Constitutional Convention

by Janet Huldenburg

The Constitutional Convention reconvened Monday, June 6, 1979 at 10:00 a.m. in Engbretson Hall to discuss the new constitution for Governors State University. William Katz, Associate Dean and University Professor of BLD, acted as Chairman of the convention. Katz said that this convention would prepare a document of higher learning.

The Governors Mace, which since medieval times has symbolized the university, was donated the Mace of silver and ebony by President William Katz. It will be accepted for the first time at Governors State University. The Governors Mace was a symbol of authority.

The new Governors Mace for Governors State University will be used for the first time at Commencement June 23. It was designed by Dr. Virginia Piucio, vice president of research and planning at GSU.

The Governors Mace was designed to symbolize the university’s mission and to represent the University’s values.

The Mace is topped by a crossed university logo in silver. It will be accompanied by a presentation of the University’s values:

- Symbol of Tradition and Authority
- Governors State University
- Dedicated to the Search for Excellence in the Pursuit of Wisdom
- And Love of Learning

The Mace is a work of art and will be on display in the University’s main lobby.

Delegates discussed changes that had been made to the previous constitution. Leo MalaiMuth II, President of Illinois State University, gave a brief history of the state university system.

The 1978 version of the Constitution was ratified by the GSU community. The Executive Committee met with President Leo Goodman-Malamuth and made some editorial changes. It was then forwarded to the Board of Governors for final review.

Leo Goodman-Malamuth II then addressed the delegates. He said that under the first constitution, the Board of Governors could not act as Chairman. He also discussed the changes that had been made to the constitution.

The Governor’s Mace is a symbol of tradition and authority, and it is a symbol of the university’s values. It is a symbol of the university’s mission and it represents the University’s values. It is a work of art and it will be on display in the University’s main lobby.
displaces Deans

The Reorganization of Governors State University will result in the displacement of 149 college deans. Dr. Alfonso Sherman, Dean of the College of Cultural Studies, and Dr. Ted Andrews, Dean of the College of Envisioning, who have both been administratrix, will lose their positions when CCS and EAS are combined into the College of Arts and Sciences (CAS) under the reorganization plan. At their May meeting, the Board of Governors members voted to give a renewal of cyclical tenure to Sherman and Andrews. This action by the BOG has resulted in reaction from the GSU faculty who are in collective bargaining sessions with the administration. The faculty's reaction was formalized in the following open letter from Dale Max, GSU Chapter of the American Federation of Teachers (AFT) to President Leo Goodman-Malamuth II:

May 29, 1979

President Leo Goodman-Malamuth
Governors State University
Park Forest South, IL 60466
Dear President Goodman-Malamuth:

A number of faculty have expressed their concern to me about extending cyclical tenure to Sherman and Andrews. This action by the BOG has resulted in reaction from the GSU faculty who are in collective bargaining sessions with the administration. I too share these concerns.

At the May BOG meeting, renewal of cyclical tenure was granted to certain administrators. The university tenure committee consistently and I might add courageously, argued that these administrators were not yet eligible for renewal of cyclical tenure. Their cycle could not lapse as administrative rules and practices, leave with pay to Deans Sherman and Andrews, who upon return from their leaves would become tenured faculty. If I'm not mistaken, both Andrews and Sherman have had either administrative or sabbatical leave within the last three or four years. Granting them a year's paid leave would appear finally unsound (the cost to the university would be at least $85,199) and not consistent with current BOG policy concerning administrative leaves. Further, faculty would see such leaves as unfair in light of the length and number of faculty sabbaticals.

Eighty-five thousand dollars in the proper context could:

1. fund four full time faculty appointments;
2. support seven faculty sabbaticals at full pay for six months;
3. pay for 85 additional courses to be taught by community professors;
4. be used to grant a $400 per year increase to each member of the bargaining unit.

What is the justification of an expenditure of $85,000 for no return in services?

How consistent is such an expenditure with the Senate Ap-propriation II Committee's proposal local GSU's $26,000, 000 for the BHE's own cut of GSU by $85,000?

I, and the members of the Senate Appropriation II Committee, propose a $26,000,000 for the BHE's own cut of GSU by $85,000.

1. and the members of the Senate Appropriation II Committee, propose a $26,000,000 for the BHE's own cut of GSU by $85,000.

