

7-2-1973

Faze 1, 1973-07-02

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Recommended Citation

Governors State University Office of Communications, Faze 1 (1973, July 2). http://opus.govst.edu/faze_1/87

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Faculty and Staff Newsletter
Office of Communications
Governors State University
Park Forest South, Illinois 60466

JULY 2, 1973

Vol. 2, No. 43, 4

GRAPHICS...By CCS graduate student LARRY ZYWICKA on exhibit in LRC through July 15th. These are his terminal works and show what his art emphasis involved while earning his M.A. degree.

UNRESTRAINED SERVICES...Interlibrary loan services are now available for GSU undergraduates. Up till now, said DICK VORWERK, GSU Director of University Libraries, "interlibrary loans were only available to graduate students and faculty, a restraint imposed by the ALA national interlibrary loan code." Illinois State Library in Springfield will underwrite the cost of interlibrary loans of books and photocopies of journal articles requested by undergraduates at all Illinois colleges and universities. These publications are supplied by the research and reference libraries at the University of Illinois Champaign-Urbana, SIU, Chicago Public Library, and Illinois State Library. So, with the new service, our undergrads have access, in addition to the resources of Illinois State Library, to part of the holdings of three of the largest libraries in Illinois (a total of more than 10 million volumes of books and journals).

HAPPY JULY 4th!!!!

GAS SHORTAGE UNGARBLED...HERMAN SIEVERING (CEAS) recommends for reading CEAS student JIM SINOPOLI's report on the present "gas shortage" and long-term energy problems. SIEVERING stated that "The report briefly describes the oil and natural gas simulation developed and its implications. Mind if we tell you how it ends? Said Sievering, "One of the most important conclusions of the study is that the present 'gas shortage' is a sham."



GRANT GIVEN GSU...A quarter million dollars was awarded GSU to subsidize students' jobs under the federal work study program. This grant is part of \$263 million in federal funds being obligated by the U.S. Office of Education for the 1973-74 fiscal year. Others in the area also receiving some of these funds are College of St. Francis, Joliet; Kankakee Community College; Lewis University, Lockport; and Nazarene College, Kankakee.

SOCIOLOGICAL SET....Another Sunday Evening Drop-In is planned for July 8, 6:30 to 10 p.m. in the Commons. It's another humanistic event for personal and interpersonal growth to promote more harmonious and productive human relations between the races, sexes, adults, and youth, university and community, faculty and students. Anyone may participate. Dress casually and be prepared for a variety of experiences. DAVE CRISPIN and TULSI SARAL (both CHLD) design and conduct the experiences with their students-in-training. Filling CRISPIN's role (who'll be away Sunday) will be DR. STANLEY GROSS, CHLD Community Professor. He'll conduct learning experiences on the theme of "personal liberation." The Drop-In will deal with the kinds of awareness and power that people can develop within themselves to give them more freedom, more choice, which enables them to counter the forces from without that act upon them.



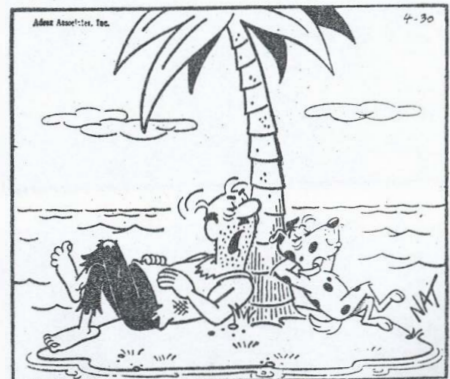
GAINING GOALS...Congratulations to GSUsers whose families are setting milestones in their endeavors to improve the quality of life. There must be many of you, but FAZE I can only mention the ones who reported family achievements. MRS. LOWELL CULVER (BPS) has been appointed publicity chairman of the American Association of Teachers of German, Chicago Chapter. She's a German instructor at Thornton Community College. Then there's KEITH SMITH(ADM), whose daughter was elected to the National Honor Society of Homewood-Flossmoor High School. And, BETTY LEVING (HLD) attended her daughter ELYSE's graduation from Washington University in St. Louis. The young lady received her B.F.A. Degree, and we're eagerly awaiting news about her landing a job in her field. MARY LOU CAMPBELL's (COMM) daughter again received her class's award for scholarship and integrity, and was named photographic editor for the school

