GSU artists show

There will be two visual arts M.A. showings October 2-16 at Governors State University. Sculptures will be by Gwen Ware, a graduate of Bradley University in Peoria. Paints and drawings will be by Sandra Mench, a graduate of Hunter College in New York City. Graduate exhibitions are in the lounge gallery of the College of Cultural Studies, with hours 10:30 a.m. to 4:30 p.m. Monday through Friday.  

Photo by Kevin Corcoran
Letters to the editor

As was noted in the September 20th edition of The Innovator, the College of Business and Public Service is considering the institution of a letter grade system for several courses. While I would like to comment on details, since that has not yet been worked out, I would like to share with your readers my perceptions of the reasons for the decision to offer a proposal this Fall.

I believe there are three major reasons for the College to go gradeless. First, it is a great advantage to those students who request them. These are the recognition and immediate feedback provided by advancement of our students, and the potential for institutional growth.

First, like many of my colleagues, I have been concerned about the performance of GSU is insufficiently rewarded. I believe that those who demonstrate excellence should be recognized for it. The current GSU competency system does not do so. Students must somehow receive the same credits as the average student, which may not meet the minimum. There are those who believe that grades equate to "stigma" inadequacy. I believe that it is time for an educational system that rewards innovation and effort over the traditional grade system, which doesn't reward us truly. My colleagues, employers, and GSU community may have hoped, either intuitively or through research, that it could convert the world to higher education into a higher grade system, but this just hasn't happened. GSU students have had difficulty getting into jobs or graduate schools because they didn't have the grades. That was the way it was done in the past. More power to you Dean Boelli! I just hope that some bureaucrats won't tell you "it can't be done that way" or "this is the way it was done in the past.

by Carolyn Greer

Well, here it is folks the distinguishing features of GSU’s system is that it is a competency-based, a competency being a clear statement of what a student possessing a particular competency is able to do. It is not a grade.

David Ainsworth is a man who conducted and evaluated opinions of various aspects of the College of Business and Public Service’s Educational System. Why, this man can run an education, I'm sure that he is in charge of developing curriculum. But what about the people in this University who are paid tax dollars and are free to research for this University and is supposed to be the best mind put to work on anything we have to get.

Now if GSU had a true system of competency-based education it would be totally necessary to do this. But, then we never really became practical and really only developed programs students acquire job related skills or real world experience. Of course, being what they are at GSU, it is in the nature of the syllabus taking over, this dream will never be reached.

It was interesting to note that on the opinion survey of the employers (obscure, excuse me Sected Employers) no one question was asked about competencies. Now, I know that we have not educated the public as to what competencies are, but still just sentences we have received must however take into consideration that we are not even doing a good job of educating our own students. Computers could handle the listing of all competencies. Even though the questionnaire listing of competencies could be handled by a computer costs does not amount to a great deal of money, but certainly the cost needed-quit-legitimately in fact somewhere else.

But, let us look at some data from OFF da ta - da “Opinion Survey”. The surveyed data in that students are willing to pay an additional cost for a GSU transcript that lists individual competencies. A whole course was in agreement in this with 51 per cent in strong agreement.

The Innovator responds:

Gratuitous the wisdom that we may learn to use our knowledge for a worthy purpose.

The Innovator credo.

Competency Education?

by Carolyn Greer

Editorial perspective

More power to you Dean Boelli!

Governors State University is almost ten years old, and many bugs remain in its administrative programs. One of the larger bugs is Student Activities (SA).

Having just completed an encounter with SA truthfully, I find that I had to believe that a university of this caliber would allow a division of this institution to become more bureaucratic than the governmental. Chaotic is an understatement.

When other programs incorporated with SA cannot find ways to incorporate themselves into the decision making process of SA, I believe that a reorganization is indeed necessary.

The SAC program is funded by the monies of the student body of GSU. It is impossible to budget a program based on an enrollment figure that far exceeds the actual population of students. You simply cannot spend more money than you receive.

