Reorganization meets with reaction

by Carolyn Greer

Reactions to the Proposal for Academic Reorganization at GSU ranged from strong opposition to mild support at the March Open Hearings. For three days, students, faculty, and civil service employees actively participated in the open hearings held in English Hall.

The proposal at GSU is scheduled to take effect this September and it will include the following changes:

1. Changing the name of the College of Humanities, Learning and Development (CHLD) to the College of Learning and Social Services (CEAS).
2. Combining the College of Environmental and Applied Sciences (CEAS) and the College of Cultural Studies (CCS) into the College of Arts and Sciences (CAS).
3. Changing the name of the College of Business and Public Service (BPS) to the College of Business and Public Administration (BPA).
4. Changing the School of Health Sciences to be maintained as a separate unit and renaming it the School of Health Science and Allied Health.
5. Requiring all students who are undergraduates to take 12 units of Liberal Arts at the junior and senior levels. The only exception will be students who have taken both the junior and senior levels.
6. Changing programs, moving programs to other colleges, and changing the names of some programs.
7. Establishing divisions within programs and creating an administrative wing of chairpersons.
8. The newly created CAS will have one dean instead of two, the same as separate units now have.

Major opposition to the proposal for reorganization came from CHLD Assembly.

HLD’s position paper stated that the reorganization was not responsive to the following:

1. The mandates of the University as an upper division and graduate institution (fifty-seven per cent of GSU’s current enrollment are graduate students).
2. The regional nature of the student community, as well as the nature of the existing and potential student body.
3. Uneven workloads among the proposed colleges (CCS would have a faculty-student ratio of 1:10 while the CAS and the School of Health Science ratio would be lower).
4. The limited resources in the University. HLD presently had only one bathroom while CCS and CEAS have only eight. HLD presently has a very tiny lounge area while CCS and CEAS have enormous lounge areas with fireplaces.

The open meeting on reorganization drew many faculty members as well as students to present their views on the proposal for reorganization to take place.

Educational Technology because of HLD’s name. He stated that most employers looked upon the label of Education with distrust. They both asked that their program be placed in the new CAS for this reason.

One student wondered if her program in HLD would be part of the new college of CAS and what her degree would read. Some students wondered if their degree would be beneficial. Dr. Whisker of HLD stated that behavioral studies would be better off in CAS because it is detrimental for a degree in psychology to come from a college of education. She also asked that the program be moved to CAS.

Civil service employees wondered if their jobs would be cut. One CCS Record Office employee asked if the record offices of CCS and EAS would be combined. The Provost stated that he really had not thought about it, but yes they probably would be and he said, “Employees of both these offices would have to work extra hard in order to do this in September.”

Dr. Richard McCreary of CCS in his presentation at the hearing expressed his concern about how the plan for reorganization was going to drive students away.

Gardner elected

The Board of Directors for Foundation I, The Center for Human Development, elected Mr. Clyde E. Gardner to the office of President of the Board at their April 8, 1979 meeting. Mr. Gardner is Professor of Health Science in the School of Health Services Administration Program, School of Health Science, Governors State University.

Mr. Gardner, Executive Director of Foundation I stated, “The board and staff of Foundation I welcome the opportunity to work closely with Mr. Gardner in this agency and work with him to deliver quality services to the people of the south suburbs.”

Foundation I, the Center for Human Development is a private non-profit corporation organized to deliver a multi-modal substance abuse program for the southeastern suburban communities of Chicago. The Center provides a program that incorporates prevention, treatment and rehabilitation services into a comprehensive substance abuse program.

The Center provides individual, group, and family counseling. The Center houses the only methadone maintenance program in the south suburbs. The methadone program includes a 21 day detoxification program and long term maintenance for 8 to 12 months. The ultimate goal of the methadone program is total abstinence from chemicals.

Other services provided at the Center include information, education, referral, and a drug analysis project. The education component of the Center includes a very active speakers bureau that provides presentations on substance abuse and drug education to local school districts, community organizations, business and professional groups.

Also elected as officers for Foundation I are Mr. Frank Zanarelli, Vice President; Mr. Albert Smith, Secretary, and Mr. Robert Marshall, Treasurer.

