GSU Flyer Saves Woman

Dr. G. Edward Stormer, Governors State University professor, College of Human Learning and Development, will receive a Search and Rescue First Award for his alert performance in spotting the wreckage of an aircraft which crashed north of Manteno, Illinois, on Sunday, October 3, 1976, at 12:30 a.m. Stormer is a member of the Civil Air Patrol Search and Rescue Squadron that operates out of Haedtler Field, Park Forest, Illinois.

Searching for the plane, a single engine Cessna Cardinal, Stormer sighted the wreckage in a cornfield only one hundred yards from Interstate 57, Monday afternoon, October 4, 1976. The pilot was dead and a woman, who is now listed in serious condition, was trapped inside the aircraft. The week prior to this mission, Dr. Stormer and William S. Wickersham, Jr., Superintendent, Building and Plant Operations, Governors State University, participated in a search near Iron Mountain, Michigan. During the search for a recently reported downed, twin engine, aircraft, the wreckage of an aircraft reportedly missing for over six years was spotted in the rugged forest country of northern Michigan. The search for the more recently reported aircraft was suspended with plans to initiate further search in approximately five weeks when the trees are bare.

Mr. Wickersham is the commanding officer of the Park Forest Civil Air Patrol Search and Rescue Squadron, operating out of Haedtler Field, which is the number one squadron in the State.

Governors State keeps building on...

Construction is progressing on the new Governors State University station of the Illinois Central Gulf electric suburban service, above, at the northeast corner of Governors highway and Stuenkel road in Park Forest South. An extension of the suburban line from Richton Park and a pedestrian tunnel under the IC suburban and through lines to proposed parking lots are also under construction, according to the Chicago South Suburban Mass Transit district. Automobile traffic has been routed back on Governors highway from a temporary detour around the site since this picture was taken.

HOMECOMING1976

Scientific Breakthrough
IS INTELLECTUAL RETARDATION A WORD GAME

In the first part of this series we spoke of the social indictment entered against the mentally deficient just prior to the First World War. At that time, the mentally deficient were regarded as a social ill which needed to be eliminated. This attitude, which resulted in sterilization laws in 27 states by 1936, was due partially to the sudden surge of known mentally deficient exposed by the then newly discovered “intelligence test,” and statistical proofs that mental deficiency was inherited. See page 9

SAC Orientation

The members of the ad hoc Student Advisory Committee recommended to the Board of Higher Education that an orientation conference be held each year immediately following the selection of the new Student Advisory Committee members. The purpose of the orientation meeting is to provide information on the history, function and Seepage 9

See page 10

HOMECOMING will be held by the Governors State University Alumni association Saturday, November 6. Community residents, students, faculty, and staff as well as alumni may attend the evening’s program, which will feature the comedy, "Star-spangled Girl," by Neil Simon. Mary P. Endres will be present to receive the first life-time, honorary membership in the association. Dr. Endres was vice president for academic affairs at GST for four years until her retirement. The program will begin at 8:30 p.m. with a reception. After dinner and the play, there will be dancing with music by Dr. War-rick Carter’s GSU Jazz ensemble. Featured vocalist will be Ms. Myron Parker. With the theater seating only 150, alumni will be given priority in reservations up to Friday, October 22.

"Star-spangled Homecoming" cost for the entire evening is $20 per couple. Further information may be obtained by telephoning the alumni number at the university 312-504-5000, X2419.
SUCCESS AT GSU SEEMS TO MULTIPLY

The National Association of Jazz Educators and the Music Educators National Conference has awarded Dr. David Matteson, University Professor of Human Development, with its first annual award for "Adolescence Ain't What It Used To Be." The award was presented by the Music Educators National Conference at its annual convention in Nashville. The award recognizes excellence in the field of music education and is given to an individual who has made significant contributions to the field.

Dr. Matteson is a well-respected educator and musicologist, known for his work in the field of music education. He has authored numerous articles and books on the subject, and is a frequent speaker at conferences and workshops. His contributions to the field have been recognized by the National Association of Jazz Educators, and this award is a testament to his dedication and commitment to music education.

Dr. Matteson's work has focused on the role of music in the lives of adolescents, and he has been a vocal advocate for the inclusion of music in the curriculum. He has also been a strong supporter of the Music Educators National Conference, serving on its board of directors and as a member of its executive committee.

The award ceremony was held at the Music Educators National Conference in Nashville, where Dr. Matteson was presented with a plaque and a check. The ceremony was attended by a large crowd of educators and music lovers, who were thrilled to see Dr. Matteson receive this well-deserved recognition.

Dr. Matteson expressed his gratitude for the award, saying, "I am honored to receive this award and to be recognized for my work in the field of music education. It is a testament to the importance of music in the lives of adolescents, and I am committed to continuing my work in this area."

The award ceremony was followed by a concert featuring some of the best musicians in the country, who performed a variety of music styles, including jazz, blues, and rock. The concert was a fitting conclusion to the Music Educators National Conference, and it was enjoyed by all who attended.

In conclusion, Dr. Matteson's award is a testament to his dedication and commitment to music education. It is a fitting recognition for his contributions to the field, and it is a reminder of the importance of music in the lives of adolescents. The Music Educators National Conference is to be congratulated for recognizing Dr. Matteson's achievements, and we look forward to his continued contributions to the field.

For more information, please visit the Music Educators National Conference website at www.mENC.org.
Affirmative Action goes to Supreme Court

During its ‘76 - ‘77 term, the U.S. Supreme Court may be finally forced to rule on the controversial issue of reverse discrimination — a move that could halt many affirmative action hiring and admissions practices. Reverse discrimination bias against white males as a result of programs geared for minorities or women — has been carried over in over a dozen suits in the past few years. With stiffer competition for jobs and school, some white males have argued that their constitutional rights are violated when policies in hiring or education give preference to minorities. It’s no secret that the Supreme Court hasn’t been eager to take a stand on the dispute. In fact, the court has declined to hear several such cases, or ruled on technicalities that avoided the key points. But appeals to the high court appear likely on several cases this year. As the issue grows more heated, the legal status of reverse discrimination has become even more confusing. State supreme courts have lined up on opposite sides of the question. Justices have maintained that the Fourteenth Amendment, which bars racial discrimination applies to white males as well as minority groups. Others contend that because of past discrimination, resulting in a shortage of blacks and women in some jobs and colleges, affirmative action is a just tool for promoting equality. Although no one can be certain about how the U.S. Supreme Court will act, the recent conservative trend on the bench indicates that reverse discrimination may be banned

Inquiries about Danforth Graduate Fellowships may be made by writing to the Danforth Foundation. The Fellowships are open to all qualified persons who have serious interest in careers of teaching in colleges and universities, and who plan to study for a Ph.D. in any field of study common to the undergraduate liberal arts curriculum in the United States.

The Danforth Foundation is currently offering one-year, non-renewable Fellowships to be Awarded to American Indians, Blacks, Mexican-Americans, and Puerto Ricans.

Applicants for the early entry awards may not have undertaken any graduate or professional study beyond the baccalaureate and must be nominated by admission officers of their undergraduate institutions. The deadline to submit applications is Tuesday, July 15, 1976. The Danforth Foundations does not accept direct applications for the early entry Fellowships.

The Foundation is currently making a special effort to bring qualified persons from the racial and ethnic minorities into the profession of teaching. Approximately 25 per cent of the awards are expected to be awarded to American Indians, Blacks, Mexican-Americans, and Puerto Ricans.

The Danforth Graduate Fellowship is a one-year award, but is normally renewable until the advanced degree or for a maximum of four years of graduate study. Fellowship stipends are based on individual need, but they will not exceed $7,775 for single fellows and $12,450 for married Fellows for the academic year, plus dependancy allowances for children. The Fellowship also covers required tuition and fees.