What is the proper context in which to view such answers to your questions to these professors, should our facts be in error.

Sincerely,

Dale Max
President, GSU Chapter

Present State of Student Government and student Rights

I. Reflections on the University Constitution

The University Constitution as a whole is a thorough, well-written and impressive document. In its revised form, most of its changes serve to clarify or simplify its language. However, some of the revisions are disturbing.

A constitution should by definition set forth the divisions and interrelations of governing powers, delegating authority for making, executing, and adjudicating the law. The revised constitution for Governor's State University does not in fact provide for any such division of power or authority. Rather, it stipulates that "approval of University policy resides in the office of the President" except with respect to collective bargaining agreements; there is no policy at GSU that the Senate is not armed with the authority to resolve. Will the Student Senate, for example, have any voice in determining how Student Activity Fees will be spent?

Elections should be held public and should be supported by the University administration. The Constitution does not provide for the problem of the University's failure to make free elections possible. How are funds to be collected or allocated to the Student Senate for the purpose of holding elections? What agency or person do the funds belong to? Should a Senate have recourse if its members are illegally appointed by the administration, rather than duly elected?

II. The Role of the Student Senate in the University

What is the role of the Student Senate at the University if it lacks the power to control the Student Senate's role in the University? Although a hearing will "normally" be held within five days, it seems likely that once the formal suspension has already taken place, the burden of proof will no longer rest with the student's accusers, but with the student himself - he has in fact already been found guilty once. If a student's behavior does present imminent danger, proof of guilt should be easy to establish - but proof, and not merely rumor or supposition, there should be. As presently stated, in order to suspend a student, the Dean "may rely upon information supplied to him by others." A student may easily become the victim of hearsay, malice, academic, political, or personal rivalry, or even of a distorted sense of honor. Even given the emergency of the situation that supposedly must prevail for the Dean to inflict summary suspension, there is no need to deny so completely the student's right to tell defense before this judgment and punishment, nor does the requirement of speed grant any privilege or exemption for the Dean to inflict summary suspension. Even the Student Senate has the right to question the propriety of the Dean's actions.

III. Student Senate as an Organ of the Student Body

The Reorganization of Gover- non-concurrence was read at the General Assembly of the Eighty-five thousand dollars in American Federation of Teachers (AFT) to President Goodman-Malamuth II: appropriations, comments, or criticisms.

Innovator

Grant us the wisdom that we may learn to use our knowledge for a worthy purpose.

The Innovator's credo.

Aftermath

Reorganization displaces Deans

by Janet Rodenburg

The Reorganization of Governors State University will result in the displacement of 149 college deans. Dr. Alfonso Sherman, Dean of the College of Cultural Studies, and Dr. Ted Andrews, Dean of the College of Envisioning, who have both been administratrix, will lose their positions when CCS and EAS are combined into the College of Arts and Sciences (CAS) under the reorganization plan.

At their May meeting, the Board of Governors members voted to give a renewal of cyclical tenure to Sherman and Andrews. This action by the BOG has resulted in reaction from the GSU faculty who are in collective bargaining sessions with the administration. The faculty's reaction was formalized in the following open letter from Dale Max, GSU Chapter of the American Federation of Teachers (AFT) to President Leo Goodman-Malamuth II:

May 29, 1979

President Leo Goodman-Malamuth
Governors State University
Park Forest South, IL 60466
Dear President Goodman-Malamuth:

A number of faculty have expressed their concern to me about extending cyclical tenure to Sherman and Andrews. This action by the BOG has resulted in reaction from the GSU faculty who are in collective bargaining sessions with the administration. I too share these concerns.

At the May BOG meeting, renewal of cyclical tenure was granted to certain administrators. The university tenure committee consistently and I might add courageously, argued that these administrators were not yet eligible for renewal of cyclical tenure and your proposed awarding of a year's leave to Sherman and Andrews. I too share these concerns.

In the May BOG meeting, renewal of cyclical tenure was granted to certain administrators. The university tenure committee consistently and I might add courageously, argued that these administrators were not yet eligible for renewal of cyclical tenure and your proposed awarding of a year's leave to Sherman and Andrews. I too share these concerns.

Even the Faculty Senate has been stripped of its powers, and no longer can formulate, review, or recommend policies concerning retention, tenure, merit, grievances, or other faculty personnel matters. The Civil Service is now prohibited from formulating, reviewing, or recommending policies concerning working conditions.

