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You Won’t Know The Day Till You’ve Seen the Night

GSU Faculty To Meet New President Leo Goodman Malamuth Sept. 1

New Staff will be introduced

The University Assembly Executive Committee and the Acting Vice President for Academic Affairs are planning a day of activities with the new President and serious discussion about important questions relating to the future of GSU. September 1 was selected as the date of these activities and the Community Conference Center as the place.

I hope you will make a special effort to attend this First Fall Faculty Meeting and participate in what is expected to be critical, honest, and interesting events. This meeting with the new President on his first day on the job will help to lay the groundwork and planning for the exciting and challenging future of GSU.

I look forward to seeing you on Wednesday, September 1. Please call the Assembly Office at Extension 2122 as soon as possible, to let us know if you will be attending. Thank you.

Chairman,
University Assembly

President Leo Goodman Malamuth

How Will the “Goodman” accept GSU’s challenge?

First Fall Faculty Meeting Presents Plan For The Future

Schedule

GOVERNORS STATE UNIVERSITY
9:00 a.m. - 9:30 a.m.
Coffee and pastries

9:30 a.m. - 9:45 a.m.
Introduction of New Staff

9:45 a.m. - 10:15 a.m.
Statement from President Leo Goodman-Malamuth

10:15 a.m. - 10:30 a.m.
Organization of the University

10:30 a.m. - 10:45 a.m.
The role of the governance system

10:45 a.m. - 11:30 a.m.
University Assembly Standing Committees Report

11:30 a.m. - 1:30 p.m.
Lunch - Hall of Governors

1:30 p.m. - 3:15 p.m.
The Job to be Done - Critical Evaluation and Plan of Action. Panel will present reports from Academic Advisory Group, Academic Support Group, Graduate Education Task Force. There will be an opportunity for audience participation in the discussion.

3:15 p.m. - 3:30 p.m.
Coffee and pastries

3:30 p.m. - 4:30 p.m.
Panel presentation and discussion continues.

4:30 p.m.
The Future of GSU - concluding statement from the President
Attention Graduates: Plan of Action For Your Sunday

Governors State Graduates:
The ceremony for the College of Human Learning and Development and Board of Governors Degree Programs graduates will be held at 1:30 P.M. Assembly for HLD and BOG will be at 4:00 P.M. in the Hall of Governors. Assembly for the others will be at 1:00 P.M. in the Hall of Governors.

Prior to Assembly you should use the following rooms for robes.

HLD-E1104  CCS-E1106  BPS-E1108  EAS-E1107  BOG-E1101

After the ceremony you must turn your cap and gown in the Community Conference Room (William E. Engbretson Room).

June graduates will receive their diplomas during the ceremony. Students who have already received their diplomas will receive a letter of congratulations.

Diplomas cover both the new 8-1/2 x 11" diploma which will be presented to the June graduates may be ordered in the University Bookstore.

The University has contracted with a professional photography service to take pictures of each graduate as he or she receives the diploma. This service will be provided on a "no obligation" basis for either the school or the graduate. The service will send a free color sample print to the graduate's home. The graduate and her/his family may then decide whether they wish to order any photographs, based on the quality of the sample, which is theirs to keep, in any event. If the graduate chooses to order photographs, the cost will be $2.50 for one 5 x 7 print, or $10.00 for four prints. This service will eliminate the need for relatives and friends to take pictures during the commencement ceremony.

Best wishes and congratulations on your graduation from Governors State University.

Controversial Professor in CCS Terminated

Professor Bobby Mills was dismissed from California State University at Long Beach in 1969 after a memo complaining about his political and racial overtones was found. The memo further charged that "Dr. Bobby Mills' presence on our campus is an abomination to the very fabric of the university life." This memo shocked the campus and sparked a series of events that led to Mills' dismissal.

The controversy surrounding Mills began in 1968, when he was appointed to the faculty at Long Beach. Mills was a member of the Black Majority Caucus, and his views on civil rights and social justice were unpopular with some on campus.

Mills' dismissal was met with widespread support from students and faculty, who felt that the university administration had acted unfairly in dismissing him. The case went to court, and in 1973, the California Court of Appeals ruled in favor of Mills, ordering the university to reinstate him.

However, Mills never returned to Long Beach, and he has since become a prominent figure in the field of multicultural studies. His work has focused on issues of race, ethnicity, and identity, and he has been a vocal opponent of what he sees as the continued marginalization of minority groups in American society.