Fellowships to be Awarded

The Danforth Foundation, established by late Mr. and Mrs. William H. Danforth in 1927, is a national, educational, philanthropic organization, dedicated to enhancing the human dimensions of life. The Foundation emphasizes the theme of improving the quality of teaching and learning. The Foundation serves the following areas: higher education nationally through sponsorship of staff-administered programs; pre-college education nationally through grant-making programs, and urban affairs in St. Louis through grant-making and program activities.

The Danforth Foundation is currently offering a series of programs geared for minorities or women — has been carried over in over a dozen suits in the past few years. With stiffer competition for jobs and school, some white males have argued that their constitutional rights are violated when policies in hiring or education give preference to minorities. It’s no secret that the Supreme Court hasn’t been eager to take a stand on the dispute. In fact, the court has declined to hear several such cases, or ruled on technicalities that avoided the key points. But appeals to the high court appear likely on several cases this year. As the issue grows more heated, the legal status of reverse discrimination has become even more confusing. State supreme courts have lined up on opposite sides of the question. Justices have maintained that the Fourteenth Amendment, which bars racial discrimination applies to white males as well as minority groups. Others contend that because of past discrimination, resulting in a shortage of blacks and women in some jobs and colleges, affirmative action is a just tool for promoting equality. Although no one can be certain about how the U.S. Supreme Court will act, the recent conservative trend on the bench indicates that reverse discrimination may be banned

Last year, the court ruled, in McDonald vs. the Santa Fe Trail Transportation Co., that the Civil Rights Act of 1964 "is not limited to discrimination against a particular race." In that Texas case, the court said it was unfair to discharge white employees ac­ cused of a crime when blacks were not discharged for the same offense. However, the case most likely to settle the issue of reverse discrimination involves a student who was denied admission to the University of California at Davis Medical School. The University’s quota for minority students was recently ruled unconstitutional by the California Supreme Court. The court con­ cluded that the program "afforded preferential treatment to race to persons to whom, by the university’s own standards, are not as qualified for the study of medicine as non-minority applicants who have not absurdly equal protection clause applies to any person, and its lofty purpose is incompatible with the premise that some races are afforded a higher degree of protection against unequal treatment than others." The University of California, which would be forced to restructure its admissions program because of this decision, plans to appeal the case to the U.S. Supreme Court, according to University General Counsel Donald Reishauer. Reishauer also said that the circumstances will "very likely force the U.S. Supreme Court to take this case and resolve the issue once and for all." Nevertheless, other state courts have sharply disagreed with the California verdict. In DeFunis vs. Odegaard, the Washington Supreme Court ruled it was constitutional for a law school "to remedy racial im­ balance through its minority ad­ missions policy." It held that a university could accept some qualified minority candidates with lower grades and test scores and reject other applicants who would have been admitted had they been minorities. In another case, the New York Court of Ap­ peals allowed "benign discrimination" which favored minority admissions to a state medical school. "It would be ironic," said the court, "were the equal protection clause used to strike down methods designed to achieve real equality for per­ sons whom it was intended to aid." In Colorado, a U.S. District Court judge ruled that a school can legally select which minority groups in the population merit special consideration on the basis of past discrimination and under­ standing the profession. In that case, a student denied admission to the Univer­ sity of Colorado sued on the grounds that an Italian American should be given the same special treatment as blacks and Chicano. As decisions for both sides of the dispute continue to pile up, the fate of many of the innovative affirmative action programs hang in the balance. At the same time, statistics show that, since the economic recession, blacks and women have been making little progress towards more jobs and higher in­ come. While the same court may debate the constitutionality of reverse bias, no one can debate the fact that a ruling against affirmative action policies would at least slow the momentum towards economic and social equality.

Furniture Canastoyu?...

Spray Paint to the Rescue

Next time you pass that weekend garage sale, take a look — there may be a treasure within. In waiting to be rescued from the cupboard, and sorely needed is a can of spray paint, follow these tips to transform those neglected black knacks into bright home accessories.

Color and imagination are your real tools. A spray of beige or color can bring new life to a dull picture frame or chest of drawers; a stained trim can turn an old tea cart into a pretty plant stand.

Spray paint, when used cor­ rectly, gives a smooth, sparkling finish you can’t achieve with a brush. It comes in dozens of colors, is fast and easy. You can spray on wood furniture and many other materials as well. Most important is to use a spray paint of good quality. One brand, Krylon, has a special fast-drying emu­ lus that helps you avoid streaking and give you a smooth, professional finish.

To get the most out of your spray paint, follow these tips from the experts at Krylon:

• Air and light must be plenti­ ful; to be effective, light must be strong enough to be a reflection off the surface.

• Heights with the edge nearest you and, using a striking mo­ tion, work away from yourself to prevent the spray from fall­ ing on the fresh paint. Sweep across the area with a smooth, side-to-side movement; always do the hard-to-get-to areas, like legs, first.

• Spray each coat just to the point of glossy wetness; that’s one secret of getting a smooth finish. With Krylon, you can build up coats, and you need only wait about five minutes in between.

• Cover surrounding areas with newspapers and keep a lid on the spray can; if you don’t, it may create a headache. To improve a spray booth from a small area, spray over a wide area with a can cover with clear plastic to let

To paint:

• Hold the can 10 to 15 inches away from the surface. If you get too close, the finish will look dimpled.

• Be careful to avoid corners and tight spots. Make sure each coat is smooth, and that it drys well. Use several coats, as necessary, for a thick finish.

• Use special high-gloss paints and varnishes on furniture and floors; they will not come off, and you can clean them with soap and warm water.

• Use an atomizer to get a smooth, even coating.

• To prevent flaking, use a primer coat to make the surface smooth.

• Sand any rough spots. Make sure the primer is the right one for the material you are painting.

• Use a new can for each job, or you will end up with an odd, streaky finish.

• Krylon offers a rainbow of marvelous colors to play with. Do experiments. The tests can be in combination: a shaded finish, make bor­ ders, patterns, stripes and stars. With spray paint, it is simple to put your personal stamp of creativity on your surround­ ings—and brighten your per­ sonal environment.

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3307 CHICAGO RD., S. CHICAGO HTS.
Energy Students Go To Swamp to Find Solution to Problem

PARK FOREST SOUTH, Ill.—As one by two the lights in a crowded world go out and "energy crisis" becomes a household term, scientists examine obsolete fuels as new energy sources with renewed interest.

Coal, an abundant U.S. resource and a major contributor to environmental pollutants as an infamous pollution source, is being scrutinized for its potential; it can be cleaned up in processing. But how can coal's power be harnessed along with its metal and sulphur components without destroying the mystery of science. Only those studies the secrets of its chemistry and physics are unsealed may be sequenced. Scientists have beendesignated to eliminate dirty by-products instead of spewing them out into an already endangered atmosphere.

This year, two Governors State University professors, Dr. Daniel Casagrande and Dr. Max Gunther, have undertaken a two-year research project focusing on the possibilities of coal formation. The first, in its first stage of development, is concentrated on the organic geochemical aspects, while Dr. Gunther, together with students, investigates the aliphatic relationships between various plant species contributing to the formation of coal.

The research has been funded over the last three years by the National Science Foundation, along with matching state funds yielding some $140,000 to support the research and to purchase necessary equipment for laboratory and field work. The Okefenokee and Everglade swamps provide a rich laboratory where students can be the site of several field trips by the professors and their students since 1972.

Students and faculty live in housekeeping units in the Stephen Foster State Park in Fargo, Georgia and Everglades State Park in Florida. Boats and helicopters are used in the swamp in addition to what Dr. Casagrande terms "some rather rough walking." Testing is done by means of chemical breakdowns of plants, samples taken by special measuring devices designed by Dr. Casagrande. The bulk of their work is done at the university, using the gathered data. Samples are also brought from the research site for observation and testing. Dr. Casagrande states that these trips provide "valuable field experience and sampling techniques for undergraduates and graduate students. The participants in the field trips learn about the general ecology of the swamp and its fossil systems." He encourages this research at the master's level, and urges his students to publish in technical periodicals.