In addition, the Constitution makes no mention of how funds are to be allocated among the Senate for those, of course, for which money is provided. Should the Senate be made eligible? Will the Student Senate, for example, have any voice in determining how Student Activity Fees will be spent?

Elections should be held public and should be supported by the University administration. The Constitution does not provide for the problem of the University's failure to make free elections possible. How are funds to be collected or allocated to the Senate for the purpose of holding elections? What agency or person do the funds belong to? Should a Senate have recourse if its members are illegally appointed by the administration, rather than duly elected?

What is the justification of an expenditure of $85,000 for no return in services?

How consistent is such an expenditure with the Senate Appropriation II Committee's proposal local GSU's $26,000,000 for the BHE's own cut of GSU by $85,000?

I, and the members of the Senate Appropriation II Committee, propose a $26,000,000 for the BHE's own cut of GSU by $85,000.

What is the proper context in which to view such answers to your questions to these professors, should our facts be in error.

Sincerely,

Dale Max
President, GSU Chapter

Present State of Student Government and student Rights

I. Reflections on the University Constitution

The University Constitution as a whole is a thorough, well-written and impressive document. In its revised form, most of its changes serve to clarify or simplify its language. However, some of the revisions are disturbing.

A constitution should by definition set forth the divisions and interrelations of governing powers, delegating authority for making, executing, and adjudicating the law. The revised constitution for Governor's State University does not in fact provide for any such division of power or authority. Rather, it stipulates that "approval of University policy resides in the office of the President" except with respect to collective bargaining agreements; there is no policy at GSU that the Senate is not armed with the authority to resolve. Will the Student Senate, for example, have any voice in determining how Student Activity Fees will be spent?

Elections should be held public and should be supported by the University administration. The Constitution does not provide for the problem of the University's failure to make free elections possible. How are funds to be collected or allocated to the Senate for the purpose of holding elections? What agency or person do the funds belong to? Should a Senate have recourse if its members are illegally appointed by the administration, rather than duly elected?

II. The Role of the Student Senate in the University

What is the role of the Student Senate at the University if it lacks the power to control the Student Senate's role in the University? Although a hearing will "normally" be held within five days, it seems likely that once the formal suspension has already taken place, the burden of proof will no longer rest with the student's accusers, but with the student himself - he has in fact already been found guilty once. If a student's behavior does present imminent danger, proof of guilt should be easy to establish - but proof, and not merely rumor or supposition, there should be. As presently stated, in order to suspend a student, the Dean "may rely upon information supplied to him by others." A student may easily become the victim of hearsay, malice, academic, political, or personal rivalry, or even of a distorted sense of honor. Even given the emergency of the situation that supposedly must prevail for the Dean to inflict summary suspension, there is no need to deny so completely the student's right to tell defense before this judgment and punishment, nor does the requirement of speed grant any privilege or exemption for the Dean to inflict summary suspension. Even the Student Senate has the right to question the propriety of the Dean's actions.

III. Student Senate as an Organ of the Student Body

The Reorganization of Gover- non-concurrence was read at the General Assembly of the Eighty-five thousand dollars in American Federation of Teachers (AFT) to President Goodman-Malamuth II: appropriations, comments, or criticisms.

Innovator

Grant us the wisdom that we may learn to use our knowledge for a worthy purpose.

The Innovator's credo.
Enrollment figures released

For the Third trimester this year the College of Environmental and Applied Sciences and the College of Cultural Studies were the two small colleges on campus with 684 students between them. Later this year these two colleges will be combined into the College of Arts and Sciences.

Governors State University (GSU) has the single highest grading policy as compared to the single blocks. Students may still withdraw 1 item from the grading policy as compared to the single blocks. Students may still withdraw from an entire class that begins in July, and special programs sponsored by GSU at credit, on designated dates.

A Graduate student who is attrituted for the trimesters.

The Academic undergraduate student must maintain a 2.00 average to be in good standing. An un

The Academic undergraduate student must maintain a 2.00 average to be in good standing. An un

A Graduate student who is credited for the trimesters.

A student registered for zero or more units during the spring/summer trimester can return to the university at a later date. Mary Malone said that the "delightful release" rate was not as high as the Trap Island's 1.1% elevation of its noise in and near cities.