Mills' case remains a defining moment in the history of multicultural studies, and his legacy continues to be felt across the academic community today.
Gov. Walker invited to Tony’s GSU Wedding

“In Black & White” is the theme of the unique marriage ceremony by two Governors State University students, Judith Grossman and Anthony Wardynski; both of Richton Park.

The formal, by invitation only ceremony will take place at 4:00 p.m. on September 16, 1976 in the University’s Hall of Governors in Park Forest South.

Black & white are the University’s colors, and much of its philosophy is grounded in providing service to the community as well as offering an international black & white communication. Both students are pursuing careers in human service: Judith, of the College of Human Learning and Development, as a drug therapist and Anthony, of the College of Environmental and Applied Science, as a human environmental planner. The theme is reinforced by the couple’s attendants and ministers, who are Black and White, as well as by the apparel worn by the wedding party. The ceremony as planned by the couple includes their choice of music, flowers, decor and the entire written portion of the ceremony.

Among the invited guests are: Governor and Mrs. Daniel Walker, Congressman and Mrs. Edward Derwinski, Congressman and Mrs. John Fary, Park Forest South Mayor and Mrs. Larry McClellan, Richton Park Mayor and Mrs. Frank Farrell and Park Forest south Police Chief and Mrs. Charles Chamberlain. They will join administrators, faculty, staff and students from the University Community as well as family and friends of the couple.

The reception will follow the ceremony on the University Terrace.

The ceremony will be officiated over by: GSU Professor O.W. Goldenstein, College of Human Learning and Development, of Crete III, and GSU Professor R. Mills, College of Cultural Studies, of Park Forest South, Ill.

The wedding party will consist of:

Mrs. Kristine Seifert, Steger III.
Miss Patricia Wardynski, Chicago Ill.
Mrs. Elizabeth Ware, Harvey Ill.
Mrs. Kathryn Rubino, Park Forest III.
Mrs. Johnnie Malvin, Park Forest South.
Miss Jenny Humbert, Park Forest Ill.
Mrs. Berta Meals, Chicago Ill.
Mrs. Kristin Currier, Richton Park III.
Miss Marimonom Grossman, Richton Park Ill.
Mr. Clay Grossman, Richton Park III.
Dr. James Lewis Smith, Park Forest South III.
Mr. Paul Parker, Homewood III.
Mr. Ruben Malvin, Park Forest South III.
Mr. Raymond Wardynski, Chicago Ill.
Mr. Billy Sailer, Steger III.
Dr. Leon Pengo, Park Forest Ill.
Mr. Jerome Reich, Park Forest Ill.
Robert Wardynski, Chicago Ill.

SWS Brings Radar to GSU in Bubble

Radar to study hydrological and air pollution programs of the Chicago metropolitan area is being located at Governors State University.

The Illinois State Water survey (SWS) is bringing one link of the two-system radar to GSU and the other link to Illinois Institute of Technology.

The Water survey plans to study rain and its impact on the metropolitan hydrological and sewer runoff system. The radar is used in conjunction with the SWS rain sampling net work to be distributed throughout the Chicago area.

The SWS and the College of Environmental and Applied Sciences at Governors State University will study the impact of air pollution on water pollution of Chicago area rivers and Lake Michigan.

The air quality studies van of the College of Environmental and Applied Sciences will study air pollution by transferring to Lake Michigan when no precipitation is occurring.

The SWS radar and staff will complement the research by analyzing air pollution to transfer to rivers and the lake during periods of precipitation.

The SWS radar will be located at GSU about six months each year from 1976 through 1982. The radar system (CHILL) is considered one of the most unique such systems in the world. The Illinois State Water survey and the University of Chicago laboratory for atmospheric probing designed and built CHILL, with a National Science foundation grant.

In conjunction with University of Chicago scientists, there is a study of air flow into clouds and storms over Chicago city and Lake Michigan as well as studies of precipitation over the south end of the lake and how the city affects rainfall.

Greg from U of I scopin’ it out before “bubble” was installed

Tapes are becoming a classical thing with presidents of late. This time our own president got tangled just before he leaves for his new job.

100 tape recordings of LRC classical records was requested of ICC by Engbreton” a reliable source told the innovator last week. After asking some questions, the order was changed to provide the recordings only, according to our sources.