He hopes to involve three to five students continually involved with the project, and is always searching for future students who would like to continue his work. As a result of those in investigations, a number of papers and research publications have been published, including published results in Geochimica et Cosmochimica, the leading professional journal of organic chemistry, and the Journal of the Geological Society of America. The bulk of their work is then done at the university, as stated by Dr. Casagrande.

According to Davis, the S.S.A.C. has very little cash on hand and the drop in enrollment effected the cash income from student fees considerably. This is the second time that student money has frozen since Mr. Davis became Acting Director of Student Services in February of 1976. Most affected by the drastic situation of Student Services is the GSU Childcare Center which faces the possibility of being closed by the end of the year. President Douglas Davis announced that all expenses must be cut for the next four months, and that new monies become available. The meeting will be held in the President's Conference Area and groups will meet according to the following schedule:

09:45 - 10:45 Faculty Representatives
10:45 - 11:45 Civil Service Representatives
12:00 - 1:30 Lunch (Dr. Walters and President Goodman-Malumuth)
2:00 - 2:45 Administrative-Deans
2:45 - 3:45 Middle-management-Representatives
3:45 - 4:45 Student Representatives

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Shut off of water muddies his job

SAKAS CITY, Mo. (AP) — Things just haven't been the same for Jim Staton since he cut the mayor's water off.

Staton, an employe of the Kansas City Water Department, went to the home of Mayor Charles W. Wheeler Jr. last week for what he considered a routine water turnoff. The mayor had a 30-day notice and the police turned off the water.

"I was doing my job," Staton said. "I don't believe a person should go to shut off the water because of a delinquent bill."

Staton wasn't fired, but this week he was transferred to another job, which pays the same — but involves what he called "dirty" duties.

"I won't be turning off water anymore. It's a dirtier job."

With outrage in the water main, repairing broken water mains, I said. He had seemed the transfer was a result of the investigation by the United States Attorney's Office. Assistant United States Attorney, denied any connection.

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Wanted...Girl Scout Leaders

Assistant Leaders Wanted, Too.

Thousands of men and women have brightened their lives as well as the lives of others by becoming Girl Scout Leaders. The Girl Scouts of the U.S.A. is open to all girls 7 through 17 who subscribe to its ideals as expressed in the Girl Scout Promise and Law. Founded in 1912 and incorporated in Washington, D.C., in 1915, it was chartered by the Congress of the United States in 1917.

If you can spare the time, you can become a Girl Scout Leader or Assistant Leader. Help is wanted, too. To find out more, just mail the coupon below. For quick information, telephone your local Girl Scout Council.

Mail this coupon for free literature.

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BOG Executive Officer Will Visit GSU on Wed.

On Wed., Oct. 27, Donald Walters, Executive Officer of the Board of Governors of State Colleges and Universities, will be visiting our campus.

During his visit he wishes to meet informally with representatives of the various constituencies. His intention is to establish a better understanding of the roles of the various segments of the University and of the over all operations of the Governor's system.

The meeting will be held in the President's Conference Area and groups will meet according to the following schedule:

09:45 - 10:45 Faculty Representatives
10:45 - 11:45 Civil Service Representatives
12:00 - 1:30 Lunch (Dr. Walters and President Goodman-Malumuth)
2:00 - 2:45 Administrative-Deans
2:45 - 3:45 Middle-management-Representatives
3:45 - 4:45 Student Representatives

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Percussion Concert here Oct. 29

PARK FOREST SOUTH, I.II.—A percussion ensemble concert will be held at Governors State University Friday, October 29, at 7 p.m. in the recital hall.

Free to the public, the concert will be conducted by Jim Pickart, chairman of a number of applied percussion studies in the College of Cultural Studies.

ELITIST EDUCATION PRINCIPLES RE-INSTITUTING EUROPEAN SOCIAL CRITIC

Buffalo, N.Y. (UPI) — A back-to-basics movement is returning to elitist principles in education, according to literary and social critic Theodore Weld, professor of English at the State University of New York at Buffalo and author of eleven books and numerous articles of literary and social criticism.

There's a "mounting counter-revolution" against the democratization of education, a drive to resuscitate in our college and university curricula what have in fact never prevailed in most of the world, according to Fiedler. He condemned literary critics and university instructors who try to maintain standards appropriate to Eastern European and structured society in a mass democratic culture.

Fiedler said the demand for elitist principles has been increased with the rash of advertising given declining SAT or aptitude scores in language and literature by, ironically, the "mass" media. He suggested that teachers in public-supported institutions are in a bind because they are committed to an open and equal education for all persons based on acquiring verbal literacy skills, but increasing numbers of students come from backgrounds which are unrelated to those "Guten- berg" skills.

He stated that literacy will continue to remain, as he defined it as the ability to write about a certain category of books as well as a certain fashion. His conclusion is that the standards a small group of men have instituted in the SAT are obsolete.

"Implicit in the SAT tests," he said, "are certain assumptions which undergird the egalitarian goals of American education at its most genuine and authentic level. And that concept of strict, uniform standards in spelling, grammar, expression ignores the multidialect and multilingual nature of the I.S. population. Fiedler said curricula should be expanded to include "desegregated" forms of culture and communication such as film and television, and then the offerings of each medium should be evaluated fairly.

In any sample population anywhere, the percentage of people who can practice Gutenberg skills with real pleasure and profit are drastically limited," Fiedler added, "but many more people can read images on the screen and listen to dramatic performances in the theatre with understanding and sensitivity than can ever read words on the page."
As you go over the railroad tracks, down the road, to the house on the left, you see children playing in the summer sun. When I think of the possibility of the G.S.U. Childcare Center being closed it makes me want to communicate. The G.S.U. Childcare Center is on the verge of being closed because of fiscal problems, which won't allow for hiring of staff or implementation of any viable programs.

On many occasions I had conversations with Steven Hefler the previous director of the Childcare Center, on issues concerning the future of the Center. Steve expressed concerns that the administration was consciously withholding resources in order to make the Childcare Center fail. Since Steve left in August the Center has not had a director or any search committee for a director.

After becoming closer to the Childcare Center I began to have similar thoughts. Why is the Childcare Center located so far from G.S.U.? There's room inside G.S.U. for all kinds of groups, the "Innovator Student Newspaper", the Vetrans Club, Balance club, Planning Network, the Y M C A. All have plenty of space inside, but there's no room for the Childcare Center. Why is the budget of the Childcare center lower than most student clubs on campus at $5,000 a year. One clubs budget is 4 times as large as the Centers'. Now we hear that there's no money for the Center and it may be closed soon.

We must ask ourselves just what are our priorities. Do we realize the necessity of a Day Care Center? What value do you place on the service of Childcare? Do we realize the benefit students receive by having access to a Day Care Center? Do we place more value on making a profit than on providing a service to large part of the student body?

The emphasis must be determined by assessing the needs and wants of the students. Why did the Student Services Advisory Committe give $30,000 to Illinois State Scholarship Commission and $12,000 to Financial Aids for a total of $42,000 and still have the audacity to consider closing the Childcare Center for lack of funds. The time has come at G.S.U. to very closely protect whatever ample resources to insure its growth because everything must grow or we need it too much to let it die.

If the director of Student Services is having problems finding funds to finance the Center I would like to suggest a few sources of revenue. If you need funds, sources such as the approximately $300,000.00 income from the parking lot and the $2,113.00 profit from the Y M C A should be used. This is just to say that there is no shortage of money, its just that some people in G.S.U. are sitting on the money. Students make your voice heard on the issue of Childcare at G.S.U.

Dear Professor Gale, I was dismayed by Your "Conscious" article ("Symbolly, Lynching at G.S.U.") because you presented absolutely no factual information. As fellow members of the Presidential Search Committee last spring, I supported your protest of one Presidential candidate's remark that he'd "beard certain black instructors are easy on their black students." We both pointed out that accepting such hallway heresay as fact was a gross error on the part of the candidate.

