The university presidential search committee has established an interview schedule of seven candidates for president of Governors State University. Community residents, alumni, and students may meet from 7 to 8:30 p.m. with each candidate on the first day of his two-day interview schedule. The interview schedule:

May 17-18—Dr. Leo Goodman-Malammuth, vice president for academic affairs, California State University, Long Beach.
May 19-20—Dr. Donald Robinson, dean of the College of Education, Oklahoma State University, Stillwater.
May 21-22—Dr. Charles Vever, executive vice president, College of Medicine and Dentistry, Newark, N.J.
May 26-27—Dr. William H. Capitan, acting president, West Virginia Wesleyan College, Buckhannon.
June 1-2—Dr. Virgino L. Pucci, vice president of research and innovation, Governors State University.
June 3-4—Dr. John H. Strange, dean of College of Public and Community Service, University of Massachusetts, Boston.

The campus committee will solicit advisory recommendations from the GSU community on a form to be distributed at the time of the interviews, and will recommend no less than five candidates to the Board of Governors search committee by June 7. According to the procedures established by the BOG, the BOG committee will then select three to be interviewed by the entire Board of Governors who will choose a president.

The candidates for the interview schedule were presented by the BOG search committee after an initial screening of credentials by both the BOG and university search committees. One candidate, whose name was not forwarded by the campus committee, was added by the BOG committee, since he was excluded initially through a particular interpretation of selection criteria.

Continue on page 2

GOVERNORS STATE UNIVERSITY
Park Forest South, Illinois 60466

The second media career seminar in the community conference center from 7 to 9 p.m. Guest speakers will include: Elizabeth Barra, editorial director of WLS-TV.

McLemore Edited Books

Dr. McLemore writes: "Our democratic society needs informed citizens. That is, it needs citizens who can make wise decisions—personal and societal. Therefore, this book’s thesis is: social studies should provide a variety of learning experiences that will increase children’s competence as citizens. They should have learning experiences which will help them gain knowledge about human society and skills in making decisions.

"Teachers can help children increase their citizenship competence. When we work with middle students, they can help children learn to evaluate possible consequences of their decisions, solving problems, and performing citizenship responsibilities.

Dr. McLemore is university professor of urban elementary teacher education in the College of Human Learning and Development at Governors State University.

The campus committee will solicit advisory recommendations from the GSU community on a form to be distributed at the time of the interviews, and will recommend no less than five candidates to the Board of Governors search committee by June 7. According to the procedures established by the BOG, the BOG committee will then select three to be interviewed by the entire Board of Governors who will choose a president. The candidates for the interview schedule were presented by the BOG search committee after an initial screening of credentials by both the BOG and university search committees. One candidate, whose name was not forwarded by the campus committee, was added by the BOG committee, since he was excluded initially through a particular interpretation of selection criteria.

McLemore Edited Books

Dr. McLemore writes: "Our democratic society needs informed citizens. That is, it needs citizens who can make wise decisions—personal and societal. Therefore, this book’s thesis is: social studies should provide a variety of learning experiences that will increase children’s competence as citizens. They should have learning experiences which will help them gain knowledge about human society and skills in making decisions.

"Teachers can help children increase their citizenship competence. When we work with middle students, they can help children learn to evaluate possible consequences of their decisions, solving problems, and performing citizenship responsibilities.

Dr. McLemore is university professor of urban elementary teacher education in the College of Human Learning and Development at Governors State University.

The campus committee will solicit advisory recommendations from the GSU community on a form to be distributed at the time of the interviews, and will recommend no less than five candidates to the Board of Governors search committee by June 7. According to the procedures established by the BOG, the BOG committee will then select three to be interviewed by the entire Board of Governors who will choose a president. The candidates for the interview schedule were presented by the BOG search committee after an initial screening of credentials by both the BOG and university search committees. One candidate, whose name was not forwarded by the campus committee, was added by the BOG committee, since he was excluded initially through a particular interpretation of selection criteria.

