Reassessment goes on...

by Carolyn Greer

In 1974 GSU received accreditation for a five year period. GSU was designed in an effort to meet the needs of the low to middle income student, the minority student, the older employed student, and others who could not continue because of a lack of a traditional background. GSU was an answer to the following concepts: 1) innovative and flexible programs geared to the older, employed and working student; 2) open to any student with 60 units of college work; and 3) carefully planned to address the educational needs of minority students and students who cannot afford high tuition costs. GSU was also modeled as an open and humane university.

Right now, the University is in the process of assessing itself. Various committees and task forces have been formed to study the university, and make recommendations. Each unit will write their reports and each report will go to the President, the Vice Presidents. A "Self-Study Steering Committee" composed of seven assorted administrators, three faculty representatives, and one student body representative will synthesize all of the reports and identify the strengths and areas of needed improvement.

Reassessment is taking place because GSU will be seeking reaccreditation in May of 1979. If accreditation is granted again, GSU will be given for a five or ten year period.

Contemporary Arts quartet to return

- Returning to Governors State University will be members of the Chicago Symphony Orchestra who comprise the Contemporary Arts quartet. The quartet will play December 10 at 4 p.m., spon- sored by the university's office of student activities. The previous concert at GSU was almost two years ago.

The Contemporary Arts quartet, now in its 11th year, appears regularly on the Chicago Symphony Orchestra's chamber music series.

The quartet was selected in 1974 as the only chamber en- semble to be invited to perform at the Bruckner Festival in Linz, Austria. It has recorded many works for radio station WFMT in Chicago and has served as quartet-in-residence at Northeastern Illinois University. The repertoire ranges from Haydn to Ravel to 20th century masters.

The quartet is Otakar Stroubek, violin; William Schoen, violin; Tom Hall, violin, and Jon Moline, cello.

Other Gold Medal Chamber series concerts Governors State University: January 31, 1979, 8 p.m., the Beccocchi Singers of London; February 25, 1979, 8 p.m., the William Warfield Quartet.

April 1, 1979, 4 p.m., Twentieth Century concert. The repertoire covers the complete pianistic spectrum of artistic evolution through the 20th century. The programs are designed to allow Governors State University and the South Suburban community to ex- perience the depth and beauty of classical chamber music.

The first two concerts were the Duo Mandel November 5, and the Cameron-Woodwind Quintet September 18.

Jack Anderson to speak

Jack Anderson, syndicated columnist and daily com- mentator on TV's "Good Morning America" and radio's Mutual network, will speak at Governors State University Tuesday, December 12.

The free public lecture will be at 8 p.m. in Engbretson Hall under the sponsorship of the university office of student activities.

When Drew Pearson died in 1969, Anderson took over the Washington Merry-Go-Round column which appears daily in more than 600 newspapers.

Anderson, 55, was born in Los Angeles, Calif., and reared in Salt Lake City. His father was a postal clerk, his mother a taxi driver.

Anderson had been 12 the hot his first newspaper job as a 24-year-old reporter for the week in the Eagle in Salt Lake City suburb.

By the time, he was 18, he was working on the city desk at the Salt Lake Tribune.

A practicing Mormon, he attended a career class in his church to serve two years, 1940-41, as a full-time missionary in the Southern states. He still teaches Sunday school and delivers an occasional sermon.

Anderson served briefly during World War II as a cased officer in the Merchant Marine, resigned from the cruiser credentials as a civilian war correspondent.

He was accompanying an band of Chinese guerrillas behind Japanese lines when the draft board tried to induct him. Not until he emerged from behind the lines after the armistice were the authorities able to locate the prospective soldier.

Inducted in China, he was assigned to the Shanghai edition of the Army newspaper, Stars and Stripes.

Anderson neither drinks nor smokes — nor, for that matter, has he ever seen with a cigarette drooping from the corner of his mouth.

He avoids cocktail parties, showing up for the card games in the back room.

He is more likely to be found teaching Sunday school or romping with his nine children.

Registration for winter trimester continues

Advance registration for the winter trimester at Governors State University will be now thru December 15.

