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Governors State University Board of Trustees Academic Affairs Committee Meeting Minutes - June 12. 2009

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**GOVERNORS STATE UNIVERSITY
BOARD OF TRUSTEES
ACADEMIC AFFAIRS COMMITTEE**

Minutes of the Friday, June 12, 2009 Meeting

Lois Mayer, Chair

CALL TO ORDER AND ROLL CALL

The Academic Affairs Committee of the Board of Trustees met on Friday, June 12, 2009 in the William D. McGee Hall of Honors. The meeting was called to order by Chair Mayer at 8:38 a.m. Trustees Lorine Samuels, Jack Beaupre and Student Trustee Elizabeth Green were in attendance. Trustee Kristi DeLaurentiis arrived at 8:39 a.m. Trustee Bruce Friefeld was absent.

Others present: Elaine Maimon, President; Gebe Ejigu, Executive Vice President and Chief of Staff; David Curtis, Professor on Special Assignment to the President; Alexis Kennedy, General Counsel; Joan Vaughan, Vice President of Institutional Advancement; Paul Blobaum, Faculty Senate President; Kathleen Miller, Civil Service Senate President; Carmin Garnica, Student Senate President; Peggy Woodard, Associate Provost; John Stoll, Vice-Provost; Sandra Mayfield, Assistant Provost; Linda Samson, Dean of the College of Health and Human Services; Eric Martin, Dean of the College of Arts and Sciences; Ellen Foster Curtis, Dean of the College of Business and Public Administration; Shannon Dermer, Division Chair, Psychology and Counseling; and David Dixon, Internal Auditor.

ACTION ITEMS

Approval of Minutes

Mayer entertained a motion to accept the Minutes of the Academic Affairs Committee meeting of April 3, 2009. Green made a motion. Beaupre seconded. The motion was approved by unanimous voice vote.

INFORMATION ITEMS AND REPORTS RECEIVED

Update on Proposed Academic Calendar Changes

Curtis explained that Dean Samson will be bowing out as head of this committee due to her heavy workload as Dean of the College of Health and Human Services and Interim Vice Provost for Research and Graduates Studies. Nick Battaglia, Coordinator of Academic Services for the College of Education and Michelle Smith Williams, Associate Registrar will co-chair the

committee. They have begun their meetings and are making progress in working out the technical aspects of the calendar change. There were no questions.

Report on Program Accreditation Status and IBHE Academic Program Reviews

The report is included in the Board packet. Curtis thanked Mayfield for condensing the report and making it easier to comprehend. The new format contains only the current pertinent information. Curtis stated that as long as the Board is satisfied with this format it will be utilized in the future, with the exception of once a year when the longer version of the report will be provided by the Provost's Office. There were no questions.

Higher Learning Commission Accreditation Continuation Update

Curtis opened by stating this is a long and involved process, with many individuals working on it. There are a total of five committees, one for each of the five criteria. As the chapters are written, Dean Martin edits them for coherency and consistency. An unpaid consultant from Southern Illinois University, recommended by the HLC, has agreed to assist in the editing. He will provide valuable feedback. In the last three weeks in particular significant strides have been made in terms of putting the report together, with complete drafts on four of the five criteria. The introductory chapter is approximately half complete. The most difficult chapter historically is the assessment chapter, and that is approximately half complete. A major challenge of the process is to put the information together so as to reflect GSU in the best light possible. DeLaurentiis asked when the final report will be submitted. Curtis replied it is due in September. There were no further questions.

Report on Faculty Promotion/PAI

The report is included in the Board packet. There were no questions.

ACTION ITEMS

Resolution 09-44: Request for New Unit of Instruction: Ed.D. in Counselor Education and Supervision

Curtis reported that this new doctoral program is designed to be accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Master's Program is already accredited by CACREP, and there is every expectation that once this proposed curriculum goes through the necessary steps it too will be accredited. However the accreditation process is lengthy. This proposed doctorate will join the three other practitioner doctorates. It has been developed and reviewed very, very closely by the faculty of the College of Education, Dean Bordelon, the Academic Program Review Committee, as well as the Curriculum Committee. It is designed to be a cohort program, with students going through the program as a group. Twelve new students will be admitted to the program each fall, and the degree requirements will be completed in less than three years. No additional monies are being

requested to fund the program. The cost to students will be approximately \$350 per credit hour. Curtis pointed out that in the State of Illinois there are only two other institutions that offer this doctorate, Northern Illinois University and Southern Illinois University. The program itself will involve coursework, advanced practicum, supervision experience, comprehensive examination and an oral test, a two trimester internship, and a capstone project. There is a demand for professionals in this area, and it is felt this will be an extremely cost effective and time efficient doctorate program. Assuming the Board's approval today, this proposal will be sent immediately to the IBHE to begin the review process. Dean Bordelon is present to answer any questions, as well as the Chair of the Division, Dr. Shannon Dermer.