Mosley Succeeds Robertson as V.P. for Community Services

Charles E. Mosley of Harvey has become acting vice president for community services at Governors State University. Formerly assistant vice president president for community services at GSU, he succeeds Dr. Mary Ellis Robertson.

Dr. Mosley came to GSU in 1976 from Chicago State University, where for more than six years he was special assistant to the president, chairman of the division of cultural studies, and associate professor of education. Previously he was with Kennedy-King College as dean of the Saturday college and assistant dean of continuing education, Thorton Community College as director of developmental programs and associate professor of sociology, Bloom Township high school and McKinley junior high school as instructor, and Harris Junior College, Meridian, Miss., as director of public relations.

He attended Alabama State University, and received an A.B. in English from California State University, M.A. in English from Roosevelt University, M.Ed. in inner teacher education, and urban education from University of Chicago.
If He Would Have Gotten Away

To: INNOVATOR Editor
From: Michael J. Foch, Student - B.P.S.
Date: August 7, 1976
Subject: Rebuttal to "AND MORE LETTERS" 
Vol. 4 No. 41, Aug. 2, 1976

On July 7, 1976, I witnessed a display of unprofessionalism, but not brutality. And after having read the three reports in the INNOVATOR, I feel extremely disappointed. My disappointment comes from reading "in awe of the gruesome manner in which the situation has been reported. First by the three letters printed and secretly, the absence of reporting by the INNOVATOR."

I could only stare in anguish at the paper as I read the reports of a Student Leader, a "concerned student," and last but not least, a "Ranking University Official," describing the event as they saw it.

The core of the CRIMINAL is, to begin with, unlawful. The dictionary defines this word as "a person indicted or charged with a public offense and found guilty." But since a person is innocent until proven guilty, let us use the word CULPRIT which is defined as "one accused."

Another word was "alleged," Allegedly is an assertion without proof. Sorry fellows, but the officer attempting the arrest was dealing with the law, and it was based on an allegation. It was one that had been reported by an on the scene witness.

As for the "hot pursuit" statement, I was unaware that an arrest was being made until the culprit attempted to evade the arrest. The officer had no recourse in the matter but to subdue an attempted escape. He did this by using a flying tackle over a table and bringing to the floor one prisoner. The prisoner by his own actions (intense struggling) caused the officer from striking him. I might add as a note of interest that all of this was being done by only one officer. As for the handcuffs, they are not designed to close only so far for comfort's sake. Any undue motion only serves to lighten them in as much as they only move in one direction (as anyone who is familiar with them knows).

The rest of the scene was of two officers attempting to escort a struggling prisoner to the security office. The bad part was coming from a bystander making their loud comments to nobody in particular about the two big white men taking down a little black boy. I don't think the prisoner or the officers had any control over who was black, white, 120 lbs., 200 lbs., or any race at all.

They were the arresting officers of a accused of a public offense. They could have done without the interference and racial overtones. Had they been GESTAPO, there would have been no need to carry guns, and NO letters sent to the INNOVATOR would not have been in existence anyway.

Should they have when the arrest was brought about by a police officer, a crime has been committed. The INNOVATOR proposed the minimum amount of force necessary to safely apprehend the subject. "The cardinal standard rule is exactly what the officers followed. Both officers reacted in the forcefulness and intensity to the suspect at the minimal force necessary. Sure, it was rough, but the minimum force necessary increases as you get more serious decreases. That, it seems to me, is common sense. I will point out here that the officers did not in any manner attempt to subdue their fists.

As for the "hot pursuit" statement, I was just dammed well in the way I'm sure everyone in the cafeteria was a bit shocked. I'm a pretty small guy, but believe me, he is not lacking in speed and strength. His actions were wild and forceful.

Officer Harrison was the one trying to subdue him with O'Sullivan assisting as best he could. Now, Mr. Lackey in his letter quotes the standard rule is to... use the

Dear Editor:

Generally it is rather amusing to listen to different people describe their perceptions of a given event. In this instance this gets a bit serious. On the day that the gentleman was arrested in the cafeteria by Officers Harrison and O'Sullivan, I was in the cafeteria eating my lunch. Now I do acknowledge variances of perceptions by people who were there, but the accounts submitted by Dean Dougell and Sharon Shenoy Jackson in the August 2, 1976, issue of the INNOVATOR are skewed as to fall somewhere between fantasy and pure unadulterated hokum.