The Board of Directors for Foundation I also stated that “students would be the only job and that GSU administrators are a bunch of racists.”

Dr. Alfonso Sherman of CCS called the plan “a return to the dark ages.” He stated that the plan for reorganization is going to make this university unique to any other universities,” said Dr. Sherman. “While other universities are becoming less traditional, GSU is becoming more traditional,” he accused.

Dr. Cornesky of EAS said he favored the plan for reorganization, he would like the School of Health Science and Nursing. He stated that the “College of Health Science and Nursing” because of problems of accreditation.

Most of the support for reorganization came from BPS and EAS. But, some BPS faculty did oppose the (7) units of Liberal Arts at the junior and senior levels. Some BPS students would have to take, because BPS students would have to take other courses they needed for state certification. Some BPS students would have to take three more math instructors if they left, because of the effect on the college.

Dr. BPS said that he and several other faculty members were going to fight the plan, for reorganization by protesting at the Board of Governors and the Illinois Board of Higher Education meetings.

GSU students present at the hearings did not favor the (7) units of Liberal Arts requirements. One student stood up and said he was going to leave GSU. Ken Pick of Alcoholism Science in EAS said the following: “You know I am a father in my family so that makes me the admittance officer of my family. One year I took my family on vacation, saw a view and turned around to my son and asked ‘Isn’t that a beautiful view?’ and he said, ‘Yeah, dad, but I would have liked to have gone to Disney Land.’ So, the next year I went on vacation I sat down with my family and we decided where to go ‘collectively.’ I have a feeling someone is trying to ruin my vacation.”

Faculty members from GSU pointed out that the plan was not decided upon “collectively” did not go through the University Assembly, the students and faculty support it.

The Proposal for Academic Reorganization at GSU will go to Board of Governors for approval on April 19, and the Illinois Board of Higher Education on May 1.
Rebuttal to our convenient feminist

Feminine forum

Apropos of Harriet Marcus' article in the March 25 edition of The Star, I would like to reassess my personal opinion of the GSU Feminists in the context of the GSU Women's Club, an arm of the University, chosen a fashion show format as an arena of specialization for student job success. Perhaps interdepartmental problems were resolvable, were winners could be distributed, whereby university professors would be remunerated for their mand. New academic depart- mental problems were resolvable, to benefit the students in their job search. Current and projected job research findings could be delivered to the students through lectures, and via a university centered counseling service to help direct the students, and help coordinate faculty educational planning for the students. Undergraduate education must be more service oriented in meeting the students goals and expectations, otherwise the University will suffer. Requiring students to retool liberal arts coursework merely to preserve the functionally out-of-date university faculty is the best solution for solving the real problem of job competition for University graduates.

As a feminist and a participant in the extremely successful fashion show, held here at GSU, my conscience will permit me to rest until I personally share my views with you. Your criticism printed in the March 12th issue of the Innovator is not only ludicrous but outrageously app- aising. You expect on the map- ing project of University en- dorsement of the fashion show and compare it and avoid the purpose of the show. If you were true feminists, would you not recognize the need that exists in all univer- sities, for financial assistance to students in general, and women in particular? Can you tell me why University should not sponsor a show especially planned to raise funds designated for a scholarship for women? Does the idea of attracting new people to GSU upset you? Does the idea of improving the image of GSU upset you? Does the idea of improving the image of GSU upset you? Or is the crux of the last thing you care to be Your and Me. Free to be in- telligent, thinking being capable of articulation and equal work responsibilities. Free to make our own decisions concerning our own lives without people dictating to us? Can I expect you to do your own thing without putting it in the context of your program? You affirm your program. I want my daughter to be free to make her own choices.

Corrections and clarifications

In the last issue, the story on page one on recognition: Deans and Sherman will be displaced and not placed if the college goes through the way stated. In Keitha Kopf. Editor. Joe Friday was from Pennsylvania not Dr. Troup. We also wish to note that we found an error in the newspaper after printing and are sorry for any inconvenience they might have caused. We also stand corrected on our spelling of "pizza."
HLD workshop

Open to all Governors State University students and qualified members of the community is a Tuesday evening course, "Imaginative Process in Therapeutic Communication: Theory and Application." At Forest Park hospital in Des Plaines on May 8.

