Reorganization plan realization

BY KETTHELYN

A proposal for the reorganization of academic structure at Governors State University, to be implemented on Sept. 1, 1979, was released by Provost Curtis McCray recently. This proposal calls for the current four colleges and one school system to be reorganized into a three college and one school system.

The plan suggests that the College of Cultural Studies (CCS) and the College of Environmental and Applied Sciences (EAS) be combined into a single college of Arts and Sciences; for the reorganization of the College of Human Learning and Development, (HLD) into a College of Educational and Social Services; for renaming the College of Business and Public Service (BPS) to the College of Business and Public Administration; and for the renaming of the School of Health Sciences to Health Sciences and Nursing.

The reorganization will cause some shifting of programs and faculty to either new units or newly named units. Faculty currently in either CCS or EAS will now move the College of Arts and Sciences. All the faculty in HLD will remain, except for those in the Interpersonal Communication major, who will join the communication segment in the College of Arts and Sciences. All BPS faculty will remain, with the exception of the Math instructors who will also move to the College of Arts and Sciences.

Further reorganization calls for the establishment of divisions (except Health Sciences and Nursing which will serve as its own unit). Examples of this include a division of Business Administration, a Business Education, and the division of Public Administration in the College of Business and Public Administration.

The College of Arts and Sciences would be broken into the divisions of Humanities, Fine and Performing Arts, Communication and Science.

The proposal also calls for the implementation of a University-wide liberal education requirement for all undergraduates. Each student will be required to complete 12 hours of liberal education courses at the junior or senior level before graduation. These courses will be available through the College of Arts and Sciences.

The design of the plan according to Provost McCray was a combination of two plans that were submitted to him by a task force last November. The following are the goals that McCray believes can be reached through the reorganization of GSU.

- Combine faculty into compatible academic organizations.
- Balance the number of students in the academic units.
- Affirm the importance of the liberal arts and sciences.
- Provide greater attention to students' reading, writing and quantitative skills.
- Reduce administrative costs and improve administrative structure.
- Simplify the University's academic structure.

The void in the faculty undergraduate curriculum is exacerbated by the upper division character at GSU; we apparently are not concerned about the general education of freshmen and sophomores. But, more importantly, graduate education has brought a specialization throughout programs. McCray continued GSU, under its current organization, has been a group of Colleges without responsibility for the total undergraduate curriculum. According to the College of Arts and Sciences will fill that gap and provide key support to the career programs.

The reorganization also calls for a new administrative structure. This plan includes new sizes and kinds of academic units: Colleges, Schools, and Divisions. It will also designate three academic administrators for the three units: Deans, Directors, and Chairpersons.

With this new set-up in administration will come new responsibilities. Deans (one for each college) will be the chief administrator. Director designates the chief administrative officer of a school, and the Chairperson will account to the Academic Council, faculty involvement and recruitment as well as scheduling.

This new organization will result in the placement of two deans: Dr. A. Sherman (CCS) and Dr. T. Andrews (EAS). The provost is proposing that both return to the faculty and pragmatizing position within the College of Arts and Sciences, or others may seek the position of dean of that college.

Reorganization according to McCray will provide a base for the development of a new university curriculum.

Hooks advocates a further battle for rights

BY CAROLYN GREEVER

Benjamin Hooks, wearing a map of Africa on his lapel and a NAACP Million Dollar Club medallion spoke to an almost all black audience on March 12, 1979. Hooks told the group assembled in GSU's Eggerslott Hall, "Blacks must remember their history, and that it took blood, sweat and tears to accomplish what we have. We still have to climb the mountain to reach the top."

Hooks, who vividly remembered his struggles for equality stated that he could not study law in his home town of Memphis, Tennessee. He said that he was forced to go to Chicago and attend DePaul University where he graduated law school. Before returning to Mem- phis he found that nothing had changed. "Memphis was a land of wicked segregation, a place where a Black man could buy shoes but not allowed to try them on, a place where you could buy a hot dog but not be able to sit down and eat it, and a place where Blacks were beaten by police for no reason," said Hooks with great emotion.