The winter trimester is January 8-February 26, with classes for blocks 1 and 2 beginning January 8 and block 3 March 13. Academic programs will be offered in many areas: Business — accounting, business economics, management, marketing, finance, and office administration.

Communication — Mass media, interpersonal communications, and educational technology.

Counseling — School counseling.

Culture and social science — Anthropology, Black studies, comparative sociology, urban history, Latino studies, urban studies, and women's studies.

Environmental science — Air pollution, acid rain, conservation, local transportation, environmental management, and human ecology.

Health science — Communication disorders, health services administration, medical technology, nursing administration, nursing practice, and restorative nursing.

Humanities — Language, literature, music, theater, and visual arts.

Psychology — Behavioral studies, mental health, personal growth, school psychology, and special education.

Public affairs — International studies, human environment planning, human justice, public safety, research methods, social welfare, and urban and local government.

Teaching — Allied health, business, elementary, English, French, nursing, and teaching science at the elementary, K-12, secondary, and community college levels.

Governors State University also offers two special degree programs which are non-traditional, both allowing credit for ex- periential learning. These are the Board of Governors Bachelor of Arts degree program and the University Without Walls program.

There is also a policy of admitting "special non-degree students" to GSU.
Letters to the editor

Attention,

Last Tuesday night, October 24, as I arrived for my classes at GSU, two people from the IN­NOVATOR met me at the door and we had a brief interview on my teaching experiences at Governors State.

"Could you tell me, Dr. Browne, just how you are enjoying your way of life since 1973?" What are your plans for the future?"

On that same night, the students in my Teaching English as a Second Language class were each to present his own version of a teaching English in high school. Their teachers, of course, their fellow classmates, were their students. Each had a specific list of high points of both educational and personal experiences which they felt were significant.

What happened then was only one more facet of the magic that I have so frequently witnessed within the walls of this far-out university. A black man, a former teacher at Providence­ St. Mel's led the startled white and foreign-born students through the paces of an early morning wake-up exercise in remedial reading. The information was new and fascinating to the non-black participants. His ability to use a magazine article for vocabulary drill, information on black history, and his free writing exercise were all marvelous.

"Where did you find that article?" one student asked. "Dr. Daniel Williams, a black doctor, performed the world's first successful heart transplant operation in 1968.

Dr. Browne, born teacher, reserved and very serious, seemed to be performing in the adopted country where he has been teaching for the last twenty years. These main students through a complex explanation of vocabulary.

"The three main parts of a verb are..." he explained in his heavy German accent, and the

structure of a difficult lesson became alive and exciting. A dubious participant asked, "Where can I get some good information on this sort of thing?" It's been a long time, and I have forgotten so much grammar, I would like to refresh my memory.

The students were attentive, bursted and alert to the marvelous workings of this unique gathering. A wife and mother who had waited "until my six children got through college, for her chance at higher education, started a fascinating lesson on teaching fiction. The class leaned forward as so not to miss a word.

"She's a good teacher," someone told me later. "I sure hope she gets to teach. We need her. And I love it. I can imagine." he continued, empathizing with the white woman, whose life had touched his. "Imagine, waiting for all those kids to finish college before you can even start."

So on the night sped, and I marvelled at the mystery that is Governors State University, in that far-out suburb. Black and white, the majority and the minority, foreign and American born, blind and sighted, all single ingenues of this spirit that teaches, but also breathes some part of the spirit that makes the magic work—not once in a while, but day after day.

When asked what a poet makes a poem a poet, another poet once answered, "he makes the lightning, or inspiration, once or twice in his lifetime, that is, once or twelve times, and he is great.

The Innovation, a monthly magazine, after working in the environment of the State University, that the magic of its spirit has struck him, not once or twice, but many times.

Elisabeth Browne
Community Professor

Dear Students,

We would like to thank you for electing us as your student representatives for the Board of Governors and the Board of Higher Education. It is encouraging to both of us as students and to the administration to have a voice in the governing and the number of voters. We both appreciated the high caliber of student applicants.

If you have any questions, comments or problems please do not hesitate to contact us. You can reach Phyllis Bacon in Administration Records and Carolyn Greer at the Innovation Office.