On the particular day in question, I noticed Officers Harrison and O'Sullivan enter the cafeteria space and approach the guy (I assume Mr. Smith they talked a while, Mr. Smith stood up, and Officer Harrison placed his hand on the gentleman's upper left arm. As they started to leave the gentleman tried to break away. Now, I'm not sure how many people try to break away when being arrested, but Mr. Smith appeared to be very serious about it. He's a pretty small guy, but believe me, he is not lacking in speed and strength. His actions were wild and forceful.

Officer Harrison was the one trying to subdue him with O'Sullivan assisting as best he could. Now, Mr. Lackey in his letter quotes the standard rule is to... use the...
The Black Minority Caucus

Letter to the President

We have read your directive to Dr. Robertson of July 6, 1976, removing her from her position as Affirmative Action Officer, and her response to you. We must protest your action. While you note in the first paragraph that you are doing so because of her increased and expanding community services activities, in the second paragraph you get down to the business of being insulting, punishing and being retaliatory. There is no one in the University who is so naive as not to recognize this as a revengeful act against Dr. Robertson for the stand she took on principles regarding Affirmative Action. The Caucus previously and which we supported.

In addition, what possible reason could there be for removing her office with less than a 24 hour notice, and demanding that she turn over all records and other materials, as well as all contracts with other parts of the University within the same time frame, unless it furthered the ends of your vendetta against her? While her memorandum was dated July 6, we understand that she received it only after she had strongly and publicly objected to the racially offensive section of a document that had been prepared and sent to the new President.

In the first paragraph that you are doing so because of her increased and expanding community services activities, in the second paragraph you get down to the business of being insulting, punishing and being retaliatory. There is no one in the University who is so naive as not to recognize this as a revengeful act against Dr. Robertson for the stand she took on principles regarding Affirmative Action. The Caucus previously and which we supported.

It might be helpful to review a few things. The law requires that an institution with contractual arrangements with the federal government such as Governors State University must file an Affirmative Action Plan with HEW within 30 days of its beginning of operations. While the Actuality had accepted an Affirmative Action Policy Statement, a plan had not been formulated when Dr. Robertson came to the University. Thus, we were ten months behind in meeting legal requirements, yet continued to sign every contract saying that we were in compliance with the law.

Since Dr. Robertson knew nothing of Affirmative Action requirements, she immersed herself in it and learned it. At the same time, as she moved around the University, she became aware of the fear, hostility and misinformation that prevailed at GSU at the same time, as she moved around the University, she became aware of the fear, hostility and misinformation that prevailed at GSU.

When Dr. Robertson developed the plan, it was reviewed by the Administrative Council, who suggested a few changes. The Affirmative Action Committee reviewed the Plan, and suggested improvements. Before this could be done, in fact that very afternoon of the first meeting, Dr. Robertson was called to the President's office by Dave Curtis and Tom Layzell. The new draft: a) dropped Civil Service as an area of concern, b) recognizes only one possible problem at GSU—that of tenure, c) deleted virtually all specifics in documentation and in recommended actions, d) composed of generalizations; e) ignores Caucus recommended change. Dr. Robertson protested this action. While she recognized the President's right to change items or even not to accept the Plan, the proper procedure would have been for her to make the corrections.

The transfer of Affirmative Action duties, without a search, is another violation and it seems to us that this is another index of your contempt for Affirmative Action. The Caucus previously registered its objection to your attempt to place Robert Lott in that position; we cannot but protest your newest attempt to surp the credibility and effectiveness of that office.

Meanwhile, your continued character assassination of Dr. Robertson is deplorable. We shall support every one of her legal efforts to seek relief from the debase ment.

The Black Minority Caucus

lof the University because financial aide gave them this opportuni ty.

by

James A. Sanders

I remember when Governors State University was the positive talk of the town. The University was a dream come true for all of us, Black, White, Latin, Africans etc. etc. etc. to complete our educational goals and desires. Blacks and Whites were regarded as qualified instructors within the four Colles. Students came by the hundred to enter Gov ernors State University because financial aide gave them this opportuni ty.

The Black Minority Caucus

The Black Minority Caucus

Robert Lott's responsibilities as Director of Student Services were used to its fullest extent; however due to negligence of others, his work went unnoticed. Financial Aide is part two of the play. The enrollment of Governors State University will have diminished by December of this year if the critical need for financial aide is not fulfilled. Objective number two is to seek other means of financial aide. The Student Services Advisory Committee has attempted to con tribute to the solution of the financial need. The Student Services Advisory Committee has allocated approximately $42,000 to the financial aide situation here at Governors State University.