A part of communication science program's regular in-service offerings at Forest hospital, the GSU College of Human Learning and Development provides instruction in interpersonal communication for sociotherapists there leading to a master's degree in communication studies.

Tulsi B. Saral is instructor. Dr. Saral is university professor of communication science at Governors State University. According to the announcement: "Imaginative process represents a major system in the human brain's encoding and transforming. In this past, however, clinicians have often viewed imagery and other aspects of the stream of consciousness which were not plainly task-oriented, logical, verbal, as primitive, immature and even pathological. It is only recently that researchers and practitioners have begun to view imagery in a far more realistic and positive context than that of "defensive regression.""

"This course is designed to explore those advances which creative imagery as a basic human capacity possessing enormous potential for therapeutic communication."

"Students will have the opportunity to study the nature and structure of imaging process, explore the implications of guided as well as spontaneous imagery for therapeutic communication, apply imaging process to selected therapeutic context and assess effectiveness of such application and apply them to help resolve this devastating problem."

"She was graduated from Olive Harvey College in pre-social work and previously received a medical assistant certificate from Bryman school. Charles E. Gavin, M.D., received the posthumous honorary doctor of humanities degree at GSU Commencement in 1978. The honorary doctorate was accepted by his sister, Dr. Katherine Gavin, now a honorary life member of the Governors State University Alumni association, and director of the personal learning program at Prairie State College.

Ainsworth takes leave

Appointed specialist in educational technology to the government of Nigeria by UNESCO in Governors State University professional. David Ainsworth has been granted a year's leave of absence during July and August. Attached to the ministry of education of the Cross River state in Nigeria, Dr. Ainsworth's chief responsibilities will be to assist and advise in the production and evaluation of instructional materials for schools, and in the training of teachers to use the materials. There will be a two-week briefing at UNESCO headquarters in Paris.

Dr. and Mrs. Ainsworth, June and their children, Campbell, Russell, and Neil, will live in Uyo, a small town in the rain forest in the Cross River state. Campbell is a first-grader at Blackwall Elementary School. Dr. Ainsworth is coordinator of instructional development in the Instructional Communications Center at Governors State University.

Particulars

Participants have been announced for the "Special Issues in Women's Health Care Fair" Saturday, May 5, at Governors State University:

- "Sex Hormone Therapy: Issues and Problems" - Anne M. Seiden, M.D., chairperson of the Department of Psychiatry, Cook County hospital, Chicago, and attending psychiatrist, Michael Reese hospital. Allan Charles, M.D., clinical professor in the Department of Obstetrics and Gynecology, Pritzker School of Medicine, University of Chicago, Sylvia Ainsworth, Ph.D., associate professor of sociology, Loyola Marymount University, Los Angeles.

- "Violence Against Women: Health Care Issues" - Pauline Bart, Ph.D., associate professor appointment in sociology, College of Medicine at the University of Illinois Medical center, and in Department of Sociology, University of Illinois, Chicago circle campus; Nikki L. Nelson, M.S.W., marriage and family therapist, Family Service Bureau of United Charities of Chicago; Mary Jurek, R.N., paramedic education coordinator, Billings hospital, Chicago.

- "Feminist Therapy" - Marilyn Grossman, Ph.D., Marden Mental Health Center, Chicago.

- "Implications of Menstruation Research" - Alice Dan, Ph.D., assistant professor of graduate studies, College of Nursing, University of Illinois Medical center, Chicago.

"Health Systems Agencies and the Politics of Women's Health Care" - Cynthia Littler, M.A., executive director of National Abortion Rights Action League and co-chair of Illinois Women's Health conference; Jenny Krauss, M.A., instructor in Department of Preventive Medicine and Community Health, Abraham Lincoln School of Medicine, University of Illinois, Chicago circle campus.


- "Nutrition and Women's Health" - Gail Christopher, Ph.D., assistant professor of nutrition, University of Illinois, Chicago circle campus.

