Grading Policy

by Carolyn Greer

A new grading policy which was passed by the Standing Committee on Educational Policy (SCEPP) on April 16 and by the University Assembly on April 17 has not been approved by the President.

President Malamuth held a special meeting to discuss the grading policy. In the meeting he indicated that some changes must be made to the policy in order for it to meet with his approval. The new grading policy will be returned to the SCEPP committee with the recommended changes.

If SCEPP approves of the changes the policy will be returned to the University Assembly for its approval and returned to the President for his approval. Governors State will then implement a grading system for the first time in its ten years of existence.

Governors State was one of the few schools in Illinois to become progressive enough to have a nontraditional competency-based system of education.

Features of the new grading policy are as follows:

1. The completion of the work for a course, a letter grade will be determined by the instructor. The basis for each grade shall be clearly described in the course syllabus.

2. The following letter grades shall be used:
   A. Superior performance or highest level of competency achievement.
   B. Above average performance or competency achievement of more complexity or difficulty than a C-level competency.
   C. Average performance or competency achievement at a marginal level. However, individual programs have the option of not accepting courses with this level of competency toward a degree.
   D. Achievement of competencies at a marginal level. However, in certain programs the option of not accepting courses with this level of competency toward a degree is available.
   E. Competencies not earned as specified in the syllabus.

P. Achievement of competencies as specified in the syllabus. This grade does not count in grade point computation.

Q. Other competency codes may be used (E.G., I, for incomplete; W, for withdrawal) to identify the status of the student in the course.

R. Programs may require to use a pass/incomplete grade for all students for a specific course if the giving of grades can be demonstrated as a problem for the learning environment. The request must be approved by a University-wide committee as designated by the governance system. These courses will not be included in the grade point computation.

S. An undergraduate student may choose to take any graded elective course on a pass/incomplete basis up to a maximum of 12 units of credit.

T. The student has one trimester after the end of the trimester in which the course is listed to turn in unfinished work, provided a reasonable amount of participation has been demonstrated during the course as specified in the course syllabus. Beyond that, the existing Extracurricular Registration Permission Policy will continue.

U. The same criteria of quality will apply for the work turned in throughout the period during which work is accepted.

V. Once a grade has been recorded by the instructor, additional work cannot be submitted to raise the grade.

W. A graduate student must maintain a "B" (3.0) average to be in good standing.

X. An undergraduate student must maintain a "C" (2.0) average to be in good standing.

Y. The grade point average will be computed on the basis of A, B, C, D, and F. Students may request either or both of two transcripts:
   A. An official transcript listing all course work registered.
   B. An unofficial transcript listing all course work registered for corresponding grades or statuses, and grade point average.

Z. A period of transition is to be provided for students registered for course work prior to the Fall Quarter, 1979.

A. A student registered for zero or more units during the Spring/Summer Trimester, 1979, can choose to remain under the existing grading policy as long as continuously enrolled or until graduation, and must remain under it if on academic probation.

B. All students admitted or admitted for the Fall Trimester, 1979, and thereafter shall fall under the new policy.

C. The drop period shall be extended to the fourteenth week of a sixteen-week course and the seventh week of an eight-week course.

Child Care Center

At the April 24th meeting of the Child Care Advisory Board, Frank Borelli, Dean of Student Affairs & Services, announced that the fire marshal had given clearance for the Child Care Center to occupy the site which is immediately to the left of the Child Building entrance on the east side of the building. The final decision as to the permanent site of the Center will rely on the feasibility study on the construction of washrooms, which is now being explored by Building and Plant Operations (B & P). The members of the Advisory Board who were present decided to dissolve the corporation status of the Center which was created under the direction of Tom Layzell in 1973. Under the corporation charter, the Board of Directors is legally responsible for the operation of the center; whereas, under the present structure, the Advisory Board is strictly "advisory" and the legal responsibility for the Child Care Center rests with the university administration. It was also pointed out that the incorporation status was not necessary to apply for the subsidized state food program since the university is a non-profit institution.

Dean Borelli and Tommy Dascenzo, the new Director of Student Activities, have prepared a budget which will be presented to the Board at the Thursday, May 10th meeting.

