Provost outlines goals for GSU

by Carolyn Greer

An all day Faculty and Staff meeting took place at GSU on Sept. 6, 1978. The president of GSU, Leo Goodman-Malcolm III started out the day’s festivities at GSU with a welcome statement and address. Malamuth indicated that October would be the target date for the Board of Governors (B.O.G.) to approve the new constitution for GSU. Since it seems that some of the B.O.G.’s rules and regulations are in conflict with the new GSU constitution certain revisions will have to be made. These revisions will be made by members of the constitutional convention during September. The president plans to have the new approved constitution for GSU in effect in January.

Malamuth introduced Beverly Beeton of the University of Utah as the new Executive Administrator.

The new Dean of Student Affairs Frank Borelli along with Dr. Robert Mihm the Dean of Business and Public Service were then introduced. Several new faculty members were also introduced.

Provost Curtis McCray indicated that the Board of Higher Education would look at the declining enrollment at GSU when funding the University. The Provost then outlined fifteen goals for GSU. The goals are as follows:

1.) There should be development of closer contact with the Community Colleges.
2.) There should be development of a catalogue and an advising guideline booklet that are clear.
3.) A college has now come forward with a plan for an alternative form of evaluation for students.
4.) A proposal for an honor system.
5.) A University wide curriculum review committee should be established.
6.) There is a report of Graduate studies in the University.
7.) There should be a concern for the literacy of our students.
8.) The breadth of a Liberal Arts Education should be examined.
9.) Job accountability should be made.
10.) An ad hoc committee should review collegiate governance.
11.) An ad hoc committee should study a General Education and a Liberal Arts program for GSU.
12.) A way to connect faculty development by salary and status.
13.) Affirmative Action should be examined.
14.) An office needs to be responsible for student recruitment.
15.) A marketing plan that will make GSU more attractive to students needs to make use of a retention study.

THE ROAD OF COLLEGE IS A HARD ROAD TO FOLLOW. MANY WONDER WHAT LIES IN THE ROAD AHEAD AT G.S.U.
Help—where to find it

1. What does the Center for Learning Assistance (CLA) do? The CLA offers tutors for GSU students needing to develop the basic skills required for all college work. It offers work in many modules and areas and in skills areas such as reading, grammar, mathematics, study skills, and basic math. Self-instruction and workshops as well as one-to-one personalized tutoring is available. The CLA is designed to help all GSU students with problems relating to academic work.

2. Where is the CLA? The plants and people of the CLA flourish in a spacious corner of the LAC near the Materials Center. Ask at the Circulation or Reference Desk if you lose your way.

3. If I call for help, what will the CLA staff do? First, a staffperson will try to get to know you in an informal interview. Once you and the interviewer decide what you need to learn, the staffperson will make arrangements for assistance to begin. The CLA is one of the newest of the new tutoring programs on the campus.

4. Is there a change to the student? No.

5. How quickly can I begin after the initial interview? If a non-staff tutor is needed, it seldom takes more than two days to arrange the first meeting. However, it is important to come in soon, because a problem too late is one you and the tutor can plan to meet deadlines for your work.

6. Who uses the CLA? a) Students needing help for a particular course. b) Students needing to develop the basic skills required for all college work. c) Faculty referring students for help in specific areas. Students interested in teaching, helping others learn, or referring someone. Students interested in teaching, helping others learn, or referring someone.

7. Ask with questions. For example: "How do you make an annotated bibliography?" and "Where have they put Kate Turshanian now?" She resides in a corner of the CLA bookshelves, along with the other term papers, books, and other papers.

The Innovator is open Monday—Thursday, 11:00 A.M.—9:30 P.M. and Friday, 8:30 A.M.—5:00 P.M. More information can be found by phoning extensions 2288 or 3236.

New staff chosen for Innovator

Keith Alan Levin

Editor-in-Chief

Associate Editor

Carolyn Greer

Features Editor

Leslie Faison

Business Manager

Janelle Ruhdenburg

Photo Editor

Larry Lewis

The Innovator is a bi-monthly publication, with a circulation of 4,000, by and for the student body of Governors State University.

Advertising rates are available on request at the college in Park Forest South, Ill. Phone (312) 534-5000 ext. 2288 or 2140.
Services students should know

by Carolyn Greer

Following is a list of services that are available for a new student or one returning to GSU. An extension number will follow each service listed. These extensions can be reached after dialing the phone number which is 534-5900.

Admissions and Records

This office collects and evaluates all official documents for admission to the College. The Records Office is the official student depository for the University. Each College has its own Records Office, which maintains records of students' academic achievement but all official transcripts emanate from the Admissions Office. Admissions and Records are located on the first floor and the ext. is 2519.