There will also be displays and materials from women's health groups throughout the Chicago metropolitan area.

The conference at GSU will begin at 9 a.m. to 4 p.m. in the Hall of Governors, Englewood hall, and the music recital hall.

Sponsors are the Women's Studies Program and the Women's Resource center at GSU with the "Women's Health conference through the GSU Office of Women's programs, College of Women's studies, and Office of Women's Affairs.

The conference will be held for credit and non-credit. workshop participants will be being Harriet Gross of the College of Cultural Studies. Dr. Gross is university professor of sociology and women's studies.
was popularized by Fanon. According to Dr. Kaie's perspective, "the Third World is a type of country, a type of community, a type of relationship. Third World types are not confined only to Africa, Asia, and Latin America, they exist elsewhere in the world. These conditions and structures that breed a situation of domination, exploitation and dependency can be found. The Third World is the arena for 'realer exploitation,' but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more specifically that evolved system but more 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ON ABUSE AND RAPE: Area YWCA, is organizing a sup-day, April 24 from 10 a.m. to 12
high as 30 million. According to
Students who are interested in
Apr1 10, 1979
Research Associate/I nformation
Appointments can be made
available to G.S.U. students on
located opposite the ll)tlin en­
Financial Aid Outpost table
forms or are in need
rut their 1979-80 financia l aid

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The greatest number of people
in the world belongs to the
Industrialist

The Oak Lawn Branch of the
American Association of University Women is offering a
dollar financial
A C.A.R.E.S. program has scheduled training
for April and May.

Students who are interested in
in financial aid

are many myths about abuse,
and belief in these myths
perpetuates the isolation."

A woman wishing to become a
volunteer with the C.A.R.E.S.
program may do so in either area
of violence against women,
according to Eleana H. Bovenkerk.

The training process
emphasizes legal, medical and
psychological aspects of abuse.
Actual participation in a four
sessions, with the
understanding that a minimum
one year commitment to service,
in the program will be carried
out after graduation. Through this
volunteer commitment, the
YW C.A.R.E.S. can
volunteers for

The Oak Lawn Branch of YWCA, is offering a four
dollar financial
grant to further the education of a
Southwest area woman.

In order to be eligible, the can-
didate must have completed at
least two years of college, be at
twenty-five years of age, and
live in the Metropolitan Southwest area. The grant must
be applied to a minimum of six
credit hours of academic work in
a four year college or university
at the undergraduate level during the
1979-80 school year. Junior college application of the six
credit hours does not fulfill the
requirement of the grantation.

For further information and
application forms, please con-
tact:

The Scholarship Committee
Oak Lawn Branch of YWCA
C/o Mrs. J. F. Nivins
9137 South

Chicago, Illinois

Any applications must be
received by the committee by
Friday, April 13, 1979. The
committee will reach its decision by
Tuesday, May 1, 1979.

Professionally trained
counselors are also invited to join
this series of training sessions.

A woman who par-
ticipates in the YW C.A.R.E.
Program will be eligible to
receive an award letter because
the program is designed to
provide basic

Abused women support group
YW C.A.R.E.S. (COMMITTEE ON
ABUSE AND RAPE: EMERGENCY SERVICES), a
program of the Oak Lawn Branch
Area YWCA, is organizing a
support group for abused women.
The first meeting will be on
Tues-
day, April 24 from 10 a.m. to 12
noon.

The problem of woman abuse is not new, but it has been brought out into the open.
Estimates of the number of American women who are vic-
tims of physical abuse range as high as 30 million. According to
FRS statistics, wife beating is so pervasive that the number
reported indicates such woman in the United States is being
abused every 18 seconds.

Elaine Bovenkerk, Program Director for YW C.A.R.E.
S, comments that women who seek help are victims of
violence enormous, the
sense of isolation ex-

Q. Who was the Gallipoli
ghost. A. His name was Harold “Red” We all know that “Babe” the
turn-of-the-century lawyer who didn’t attend law school. Can you name the other
three? They were: Robert Stroey, President of the Illinois State Bar Association;
J. Strom Thurmond, senator, gover-
or of South Carolina; and James
Eastland, senator from Mississippi.