As a lawyer Hooks was not per- mitted to use a level of the library in Memphis which contained law books. He was determined to change the tradition of the court in Memphis which said that "only white men could practice law there." Organizing the voters in the Black community and churches and neighborhoods, Hooks and others were able to change Memphis from being a closed society to becoming an open society.

"When I became the first Black judge of the court in Shelby Coun- ty, Tennessee, the room was packed with spectators," said Hooks.

"We have to remember where we came from and the struggles it took. America is a land of consvativism and this country needs to live up to its commitments," Hooks further emphasized. Hooks told the audience that the voice of God spoke through Roosevelt Parks when she said, "I am not movin' back on this bus. All my life I moved back; I am tired. You can arrest me, but I will not move." Parks was the first Black woman to confront the whole structure.

Hooks, a minister, a businessman, a lawyer, a judge, the first black man to be a member of the Federal Com- munication Commission, and now an Executive Director of the National Association for the Ad- vancement of Colored People (NAACP), said he, like the NAACP, believed in integration. "Black superiority does not have the power of love and compas- sion," said Hooks.

Hooks stated that the economic situation would contribute to fur- ther alienation of Blacks. He also said that Chicago, though a great city, has one of the most segregated school systems in the U.S. On a closing note Hooks called the audience to "start your own thing to make this nation move forward."
Grant us the wisdom that we may learn to use our knowledge for a worthy purpose.

The Innovator.

Editorial comments

With all the talk about Super University in Chicagooland it is great to see that people are talking about the work that has occurred in the schools (it seems to be never ending) and making advancements into new ideas.

The reorganization plan set forth by Burton Malamuth II, met with students-social responsibility for transportation of students. The transportation of students would like to welcome the Junior class to GSU. The undergraduate population. The staff of the Innovator.

Another goal McCray has set is that GSU would hold open hearings on the new reorganization plan. Six copies are on two hour reserve in the library. GSU is on the threshold of its fifteen year anniversary. The undergraduate curriculum is new and challenging. We would like to see the development of any university. For example, GSU has seen many problems in education and procedures. The university, originally set of co-op or competency based education has changed and improved so this has to do with administration, (or lack of it), as well as a lack of understanding and cooperation of the faculty as a whole. The unfortunate thing is that we won't know if the new policy is going to work until it sits waiting for approval or disapproval by the Board of Governors. The Board of Governors is a part of the system. If the faculty has heard your feelings on the new reorganization plan for the university. Six copies are on two hour reserve in the library.

More of the President

When most people hear the name Paul L. Robeson, Sr., they think of the many splendid songs performed in concert or in various movies in which he performed during his career as an actor. Some people have not had the pleasure of knowing the magnitude of his other achievements.

Governors State University presents its third annual Paul L. Robeson, Sr. workshop, to be held on the GSU campus. In light of this time is a change, a change for the better.

The workshop will focus on the plight of the Black American through the study of Paul L. Robeson, the social effect of racism in America and the understanding of attitudes of others toward oppression through group discussion and instruction.

The two-day workshop will provide an opportunity for full and part-time participants to experience and examine the extraordinary life of Paul L. Robeson through the discussion and interaction with the speakers that address themselves to different aspects of the workshop.

Rapping with the President

Carolyn Greer

President in chief, Student Services (SAS), indicated that SAS was looking into the following: 1) Further negotiations with RTS, 2) Purchasing another van; 3) Getting a cooperative team to manage transportation with the van.

The President said that plans for classes would include fifty percent of night classes in the schedule. The President indicated that GSU would hold open hearings on the Reorganization of the University, but he did not say when.

Some students of BPS com¬

luted for these offices may be found

in your tax question. The numbers

RBS offers tax information

on request at

on the schedule in the middle of your

on 85

for you to receive some veri-

the IRS will send you many
tax information subjects including

the IRS

on IRS

the workshop, the cost is $15.00,

at most banks and post offices.

You may also call the IRS for to

the IRS offers tax information

on Separated Individuals and Tax

the Supplemental Income

Elderly.

The workshop will focus on the

the workshop, to be held on the

775 South University and Charles Evans

Brown Professor, of Human Learning and Development.