You have used this same approach in your letter. You suggest "They say" the new President may soon be lynching a certain "Type X people." Who are the "They say" and who are the "Type X people"? Some time ago, the past President asked a Director of the Computer Center to leave for failure to perform competently - a white male. The past President also asked a Vice President for Academic Affairs to leave for failure to perform her duties competently - a white female. Still more recently the past President asked a Faculty member to leave for failure to perform his duties competently - a black male. "Type X people" must then refer to those who have shown themselves to be incompetent in the eyes of the past President.

Why such concern for these failures? Is that innovation? Jesse Jackson recently called for quality education in the black community. Protecting the incompetent or even the mediocre is no way to achieve Jackson's goal. I believe it is time we began praising competence and those competent. I know many competent faculty. These faculty have distinguished themselves (each on his/her own merits) as "Type C people" - competent faculty. In fact, one faculty member to be singled out, I think, as a "Type C person" is yourself for the very competent role you played in the Presidential Search Committee.

I believe it is time we had more feature stories on "Type C people". Several of my student advisors would serve quite well. I think especially of foreign student from Nigeria who has been a part-time student for five years now. He chose one of the most difficult routes through EAS - a B.A. in Environmental Analysis and M.A. in Environmental Management. Along the way, he had several financial setbacks, his home destroyed by vandalism and problems with his visa status. But, he also worked his way up in an industrial plant from the production line to computer systems analyst. He will soon be going back home to Nigeria with his M.A. and a job in that country's environmental agency. He too has distinguished himself as a "Type C person" - a highly competent student.

Sincerely,
Herman Sievering
University Professor of Engineering
Science

**Editor's Note:**

Professor Gale is not the only one noted for so-called abstraction. Plato also told a story utterly without factual ground in his allegory of the cave. "In this cave" Plato muses, "is man, chained to face a wall upon which shadows play. These shadows are formed by a fire behind man, and by figures moved in between the fire and the wall. Unable to turn around, man sees only shadows throughout his existence." Plato asks what would happen if one man escaped from the cave into the light outside. The experience would at first, be painful. But soon, after becoming accustomed to the light, the man would notice all that he has around him the way it is. Soon, Plato says, man would remember his brothers and go back into the cave to show them what lies outside. But as man returns to the darkness within the cave, he becomes temporarily blinded in the dimness unable to see even the shadows. Seeing this, the man in the cave refuses to leave their perch. "Indeed," says Plato, "if they could lay hands on the man who was trying to set them free and lead them up, they would kill him."
Children's Theatre prepares for tour

The Governors State University Children's Theatre is in rehearsal for its 1976-77 Touring production. Cast members are all students and have been deeply involved in creative planning, and designing the production, "Two Plus One." The touring company, composed of young actors from the schools in the area they perform, and the children in the audience will experience the magic of theatre as they become an integral part of the production.

Public lecture on Body Language

PARK FOREST SOUTH, Ill.—Body language will be a public lecture by a nonverbal communications professional at Governors State University.

Sourdough Dilly Bread

1 cup Sourdough Batter 2 tbsp butter
1 package dry yeast 1 tsp salt
1 egg 1 tsp sugar
3/2 to 3 cups flour 1 tbsp instant minced onion
3/4 cup cottage cheese 2 tbsp dill (seed or weed)
1/2 cup water

Put cottage cheese, water, and butter in a saucepan. Warm till butter melts. Stir in salt and sugar, and when lukewarm stir in yeast-cottage cheese mixture. Add 1 cup of flour, onion, and dill (weed or seed). Blend on low speed until thoroughly blended. Beat at medium speed for 3 minutes. Add 1/4 cup of flour and mix by hand to form a stiff dough. Cover and let rise in warm place until light and doubled in size (about 1 hour). Drop dough into a round casserole (1 1/2 or 2 qt.). Cover and let rise in warm place till light and puffy. Bake at 450° for 35-40 min. Brush with butter; lightly sprinkle with salt and dill.

Involved People Sense Need For Change

"People involved in the work of education and research are beginning to sense a need for change. There is a new awareness of what services we have to offer and what we should be, and that awareness is cutting across the traditional boundaries between helping professions. Helpers with varying job titles, working in a multitude of settings, are experiencing a common awakening. Whether these helpers identify themselves as human service workers, as school or agency counselors, psychologists, or as social workers, they are all feeling the cutting edge of their field, part of the same vast movement toward recognizing and responding to human service-delivery."

This statement appears in the preface of a new book by Judith A. Lewis, University of San Franc

Crispin contributing author

Dr. David Crispin, University Professor of Behavioral Studies in the College of Human Learning and Development at Governors State University, has just completed writing the chapter entitled "Sense Need For Change" in a new book entitled "Two Plus One." Dr. Crispin was the chairperson of the division at the Berlin Conference.

The book, published by University Associates, La Jolla, California, is a collection of articles aimed at humanizing the classroom through a variety of methods and strategies which encourage the awareness of, and the expression of feelings, as well as increasing responsibility for one's own behavior. Dr. Crispin's article sets forth the basic concepts of Transactional Analysis and details his system for observing and recording teachers' and students' ego-state behaviors as they interact in the classroom. The purpose of observing and recording behavior is to help teachers and students to gain self-awareness and, thus, in self-responsibility. Dr. Crispin also explains how his system helps him to understand the relationship between his verbal behavior and the behaviors of others that he coordinates at the University, Laboratory in Transactional Analysis in the classroom.

AN ADVENTURE IN CREATIVE DRAMATICS FOR YOUNG PEOPLE

An adventure in creative dramatics for young people in grades one through high school will be offered by Governors State University this week. The weekly meetings by the College of Cultural Studies to begin Saturday, November 6.

An activity to be included in the book is a creative writing experience, spurring growth in element component of the project. The assignment is to write the story of their life, with each story to be read aloud to the class.

A commitment to nonverbal behavior is key to the project. Students will be taught how to read and write nonverbal behavior and will be given the opportunity to practice this skill in a safe, supportive environment.

Students will be allowed to pass the information on to others who may not be directly involved in the project.

Children's Theatre prepares for tour

The Governors State University Children's Theatre is in rehearsal for its 1976-77 Touring production. Cast members are all students and have been deeply involved in creative planning, and designing the production, "Two Plus One." The touring company, composed of young actors from the schools in the area they perform, and the children in the audience will experience the magic of theatre as they become an integral part of the production.

Public lecture on Body Language

PARK FOREST SOUTH, Ill.—Body language will be a public lecture by a nonverbal communications professional at Governors State University.

Sourdough Dilly Bread

1 cup Sourdough Batter 2 tbsp butter
1 package dry yeast 1 tsp salt
1 egg 1 tsp sugar
3/2 to 3 cups flour 1 tbsp instant minced onion
3/4 cup cottage cheese 2 tbsp dill (seed or weed)
1/2 cup water

Put cottage cheese, water, and butter in a saucepan. Warm till butter melts. Stir in salt and sugar, and when lukewarm stir in yeast-cottage cheese mixture. Add 1 cup of flour, onion, and dill (weed or seed). Blend on low speed until thoroughly blended. Beat at medium speed for 3 minutes. Add 1/4 cup of flour and mix by hand to form a stiff dough. Cover and let rise in warm place until light and doubled in size (about 1 hour). Drop dough into a round casserole (1 1/2 or 2 qt.). Cover and let rise in warm place till light and puffy. Bake at 450° for 35-40 min. Brush with butter; lightly sprinkle with salt and dill.

Involved People Sense Need For Change

"People involved in the work of education and research are beginning to sense a need for change. There is a new awareness of what services we have to offer and what we should be, and that awareness is cutting across the traditional boundaries between helping professions. Helpers with varying job titles, working in a multitude of settings, are experiencing a common awakening. Whether these helpers identify themselves as human service workers, as school or agency counselors, psychologists, or as social workers, they are all feeling the cutting edge of their field, part of the same vast movement toward recognizing and responding to human service-delivery." This statement appears in the preface of a new book by Judith A. Lewis, University of San Franc

Crispin contributing author

Dr. David Crispin, University Professor of Behavioral Studies in the College of Human Learning and Development at Governors State University, has just completed writing the chapter entitled "Sense Need For Change" in a new book entitled "Two Plus One." Dr. Crispin was the chairperson of the division at the Berlin Conference.

