Alternative

A Human Trait?
**Students Protest**

**Student Services Director 'Iced'**

Davis assumes duties of acting Student services Director

On Friday, February 20, outgoing President Engbretson requested that Bob Lott, Director of Student Services, resign. On Monday the Director received a memo from the President's office informing the Director of his re-assignment to counselor. On Tuesday the Innovator received the following memorandum from the Office of the President:

"Effective today, February 24, 1976, Mr. Douglas Davis will again assume the duties of Acting Director, Student Services."

Tuesday night several students and faculty met with Bob Lott and discussed the situation. A student petition to reinstate Mr. Lott is being circulated, and a meeting with the president by the Black Caucus has been requested. When asked the reason for his termination, Bob Lott replied, "Our philosophical positions differ too much." Bob declined further comment until his appeal has been submitted. Attempts by the Innovator staff to contact the president have been unsuccessful.

A call to the President's office inquiring about Doug Davis, Acting President of Student Services, was referred to Ted Andrews, newly appointed Acting Vice-President of Academic Affairs. Ted Andrews is rumored to be the "candidate of choice" for the Presidential opening. An outside source, who asked not to be quoted, said, "It's my guess that Ted Andrews has been given full reign to re-organize GSU and eventually will be appointed Acting President of Governors State University on the basis of his experience."

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**New Director Named to ICC**

**MESSAGE FROM THE PRESIDENT**

**New Director Named to ICC**

Dr. John B. Johnson has been named new director of the instructional communications center (ICC) at GSU.

Dr. Johnson is the former executive director and president of Eduak, Inc. He has served on several national projects and has extensive experience as a consultant, author, producer, and speaker. Previously he had been with Nebraska Wesleyan University, Syracuse University, Southern University, and the Oregon State System of Higher Education. He served with the United States Air Force Security Service.

Dr. Johnson received bachelor's and master's degrees from Oregon College of Education and Ph. D. in the area of instructional technology from Syracuse University.

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**Message from the president**

There have continued to be complaints from students and faculty about unsupervised children who cause disturbances during class hours. These children are brought to campus by parents who are attending classes and dare left to their own devices for three to six hours at a stretch. I again solicit your cooperation and ask that you not bring children to the campus unless you are prepared to supervise them.

If children are causing a disturbance in the future, the parent will be called out of the classroom and asked to deal with the problem. We do not wish to embarrass anyone, but at the same time we must not allow the disruptions to continue.

Your cooperation is helping us with this problem will be appreciated.
Memphis Conference: African Association of Black Studies

A conference was held February 18-21 by the African Association of Black Studies at Memphis, Tennessee in the Holcomb Government. The conference was "A New Format for African Thoughts Toward Black Power," and the Melting Pot, Cultural Studies, Family Process and New Role Identity, Psychology For Survival, Black Linguistics Still Misunderstood, How the Students Incorporate the New Format for African Thought, and how the Black Family Incorporates the New Format for African Thought.

The Professors at GSU who presented position papers for the workshop are: Roger Oden, Politics and Law; Dr. Alma Walker, Reinterpretation of Themes in Black Literature; Dr. Bobby E. Mills, the Black Family; Dr. Andrew Gaill, Psychological Motivation For Academic Achievement; Dr. William Bolline, Reinterpretation of Themes and Images in Black Literature. James Sanders, student assistant dean of A.B.S., presented a paper on Politics and Law.

The purposed of A.A.B.S. National Conference is, (1) to provide a viable clearing house for black thought, (2) to raise questions as well as provide solutions to the issues which affect and impede progress in the total educational process of blacks, (3) to develop academically based awareness of the realities of the black experience, (4) to provide a forum for black scholars, black thought, and black theories, (5) to encourage the exchange and evaluate new concepts and new constructs relative to the proper education of blacks, (6) to recognize in formal fashion black excellence as defined by the A.A.B.S.

Collective Bargaining and Affirmative Action Conflict

Long Beach, Calif. (L.P.) - Dr. Stephen Horn, president of California State University, Long Beach, said recently that the precepts of affirmative action and the process of collective bargaining are generally at odds and on a collision course.

Already in the courts are private sector cases which will test the precepts of affirmative action and the process of collective bargaining. "Such an approach," he said, "would maintain the integrity of the university and properly keep partisan politics at arm's length."

The writing is on the wall; Don't Blame the Deans; get the eraser; use the chalk!

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Already in the courts are private sector cases which will test the precepts as to whether or not the seniority provisions of a collective bargaining agreement must fall when they conflict with the constitutional mandate against discrimination based on race or sex.

Dr. Horn charged that both educational institutions and unions have discriminated against minorities and women. "An unmodified seniority-based contract should not be the basis for the continued violation of the constitutional rights of these groups. In a time of retrenchment and recession, in a time of slower growth for American higher education, the old adage, 'last hired, first fired,' continues to apply to our students. It can be said that our institutions have discriminatorily applied the precepts of affirmative action and the process of collective bargaining. "Such an approach," he said, "would maintain the integrity of the university and properly keep partisan politics at arm's length."

The writing is on the wall; Don't Blame the Deans; get the eraser; use the chalk!

BOG Student Representative Reports on BOG Meeting

GSU Student Wins $10,000 Scholarship

An American Logistics Association scholarship to Governors State University is awarded to Samuel T. Rowey of South Holland, an employee of Standard Oil Company (Indiana).

Mr. Rowey, a BPS student, upon graduation, plans to enter the business field. He is currently doing research on the need for transportation managers.

According to Mr. Richard K. Judge, of the Chapter Scholarship Committee, to qualify for a scholarship a student must:

1. Be a member of a household within a 30-mile radius of Chicago.
2. Have a grade point average of 3.5 or above.
3. Be dependent of or himself a veteran with an honorable discharge, or (2) a dependent of or himself a federal civil service employee.
4. Must demonstrate an intent, through formal application as determined by the association, to utilize his or her skills to promote those programs which lend themselves toward the goals that the American Logistics Association sponsors, namely the logistics field. (Examples are business administration, accounting, procurement, distribution, etc.)

The office of financial aid coordinates the American Logistic association loan/scholarship program at Governors State University.

One of the candidates for University Assembly HLD Student Rep. Mr. Henry Barton, has suffered an attack of pericarditis. He is now out of intensive care but remains, as of this date (Feb. 24), in St. James Hospital.