On the other hand, that money which we have available should be divided in a rational, intelligent manner. The new dean of student affairs, Frank Boelli, has made an extremely wise move by appointing a committee straight out the mess. He has approved a new temporary budget, from the chaos, and hopefully will put this budget into effect by the first of the year.

More power to you Dean Boelli! I just hope that some bureaucrats won't tell you "it can't be done that way" or "this is the way it was done in the past.

The Innovator writes:

The Innovator responds:

by Carolyn Greer

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Advertising rates are available on request at the college in Park Forest South, Ill. Phone: 320-334-0000 ext. 2260 or 2410.
By Carolyn Greer

"We have abandoned a system of listing competencies, in which we had to list along with fourteen other competencies, the phrase, 'the transcript if a student did exceptionally well in a task," said Barbara Jenkins, H.L.E. advisor.

"When writing a letter of recommendation for a student, if I would state that the student did well at a University of Chicago and Yale (where I went to school), then that student would have no trouble getting into a school or a doctoral program," continued Jenkins. Ms. Jenkins also stated that students do better in college if they are able to make their paper "something acceptable. I usually write an excellent paper on paper, if it is excellent, if the paper is not excellent, then I will look at the needs that need to be expanded on to make it excellent." concluded Jenkins.

Another faculty member stood up and said, "We need to say that marking skills and techniques have been achieved. We need to list competencies. I have been of the opinion that we should abandon 'Competency-Based Education.'"

Although most of the faculty present at the meeting were in favor of competencies, some faculty members felt that they were not B.P.S. preferred employers. They were B.P.S. preferred employers.

Letter grades at GSU? By Janet Rohnsdorf

An open hearing on instituting a letter grade system in the College of Liberal Arts was held Wednesday, September 20, from 10:30 a.m. to 12 noon and from 2:00 p.m. to 3:30 P.M. Attending the meeting were Dr. Carl Stover, chairman; Margaret Green, associate dean; Dean Karen Ruben V. Austin, university provost; John Henry, dean of students; Dr. Robert Milam, dean, B.P.S.; Janet Rohnsdorf and Carolyn Gray, university provost.

The meeting was called as a first step in creating a letter grade system within B.P.S. After discussions and modifications, the proposal may be used in a legislative Assembly for ratification before it is presented in the university.

Dr. Stover said that his understanding of letter grades at Provost, Curtis McRae, has invited the colleges to institute such a system as an experiment and that this proposal, which was given consideration for some years, was called in order to bring about innovation. He emphasized that there will be no change for these students who want grades; others wishing to remain in a competency-based system would do so.

The proposal is seen as meeting the needs of students with different schedules or attending graduate school and to provide a more competitive basis with those entering the labor market from non-university institutions.

According to Stover, competency-based education has not been accepted by the public, which views it as a past fail system inferior to the letter grade method.

He added that many of the students who have had vocational career goals and standards yet the way the university is set up creates difficulty for them in achieving their goals.

A survey of the Public Service program which met on the first day of the BPS students was attended by 91 percent of the public's ability to understand the competencies and have alienated some," Dr. Stover stated.

He argued that the system needs cooperation of the community to continue our existence and instituted a grading system is an attempt to gain recognition. He has no simplification problem here and the lack of understanding is part of it. Many people do not understand the concept of competency education and question the quality and sincerity of it.

The letter grade proposal would offer the student (1) letter grades for their courses, and status quo.

Students would select either system for any course. Instructors, however, would assign a grade to each student. In order to avoid charges of a "good grade" system, the letter grade system would give a grade, which is a documentation of his scholastic achievement, and provide a system of rewarding excellence.

Concert set for GSU

PARK FOREST SOUTH, Ill. - A local satirist wins a show in public concert at Governors State University on October 29.