Present members of the Child Care Advisory Board are Paul Bernd, Ann Fry, Anne Gerhart, Terri L. Gilbert, Betty McDonnell, Roberta Budy, Judy Quirdt, Lois Smith, Janet Kohlshurg, Barbara Jenkins, Gene Wilson, Paul Green, Lynne Hogsett, and Bill Dudd.

Dascenzo takes post

A graduate of Governors State University is the new director of student activities at GSU.

Tommy L. Dascenzo who held the same position at Moraine Valley Community College since 1973, reported May 7. Dascenzo received both his B.A. and M.A. at Governors State. In 1973 he received his B.A. in the Social Sciences. His program dealt with Social-Cultural Processes. In 1977 Dascenzo received his M.A. in Human Relations Services. His program was designed to offer professional training in the area of human service delivery systems, administration and general counseling.

While attending GSU Dascenzo was also well represented on various clubs and committees. Among these were the University Assembly, the sub-committee on Student Affairs; SCEPP; committee on Student Governance; and a liaison officer for the Veteran’s Outreach Program.

Dean of Student Services, Frank Borelli, in making the announcement of the selection of Dascenzo said:

“I am looking forward to his joining our staff, and to begin work on developing a strong, active student life program.”

As Moraine Valley, Dascenzo was responsible for the development and administration of all co-curricular programs and activities, including the child care center, student orientation, leadership training, clubs and organizations, and preparation and administration of the student activities fund.

His duties at GSU will be the same as they were at Moraine. The biggest part of his duties will be the distribution of funds.

Dascenzo may be reached at his office in the student activities office.

Memorial Day will be observed by Governors State University on the campus on Monday, May 28, 1979, in accordance with Federal law.

The university will be closed on Monday, May 28, 1979, to allow students, faculty, and employees an opportunity to observe Memorial Day.

Since the academic calendar for the year has listed Wednesday, May 30, as the holiday for Memorial Day, some rescheduling of programs and classes will be necessary.
Minority groups react to Reorganization

In an extraordinary meeting called April 11, 1979 to discuss Provost Curtis Mc Crary's reorganization proposal, members of the Minority Ethnic and Cultural Concerns Association (M.E.C.C.A.) unanimously adopted the following resolution presented to the Provost by a special delegation headed by Daniel Mendosa de Acre and Mary Taylor, Co-Chairpersons of M.E.C.C.A.

The Position Paper on Reorganization reads: "WHEREAS, the Academic Program Review Committee has solicited minority student responses through open hearings; WHEREAS, the Provost has revised his proposal; BECAUSE, the Provost states that there will be a "balance of the cultural academic units:" however, he does not offer which which will cause an equitable re-distribution of students; BECAUSE, the evidence shows that the proposed changes will result in a reduction of minority civil service staff, administrators and students through such means as denial of tenure, non-renewal of contract, failure to replace minority deans, through natural attrition, de-emphasizing programs which are attractive to minority students and staff, and the re-definition of positions; BECAUSE, we believe that the reorganization proposal strongly favors a regional University serving the south suburban region in fact charged with expansion, and mandate of GSU and re-defining the type of student the University should serve.

WE MINORITY STAFF, STUDENTS, AND FACULTY ARE CONCERNED ABOUT THIS PROPOSAL AND ITS REVISION. THEREFORE, WE PRESENT THE FOLLOWING RECOMMENDATIONS:

1. That the reorganization should reverse the trends in reduction of minority civil service staff and faculty by meeting the following goals:
   a. That the criteria for granting tenure by uniformly applied to all applicants. And that no criteria should discriminate against minority students in several and minority females in particular.
   b. That there be no reduction in minority civil service staff brought about by an arbitrary re-classification and elimination of current positions. And that recruitment and promotion of additional minority civil service staff should be an integral part of reorganization.
   5. That a plan be developed to recruit minority students and faculty in each of the Colleges, in immediately. That M.E.C.C.A. and the Affirmative Action Office be consulted in the development and implementation of this plan.

Comment

I am writing this memo to clarify any misconceptions pertaining to the article which appeared in the April 10, 1979 edition of the Innovator. The statements which bear my name are inaccurate and are taken out of context as follows.