What you and I are all about is quickly being eliminated. The survival of the student and faculty family here at Governors State University must stand up and be heard. We will not exist without an organized supportive body. What we need is "UNITY."

GSU Professor Charges

Violation of Academic Freedom

GSU STATE UNIVERSITY
COLLEGE OF CULTURAL STUDIES

MEMORANDUM

To: Dr. Julie Simmons
From: Bobby Mills
Date: August 9, 1976

Re: Violations of the Principle of Academic Freedom

My recent notice of non-retention by the College of Cultural Studies makes clear that Dr. A. Sherman "no longer" exercises the 'role/powers/authority" of an academic Dean, and therefore, it is for this reason that I direct my request to your office.

The enclosed information documents serious violations of the principle of academic freedom by Professors Ben Kelly, Harriet Gross and Larry McClellan.

As an academician I need not remind you that it is this principle that is the core of our university. For it is the principle of academic freedom that ensures that learning indeed does and can take place in a free and open environment. Obviously, your office is mute in providing such leadership.

When professors tamper with advisor/advisee relationships and professors/ students relationships — in terms of the exchange of knowledge — the very fabric of the "learning process" is undermined. Nevertheless, I am officially requesting that your office conduct open hearings in the College of Cultural Studies to address the specific instance referred to and to safe guard against further occurrences.

From the enclosed documents it would appear that political and racial overtones were motivating factors in this violation.

Given the principle man that you are and the non-racist you profess to be - I am sure you will move expeditiously in acting on this matter.

Furthermore, I am positive that outgoing President Edgerton would like to see this issue resolved before his departure, as would, the President elect - Leo Goodman-Lamont.

Finally, the enclosed documents not only substantiate a violation of the principle of academic freedom; but, the integrity, mission, objectives, and goals set forth in the University's original mandate to serve the "dissatisfied."

I trust you will not interpret this as a defense against charges leveled on me.

If I may, in order to assure "fuller...", let me suggest that the Academic Deans and the University Academic Committee... hearings.

cc: OSU Faculty Affairs Committee
President w. E. Edgerton
A. Sherman
L. Goodman-Lamont
R. Cogdell
La Palmer
P. Fenner
R. Winston
P. Hill
S. Prescott
Minority Caucus

(Continued on Page 6)
Blame it on the Moon

by Mark Williams

This report had an occasion to get an exclusive interview with a university professor regard-

ing American utopian dreams, and an overall threat to the ethics of academic freedom by

some top administrators.

The information is that there is a deliberate design to get rid of any opposition or contrary

opinions other than that of the status quo (the existing state of conventionality that is becoming

prevalent around GSU).

Unless some concerned ranking members of the GSU community are blind or apathetic to

the shit that's going down around here, they might have already witnessed much of the firing

and reprimands handed down to those who found occasion to speak out against blatant acts of
discrimination, racism, jealousy, and just out and out petty retaliation.

In the College of Cultural Studies the situation is most urgent, simply because more faculty and

community leaders from that college have been under attack. Some say that it is a power play-

climbing over otherwise helpless bodies to reach the top. The "top" being some screwed up

American utopian dream of easy and a lot of that green stuff to purchase all the creature comforts

you can almost bet that the incoming president has the "make" on who to watch.

Now I'm told that no such report was conducted! Or that it was, but

It was almost clear proof that a few brown-nosing professors are trying to solidify their positions by

tearing down other professors.

What is it when an unofficial select group of administrators and faculty can get together and

come up with some underhanded negative evaluations of their fellow colleagues - to make this in-
formation accessible to just a few top administrators - the incoming president being one of them? It

is a most transparent act of self-interest.

One had remarked that there wasn't much that could be done concerning the

sudden change that occurred just about a year ago when you were offering the Learning Module.

I called one of my advisors to register for the UI, and he came up with the idea to do so by telling

people at the CCD that he didn't want to take that class and he should not be taking that UI because the

professor teaching the UI has some teaching approaches that they don't think she would like.

The student returned to me for UI advice and when I queried her as to why the sudden change she

recently stated the later content of the previous paragraph. After further inquiry she indicated the

CCD personnel were a Caucasian faculty member and student.