The list of distinguished par-

Participating students are

not

students to fail?

the policy of this university to

by the study of Paul L. Robeson, the social effect of racism in America and the understanding of attitudes of others toward oppression through group discussion and instruction.

The two-day workshop will provide an opportunity for full and part-time participants to experience and examine the extraordinary life of Paul L. Robeson through the discussion and interaction with the speakers that address themselves to different aspects of the workshop.

Speak up

Carolyn Greer

Have dictators (professors) in E.A.S. & C.C.S. gotten past

their own hands? It appears that students are not given the twelve

and financial aid offices.

In addition to this, E.A.S. & C.C.S. professors are saying that it is the policy of this university to only give one re-examination, that ‘in reality the university was set up to discourage failure and to give students as much latitude as students preferred to the subject. It appears that these professors are following university policy.

Is this a case of Traditionism before passage? Are we going to be like everyone else and pro-

for achievement.

If you are having problems

have the tax law.

The IRS will send you many
tax information subjects including

the IRS offers tax information

at most banks and post offices.

You may also call the IRS for to

the IRS offers tax information

on Separated Individuals and Tax

The workshop will focus on the

the workshop, the cost is $15.00,

at most banks and post offices.

You may also call the IRS for to

the IRS offers tax information

on Separated Individuals and Tax

Tax Information for the Elderly
GSU to host Third World Conference

BY PETER ESOKA

GSU will host another in its conference series on the Third World this month.

The conference, the 5th of its kind in five years, organized by the Communications Department, will discuss the Third World and transnational cross-section on intellectuals from the African Diaspora in some region of the Third World.

During the day-long conference at the Georgia State University these and similar issues will be discussed, with panels consisting of distinguished speakers.

The conference is sponsored by the Department of African Studies and the Department of Communications.

Full details of the conference is available by contacting the Department of Communications at 560-464, or by calling the Recreation Department at 560-464.

The conference will be held on Monday, March 28, from 10 a.m. to 5 p.m.


ditures center at the Georgia State University, 312/534-5000, X2409.


ders is certified by the American Bar Association as a specialty in the field of estate planning.

The seminar will be held at 12:30 p.m. at Historic Pullman Foundation auditorium, 614 E. 113th St., Chicago.

Coordinators will be Michael Cohen of Gau State University.

Speakers:
- Gail Cincotta, director, Metropolitan Area Housing Alliance.
- Thomas Lienen, assistant director, Chicago Field office, National Trust for Historic Preservation.
- John Vinci, archivist, Pullman Foundation.

Registration is available. For more information, telephone Social Problems, Governmental Affairs, 312/534-0900, 8211 or 2246.

The seminar will be funded by a grant from the Illinois Humanities Council.

Sample questions concerning historic preservation are:
- Does it necessarily lead to a displacement of lower and middle income by upper income families?
- Does it enhance or derogate neighborhood architecture?

The seminar, the other two panelists will be discussed with regard to the effect historic preservation can and does have on existing neighborhoods.

Representatives of South Suburban housing councils have been invited to react to the presentation.

The Pullman area will be conducted for those wishing to participate.

The only way your advance registration will reach us

Flea Market

The Recreation Dept. of Park Forest South will sponsor a Flea Market for all interested persons at 8 a.m. on Saturday, March 31, from 10 a.m. to 5 p.m. Interested persons or organizations can call 560-4641 to get information on selling new or used items. Admission to the sale is $1 for individuals or $2 for organizations. Table space is limited. Tables must be furnished by the seller. Further information may be obtained by calling the Recreation Department at 560-4641.

The conference will be held on Saturday, March 3, from 10 a.m. to 5 p.m. at the Georgia State University, 312/534-5000, X2409.

The seminar will be funded by a grant from the Illinois Humanities Council.

Sample questions concerning historic preservation are:
- Does it necessarily lead to a displacement of lower and middle income by upper income families?
- Does it enhance or derogate neighborhood architecture?

The seminar, the other two panelists will be discussed with regard to the effect historic preservation can and does have on existing neighborhoods.

Representatives of South Suburban housing councils have been invited to react to the presentation.

The Pullman area will be conducted for those wishing to participate.