I present very much the reporter misquoting my (written) and its subsequent re-publication in the reorganization hearing. My position is not with individuals, it is however with proposals or policies which I feel are not in the best interest of my people or any other minority group of GSU, both of which I hold very dear.

To call an individual or individuals administrators a racist without sufficient evidence is a very easy immature response (when you cannot think of anything else). I do not make public statements of this nature without having sufficient proof of evidence for reaching such conclusions. Nevertheless, whether I agree with the reporter's assessments or not is not the issue, the issue is the accurate reporting of my statement.

My (accurate) statements are as follows:

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   a. That the criteria for granting tenure be uniformly applied to all applicants. And that no criteria shall discriminate against minority students in several and minority females in particular.

   b. That there be no reduction in minority civil service staff brought about by an arbitrary re-classification and elimination of current positions. And that recruitment and promotion of additional minority civil service staff should be an integral part of reorganization.

2. That a plan be developed to recruit minority students and faculty in each of the Colleges, in immediately. That M.E.C.C.A. and the Affirmative Action Office be consulted in the development and implementation of this plan.

As my term as editor of the Innovator nears its end, I feel free to speak my mind. I suppose as any of you who have happened to read my editorials could easily see. My opposition is not with individuals, but with a plan which I feel is not in the best interest of my people or any other minority group of GSU, both of which I hold very dear.

I sometimes think that receiving an education has to like the theater. I sometimes think that something good to be said about the 60's is that of the first amendment, that you can say anything. If you want your degree to be worth something to you, GSU has a worth of reputation. Either way, they have the right to do it. Sure there are problems at GSU, but I have received an education, a damn good education. That a degree from GSU is something I want the whole country to know GSU is a just degree to be worth something for whatever our problems may be. And there are other numbers. It takes students to maintain a university, to pay for its programs and faculty and to recruit a good faculty and student body. If it takes money to push the university into the public's eye, I think it is time we shut up about the problems and present GSU as a degree worthy in itself.

If there are that many of you that are so upset with university plans where were you during the open hearings?

An old expression may be used. "Take a good night's sleep and you will wake up right.

The Innovator

Kevin Corcoran

Least Levin

Janet Rohdenburg

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Commentary

G. C. Ray

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This section is a text-based representation of the content in the image. It includes a mix of natural language text and some structured data, such as names and dates. The text seems to be discussing various topics, including education, career preparation, and the direction of a college. It also references specific projects, events, and people associated with the college, such as the Provost and President Carter. The text appears to be a page from a document, possibly a newsletter or a report, discussing the future direction of a university and its educational programs. The text includes quotes and references to specific initiatives and proposals, indicating a focus on reform and improvement within the educational system.
When Dorothy Howell talks about the GSU Personnel Department of which she is director, she speaks with fervor.

Speaking of her small staff which is custodian for the university's civil service records of some 310 employees, Howell says, "They are tremendous because they do an outstanding job."

Her job as personnel director including working out policies and procedures affecting the entire university system as well as her office.

Her day usually begins at 7:30 a.m. Her staff includes a testing and placement officer, CETA coordinator, administrative secretary, personnel clerk, administrative clerk, and a classification and pay officer, a job that was hers when she first joined the GSU personnel staff seven years ago.

Appointed to her post only last year, Mrs. Howell possesses the qualities of a seasoned supervisor. Betty Elliott, Howell's secretary, said rarely has she had an employer that was more fair or empathetic. Mrs. Elliott who has also been granted an interview to any student simply because she would have wanted to help. Exemplifying what things are usually a little slower, Howell said, "I was really surprised to find that I had been looked upon so solid for my first day back, but it's common practice here." The people who put her schedule together were certain that it would all be accomplished without a hitch. "We are one big family working together as a unit," Howell said of her staff. "I just love these people. I guess I really feel like everybody's mother, although some of my employees are older than me."

Dorothy Howell is motivated by a tremendous capacity to love and asks nothing in return. She attributes her faith in people and her patience with the faults of others to her realization that there is always room for improvement. "I know that I can do better," she said.