The weeks before her one-woman show at Chicago's McCormick Place, sharing a showcase with Brave New World's, Gourmet Dragon, and Monster's, Sharon Clark will perform her recital hall of the College of Chicago and the University at 4 a.m.

The "Anna Russell of the United States" recalls her early vocal instruction with "Doctor X" and sings an art song with "a gimmick."

She is the art studio, the "Caro Mia Betty."
The Administration, a corporate member, of the field, of which AUPHA is a University Programs in Health Services Administration are eligible for federal aid by the Association. The School of Health Sciences at Governors State University Programs change in quality and, as a result of the PACE. Among these are the Post Office, Federal Bureau of Investigation, and the Federal Administrative Career Trainee. Accreditation by the Association of University Professors in Health Administration (AUPHA). The GSU Health Services Administration program now becomes eligible for federal grant dollars through the health manpower division of the Department of Health, Education and Welfare.

Dr. Sang-G. Rhie, program coordinator of Health Services Administration, and Dr. Robert Cornesky, Director of the School of Health Sciences, jointly guided the Health Services Administration toward attaining accreditation. Health Services Administration faculty are Shoshana Falk, Clyde Gardner, and Brian Males.

Only 38 graduate Health Services Administration programs were accredited nationwide as of March 15, 1978. The Association of University Programs in Health Administration is an international consortium of 120 universities in 19 nations. Graduation programs in Health Services Administration are reviewed by the Accrediting Commission on Education for Health Services Administration (ACEHSA), the agency organized specifically for this field, of which AUPHA is a corporate member.

One of the problems facing students, faculty and employers attempting to assess a program is confusion over its reputation. Programs change in quality over time. Sometimes they do not change, while the field and other programs do change, leaving them outdated. Although such variation is difficult to identify, accreditation status can be useful as a guide to program quality.

If a program is accredited, it meets certain academic standards. In addition, the commission's purposes are: 1) to establish criteria for graduate education in hospital and health services administration; 2) to determine if individual programs are in compliance with the criteria set forth by the commission, and 3) to provide the public and the professional and educational communities with the findings of the commission.

Dr. Gary L. Filnerman, president of AUPHA, has written that there is now wide agreement that the health delivery system must pay more attention to the nature of management. Available resources must be used in a more effective manner. This new management could be played by professional health services administrators in planning, organizing, and directing health services.

A new profession, health services administration has emerged to fill this need. It is distinct from public health and from general management, but it is the product of both, as well as other disciplines.

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Government Employment

AUPHA. Corporate member of the Administration, and Dr. Mary Hughes, of the University Placement Office. It is taken from reports of Federal, State, County, and City of Chicago employment sources.

PACE (Professional and Administrative Career Examination) is the basic examination given to college students for entry level Federal positions. The deadline for signing up for the PACE, October 12, 1978. This year, people with scores as low as the 80's were hired, while a few years ago it was necessary to have a score of close to 100 to be considered. Special points are given to veterans and persons grades. Veterans status is subject to verification before hiring. No extra points are given for a Master's degree, however.

Eighty percent of those hired as a result of the PACE normally start at the GS-5 level, at a starting salary of $9,505.00 in Fiscal Year 1978, and it is anticipated that the percentage has remained in 1979. Opportunities for advancement and higher salaries accompany this starting scale.

The PACE can be taken in the final semester of the student's senior year, or with an experience equivalency. After passing the PACE, it helps to obtain a public agencies which might use your services. Additional information is available from the Federal Job Information Day, which will be held on October 18, 1978.

The Department of Public Aid is recruiting in California I and II classifications. These positions pay $7,000 per month and require only two years of college. The Department of Law Enforcement has 120 vacancies for state troopers and special agents, a starting salary of $13,000.00.

The Department of Revenue is actively recruiting accountants and auditors, for salaries up to $20,000.00 per month.