The only way your advance registration will reach us

Flea Market

The Recreation Dept. of Park Forest South will sponsor a Flea Market for all interested persons at 8 a.m. on Saturday, March 31, from 10 a.m. to 5 p.m. Interested persons or organizations can call 560-4641 to get information on selling new or used items. Admission to the sale is $1 for individuals or $2 for organizations. Table space is limited. Tables must be furnished by the seller. Further information may be obtained by calling the Recreation Department at 560-4641.

The conference will be held on Saturday, March 3, from 10 a.m. to 5 p.m. at the Georgia State University, 312/534-5000, X2409.

The seminar will be funded by a grant from the Illinois Humanities Council.

Sample questions concerning historic preservation are:
- Does it necessarily lead to a displacement of lower and middle income by upper income families?
- Does it enhance or derogate neighborhood architecture?

The seminar, the other two panelists will be discussed with regard to the effect historic preservation can and does have on existing neighborhoods.

Representatives of South Suburban housing councils have been invited to react to the presentation.

The Pullman area will be conducted for those wishing to participate.
BY JANET ROYDENBURG

Calling the program Human Justice rather than Criminal Justice is a deliberate choice, according to Sonny Goldenstein, coordinator of the Human Justice area of emphasis within the Human Services program, College of Human Development (CHILD). "The latter [criminal justice] limits one's scope."

The Human Justice program prepares students for careers in the areas of research and development, particularly in the sub-area of criminal justice, and tries to use a particular model concerning the problems rather than the persons who possess them. The model, Sonny Goldenstein believes, also includes employers who prefer training people for specific jobs than education that would prepare them for a variety of possible careers.

"Perhaps the most important, is that the learner model which contains a consideration of criminal justice, tries to use a particular model concerning the problems rather than the persons who possess them."

Denise Briggs is the only full-time staff member working with Sonny Goldenstein. He joined the staff in January.

Prior to coming to Governors State University, Professor Briggs had worked on a program in California which was funded by the United States Office of Juvenile Justice and Delinquency. The ultimate result of the program was a network of fourteen taskforces which are composed of policy making people from various government agencies and private and public organizations.

"The gangster and the drug dealer, both the social problem. I helped them develop class structures that have helped them develop a model which builds on utilizing community resources for the development of solutions to some of society's problems." Professor Briggs says who is interested in the human justice human rights aspects of society.

"People who possess the problems are really the 'problems'." Sonny Goldenstein said, "It is in the problem that the victims of new studies are interested in the human justice program."

"The student model is general enough to be helpful in these cases."

Sonny Goldenstein stated that the underlying philosophy of helping systems has been that people are the problems.

Denise Briggs is the only other employee involved with the GSU program. She became interested in a career in human justice while a pastor and resident counselor at the University of Chicago. Although he became interested in the human justice field, he was not interested in the human justice field. He became interested in the human justice field while a pastor and resident counselor at the University of Chicago.

When Sonny Goldenstein became an employee, he took the class with other colleges within the University. "We don't really involve the University's Business and Public Service Law Enforcement program in this," he said.

"We don't really involve the University's Business and Public Service Law Enforcement program in this," he said.

"The Human Justice program not only prepares students for careers in the areas of research and development, particularly in the sub-area of criminal justice, and tries to use a particular model concerning the problems rather than the persons who possess them."

Sonny Goldenstein, coordinator of the Human Justice Program at Governors State University, said that the program is interested in the human justice problem. Goldenstein answered that while a pastor and resident counselor at the University of Chicago, he began working with the gang. He quickly learned that "The people who are 'the problem' needed help to develop solutions to their problem. I helped them develop a class structure for this. The gang didn't need help, but an opportunity to speak to the issues," he said.

Sonny Goldenstein was asked by the Chancellor of Southern Illinois University to develop a solution to the drug problem at SIU. The result was an organization called SYNERGY, which prepares people to work in criminal justice programs.