Sincerely,

Phyllis Bacon
Student Representative to the Board of Governors
Carolyn Greer
Student Representative to the Student Advisory Committee of the Board of Higher Education

Editorial

First, set the priorities

by Janet Robdenberg

A few weeks ago Dr. Frank Bronson, Director of Services and Student Affairs, stopped by the offices for an interview with the INNOVATOR about student representatives to serve on the University Senate, a faculty group advising the Student Representative. This would make sense, since a university without students is a university without funding. And a university without funding is a university in jeopardy. As I read over the paper, I wondered if, as a student, could, in good conscience, I as some other representative to come to Governors State University. I only knew that being the kind of person I am, I would only feel comfortable with telling how I see GSU and let others decide for themselves whether or not this would be the right place for them.

Many of the words which entered my mind were like students like me into the university, have proven to be just that: words. As a president of the group here for the past three years, I have seen many changes. In my opinion, these changes have constantly improved the lives of less students and fewer benefits. We offer a question of democracy called the University Assembly, but we are powerless to represent any of the recommendations made. I have reviewed every year on an unapproved budget over three months into the new fiscal year. A business working under such a situation would not be seen as a madhouse of incompetence. I wonder if the Student Study Plan, as it is now used, is worth the time it takes to recommend it. I have also thought that receiving a parcel from the Student Assembly is easier than being graduated from GSU and not granted graduation procedure.

In the last part, the faculty of GSU are excellent but students are more often seen at the amount of time required of them to do paper work is idiotic. Their attendance at meetings, and at inconvenient times, but they wish to do their job. GSU has not only have a high frustration level, come to GSU. If you want to meet the people, come to GSU. If you have unlimited time, come to GSU. If you feel your time and energy is best spent in some other knowledge and working toward a degree, then you better look elsewhere.

Why, then, it may well do, follow the directions of the many legislators in such a way that it is new to be seen. To create within a university without students. To create within a university without students. To create within a university without students. To create within a university without students. To create within a university without students. To create within a university without students. To create within a university without students. To create within a university without students. To create within a university without students.

Housing in the area is scanty and the leaders of the students who must work at a few hours to find the flexibility necessary to attend classes. A recent grant proposal was denied because GSU does not have the facilities to accommodate because of inadequate housing, a "Catch-22" situation all too familiar to people involved with GSU. Couldn't university representatives work with local builders to seat a certain number of students, and planned housing units for them. Transportation to GSU is also a problem, since the area near the university is less than ideal and the shuttle bus is discontinued. The last two winters were extremely hard and the forecast for the up­coming winter is disheartening. And, yet, with all these situations, the Administration wonders why students drop out? So, I would say to prospective students! If you are persistent, you will have a high frustration level, come to GSU. If you want to meet the people, come to GSU. If you have unlimited time, come to GSU. If you feel your time and energy is best spent in some other knowledge and working toward a degree, then you better look elsewhere.

We give thanks to the numberless gifts that fill our day, for life itself and its en­dless variety, a life of love and friendship. For our country, may it always be a stronghold of bureaucratic hedg­es and alert to the myriad, tokens of the sort that are life and its variety, the heart and soul of the people. We give thanks for the hard­ships that entice me, and other students who know the value of a righteous fight for a university without students. We give thanks to the numberless gifts that fill our day, for life itself and its en­dless variety, a life of love and friendship. For our country, may it always be a stronghold of bureaucratic hedg­es and alert to the myriad, tokens of the sort that are life and its variety, the heart and soul of the people.

New student reps say thanks

Dear Students:

We would like to thank you for electing us as your student representatives for the Board of Governors and the Board of Higher Education. It is encouraging to both of us as students of no previous rank, with the count of the number of voters. We both appreciated the high caliber of student applicants.

If you have any questions, comments or problems please do not hesitate to contact us. You can reach Phyllis Bacon in Administration Records and Carolyn Greer at the Innovation Office.