Child Care

Child Care is available on campus. This facility is on the first floor, near the theater. A medical examination of the child is required for registration. Day care is available from 7:00 a.m. to 6:00 p.m. The ages of the child should be 2½ to 5 years old. Fees are assessed on a per child basis. Drop-in service is available on a first-come, first-served basis and is limited to children ages 2½ to 12 years. This service is available from 9:00 a.m. to 11:00 p.m. The cost of the drop-in service is a per hour fee. Lunch and snacks will be provided. Further information will be obtained by calling 2522.

Counseling

A limited amount of counselors are available to GSU students. For additional information, contact the Admissions Office on the first floor.

Services are as follows: (1) to provide counseling and testing service to individuals; (2) to conduct studies pertinent to counseling processes. Counselors are as follows: Ken Johnson ext. 2552; Dona Hub- bart ext. 2511.

The Department of Public Safety

The Department of Public Safety (P.D.S.) is located on the first floor near Financial Aids. The office is called in case of emergency. This office can provide information about lost and found articles. Medical emergencies are also handled here.

Financial Aids

The office of Financial Aids is located on campus on the first floor near Admissions and Records. This office can help students who may have financial difficulties while attending GSU. The office of Financial Aids is open from 8:30 until 5:00 p.m. Work-study, scholarships, and other types of tuition waivers and awards are available to eligible students and handled in this office. The phone number is 2511.

Career Development

Since every student must pay a $10.00 activity fee, there are certain activities provided by this office. Activities provided during the year are movies, concerts, and a lecture series. The "In- novator" is also partially funded by this $10.00 activity fee. D. cards, housing in- formation, lockers, lost and found are other services rend- ered by this office. Student Activities is on the first floor near Admissions and Records. Professional number is extension 2519.

Veterans Affairs

The Veterans Affairs Office is located in the Administration Building on the first floor. There are several programs available to Veterans. For more information contact the office. The phone number is 2511.

Princeton, New Jersey

MEN-WOMEN

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If you were in the Service before, enlisting in the Army Reserve could provide many benefits.

To start, you may get your old rank back if you've been out less than 30 years. Pay is up. Staff sergeants with six years service get over $14,000 a year.

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Teaching exam dates set

Princeton, New Jersey

Students completing teacher preparation programs and advanced degree can didates in specific fields may take the National Teacher Examination. Dates of three different test dates in 1979-1980. Examinations are open to the nonprofit, educational organization and held in the Princeton testing center. This testing center, said Mary Elder, will be given November 11, 1979, February 17, 1980, and July 21, 1980. All tests are given throughout the United States.

New day for Innovator

As this issue of the Innovator, there will be more information available to the student body on every other Tuesday instead of Monday. This change is to allow the In- innovator to have a fresher, more up to date news. With this new policy arrives with a new editor and magazine.

Look for the Innovator on Tuesday instead of Monday for fresh news about the surrounding community and our college at Governors State University.

Health Services

Information about insurance is as follows: only one health care referral service is offered. Information about Financial Aids on the first floor near Admissions.

The Placement Office

The Placement Office is located in the Student Activities Center. The "Y." This office encourages students who are seeking employment to register with the Placement Office as soon as possible. This office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also given. The Placement Office will help students to develop a file. Help with preparing a resume is also ...
Registration for the fall trimester at GSU is now history. This trimester's registration ran very swiftly and smoothly on both advanced and open days. If a question arose it was answered in a matter of minutes.

When the students were finished with the registration process there was free food and music. The weather was perfect for the food and fun outside by the lake to make the day more enjoyable.
Media instructor recounts experiences and bids farewell

by Leslie Faison

CCS lecturer Arthur Fried returned to GSU for an additional M.A. that he earned in Popular Culture in 1985. Following that, as a part-time instructor of journalism, films and media, he lectured at the college (CCS), at Lewis University in Lockport, Ill., and at Indiana University, N.W., in Gary.

Prior to being a political reporter for a suburban newspaper chain for 21 years (1972-73), Mr. Fried worked in public relations, advertising and copywriting. In 1973, desiring to achieve the "fame and fortune" of his job environment, he resumed studies at GSU and in 1977 replaced Professor Bill Berry in the Media Communications Department.

"Grad school made me to make a career change; while taking classes I looked for a new position," he said. "I care very deeply for the university and its mission in providing education to people who would have trouble getting one because of family and work responsibilities. When an opportunity changed for the better after maturation at GSU, I was encouraged that the Chicago area will begin to feel a positive impact from those who have been educated here.