I am apathetic for not writing this one up to you at the time of the occurrence but my advisor requested that I not do so because she did

not want to get "involved". I had written a similar one previously when you suspected me of being accused of racism, and I should have

represented the reason this one was so weak is and I purposely suppress or just left it. Oh, forget to indicate that my

advisor was also Caucasian.

I am a student in the Women's Studies Program, and my counsel-

or is a 3rd-year doctor. I am first drawn to the idea that I am an outsider to your class.

The class that you prescribed was

partially based on the idea that I was not interested, and that I was interested in something else.

or for my part for the other, it was my belief or interest that was not interested, for which
your advisor was not interested, and your methods and skills in teaching

was told me that you could not come to the class for the other aspect.

As a new student in the... I believed that the advisor would see that I

ought to have my advisor's class under the influence of all advice.

I would like to point out that I do not believe that such a class is a racist.

Respectfully yours,

Sharon N. Emerson

Never at GSU

Dear Woman,

I found a way to keep my baby quiet, but why does she turn blue?

Community Testifies

October 15, 1975

To: Bobby Mills
From: A. Tophue
Re: Counseling

As a concerned, new student at GSU, I feel I have a duty to report the procedures that are

reflected on your record. For the full term I had to see UI Muscle. As my advisor 3, Tophue,

wants me to settle with you, I was intellectually advised by Dr. Tom Ball, his advice for the past few

weeks has been excellent, however he advised me not to take your class. I received that you are a racist, and I could not

get much out of your class. "May a funeral major your class was interesting for my discipline I want to be relieved to take the

class again," I don't let us keep the class over his objections.

Sincerely,

L. Tophue

Vice President of Academic Affairs

Refuses to Act

October 15, 1975

To: Bobby Mills
Copy To: President Engbretson, Dean Sherman, Chairman CCS Faculty Af-

airs Committee

From: Ted F. Andrews
Date: August 9, 1976

Subject: Your memorandum of August 9, 1976

I received your memorandum of August 9, 1976, in which you expected that I would take

immediate action in regard to your concerns. I report that you follow the procedures established by

the Professional Personnel Systems. You should first appeal at the collegial level. If the results of collegiate

appeal are not to your satisfaction, you can appeal at the University level if

you so desire.

Any participation by me in this process at this time would be inappropriate and inconsistent with the

processes outlined in the Professional Personnel Systems.
Dr. Sitaram to Head Dept. of Communication at Utah State

Utah State University's new chairman of the department of communications will be a Governor's State University professor.

K.S. Sitaram will head a 10-member department at Logan offering bachelor's and master's degrees in communications, broadcasting, and journalism. An authority in intercultural communication, and university professor of communication science in the College of Human Learning and Development at GUS, Dr. Sitaram has come from more than 70 candidates as chairman and professor at Utah State University in 1974 as a visiting professor, recently published a book on intercultural communication and is writing a second book. He received a B.S. degree from University of Mysore and M.S. and Ph.D degrees from University of Oregon.

Minority Scholarship Awarded

PARK FOREST SOUTH, ILL. — A $500 minority scholarship of the Hospital Financial Management Association has been awarded to a Governors State University student.

Gwendolyn Shah-Ingram formerly a public health coordinator for the City of Detroit's public health department, is a licensed social worker in the state of Michigan, is a master's student in the College of Environmental and Applied Sciences at GUS. The scholarship was set up by Richard Miller, who won $250 as writer of the best 25th anniversary article in the HPMA Journal. He donated the cash prize and matched it for a minority student scholarship.

Ms. Shah-Ingram has developed her primary focus in the EAS health services administration program toward intercultural health-care systems. She says she "switched to this field because she wants to help plan and develop underserved areas."

Executive Directorship for Dr. Paula Wolff

Executive Director of the State of Illinois reorganizational task force will be Paula Wolff, university professor of public service in the College of Business and Public Service.

Dr. Wolff was granted a leave of absence by the Board of Governors of State Colleges and Universities.

Formerly an instructor at Northern Illinois University, she was graduated magna cum laude from Smith College, and received her M.A. and Ph.D degrees from the University of Chicago.

Experimental Play

"Without A Word," a multi-media, experimental play, will be presented at the Amazingrace coffeehouse in Evanston August 25 and 26 at 8:00 p.m. by AE-productions.

