested to us, the other people, to ourselves, to the sound) expresses, willingly or unwillingly, unusual experiences that the person who does it may (not always and not necessarily) these unusual experiences, but because of unusual behavior appear to be part of a potentially orderly, natural sequence. "The self is responsible for events that occur because we are so busy "treating" the patient, whether by chemotherapy, shock therapy, milieu therapy, group therapy, psycho therapy, family therapy, sometimes now, in the very best, most advanced places, by the lot. What is it really like for some people whom we label and "treat" as schizophrenics are the behavioral expressions of an illness in them? But we see this drama in a distorted form where the patient is made to suffer. The reason is that the traveler becomes confused and disoriented." However, the trip is a round trip, and the traveler is still on the "outer limits" before we return. I have found the trip to be a discovery of what the patient is really like. The problem, he says, is that "the trip is losing too much time. The traveler becomes confused and disoriented."

After being subjected to a degradation known as psychiatric evaluation, the patient has lost his claim to citizenship, his right to liberties in being imprisoned in a total institution, and to a legal designation as "mentally ill" or "mentally ill". It is not always straightforward to determine, for instance, that psychosis is when you feel things are not real, or that the person who gets diagnosed is for his own benefit. I had to find out if I had done anything "wrong" or if I decided to "be a little bit smarter, a little bit wiser, a little bit real. We can do what we want. Do we want we want?"
Now will Steve Wonder write his new best of with the following sentence, as his new album, entitled "Wonder," is released:

"Wonders of Wonder"

The album features new songs and re-recordings of his classic hits, including "The Way You Look Tonight." Wonder will release it in all major music retailers and streaming platforms on the 15th of February.

NOT FOR SALE

The album "Wonders of Wonder" is not for sale and will only be available through select radio and streaming services. The album is produced in collaboration with Steve Wonder and his team at Wonder Records.

RTS

For further information, please contact Steve Wonder's publicist at WonderPublicity@WonderRecords.com.
Rich Crowe's Chicago Ghost Tour

By Jackie Lyons

Brother spreads the blanket on the ground carefully avoiding the scattered tombstones. Mother reaches into her bag. Her eyes turn to the freshly dug up graves. She's thinking someone has been here before. Father stretches himself out on the blanket and begins to tell a story of an unsolved murder committed there. While sister watches multi-colored lights and a Victorian house appear and disappear through the trees. She's afraid but the adventure and excitement of Bachelors Grove beckon her to stay. Bachelors Grove beckon her to stay.

Bachelors Grove Cemetery is not exactly the ideal place for a family picnic but if you've been in mourning graves. She's thinking someone has been here before. "Chicago Ghost Tour" will solve your grave dilemma. According to Rich Crowe, Chicago may be one of the most haunted places in the world. Until the Chicago Tour our ghostly history has been neglected. We now even have a "Lake Michigan Triangle." Among the more famous sites that have disappeared in the Triangle is the Christmas Tree Ship of 1912. The ship and the fourteen men aboard were never washed ashore. No trace was ever found.

Two churches visited on the tour, Holy Family and St. Rita's have dramatic backgrounds. Father Damen, pastor of Holy Family in the 1880's, was visited by two altar boys. They led him to a dying old woman who they said was their mother. The bizarre thing is that the woman's son had died twenty years previously in a boating accident. Those of you who are south side residents may be familiar with what happened on All Souls Day in 1960 in St. Rita's Church. In fact you may have even been part of the congregation when the organ began to play by itself and six monk-like figures were standing next to it. In a panic the people flew to the doors to escape but they wouldn't open. A voice then said "Pray for me" and with a goal of wind the doors flew open. The five hour tour takes in other haunted places. "The Glowing Green Man," a transparent figure and Chicago's famous hitchiking ghost have both been seen by several witnesses.

Retructose Mary, the hitchiking ghost, has been haunting Archer Avenue since the 1930's. Next time you pick up a beautiful blond hitchiker with flowing white gown don't be too surprised if she screams, gets out, and runs into Resurrection Cemetery!

The last two stops on the tour are the grave of Mary Alice Quinn and Bachelors Grove. Mary Alice died at the age of 14 in 1935. Since then she has been referred to as "Chicago's Miracle Child." She has helped the sick all over the world and many people report a strong odor of roses by her grave even in the dead of winter when there aren't any flowers around. Bachelors Grove Cemetery, a favorite drinking spot for teenagers, is probably the most haunted spot in Chicago. Puzzling blue ghost-lights waver back and forth at dusk. Many people have reported apparitions of a house. Several years ago a young man was found hanging from a tree with his throat cut. His girlfriend sat in the car for hours waiting for his return. She heard nothing but a slight scraping on the car roof. At dawn the police found her. Her boyfriend's body was dumped in a house. Several years ago a young man was found hanging from a tree with his throat cut. His girlfriend sat in the car for hours waiting for his return. She heard nothing but a slight scraping on the car roof. At dawn the police found her. Her boyfriend's body was dumped in a house. According to Rich Crowe, Chicago may be one of the most haunted places in the world. Until the Chicago Tour our ghostly history has been neglected. We now even have a "Lake Michigan Triangle." Among the more famous sites that have disappeared in the Triangle is the Christmas Tree Ship of 1912. The ship and the fourteen men aboard were never washed ashore. No trace was ever found.

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