"I don't think we can put a condition on love," said Howell. "We can't say if you do this or that, I'll love you. I accept people for what they are.

After a busy day at GSU how does our personnel director relax? She plays the guitar. "But I'm not ready for an audience," she added quickly.

In spite of her gregarious nature, Mrs. Howell is a very private person. Her guitar strumming does not go beyond the walls of her home in Chesehie where she spends at least an hour each evening plunking on the frets.

I find great enjoyment and relaxation in this pastime. Sometimes I have to shake my head to come down to earth after an hour of playing," Howell said.

She has also tried her hand at writing music from popular to country and western, an interesting diversion for anyone, but unusual in the sense that she has had only limited musical training.

As Howell herself said, "We are all unique; created once and never repeated," But Dorothy is unique in a very special way, she has a warmth that touches people very quickly.
Alcoholism Sciences; needed background
by Melinda Gildeon

In the United States alone, nine to 18 million persons are now alcoholics, and each one affects at least four other persons. With 70 million people experiencing alcohol-related problems, a demand for trained personnel in this field has risen.

The Alcoholism Sciences program at Governors State University has been in existence for five years and offers bachelor and masters degrees in Alcoholism Counseling, Education and Administration.

Am Fry, one of three instructors in the program, said that alcoholism has "come out of the closet," and more and more people are seeing help. Persons qualified to help are in high demand.

"Graduates of our program have come back and told us that they have had no trouble finding jobs," Ms. Fry said.

Because alcoholism is such a large concern in today's society, the department offers three courses for persons not enrolled in the degree program, but who are interested in alcohol abuse.

Alcoholism Disease concept and Intervention Techniques studies the progression of alcoholism, an illness and what people can do to help alcoholics seek treatment. The course is offered in the winter and is taught by Linda Jones.

"Alcohol and Subcultures" is part independent study and part classroom discussion. The students pick a subculture (teenagers, elderly, wealthy, poor, black, white), research it, then present their findings to the class. Offered in the fall only, this course is taught by Linda Jones.

The three professors involved in Alcoholism Sciences are proud of their program and are constantly trying new methods of educating the public. Their most recent endeavor is the establishment of the "Alcoholic Hotline" which appears every other Thursday in Star Publications.

"The Hotline" is a question-answer column about alcohol-related problems. So far, the column has discussed topics such as family problems with alcohol, teenage abuse, responsible drinking during the holidays, symptoms for identifying a potential alcoholic and medical consequences. Ms. Fry said that they will answer all readers' letters either in the Hotline or personally, if always available to answer personal questions.

"Alcoholism is a treatable illness," Ms. Fry said. "We don't hold to the stereotype that alcoholics are weak, realize counseling and advice to anyone with an alcohol concern.

Workshop

"Adolescents, Alcohol, and Abuse" will be a workshop for school personnel held at Governors State University. Participants are to select one of three workshop times: June 11-13, Aug. 29-31, or August 31-Sept. 2. Hours are 8:30 a.m. to 4:30 p.m. daily.

Fee of $25 is to accompany workshop registration. Graduate student credit is available.

Further information may be obtained by telephoning the Office of Special Programs, 312-532-9900, X319. According to an announcement:

"At the conclusion of alcoholism courses, students will receive a certificate of attendance. The certificate is not to be used to obtain state or federal employment."

Workshop topics:

Day 1 a.m. - Pretest on values/knowledge introductions/expectations overview on need for alcohol education. p.m. - Film, "It Can't Happen to Me!", Discussion. Developing an action plan for schools.

Day 2 a.m. - Alcoholism definitions, signs, and symptoms. p.m. - Feelings and attitudes about alcohol (parents, kids, and teachers). Day 3 a.m. - "Straight Talk from Kids" panel (abusers, recovering alcoholic, recovering drug abuser, straight kid). p.m. - Alternatives to drugs.

Day 4 a.m. - Intervention techniques. What to do? Family involvement. Referrals. p.m. - Intervention role plays/practices.

Day 5 a.m. - Presentation of action plans. Review/loose ends. Evaluation, Post.

