

4-20-2017

AY 16-17 Meeting 2017-04-20

Faculty Senate

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Faculty Senate Meeting

**April 20, 2017, 1:00 to 3:00 p.m.
Hall of Honors**

Minutes

Senators in Attendance:

	P. Blobaum (AL/UL)	X	J. Goode* (CAS)		X. She (COE)
	M. Carrington* (CAS)		G. Howell (COE)	X	J. Shin (CAS)
X	X. Chen (CAS)		J. Klomes* (COE)	X	S. Spencer (CHHS)
	D. Cortese (CAS)	X	E. Mengova (COB)	X	A. Tamulis* (CAS)
X	N. Ermasova (CAS)	X	P. Mohanty* (COB)		C. Tymkow (AL/CHHS)
X	E. Essex (CHHS)	X	R. Muhammad* (AL/CAS)		S. Wadhwa (CHHS)
	L. Falconnier (CHHS)		B. Parin* (AL/CAS)	X	S. Wagner (AL/COB)
X	L. Geller* (UL)	X	Z. Ramamonjarivelo* (CHHS)	X	B. Winicki* (COE)
X	D. Golland* (CAS)		G. Sargut (COB)		

* = Faculty Senate Executive Committee, Standing Committee Chairs

Others Present: D. Bordelon, A. Vendrely, C. Sexton, W. Kresse, S. Estep, A. Valente, D. Rhea

Meeting called to order by Faculty Senate President Winicki at 1:05 p.m. without quorum.

Administrative Updates:

- **Summer 2017 enrollment** – Provost Bordelon announced that the report was sent out Monday; it shows a slight decline (-5.8%) in head count and student credit hours (SCH) down 10%. The Provost noted it is early in the registration period and enrollment continues. Notification has been sent to UG students who have applied and accepted for fall to encourage them to take a course this summer; this will lock in their tuition. Admissions office is looking at admitted but not enrolled students in particular. There is some concern about summer enrollment, and the administration will continue to monitor weekly enrollment. GSU is not unique in seeing these declines, and we are similar to other schools in this phenomenon. Next week registration for fall 2017 will open for all students.
- **Fall 2017 Freshmen applications** - 897 applications received (compared to 860 this time last year); 324 admitted (vs. 302); 80 direct admits; 172 Smart Start required for both math and English; 57 Smart Start math only; 15 Smart Start English only. There are currently 401 incomplete applications, as opposed to 221 last year.
- **Academic program elimination and academic unit restructuring**
 - *Decision timeline* – Faculty Senate Pres. Winicki asked when decisions will be made. Provost Bordelon provided the following dates: APERC will give their report on 21st. On 28th Provost and VP Thomas will meet with APERC. Board

of Trustees Board Book materials for the May 4th meeting are due on April 27th. A supplement to the Board Book will go out, if necessary. Final decisions will be made during the Board of Trustees meeting on May 12th. May 4th Board of Trustees meeting is primarily informational.

- *IBHE notification of program eliminations* – Associate Provost Sexton met with Chair of APRC Serena Wadhwa regarding guidelines received from IBHE on April 7; they are still in process of finalizing process for cyclical reviews, including three-year average enrollments criteria from IBHE. All of the APRC materials go to her; Associate Provost summarizes reports, which then go to the Provost and then to the Board of Trustees, being sent to IBHE.

Regarding the eliminated programs, they are in “phase-out” status at IBHE. GSU report phase-out annually until all students complete their programs through the teach-out process. Faculty Senate Pres. Winicki asked about decisions already made by the Board of Trustees and those that are in phase-out status. Associate Provost Sexton said IBHE does not officially know about the program eliminations yet, but will be made aware during annual report in fall 2017. Provost Bordelon clarified what is reported and when to IBHE. Faculty Senate Pres. Winicki asked whether IBHE can be told programs already eliminated could be placed in suspension status versus eliminated. Provost Bordelon said there are in phase-out status and will be eliminated, not suspended.