Tbe Prisons Workshop, held at Governor State University. "The Prisons Workshop, held at Governor State University, was a day-long workshop for Gein et Vice President, Karl. The workshop was a day-long workshop for Gein et Vice President, Karl. The workshop was a day-long workshop for Gein et Vice President, Karl. The workshop was a day-long workshop for Gein et Vice President, Karl. The workshop was a day-long workshop for Gein et Vice President, Karl. The workshop was a day-long workshop for Gein et Vice President, Karl. The workshop was a day-long workshop for Gein et Vice President, Karl.

The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl.

The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl.

The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl.

The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl.

The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl.

The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl. The workshop is for Gein et Vice President, Karl.
Dealing with depression

A workshop in understanding and dealing with depression will be at Governors State University Friday, April 16. Deadline for registration is April 3, the Office of Special Programs, 312/534-5000, X2319. Fee is $38 with additional fees for those who wish to stay on campus for credit.

The concept presented concerns the basic aspects of depression for the professional and layman, will be Friday, April 3, 8 to 10 p.m. Topic: Friday evening—General background and definitions of depression. Leo Cortell, M.D., assistant professor, Rush Medical College.


Saturday—Depression in children and adolescents. Identifying the syndrome and treating it, Peter M. Fink, M.D., former child psychiatry resident, Children's Memorial hospital.

—Depression in the elderly— coping with the aging process. Dr. Corbett.

Depression in women—Changing times, June M. Seiden, M.D., chairperson, department of psychiatry, Cook County hospital.

Depression in men—Mid-life crisis, Mel Prosen, M.D.

Free jazz concert set

The GSU Music Experience will play at governors State University Thursday, April 12. The free jazz concert will begin at 7:30 p.m. in recital hall of the College of Cultural Studies. The GSU Music Experience, comprised only of students is the newest performing organization of the GSU jazz program, the others being the GSU Jazz Ensemble and GSU Jazz Sextet.

The Music Experience was chosen by the Partners of the American Jazz Federation as the State of Illinois as part of "Illinois Work in the World." Without knowing it was competitive, a tribute to the late Gene Ammons, the group represented semiprofessional and collegial groups, sponsored by Down Beat magazine and the Congress of Racial Equality (CORE), was won by the Experience.

The Experience has consistently won both awards: the Midwest Jazz Festival in Kansas City and the Collegiate Jazz festival held at the University of Notre Dame University.

One a Down Beat wrote said: "When the smoke cleared at this year's Notre Dame College Jazz Festival, no one familiar with Governors State University's music program was surprised at the school's success, although the 9 out of 27 awards won by GSU musicians (GSU Jazz Sextet and GSU Music Experience) was a bit overwhelming (and a new record, too)."

The Sextet received only two invitations — extended to United States collegial groups to participate in the modeling of jazz performance in Montreux, Switzerland. The critic for L'Est Vau dos has declared the performance with the headline "Jazz Lost pro batus parties amateurs" (as opposed to the amateurs). The critic continued: "A stunning lesson was given to the professionals, by the Jazz Sextet ."

Dr. Warrick Carter as professor of music of the College of Cultural Studies at Governors State University directs the university's internationally acclaimed jazz program. He has been secretary and treasurer of the National Association of Jazz Educators and national secretary of the Black Music Caucus.

Financial aid views

Applications for Financial Aid for 1979-80 school year are now available in the Office of Financial Aid. Students are urged to apply at this time to ensure a double-check next fall in order to avoid delays.

Financial Aid Profile

A continuing opportunity now exists for students who want professional training in a particular academic discipline, ethnic or religious group, or individuals who belong to a professional or other organization. The Guidance Information System is a computer based system which will enable the school to do a personal aid profile report upon request to GSU students who inquire about private scholarships. Students who wish to utilize the service should make an appointment with Larry Poliseli, Information Officer, for their personal aid profile.

Outside Scholarship Center

The outside scholarship centers have March deadlines:

William M. Reitz Foundation Scholarships

Recipients of the scholarships are chosen on the basis of merit, with the scholarship holders being publicly supported high schools located within the city limits of Chicago. The William M. Reitz Financial Aid Officer for application information is Sigma Omega Scholarship.

This program is designed to identify and provide financial aid to needy students in the amount of $900.00, be paid for a period of ten months.