GAOL...BILL BOLINE (CHLD) has issued a call to GSUsers to "come forth and provide some technical, social, and financial support to the young men incarcerated in penal institutions and, specifically, at the Illinois State Penitentiary at Pontiac." You no doubt remember that the prison community had earlier invited BOLINE to participate in the first Community/Inmate Conference held at Pontiac last month. It was there that he made a commitment to follow up inmates' concerns about counseling services and a continuing education program. Contact BOLINE (Ext.314) if you're interested in helping him help the inmates.

GSUings...AL SHERMAN (CCS) being principal speaker for men's day activities, themed Man's Role in His Community: A Challenge, at Morning Star Missionary Baptist Church, Kankakee...JAYNE DeLAWTER (CHLD) marrying MIKE STONE in Chicago then honeymooning in the Virgin Islands...REV. JOSEPH STALZER (?Campus Ministry?) delivering the invocation at Prairie State College graduation ceremony...DOUG DAVIS (AA) giving the commencement address at Stateville Prison in Joliet...MARSHALL REAVIS (CBPS) attending (by invitation) from the Navy Secretary, the Current Strategy Forum at the Naval War College in Newport, R.I.; and speaking to American Society of Safety Engineers, How Manufacturers Can Face the New Consumer Product Safety Act, in Dallas...ANA KONG and JIM SMITH (both CHLD) attending 9th Annual Conference of the Speech Communication Ass'n., at Chicago's Palmer House...

BELVEDERE

By Nat



"Would you stop beginning every sentence with 'confidentially?!'"

Carnegie Commission's 23 Recommendations

NEW YORK

Following are the recommendations of the Carnegie Commission on Higher Education from its new report, *"The Purposes and Performance of Higher Education in the United States: Approaching the Year 2000."*

- 1 More broad learning experiences should be made available to students, and more opportunities for creative activity should be provided as through independent study and the creative arts.
- 2 More work and service opportunities should be created for students by government and industry and nonprofit agencies, and students should be encouraged to pursue these opportunities, including, occasionally, through "stop-outs."
- 3 More attention should be paid to the occupational training interests of students, and to occupational counselling and guidance as students and adults seek to adjust to changing labor market conditions.
- 4 There should be a greater mixing of age groups on campus through providing more opportunities for older persons to take classes and to obtain needed financial support. We make this recommendation not only for the sake of mixing the age groups, but primarily for the sake of making these opportunities available to adults of all ages.
- 5 Federal research funds expended within higher education should be maintained steadily at a level of about 0.3 per cent of the gross national product.
- 6 Funds for basic research should be concentrated on highly productive centers and individuals, and money for applied research should be subject to periodic reassignment to reflect the decline of old and the rise of new potentialities.
- 7 Service should be extended on a more even-handed basis to groups and persons in connection with problems where it may be helpful, subject to the major limitation that any service should be appropriate to the educational functions of higher education.
- 8 The training of health-care personnel should be substantially expanded for the immediate future to eliminate the one remaining major deficit in highly trained manpower.
- 9 Cultural and "life-long learning" facilities and opportunities should be made available to the general public on an expanded basis.
- 10 The total postsecondary age group should become more the subject of concern, and attention should be comparatively less concentrated on those who attend college.
- 11 Public policy should be directed to improvement of existing channels into adult life and to the creation of new channels—college being only one of several preferred channels.
- 12 Open-access opportunities should be provided into most and perhaps all of these channels and such access should be subject to public financial support where and as appropriate and not restricted to college attendance alone.
- 13 Admission standards should be relaxed for members of disadvantaged groups, provided that the chances are good that such students can meet graduation requirements in full.
- 14 Special efforts should be made to find qualified members of minority groups and women for inclusion in the "pool" of candidates for consideration when faculty appointments are being made; and such persons should be given special consideration in employment for faculty positions, where their employment will lead to the creation of a more effective total environment for the entire student group that will be affected.
- 15 Curricula should be examined to be certain they reflect the history, the culture, and the current roles of minority groups.
- 16 Federal research funds should be substantially increased for the social sciences, humanities, and creative arts from their current level of about 7 per cent of the amount for science.
- 17 The principles of academic freedom for faculty members should be preserved where they are now effective and extended into areas where they do not now prevail, and the essential institutional independence of the campus should be fully protected by society to assure the continuance of the possibilities of critical evaluation of society by individual faculty members and students.
- 18 Each institution of higher education should establish a policy of self-restraint against disruptive activities, against improper use of campus facilities, against improper political indoctrination of students, against selection and promotion of faculty members in accordance with their political beliefs, and against commitment of the institution as such to the pursuit of specific external political and social changes; each institution should be prepared to defend its own integrity. This is a particular responsibility of faculty members, who should be prepared to recognize the important distinctions (a) between corporate action and individual action, and (b) between acting as a scholar and acting as a citizen.
- 19 Each institution of higher education should survey periodically the totality of the functions it performs to be sure that none of them contradict the ethos of academic life, and that none of the non-academic functions could be as well or better performed by some quasi-university or external agency.
- 20 All secret research should be eliminated from all campuses as a matter of national policy, except under quite unusual circumstances.
- 21 Campuses should not add and, where feasible, should eliminate, operational, custodial, and service functions that are not directly tied to academic and educational activities, and which can be performed as well or better by other agencies.
- 22 Institutions of higher education should seek to avoid and eliminate non-complementary functions.
- 23 Coordinating councils, consortia, and multi-campus systems should adopt policies of clear differentiation of functions among campuses and of assigned specializations among fields—such differentiation of functions should follow the logic of complementarity of interests.