Sincerely,

Phyllis bacon
Student Representative to the Board of Governors
Carolyn Greer
Student Representative to the Student Advisory Committee of the Board of Higher Education

We give thanks for the numberless gifts that fill our day, for life itself and its en­dless variety, a life of love and friendship. For our country, may it always be a stronghold of bureaucratic hedg­es and alert to the myriad, tokens of the sort that are life and its variety, the heart and soul of the people.

We give thanks to the numberless gifts that fill our day, for life itself and its en­dless variety, a life of love and friendship. For our country, may it always be a stronghold of bureaucratic hedg­es and alert to the myriad, tokens of the sort that are life and its variety, the heart and soul of the people.

Prayer of Thanks

We give thanks for the numberless gifts that fill our day, for life itself and its en­dless variety, a life of love and friendship. For our country, may it always be a stronghold of bureaucratic hedg­es and alert to the myriad, tokens of the sort that are life and its variety, the heart and soul of the people.

We give thanks for the numberless gifts that fill our day, for life itself and its en­dless variety, a life of love and friendship. For our country, may it always be a stronghold of bureaucratic hedg­es and alert to the myriad, tokens of the sort that are life and its variety, the heart and soul of the people.
The University of California, Santa Barbara, announces the availability of seven Title VII Bilingual Education Ph.D. Fellowships for the 1979-80 academic year. Each fellowship award will support full-time graduate study in bilingual education for a maximum of three academic years beginning with the 1979 Fall Quarter. The amount of the award will vary according to individual need and previous experience in bilingual education.

FELLOWSHIP REQUIREMENTS:
Applicants must be admitted to one of the existing Ph.D. emphases offered in the Graduate School of Education: Language and Reading, Counseling Psychology, Educational Administration, Educational Psychology, Early Childhood Education, Language Development and Reading.

Criteria for admission include:
- Fluency in English and Spanish
- G.P.A. of 3.0 in upper-division undergraduate study
- Minimum combined score of 1100 in GRE Verbal and Quantitative Aptitude Tests
- Miller Analogies Test also accepted.

APPLICATION PROCEDURE
The applicant must submit the following materials:
- Current vita
- Statement of professional goals with special emphasis on bilingual education
- A cassette recording (ten minutes in length), in Spanish, of the applicant's expressing his/her views on bilingual education
- Two written recommendations, at least one from a professor who can evaluate previous graduate study. Please request the person writing the recommendation to send it directly to the Bilingual Education Program Office.

ALL OF THE MATERIALS REQUIRED MUST BE RECEIVED BY THE BILINGUAL EDUCATION PROGRAM OFFICE NO LATER THAN DECEMBER 1, 1979. IT WILL NOT BE POSSIBLE TO CONSIDER ANY MATERIALS RECEIVED AFTER THAT DATE.

SELECTION PROCEDURE:
All completed applications will be reviewed initially by a panel of experienced faculty members in bilingual education and community representatives. Finalists will be notified in writing by the first week in January, 1979. The UCSB bilingual education staff will arrange personal interviews with finalists prior to submission to the U.S. Office of Education of the number of persons recommended for fellowship awards.

Address inquiries to:
Bilingual Education Program Office
Graduate School Education
University of California
Santa Barbara, CA 93106
(003) 861-2011

The University of California, Santa Barbara, announces the availability of seven Title VII Bilingual Education Ph.D. Fellowships for the 1979-80 academic year. Each fellowship award will support full-time graduate study in bilingual education for a maximum of three academic years beginning with the 1979 Fall Quarter. The amount of the award will vary according to individual need and previous experience in bilingual education.

FELLOWSHIP REQUIREMENTS:
Applicants must be admitted to one of the existing Ph.D. emphases offered in the Graduate School of Education: Language and Reading, Counseling Psychology, Educational Administration, Educational Psychology, Early Childhood Education, Language Development and Reading.

Criteria for admission include:
- Fluency in English and Spanish
- G.P.A. of 3.0 in upper-division undergraduate study
- Minimum combined score of 1100 in GRE Verbal and Quantitative Aptitude Tests
- Miller Analogies Test also accepted.