Current college students who are in good academic standing are eligible. Each student must show that he needs the financial need and a willingness to help himself by work. They must prove that they need the aid and are enrolled at least two of the following teachers, clergy, or counselors. Deadline is April 30, 1979. For application and details write to: Mr. Theodore Davo, Sigma Omega Scholarship Chairman, Olive Haddad, Building 41, 1000 South Woodlawn, Chicago, Ill. 60617.

Faculty members who speak

A faculty member will be among speakers for the Tenth Anniversary academic convocation held by Governors State University Sunday, July 15.

Faculty members have been invited to submit a five- to eight-minute paper and a faculty committee will select the one for delivery at convention.

The suggested subject is the significance of the GSU experience or any other similar topic. Each faculty member who chooses to participate can addresses a theme from their own perspective.

It is planned to publish the best faculty papers in some type of commemorative booklet during the anniversary year.

The deadline is April 16 for papers to be sent to the

Student Senate

1. Did you come to G.S.U. because of its educational programs? YES NO

2. Did you come to G.S.U. because of its educational programs as well as represent Competency Based Evaluation System? YES NO

3. Did you come to G.S.U. because of it's non-traditional grading system? YES NO

4. Did you come to G.S.U. because of its flexible class hours? YES NO

5. Did you come to G.S.U. because it was supposed to be easy to get thru the courses? YES NO

6. Would you attend day-time classes held in your college? YES NO

7. Would you attend classes held on Saturdays? YES NO

8. Would you leave G.S.U. if the grading system were to be changed to the traditional grades? YES NO

9. Should the Competency Based Evaluation System be changed? YES NO

10. How should a grading system be optimal at the time of registration, if they were to be changed? YES NO

11. Would you stay up or go for your "student rights?" at G.S.U.? YES NO

12. Would you support an open forum student senate? YES NO

13. What college are you enrolled in? YES NO

14. Would you prefer to be called a "Leander" than a "Student"? YES NO

This survey is being taken by concerned students who have formed the "What GSU Has Meant to Me" club from the cafeteria at 4:00 P.M. Also these students want you to be involved with the "GSU" student senate to speak on the issues that affect your education while enrolled here at Governors State University.

COME SHARE YOUR CONCERNS AS A LEARNER OF THIS UNIVERSITY WITH US ON THE ISSUES THAT AFFECT OUR EDUCATION AND PERSONALITY;
Sharon Slikins adds her special pazazz to spring fashions. (photo Kevin Curran)

**PAZZAZZ**

**BY LESLIE FAISON**

Keeping in mind that today’s woman is individualistic, avant-garde, multi-faceted, spring fashion for 1979, by Pazazz at 8615 E. 39th South, Finsmoor clothing store, were very “exposed” March 16 in the G.S.U. Theater. Creative wives of faculty and administrative staff also participated in the fashion show/ luncheon, “Double Exposure,” sponsored by the Women’s Club here. Commentators Susan Wagner and Janice Carrier are professional models. A few years ago, Wagner won several top modeling awards in Chicago shows.

Featured in the show were an array of stunning styles and super models, who in subdued, dramatic black and white panted a red/orange, rose, and beige or flamboyant red, and iridescent plum, were ultimately chic. After ’55’s and lounging apparel, which highlighted the 1920 and 1930 looks when Garbo, Hepburn and Marlene Dietrich reigned supreme, to the present day disco scene, were updated most impressively. Skirts, pants, and sarongs, dresses of white, chocolate, magenta, black and yellow, replete with native adornments, and tailored jackets, were sizzlingly—very feminine.

Ruffles, scallops, stripes, velvet, purple shades, side and front zip and midway or short hems, tiny flowers, plaid stripes and polka dots—sometimes enchanting and uncontrived—bedecked the models and bedazzled the audience.

Delman and puff sleeves, pleats, tucks or beads at the midriff accentuated unique styles. Fabrics were of boucle knit, linen, crepe, sheer, filmy chiffon, silk, wool, metallic and fabric blends.