The State of Illinois conducts continuous testing on Tuesday through Saturday, at their offices at 100 S. LaSalle St., Chicago, Illinois, phone 765-2560. There is no fee for taking these tests. Come early in the morning and take two or three. Counselors are available in the test offices in the event guidance is needed regarding which positions to take.

Many of the tests for non-official positions are technical and are administered by civil service experts. The RA sponsored a summer training program for entry level Federal positions. The opportunity to talk with various representatives of Government in the event you wish to be employed by the Federal Government, and you are interested in completing the basic requirements for Governmental Career Information Day, which will be held on October 19, 1978.

The GSA is interested in recognizing the importance of federal aid in the lives of many women, stated Mimi Kaplan, University Professor of Library Science at Governors State University. Kaplan coordinated the Conference on Breast Cancer held September 23 at Governors State University.

The Women's Resource Center, the South Suburban American Cancer Society and the Chicago State University jointly sponsored the all-day conference held in Rock Hall.

The conference was divided into three sessions. The morning panel included physicians from Chicago who specialize in cancer and related fields: surgery, biochemistry, the study of epidemiology, radiation therapy, the study of tumors; and reconstructive surgery. The afternoon session examined the psychological views of the patients having the disease and emotional traits resulting from surgery.

The keynote speaker was Jory Graham, a syndicated columnist for the Chicago Sun-Times. His four-part series "Breast Cancer: How to Survive The Trauma" ran in the Chicago Daily News in August 1978. Graham is the recipient of a Rita Allen Foundation Grant and is writing a book about his personal experiences in coping with terminal illness.

Elaine Ryan, clinical supervisor at Porter-Dearborn Services in Valparaiso, Indiana, presented the findings of two research projects on reconstruction after surgery: the psychological aspects of breast cancer; and the effects of chemotherapy, surgery, and radiation on women's self-image.

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University Assembly passes new policies

By Caralyn Greer
For the first time in GSU's history a major policy change has come into effect. There will be a clear distinction between Graduate Studies and Undergraduate Studies. The policy was proposed by SCEPP and passed by the University Assembly on Sept. 28. The policy received a majority vote, but the student body was not present at the Assembly to vote a "yes or no." The new policy as passed by the Assembly is considerably different from the University's Education Policy which is listed in the "Educational Planning" Guideline booklet. The policy also reflects a major change in the educational system at GSU. Previously students at GSU were able to take courses that were both Undergraduate and Graduate levels. In this way students were enrolled in intercollege and interdepartmental programs. When the new policy goes into effect, incoming students enrolling in January of 1979, will no longer be able to do this.

Graduate students at GSU will be encouraged and supported by adequate resources, the intellectual climate, the widespread quality, and clearly defined programs. The conditions for graduate study are as follows:

NECESSARY CONDITIONS OF GRADUATE STUDY

A. Graduate study shall be at a level of complexity and generalization that extends the knowledge and interests of those who have accomplished baccalaureate degrees.

B. Graduate study shall be pursued in the company of other students interested and capable enough to analyze, explore, critique, and discuss the material to be learned and will demonstrate with the level of learning.

C. Graduate study shall or- der itself around a central and continuing contact with experience of scholarly teachers who are expert in their field. The student becomes a junior colleague or an apprentice with opportunities to interact with intellectuals who vary in both formal and informal on-campus and off-campus settings.

D. Graduate study may be in settings in which library, laboratory, computer, audiovisual, performance, and field work are integrated and will demonstrate with the level of learning.

E. Graduate study will be under conditions controlled by faculty members who are experts in their field, Graduate students and who regularly evaluate student performance in accordance with well established and published standards.

Another policy proposed by SCEPP and passed by the Assembly on Sept. 28 was to implement a new committee. The committee is called "University Academic Advisory Council." This council will be composed of all full faculty members and they would make recommendations to SCEPP. The Academic Advisory Council shall establish criteria and then the criteria reviewed for quality and assess appropriateness of all academic offerings, admission criteria and procedures, academic advising, and new and ongoing degree programs, and shall recommend action that implements academic policy to the Vice-President of Academic Affairs. The review and recommend functions shall be within the guidelines of Section II below and established University curricular policy. The Academic Advisory Council cannot establish academic policy except as defined in Section II but is expected to recommend policy adjustment and changes to SCEPP (or its successors).