APPLICATION PROCEDURE
The applicant must submit the following materials:
- Current vita
- Statement of professional goals with special emphasis on bilingual education
- A cassette recording (ten minutes in length), in Spanish, of the applicant's expressing his/her views on bilingual education
- Two written recommendations, at least one from a professor who can evaluate previous graduate study. Please request the person writing the recommendation to send it directly to the Bilingual Education Program Office.

ALL OF THE MATERIALS REQUIRED MUST BE RECEIVED BY THE BILINGUAL EDUCATION PROGRAM OFFICE NO LATER THAN DECEMBER 1, 1979. IT WILL NOT BE POSSIBLE TO CONSIDER ANY MATERIALS RECEIVED AFTER THAT DATE.

SELECTION PROCEDURE:
All completed applications will be reviewed initially by a panel of experienced faculty members in bilingual education and community representatives. Finalists will be notified in writing by the first week in January, 1979. The UCSB bilingual education staff will arrange personal interviews with finalists prior to submission to the U.S. Office of Education of the number of persons recommended for fellowship awards.

Address inquiries to:
Bilingual Education Program Office
Graduate School Education
University of California
Santa Barbara, CA 93106
(003) 861-2011

The University of California, Santa Barbara, announces the availability of seven Title VII Bilingual Education Ph.D. Fellowships for the 1979-80 academic year. Each fellowship award will support full-time graduate study in bilingual education for a maximum of three academic years beginning with the 1979 Fall Quarter. The amount of the award will vary according to individual need and previous experience in bilingual education.

FELLOWSHIP REQUIREMENTS:
Applicants must be admitted to one of the existing Ph.D. emphases offered in the Graduate School of Education: Language and Reading, Counseling Psychology, Educational Administration, Educational Psychology, Early Childhood Education, Language Development and Reading.

Criteria for admission include:
- Fluency in English and Spanish
- G.P.A. of 3.0 in upper-division undergraduate study
- Minimum combined score of 1100 in GRE Verbal and Quantitative Aptitude Tests
- Miller Analogies Test also accepted.

APPLICATION PROCEDURE
The applicant must submit the following materials:
- Current vita
- Statement of professional goals with special emphasis on bilingual education
- A cassette recording (ten minutes in length), in Spanish, of the applicant's expressing his/her views on bilingual education
- Two written recommendations, at least one from a professor who can evaluate previous graduate study. Please request the person writing the recommendation to send it directly to the Bilingual Education Program Office.

ALL OF THE MATERIALS REQUIRED MUST BE RECEIVED BY THE BILINGUAL EDUCATION PROGRAM OFFICE NO LATER THAN DECEMBER 1, 1979. IT WILL NOT BE POSSIBLE TO CONSIDER ANY MATERIALS RECEIVED AFTER THAT DATE.

SELECTION PROCEDURE:
All completed applications will be reviewed initially by a panel of experienced faculty members in bilingual education and community representatives. Finalists will be notified in writing by the first week in January, 1979. The UCSB bilingual education staff will arrange personal interviews with finalists prior to submission to the U.S. Office of Education of the number of persons recommended for fellowship awards.

Address inquiries to:
Bilingual Education Program Office
Graduate School Education
University of California
Santa Barbara, CA 93106
(003) 861-2011

The University of California, Santa Barbara, announces the availability of seven Title VII Bilingual Education Ph.D. Fellowships for the 1979-80 academic year. Each fellowship award will support full-time graduate study in bilingual education for a maximum of three academic years beginning with the 1979 Fall Quarter. The amount of the award will vary according to individual need and previous experience in bilingual education.

FELLOWSHIP REQUIREMENTS:
Applicants must be admitted to one of the existing Ph.D. emphases offered in the Graduate School of Education: Language and Reading, Counseling Psychology, Educational Administration, Educational Psychology, Early Childhood Education, Language Development and Reading.

Criteria for admission include:
- Fluency in English and Spanish
- G.P.A. of 3.0 in upper-division undergraduate study
- Minimum combined score of 1100 in GRE Verbal and Quantitative Aptitude Tests
- Miller Analogies Test also accepted.