Under these circumstances the Election Commission decided to postpone the completion of the HLD Student Rep election and halted balloting for this position at 9:00 P.M., Tuesday, February 24. Balloting will resume on Wednesday, March 3 and run thru Saturday, March 6. Polls will be open from 9 to 9 weekdays and from 9 to 12 on Saturday. The Election Commission decision was based on the fact that actual campaigning for election to University positions generally takes place during the election week itself.

GSU Grounds To Be Turned Over To PD?

See Next Issue ...
State Sen. Bell Wants to abolish bussing.

SPRINGFIELD - State Senator James F. "Jim" Bell, R-Collectorsville, introduced a bill to the Illinois General Assembly to end the Federal Bussing Program as mandated under the Civil Rights Act of 1964.

"The program has failed to achieve its stated purpose of desegregating schools. Its only effect has been to increase the racial tension in some communities," Bell said.

The bill, sponsored by Bell and State Senator Ralph W. Hughes, R-Chicago, would prohibit the Secretary of State from granting a license to any person to operate a school bus for the purpose of transporting students to schools located outside their school districts.

The bill would exempt students who are enrolled in a school district that does not have a bus service.

Legislators in Need of Political Honesty: Hughes

Bernard J. Hughes, Jr., (Chicago Heights) seeking one of two Democratic nominations for Lieutenant Governor in the 10th District's March 8th primary election, favors the efforts of the Illinois Coalition for Political Honesty in their attempt to get three proposed amendments to the Illinois Constitution on the ballot in the November General Election. These amendments would prevent State Legislators from "double dipping"-by holding another "job under another governmental unit," while being a legislator. They would also be prohibited from voting on bills in which they would stand to benefit financially. In addition, another amendment would prohibit legislators from drawing their salary in advance, a practice carried on for many years.

The deplorable thing about this effort is that it shouldn't have to be made in the first place. Our legislators have passed laws setting standards for other state and local offices, but don't seem to care about cleaning its own house. The practice of drawing one's wages in advance before doing any work and to be able to keep that salary just to be sure the bill gets paid in the event of a resignation, or just refusing to attend sessions has been tolerated too long in Illinois. This is a system of thinking that is wrong and those legislators who have set back on their dead dufts and made no attempt to remedy this injustice ought to be turned out of office," declared Hughes.

Howlett Opposes Tuition Raise

Secretary of State Michael J. Howlett, candidate for Governor in the March 16th Primary, today announced his knowledgeable position to a tuition increase at state institutions of higher education.

"What is a tuition increase, if it is not a tax increase in disguise on those who would make use of a public resource?" Howlett asked. "I hear a lot of bragging about concern for education and no tax increases for the past few years."

"This increase, proposed by the Illinois Board of Higher Education, has gone forward with wave after wave of anguish piled up at the door of the agency over which Governor Walker has appointive power. It is an act of supreme hypocrisy on his part to oppose a proposal of an agency for which he personally bears so much responsibility."

"One of our highest priorities should be educational opportunity for all our citizens. Even now, however, the Illinois Board of Higher Education is proposing a tuition increase that will take away from the poor and raise our tax burden."

"I know what it is to face the high cost of education at all levels. As I look back on my youth, I remember how the fathers of families dreamed of giving their sons and daughters the chance to have a better life."

"This meant not only the development of professional and business skills to improve their economic lot; it meant enriching their souls, to that their hearts and minds would be more gentle and humane."

"Education was the door that opened upon the fresh and expanding vistas of the American dream. Man's step upon the moon is a dream come true."

For sweetest things turne sorest by their deeds
Lillies that foster smell far worse than weeds
For I have sworn thee faire and thought thee bright
Who art as black as hell as darke as night
Big Brother Is Coming. S.I. Shows How.

The smoke you smell in the air this autumn may be more than burning leaves; it might be our Bill of Rights. What is S.I.? It is Senate Bill one and the alleged purpose is to revise and reform the United States Criminal Code, but the real purpose of important parts of the bill is to perpetuate secrecy and stifle protest. To go into detail would be long and tedious, but this bill could be used against lawful and peaceful demonstrations, would permit official harassment of politically disfavored publications, and generally impinge upon many of our personal freedoms. The press has been virtually devoid of any real coverage of S.I. Disclosure of information bearing the stamp confidential, secret, and top secret is not a crime, except as it is to cryptographic and atomic energy information. If S.I. were passed for instance; it would forbid the publication of the Pentagon Papers, and would put the editors of any publications that exposed them in jail. If you protested the Viet Nam War or any protest in the future, S.I. would put you in jail. One section of this bill (section 801), prohibits inciting ten or more persons to riot. That statute can be used to punish mere advocacy, even where no riot in fact occurs or where the connection between speech and violence is merely temporal. This clearly threatens our First Amendment rights. With so much pressure on people to get by, many of us can't afford the time it would take to fight it.

There are Senators and lawyers engaged in a struggle against its passage in its present form. If you are so motivated to address yourself to this issue, contact your Senator or Congressman and let them know how you feel about it. At the present time we can still legally do so.

By Lawrence Altman
School of Visual Arts
New York City, N.Y.

Rip Off

Student Activities is currently publicizing “Spoon River Anthology,” a New York Theatre Co. Production. However, in light of the internal problems that the administration and Student Services are going thru, someone or group is especially trying to make Student Services look bad. Out of more than sixty posters announcing the coming of “Spoon River Anthology,” only few, hidden away amidst the mass of bulletins, remain.

One wonders if this is the work of some sick minds, gettin’ their jollies off onrippin’ down posters. Or part of a larger plot, perhaps by the Klan, to see that Student Services really get the axe.

Who ever these people might be, I hope they realize that they are only rippin’ themselves off.

Portfolio used at Innovative U.

Purchase, N.Y. - (I.P.) - "Our academic program has undergone many changes in form over the last few years — the dropping of required courses and of distribution requirements, the adoption of the Portfolio System — but there has been no real change in substance or direction," observes President Barbara Knowles Debs of Manhattanville College.

"Unfortunately, we have not always made this clear and the changes that have occurred have too often been presented or interpreted as radical innovations. This is not so. The Portfolio System below is, quite simply, a new way of articulating the basic premises and requirements of a liberal arts education, a means of attuning an ancient intellectual tradition to the present-day world. It is demanding, and it rests on requirements, informed choice and rational planning, mutually carried out by the student and his advisor."

What is "The Portfolio"? Basically, it's just what it says it is: a packet — a reddish brown folder with an elastic band around it, into which the student selects the best of his work: written papers, final examinations, some tape recordings, photographs, poetry, or art work;

a student plan prepared by the student at the end of his first year, in consultation with his advisor, and revised periodically over the student's college career;

a self-prepared critical analysis of the work included; written evaluation by teachers, starting with the freshman preceptor; an evaluation of the total portfolio by a five-member Board of Academic Standards; and finally, as "a compromise with reality and subsequent affairs of life," an official college transcript of grades.