Marie Coates, a secretary in President Goodman Malamuth’s office, modeled a white, strapless sundress and jacket of a linen, handkerchief fabric that was a stinging delight. A beige, crepe dress with orchid and tassle trim was an entrance-maker for Estel Allen, the G.S.U. af- firmative action officer. Ann Verworn, wife of Dean Richard Verworn of the Psychological Resource Center, was becoming in a rust print, kimono and pants outfit. Christine Carrier, committee chairman for models and fashion, also topped a modeled a gorgeous white and black crepe, sarong dress, a designer’s specialty by Jayna. The top had padded shoulders and the skirt was slit in front, a 1960’s recreation for today’s tempo. A lady, rather, was also paraded in the last segment of the show by Sharon Green a G.S.U. student who would not be worn by a woman alone on the streets at night or with a partner of the disco floor. Secutively sheer, a gust of wind was blown off the movement in the dress, slit up the side and partially open to the knee, would attract undue, perhaps perverted attention to the wearer of this saucy article. But, for those who crave attention, this dress is a stopper on the Moody Parnis Boutique labels in no uncertain. Judy Picazo, a G.S.U. student, former Eau SU student, also modeled. She wore rust-colored outfits. A gorgeous purple, chiffon dress with yellow, eyelet flowered pants was worn by Christine Coacsher who also wrote the script for the commenters Wagner and Carrier. Jewelry by Les U. Friedheim would have been better displayed if the models hadn’t moved more often to show it off at wrists and hips. Senior bonnets, meant to make the outfit a little less accessory, were never seen. The time element, un- doubtedly, a factor. Mary McCray, the general chairman and others on her committee did much work in a relatively short period of time. Fashions and models, ticket sales, decoration, the luncheon itself and other details much planning that was visible in the trendy manner in which the show was run. Tables were bountifully set, fresh sprigs with attractive floral displays of violets and other flowers and the meal—champagne, tossed salad, saffron rice, side in cream sauce and ice cream, all were very enjoyable. A 25-cent tea and almonds in cherry sauce was divine.

A slide show, at the beginning and between acts, was projected on the Hollywood stars of the 30’s and 40’s, set the tone and tempo for “double exposure.”

The Women’s Club of G.S.U. sponsored the event of the scholarship and a social organization of various interest groups, including arts and crafts, bridge, gardening, recreation and luncheon. A September, family outing and a December holiday dinner are sponsored annually by the club.

Super entertainment in Superman

**STAYING ALIVE 101:**

**Consider the species**

By Ariadne Von Asach

Gone with the winter birds is Florence and her Nightingale; she’s gone with woman’s life. Then there were the lovely varieties of nurse in as “MA’S HOSPITAL” and “Deep Throat.” Now, for survival (if not recovery) you must depend on a new breed, the Organization Nurse. Like Florence, she’s dedicated, all right. Unlike Florence, the Organization Nurse is dedicated to the Company, not to the patient.

Consider your last hospital stay: did the surgery really camp out your room covered with your own raincoat? Did the anesthesiologist pace across the breadth of your room? Did the intern offer you hours of em- pathy? You may agree that the longest time you saw your doctor in the hospital was when you didn’t—due to standard operating conditions in the stand- dard operating room.

So you must throw yourself on the mercy of the species nurse. This species prides itself on being uniform; it does not come in many shapes and sizes. In early nurturance it was told to re- main uniformly trim in order to better implement and be the role model for the delinquent’s nothman to the patient. (Fat nurses cannot stop patients from smoking.) However, like the patient beware: there is nothing soft beneath that uniform, even not the heart reputedly beating inside. That, along with the soul, was sold to the company store.

Are you impressed with the species’ efficiency? The species insists to impress the head trolls with its efficiency, not you! You impressed with the extent of knowledge displayed? You impressed with the extent of knowledge displayed? The knowledge is displayed in evoke raises, and will duly be recorded when the nurses write her daily report. The species make shrewd sounds, but funny, they don’t look shrewish.

Your advice to you, oh future pa- tient, is take care of yourself. Stay well and don’t take a turn for the worse; don’t provide yourself with a reason for getting “mash- ed”.