Experts say the five worse in-
surance risks are: astronauts, In-
try race car drivers, Grand Prix
race car drivers, aerial per-
formers, and professional

Clarence Darrow, defense at-
torney in the Scopes trial of 1925,
was one school which the
authorities turned to for

We all know that “Babe” the
blue ox was Paul Bunyan’s com-
ducted. Can you name the
Groucho Marx we named him the name of his father. This one
was more famous for is the
astronauts. His wife was

Minnie. He was known as

Minnie. He was known as

He was named Minnesota.

To note a few famous peo-
ple who never graduated from
high school:

1) Andrew Carnegie, U.S. in-
dustrialist
2) Charles Chaplin, British ac-
tor and film director
3) Charles Dickens, British novel-
4) Thomas Edison, U.S. invent-
5) Mark Twain, U.S. humorist and

"CATCH OF UNIQUE, NOSTALGIC, AND
IMPORTANCE, MANY COLLECTORS, ITEMS FROM
INVESTMENT POSSIBILITIES. ITEMS INCLUDE:
COINS, STAMPS, ANTIQUES, ARTWORK, COMIC BOOKS, OLD
RECORDS, ODDS AND ENDS, ELECTRONICS, Tnets, AND MANY OTHERS. SEND 50 CENTS (DEDUCTIBLE WITH FIRST ORDER). TEL.
FAX, LOUIS P.O. BOX 341, ALLWOOD STATION, CLifton, New Jersey 07012."
Protest painter exhibits breadth in television class

by Leslie Faigon

"I do paint loud colors but they work well together. The way a person moves or what he's doing can be done with certain color tones," affirms protest artist Ernest Gross. Recently 15 of his oil paintings were displayed in a U.S. television gallery exhibit.

The latest imagery of Gross, a painter for 38 years, is concerned with past American involvement in the Far East and has strong religious overtones. Illustrated is the simple agrarian lifestyle of peoples in Vietnam, Thailand and Cambodia that are shattered by war. Surrealism emerges and powerful emotions are expressed in the use of semi-translucent or bright greens or startling blues or yellow and orange that jolt, even shock the senses. The Asian skies at sunrise, midday and sunset are depicted vividly, creating "The Nightmare of Vietnam." The painting, "Metamorphosis of a Dancer" is a true-life, surrealist study of the fall of a Thai lady as she becomes a strip tease. After this happened, the girl gained a_movie role, and Gross asserts, Gross' "The Two Monks," in which a religious holiday is being celebrated by villagers, features cloth streamers of the same hue hung from a wooden structure in front of a building. Flags as a motif—a United States confederate flag on the army tank in "Fire Free Zone," the red, white and blue flag that appears in "The Monks" and other flags in paintings tie them into a coherent statement.

Of the nudes studies Gross remarks, "Although I use nudes as subjects, the connotation is not meant to be degrading of Asian women, they are raped. I wanted to demonstrate the beauty of these females. One who knows the Indochinese can see the brutality and respect they have for each other. The people are basically non-aggressive." He explains that Western intervention since the 19th Century has upset the economic and social systems in many South East Asian countries. Women turned to prostitution to support themselves. When asked what Gross thinks of Scott, he answered simply; "I'm my own worst critic, and I'm never satisfied. I don't want to fall into a hole and I am always evaluating myself to get my act together." Scott concludes by saying there is always room for growth and he hopes he will grow with his experiences at GSU, which he hopes his students will do as well. After arriving at GSU this past winter, Scott says he was impressed with the television equipment. "The television equipment at GSU is some of the best of what we witnessed in the finer universities. The switcher in studio A he adds is "the Cadillac of switchers." Scott also stated that he likes the hands-on policy that GSU offers to the students in the TV field. "The students at GSU get a jump over those at most universities," said Scott citing Michigan State as an example; "there students don't even see the equipment in their first year, it's all theory."