Expressing observations on the type of media preparatory coursework he took, he continued, "The hands-on educational method is excellent. Use of equipment is well taught. However, in order to continue this, the latest in up-to-date equipment which, within budgetary constraints, is now available. This fall, for the first time, students will be able to have access to a classroom with this equipment."

Fried affirms that to be successful in media a strong backing of writing skills is necessary, even on the management level. Certain aspects of journalism are highly congruent, requiring proof of ability and he advises those seeking the career to have material published and compiled in a scrapbook. "Most newspapers accept both city and metropolitan editors, who don't hire unless you have what he has, "contacts." Persistence is also required.

The same applies to one whom an on-air job appeals and Fried adds that the person "... get out of Chicago. Find a small station in the West or South and convince the people you'll do anything for free money just to get in the front or back door. By the end of two years, to have five minutes air time is an accomplishment." Discussing the public duties of those in media, Fried continues, "In many cases, newspapers and broadcasters are counting on the fact they have a monopoly over the listener or reader in order to pursue standards of excellence. Despite the visible competition we see in big cities, a lack of it in most other markets is probably due to a serious flaw in American journalism. Too often reporters decide if they can't work for CBS News or the Washington Post, they might as well take it easy. A news person has a responsibility other than reporting what transpired at the school board and water board meetings. A.J. Liebling said the presence of a newspaper is to comfort the afflicted and afflict the comfortable. Many small town newsmen would rather comfort the comfortable and afflict the afflicted."

"Y" news

The YMCA at GSU is a professional nonprofit, human development and service agency. Programs for students consist of recreational time for swimming, tennis, basketball, volleyball and racketball; fitness classes for men and women, slim living and Healthy Back program; plus special interest classes in swing instruction, dance karate, judo and yoga. The YMCA is open seven days a week with week day hours of 8:00 am to 10:00 pm; Sunday 6:00 am to 8:00 pm. As a GSU student your YMCA membership is available to you for a special rate of $4.00 per year. You can buy your entire family an activity pass at the GSU-YMCA for $8.40 a year.

For listing of classes and a recreational schedule call 354-5000 or stop by the YMCA office in the F Wing (next to the GYM).

Fitness and fashion

With today's emphasis on staying physically fit for health and beauty, the YMCA at GSU, in conjunction with bears, Roobeck and Co., is introducing a program for the mature woman called BEAUTY S-T-R-E-T-C-H-H (Fitness 'n Fashion Workshops).

Women today are more conscious of being fit and looking good. The words "exercise" and "good diet" have become a part of their everyday vocabulary.

Contemporary women want to know what's happening in fitness as well. She may wish to update her wardrobe with the proper measurements or build a brand new wardrobe. Work in make-up and how to apply it plus today's hair-styling trends are of interest.

The workshops consist of seven weeks of classes that reflect the image of today's woman. Among subjects to be covered are fitness, health, body awareness, foundation and wardrobe planning, hair styling, skin care, and make-up. This ten hour program will be held on Wednesday evening at 6:30pm beginning the thirteenth of September. The first class will be held at the YMCA. For more information call 354-5000.

Aerobics in motion

Beginning the week of September 11, 1978, the YMCA at GSU will be offering both a morning and evening class in "Aerobics in Motion," a fitness program of choreographed dances. The program is designed to promote improvement in cardiovascular-respiratory responses, while toning muscles and improving coordination, flexibility and endurance. YMCA instructor, Marilyn Herbeck, states that the primary goal of the program is to have fun while exercising in this unique way. Classes are scheduled Wednesday from 9:15 am to 10:15 am and Thursday evening from 7:00 pm to 7:45 pm. For more information call 354-5000.

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Relieve tension with reflexology

Dan Hodes is helping people relieve tension both on and off the job. You may of been helped by him in the records office with registration, transcripts, or any other question you may have about the system. A few other people know him as their "foot massager".

Dan is a registered foot reflexologist. In his spare time, he helps such common ailments as arthritis, stiff necks, and respiratory problems by rubbing the correct part of the foot.

The feet as so sensitive, Dan believes that they give a very clear picture of how the rest of the body is functioning. The theory is that there is a reflex ending for every part of the body located in the foot. All the energy paths run through the body converge in the feet, with each organ of the body represented by a corresponding reflex point.

This is not a new fad as so many others have come and passed. The ancestry of reflexology goes back to some therapy, which is of the same root as acupuncture. The ancient Chinese who used this technique were known as healers.