**MOVIES FOR KIDS**

The Park Forest South Recreation Department and the Park Forest South Library are sponsoring children’s movies on Saturday Afternoons at Hegie Barn, 376 Park Forest Rd. Admission price to each film is $0.50 per person. Refreshments will be available for purchase.

Films will start promptly at 1:30 p.m. Further information about any of the films may be obtained by calling the Recreation Department at 224-4542.

April 7 — The Incredible Mr. Limpet
April 19 — Disney Feature
April 21 — Cartoon Frolics
April 28 — The Mysterious Island

**BY CAROLYN GREER**

I must admit before going to see the film ‘Superman’ I was predisposed to think of the film as super. How could I help it? I had heard only good things about it. And except for a few flaws, the film lived up to my expectations.

Superman, directed by Richard Donner, is now playing at neighborhood theaters. Superman brings to screen all the fantasy of Dell comics to life, and yet the film is still believable. Lois Lane faces real dangers, such as getting mugged, and be- ing caught up in the middle of an earthquake. Superman is so moose for whom you can feel em- pathy; he never lies; he doesn’t drink when he flies, he saves defenseless ladies, and he is on

the side of law and order.

Ruggedly handsome, Christopher Reeve is perfectly cast as the “Man of Steel.” He conveys the mild-mannered Clark Kent and with a change of costume becomes Superman. What’s even more evident is the manner in which Reeve can carry off witty comments. Visual effects by Geoffrey Unsworth successfully take us through time and space. The visual effects also make Super- man’s status appear real.

The plot stays close to the original story as told by Dell com- ics. Unable to convince the others of the plausibility of alien origin, Jon-Ell sends his only son, Super- man, to earth. On earth Isla and Kent soon discovered that the little boy is no ordinary mortal! But, unlike the original story, only Pa Kent dies, leaving Super- man with a silver-haired child to support.

Some of the film’s weaknesses are as follows: as a viewer you are not made aware of all of Superman’s powers. Also, it is a bit of a fade to see a rather avid reader of Superman comics could not figure them out himself. Furthermore, he grows up super- fast. Frankly, we would have liked to have seen a 10-year-old boy.

A nice turn of events in the film is its clever modern day setting. When Superman approached a telephone booth he found the world of the seventies was not ade- quately changed, so had to go to somewhere else.

The Christian Book Store
1906 CHERRY SQUARE
174th & Dixie Highway
East Hazel Crest, Illinois 60429
Phones: 312-779-4210 or 4211

**Did you know that?**

The LRC Media/SIM Center will copy cassette audio tapes that are not protected by copyright if students provide blank cassettes of comparable length.
Grading Survey

Since the Standing Committee on Educational Policies and Procedures (SCEPP) is in the process of voting on a grading policy for this University, the Innovation would like to survey you to see what you are presently pressing upon. The purpose of this survey is to find the real answers to what the university students would prefer. Since previous data from a survey done by SCEPP does not provide a clear picture, please complete surveyed in a box in the Cafeteria, or mail it to the innovations at GSU Park Forest South, El. 60466.

Students Only
1. I prefer not to be graded either internally or externally S.A. _ NO Opinion _ D. _ S.D.
2. I do not wish failure to be reflected on my transcript either internally or externally S.A. _ NO Opinion _ D. _ S.D.
3. I like the current Competency Based system of education at GSU S.A. _ NO Opinion _ D. _ S.D.
4. I would prefer a traditional grading system at GSU S.A. _ NO Opinion _ D. _ S.D.
5. I would like to receive a Grade Point Average S.A. _ NO Opinion _ D. _ S.D.
6. I would like to compete with other students and be awarded for Academic excellence S.A. _ NO Opinion _ D. _ S.D.
7. Students should be put on Academic Probation if they are not achieving a "C" average S.A. _ NO Opinion _ D. _ S.D.
8. Grades are a good indicator of how much you know S.A. _ NO Opinion _ D. _ S.D.
9. Grades should be more meaningful S.A. _ NO Opinion _ D. _ S.D.
10. I am drastic survey of what the Instructor says and does not reflect all I know S.A. _ NO Opinion _ D. _ S.D.

Code: S.A.—Strongly Agree; A—Agree; D—Disagree; SD—Strongly Disagree.