William P. McLemore edited the works of 36 authors in dynamic social studies, teaching strategies and learning environment, concepts, democracy, and value geography, biography, law and black history, individualized and group processes, learning materials and resources, and current events.

Bigott Ass't States Attorney

Kankakee county's first assistant state's attorney is a graduate of GSU Mrs. Louise B. Bigott of Aroma Park received the Bar and Gavel award. She graduated with honors from Illinois Institute of Technology, Chicago-Kent College of Law, and passed the Bar exam in the fall. Certification will be made by the various deans and A & R.

At an avocation, she wants to start a women's center in Kankakee where people and information would be available to help women in transition, whether it be personal change or work-related change.

At GSU Ms. Bigott graduated with a degree in psychology and education. She served on the student advisory committee to the Illinois Board of Higher Education and also on a student affairs task force.

In This Issue

Students, Shape Up!

Attention! All students who are in poor academic standing will soon be notified by Admissions & Records, according to Ted Andrews, vice-president of Academic Affairs. If employment, sex, or extracurricular activities are interfering with your studies, beware. Anyone in poor academic standing will have until September to complete his studies or not be allowed to re-register in the fall. Certification will be made by the various deans and A & R.

Furthermore, work-study and veterans' benefits will not be authorized for any students in poor academic standing. The reason for this policy is that universities are liable for reimbursing the Veteran's Administration and the federal government for monies paid to students not in good standing.

Continue on page 2
Commuter Line College Grant

THE ILLINOIS Board of Higher Education Tuesday approved a planning grant of $11,500 for Governors State University to develop a program to conduct college-credit classes on commuter trains between south suburbs and the Loop. The "University on Wheels" is expected to begin in the fall of 1977 when the Illinois Central Gulf Railroad commuter line is extended to Governors State's Park Forest South campus, said William Engbretson, university president.

Testimony Heard on FY '77

The committee deferred action on the Board of Governors appropriation bill for further review and consideration. The Board of Governors FY77 appropriations request is included in SB1626, which is the Senate Appropriations Committee heard testimony on Wednesday, April 21, concerning the FY77 appropriations request by the Board of Governors of State Colleges and Universities.

Sen Bell Calls For End to Welfare Fraud

Dr. Walters urged the committee to give special consideration to the needs of the Board of Governors System as it reviews the priorities established in the Governor's FY77 budget recommendations.

Dr. Walters emphasized in particular the importance of providing funds for the salary increases to Faculty members and other university employees because of the effects of inflation. Almost half of the additional funds requested by the Board of Governors are for increased salaries for university employees. The $4.7 million requested for salary increases would provide funds for about one-quarter of those receiving public aid and are not eligible. I cannot raise their taxes, and the Department of Public Aid do not take real, positive steps to curb welfare fraud and to spend funds allocated for public aid efficiently, we should not appropriate any more money to the department.

"I for one, want to make sure that this money is spent wisely and to the benefit of the people of this state.

JC Jazz Festival Winners Announced

JC Jazz Festival Winners Announced

Waubonsee College of Sugar Grove won three of the nine "bests" in the fifth annual Junior College Jazz festival at Governors State University.

Best combo-Waubonsee Jazz quartet

Best solo-Jack Waltrip, tenor saxophone

Best trombone-Charles Shore

Lincoln Land Community College of Springfield and Wabashaw Community College of Ann Arbor, Mich., won two each, and College of Lake County of Grayslake and Loop College of Chicago won one each.

Best big band-Lincoln Land

Best composer/arranger-Dave Hoffman, Lincoln Land

Best rhythm-Chek-Avery, Wabashaw

Best trumpet-Michael Neal, Wabashaw

Best section leader-Randy Cernhel, trumpet, College of Lake County

Best rhythm-Roger Harris, piano, Loop

Honorable mention:

Drummer-Lloyd Williams, Loop

Bass-Bill Marquardt, William Rainey Harper College, Palatine

Trombone-Gerald Lindsey, Loop

Baritone sax-Bruce Magee, Malcolm X College, Chicago

Rasa trombone-Jerry Placa, Thornton Community College, South Holland

Trombonist and tuition scholarships to Governors State University went to three "bests," with plaques to the others.