1. The academic Advisory Council is made up of one or two representatives from each professional division within the University.

2. Each professional division is eligible to one representative and to two representatives if there is a minimum of eighteen quality professional faculty in the division.

B. PROFESSIONAL DIVISIONS

1. The following professional divisions are recognized:
   a. Natural Sciences
   b. Social Sciences
   c. Fine Arts and Performing Arts
   d. Education
   e. Business and Administration
   f. Law and Public Policy
   g. Community Studies

Smith scholarship awarded

A. The purpose of the scholarship shall be to provide a scholarship for underrepresented students at GSU. The scholarship shall be awarded by the Academic Advisory Council.

B. The purpose of the scholarship shall be to provide financial assistance to students who are enrolled at GSU and who demonstrate financial need.

C. The scholarship shall be awarded to students who demonstrate academic excellence and who meet the criteria established by the Academic Advisory Council.

D. The scholarship shall be awarded for a period of one year and may be renewable for an additional period of one year.

E. The scholarship shall be awarded to students who demonstrate financial need as determined by the Financial Aid Office at GSU.

F. The scholarship shall be used to pay tuition, fees, and other educational expenses.

G. The scholarship shall be awarded by the Academic Advisory Council and the University Financial Aid Office.

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Logistics scholarship

Park Forest South, II - Applications are available for the American Logistics Association Scholarship at Governors State University. The deadline is on October 31, 1979, for applications, which are available from the University Office of Financial Aid.

The Chicago chapter of the American Logistics Association established a loan-scholarship program with the goal of reducing the interest bearing loan. Student interest from short term loans is used for granting an annual scholarship in the name of the A.L.A. "Chicago Logistics Association." The university Office of Financial Aids recommends at least three students to the association each year, with final selection made by the association.

The winner of the annual scholarship must meet the following qualifications:

- Be a resident of a household within a 50-mile radius of Chicago.
- Be a current or former student, declare of or himself a veteran with an honorable discharge, or (2) a dependent of or himself a federal civil service employee.

The program is jointed with formal distribution as determined by the association, to utilize his or her skills to promote those programs which lend themselves toward the goals that the American Logistics Association sponsors, namely the logistical field. (Examples are business administration, accounting, procurement, distribution, agricultural sciences, etc.)

The project is coordinated by Col. Richard K. Dudgeon, Chairman of the A.L.A. chapter scholarship committee and Mr. Herbert Robinson, Director of Financial Aids at GSU.

Minority fellowship

NATIONAL SCIENCE FOUNDATION MINORITY GRADUATE FELLOWSHIPS.

The National Science Foundation Graduate Research Fellowship Program of the National Science Foundation will award the National Science Foundation in the selection of candidates for the Fellowship's program. Minority Graduate Fellows. Panels of eminent scientists and engineers appointed by the National Research Council of the National Academy of Sciences will make the selection. Minority Fellows will be made by the Foundation, with awards to be announced in March, 1979.

The Minority Graduate Fellowship Program is open only to persons who are citizens or nationals of the United States as of the date of application. The program is open to students of minority group underrepresented in the advanced levels of the nation's scientific and engineering schools.

Eligibility is limited to those who, at the time of application, have not completed postbaccalaureate study in excess of 36 semester hours or 45 quarter hours, or equivalent, in any field of science, engineering, social science, or mathematics. Subject to the availability of funds, new fellowships will be awarded in the spring of 1979 for periods of three years and second and third years contingent on certification to the Foundation by the fellowship institution of the student's satisfactory progress toward an advanced degree in science.