The GSU graduate student has the single highest grading policy as compared to the single blocks. Students may still withdraw 1 item from the grading policy as compared to the single blocks. Students may still withdraw from an entire class that begins in July, and special programs sponsored by GSU at credit, on designated dates.

A Graduate student who is credited for the trimesters.

The Academic undergraduate student must maintain a 2.00 average to be in good standing. An un

A Graduate student who is credited for the trimesters.

The Academic undergraduate student must maintain a 2.00 average to be in good standing. An un

A Graduate student who is credited for the trimesters.

The Academic undergraduate student must maintain a 2.00 average to be in good standing. An un
"The Freewoman" Speaks from Park Forest South

By Janet Rohdenburg

"Were there any women at the first Thanksgiving?" is the question asked by "The Freewoman" as she reflects on the passenger roster from the Mayflower, which lists the names of men and servants but none of women.

"The Freewoman" has the largest circulation of any feminist magazine in the Chicago land area. It informs women of often overlooked women in history, the latest court decisions concerning women, and about issues such as child care, health, the Bakke Supreme Court decision, and the status of the Equal Rights Amendment.

"The Freewoman" is produced six times a year by the mother-daughter duo of Dorothy and Elizabeth Freck of Park Forest who serve as publishers and editors. Articles are contributed by various people interested in the feminist movement.

Dorothy Freck was formerly a college professor of geology and editor of the now defunct Park Forest Source. Elizabeth, better known as Hetty, became aware of women's rights in high school when she began to notice that the boys always got the best facilities. "You become a femmicide," said Freck, "because you realize how difficult it is to be a woman in our society."

While a student at Circle Campus, Betsy Freck was active in several women's organizations. The coordination district 21 in Park Forest for the ERA Central, helped organize the women's march on Springfield, May 18, 1975, and worked on the Circle Women's Liberation Union Newsletter. "The Freewoman" was born out of feminists' interest in some way to educate and stimulate discussion on the issues involved in women's rights, said Freck. The first issue was available at the International Women's Year Conference in Houston in 1976. The "Free woman" is supported by private funds and subscriptions. A year's subscription to the magazine can be obtained by sending $5 to P.O. Box 125, Richmond Park, Illinois 60661. Questions can be answered by calling 312-534-0146. The May-June issue of "The Freewoman" will be available through the E.R.A. women's Resource Center.

Dorothy Freck is occasionally found at Governors State University promoting the ERA. She states that she believes women should continually promote all types of legislation such as for federally funded child care centers, but that passage of the ERA is of primary importance.

Dorothy and Elizabeth Freck state in their literature "The Equal Rights Amendment is not going to change the situation for women right away, bringing the great new society, but it is the first step and part of the battle to change everything, top to bottom, the battle to make this world a really fine place for human beings to live in."
Space is the Place
by Robert Blue
Billed as a "futuristic suspense thriller," which is non-debatable, "Alien" offers a glimpse of what happens when new or different life forms are not friendly; sort of like close encounters of the wrong kind.

The emerging genre of space flicks, or scifi, shifts into high gear with "Alien." One of my movie companions was really drawn into this movie, and I had a gut reaction of: this can't be true! That is, I enjoyed "Alien" even though the story was kind of weak. I don't go to many movies, you know.

What can be done to make a story about seven people returning to spaceship Earth after a deep-space mining job? The crew was capital. "Alien" is indeed filled with fantastic horror scenes. For example: one crew member is unknowingly infected with "Alien" and after an apparent recovery from the ordeal, he goes into spasmodic convulsions during dinner, and no one believes him. Then the camera angle shows us a horizon that looks like a spaceship, heatwave up and down. What happens next is clearly grotesque and phallic. A huge pop-up monster ethnic from the chest. A cute little thing that yawns or screams, then scurries off to the safety of the Nostromo's heating ducts. The rest of the story centers around how to eliminate the Alien, which continues to grow to gigantic proportions.

About one hour into the film after nail-biting scenes, the viewer was ready to help the crew rid themselves of the "Alien." The remaining crew person devises a clever way to dispense with the creature. I must admit that this idea/solution was not new, as scifi kills the monster-in-space senarios go. All you have to do is get into a space suit and let the space shine in. That's what happened and we closed the film with a long shot of the Alien drifting out into space.