Also competing were Wilbur Wright College of Chicago, Rock Valley College of Rockford, Prairie State College of Chicago Heights, and Highland Community College of Freeport, Carver high school of Chicago and Governors State University.

Free Classified advertising in the

for all GSU students.

Our Advertising Plan Exists... Earn While You Learn
The national media thus far has failed to take A.S.E. very seriously. For our own media very seriously. The story we’re telling the world about us will have on our own lives. More serious. The editor is supposed to help us in the Midwest create this image. This said, I am disturbed by the image left by an article appearing in the last issue under the title “Notes from the Midwest Desk” by one of the co-editors of ACORN.

In the course of describing the editor’s plans to take a trip to the Northwest, the author makes several taut ‘past’ image woes. For one thing, the image is an invention of the editor himself, and in addition he gives his own personal spin to the whole image. I say let their rain fall where it might! If the editors of ACORN want us in the Midwest to support the newsletter financially, they had better cease their wondering and broaden social change; mine does. There are any number of architects, planners, local government officials, secretaries, academicians, and writers who can be brought into the action if they can find a place. Many of them do not have time or opportunity to grow gardens. Many do not want new jobs—they simply want to advertise in the pages of the INNOVATOR.

Dear Bethie:

Your reaction to my essay in the Midwest Desk is just the kind that the network needs at this point. It gave me an even clearer picture of how isolated the various people involved in alternative energy RDJ can become. Alternative energy developments are going nowhere if they are not designed with people, labor, and consumer participation. The Northwest9 alternatives culture is so simplistic that I would not want to embarrass you by pointing it out. How do you explain the “no growth policies” in Oregon, the bottle bill, the “Don’t Californicate the Northwest” signs and bumper stickers. This is intimately connected with alternatives, but it is being produced by baby boomers and environmentalists coming up with fishkians. Your agenda does not happen to be consciousness raising and horizontal social changes, mine does. There are any number of architects, planners, local government officials, secretaries, academicians, and writers who can be brought into the action if they can find a place. Many of them do not have time or opportunity to grow gardens. Many do not want new jobs—they simply want to advertise in the pages of the INNOVATOR.

Sincerely,
Rick Engle

The INNOVATOR

The national media thus far has failed to take A.S.E. very seriously. For our own media very seriously. The story we’re telling the world about us will have on our own lives. More serious. The editor is supposed to help us in the Midwest create this image. This said, I am disturbed by the image left by an article appearing in the last issue under the title “Notes from the Midwest Desk” by one of the co-editors of ACORN.

In the course of describing the editor’s plans to take a trip to the Northwest, the author makes several taut ‘past’ image woes. For one thing, the image is an invention of the editor himself, and in addition he gives his own personal spin to the whole image. I say let their rain fall where it might! If the editors of ACORN want us in the Midwest to support the newsletter financially, they had better cease their wondering and broaden social change; mine does. There are any number of architects, planners, local government officials, secretaries, academicians, and writers who can be brought into the action if they can find a place. Many of them do not have time or opportunity to grow gardens. Many do not want new jobs—they simply want to advertise in the pages of the INNOVATOR.

Sincerely,
Rick Engle

The INNOVATOR

The national media thus far has failed to take A.S.E. very seriously. For our own media very seriously. The story we’re telling the world about us will have on our own lives. More serious. The editor is supposed to help us in the Midwest create this image. This said, I am disturbed by the image left by an article appearing in the last issue under the title “Notes from the Midwest Desk” by one of the co-editors of ACORN.