Mayer asked what the target date for implementation of the program was. Curtis replied that it is September 2010, although that may be difficult due to the lengthy IBHE review process. Beaupre asked what type of jobs this degree will prepare candidates for. Curtis explained it will prepare students for positions as counselors, supervisors in hospitals and counseling centers, administrators in clinical situations, and many other areas. Mayer added that it would be beneficial for those working in departments of public health. Green asked for an explanation of the accreditation process. Curtis stated that Higher Learning Commission (HLC) accreditation will be sought first, followed by CACREP. It is preferable that GSU have simultaneous visits by both entities; however that is not always possible. Samuels questioned whether the program has to be accredited before admitting students. Bordelon stated CACREP accreditation is not necessary before enrolling students because the master's program is already accredited. Samuels stated she is a bit concerned about enrolling students before accreditation is obtained in the event that the program does not become accredited. Bordelon responded that if that were the case the University would alert CACREP to the fact that students were being admitted. In turn those students would have to come from a CACREP accredited master's program in order to be admitted. Woodard added that it's like "a feather in your cap" to have graduated from a CACREP accredited program, but graduating from a non-CACREP accredited institution would not prevent an individual from practicing in the field. DeLaurentiis pointed out it is important that the University alert potential students to the fact that the CACREP accreditation process is being undertaken.

DeLaurentiis asked for clarification on the cost per credit hour. Curtis replied the tentative cost would be \$350 per credit hour, to which DeLaurentiis stated that figure did not correlate with the tuition rates noted on the chart for *Resolution 09-38: Tuition Increase AY2009-2010*. Bordelon responded that the differential tuition rate is associated with lab fees and costs of the program. The goal is to remain competitive with what other institutions charge, yet take into account that these courses are at the doctoral level. DeLaurentiis asked if action would be taken regarding the differential tuition rate for the sake of full disclosure to IBHE. Samson replied that in proposals that have gone before IBHE in the past there is a section that outlines how much revenue is expected vs. the cost to run the program. Tuition will be determined as the process continues. No

explicit rate is required at this point in the process. Mayer addressed Kennedy, asking if it would be appropriate for students to sign an agreement that they understand the program is in the process of accreditation. Kennedy replied that the University will make sure students receive and acknowledge ongoing reports on accreditation as it progresses. Maimon reiterated what Woodard said, stating it is important to keep in mind that accreditation in the area of counseling is different than in others; it is desirable, but it is not absolutely necessary. On the other hand, the University is very confident that accreditation will be awarded. Curtis added that the University will give students ample notice that the process of CACREP accreditation is underway though it has not been formally awarded as of yet.

DeLaurentiis asked for an update on the progress of the Ed.D. in Leadership. Maimon responded, stating this is a multi-college, multi-discipline program that will entail coursework in all four Colleges at GSU. Dean Bordelon is heading this initiative. In staying consistent with *Strategy 2015* the Administration is being very deliberative in the whole area of doctoral programs, ensuring that the bachelor's programs become even stronger in order to support the master's and doctoral programs. Mayer asked when this program was expected to debut. Bordelon replied that because of the four-core area interdisciplinary approach, getting it up and running it is a complicated process. However the goal is to bring it before the Board in spring 2010 at which time it will progress through the committee process. Samuels questioned what type of interest has been generated for such a program. Bordelon stated 75% of the students in the master's counseling program have requested this degree be instituted. Employment placement rates have been high for those with master's degrees; however graduates have found that in order to advance they need the doctoral degree. The College has also had interest from students at other institutions. DeLaurentiis asked what the graduation rate is in the master's program. Bordelon responded that 20 students graduated in the spring, and currently there are approximately 125 candidates in the program. DeLaurentiis asked if new faculty would have to be hired for the program to operate, to which Bordelon replied no additional faculty will be required to start the program. Having exhausted all discussion Chair Mayer entertained a motion to approve Resolution 09-44 and include it on the Consent Agenda. DeLaurentiis made a motion. Samuels seconded. The motion passed by unanimous voice vote.

EXECUTIVE SESSION

There was no need for an Executive Session.

PREVIEW OF FUTURE AGENDA ITEMS

Mayer asked the Trustees and the Administration if there were any requests for future Academic Affairs Committee agenda items. The Board requested follow-up on the two doctoral programs discussed today. Mayer thanked Curtis for his assistance to the Board. DeLaurentiis asked if

there will be an update on the HLC accreditation continuation process at the August retreat. Maimon stated that a large portion of the retreat will be dedicated to this topic.

PUBLIC COMMENT

Professor Marsha Katz addressed the Board, stating that she is very concerned about the proposed calendar changes. She said she had no issue with the need for change and she understands the implication to study it. She commended President Maimon for tackling this issue; however it concerns her that the reports she reads continue to state union implications should be ignored. The union in this instance is a very important stakeholder. GSU needs to start talking officially with the union on this particular issue. A calendar change means a change in working conditions. Working conditions are subject to mandatory bargaining. Therefore it makes sense that the Administration talk to the union early in the process rather than later. By excluding a stakeholder possible obstacles to the implementation are being created. These things need to be dealt with up front. Therefore she suggested that the union be included in the process.

There being no further discussion, Mayer requested a motion to adjourn. Beaupre made a motion. Green seconded. The motion passed by unanimous voice vote. The meeting of the Academic Affairs Committee ended at 9:14 a.m.

Respectfully submitted,

Joan Johns Maloney