- *Teach-out timeline* – Provost Bordelon stated that the end of the spring 2020 semester is the final date for teach-outs of programs eliminated at the March 3 Board of Trustees meeting, but individual students may need additional time. The programs eliminated at the August 2016 Board of Trustees meeting have teach-outs ending Dec. 31, 2018. A senator asked how long, on average, it takes transfer students to graduate. Provost Bordelon stated the average is three years, and teach-out process will be three years. The senator pointed out that, if the average is three years, it means half take longer than three years. Provost Bordelon stated that students will need to work with advisors to plan their individual teach-out. Associate Provost Sexton pointed out that the affected transfer students will have already started their degree programs. She will work with advisors to identify which students might need additional time.

- **Additional information from administration**

- Provost Bordelon shared Student Senate concerns about Latin Honors Policy. Students would like to meet to discuss in further detail. Another concern is the variability in grading scales across the board. Some programs are using different grading scales. Expressed concerns when they are looking at graduate schools, discrepancies in who receives honors.

(Quorum reached at 1:13.).

Guest Presentations:

- *Dean Aurelio Valente* provided information on “Cornerstone to Capstone Inclusive Excellence at GSU.” The PowerPoint will be sent to senators. The presentation focused on GSU’s efforts to reduce the equity gap, particularly that for transfer students. Data on several key performance indicators show disparity across groups of students. The goal should be adoption of equity-minded practices to produce the same outcomes (e.g.,

retention and graduate rates) across groups. There was a discussion of causes and solutions to the disparities documented by the data presented.

- *Dr. David Rhea, APERC Update*– The APERC’s report/recommendation is due tomorrow (4/21) to Provost Bordelon. Dr. Rhea noted that APERC was reactivated on March 8th and given a mandate to find \$639 in savings. The committee was concerned that if APERC did not find serious savings, that would give Administration license to do cuts as they see fit. Dr. Rhea stated that the committee had collaborated with Deans and chairs, and they had received complete cooperation of IR in getting requested data. The recommendations to be made tomorrow would result in savings total \$540-600K, which is within 10% of the savings goal. The recommendations do not include any program eliminations. There are 10 FTE affected, with under 2 FTE Unit A faculty members affected. In response to a question, Dr. Rhea explained how these losses occur depend on implementation of CBA Article 15 and attrition/retirements. Most savings are based on “rebalancing/right-sizing,” which involves deleted course sections, offering course sections when there is documented student demand, and restructuring advising in order to put more faculty in the classroom. Saving from cutting sections will be immediate and there will be no tuition revenue loss. A senator asked about the projected savings if the courses were being taught by adjunct; savings would be less than if Unit A or Unit B were teaching the cut section. Dr. Rhea said that was not taken into account. Faculty Senate President Winicki noted that all lower division courses being taught by full time faculty has been mandated, and that has increased the cost of those courses. Dr. Rhea agreed and noted that the consolidation of sections could mean CAS would take largest hit.

APERC hopes to begin a discussion on the universities academic program priorities. In other words, are there programs that we are not willing to cut? There are only about five programs running in deficit, but cuts already made will probably lead to formerly profitable programs run at a deficit. An example is English, which will run at a loss after elimination of the teacher education sequence’s teach-out is complete. In response to a senator’s questions, Dr. Rhea explains how APERC calculated the estimate savings. He also said that the numbers will be included in APERC’s report. A senator asked whether they were asked to make changes to the general education program, particularly the cohort model. Dr. Rhea said that this was included in the “right-sizing” and course section reductions. The cost of the general education courses is embedded in the discipline programs (e.g., English, math) costs. Faculty Senate President Winicki noted that the cohort model can be discussed by the General Education Council. Dr. Rhea concluded his report with thanks to all members of the committee.

- *Dr. Sondra Estep, UPI Teach Out April 27*: UPI Chapter President Estep stated that Senator Essex is heading up the GSU April 27 teach-out efforts. One of the buses is handicap accessible. Estep stated that GSU is the only Illinois public university that has not passed a resolution in support of the teach-out. Other supporters include SUAA, University of Illinois Chicago, and community colleges. President Maimon is sending donuts for bus occupants. Faculty Senate President Winicki asked if all universities have accepted the same resolution. Estep says they may have amended it. Faculty Senate President Winicki stated that the “whereas” regarding humanities being especially affected is not true for GSU. A senator asked if changing the resolution diminishes the force of the resolution. A senator suggested changing the word “humanities” to “areas”; a senator suggested removing the word “occupy” from the last section of the resolution; a senator

noted that “EIU” must be changed to “GSU.” Faculty Senate President Winicki asked for a motion to approve the amended resolution. Essex moves and Muhammed seconds; the resolution passed with one abstention.