In the course of describing the editor’s plans to take a trip to the Northwest, the author makes several taut ‘past’ image woes. For one thing, the image is an invention of the editor himself, and in addition he gives his own personal spin to the whole image. I say let their rain fall where it might! If the editors of ACORN want us in the Midwest to support the newsletter financially, they had better cease their wondering and broaden social change; mine does. There are any number of architects, planners, local government officials, secretaries, academicians, and writers who can be brought into the action if they can find a place. Many of them do not have time or opportunity to grow gardens. Many do not want new jobs—they simply want to advertise in the pages of the INNOVATOR.

Sincerely,
Rick Engle

The INNOVATOR
University Mailing Privilege in Jeopardy

UNIVERSITY MAILING PRIVILEGES IN JEOPARDY... The American Ass'n. of State Colleges & Universities reports that the U.S. Postal Service is attempting to end second-class mailing privileges for college catalogs and bulletins. This move could cost many institutions tens of thousands of dollars a year or more. The House has passed legislation which would protect second-class mailing privileges for college catalogs and bulletins. This move could cost many institutions tens of thousands of dollars a year or more. The House has passed legislation which would protect second-class mailing privileges for college catalogs and bulletins. This move could cost many institutions tens of thousands of dollars a year or more.

GSU Students Selected for "Who's Who"

Fifty-five students at Governors State University will be included in "Who's Who Among American Students in Universities and Colleges," a 43-year-old directory. Forty-eight GSU students were included in 1974. Certificates of membership will be presented to students later.

Each nominee approved will be contacted to secure biographical material for the publication in the current book, information for student placement files, and other pertinent data.

Nominations were submitted through consultation with faculty and student representatives. "Who's Who Among American Students in Universities and Colleges." The Board of Governors at Governors State University: College of Business and Public Service-Samuel A. D'Arcello, Marseille B. Hurlbut; Business Administration-Conrad V Nick, William J. Korn; Business Administration-Paul J. Korn, Joseph A. Curtin; College of Business and Public Service-Bernard A. Borcher, Dean Opperman, Emil C. Caley, Mattie G. Evans, Earl Freeman, Eddie D. Moore, Judith L. Mottow, Susan M. Paulausky, Donna B. Weiss, Sidney Wright; College of Environmental and Applied Sciences-Sherwin Burns, Tiny Coleman, Ronald Conn, Arkansas Doyle, Kay Jackson, Carolyn Johnston, James M. Luske, Jeanette Logan, Judy Poel, Joan Prezchuk, Marlene Rosenberg, Mary Rush, Joseph A. Schult, Jr., Janice Starker, Steve Voryach, Nancy Zander, Barry Moore, Novak, Larry G. Noon.

College of Human Learning and Development-London Ashford, Marlene Meesow, Bobbie Black, Lawrence Craig, Allen Ehrich, Jerry A. Tedder, Joan Healy, Carolyn Keis, Thomas McCrave, Barbara Morton, Frank Piantek, Pat Reardon, Lee Schilf, Ellen Silver.

A "thank you concert" will be given by the jazz ensemble for financial supporters of the Brazil tour when they return. The concert will be Tuesday, June 8, at 7:30 p.m. in the music recital hall of the College of Cultural Studies.

The internationally known, award-winning group was selected by Sao Paulo-Illinois Partners for Illinois major Bruce Live!' has been recorded by the SGU jazz band.

Mosely on Accrediting Team

Charles E. Mosely of Governors State University was among 60 educators accrediting school district 144. School District 144 serves portions of Country Club Hills, Hazel Crest, Markham, and Oak Forest. This elementary school district is the first to have an area comprehensive visit by a total North Central Association accrediting team.

Harry Whitaker, superintendent of Peoria School District 150, led the NCA team. Dr. Jack Kemp, state NCA chairman, and Dr. Robey, Lyons, deputy superintendent of the Illinois office of education, were present.

HLD Professor Writes A Chapter


Dr. Perritt is university professor of business administration in the College of Business and Public Service at Governors State University. He was formerly at Northern Illinois University as director of the elementary accounting program and associate professor of accounting.