Didactic seminars will be in the mornings, with experience/discussion sessions in the afternoon. Only Friday lunch is included in the fee. Other daily meals may be purchased or brought.

Petition Deadlines

Nominating petitions for the election of the council of faculty are due May 26. If you are planning to run for the council of faculty and need a petition you may acquire one at the University Assembly office.
"Annie'' and her gang
by Sondra Ricciardi
Remember "Good Old Days," when Cinderella was rescued by Prince Charming, and every prince was chosen by Princess? Those were the days when Brunette Shirley Temple, the darling of the silver screen. Early Sunday morning, the little busybody "Little Orange Annie" and her dog Sandy struggled hard to find a way to safety, a place to belong. "Annie", a refreshing musical comedy, continues its run at the Emporium, shows "Little Orange Annie and Our Gang." Similarly, "Annie'' and her Gang are sure to steal your heart away.

Mary K. Lombardi, a ten-year-old from Pennsylvania, plays "Annie.' She is fresh, brash, and genuine, a real winn-er, backed by a strong support- cast.

Norm Smith is a super Dog" of the little yellow mutt. He and Sandy are closer to each other than to any other siblings. They are a triumph of a comic pareja.

Anthony Yu, the first to return from hisabbatical in Jerusalem, Israel. Anthony Yu, university professor of philosophy and history in the College of Cultural Studies, will deliver a lecture on "The Jerusalem Experience." For further information call 793-1000.

"Annie'' is a testimony of the story of the central character, she is in a very poor place at a very poor time. - New York City during the Depression. While you may not always come away with a catch-u-turn, you will find it emotionally, moving as you feel happy, sad, frightened, excited and delighted. It is a play for all to see and the family treat for young and old.

"Annie'' is playing at the Arie- Geller Theatre. Dr. Muchnik will present an illustrated slide talk of an adventure. Arthur L. Gomberg, the rest of their colleagues in Park Forest South.

Returning faculty experiences
Back from China and Israel, two Governors State University professors will give addresses open to the public.

Anthony Yu, professor of philosophy and history in the College of Cultural Studies, will deliver a two-lecture series of illustrated talks on consecutive Thursdays on their journeys, after logging more than 30,000 miles between them.

In Peking and Jerusalem, they returned from his sabbatical in Jerusalem, Israel.

"The Show-Off" was something to brag about by Carolyn Green
"The Show-Off'' presented last week by the GSU Theatre Department, and directed by Prof. Mel Slott of the GSU Theatre.

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"The Show-Off'' presented last week by the GSU Theatre Department, and directed by Prof. Mel Slott of the GSU Theatre. The show was packed with a number of sight gags, and a few sound gags. The show was a comic relief, and a welcome break from the heavier fare of other productions. The show was well received by the audience, and it received a standing ovation at the end.

Hear Ye, Hear Ye
Open hearings will be held concerning the mission and planning of GSU. Forty statements about the mission and planning have been written up and will be open for public comment. The open hearings will be held May 21 from 5:30 P.M. to 7:30 P.M. in Engbreth Hall, and May 23 from 5:30 P.M. to 7:30 P.M. in E1104. The host for these two open hearings will be Professor Efrem Gil of the University Planning Committee.

Corrections
Dr. Roger K. Oden and Dr. Adela Kadle-Rake were omitted from the biographies of Dr. S.J. Laysiewicz and Dr. S.J. Laysiewicz in the previous issue for the Third World Conference.

Production oriented
Work Study Students needed desperately by ICC.

For further information, contact Prof. Linda Steiner, C.C.S.
A delayed "welcome home" is scheduled for Illinois' 423,000 Vietnam Era veterans during the week of May 28 to June 3. President Carter has declared the week as "The National Salute to Vietnam Era Veterans." Donald B. Ramsey, director of the VA regional office in Chicago, says the one-time observance will be America's way of saying "thank you and welcome home."

Unlike other wars where large groups of troops were brought home at the same time, military personnel completing their tour of duty in Vietnam returned home individually and became a part of civilian life almost unnoticed," Ramsey said. "This was true of those veterans who served only in the States or in other foreign countries."