That's it. The materials included in the portfolio must demonstrate, to the satisfaction of the Board of Academic Standards, the student's ability to pursue knowledge in depth in one field (the major), to relate his own field of special interest to a wider intellectual or human context, to use bibliographic and research techniques appropriate to his fields of interest, to analyze materials critically, and to work independently.

If the materials demonstrate these competencies, the student graduates and takes his portfolio with him, to use as he wishes.

For Research Assistance Only

Mechanical and civil engineering majors... aerospace and aeronautical engineering majors... majors in electronics... computer science... mathematics.

The Air Force needs people. Many with the above academic majors. And APROTC has several different programs where you can fit... 4-year, 3-year, or 2-year programs. Some offering full scholarships. All offering $100 a month allowance during the last two years of the program. Flying opportunities. And all leading to an Air Force officer's commission, plus advanced education.

If you'd like to cash in on these Air Force benefits, start by looking into the Air Force ROTC.
Institutions Eat People

The firing of Robert Lott, Director of Student Services, comes as a bitter disappointment, further evidence to the charge that Governors State University is, in fact, no different from any other educational institution.

It would seem that some explanation is in order. But on second thought, justification in a bureaucratic system, too often, is explained away. There is nothing in the world that is logically sound about replacing competency with incompetence. Especially when incompetence is prevalent in every nook and corner of this basic structure.

Looking back, there is a lot of controversy surrounding the leaving of some good people. Their performance, philosophy, or something is always attacked. They are then shifted to some minimal position, or fired altogether. Most of them just leave quietly out of disillusionment. No one has yet bothered to challenge the firing.

Student Services has always had its particular problem, but no more than any other unit, while much more was expected from them. Regrettably, all Bob Lott can be accused of is "inheriting" the mess. I'm certain that the job description for that position didn't read: suffering university departmental unit, in bad need of someone to put it together-ultimately opposition, at that!

Student Services is an important link in responding to the needs of students. Yet, in terms of university priorities, e.g., YMCA and parking fees. Student Services ranks very low on the internal pole, when it should be "top priority" because it concerns the welfare of students.

It is not difficult however, to realize what has taken precedence in GSU's struggle to survive. At every juncture, it has been the dollar sign, and students have had to pay. Where money is involved, you are talking about big business. To hell with human rights and needs, etc. Money is tight. A lot of planning for Phase IV has been cut back. The "free spending" option is over. If GSU is to maintain, it will be necessary to become self-supporting. There are ways. Like parking fees, YMCA fees, activity fees.

And so the doubt lingering around the firing of Bob Lott is whether it is justifiable. If it is, GSU has become a business college, and all the innovative educational rap doesn't mean a damn thing. If this is not the case, President Engbretson owes faculty, students and staff adequate reason.

Edward Ford

Herbert Williams

Published every other Monday, the Innovator welcomes your communications. Of concern to Isn't this the sort of help the mainstream programs need? And isn't this the type of example that drifting of snow must share your hindered help, that should either contribute help to the paper of shut up. However, like other students at GSU, I am working full time and have a young family. So all I can do is suggest some common sense practically for you. Work on the many administrative problems that need straightening out, but please realize that these are minor issues in education. Developing our minds, learning new ways of working through life and preparation to insure economic security are reasons we attend this university. The faculty is with the students in being practical and information oriented. High academic standards are necessary to lend legitimacy to our degrees, and this has been evident in all the courses I have taken. My mind has been stretched more here than at any other school I have attended, and with this I am happy. Perhaps this is why you could not find discontented students in your survey. We are not discontented!

Judy McDonald

Student Shows Way To Effective Landscaping

I'd like to comment on your interest (Student, Feb. 16) concerning the winter time conditions of the roads at GSU.

Anyone who has been stuck in the mud at the edge of the road, or who has skidded on the ice, or even been barred admittance to G.S.U. due to excessive drifting of snow must share your concern.

The conditions of the roads at G.S.U. have certainly been less than "perfect", and yet I feel that conditions have been more worthy of praise than otherwise. Certainly the maintenance people should not be faulted. An environmentally concerned University should be proud of the limited use of damaging salt in it's road maintenance program. (Or concern to me is how an environmentally aware University can possibly expect it's hardworking maintenance people to achieve proper results, while they are hindered (no salt), and help, that should be available, is with help.

The enclosed drawing will explain the basics of one means of assisting proper maintenance of G.S.U.'s roads. This assistance would be available 24 hours, everyday, at a much reduced cost. This system will reduce cross winds, and snow drifting or accumulation on the roads during the winter and provide cooling breezes during the summer.

Isn't this the sort of help the maintenance department should be getting? I have an idea and expect and receive from this University And isn't this the type of example that should be presented to the community?

Judy McDonald

Student Blasts Article: Innovator replies.

I have long thought that your paper has a tendency to say a lot about nothing, but this issue (Feb. 16) extended itself. Your editorial was totally meaningless and written in an obtuse, and ridiculous manner. Have any of you ever taken an English or journalism course? What are you aiming at in the editorial? (Please reply in a direct manner)

I realize that with my criticisms, I should either contribute help to the paper of shut up. However, like other students at GSU, I am working full time and have a young family. So all I can do is suggest some common sense practically for you. Work on the many administrative problems that need straightening out, but please realize that these are minor issues in education. Developing our minds, learning new ways of working through life and preparation to insure economic security are reasons we attend this university. The faculty is with the students in being practical and information oriented. High academic standards are necessary to lend legitimacy to our degrees, and this has been evident in all the courses I have taken. My mind has been stretched more here than at any other school I have attended, and with this I am happy. Perhaps this is why you could not find discontented students in your survey. We are not discontented!

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Abolish A & R:
Can GSU Survive?

Dear Editor,

The time has come for changes to be made at Governors State University. For this to take place, I believe in starting at the beginning—Admissions and Records.

This is a true confession, since I was employed in that office from May 1, 1974, until August 2, 1974.

I found the existing conditions deplorable for a black student. By this I mean that there was a chain of command, and a student is treated with disrespect, as if she should not be there. I was put on the defensive. She was given several tasks at the same time. Then the Marshall would peer over my shoulder and ask, “How are you doing?” This is to see if the student needed more work. For more than a year in A & R, I had records sent to me by the Records Office which they don’t have a record of. The enemy will tell you this is due to clerical errors. As the people available will not be important enough to hold the record, make sure any sit-ins occur between the hours of 9:00 to 11:30 a.m. Monday through Thursday (excluding Wednesday) so personnel other than clerical will be available to notice.