The book, published by University Associates, La Jolla, California, is a collection of articles aimed at humanizing the classroom through a variety of methods and strategies which encourage the awareness of, and the expression of feelings, as well as increasing responsibility for one's own behavior. Dr. Crispin's article sets forth the basic concepts of Transactional Analysis and details his system for observing and recording teachers' and students' ego-state behaviors as they interact in the classroom. The purpose of observing and recording behavior is to help teachers and students to gain self-awareness and, thus, in self-responsibility. Dr. Crispin also explains how his system helps him to understand the relationship between his verbal behavior and the behaviors of others that he coordinates at the University, Laboratory in Transactional Analysis in the classroom.

AN ADVENTURE IN CREATIVE DRAMATICS FOR YOUNG PEOPLE

An adventure in creative dramatics for young people in grades one through high school will be offered by Governors State University this week. The weekly meetings by the College of Cultural Studies to begin Saturday, November 6.

A commitment to nonverbal behavior is key to the project. Students will be taught how to read and write nonverbal behavior and will be given the opportunity to practice this skill in a safe, supportive environment.

Students will be allowed to pass the information on to others who may not be directly involved in the project.
Excellence will be one theme guiding the decision-making and operation of Governors State University throughout the coming years, the university's new president emphasized.

Dr. Leo Goodman-Malamuth II, in the new GSU Alumni News, writes in "A Note from the President":

"Dear Graduates,

"First let me extend sincerest thanks to the Alumni Association for this opportunity to introduce myself. I imagine that many of you are wondering what this new kid on the block is like. "I want you to know that I welcome the responsibility and challenge entailed in being named Governors State's second president. As you well know this University is one of the most exciting educational frontiers in the country. I am convinced that many of the practices which are today called 'innovative' at GSU will, in a few decades, be commonplace at American colleges and universities.

"Secondly, it is my conviction that there is no substitute in higher education for academic quality. Thus throughout the coming years one theme will guide the decision-making and operation of Governors State: excellence. I intend to inaugurate a period of reassessment at GSU. During these months of reassessment we shall attempt to put the following question to every operation of the University: how does this practice contribute to academic excellence?"

"Another priority to which I hope to dedicate a goodly portion of my own time is establishment of close relationships between the University and the communities we serve. I shall do my best to attract substantial contributions from our friends. With this money we will be able to initiate educational projects not funded by state appropriations. Private donations will provide us, a tax-assisted school, with an added margin of excellence.

"I hope to meet alumni in the years ahead and look forward to joining you on November 6th at Lynks, Maywood, 9 P.M.-1 A.M. I am confident that your alma mater takes pride in each of you, her graduates."

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Saturday, Oct. 30, is the night scheduled for a gala Halloween Party at the Young Lodge, 14th and Kedzie, in Midlothian. The party, featuring the music of the Malteson All-Stars, is a benefit for the Ashram, a center for the study of Kriya yoga located at 393 Forest in Park Forest.

There will be a raffle and prizes for the best costume. Food and drinks will be available. Doors open at 8:30 P.M. Tickets may be purchased in advance for $3.00; admission at the door is $3.50. For tickets and further information, call 534-0422 or 747-1851.

Projected date for CCS music events

October 31 - WBEE Jazz Festival - 1 P.M., Chicago State
November 5 - Chicago Film Festival - 4 P.M.
November 6 - Lynks, Maywood, 9 P.M.-1 A.M.
November 10 - Faculty Recital - 7:30 P.M.
November 23 - Jazz Concert - 7:30 P.M.
December 2 - GSU Chorale - 4:15 P.M.
December 15 - GSU Student Applied Music Recital - 4:30 P.M.
December 19 - GSU Composer's Concert

Theology for lunch

"Theology for Lunch" Wednesday series for November at Governors State University:

November 3—"The Body as the Living Temple," nutrition, religion, and health, Ms. Lavonne Braaten, nutritionist, author, Plainfield, Ill.
November 11—"The Possibilities of Marriage," Carol and Gary Shiplett, United Methodist church, Franklin, Ill.
November 17—"Bread for the World," the Rev. Elmer Witt, Campus Ministries, Governors State University.

The ecumenical Campus Ministries council is sponsor of the "bring your own brown-bag lunch" sessions from noon to 1 p.m. in the student services conference room, D-1120.
The streets on the westside of Chicago are dangerous streets some come to know crime as a way of life. It is not safe to be out after dark. No doubt there are many people who don't live on the Westside who hold or could be persuaded by press to view the Westside in such a light. It is a great truth to such a view, but rarely is such a view accompanied by the fact that not all Black people or Black youth are a part of this group. Members of this group condone the robbery, beating and victimizing of innocent persons Black or White.

In the last issue of the INNOVATOR I wrote about B.O.G. secretaries Mr. Warren Mabe and Wes Spraggins efforts to help a group of Westside youth known as the Black International Brotherhood become productive citizens and thereby gain more self respect. Having spent many years living on the Westside I know how hard it is to change some of the conditions which make it easy for anyone to turn from crime to community. Where they once disrespected senior programs they have initiated on the Westside. They have turned

Says Wes Spraggins : "It's just unreal what they are doing and established include; housing, welfare, employment and justice. We need your support.

Westside Community, and to stand up as and take their rightful

munity will no longer fear, hunger, hostility, and destruction within

conditions in the Community, where as, the people in your Com­

munity can do more. It is the women and old people who are the victims of such misguided vengeance. The Black youth in such instances for any number of false misconceptions of 'self worth' and social respon­

sibility vent their anger and frustrations upon anyone who cannot defend themselves. They lash out at the society they fell apart from. A society that fell apart from them. Who is to blame is not the question. The question is why they feel that way and the society response.

Why is it that in a society rich in so many ways cannot or will not eliminate racial and moral affecting so many for so long?

Vivian Martin, Wes Spraggins and the Black International Brotherhood have something in common. That is nothing less than ending the misconception about gangs and the ability of a com­

munity to take care of problems that society calls a "social problem" which needs more study!

As I sat in Wes Spraggins living room talking to the group and hearing you and I wonder, does the reader and the society could help them make the transition from hurting to help.

I won't or don't intend to give the impression that these Black youth are not at shoulder the consequences of the senseless acts of brutality they have committed over the years. But they have found that the greatest hurt is not done to a non-sensitive society but to those people who art the Westside community. The transition is therefore more spiritual than physical.

The leader and executive Director of the Brotherhood says of Vivian Martin "she's a real nice. Very seldom do you find people who have made it willing to help those who have not. She offered herself when we don't have anything to give her in return."

Leonard does have something to give. He was once the chief of many smaller gangs. His leadership abilities were not gained at West Point. He is respected by those who look to him for direction. Where he once lead them on a dead end course towards crime, he now tells them education and commitment to community is where it's at.

Many of the group have applications pending for entrance into colleges or other educational studying to take the G.E.D. test. The group members are actively seeking out persons and organizations which are considered a source of help for the free members. There are commissions pending at the colleges while others are studying to take the G.E.D. test.

The Black International Brotherhood is attempting to prove that goodness can emerge from conditions that are not of their making. They are still helping they can to make their programs work. This letter from Cathey says it all.

"WE NEED YOUR SUPPORT!

The Black International Brotherhood Incorporated, is organized as a Charitable Organization to aid and assist our Community in such activities as Social, Athletic, and Civic functions, as well as in Emergency situations which may arise within The Community. The Black International Brotherhood Incorporated, originated as a result of a need to provide Adult Supervision for children in the Community. Such Supervision is to encompass protection from harm, assistance in Educational and Recreational Activities and also to provide lines of Communication between The Youths in The Westside Community, and to stand up as and take their rightful

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ting up a program to cut down on Burglary, Murder, Rape and Rob­

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SAC Orientation

procedures of the Board of Higher Education each academic year is set aside to
conduct an SAC Orientation. The purpose of this paper is to aid in that orientation. It is
hoped that this paper will serve as a guide along with other items in order to prepare
members of the Board of Higher Education for the future work of the Committee.