EVENTS

MONDAY, JULY 2

8:30 a.m. - 10:00 a.m.	Academic Affairs Staff (AA Area)
9:30 a.m. - 12:00 noon	Coop Ed Staff (830)
10:30 a.m. - 12:00 noon	A & R Staff (Mini-conf.)
12:30 p.m. - 1:30 p.m.	SAC Meeting (Mini-conf.)
1:30 p.m. - 3:30 p.m.	Fiscal Resources (Mini-conf.)
3:30 p.m.	ICC Staff (Preview Room)
7:00 p.m.	CCS Community Council (Performing Arts Room)

TUESDAY, JULY 3

9:00 a.m.	BHE Meeting, Chicago
10:00 a.m. - 12:00 noon	Human Services Committee (Mini-conf.)
12:00 noon - 1:00 p.m.	Civil Service Reps (Mini-conf.)
1:00 p.m.	Innovator Staff (N. Rotunda)
1:00 p.m.	HSRC Staff (HSRC Area)
1:30 p.m.	LRC Staff
1:30 p.m. - 3:00 p.m.	Academic Wing (Mini-conf.)
4:00 p.m.	GSU vets

WEDNESDAY, JULY 4

Independence Day - School closed

THURSDAY, JULY 5

9:00 a.m. - 11:00 a.m.	Civil Service Information Meeting (Mini-conf.)
9:00 a.m. - 11:00 a.m.	CEAS Administrative Council (802)
11:00 a.m. - 12:00 noon	SAC (Mini-conf.)
12:00 noon - 1:30 p.m.	Committee on the Future (Mini-conf.)
1:00 p.m.	BALANCE (780)
1:30 p.m. - 3:30 p.m.	Civil Service Personnel Committee (Mini-conf.)
3:00 p.m.	CHLD Steering Committee (Dean's Conference Area)

FRIDAY, JULY 6

8:30 a.m.	V.P.'s meet with President (Mini-conf.)
9:30 a.m.	CHLD Forum (244)
12:00 noon - 1:15 p.m.	Executive Committee (Mini-conf.)

SUNDAY, JULY 8

6:30 p.m. - 10:00 p.m.	Sunday Evening Drop In (Commons)
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