One thing you should know before you register for Scott's classes, because he is a perfectionist he expects his students to be the same. "I treat everyone as a professional in the studio so they know what to expect," said Scott. "I believe I'm harder on the student than I am on the job. Scott has designed a program for future teaching and he hopes to teach classes in remote TV production and cinematography for television in the fall semester.

Protest painter exhibited his works at GSU recently. His works may be seen in the surrounding area later this spring. (photo by Kevin Corcoran)
Documentary portrayals offer insights into urban problems

BY LESLIE FAISON

Gordon Quinn’s “Home for Life” is an extraordinarily mov­
ing, thought-provoking film. This first-rate family genre piece gives us a strong, honest look at what happens to elderly people when they lose the support that they need to live comfortably.

Quinn has set his story in the Midwest, where he grew up. The film is about a family, the Dresdels, who are forced to move from their home when they can no longer afford to keep it.

The Dresdels are a typical American family, with their own hopes and dreams. They have been living in their home for generations, and they have always felt that this was their home. But when they can no longer afford to keep it, they are forced to move to a smaller home.

The film shows us the struggles that the Dresdels face as they try to adjust to their new life. They have to leave behind their familiar surroundings, and they have to learn to live in a new place.

The film also shows us the impact that this move has on the community. The Dresdels are a part of a larger social network, and their move affects everyone around them.

Quinn’s film is a powerful reminder of the importance of community and family. It shows us that we all need support and that we need to help each other when we are in need.

But Quinn’s film is also a warning. It shows us that we need to be careful about how we treat our elderly population. We need to make sure that they have the support they need to live comfortably.

Quinn’s film is a powerful film that will make us think. It will make us see the importance of community and family. It will make us think about how we can help our elderly population.

If you are interested in learning more about this film, you should see it. It is a powerful and important film that will make us all think.
The postings in the "Job Hunt" are for GSU students and alumni who are REGISTERED with the UNIVERSITY PLACEMENT OFFICE. We will be happy to help put information that you will come across in your job hunt in the Placement Office. Please present your Job Hunt form above the position in which you are interested. If you have a completed and up to date credential file in the Placement Office but it is impossible for you to set up an interview during office hours, please contact Mary Hughes at extension 8764.

JOB MARK
Information on these positions is available to people registered with the Placement Office. Please identify your job by code. Information will be given by phone upon presentation of your Placement Office identification card. Placement Office hours are 9:30-5:00 Monday thru Friday except Friday, April 26.

"GET IT TOGETHER" Workshop
April 21 and 27, 1979
The Placement Office is sponsoring a workshop for GSU students and alumni. The workshop is designed to help students get the exact job they want in the field of their choice. This workshop will be held April 21 and 27, 1979, from 5:00 to 6:00 p.m., in the CSS lounge. Coordinators for the workshops are: Ruth Brooks (BPS); Mary Hughes (Placement Office); Mary Gehrly (CSS and Placement Office); Kenneth Vest and Mary Frey. The workshop fee is $9.00 — includes coffee and lunch both Saturdays. If you choose to bring your own brown bag lunch, the cost is $5.00. Completion of the workshop will extend 263, or come see us in "F" balcony on Campus Information service, April 21, 1979, 1-1 p.m.

Burroughs Corp. is holding on-campus interviews for the position of computer salesperson. They prefer a B.A. in business, 6 hours in accounting. Burroughs is one of the international multi-million dollar corporation. The person will be a representative in the Chicago area. If you are interested, please contact the Placement Office, "F" balcony, or call extension 263 to sign up for the interview.

Peace Corps/VISTA Opportunities
Ben Forst will visit GSU April 11, from 3-7 p.m. He will be in the Hall of Science to discuss any and all aspects of the Peace Corps or VISTA with interested students. His personal experience allows him to discuss this alternative approach to choosing a career most candidates.

gsu-job-mart-viv.

E-HW 1962 STUDENT DATA ANALYST/SPECIALIST
Master's degree in a relevant area or equivalent experience in research methods and computers. Previous experience with computerized applications required. Must have ability to communicate findings to non-researchers. To work cooperatively in order to establish, specify and satisfy specific goals as well as requirements for university planning and goal setting. The monthly salary will be based upon a full time annual rate of up to $14,500, depending upon qualifications. DEADLINE: April 18, 1979. Kenneba.