You may have noticed that the names of those who performed, produced, directed or did the fantastic "special effects" were not mentioned. Those movie fans predisposed to needing such information always stay seated to the "credits." I really don't like people who walk out before the credits are over, because you lose a whole small intestine and abrupt shock scenes put your just digested popcorn back in your pop corn box; let "Alien" remain alien. But if you are one of the few I refer to (and want to see a representation of the new batch such films [out any kind] making the rounds) check out "Alien." It nothing else, it might confirm why, as far as what's happening in the movies is concerned, space is the place! The LRC offers films Want to go out and see a film but you really can't afford it? Well, you can see entertaining right at your door for free. The Learning Resource Center at Governor's State University (GSU) has over 1,000 films you can view Monday to Thursday from 3:30 p.m. to 8:00 p.m. Friday 3:30 a.m. to 8:00 p.m and Saturday 8:30 a.m. to 4:00 p.m. (902) 812-5746.
The films range from oldies to goodies, modern to educational. Most of the films are purchased from outside agencies but a few are produced by GSU students or by the Learning Resource Communication Center (LRC). I, as viewed at the LJC and would recommend are "Choices" and "GSU-A Case Study," both films are produced by our own ICC in 1982. Both are student projects about alternatives of education and both films provide viewers with a brief history of GSU. If you don't have much time, then these films are perfect. "Choices" is only 25 minutes long while "GSU-A Case Study" is 15 minutes long.
"choices" is a documentary film about alternate directions in education. Four schools are presented: Computer College Network, Kenosha College, Dartmouth College, and Governor's State University. This film gives an overview of all these universities, as well as the opinions about the universitiess from students and administrators.
Concerned about the high dropout rate of students who never finish college, each of these universities were set up to be experimental, more individualized and experimental for the learner. Representatives of these schools discussed the greater option of freedom they give to the learner, and how students and the community could work hand in hand to to benefit one another.
"GSU-A Case Study" is a con­ cesional history of GSU as well as a historical look at the evolution of the system of education. Dr. William Engbergton, the first president of GSU, talked about goals and ac­ complishments of GSU. Other in­ stitutions and students, all ex­ cited about the unique learning situation as well as the govern­ ance structure, also presented their views of GSU. "The Prisoner of Zenda" by Carolyn Greer
"The Prisoner of Zenda" is not for a sophisticated adult audi­ ence, even though the movie does seem to appeal to adult audiences. Instead, the movie captivated the children in audien­ ce who were present at the Orchard Theatre on May 14. Many outcomes of this movie are typical and it relays heavily on things that have been done in previous movies. Although, there are few laughs in this movie, many parts are boring. Peter Sellers acting does not help much either. As the foppish Prince Rudolph who is a ladies' man, Sellers is a flop with some kind of inconsistent speech problem. As Syd Frewin, a Lon­ don cabbie, Sellers is a little more convincing. He plays three parts in the movie: the Mad King Rudolph of Ruitania, the foppish Prince Rudolph, and London cabby, Syd Frewin. Set in the 1890's and filmed in Vienna and Salzburg Austria, the film has some beautiful set­ tings. The furniture and costumes are very well researched and quite superb. These elements offer a relief from the quite predictable plot.
The plot centers around Prince Rudolph, whose father has just died. Rudolph, a naughty little prince who feels around with the count's wife (Elke Sommer) is about to be killed. Loyalists wishing to prevent this, find Lon­ don cabbie, Syd Frewin, who looks just like the prince to take the place of the prince. But that doesn't work because the prince ends up being kidnapped by his brother who would like to be the king. Syd Frewin then becomes the crowned king and falls in love with the king's intended Princess Flavia. The comedy ends hap­ pily, the prince is rescued and Frewin remains the king while the prince assumes Frewins' title.
Except for a good character part as played by Gregory Sierra as the Count and some forgettable settings, this movie offers very little for the adult viewers. Children on the other hand will enjoy the swash­ buckling comedy and the movie can be seen at neighborhood theatres in the coming week.

"Dis disillusion" or Woody Allen Rescuing the Stare-case by Henrietta Chasanov
Unaccustomed as I could be to receiving a Father's Day present, I am grateful to have received a film to ex­ press my somewhat premature concern that for the Woody Allen Film Festival will continue to be in­ stallations on June 15 and 22 at GSU.
After all, what gifts could possibly be more appropriate for any GSU student who italicizes already has everything? We share enough of Woody Allen's uncertainties at GSU or so as to make him our emblem, or at the very least our mascot.