Mini-grants Awarded

Of proposals submitted by women, minorities, and non-minorities, the results are as follows: Women-73 per cent received mini-grants minorities-43 per cent received mini-grants non-minorities-47 per cent received mini-grants In addition seventeen mini-grants totaling $6,000 have been given to 19 persons, previously announced. Proposals are evaluated by the criteria of an innovative solution to a distinct and significant problem that is community oriented.

Erlenborn to Speak in June

The executive vice chairman of the House of Representatives committee on higher education will speak at Governors State University.

Free to the public, the address by Cong. John Erlenborn will be Friday, June 18, at 7:30 p.m. in the community conference center. Higher education in Illinois will be his subject.

Refereements will be made by Cong. Erlenborn is of the Illinois 14th Congressional district.

"Will the secretary please read the minutes of our last board meeting?"
A break in the long grueling day, as ICC cameraman Ralph Kruse adjusts camera with villagers looking on. Ginny Hurd acted as Spanish interpreter (lower right) while CCS student Paul Parker (upper right) records the sequence of filming. The GSU team spent two weeks surveying the aftermath of the February earthquakes in Guatemala, the worst natural disaster ever recorded on Central America.

by Mel Muchnik

Their plane descended slowly as one of the GSUers on board penned, 'the gulf behind, terrain increasingly rugged. We begin to see. Mysteriously, breathtakingly, the land begins to reach into the clouds. Mountains follow mountains between meandering rivers and pockets of villages and volcanic power. The land we have come to see, which has given so much and taken so much, comes into being in full majesty. And our mechanical wings descend and are swallowed into the middle of it all... for here the land rules.'

In an ambitious undertaking, ten Governors State University staff from the instructional communication center and College of Cultural Studies, along with two others, raised money on their own to create reports for the mass media on the aftermath of the Guatemalan February earthquakes which killed 23,000. Most of the victims were Indians living in the Guatemalan highlands whose adobe houses were reduced to dust in seconds.

The Governors media team lived in the highlands and other parts of Guatemala for two weeks between the Winter and Spring Trimesters, under often trying conditions. It documented in film, photographs, audio tapes, and writing the reconstruction efforts and the effects of the worst natural disaster ever to occur in Central America. From it will come a major television program as well as radio and written pieces that are already slated to appear across the United States and in other countries. From these will hopefully come money to assist the Guatemalan reconstruction efforts.

Read the dramatic account of GSU in Guatemala in the next issue of the Innovator.

Talking with the kids... Audio taping for various radio stations and the voice of Am

The Voice of America are Mel Muchnik, CCS Media Studies Coordinator, and Ginny Hurd who acted as interpreter on the trip to earthquake torn Guatemala. These children were interviewed in San Pedro, near Guatemala city. San Pedro was almost totally destroyed by the February earthquakes. The Videotape is being created by Tom Morey.
Dear Professor Daniel E. Younghail, Head of the Department of Journalism, State University of New York:

I am writing to commend you on your efforts to establish a student newspaper in your university. As a former student of journalism, I understand the challenges and importance of having a student newspaper. It serves as a platform for students to express their views and opinions, and it helps to shape the future leaders of the profession.

I would like to suggest that the student newspaper be named “The Innovator.” This name reflects the innovative spirit of journalism and the importance of bringing new ideas and perspectives to the forefront. The Innovator would serve as a forum for discussion and debate, and it would help to foster a community of thinkers and problem-solvers.

I am also aware of the financial difficulties that student newspapers face. As a former editor, I know the importance of ensuring that the newspaper can continue to operate. I would like to propose that the university provide financial support to the newspaper, either through a dedicated budget or through the use of student fees. This would help to ensure the sustainability of the newspaper and its ability to serve the community.

I look forward to hearing your thoughts on this proposal and to discussing any potential next steps.

Sincerely,

[Signature]

[Name]

[Title]
Planetary Rhythms Affect Your Body

That's the practical scientific reason. There is also the practical financial reason: "It would be cheaper to use drugs this way." Instead of the patient taking the same dose, day and night, for weeks, months, and years, he or she would take exactly the right dose at exactly the right time. That would mean a single large dose at one time of day and nothing the rest of the day or maybe a smaller dose at another time of the day.