GSU-EHE-1988 UNIVERSITY PROFESSOR OF COMMUNICATION DISORDERS

E-SP:190 SPEECH PATHOLOGIST
Two positions will be open for the 1979-80 school year, requiring certification. Chicago Heights.

MD-9 TECHNICAL ILLUSTRATOR
Applicant must have interest in drawing with a graphics art background. Position will involve isolated illustrations, mechanical drawing, printing, etc. Salary range: $14,000-$16,000. Harvey

GSU-HS-COUNCIL LEARNING ASSISTANCE CENTER
Enrollment office. M.A. and 2 yrs. experience in higher education or related human services field required. Duties will include individual instruction and counseling, material development and selection for students with learning deficiencies. Application deadline: April 18, 1979, GSU, Park Forest South.

GSU-PS-STATE-64 SEE DESCRIPTION
The following positions are open:

- Computer Scientific Programmers II: Chief Library Clerk, Building Service Worker. GSU, Park Forest South.

- I.H.D: HEALTH SYSTEMS ANALYST
Qualifications include a Master's degree in public administration with economics, operations research or related area, 3 or more yrs. data experience with analysis and assessment (B.A. plus 5 yrs. experience is substituted for M.A.). This position will be responsible for the computer center's analysis and statistical data analysis. Application deadline: April 30, 1979. Vermilion, South Dakota.

- T-122 MECHANICAL ENGINEER
Job will involve working with local contractors designing heating and ventilating systems, estimating, drafting, etc. Salary range: $11,000-$17,000 plus. Springfield.

- UCM 64 SUMMER CAMP ATTENDANTS, VOLUNTEER
Acquire valuable work experience as a volunteer attendant at a summer camp for disabled children. There will be one week, June 16-23, Villa.

- HS-SW-919 CENTRE DIRECTOR
Program and building supervisor. Should have experience in recreation and related field. Salary: $9,000 - $10,000. Harvey.

- HS-SW-919 SEE DESCRIPTION
Various park district openings. For list see Placement Office.


- OTHER-MH-NURSING TEACHER
School district needs the following teacher for the 1979-80 school term: Special education. Cairo.

- TM-MH-121 REGISTRAR/LAW SCHOOL
B.A. degree and two years of administrative experience, preferably in a law school. Administrative and clerical experience in student academic records, certifying students for graduation and to surgical and accepting transfer credits and related duties. Salary: $12,000-$16,000 depending upon qualifications. Chicago

- E-HM-1701 REGISTRAR
Masters degree with a minimum of 3 yrs. experience in higher education as admissions / records / director. To maintain advise / assist /raden / employment. Forest Park South.

- E-HM-1702 FACULTY AND ADMINISTRATION
A list of positions at the faculty and administration level is now available in the Placement Office. See office for more details. Miami

- E-HM-1703 WELDING INSTRUCTOR
B.A. degree in vocational or industrial education with a major emphasis in welding. Teacher experience is desirable. Coordinator will interview and implement a style of teaching class which will capitalize on the objectives of the welding program. Joliet.

- SCIENTIFIC COMPUTER PROGRAMMER II
Applicant must be a university graduate with expertise in statistics, mathematics, engineering, or specialized areas of research and any combination of scientific programming and formal course work in computer science, or computer related subjects, equaling 2 yrs. Job will involve programming of digital computers. GSU, Park Forest South.

- E-HS-888 NURSING INSTRUCTOR
Candidate must have training and work experience in maternal child nursing; Masters Degree preferred. Will consider Bachelors Degree in Nursing with at least 2 yrs. teaching and clinical experience. Oglesby.

- E-HS-889 INSTRUCTOR/AGRICULTURAL" To work with degree preferred, will consider Bachelors Degree with 3 yrs. teaching and clinical experience in Agriculture; experience with advisory committees desirable. Personal qualities including ability to communicate and coordinating. Application deadline: May 1, 1979. Denver, Colo.