Watch out for enemy propaganda. The enemy will tell you about an inadequate budget or lack of personnel. You must hold firm and remind the enemy that students and professors all of the records work, and all the Records Office has to do is keep a record of these records. The enemy will then tell you that the professors lie about sending records to the Records Office. Hold the firm; I have records sent to me by the Records Office which they don’t have a record of. The enemy will say that computers can profit the writing of the press, to run the computers in the computer center. I have heard the rumors going around stating that the computers will not give credit to students with an overload or forget students taking a graduate course. The enemy will then tell you to some administrator who will say: “You have to the department never heard of an office called Admissions and Records, with smarts, demands students be paid for clerical duties performed when trying to graduate or receive a transcript. Don’t be surprised by the outbreak of laughter when the demands are read.

Concerned Student

Community Member
disagrees with student attitude

Though I am not a student of Governors State University, I read the INNOVATOR regularly. I have always been upset by the one-sidedness of your paper, but after reading your issue of February 16, 1976, I have become angry enough to write.

Under the headline, Student Grip Has Valid Point, was printed a letter by Lynn Thomas Strauss, indicating her anger at being required to take an examination being given to all new students. I would like to address myself to the four questions listed at the end of her letter.

1. Whether or not this test is of value to the students, it is probably of value to the University, since none would want her time or the time of their personnel misused.

Ms. Strauss writes that she was not

informed early in the year of the necessity to take this test. This

indicates to me that she had adequate time to make the necessary

arrangements to take the test at her convenience, as there were numerous times and dates available. If she truly regarded her time and energy to be of value, does it not make sense that she would have taken the test correctly the first time, rather than waste her time taking the test in her “own style” at the first testing and still more time retaking it?

2. She questions the University’s ability to communicate in a straight-forward manner on an adult to adult bases. I question her response to be in an adult manner regardless of the behavior of others.

3. Why passive resistance? Why not an active search for answers. She claims that the press of time, plus several phone calls (to the president if necessary) would not have made much time. I do not believe this information is true. It is to disourage intelligent questioning or responsible decision making by its students. But lets investigate and present both sides of the story.

STUDENT GRIPE HAS VALID POINT—How do we know without both sides of the story?

SIGNED,
Open Minded

Giovanni reply

Dearest Editor,

This is my second critical letter regarding your recent issue. Martha Hamilton writes on “Poet Expresses his view on the University,” an article concerning the student who feels that his service was not recognized.

The poet states that she is against women’s rights and believes “anything that makes you happy is nice.” Anything? Surely this woman has interesting thoughts, but I believe you should reflect the feelings of all the students at GSU. There are those of us who are more informed on women’s rights than to believe it is “taking jobs away from black men,” as your poet states. I found the glowing account offensive and poorly thought out. Ms. Giovanni, I am sure, could not believe the rights of women to be so narrowly defined. What are your feelings on women’s rights and humanity?

Judly Mc Donald

After the review of the Nikki Giovanni show appeared in the paper, a letter was published written by the Bias Committee regarding the article. The writer states by saying “she is truly a beautiful artist” in an opinion which should not be expressed. It is true that opinions are rarely given in news stories; however, I was not aware of that fact when I wrote the story. When Ms. Giovanni said,” Anything that makes you happy is nice,” she was responding to the question “How do you help them” and her inner voice of course, was sure the poet was referring to anything legal.

In regard to women’s lib, Ms. Giovanni said that the movement has not affected black women. “While women are fighting for rights for white women, even at the expense of taking jobs away from black men, she pointed out that when women fight for quotas and wages, they do it at the expense of displacing men, even black men.

Finally, the writer seems to question whether the quotes I used are true. Obviously, she did not attend the presentation. As a matter of fact, she asked Ms. Giovanni the question she has presented.

I feel that people have been fed by me. White people were sparse in the audience at “Vociferous of Our Times”. Are they uncomfortable hearing the truth about society?

Martha Hamilton

Fellow Student:

talks to us that we are all together

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Concerned Student

Daniel Bernd Speaks

Out on Not Being Re-elected

Yesterday I received the news that I had not been re-elected as faculty representative to the Governors State University Assembly, a body of which I had been the Chairman since its formation. I had not intended to run for the position of Chairman again, but had thought that I could gracefully refuse the position of being thrust upon me for the fifth time, and was already composing my speech of regret to the various interested nominating committees I was sure were forming.

Such is the vanity of human wishes. I didn’t even manage to get elected to the Assembly itself, much less to the innovative office regarding the article. The writer states by saying “she is truly a beautiful artist” in an opinion which should not be expressed. It is true that opinions are rarely given in news stories; however, I was not aware of that fact when I wrote the story. When Ms. Giovanni said, “Anything that makes you happy is nice,” she was responding to the question “How do you help them” and her inner voice of course, was sure the poet was referring to anything legal.

In regard to women’s lib, Ms. Giovanni said that the movement has not affected black women. “While women are fighting for rights for white women, even at the expense of taking jobs away from black men,” she pointed out that when women fight for quotas and wages, they do it at the expense of displacing men, even black men.

Finally, the writer seems to question whether the quotes I used are true. Obviously, she did not attend the presentation. As a matter of fact, she asked Ms. Giovanni the question she has presented.

I feel that people have been fed by me. White people were sparse in the audience at “Vociferous of Our Times”. Are they uncomfortable hearing the truth about society?

Martha Hamilton
Where does my activity fee go? Why should I pay to see Sonia Sanches? Why must I pay a parking fee? Students are asking these questions and getting different answers. Therefore, the Innovator did some probing, and obtained the following information.

In regard to parking, Dick Struthers, Director of Purchasing, explained the situation. The Board of Higher Education will not appropriate money for maintenance of existing lots or addition of new ones. Therefore, the revenue from parking tickets pays for snow and trash removal, repair of parking lots and asphalt, plus the painting of stripes. The student activities fee is channeled into many areas, according to Frankie Barnes of Student Services. The following report, supplied by Bob Lott, illustrates the way in which the fee is used.