Not many Universities can boast of a film student who produces elevators which have something obscene to do or say to every stu­ dent who uses them. Where else can you find copying machines that eat change while the good ones are out of order? Have you ever accused the vending machines of anti­student bias at GSU?

Let the student among us, who has not looked into the soul of the student seated next to him (or the professor standing in front of him) dur­ ing an exam, cast the first stone at this film Festival. Obviously, this mythical student would not be a kindred spirit of the modern master of morh, who used this technique once too often and was flushed out when Woody looked into the soul of the student next to him in Metaphysics.

Let other colleges have their artery foreign film festivals. Nevertheless, the features people would choose to attend; only the lonely but obscure and prestigious are selected. They get pretentious and prestigious; we get fun flicks and in time for father! Having seen three of the four listed, I fully intend to see all of them again at GSU.

There's "Annie Hall" at 4 P.M. and 8 P.M. and "Sleepless" at 6 P.M. and 10 P.M. on Friday, June 15. On Friday, June 22 there's "Interiors" at 4 P.M and 8 P.M. and "Everything You Always Wanted to Know About Sex" at 6 P.M. and 10 P.M. The price is right; it's free, free, free! Our student ac­ tivity program gets a gold grade A in this matter! See you at the refreshment concession.

Disc dancing at the "Y"
by Leslie Faison
Disc dancing was taught by YMCA staff instructor, Diane Willingham Monday, 8:30 to 10:00 P.M. Nearly all the business and advanced students participated in the John Travolta style of free-swinging, fast-moving, rhythmic steps and movements. Single and partner dances, 4 or 5 of each, were taught by Willingham, who works at a figure 8. During the week, she joined the Y staff in Sep­ tember.

"Saturday Night Fever Dance" and "Three Corners" were two of the single dances. Willingham taught partner dances, "The Step Hustle," "The Glide" and the "Latin Hustle." Willingham, majored in physical education and menored in dance at Southern Illinois University in Carbondale. At the end of the session, basically a 7-week course, in­ structor and students went to the Turning Point, a suitable boogie spot in Park Forest South, to try out their dance steps in an en­ vironment of true disco action.

The Prisoner of Zenda" - Willingham, majored in physical education and menored in dance at Southern Illinois University in Carbondale.


Home For Rent
3 bedroom, 2 bath, central air, open beam ceiling home with at­ tached garage for rent from July 15 through October 15. Just two miles from campus. Call Herm at 534-5000 ext. 2488.
Jazz Festival, GSU style

Photos by
Kevin Corcoran
News director to retire June 30

The senior citizen of the small group of student workers, who have served at Governors State University is... John Canning, news relations professional for more than eight years at the university, will retire at the age of almost 69 June 30. Stan- dard University Company, which previously retained him early after 35 years service. His plans in the profession remain to be announced. Referring to his university career, he wrote: "I am grateful and happy for all these years. For university students," the statement continued, "I have contributed to the..."

Seminar

An institute for career awareness will be held at Governors State University June 12-13. For teachers, counselors, and other guidance personnel in the institute for graduate credit hours will be held at the Homewood-Flossmoor school. A non-credit registration fee of $20 will be charged against graduate credit of $60. Additional information may be obtained from the Special Programs office, 312/254-5000.

Meeting the needs of the community by Beverly Heln

"Meeting the needs of the community" is a familiar phrase and that is what Governors State University's Office of Community Service and Education is about. We try to get "Tales of GSU" and resources people and students with a community service... Phyllis Bacon, coordinator. One of the courses is a seminar offered to a free speakers bureau made up of faculty members who want to contact the Office of Community Service and Education to arrange for a speaker on topics as widely diverse as the arts, black history, environmental issues, raising community awareness, issues, psychology and more.

Local businesses can avail themselves of the Specialized seminars for their employees. These seminars or workshops are designed for a specific company, " said Ms. Bacon. "We meet with service and determine their needs, whether be for the community or in-house counseling, updating business skills for clerical employees or..."