- E-HM-800 FACULTY, DEPT. OF NURSING & HEALTH CARE MANAGEMENT.
Qualifications: M.A. degree with equivalent experience in medical-surgical, parent-child, psychiatric, or community nursing experience preferred; 4 yrs. relevant experience required. Possible substitute doctore for 2 yrs.; nurse practitioner (may substitute doctore for 2 yrs.); School nurse (may substitute doctore for 2 yrs.); 1 yr. college teaching desirable. In addition to teaching faculty, member will be responsible for laboratory supervision and evaluation of students, program planning, development, etc. Application deadline: May 1, 1979. Denver, Colo.

- E-HS-800 TEACHER, ADULT NURSE PRACTITIONER PROGRAM
Qualifications: M.A. degree with plus advanced degree(s) in instructional and/or administrative area; have administrative and teaching experience and familiarity with the Native American Culture preferred. Coordinator will assume overall responsibility for the Program including planning, budgeting, organization and evaluation. One Ridge, South Dakota.

- M-C-15 RECEPTIONIST/CLERK TPYST
Applicant must be CETA qualified and a resident of Will or Grundy County. The new position may include intake of all prospective clients, and participation in all training activities. Salary: $6,500 - $8,500. Application deadline: April 15, 1979. Joliet.

- T-123 DATA PROCESSING
Data services company is looking for applicants to train in computer science and to then sub-contract to companies. There is no charge for this valuable training. Please contact Placement Office for further information.

- P-FED-145 TRADES & CRAFTS JANITOR
The new Federal Jobs in Illinois being advertised training and positions opportunity is now on file in the Placement Office. Please refer to the guide on the side when making inquiries about these positions.

- P-146 MEDICAL POSITIONS
The listing of medical opportunities in Federal Jobs in Illinois has been received in the Placement Office. Please refer to job code number shown on the guide.

- P-FED-47 ENFORCEMENT & PUBLIC SERVICE
Firefighter, Correctional Officer, Correctional Officer-Investigative. There are a few of the new positions listed in the Federal Jobs in Illinois that just received in the Placement Office. Please bring in resume for placement number to the Placement Office.

- P-FED-40 FEDERAL JOBS IN ILLINOIS
Current "Job Opportunities Bulletin" of Federal Jobs in Illinois is now on file in the Placement Office. Please refer to the job code at the left when making inquiries about these jobs.

- P-FED-40 MISCELLANEOUS FEDERAL JOBS
Accountants, Internal Revenue Service, Secretaries, Librarian, Computer Scientists are among the positions currently preferred. Please contact the Placement Office for detailed information.

- P-LO-18 PARALEGAL ADVOCATE/INVESTIGATOR
Some college preferred but not required; must reside in Will or Grundy County; ability to read and write Spanish is strongly preferred. Responsibilities will include acting as an advocate and investigator in cases of poverty, population preparation, protection of personal integrity, and testimonies for hearings, some client interviewing, etc. Salary: $10,000-$12,000. Application deadline: April 16, 1979. Joliet.

- S-MED. T-MH-18 MEDICAL RECORDS FILING
ASCP license or eligible, assist in clinical lab. Five days a week, one observer Saturday every other Wednesday. Frankfurt.

- E-SEC-MH-24 TEACHING VACANCIES
A limited amount known teaching vacancies is now available in the placement office. For more information, please see office. Chicago Hts.

- E-OTHER-297 16MM FILM PRODUCER
Candidate must have proven experience in 16mm production preferably in the field of education. Chicago

- HS-COUNSELOR
Two positions available requiring B.A. in social or behavioral science, psychology, counseling, social work, or related fields (M.A. preferred). Applicant also must have substantial relevant work experience outside of school. Starting range for salaries is $1,500-$3,000 per year. Application deadline: April 30, 1979. Hoffman Estates.

- B-MGMT-2 PACKING ROOM MANAGER
Applicant must be able to work rotating shift (8-4, 4-12, 12-8), 5 days per week, with occasional supervising 30-40 people. Dolton.

- B-MGMT-8 PERSONNEL ASSISTANT
Requires a B.A. degree (can be received this spring). Duties will include interviewing for hourly employees, job bidding, job transfers and numerous others. Dolton.