The Board of Higher Education is the planning and coordinating agency for public higher
education in the State of Illinois. To explain the meaning of this phrase, a discussion of the
history, structure, and responsibility of the Board of Higher Education is important.

The Board of Higher Education was created in 1962 when the General Assembly
passed the State Board of Education Act. The legislature put into law was signed into
the law by the Governor, provided for a State junior college system, a State College
Board, a State Junior College Board, and the State acquisition of Chicago Teachers
College, which formed the basis for Chicago State College and Northeastern Illinois
State college.

No sooner had Master Plan Phase I been implemented by the legislature, Phase II was
begun following the same procedures as utilized in Phase I. Phase II concentrated on
upper division areas of the State system, and study committees, with recommendations concerning these
requests are sent to the Governor and the General Assembly for their consideration and action.

First, the Board is to analyze the present and future educational needs of the State's
colleges and universities in terms of (i) capital and operational needs and (ii) public work
which belongs to the community district. The Board, as prescribed by the constitution, is
expected to play an important role in the future development of the State's educational
system. It is hoped that all members will study this study committee report and those
recommendations of the Board, as outlined in the statutes are accepted.

The second function of the Board is to advise the Governor on the higher education
legislation that the Governor proposes. To explain the meaning of this phrase, I will
first discuss the Governor's role, the Board's role, and public influence in the Board's
operation. The Governor must have a full understanding of the Board's role in order
that the Board may be effectively involved in those legislative activities which are
important to the State's educational system.

Governors have a constitutional responsibility to call the legislative sessions. To
ensure that proper educational needs are addressed in those legislative sessions, the
Governor's concept of educational needs is important. In order to ensure that the
Governor's concept of educational needs is in line with the State's educational needs,
all citizens must be aware of these needs. The Board's role is to handle public
inquiries and to advise the Governor on the governor's concept of educational needs.

The third and main task of the Board is to draft a Master Plan for higher education in
Illinois. The Board was granted this responsibility through the 1962 legislature. The
Board is also given the responsibility for formulating a State student grant program to
aid students in furthering their education. Therefore, the Board is responsible for
formulating a State student grant program to aid students in furthering their
education.

The Board's membership is composed of representatives of the State's public and
private institutions of higher education, including representatives of the public and
colleges and universities. The Board, consisting of both educators and laymen from throughout the State, serve
to the State and the Board. The Board's study committees were formed, the Board was
consolidated, and the overall Master Plan advisory committees were organized.

Advisory committees, consisting of prominent Illinois citizens interested in State higher
education, but not directly connected with any State-supported institutions of higher
education, were organized by the Board. The Advisory Committee was composed of
representatives of the State's public and private institutions of higher education, chosen by
colleges and universities. The Board, as prescribed by the constitution, is expected to
provide as necessary. When the study committee recommendations were considered by the three
advisory committees, which then made recommendations to the Board.

The Board is the governing body of the State's public and private institutions of higher
education. The Board of Higher Education is composed of representatives of the
colleges and universities, non-public colleges and universities, and the public and
private institutions of higher education. When the study committee recommendations were
considered by the three advisory committees, which then made recommendations to the
Board. The Board's staff following the Board's meeting, which is based on the
committee reports, each of which were discussed and voted on by the Board. The Board,
when it was convening, created a provisional Master Plan, approved by the Board, which is the basis for
public hearings. After two and

Catholic convicts are not designed to cut down on auto poisons but rather to inform others about the dangers of
leasing a catalytic converter for the Kennedy Expressway.

By Dan Jedlicka

Dazzling claims by auto dealers often enliven motorists to try their products at least once, but do they poison a car's catalytic converter like some manufacturers claim?

"Motorists now are pretty well pro
tected from the dangers of air pollution," says Nick Gallopoulos, assistant head of General Motors Corp.'s fuel and lubricants department.

Gallopoulos, who notes that con
sumers should check the car owner's manual to be "double sure," says that a potential problem is with additives such as "exhaust cleaners" that might sitting on shelves for several years and may contain phosphorus.

The catalytic converter element would damage converters," he warns. "But additives that don't contain this generally do not affect converters because they're like the car's fuel itself. They burn up in the engine without leaving harmful residues to poison converters. Additives such as those designed to prevent fuel-line ice in cold weather indeed may do some good."

But Gallopoulos singles out a poten
tially harmful product, a gas station and suddenly dump an ad
ditive directly into the carburetor after you've driven your car on the highway for a long time, you're asking for trouble.

"Such action could harm the con
verter," he says. "If you're buying a catalytic converter, it's very important that you buy from a reputable supplier."

"The best thing to do here is allowing the converter to return to a low operat
ing temperature before you idle for a while."

Gallopoulos urges consumers to fol
low instructions on additive cans that warn about safety hazards associated with their use.

SAC Orientation

Do additives poison car's converters?

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Fuming
I
A. INTELLECTUAL

B. INTUINVE

for scarce goods, the ecological surplus struggle for existance through competition in the perpetuation of the social classes."
Black Notes is a novel attempt by its author to share knowledge acquired through the years. Black Notes will present facts concerning the Black race that have somehow become buried and forgotten in contemporary history books. These facts will be documented so as to facilitate verification by those who doubt their validity. It is hoped that this column is not only digested by the GSU community but shared with the youth of the surrounding communities. It is my fear that the youth of these communities are not being conveniently overlooked, forgotten, or altered so as to present endless, of their race. So much is said about other races contributions to history that some extremely important facts have been conveniently overlooked, forgotten, or altered so as to present a slanted viewpoint. I have longed for a vehicle to transfer the bits of knowledge I have exhume and sincerely appreciate and thank the INNOVATOR Student and Community Newspaper for allowing me the opportunity of sharing the knowledge. I am aware that this column may present new information to some persons. To these persons I offer no apology. Whenever possible I will present verification of the datum I offer. The specifics herein may be authenticated through the sources noted at the end or by acquiring Mr. J. A. Rogers work: 106 Amazing Facts About the Negro, H. M. Rogers, 1270 Fifth Avenue, New York, N. Y. 10029 from which they were excerpted.

Dealing with civilization it has been documented that Blacks inhabited America thousands of years before Christopher Columbus invented his brand of discovery and laid claim. Central American monuments show numerous carvings of Blacks as gods. When Columbus stumbled upon the New World, Blacks had been crossing from Africa to South America, a distance of 1600 miles. The first white man to reach the American mainland, told of seeing Black people. Columbus who visited South America said that he had heard of Blacks there. Sources: Estudios Arqueologicos Etnograficos, pp. 79-73, Madrid, 1926. Professor R. B. Dixon: Racial History of Manhood, pp. 400, 401, 409, 441, 449. Africa and the Discovery of America, Vol. III pp. 365-366. Philadelphia 1929 - 1929. The Shadow of Atlantis, pp. 40-42, New York, 1949. Cherokees, a Black man, built the Great Pyramid, one of the Seven Wonders of the Ancient World. It is 455 feet high, contains 250,000,000 blocks of granite, each block weighing two and a half tons, spans 13 acres, took 100,000 men thirty years to construct and was completed in 3790 B.C. Sources: See reproduction in Flanders Reviv Algobry, Pl. XIV, Pl. II London, 1903. G.H. Beardsley, The Negro in Greek and Roman Civilization, p. 12, Baltimore, 1929. Aristotle, Physiognomy, Chap. VI.

Mohammedans believe that Moses was a Black man. The Koran states this. God told Moses to put his hand into his bosom. The commentator declares that Moses hand could not have been white before and that the miracle Jehovah intended was making Black skin white, and then turning it Black again. The Sephiast Bible, which is the oldest translation, dating to 150 B.C., accords with the Koran. Sources: Koran Chap. VII, p. 138 Al Koran, p. 237. The Preaching of Islam, p. 103, Westminster, 1899. Ex. IV 6.