In his own research, Dr. Nair has studied two of the most commonly used kinds of medicines-pills for sleep, and, for lowering blood pressure. His laboratory investigations help explain why the kind of sleeping pill known as barbituates make you more drowsy at night than during the day. It has to do with enzymes in your liver. These enzymes work to chemically tear a barbiturate apart and render it useless.

In addition to his own work, Dr. Nair keeps tabs on similar research around the world. He has compiled a list of medicines used to treat medical conditions and diseases, and which have been reported to show the effects of the time cycle upon them.

Here is a sample to give you a taste for the future when druggists might dispense time instructions along with chemicals with their prescriptions. (Keep in mind that these are research findings. They are not all yet proven in practice, so don't go running to your doctor to change your prescriptions.)

Housing

**HOUSING**

H: 1 7 TQ
O(1: D'up Try, u
O(2: yilup-

**747-3740**
O(-. 1325-$145
3^1". 1140-
31\1-1, vsm $190-$200
3\1-1 1, vsmp $225-$240

**FREE CLASSIFIED ADVERTISING TO ALL STUDENTS IN THE INNOVATOR.**

**AREA MERCHANTS!**

**this could be your ad**

FULL PAGE ... $100
HALF PAGE ... $ 50

Every other Monday, THE INNOVATOR, student-produced newspaper at nearby Governors State University, brings campus and community news, features and NOW your advertising message to every corner of the growing GSU community.

And they all need your products and services — stereo components, records and tapes, wearables, auto parts and services, liquor, imported items — the list is endless.

We'll run your quarter-page ad from camera ready art three times for only $25 an issue.

**CLASSIFIED ADS — .250 per line**

**Call: THE INNOVATOR**

**534-5000 x2260**

The INNOVATOR May 24, 1976 page 7
Co-op Alone

The INNOVATOR and the COOP are departmentalizing these job listings expediting the recruitment of our students, thereby freeing the INNOVATOR to begin seeking employment? These job listings could start you on the path to your own employment.

The INNOVATOR would like to know if the students finding listing listed positions a beneficial service. We would like to communicate with any students who benefit directly or indirectly from the listing. Drop us a line and let us know how you feel about the job offers you've received. We will use that knowledge to try and better the services now coming from both the COOP and the INNOVATOR. To not use is to also abuse.

PLACEMENT NEWS

THE PLACEMENT OFFICE HAS MOVED! WE ARE NOW LOCATED IN THE E BUILDING, JUST BEFORE THE RAMP HEADING TO THE YMCA AND THE RESTROOM WILL BE REMAIN IN ITS PRESENT LOCATION.

Assistant Principal My-234

Divisional Principal is principal at a junior high school, requires valid Illinois Certificate of Principalship, or some administrative experience, prefer some administrative experience in the school setting, application deadline: May 21, 1976

Chemistry Instructor A-210

Master's degree, previous teaching experience, community college experience preferred, salary commensurate with experience, available Fall, August, 1976

Reading Instructor for Individualized Study My-231

Master's degree in Reading with emphasis on diagnostic testing, remedial reading, curriculum development, and reading theory preferred, salary related to background and experience, Illinois contract/term/position.

Data Processing Program Coordinator My-234

Program Coordinator is an individual in the Data Processing Program who is responsible for the development of a Data Processing Program in the high school. The Coordinator will be responsible for the development of a Data Processing Program in the high school. The Coordinator will be responsible for the development of a Data Processing Program in the high school.

Neurosis Counselor My-236

M.S., Ph.D., or Psy.D. in Clinical Psychology, or M.D. with experience in both adult and child psychiatry. Preference will be given to candidates with experience in a college counseling center. Excellent salary and benefits.