Graduation - The end or the beginning

The "National Honor Society" of Journalism where he worked and received a master's degree from North-Eastern University where he was editor of the first Media Edition of the then Evanston Daily News Index. He is a native of Albion, Iowa. Mr. and Mrs. Canning have a daughter married in the Van-Persimmon association, who formerly was a psychiatric social worker in a Long Island hospital, and a married son, an attorney with a New York cor-poration. They have a goalkeeper a daughter and three grandchildren. Residents of Flom, they will be..."

Whitaker study

Rape is not a passion crime

The study, "Rape is not a passion crime" with an introduction by Sandra Whitaker, Governors State University School of Psychology, is a form of aggression based on unresolved emotional problems. In Whitaker's recently completed study, "Emotional Needs and Attitudes of Police and Hospital Personnel dealing with Rape," several surprises were found. "There were three sur..." said Whitaker. "First, both police and hospital workers admired they tend to work in dealing with rape victims. Secondly, both groups expressed a desire to receive such training. The most surprising discovery was that the..." John Canning

Meeting the needs of the community by Beverly Heln

"Meeting the needs of the community" is a familiar phrase and that is what Governors State University's Office of Community Service and Education is about. We try to get "Tales of GSU" and resources people and students with a community service... Phyllis Bacon, coordinator. One of the courses is a seminar offered to a free speakers bureau made up of faculty members who want to contact the Office of Community Service and Education to arrange for a speaker on topics as widely diverse as the arts, black history, environmental issues, raising community awareness, issues, psychology and more.

Local businesses can avail themselves of the Specialized seminars for their employees. These seminars or workshops are designed for a specific company, " said Ms. Bacon. "We meet with service and determine their needs, whether be for the community or in-house counseling, updating business skills for clerical employees or..."

Graduation - The end or the beginning

The "National Honor Society" of Journalism where he worked and received a master's degree from North-Eastern University where he was editor of the first Media Edition of the then Evanston Daily News Index. He is a native of Albion, Iowa. Mr. and Mrs. Canning have a daughter married in the Van-Persimmon association, who formerly was a psychiatric social worker in a Long Island hospital, and a married son, an attorney with a New York cor-poration. They have a goalkeeper a daughter and three grandchildren. Residents of Flom, they will be..."
The Chicago region of the Federal Government is permit-ting TRAINEES/CLAIMS to be scheduled for PACE during June 1979. PACE is the Professional Administrative Career Examination. Positions are in positions of G.S. 5 at $10,507 and G.S. 13 at $13,014. Call (312) 255-9939 for applications and sample questions.

Black Fox, a cosmetic firm is recruiting people to sell to individual or promote in stores. An informational meeting is scheduled June 14 from 3:30 to 4:30 on campus. Call 218-2546 for room number and reserva-tions.

B-OTHER-47 ASSOCIATE TRAINEE/CLAIMS College graduate, preferably w/marketing, business, or sur-vior background. Must demonstrate proficiency in oral and written communication skills. Must be willing to relish travelling for career travel. Arlington Heights.

B-OTHER-48 COMPUTER OPERATOR ACCOUNTANT AS5 Requires background in computers and a B.A. degree. High school degree is not necessary. Hours are varied, depending on your shift. Monthly salary $4.00 to $5.00 per hour. Northbrook, Illinois.

E-SEC-315 PRINCIPAL HIGH SCHOOL Requires a B.S. and ability to teach English - Speech. Speak illinois.

E-HE-1206 DIRECT STUDENT ACTIVITIES M.A. in Student Personnel Ad-ministration or related area/community college experience in organizing and directing student leadership. Salary range is $13,000 to $17,000. Starting salary is $13,000 to $17,000. Chicago Heights.

E-HE-1207 AUTO SERVICE MANAGER Associate degree in Auto Service Technology or equivalent authority is required. Experience is service in the field required. To start July 1. Salary range is $13,000 to $17,000. Chicago Heights.

E-HE-1208 (GSU) RESEARCH ASSOCIATE/CETA COORDINATOR B.A. required. MA preferred. Two years administrative ex-pe rience, ability to write well, computational ability required, experience in personnel work desired, and ability to work with diverse publics necessary. To coordinate CETA activities at GSU, etc. and travelling to prime locations. Must understand demands and other qualifications. DEADLINE June 30, 1979. Chicago Heights.

E-HE-1209 DRAFTING & MACHINE DESIGN INSTRUCTOR Bachelor's degree or higher. Must have a background of practical work experience in design of drafting & machine design. Minimum of a B.S. degree preferred. Salary is competitive. DEADLINE June 15, 1979. Glen Ellyn, Illinois.