**STUDENT ACTIVITY FUND**

Report of Allocation and Expenditures  

October 31, 1975

<table>
<thead>
<tr>
<th>SSAC Accounts</th>
<th>Allocation</th>
<th>Expended</th>
<th>Balance</th>
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<tr>
<td>Personal Services</td>
<td>$9,023.00</td>
<td>$233.75</td>
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<td>Transportation</td>
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<td>Social Activities, Entertainment, Speakers, etc.</td>
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<tr>
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<td>Publicity</td>
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<tr>
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<td>5,000.00</td>
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<td>Office supplies</td>
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<tr>
<td>Sub Total</td>
<td>26,192.39</td>
<td>3,143.06</td>
<td>23,059.94</td>
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<tr>
<td>TOTALS</td>
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<td>$40,414.82</td>
<td>$136,601.98</td>
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</tbody>
</table>

**SSAC Accounts**

Union of African People (UAP) | $3,600.00 | $935.91 | $2,664.09 |
South African Liberation Com. | 1,640.00 | 500.00 | 1,140.00 |
Infinity | 400.00 | - | 400.00 |
Performativity Arts Guild (PAG) | 4,200.00 | 139.00 | 3,960.00 |
Film Society | 2,192.39 | 41.00 | 2,150.00 |
Media Change | 1,425.00 | 929.40 | 495.60 |
Chess | 604.00 | - | 604.00 |
International Student Assn. | 1,840.00 | 200.00 | 1,640.00 |
Vet's Club | 1,990.00 | 192.70 | 1,797.30 |
Electric Mirror | 1,200.00 | 16.20 | 1,183.80 |
Balance Club | 2,501.00 | - | 2,501.00 |
Human Relations Organization | 1,900.00 | - | 1,900.00 |
Sub Total's, Clubs to Page 1 | $26,192.39 | $3,143.06 | $23,059.94 |

To clarify some of the terms used, I sought the help of Frankie Barnes (Contractual refers to tickets printed, persons hired to handle printing and sound and any services rendered for pay. Commodities refers to office equipment. Personal services covers such areas as free typing. Student travel provides for a student to attend one conference per year within the country, within constraints paid. Contingency is defined as money which has not been allocated. Some clubs are obscure. The Balance Club is involved in ecology. Human Services Organization deals with alcoholic and juvenile delinquents; the Infinity is a defunct organization which was concerned with media change. The Keith Smith Memorial Foundation was started in honor of the former vice-president of administration and is used for scholarships. Maintenance refers to maintaining equipment and vehicles. This hope data answers some of the questions that have been puzzling students. If you have any more, the Innovator welcomes your input.

In a recent sampling of GSU students and staff the Innovator reporters came up with a list of most often given responses to the question of “what’s wrong with GSU?” We have obtained a list of most frequent responses, but I would also like to say that there were a broad range of responses. Some people, however, did not give a response. The responses are as follows:

1. Unavailability of needed class programs in most colleges, program areas. (HLD, CS, BPO, EAS)
2. Fee for parking
3. YMCA control of the University F Building (Gym)
4. Charging of students for syllabus
5. Student activities and services
6. No student involvement in major university policy making
7. Graduation fees
8. Unavailability of financial resources to help needy students
9. The move to make GSU a structured traditional university
10. The move to make GSU unacceptable to low income black students

These responses led us to ask this additional question: Is GSU turning away from its founding concepts of being an “open, urban institution, geared to the needs of minority groups”?

1. People lost their dream. Most people believed that GSU was different. They found out that it wasn’t. People lost their dream, like losing their love. They’re frustrated. We want to bring that dream back. We will bring that dream back.

2. An Old Student
3. Too Many students. Too few personnel!
4. Advisors tell you that you can come to them. When you go to see them they are either too busy, not in, rush you, or a combination of all three.
5. A Dissatisfied Student
6. People are running around this place trying to do every one else. We all have forgotten how well and beautiful it is to work together.
7. The student body is one of the poorest I have ever seen. I will be glad to see that GSU begins to upgrade this institution.
8. A Professor
9. “The budget is so political that it necessitates a demand for more money by allowing too many students to enroll.”
10. “Lack of time to complete daytime projects...we need more daytime classes...too much testing...substitute a physical education program for the YMCAs...poor communication between students and faculty.”

A Concerned Student

“Statistics, accounting, and algebra courses demand more time than the eight weeks. The credit/no-credit program does not give academic standing near for graduate schools and scholarships.”

Student

“When a student is ready for his diploma, he finds it difficult to get his achievement forms. We need secretaries for each department because advisors frequently are not available. The book store orders only as many books as a professor requisitions, although students not enrolled in the course also buy the book.”

Ronald Angel

Main thing is, nobody can say what is wrong with GSU because the problems here have not been identified. The results of the “GSU Experience,” that is, finding a comfortable spot in our great society upon graduation won’t be available unless our students keep in touch with the University. It seems that it is difficult for students to keep in touch with the university while they are still here.

Herr-Schumann

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**Dodd Apologizes for UA Election Foulup**

One of the candidates during the recent election of the Presidential Search Committee was Ms. Winn McGraw; and HLD student who works in the Information Office as an employee of University Relations. Since balloting takes place in the Information Office and since the person staffing the office serves as election judge, the Election Commission decided to place another person in the office to handle balloting while Winn was working there. This procedure caused no little inconvenience to both the Election Commission and the UR staff, but seemed necessary given the unusual circumstances.

The scene now moves to the recent election of the Assembly student representative from HLD. Winn decided, just prior to the election, to run a write-in campaign. Through Susan Woodham, her immediate supervisor, she informed me (Election Commission) of her plans and asked for someone to handle the balloting. Depressed at the thought of once again having to place one of my staff members in the Information Office, simple to handle balloting, I made, on the spur of the moment, the following decision:

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Joe

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The student body is one of the poorest I have ever seen. I will be glad to see that GSU begins to upgrade this institution.

Joe

---

"The $14.00 fee for YMCA membership."

James Dent

Main thing is, nobody can say what is wrong with GSU because the problems here have not been identified. The results of the “GSU Experience,” that is, finding a comfortable spot in our great society upon graduation won’t be available unless our students keep in touch with the University. It seems that it is difficult for students to keep in touch with the University while they are still here.

Herr-Schumann

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**GSU Survey Shows People Lost Their Dream**

To the class of 1978,

"Tell — let her handle it."

After the election, the other candidate for HLD Student Representative, Mr. Henry Barton, quite understandably protested the irregularities of this election. It was immediately clear to me that my decision had been irreconcilable, working an injustice on both candidates. Winn had been put in the position of judging ballasts in her own election. Further, I had violated an Election Commission rule that no campaigning take place within 50 feet of the place of balloting.