Review and approval of minutes, March 2017 Faculty Senate meeting. Golland made the motion to approve; Ermasova seconded. Minutes are approved by unanimous voice vote.

Discussion and Action Items:

- *Report on Board of Trustees meeting, April 10* (Winicki, Golland): Faculty Senate President reported that the Board of Trustees statements and actions at the 10th Board meeting showed promise for shared governance. She noted that there will be another Board meeting on May 4th and that the crucial meeting, when program elimination decisions will be made, is on May 12th. Faculty Senate Vice President Golland encouraged senators to attend to support newly tenured faculty members
- *Report on Faculty Senate and committee nominations for AY 2017-2018; appointments; election timeline* (Winicki) Faculty Senate President Winicki announced that ballots for 4 elections will be distributed next week. The results will be announced at or before the May meeting of the Senate, May 18th. Faculty Senate Vice President Golland stated that the Provost has asked for volunteers to act as commencement marshals.
- *Proposed policy on Faculty and Chair Searches* (Tamulis): EPC Chair Tamulis stated that the proposed policy is not ready for Senate review. HR has delivered some documents regarding policies or procedures, and EPC will review these before bringing the policy back to the Faculty Senate. Motion to table until next meeting. Golland motioned; Tamulis seconded. The motion passed by unanimous voice vote.
- *Proposed change (terms from 2 to 3 years) in Policy 53 IRB* (Tamulis): EPC Tamulis reported that EPC has not discussed this yet committee. Motion to table until next meeting. Golland motioned; Tamulis seconded. The motion passed by unanimous voice vote.
- *Proposed change in Educational Policies Committee title* (Tamulis, Golland): A senator questioned changes the name. Quotes Shakespeare, “A rose by any other name would smell as sweet.” Faculty Senate President Winicki said to prevent limiting the Faculty Senate oversight of policies. Faculty Senate Vice President Golland stated that EPC’s charge covers it. A senator asked for EPC’s charge to be read. EPC Chair Tamulis read the charge. Faculty Senate Vice President commented we should change “educational” to “institutional.” Faculty Senate President Winicki commented that defining “educational” would solve the potential problem. In response to a question about what is being guarded against, a senator provided a hypothetical about a civility policy; individuals who are considered uncivil may be sanctioned by the university. The same senator also provided examples of policies that Faculty Senate should not review. A recommendation for Bylaws change on this issue will be prepared by the Executive Committee and brought to the full Senate for a vote next month.
- *Update on proposed revision of General Education Council resolution* (Zell, Tamulis) General Education Council Associate Director Tamulis provided an overview of the proposed changes in the resolution. There was discussion regarding whether how division mergers affected the membership of the Gen Ed Council, and Tamulis commented that we should assume such changes will take place, especially in CAS. Golland explained that the intent is to keep relatively high representation from programs that are responsible for Gen Ed courses. In addition, the Director for the Center for the Junior Year has been added to the membership. The proposed changes have been moved

and seconded within the council. The Faculty Senate approved the changes by unanimous voice vote.

Faculty Reports: Due to time limitations, there were no faculty reports.

- APRC (Wagner for Wadhwa)
- EPC (Tamulis)
- UCC (Parin)
- General Education Council (Zell; Tamulis)
- Graduate Studies Council (Tymkow; Falconnier)
- SEI Task Force (Mohanty; Wagner)
- Task Force on Scheduling (Golland; Tamulis)
- IBHE-FAC (Battle; Cortese)
- APERC (Carrington)
- Bargaining Unit (Estep)

Meeting adjourned at 3:00 p.m.

Meetings and Deadlines:

Board of Trustees: 8:30 a.m., Engbretson Hall, May 4 and May 12

Faculty Senate: April 20, 1:00 to 3:00, Hall of Honors

Faculty Senate Executive Committee: May 4, 1:00-3:00, Library Conference Room

PBAC Academic Unit Hearings, May 10, 9:00-3:00

PBAC Non-Academic Unit Hearings, May 11, 9:00-1:00

Respectfully submitted,

Jayne Goode
Senator, GSU Faculty Senate