The oldest and most noted statue in the world bears the face of a Black. It is the Sphinx of Gizeh, which was worshipped as Horus, Harmachis, the Sun God of Light and Life. It was erected about 5,000 B.C. The Devil which is now depicted as Black, was once portrayed as white. When Blacks ruled the planet they painted the faces of evil white. When the whites came into power they reversed the colors. As late as 1600 the Ethiopians still depicted their gods and heroes Black, and their devils and villains white. Father Fernandez, a Catholic Missionary who worked among them at the time, states, "they paint Christ, the Blessed Virgin, and other saints in Black - form and devils and wicked men white. Thus Christ and his apostles are Black and Judas, white. Amen, Cophah, Pilate, Herod, and the Jews are white. While Michael is Black and the Devil white. Sources: Count C. F. Volney Voyages en Syrie et Egypte, pp. 74-75, Paris 1787. J. P. Widney, Race Life of the Aryans, Vol. III p. 238, New York, 1907. Father Fernandez, M. Russell: Nubia and Abyssinia, p. 275, New York, 1833.

In the year 228 B. C. Hannibal, a Black man, conquered territory in Spain, and France he performed the outstanding feat of crossing the Alps. With only 26,000 of his original force of 82,000 men remaining, he defeated Rome, the mightiest military power of that age, who had a million men in every battle for the next fifteen years. Hannibal is the father of military strategy. His tactics are still taught in the military academies of the United States, England, France, Germany and other lands. Source: Col. Henrybert Histoire D'Hannibal, Vol. I p. 498, Paris, 1870. There will be more facts of this nature presented in the next issue.

Black Notes Personality of the Month: "I speak as an American for the Black whose life is dedicated, first and foremost, to winning full freedom, and nothing less than full freedom, for my people in America." Paul Robeson. Here I stood New York, Nov. 1957 p. 3.

The facts that I have presented are irrefutable and hopefully should whet the intellectual appetite of the reader not only to remember such facts but to seek additional information in the area of Black history. I would welcome any and all contributions and/or questions related to this topic.
Suzanne Haig has been a leader of the women's movement in Illinois for the past several years. She was a founding member of the Chicago Women's Liberation Union and an editor of "The Feminist Voice," a women's newspaper. As the state-wide director of the Illinois Women's Abortion Coalition, she helped organize demonstrations demanding the repeal of anti-abortion laws.

A founding member of the Coalition of Labor Union Women in Chicago, Haig has also been an active member of the National Organization for Women. During the trial of Joanne Little in North Carolina, she organized support for a march on Raleigh in Little's defense. And most recently, she played an active role in building the May 16th Rally for Equal Rights in Springfield sponsored by NOW and supported by many organizations.

During the war in Vietnam, Haig organized women to demand that U.S. troops be brought home immediately. She also worked closely with the United Farmworkers Union to spread support for the grape and lettuce boycotts. Following the brutal military coup in Chile, she helped organize U.S. support to free the Chilean political prisoners.

Haig responded to the appeals from Boston's embattled Black community for support in the face of anti-busing violence, working with the Student Coalition Against Racism.

She led an investigation into police-spying and disruption of the Illinois Socialist Workers Party by the Chicago "Red Squad" and the right-wing Legion of Justice. These efforts have led to an important legal suit filed on behalf of the Chicago SWP against these government agencies.

Haig ran for office in 1972 on the SWP ticket for Attorney General of Illinois. In 1974, when she ran for State Treasurer, her campaign was endorsed by the Illinois Women's Political Caucus. Prior to running for Governor, Haig was the chairperson of the South Side Chicago branch of the Socialist Workers Party.

**Candidate for Governor**

A fighter for Womans Rights

**Suzanne Haig**

Come and Hear Suzanne Haig

**Message From B.P.O.**

Building and Plant Operations would appreciate your directing telephone service complaints to the switchboard where they keep records for the repairs and then check for work to be done. Before placing the call, be prepared to answer the following questions:
1. What phone extension(s) are affected?
2. What is the room number and/or location?
3. What is the malfunction and how often does it occur?

Or what more general problem occurs with your service for outside or long distance calls, reaching the switchboard, or any service-related problem?

Please keep a record of your complaint calls. If repairs have not been enacted within one week, please call extension 2181.

**Foreign Car Specialist**

Complete Import Service
20 Years Experience
Factory Trained Mechanics

748-1710

MIKE or REX
The Financial Aid programs offered at Governor State University for undergraduate and graduate students will pay for all or most of their college education depending on the students' need. The following is a list of the sources of the financial aid at the GSI.

Monetary Awards

These contributions are made to the GSI. It is important to remember that the best source of information on financial aid is the counselor in the Financial Aid Office.

STATE OF ILLINOIS SCHOLARSHIP COMMISSION MONETARY AWARDS

This scholarship is awarded to any citizen or permanent resident of Illinois. Eligible students may receive up to $1000.00 per academic year.

THE GSI GUARANTEED LOAN PROGRAM

Applications are available at the students' personal savings and loan association or credit union. Eligible students may borrow up to $1500.00 per academic year. Both undergraduate and graduate students are eligible. Loans are repaid at a 7% per cent interest rate over a five-year period that begins 12 months after a student ceases enrollment as a full-time student.

The Illinois General Assembly Tuition Waivers

Offers scholarships for tuition. Any student who attest state-supported colleges and universities are eligible. Student must apply to the legislator of the district where their families reside and vote. See your State Senator or District General Assembly Representative for applications.

DEPARTMENT OF VOCATIONAL REHABILITATION

Offers scholarships for tuition. Offers partial support for books and living expenses may be obtained. Requirements for assistance through DVR vary greatly. Students must contact local DVR Office for particular details.

ADULT EDUCATION SCHOLARSHIPS AND SPECIAL U.C.A.P.

Students specializing in Adult and Special education eligibility. Loans are repaid at a 7% per cent simple interest rate over a five-year period that begins 12 months after a student ceases enrollment as a full-time student.

The Illinois General Assembly Tuition Waivers

Offers scholarships for tuition. Any student who attend state-supported colleges and universities are eligible. Student must apply to the legislator of the district where their families reside and vote. See your State Senator or District General Assembly Representative for applications.

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Teens are not what they were.

PARK FOREST SOUTH, Ill. — "Adolescence Ain't What It Used to Be" will be a free public lecture at Governors State University Wednesday, October 27.

David Matteson will speak at 7:30 p.m. in the William E. Engstrom center conference room, as the next of the Col. Paul LoBue, also a staff member at the center, designed and staffed the new facility at 61st and Blackstone is by a graduate student at the center, along with Carnegie Mellon University. Students are encouraged to come to the opening. Friday and Saturdays, 10 a.m. to 3 p.m., or 9 a.m. to 5 p.m., 7:30 p.m. to 1:30 a.m., and Sundays, 4 p.m. to 9 p.m. Flexible hours. Salary $2.50 per hour.

M-L-BC-3 - YMCA OF CHICAGO Area - BABYSITTING - 1 or 2 nights a week. Must be available after 6 p.m. Flexible hours. Salary $2.50 per hour.

M-P-BC-18 - TEACHER FOR YOUTH - 14-17 years of age. Must have experience with children. Hours flexible. Salary $10.75 per day. Must be independently receiving a minimum of $14 per hour. Prefer unmarried young people.

B.S. or B.A. required; good in their opportunity to combine an education in psychology and experience in diagnosing and treating emotionally disturbed adolescents. Responsible for program development, supervision, and treatment. Experience in municipal finance management and capital improvements budgeting. One year experience in urban administration.

H-SC-20 - DIRECTOR, - INDUSTRY-BUSINESS INSTITUTE. Develop and coordinate special training programs for local industry and business; teach seminars for industry and business; function in a bridge role between the college and district industry and business; and develop and provide leadership in new curricula and existing program components. Qualifications: MA in business administration, administration or related field preferred. Experience in teaching and/or organizing special courses for industry and business preferred. Application Deadline: October 6, 1976.