The election was obviously null and void. I called the other Election Commission members and had not consulted on my spur of the moment decision. We agreed that there must be a run-off and this run-off was conducted in conjunction with the election of the Assembly Chairman and Secretary beginning Monday, February 25.

Neither the other members of the Election Commission nor the two candidates we bear any responsibility for this mess. That “distinction” is mine alone. To all concerned, especially to Ms. Winnie and Mr. Barton, extend a sincere apology. William Dodd.
By Barbara Morton

The HLQ corner is back again. This time we've got some deadlines to tell you about. Commencement this year is on August 22, 1976. In order to march in the commencement ceremonies all work must be completed and in A&R by the end of June 1976. This also means that applications for graduation, accompanied by copies of your contract and your Student Progress Report Form must be to your advisor for approval by May 13, 1976.

Please be aware of these deadlines, and be sure they are met if you intend to march in the commencement ceremonies. Also, registration is approaching, so start thinking about your summer schedule. Class schedules are not yet available, but will be shortly. (We'll keep you posted.) Watch the Innovator for further information in the HLQ corner.

Do Textbooks retard your child's awareness?

According to a study in the National Professional Personnel & Guidance Journal, children's textbooks must be realistic and avoid any type of sex-role stereotypes which may hinder the child's future career opportunities.

Dr. Dale L. Gilsdorf of HLQ is co-author of the study entitled, "Girls Are Females, Boys Are Males: A Content Analysis of Career Materials."

The report states: "Males are told to be bright, independent, strong, and productive in order to hold the more difficult, the higher level, and the leading positions. Females, with few exceptions, are told that their futures are relatively unimportant, nonproductive, and service-oriented and require an attractive appearance, which is often viewed as incompatible with intelligence..."

In the world of work there are female dentists, surgeons, political figures, lawyers, high-level administrators, professional athletes, professional musicians, psychologists, architects, business executives, and appliance repairers. "There are full-time fathers, male kindergarten teachers, librarians, nurses, secretaries, stewards, and volunteers."

We must hinder our child's capabilities by conforming to society's plastic mold, which could further instill the retardation of a young mind.

Sickle Cell Anemia Facts You Should Know

Martha Hamilton

Sickle cell anemia was the subject of a presentation by John Dawkins, program coordinator at the Abe Lincoln School of Medicine, on Monday, February 23, in the Community Conference Room.

Mr. Dawkins explained that the disease was discovered by Dr. Herrick in 1910, when a blood sample of a West Indian revealed cells shaped like sickles. However, most people were not aware of the disease until 1965, when the Black Panthers set up screening programs, using the Sickle Dex test.

HEW established a national advisory council which recommended providing funds for further study of the disease. In 1971 the National Sickle Cell Anemia Law was passed.

In June, 1972, the Abe Lincoln Medical School was among ten medical schools awarded a five-year grant for sickle cell anemia programs.

Facts about the Disease:
Symptoms: pains in arms, legs, Frequency: 1 in 400 black children suffer from the disease. In the USA, there are 2,000,000 carriers and 5,000 afflicted with SCA.
Transmission: Congenital, not contagious, A6 or SS type hemoglobin in red blood cells symptomatic of SCA.
Origin: Africa
Steps to take: Get Sickle Cell Blood Test to physician or clinic. If you have the disease, find out the possibility of transmitting it to your children.

Schedule Changes Mar. 1, 2, 3

Black III begins March 1. The following is vital information to every student:
Scheduled changes for Block 3 are March 1, 2, and 3. Classroom numbers can be found inside the main entrance of GSU.

Willie Mae Reid

"Defense Budget Should Be Phased Out"

"I believe we do not have an alternative to Republicans and Democrats," said William M. Youngdahl, as he introduced Willie Mae Reid, Vice-Presidential candidate for the Socialist Workers Party Thursday, February 26, at 7:00 in the CCS Lounge.

Martha Hamilton

Youngdahl stressed that the Socialist Workers Party needs strong support to get elected, as a candidate needs 5% of the votes to get elected; whereas the Democrats and Republicans require only one-half of 1% for election.

Ms. Reid expressed her views on major issues. Of desegregation, she said, "Desegregation is a ten-year-old law, which we are still trying to implement." She said that in Boston black people are still fighting for housing and the right to walk in white neighborhoods without harassment.

On abortion, Ms. Reid said that the matter should not be in control of the state, which does not have babies; but instead it should be in control of women, who must bear the children. "The defense budget should be phased out," said Ms. Reid. "We are not at war, and we don't need so much money spent on defense."

Forced retirement is like throwing away people, the sister said. "When you retire from a good company, the president calls you by your first name, gives you a gold watch or diamond ring, and tells you how valuable you are."

Ms. Reid concluded by saying that anyone interested in concrete action for desegregation should invite someone from the National Council against Racism to GSU.

For more information on the Socialist Workers Party, write to the Socialist Workers 1976 National Campaign Committee, 14 Charles Lane, New York, N.Y., 10014.
Arcosanti Revisited

The CCS outpost at Arcosanti, Arizona will be held this year during the May June session. A preliminary meeting for interested students will be held this week, Wednesday, March 2, 7:30 p.m. in Professor Rank's office (B1313) in the first floor CCS office complex.

Arcosanti is a "utopian city," a prototype model now being built in the wilderness, 79 miles north of Phoenix, by the noted architect and future-planner, Paolo Soleri. During the past six years, hundreds of students and apprentices from all over the country have helped Soleri in this visionary work which combines concepts of architecture related to ecology. Last year, CCS established an outpost there and Professor Rank brought ten students to work on this project. During the days, the students are actively engaged in construction work, especially in the casting of the huge concrete structures, now being erected.

During the evenings, Rank and other lecturers have conducted sessions on utopian literature, communal living, etc.

"We established our outpost at Arcosanti," Rank said, "because GSU has a mandate to be future-oriented. Soleri's dreams and ideals are often controversial, but he is recognized as one of the important futurists in our society today. I think the experience our group had at Arcosanti last year was significant."

Students who were at Arcosanti last year will be at the March 3 meeting to show their slides and to discuss the situation with other interested students.

Estimated expenses for the Arcosanti experience total $900 - which includes $500 fee to the Cosanti Foundation, $200 travel, $100 (approx.) for 8 units of GSU credit.

"The $500 fee paid to the non-profit Cosanti Foundation pays for room and board for the six week session, plus supports the actual cost of building the project. Thus far, without any major outside funding, Soleri has managed to construct Arcosanti totally from student fees and by the sale of bronze bells cast at Soleri's studios."