APPLICATION PROCEDURE
The applicant must submit the following materials:
- Current vita
- Statement of professional goals with special emphasis on bilingual education
- A cassette recording (ten minutes in length), in Spanish, of the applicant's expressing his/her views on bilingual education
- Two written recommendations, at least one from a professor who can evaluate previous graduate study. Please request the person writing the recommendation to send it directly to the Bilingual Education Program Office.

ALL OF THE MATERIALS REQUIRED MUST BE RECEIVED BY THE BILINGUAL EDUCATION PROGRAM OFFICE NO LATER THAN DECEMBER 1, 1979. IT WILL NOT BE POSSIBLE TO CONSIDER ANY MATERIALS RECEIVED AFTER THAT DATE.

SELECTION PROCEDURE:
All completed applications will be reviewed initially by a panel of experienced faculty members in bilingual education and community representatives. Finalists will be notified in writing by the first week in January, 1979. The UCSB bilingual education staff will arrange personal interviews with finalists prior to submission to the U.S. Office of Education of the number of persons recommended for fellowship awards.

Address inquiries to:
Bilingual Education Program Office
Graduate School Education
University of California
Santa Barbara, CA 93106
(003) 861-2011

Announcements
The movie “Looking for Mr. Goodbar,” originally scheduled for November 30, 1978, has been rescheduled for December 1, 1978 due to a University Assembly Meeting in Engbreth Hall.

Because of the Thanksgiving holiday break the Innovator has run a shortened edition for this week. An expanded edition will be run on the next publication date, Dec. 5.
Japanese educator speaks at G.S.U.

by Leslie Faison

Education and Communication in Japan was the title of a presentation by Dr. Takehida Kawashima in Englewood Hall recently. The scholar elaborated on a rigorous educational system wherein grammar students, high schoolers and those college-bound take qualifying entrance exams.

At the grade and high school levels, no one actually fails entry. Depending on scores, students are placed on first, second and third levels.

University requirements are more demanding: With standards high and competition extreme, one, who in preparatory school, does not pass cross examination, must wait two to three years to again take the test.

Vocational and technical training are offered, but more prefer studying the sciences and humanities. However, they experience difficulty in obtaining employment.

Primarily a feudalistic society in the past, with an Emperor and subdivided by Shoguns, Japan always provided freedom of speech. Warriors, farmers, artisans and merchants were granted extensive freedom.

The man or woman using fewest words was respected. Though Asilatics lean toward very concise phrases, they express ideas in precise language.

Silence is gold." "Elegance is silver" and "what you want to say, say in private," are among the idioms of Japan that exist as words of wisdom.

Dr. Kawashima explained that Japanese concepts are difficult to relate in the American tongue, yet vital to the communicational process.

Forensic societies were established in the first half of this century and flourished, providing context and creating an atmosphere for debate.

Inter-cultural exchange is popular in Japan. Many students participating in debates and public speaking relate in both the Japanese and American languages.

The International Speech Contest, open to all 18 and over, is sponsored by the Japan Times, also, the National Oral Interpretation Contest and a National Oratorical Contest for university students held yearly. A Buddhist society holds speech tournaments.

Introduced in the 1890's by way of America, public speaking in Japan displays certain cultural attributes in organization and presentation endemic to the Japanese outlook toward man and nature.

Whereas informality and persuasion dominate American speech, Japanese speech in this respect do not apply to the Japanese psyche.

Formality is adhered too, whereby each speaker must address the floor and acknowledge the time keeper, judges, their assistants and others in attendance. Politeness and humility, rather than aggressiveness, are highly regarded and, in delivery, cultural behavioral frames are recognizable reflecting group loyalty and interaction, a phenomenon and an emotionalistic, basically formal or ceremonial.

In competitive events, after a contestant is introduced and finishes speaking, judges comment on topics discussed and select winners.

The same formality is rarely practiced in American public speaking and, by nature of a nationalistic attitude, individuality, directness and personal or group consciousness contrasting with the Japanese method, are emphasized.

A rational approach to public speaking and debating, based on the Aristotelian theory that man is an animal being, is functional in the American problem-solving process. Ideas must be crystal clear, firmly defined and spoken.

In order to spare feelings, the Japanese avoid confrontation and controversy forced, in their everyday problem-solving procedure, a practice which alone holds true for rhetoric.