Assistant Professor of Psychology A-242

Assistant Professor of Psychology is a member of the faculty in the Department of Psychology, with a Ph.D. or Ed.D. in Psychology. The position is available on September 1, 1976.

Manager of Development My-236

Manager of Development is responsible for the development of a development program for the Jewish Community Center. The Manager will be responsible for the development of a development program for the Jewish Community Center.

Placement Counselor My-236

Placement Counselor is responsible for the development of a placement program for the Jewish Community Center. The Placement Counselor will be responsible for the development of a placement program for the Jewish Community Center.

Counselor My-236

Counselor is responsible for the development of a counseling program for the Jewish Community Center. The Counselor will be responsible for the development of a counseling program for the Jewish Community Center.

Teacher My-236

Teacher is responsible for the development of a teaching program for the Jewish Community Center. The Teacher will be responsible for the development of a teaching program for the Jewish Community Center.

Dean My-236

Dean is responsible for the development of a faculty for the Jewish Community Center. The Dean will be responsible for the development of a faculty for the Jewish Community Center.

Co-op Alone

The INNOVATOR and the COOP are departmentalizing these job listings expediting the recruitment of our students, thereby freeing the INNOVATOR to begin seeking employment? These job listings could start you on the path to your own employment.

The INNOVATOR would like to know if the students finding listing listed positions a beneficial service. We would like to communicate with any students who benefit directly or indirectly from the listing. Drop us a line and let us know how you feel about the job offers you've received. We will use that knowledge to try and better the services now coming from both the COOP and the INNOVATOR. To not use is to also abuse.

PLACEMENT NEWS

THE PLACEMENT OFFICE HAS MOVED! WE ARE NOW LOCATED IN THE E BUILDING, JUST BEFORE THE RAMP HEADING TO THE YMCA AND THE RESTROOM WILL BE REMAIN IN ITS PRESENT LOCATION.

Assistant Principal My-234

Divisional Principal is principal at a junior high school, requires valid Illinois Certificate of Principalship, or some administrative experience, prefer some administrative experience in the school setting, application deadline: May 21, 1976

Chemistry Instructor A-210

Master's degree, previous teaching experience, community college experience preferred, salary commensurate with experience, available Fall, August, 1976

Reading Instructor for Individualized Study My-231

Master's degree in Reading with emphasis on diagnostic testing, remedial reading, curriculum development, and reading theory preferred, salary related to background and experience, Illinois contract/term/position.

Data Processing Program Coordinator My-234

Program Coordinator is an individual in the Data Processing Program who is responsible for the development of a Data Processing Program in the high school. The Coordinator will be responsible for the development of a Data Processing Program in the high school. The Coordinator will be responsible for the development of a Data Processing Program in the high school.

Neurosis Counselor My-236

M.S., Ph.D., or Psy.D. in Clinical Psychology, or M.D. with experience in both adult and child psychiatry. Preference will be given to candidates with experience in a college counseling center. Excellent salary and benefits.

Assistant Professor of Psychology A-242

Assistant Professor of Psychology is a member of the faculty in the Department of Psychology, with a Ph.D. or Ed.D. in Psychology. The position is available on September 1, 1976.

Manager of Development My-236

Manager of Development is responsible for the development of a development program for the Jewish Community Center. The Manager will be responsible for the development of a development program for the Jewish Community Center.

Placement Counselor My-236

Placement Counselor is responsible for the development of a placement program for the Jewish Community Center. The Placement Counselor will be responsible for the development of a placement program for the Jewish Community Center.

Counselor My-236

Counselor is responsible for the development of a counseling program for the Jewish Community Center. The Counselor will be responsible for the development of a counseling program for the Jewish Community Center.

Teacher My-236

Teacher is responsible for the development of a teaching program for the Jewish Community Center. The Teacher will be responsible for the development of a teaching program for the Jewish Community Center.

Dean My-236

Dean is responsible for the development of a faculty for the Jewish Community Center. The Dean will be responsible for the development of a faculty for the Jewish Community Center.