Of the 423-thousand Illinois men and women who served in the 10-year-long Vietnam War, 140-thousand had a tour of duty in Vietnam. Of these, 26-thousand had also fought in Korea.

The state's regional office and five VA medical centers at North Chicago, Marion, Danville, Hines, and West Side will hold special acknowledgment programs during the week.

State and city governments have been asked by the President to participate actively by having special programs to honor the Vietnam Era veteran.

Max Cleland, the Vietnam veteran who heads the VA, has appealed to the news media to give recognition to these veterans during the week. He called on mayors and governors to issue proclamations for their individual localities.

Lakeside in Chicago will hold special acknowledgment programs during the week.

Bobby Bonds, presently an outfielder with the Cleveland Indians was the only rookie in baseball to hit a home run with the bases filled in his very first game. He did it June 25, 1968 against the Dodgers.

Speaking of Bobbys; those who know, tell me that the bull used in the Schlitz Malt Liquor commercials on TV is named Bobby. No bull.

If you happen to ever get sick enough to need a hospital, was the first paper money used? Chicago is one of the best places to get ill. The largest Medical District in the world is in Chicago. It covers 478 acres, has five hospitals, 5600 beds, eight schools and more than 3000 students.

The nation with the largest amount of physicians is the US. 831,000 or one to every 307 persons. The nation with the fewest: Upper Volta with 5 or one to every 97,000 people.

Speaking of doctors, the oldest practicing doctor known comes by way of New Zealand. His name is Frederick Walter March 17, 1978 who was the first doctor to receive a license in London in the 20th century. He was still practicing at the age of 101.

Mrs. Ann Lorrain Olschlagler, alias Ann Knak, of Los Angeles, was charged in 1974 with writing 37,000,000 dollars in bad checks over a three month period. The real loser in the case was the United Bank of California who got stiffed for $467,000 of the total.

Talking about money, when was the first paper money used? Paper money is another invention of the Chinese who experimented with it in 910 A.D. The oldest surviving note is: Stockholm in July 1661. The oldest surviving note is one for 5 dalers dated Dec, 4, 1662.

As you might expect the largest debt of any country is that of the United States. The country's National Debt surpassed the half trillion mark in 1975, and the 1 trillion mark this past year. The largest indoor banquet was held in Indianapolis Ind on March 17, 1978 at the state fairgrounds. 13,383 people ate dinner at the same time.
E-EL-275 SIXTH GRADE TEACHER

E-EL-276 ELEMENTARY BILINGUAL/ BICULTURAL TEACHERS
Requires Oregon certification. Must be fluent in Spanish. Salary range $12,000 to $13,200. DEADLINE May 21, 1979, Dayton, Oregon.

E-SEC-297 DRIVER EDUCATION TEACHER
Wisconsin Coe # certification required. Position is for a week/summer. Effective June 11, 1979, Menomonie, Wis.

E-HE-1138 INSTRUCTOR
Baccalaureate and/or an institution of child care experience preferred. Must have teaching experience in training and programming for mentally retarded students. Salary $10,700. Palos Park

MOTHER-99 WATTREES & COOKS
Day and night positions. Uniform furnished. Cooks $3.90, $4.70 plus tips. Usually approx. $4.00 per hour. Could develop into managerial positions. Chicago Heights.

B-ACC-75 STAFF AUDITOR
Must be majoring in accounting or business administration. Responsible for conducting the annual audit of the college. This is a nine-month position, beginning July 1, 1979.

E-HE-1195 INSTRUCTOR, VETERINARY TECHNICIAN PROGRAM
Master's degree in subject matter related to position and/or equal technical education. Must be licensed in Illinois and/or related work experience. To teach Veterinary Technical College for one year and become veterinary assistants. Salary range is $12,500 and is commensurate with education and experience. DEADLINE June 1, 1979, Urbana, Ill.

E-HE-1160 COMMERCIAL GRAPHICS
Master's degree in Design, Art, or Graphic Arts, and five years commercial experience is preferred. Teach coursework in Layout and Typography, Graphic Arts Design & Production Processes. Salary range is $15,500 to $16,500. DEADLINE June 1, 1979, Pilsburg, Kansas.