The play, written by Mary M. Brogan, is a representation of her own philosophies of dramatic literature and human psychology. The characters of the play are word, dream, shadow, mirror, and light. Mertzband will be featured.

For further information call 799-6376.

PROJECTED DATES FOR CULTURAL STUDIES
MUSIC EVENTS 1976-1977
September 8 - Graduate Recital, Walt Sholtz, 7:30 P.M.
September 16 - Brass Quintet, French Horn Quartet - 7:30 P.M.
September 23 - Percussion Clinic - 7:30 P.M.
October 1 - Jazz Ensemble - 7:30 P.M.
October 22 - Percussion Ensemble Concert - 7:30 P.M.
October 30 - WREF, Jazz Festival - 1 P.M.; 5 P.M.; Chicago State Univ.
November 5 - Chicago Film Festival - 5 P.M.
November 6 - Lynx, Maywood, 9 P.M.; 1 A.M.
November 19 - Faculty Recital - 7:30 P.M. November 23 - Jazz Concert - 7:30 P.M.
December 2 - GSU Choirale - 8:15 P.M.
December 15 - GSU Student Applied Music Recital - 4:30 P.M.
December 17 - GSU Composers Concert
January 13 - Martin L. King Concert - 7 P.M.
February 3 - Jazz Concert - 7:30 P.M.
February 27 - Yuji Takahashi, pianist, Performing Arts Music Series
March 18 - Electronic Music Concert
March 21 - Jazz Concert - 7:30 P.M.
April 8 - Notre Dame Jazz Festival
April 20 - GSU Applied Music Recital - 4:30 P.M.
April 24 - GSU Choirale - 4:30 P.M.
April 29 - Percussion Ensemble Concert - 7:30 P.M. May 6 & 7 - Junior College Jazz Festival
June 8 - GSU Composers Concert
June 8 - Jazz Ensemble with Chicago Chamber Ensemble - 7:30 P.M.
June 24 - Electronic Music Concert
July 16 - Percussion Ensemble Concert - 7:30 P.M.
August 1-31 - Jazz Ensemble in Greece - Acropolis Festival
August 17 - GSU Applied Music Recital - 4:30 P.M.

GSU Child care Program

Full-time, part-time and drop-in programs for children ages 3 to 12 are offered by the child care center of Governors State University.

The child care center is open Monday through Friday 8 a.m. to 3:30 p.m.

Programs include such activities as language arts, dramatic play, music and rhythm, creative arts, science, math, blocks, games, outdoor recreation, tutoring, etc.

University students may gain credits, money, and certification through work study, cooperative education, and independent study with the child care center.

Full-time rates for children per week include lunch and snacks and are $30 where gross total income is under $7,000, $35 for $7,000-$14,000, and $40 for over $14,000.

Part-time weekly rates include lunch and snacks and are $31, $36, and $40.

Drop-in rates include snacks and is 75 cents an hour.

Director Steven Heller discussed parent involvement: "Open communication between parent and the center is essential in providing quality child care. In addition to regularly scheduled meetings with parents, an appointment can easily be set up at almost any time to get together for discussion."

"Parents are invited to participate on the child care advisory board committee, and to accompany the children on field trips.

"We at the center want and welcome two-way communication. We hope parents will feel free to get involved. Remember, it's your center.

To enroll a child, or if there are questions about services, the GSU child care center telephones are 534-5980, 681-9546, 534-3000.

Produce Market

The open-air produce market in the Plaza in Park Forest is gaining momentum as the harvest season progresses and more growers and customers hear about the Saturday market.

The market has closed earlier than the advertised ending time of 3:30 each week so far as vendors have run out of vegetables to sell. Some have brought in additional loads and still sold out. A wide variety of vegetables is coming into the market with beans, corn and tomatoes being in the most abundant supply. There has also been cabbage, zucchini and cucumbers plus some of the more unusual items like kale and fresh herbs. Organically grown vegetables are also offered in the Plaza's market.

The market opens at 9:30 every Saturday in the north parking lot of the Plaza along Lakewood Boulevard with customers waiting behind the rope watching the vendors setting up their stalls.

Stalls are available for the sale of locally-grown produce. No commission sales will be permitted. For information and rules, contact Park Forest Plaza Merchants Association, 49 Plaza Plaza, Suite 2, Park Forest, Illinois 60466, phone 312-747-0133.
A portion of this article will be to remind you of some of the procedures of the Placement Office regarding the posting of position vacancies, request for credentials and forwarding of credentials.