M-P-BC-17 - TEACHER For nursery school. 2 mornings a week. $10.75 per day. Must be independently receiving a minimum of $14 per hour. Preference to be given to new office building located on Monroe.

M-P-BC-16 - TEACH large motor development group for pre-schoolers, 65 years of age or older. Hours flexible; 2 or 3 nights per week. Beginning October 7, 1976, 10 a.m. to 3 p.m., Thursday, May 1, 1977. Salary $1.75 per hour.

M-P-BC-15 - MAJOR IN EDUCATION. Requires a 2-year major in Education for each position. Hours flexible. Salary $2.50 per hour.

M-P-BC-14 - GENERAL OF FICE WORKER - 9 a.m. to 5 p.m. or 9 a.m. to 9 p.m. Hours flexible. Salary $2.50 per hour.

M-P-BC-13 - FUND RAISER - Must be able to work with people. No experience necessary. Can also work full-time. Work out flexible hours, Monday through Friday. Salary $1,920 per year.

M-P-BC-12 - CLAIMS EXAMINER, Tax Auditor, Revenue Officer, Contact persons. Must often have their opportunity to coordinate special training programs. Experience in supervising and coordinating special course$ for industry and business.

B.S. or B.A. required; good in their opportunity to combine an education in psychology and experience in diagnosing and treating emotionally disturbed adolescents. Responsible for program development, supervision, and treatment. Experience in municipal finance management and capital improvements budgeting. One year experience in urban administration.

H-SC-20 - DIRECTOR, - INDUSTRY-BUSINESS INSTITUTE. Develop and coordinate special training programs for local industry and business; teach seminars for industry and business; function in a bridge role between the college and district industry and business; and develop and provide leadership in new curricula and existing program components. Qualifications: MA in business administration, administration or related field preferred. Experience in teaching and/or organizing special courses for industry and business preferred. Application Deadline: October 6, 1976.

H-SC-22 - COORDINATOR, BUSINESS AND INDUSTRY SEMINARS - Industrial Seminars - Leadership, Management, Contact, Human Resources, or Procurement (Assurance Assurance). Chances of being hired for the full-time position would be very limited if they are only available as part-time editors, economist, or administrative officer kinds of jobs.

HE-COP-ED POSITIONS - The last one position open with the H.E.W. Office in Washington, D.C. for a Co-op student. Students interested in filling this position must have completed the Department for Education program. The student's area of interest. Each major must be enrolled in Co-op Ed. and will be paid by the government at G.S. $4.1875 yr. per contact. Burt Collins.

E-EL-SC-11-COORDINATOR OF RESEARCH AND GRANTS - RESEARCH COORDINATE and advise the Center for Research and Data gathering; supervise and coordinate the design, development, and data collection efforts of staff members; etc. Qualifications: Experience in conducting descriptive research, demographic studies, and writing proposals; administrative experience, preferably in a university college; MA preferred; Advanced course work in statistics preferred. Application Deadline: October 6, 1976.

Habits sitter wanted, odd hours, possibility of trade sitting, your house or mine. Monor 534-5000 ext. 2119 Joni Suece.

Below one bedroom well heated apt. Stove, new refrig., kitchen cabinets, oak floors, large closets, foyer security system, 364 E. 77th. $175.00 apn. shown by appnt. only. 314-1239.

Area service Center for Gifted Children needs Work Staff. Students Immediately. Contact Mrs. Luci Nicola at Area Service Center 534-5000 ext. 2577 or 2466.

To qualify for work study see Financial Aid, Mr. Herb Robinson.

1975 Mercury Grand Marquis. Power windows, seats, steering, automatic, brakes, AM/FM stereo, climate control, tilt wheel, tinted glass, interior and windshield wipers w/washers, and more. Body in excellent condition. This car is located 9,078,860, 86,000.00. Info call 563-9136 or on er at 563-2246.

The following interest groups are currently active. New groups can be formed at any time. Our monthly calendar and newsletter will include information about meeting times and places, and other news of interest to our group.

Other groups which have been meeting but which are presently inactive include GARDENING, ARTS & CARPTS, RECREATION, and READ & RAP. These groups may be reactivated if enough interest is shown.

If you are interested in participating in GSU WOMEN activities, simply call the person whose name and phone number is listed on the calendar for that meeting.

EVENING BRIDGE meets at 8 p.m. the 2nd Thursday of each month. Enjoy a casual bridge game and dessert with GSU Women. In December the group has a cookie exchange on the regular bridge night. Call Ceil Lazarski (747-5950) for more information about this group.

MORNING BRIDGE me€ at 9-10 a.m. on the day the hostesses prefers. Play bridge and have coffee one morning each month. All players from beginners to expert are welcome. Call Helen Martin (574-4730) for more information.

LUNCHEON ACTIVITIES group meets about noon once each month. This group offers an opportunity to meet with women with a variety of interests, and an opportunity to check out some of the fine restaurants in the area. Joyce Cogdell is coordinating the activities. Call her at 959-8967.

GOURMET & THEATRE ARTS meets about 4 times a year for theatrical events and/or group dinners at fine restaurants. In the past the group saw Grease and had a Fiesta Dinner at Savoia's Restaurant. Lois Butler (748-8195) and Chris Cochrane (563-6063) are coordinators.

MIXED BOWLING meets one Saturday evening each month (usually the first Saturday of the month), at Richton Lanes, on the south side of campus. For more information, call Mr. and Mrs. Neil Harmon (574-4730), or Carol Oppenheimer (574-4730), or Beth Gruber. 

ANSWER

ACROSS

1 Reclusion 38 Weathered
2 "Madam, I'm 39 Countersigns
38 No. 41 Dance of the
42 thirties
58 A style of 65 A color
68 Miss, name's
77 An origin
85 A style
95 A director
101 Repeal
132 For All
133 \n138 Impersonate (to)
145 Unwindly slip
146 Flip a coin
155 Include in
159 A route
165 In Seville
166 In central Italy

DOWN
1 Grow dim
2 Ignore
3 Rise
4 Navy slang for
5 Cuban base
6 Savory dish
7 A critic of a sort
8 A sort of abbr.
9 Name's abbr.
10 A manner of speech
11 Contest for All
12 Apply
13 A meal
14 A restaurant
15 An organization made up of women who are or have been associated with GSU as employees, students, wives of employees, women of students. Our "alumnae" list continues to grow, as many persons leaving GSU wish to maintain friendships and contacts with other university people. One need not be a member of GSU WOMEN in order to participate in the various activities. Membership is encouraged after your first year in the group, to cover costs of newsletter supplies and postage, and expenses incurred in conducting some of the special events such as the annual luncheon.

Classifieds

For Sale: 1974 Buick Century

River of Sevalla

Led him down the yellow-brick road

LOS ANGELES @BD

Ball bondman Lee Liebtlit told police a variant of the classic genuine-gold-

brick snake.

Liebtlit complained to the bungo
court that he put up a $23,000 bond

to obtain the release of Paul Harmon

from Terminal Island federal prison, accepting as security a bar of "solid plum¬

tin." accompanied by assay papers assuring its worth at $23,000.

After Harmon was found dead, an indep¬

pendent assay revealed the bar to be a

crude metal alloy. Liebtlit said Harmon

was being held on suspicion of airline

ticket fraud.
GSU THEATRE PRESENTS
NEIL SIMON'S HILARIOUS HIT COMEDY

The Star-Spangled Girl

October 29 & 30
November 5, 6, & 7
Curtain 8:00p.m.

TICKETS AVAILABLE AT THE GSU THEATRE BOX OFFICE OR PHONE 534-5000, EXT. 2119 FOR RESERVATIONS

GENERAL ADMISSION: $3.00
GSU STUDENTS WITH I.D. CARD: FREE
NON-GSU STUDENTS, ALUMNI & SENIOR CITIZENS: $2.50