Workshop/Outpost dates this year: April 28 to June 7, or May 17 to June 28. For further information, see the detailed poster at Rank's office, in the cafeteria, and the LRC Display Cases on the 2nd floor.

Work Study students are eligible to work at Arcosanti if the academic experience fits into their program as approved by their regular academic advisor. The Cosanti Foundation also has limited scholarship funds for minority students provided by the National Endowment for the Humanities.

Robert Blue of the Innovator is seen here under one of the main arches under construction at Arcosanti.

Wheat Honeycomb Cake

Here's the perfect finale for a light summer meal. Whole Wheat Honeycomb Cake is a light, delicate cake made with whole wheat flour, glazed with nuts and honey, and filled with fresh California plums and cream cheese. It's also great for a special brunch or morning coffee klatch. The glaze-topping and the creamy, fruity-humpl filling make this unusual cake a delightful way to flavor-balance sweet desserts. And don't forget to buy a few extra for out-of-hand snacking.

WHOLE WHEAT HONEYCOMB CAKE WITH PLUM CHEESE FILLING:

Cut cake in half with and fill with and glaze with nuts and honey, and filled with fresh California plums and cream cheese. It's also great for a special brunch or morning coffee klatch. The glaze-topping and the creamy, fruity-plum filling make this unusual cake a delightful way to flavor-balance sweet desserts. And don't forget to buy a few extra for out-of-hand snacking.

WHOLE WHEAT HONEYCOMB CAKE

4 eggs, separated
1 tablespoon lemon juice
1 teaspoon baking powder
1/2 cup sifted whole wheat flour
1/2 cup packed brown sugar
1/4 cup low fat buttermilk
1/2 cup milk
1/2 cup slivered almonds
Cake: In mixing bowl, beat egg yolks until thick and pale yellow in color, about 8 minutes. Add lemon juice, sugar and flour; blend thoroughly. Beat egg whites until stiff; fold into flour mixture. Turn into greased and floured 9-inch cake pan. Bake in 300 degree oven 40 to 45 minutes or until cake test done. Cool on wire rack; cool 1 hour.

Filling: Combine plums and orange juice in small saucepan; bring to boil over low heat. Cook until plums are lightly poached, about 4 minutes. Remove from heat; drain and cool. Beat cream cheese until fluffy and gently fold in plums. To serve: Split cake in half and fill with plum/cheese filling. Replace top of cake and cut into wedges.
We Want Your Feedback!!

Some people are walking around GSU grumbling and complaining about the quality of material that comes out of the Innovator. Edition after edition is filled with nonsense filler articles. I have heard people say, "There is no hard news, said one person, while another stated that "I wish I could read more about the happenings of this institution, the parties, classes, workshops, and plays." We, the Innovator are aware of your gripes, but contrary to the old GSU student attitude of "Oh, what the hell, I don't want to get involved," we on the Innovator want to do something about this problem!

First, you, the reader must understand that we are a newspaper. 5% of what goes into the paper should come from You, the student, you, the staff, you the contributors. Unfortunately, we are currently receiving only about 20%. Remember, we are only as good as the contributions that we receive from you. We, the staff, like any paper, have only a small input into your newspaper.

We are striving to upgrade the paper, but we can't do it alone — we need the total cooperation of everyone at this institution. We have run ads asking for contributors, and only a small number of people hear us. WAKE UP, PEOPLE!

We on the Innovator want to make this paper of top caliber, just as you want to see it; but again, we can't do it alone. We need everyone's help — we all need to work together.

We want your ideas, your poems, your stories, or entertainment reviews. We want to respond to GSU needs. So while you're having your coffee, or even before your next class, please take the time to fill out the short questionnaire, because with or without your further input, we are what you make us.

The Innovator

Please fill out and return to the Innovator Monday-Friday from 10:00 a.m. to 5 p.m.

1. I have contributed to the Innovator:
   Once
   Twice
   More than three times
   Never

2. I would like to contribute in the future:
   Yes
   No

3. I read every edition of the Innovator:
   Always
   Sometimes
   Never

4. The best thing I like about the Innovator is:
   News stories
   News briefs
   Features
   Letters
   Ads
   Other

5. In future editions, I would like to see more:
   News stories about the community
   News about GSU
   Features
   Letters to the editor
   Contests
   Helpful hints

6. What do you like best about the paper?
   
7. What do you like least about the paper?
   
8. I would like to see the paper come out:
   Once per week
   Twice per month
   Once per month
   Once per tri-semester

9. If there was a cost, I would pay per edition:
   1c
   5c
   10c
   25c
   Nothing (as it currently is)

10. I would like to work on the paper:
    Yes
    No
    If yes, please stop by the Innovator office.

Thank you for your help. From your response we will try to work around everyone's needs. Remember, our extension is 2266. Call or stop by sometime, we are friendly.

Newer Math.

If you're a sophomore it's not too late to enroll in Army ROTC. Under the Two-Year Program you can attend a six-week Basic Camp next summer, take ROTC in your junior and senior years, and receive a commission along with your diploma. In other words, complete a four-year course in just two years! And if you're a veteran you don't even have to attend the six-week Basic Camp!

Army ROTC will also pay you $100 a month while you're in school (for you vets, that's in addition to your GI Bill) to spend as you wish.

Army ROTC has a lot more to offer, too. For more information call

MAJOR JOSEPH J. HARRISON
ENROLLMENT OFFICER
44 ARMORY BLDG., LAKE SHORE
EXT 352/353
LOYOLA UNIVERSITY OF CHICAGO

Army ROTC
Learn what it takes to lead.

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ATTENTION GARDENERS

Mr. David Whiston — Extension Advisor of the University of Illinois, College of Agriculture, Cooperative Extension Service. Mr. Whiston will present a series on Home Vegetable Gardening. The series will include:

Planning — Site Selection — Plant Variety Selection — Weed and Insect Control — Plant Feeding — Harvesting

ADMISSION FREE

A packet of Home Vegetable Gardening will be available at about $2.95.

WHEN

Wednesday, March 24 and 31, 1976 at 7:00 PM. The general public is invited.

WHERE

Governors State University — Community Conference Room.

For further information phone Governors State University, Dr. L. Fennoy, 534:560 extension 3194 or 2429.

Joe DiMaggio Workshop

Waltlands Camera Shops announced today, the exclusive presentation of the Nikon Workshop. Two years in the making, a multimedia slide presentation on candid and street photography created and presented by famed photo journalist, Joe DiMaggio. Mr. DiMaggio is well known for his photo essays of Mario Andreetti, Peale, Leslie Stahl, CNBC news and Jonathan Costell.