Reflexology doesn't cure anything, Dan cautions. What it does is increase circulation in the area under stress and help nature to do its job. Physical problems in the body are easily spotted soon after the foot massage begins. There is a tenderness in the area of the corresponding organ. Foot reflexologists are able to spot difficulties often times before the symptoms surface. Dan believes that a 5 per cent breakdown is all that is needed to diagnose a potential problem, whereas doctors need up to a 30 per cent breakdown. This is often the time it becomes a malfunction. This way doctors are only treating the symptoms of the problem Dan complains.

"They usually do not go to the root. Most modern practices don't try to heal an ailment. Usually when you go see your doctor its the last resort."

Dan has been disappointed in regular doctors. Having back problems for years, he had gone through the circles of chiropractors and osteopaths. "They all helped to a degree, but didn't get to the root of the problem. Dan recalled "they weren't treating the cause—just relieving my back temporarily."

The first experience Dan had with a reflexologist was "incredible." He had the first foot done, and then two doctors said for the other one after noticing a drastic difference. "The sensation was actually creeping up my leg."

What most people feel is their body getting warmer, a tingling and relaxation. Everybody feels this immediately.

Some people come to Dan's office weekly for therapy on a particular problem, or just as a way to relax. Some even have reflexology to help with side effects of cancer chemotherapy.

The massage begins on a comfortable leather easy chair. Dan takes time to point out the different parts of the body he is working on. If there are any sensitive areas, they get special attention in order to begin the therapeutic process. The whole foot is worked on; the sole helps weight problems, anxiety, and thinning hair, and heel (hemorrhoids and constipation). These are problems that clear up in a very short amount of time. Other chronic problems may take several months.

The treatment then moves to the massage table. Here Dan feels for tension spots on the back. A large vibrator is used at the conclusion which helps drive out any of the kinks. This whole process takes about a 1/4 hour to 65 minutes. After all is rubbed, needled and stroked one can't possibly hold on to their tension. Feet have never felt so alive, you feel like a living commercial for support where the hard working person comes dancing home after a long day. Walking is a new experience. All this pampering is done for $5 fee.

Dan's clients are of all ages. The youngest is his son Dustin whose first experience was two days after he came home from the hospital.

For more information, Dan can be contacted in the records office at GSU in the afternoon and evening hours.
The postings in the "Job Bag" are for GIU students and alumni who are
REGISTERED WITH THE UNIVERSITY PERSONAL OFFICE. We will be happy to place your job in the "Job Bag" if you submit your position and your job number shown above the position in which you are inter-
If you have completed and updated a class profile in the placement office, it is advisable for you to get into our career placement office.

September 12, 1978 page 7

Are you interested in working for the Federal Government? A bachelor's degree (or one semester) or three years

M-ML-MH-126 SEE ATT.

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M-ML-MH-126 SEE ATT.
Jobs From Affirmative Action

MOTHER-MH-64 - PROGRAM OFFICER, Dependent Admissions Officer, preferred. At least college degree required. Preferred to assist in planning, organizing and supervision for handicapped individuals. Start October 1, 1978. Salary: $9,700 per year. Month. Chicago Heights, II.

E-EL-MH-210 - TEACHER, Aides - 176 hours per day. B.S. Degree in Elementary Education desired. Will experience in teaching, math and English. Both effective immediately. Memonee, Wisconsin.

HE-BC-832 - CLINICAL FOCUS: URBAN TEACHING EDUCATION - Masters degree and minimum (2 years teaching experience in urban elementary schools required. To supervise elementary practicum students, orient and maintain communication with staff at October 15, 1978. Deadline Sept. 15. GSU

E-BC-824 - UNIVERSITY PROGRAM - BILINGUAL, BICULTURAL EDUCATION & CHILD CARE EDUCATION - Ph.D. or Ed.D. preferred. Must be bilingual (English-Spanish). Classroom teaching experience in Elementary Bilingual Education and/or in Early Childhood Education, is required (minimum of 1 year) Deadline Oct. 15. GSU

MP-TM-MH-209 - WAREHOUSE CLERK - 16 hours per day. Salary $9,500 per year. Start time during daytime hours for men and women. Preferred.

M-ML-MH-125 - ANALYST-SUPERVISORS-DIRECTOR - College of Nursing, Office of Personnel. Director. Bachelor's degree in B.S. in Nursing, preferred. Must have at least 3 years experience in a health care setting. Salary $11,500-

MOTHER-MH-82 - AUTOMOBILE DAMAGE APRAISER - Aptitude and interest in automobiles to be appraised damage for all auto insurance companies. Preferred. Salary $9,000-


SEC-MH-48 - SECRETARY - Shorthand 80 wpm, typing 50 wpm, filing included. Required to be experienced. Salary $7,000-


E-EL-MH-210 - THIRD GRADE TEACHER - K-9 Teaching certificate preferred. Knowledge of primary teaching experience. Be willing to work extra and extra to work well with young children and adults. Worth, II.