1. All positions posted on the Co-op Ed and Placement bulletin boards and in the Innovator will have a new code number. If the student does not have the correct code, we can not give him/her information regarding the position.

SAMPLE CODE: B-Acc-CP

Business Accounting Contact Person Number

A list of the Co-op Ed. and Placement Personnel will follow this article, and every article in order for students to match Contact Person initials with the proper Co-op Ed. or Placement staff member.

2. Make sure all credentials are complete before requesting them to be forwarded to an organization. Forwarding (two or) three sets of credentials for the same position will not be accepted.

3. No more than three (3) credential requests will be taken over the telephone at one time because of the lack of clerical support.

4. Students should verify that their qualifications match those that an employer is seeking. Sending credentials to employers or making appointments to interview for a position for which the student is not qualified causes undue difficulties for the Placement Office, the employer and other students.

5. All materials turned in to the Placement Office by the student must be typed. This information is used as a first contact with potential employers and a good impression is very important.

6. If a student or alumni is deceased of employer information, it is recommended that you establish an appointment with one of the Placement Officers.

7. Students must be registered with the University Placement Office in order to receive employer information.

8. Every September the student's file must be reactivated by the student or they will be automatically filed INACTIVE.

NEW POSITIONS

Since January, 1975 Governors State University has placed six students in Cooperative Education positions at the U.S. Office of Education, Washington, D.C.

Two students have worked in the Office of the Fund for Post Secondary Education, one student for the Director of Personnel of the Office of Education, one for the Office of Financial Aid for Post-Secondary Schools, one for the Office of Cooperative Education, and one student for the Office of Upward Mobility.

Three positions are available for September, 1976. Students filling these positions must be undergraduates with academic majors in education, journalism, English, accounting, history, social science, or psychology. Specific job assignments are negotiated with the Office of Education according to the student's area of interest. Each student must be enrolled in Co-op Ed. and will be paid by the government at the rate of G.S. IV.

For further information, please contact Burton A. Collins at the University Placement Office.

Co-op Ed. in Wash. D.C.

Three cooperative education positions at the U.S. Office of Education in Washington, D.C. are available for Governors State University students.

Students filling the positions must be undergraduates with academic majors in education, journalism, English, accounting, history, social science or psychology. They will be paid by the government at the rate of G.S. IV.

Further information may be obtained from Burton Collins in the university placement office.

Photo Exhibition

PARK FOREST SOUTH, III.-"Behind the Scenes at Sporman's Park" will be a photographic exhibition at Governors State University. A recreation of the camaraderie series of exhibitions, the exhibit will be August 23-27.

Joyce L. Meany's work is under the auspices of the photography office of the College of Cultural Studies.

Dr. Merritt awarded grant

A grant for the study of "Women in Municipal Government" has been awarded to a Governors State University professor.

Dr. Sharyne Merritt university professor of political science of the College of Cultural Studies has received the Florence Egilston grant. She was graduated from University of Illinois and received M.A. and Ph.D. degrees from Case Western Reserve University.

Opera Workshop Cancels

The Governors State University Summer Opera Workshop has cancelled the performances of "The Telephone" and "A Hand of Bridge" scheduled for August 19 and 20. They will be rescheduled in October.

GSU Parking Cards

Fall season Parking Cards will be available for purchase at the Cashier's Office and the Bookstore. A Trimster card (24 - Red) will cost $12.50 and Block 2 card (Red - Black) will cost $18.00. The new cards will become valid on September 1, 1976, and will go on sale August 18th. The color of the card is not what controls its validity. This card is needed in the gate to be activated on the basis of the number code. For example, the Red 400 used during the spring and summer season will no longer activate the gates on September 1st but the Red 401 will.

Dr. Rank at N.C.T.E.

The National Council of Teachers of English at its national meeting in November will have as a featured speaker in a three-day workshop a Governors State University Professor of English literature.

Hugh Rank of the College of Cultural Studies will be heard on his new taxonomy for analyzing propaganda.

The material will also be reprinted in three forthcoming college textbooks under the title, "English Literature." The new "Teaching About Doublespeak" book of the National Council of Teachers of English includes Dr. Rank's material, which was first released in the "Language and Politics" workshop at Governors State University in February.