E-HE-1162 INSTRUCTORS
Must have bachelor's degree in in industrial education, teaching experience in industrial education, or vocational education. Positions are for a semester beginning July 1, 1979. Starting pay with a slight increase depending on experience. Chicago, Ill.

E-HE-1152 DIRECTOR OF CHORAL ACTIVITIES
Responsibilities consist of conducting college choir and college chamber singers, teach piano studio. A degree in music performance or music education, with a successful teaching experience at secondary and/or college level, $8,000-$10,500. Negotiable salary for summer months. Closing date May 25, 1979, Tarkio, Missouri.

E-HE-1153 ART INSTRUCTOR
Master's degree in art, 2 years post graduate professor level (teach one position). One year experience. August 31, 1979-May 18, 1980. Teach art history, drawing, 2 and 3-D design, and basic design classes. MFA preferred with 3 years experience. Salary $10,000-$12,000. Closing date May 25, 1979, Tarkio, Missouri.

E-HE-1157 GRADUATE ASSISTANT—CRAFT SHOP MANAGER
Bachelor's degree art in an advanced course, public relations, recreation, advertising, or a related field preferred. Knowledge of management and promotion helpful. Salary: $10,000 plus fringe. DEADLINE May 31, 1979, McComb, Ill.


E-HE-1171 INSTRUCTOR, VOCATIONAL TECHNICIAN PROGRAM
Master's degree in subject matter related to position and/or equal technical education. Located in M. E. and related work experience. To teach Vocational Technical College for one year and become vocational assistants. Salary range is $12,500 and is commensurate with education and experience. DEADLINE June 1, 1979, Urbana, Ill.

E-EL-280 LANGUAGE ARTS TEACHER
The position is in the area of 5th-grade Language Arts in the instructional area of Spanish/English. A sound background in Language Arts, Rankahpe.

E-EL-281 SEE DESCRIPTION
Business Education. Education. Degree in business education with 12-18 hours in typing and 3 hours in consumer education, Jr. High experience preferred. Illinois Type 06 certificate. School Psychologist, elementary and Jr. High. Degree in Illinois Type 73 with psychologist endorsement. Special Education teacher in early childhood and kindergarten with 5 B. A., practical experience in pre-school required. Type 02 certification. School nurse in the elementary and Jr. High; B. A. degree; Licensed Practical Nurse in Illinois Type 73 certification with nurse endorsement. All positions are for one year.

E-HE-1163 ART INSTRUCTOR
Degree in Fine Arts, and five years teaching experience. Must be majoring in art history. Salary range $13,100. Negotiable salary for summer months. Closing date May 25, 1979, Tarkio, Missouri.

E-HE-1164 COMMUNITY OUTREACH WORKER
Bachelor's degree or an equivalent experience. Community Outreach Work. Salary $8,000 plus fringe. May be renewed annually. DEADLINE May 30, 1979, Chicago, Ill.

M-SEC-40 SECURITY OFFICERS
These positions are at least full-time. At least 21 years of age and for the schools, three positions available. The age limit is 21. Must have an Illinois State police license. Will pay $2.90 to start. Must be mature. Positions available in Chicago Heights, Harvey, South Holland, Dolton.

E-HE-1144 DEAN CONTINUING EDUCATION
Several positions available in education for development of adult basic education outreach and non-traditional programming. DEADLINE May 18, 1979.

Classified Ads

Park Forest Resident is looking for female roommate. Please call Mt. Aetna at 429-511. 3 days

Survey Questions

a) Please answer the following survey questions:

1. What is your highest level of education?

2. How many years of work experience do you have?

3. Are you interested in pursuing further education?

4. What are your career goals?

5. Are you satisfied with your current job?

6. What change would you make to your job to improve your satisfaction?

7. Are you planning to retire soon?

8. What are your retirement plans?

9. Do you have any retirement savings?

10. Would you like to share any other comments or suggestions about your employment situation?

b) Provide demographic data such as age, gender, education level, and employment status.

c) Collect and analyze the data to gain insights into trends and patterns in the employment market.

Please note that this is a sample of a typical survey and may vary depending on the specific research question.