E-HE-1210 INSTRUCTOR IN EDP Bachelor's degree preferred but master's degree or higher is acceptable. Experience in two or more of the following are required: Audio Visual, BASIC. Salary $14,000 to $16,500. DEADLINE June 15, 1979. Chicago Heights.

E-HE-1211 (CETA) PROGRAM ANALYST/II Must be graduated from standard high school or technical school with a major in social service work. Experience in programing student leadership. Salary range is $13,000 to $17,000. Chicago Heights.

E-HE-1212 DRAFTING & MACHINE DESIGN INSTRUCTOR Bachelor's degree or higher. Must have a background of practical work experience in design of drafting & machine design. Minimum of a B.S. degree preferred. Salary is competitive. DEADLINE June 15, 1979. Glen Ellyn, Illinois.

E-HE-1213 CLINICAL PSYCHOLOGY PSYCHOLOGIST (Ph.D. level) Doctorate degree in clinical or school psychology required. Three years post-internship experience, preferably in a setting dealing with the issues and problems confronting Blacks. Must understand demands and other qualifications. DEADLINE June 15, 1979. Chicago Heights.

E-HE-1214 ASSISTANT STUDENT ACTIVITY PROGRAM SUPERVISOR M.A. required. (CETA) Program Coordinator. Prefer course work in Human Services or related areas. Also requires supervisory experience or work experience with student groups. Salary is $9,572. DEADLINE June 15, Palo Hills, Illinois.

E-HE-1215 PROGRAM SUPERVISOR (CETA) Program Coordinator. Must possess a State of Illinois supervisory certificate with the General Administrative En-dorsement, or an All-Grade Supervisor Certification. Must be determined by professional preparation, experience and other qualifications. DEADLINE June 12 noon June 15, Villa Grove, Illinois.

E-HE-1216 HIGH SCHOOL PRINCIPAL Must possess a State of Illinois supervisory certificate with the General Administrative Endorsement, or an All-Grade Supervisory Certificate. Salary will be determined by professional preparation, experience and other qualifications. Villa Grove, Illinois.


E-HE-1218 VISITING INSTRUCTOR Math, Human Development, Social Studies, etc. Seminar organized in the Tinley Park area. No additional graduate hour s required. Must have Master's degree, Doctorate preferred, in Guidance and Counseling and a minimum of five years of experi-ence as a ministered counselor in a job setting. Must have Master's degree, Doctorate preferred, in Guidance and Counseling and a minimum of five years experience as a ministered counselor. Salary range is $13,000 to $17,000 per year. To start August 15. DEADLINE July 15, 1979. Chicago Heights.

E-HE-1219 SCHOOL PSYCHOLOGIST MA. degree with Iowa Certification endorsement. Starting salary is $14,892 and is com-mensurate with degree and experience. Start Lake, Illinois. E-HE-1220 PRINCIPAL Principals open in the following Illinois communities: Ingliansip, San Francisco, Seymour, and Brazil. These are all catholic schools.

E-HE-1221 VISITING PLANNING PSYCHOLOGIST Ph.D. level) Doctorate degree in clinical or school psychology required. Three years post-internship experience, preferably in a setting dealing with the issues and problems confronting Blacks. Must understand demands and other qualifications. DEADLINE June 15, 1979. Chicago Heights.

E-HE-1222 FACULTY & ADMINISTRATIVE POSITIONS The newest list of faculty and administrative positions open in the Coral Gables, Florida area is now in the University Placement Office.

E-HE-1223 VISITORI NG PSYCHOLOGIST, PSYCHOLOGIST (Ph.D. level) Doctorate degree in clinical or school psychology required. Three years post-internship experience, preferably in a setting dealing with the issues and problems confronting Blacks. Must understand demands and other qualifications. DEADLINE June 15, 1979. Chicago Heights.

E-HE-1224 ELEMENTARY SCHOOLPSYCHOLOGIST Masters degree with training in administration, supervision, and a master's elementary curriculum endorsement, and Illinois State Cer-tification must be obtained. Preference may be given to candidates who have completed or are completing the Field Placement Office but it is impossible for you to enter our office during office hours. Please contact Mrs. Merv Hughes at Extension 2163-4.