B-SELLS-MH-49 - SALES, TRAINING Career opportunity. Leads furnished. No experience is necessary. Salary is 7% per commission on sales with life and health package. Salary session to be held on September 14, in Hinklake. Office in Skokie, Ill.

E-EL-MH-218 - INTEGRATED TEACHER - Elmer Forest K-9 Teaching certificate required. Teaching experience of intermediate grade level preferred. Alsip, II.

E-EL-MH-219 - TEACHERS - Elementary Education-with a concentration in special education or reading and Secondary School to be taught at the junior high school level. Immediate Cairo, II.

E-BC-814 - RESIDENT MANAGER - Bachelor's degree and experience preferred. University is seeking a staff position, assisted, counseling, and administrative experience with multi-cultural population desired. Salary $14,000-


E-BC-820 - NURSING IN-STRUCTORS - Bachelor degree for ADN program, Bachelors degree for LPN program. Salary negotiable. Kankakee, Ill.

M-P-MH-110 - PHOTOGRAPHIC TRAINING - Taking pictures of children including groups of 6-9 students. Salary $2.65 per hr. Malton, Ill.

P-MH-311 - STOCK PERSON - Must be good in detail and figures. INvolves counting and shipping. Salary $3.00 per hr. Park Forest.

E-BC-820 - PROGRAM DIRECTOR - Master's degree preferred. Appropriate scholarly training and/or experience required in subject area. To direct and lead Federally-funded basic institutional development program for implementing a University-wide Planning Process. Deadline is Sept. 13. GSU

E-BC-821 - RESEARCH DIRECTOR - Master's degree preferred. Knowledge of statistics is desirable. To assist in program director for a federally-funded research project. Deadline Sept. 13. GSU

E-BC-822 - COORDINATOR, INSTITUTIONAL RESEARCH - Earned doctorate in educational research or related area. Experience in research methods and techniques of basic research. Deadline Sept. 13. GSU

Title of Position - Co-ordinator, Institutional Research Description of Position - Candidate is expected to assume the leadership for the design and implementation of studies related to all aspects of the University. Strong capability for providing data for supporting the University planning activities. Unit - Institutional Research and Planning Qualifications - Earned doctorate preferred in educational research or related area. Experience in institutional research methods, strong background in quantitative methods, and knowledge of computer applications.

Starting Date of Appointment - October 16, 1978 Application Cut-Off Date - Sept. 13, 1978 Apply to - Dr. Peter Culley Extension 2265

Title of Position - Position Associate Description of Position - Candidate will assist the Program Director in the Federally-funded basic institutional development program for implementing a University-wide Planning Process. Employment is from October 16, 1978 through August 15, 1979. This is a half-time Federally-funded position having the potential of an extension. Continuation of the position beyond August 31, 1979 is dependent upon additional funding from the Federal government. Unit - Institutional Research and Planning Qualifications - Knowledge of statistics is desirable. Master's degree preferred in the Sciences. Starting Date of Appointment - October 16, 1978 Application Cut-Off Date - Sept. 13, 1978 Apply to - Dr. Peter Culley Extension 2265

Title of Position - University Professor of Communication Disorders (Search extension) Description of Position - This position will include teaching classes in Speech and Language Development, Sociolinguistics, Language Disorders of Children. Neuropathology of Speech, Neurophysiology of Speech, and Phonetics and Phonology. Unit - College of Communication Sciences and Applied Sciences Qualifications - Earned Doctoral degree, and ASHA Certificate of Clinical Competence in Speech Pathology preferred. Starting Date of Appointment - January 1, 1979 Application Cut-Off Date - December 31, 1978 Apply to - Donald Douglas Extension 2410

Title of Position - University Professor of Bilingual Education and Early Childhood Education Description of Position - The position will involve curriculum development in Elementary Bilingual Education. Teaching methods courses (in Free Kindergarten Education), advising students and supervising student teaching, in the College of Human Development. Starting Date of Appointment - January 1, 1979 Application Cut-Off Date - October 28, 1978 Apply to - Dr. Roberta Bear Extension 2274

Title of Position - Coordinator, Department of Elementary Bilingual Education and Early Childhood Education Description of Position - This is a Federally-funded basic institutional development program for implementing a University-wide Planning Process. Employment is from October 16, 1978 through August 15, 1979. This is a half-time Federally-funded position having the potential of an extension. Continuation of the position beyond August 31, 1979 is dependent upon additional funding from the Federal government.

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Calendar