Dr. Kawashima, a professor of speech at the Tokyo University of Education and a former President of the American-Scholastic Union of Minneapolis and the speaking engagement at G.S.U.

Classifieds

EXPERT PROFESSIONAL INSTALLATIONS
AVAIL. CB'S, Stereos, Home Antennas, also C.B. and T.V. Phone anytime.
UNMARRIED COUPLES SUPPORT GROUP form: Call 790-2985. Leave name and number.
WANTED - Student to share Arbor Terrace, 15 from campus in the Hall of Governors on campus.

EARN 12%: Lend $500 - 3000 for real estate good collateral

phone 534-5495

Dr. Takehida Kawashima talked about the rigorous educational system in Japan. Unfortunately it was only to a small crowd. (photo by Kevin Corcoran.)

The new parking lot and road were finally completed recently, two months behind schedule. The lack of concrete and had washer delayed the opening. Presently the road is in use, but at various times the parking lot is closed so parking lines may be marked. (photo by Kevin Corcoran.)

Placement office news

We have invited several employers to G.S.U. for the purpose of on-campus employment interviews with you. It might be well to review the signing procedures with you in order to better facilitate you in this process. The following standards have been developed by the Placement Office in cooperation with employers, other college and university placement offices, and professional associations in the field.

1. Each student should register with the Placement Office. In order to register, you can pick up a placement packet from our office in "F" building, or call us and have it mailed to your home. The placement contains the following materials:
   a. Two (2) registration cards. These cards are used as a quick contact reference in order that we may be in easy communication with you.
   b. Letter of recommendation forms. The forms should be given to any person who believes you can and evaluate your skills and abilities in a performance setting and writing accordingly. It is very helpful when sending these letters of recommendation when writing to a potential employer that "he/she is a nice person." Our evaluation do not tolerate a minimum of three letters should be in your file, but not more than five.
   c. Personal data sheet. This is an unofficial listing of the courses you have taken.

2. In situations where the cancellation of an interview appointment is necessary, please notify us at least 24 hours before the interview.

3. In order that another student will have the opportunity to interview, as well as not to tie up the time of the employer, we ask you to notify us if you are not going to keep your appointment.

On November 29, 1978, Mr. Marian Schuller will be on campus to speak to students regarding Kent State School of Law and how to go about being accepted.

On November 29, 1978, Mr. Stabler, from Burroughs Corp, Detroit, Michigan, will be on campus to speak to students regarding his organization. He does directly require a major in sales.

Composers Concert

A composers concert featuring new music will be at Governors State University December 1.

Also featured at the concert as guest conductor will be Mr. James D. Long, director of the Cleveland Institute of Music, and also a composer.

Featuring will be compositions for trumpet and tape, solo guitar, double bass and piano, and has been composed by Michael McGreary, Penderecki, Villa-Lobos, Lauro, Ligeti, F. Póksznia, and D. Gózd.

The concert will be by the G.S.U. Contemporary Chamber ensemble with Richard D. McCreevy will be at 7:30 p.m. in the music recital hall of the College of Cultural Studies.

The G.S.U composers concert series was originated by Dr. McCreevy as a forum to provide an opportunity for student composers as well as faculty to perform. The atmosphere conducive to artistic growth, provide composers opportunity to perform in public, to test and enhance their performing skills and exposure to new music, provide an opportunity for student composers and performers to become exposed. The concerts will feature new compositions through playing compositions by leading or noted composers of symphonic literature.

Financial aid news

Deadline for the winter trimester is December 1. So don't forget to contact Financial Aid to get your forms filled out. Students who fail to complete their files by December 1 will not be considered for winter trimester assistance.

The Christian Book Store

1545 CHEEK SQUARE

East Hazel Crest, Illinois 60429

Phone: 312 - 799-4210 or 4211

CATALOG OF COLLEGIATE RESEARCH

Over 10,000 listings! All subjects. Send NOW for this FREE catalog.

(offer expires Dec. 31, 1978)

Send to: COLLEGIATE RESEARCH

P.O. Box 84396, Los Angeles, CA 90073