Applicants will be required to take the Graduate Record Examination (GRE) with a full schedule of application materials may be obtained from Fellowship Office, National Research Council, 2101 Constitution Avenue, Washington, D.C. 20410.

Creative arts

The Eboby Talent Creative Arts Foundation is announcing the beginning of its eighth season of workshops in the performing arts. The school has been located at the Harris YWCA, 6209 S. Drexel since the Y's opening in April of 1971.

Many of the talented performers in professional theater today got their training and began their acting careers at the school. A group of very talented and skilled staff of the Eboby Talent School under the artistic direction of actor and director and staff of the school, Mr. Walter Nyberg, chief of staff. The Talent School was founded by A. Ask for Nellis Jones or call 955-3106 or Gwen Meade at 732-3556-

October 19, 1979 Page 5
Before committing yourself to a career, consider a career of commitment.

Maybe that means giving Central American Indians the power of the typewriter...standing up for human rights against repressive South American government...consoled with the widow of a Chicago policeman...providing leadership for a Perth Aboriginal minority parish. Members of our community do work like this.

Out of our experience with the opportunities open to young people undecided about what to do with their lives, we publish a special newsletter. WORD ONE describes the challenges of social action and religion today. It tells what's happening around the country and how good ideas are succeeding. We'd gladly mail it to you free.

Send your name and address to WORD ONE, Room 542, 221 West Madison Street, Chicago, Illinois 60606. No charge, no obligation. You can always backspace.
Studs Terkel at Freedom Hall

A limited number of seats are still available to hear Chicago author Studs Terkel read from his prose and poetry at Freedom Hall in Park Forest on Saturday, October 11, at 8:00 p.m. Tickets for the performance are $4.50 each and may be obtained by contacting Freedom Hall, 11000 S. Ridgeland Avenue, Park Forest. Terkel is, or has been, an interviewee, jazz authority, playwright, short story writer, disc jockey, actor, newscaster, and folk song authority. His book, Working, used a taped record of conversations with working people around the country to discuss the challenges, rewards, and disappointments of their everyday jobs.

Talking To Myself, Terkel's latest book, is a series of self-taped recollections. He is the winner of an Armstrong Award for his daily FM radio program.

New Brubeck Quartet to play

The New Brubeck Quartet will perform at Governors State University October 12. General admission is $8; the price for GSU students is $5. Tickets are available from the GSU cashier, (312) 534-5000, X2171, or X2172, and Ticketron.

Pompeii trip

The Pompeii AD 79 Exhibit at the Art Institute will be the main trip destination on Monday, October 30. The day begins with lunch at the Tamborine Room Restaurant located off Michigan Avenue. The featured lunchroom entree is chicken in a savory sauce with a pastry dessert to compliment the meal. At the Pompeii exhibit there will be an opportunity to see the treasures of a civilization that ceased to exist nearly 2,000 years ago and seeing the way people lived in Roman times. There will be a slide presentation showing the glory that was Pompeii and time allowed for browsing through the Art Institute exhibits. Cost for the day is $17 which will cover transportation, lunch and admission to the Art Institute. Bus pick-ups will be at 8:30 A.M. in Park Forest, 9:45 A.M. in Chicago Heights and 10 A.M. at the Harvey Holiday Inn, with return to the area scheduled for 6 P.M.

All trips are made by air-conditioned coach bus with rest room facilities. Bus insurance is also provided. Bus stop locations are Park Forest - north entrance across from Washington School; Chicago Heights Holiday Inn at 1040 Dixie Highway. The new bus stop location replacing the Dixie Governor Motel is the Harvey Holiday Inn located next to Kwick Furniture.

Trips are open to all, but space is limited. Membership in the YWCA is not required for the regularly scheduled Trips and Tours program until two trips have been taken. Further information is available from Shirley Fisher, Trip Coordinator, South Suburban YWCA, 45 Plaza, Park Forest, 748-5670 or 748-6600.