The Workshop is on PHOTOGRAPHIC TECHNIQUES and as such you do not have to own a Nikon Camera to attend or to understand the presentation.

The evening promises to be one — no photographer should miss. Tickets are limited and available only at Waltlands Camera Shops. March 11th or 12th 7:30 p.m. — The Grand Ballroom. — Holiday Inn South West/Alsip.

Faculty Workshop

Governors State University will hold a faculty development workshop in assessment of experiential learning. The principal speakers will be Dr. Betty Stanley and Professor Robert Press. This all-day workshop will be Friday, March 5, from 8:30 a.m. to 4:30 p.m. at 363 Oakwood, Park Forest.

There was a previous workshop dealing with processes and guidelines for assessment of experiential learning, assessment techniques used focusing on portfolios, discussion of their techniques used focusing on portfolios, discussion of their

Stuttering Workshop

Stanley Goldberg, professor of communication disorders at G.S.U., was guest speaker at the February meeting of the South Cook County Stuttering Workshop. The meeting took place Simmons Junior High School, 6450 95th Street, Oak Lawn, Illinois.

Goldberg presented a stuttering therapy workshop. The program included a discussion of the philosophy of stuttering approaches and their relation to the therapeutic process. Video and audio tapes of therapy sessions were also used.

GUIDE TO MONEY FOR HIGHER EDUCATION

Guide to more than 250,000 Scholarships and Financial Aid Source — items valued at over $500 million dollars.

Contains the most up-to-date information on:

- Scholarships, grants, aids, fellowships, loans, work-study programs, cooperative education programs, and summer job opportunities;
- for study at colleges, vocational and technical schools, paraprofessional training, community or two-year colleges, graduate schools, and postgraduate study or research; funded on national, regional, and local levels by the federal government, states, cities, foundations, corporations, trade unions, professional associations, and minority organizations.

Money is available for both average as well as excellent students, both with and without need.

BENNETT PUBLISHING CO.
Dept. 214, 102 Charles Street, Boston, Mass. 02114.

Please rush me copies of GUIDE TO MONEY FOR HIGHER EDUCATION at $5.95 plus 50c for postage and handling for each copy.

I am enclosing $ (check or money order).

Name

Address

City State Zip

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CS Black Film
Festival open to all

The College of Cultural Studies, in conjunction with SSAC, presents a Black Film Festival. The Festival, planned by Dr. Clara Anthony and Dr. Alma Walker, is an outgrowth of a module that the college has offered since 1972. The series will include an unusual combination of films produced by Hollywood, but also many films produced independently by Black entrepreneurs and artists.

In order to provide a broad perspective for understanding the historical development of the Black film character, the series coordinators have selected films produced from 1915 to the 1970's. Some of the feature stories are legendary — Paul Robeson, Ethel Waters, Stephen Foster.

The SSAC community is invited, and we are hoping that you will find the Festival enlightening and stimulating.

Showing times are: Mondays 4:30-5:30 p.m., Tuesdays 6:00-7:00 p.m., and Saturdays 10:00-12:00 noon.

If you have any questions, please contact Dr. Clara Anthony, Ex. 2441.

The College of Cultural Studies will present a series of commemorative events in memory of Paul Robeson on March 8, 9, 10, and 13, 1976.

Monday, March 8, 1976
4:30 p.m. FILM: "Sanders of the River" — Community Conference Room
6:00 p.m. Professor June Patton: Historical Introduction; Mr. Sidney Williams: Personal Reminiscences of relationship with Paul Robeson

Tuesday, March 9, 1976
4:00 p.m. DOCUMENTARY: "Interface: Profile of Paul Robeson — Community Conference Room
6:00 p.m. FILM: "Emperor Jones" — Multi Media Dome

Wednesday, March 10, 1976
5:00 p.m. FILMS: "Sanders of the River", "Emperor Jones" — Multi Media Dome
Saturday, March 13, 1976
10:00 a.m. FILMS: "Sanders of the River", "Emperor Jones" — Community Conference Room.

"Pink", a film starring Nena McKinney, will be shown on March 1, 2, and 6. March 1 and 6 the film will be in the Multi Media Dome, on March 2 it will be in the Community Conference Room.

SSAC Representatives
To Rap with Students
Monday & Tuesday March 1st & 2nd

Student Activities Presents
"Spoon River Anthology"
A New York Theatre Co., Production

March 4, 1976 8:00 p.m.
GSU Theatre
Student 1.00  Alumini 2.50
Public 3.00

Call 534-5000-2141

Make It A Point to Come Out

Performing Arts March 6

The second Performing Arts Series continues with a premiere performance of the talented Ariel trio at Governors State University Saturday, March 6, at 8 p.m. in the recital hall.

Three master musicians, Elliot Gould, violinist, Abraham Stokman, pianist; and Roger Drinkall, violincellist, will be playing in Chamber Ensemble.

Tickets are $4.25 for adults and $2.50 for senior citizens and students through high school. Tickets can be reserved or purchased from Charlene Oliver at 312/524-5000, X 2485

Student Art Showing
Graduate Student Solo Showings
March 1-16 Deborah Neumayer. Painting (The first two weeks of March)
March 18 Gerrard Vandershuul. 2-D/3-D (The second two weeks of March)

Will And Love Presents
TRIPLE PLAY DISCO SET
Every Thursday Night
7:30 P.M. Til 2:00 A.M.
Maxi’s Lounge
141 S. Troy
Chicago, Illinois

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"We play the blues," Koko Taylor repeatedly told the concert-goers at the first GSU sponsored Blues Festival.

"Lil Mac Simmons. 'I'm talking 'bout religion.' He did but sang some mean blues, too.

Sometimes you couldn't see his hands, they moved around his harmonica like hummingbirds lookin' for honey.
Twist stopped movin' just long enough to get an appreciative round of applause before he gave up the solo spot.

Not all the talent was Chicago based. Koko Taylor's backup guitarist came from Louisiana.
Blood Drive++

WEDNESDAY

MARCH 3, 1976  11AM to 7PM

Health Services +

For more information contact

Marcy Smith
EXT. 2186

Please Give!

"Here, on the prairies of Illinois and the Middle West, we can see a long way in all directions... Here there are no barriers, no defenses, to ideas and aspiration. We want none; we want no shackles on the mind or the spirit, no rigid patterns of thought, no iron conformity."

Adlai E. Stevenson
Governor of Illinois, 1949–1953

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