Graduate Policy Affects Undergraduate

by Janet Rohnshurg

Undergraduates are now required to complete competencies at a graduate level if they enroll in a module designated as Graduate/Undergraduate.

This is a consequence of a Graduate Studies Policy forwarded to the University Assembly by the Sub Committee on Educational Policies (SCEPP). It was passed by the Assembly on June 15th of this year and was signed by President Goodman-Malalimuth II.

The policy's intent said "Courses numbered 5000-7999 are graduate level courses open to undergraduate students who meet prerequisites for the courses. All competencies shall be at the graduate level. Undergraduate students must achieve all of these competencies."

The policy's intent said President Goodman-Malalimuth II is to upgrade the quality of a graduate degree from Governors State University.

We want to make sure when we send someone out that our graduate degree is comparable to a graduate degree from any other university, said the president.

He continued, "There was no distinction between graduate and undergraduate work except at the 8000 level. We need to have distinction if we are to have a credible program," he added.

Some graduates would take 300 level courses than 500 level courses.

The President said he did not foresee a time when there would be no G/U co-op majors, but he emphasized, "One of our major priorities is to have a look at our total curriculum. We need to have courses on the book which have never been taught."

He said he and Provost Curtis McCray are working with the Dean of the college and the program directors to study under-
dergraduate requirements. By strict application of all under-
dergraduate requirements, "The university will have a clearer pic-
ture of what is required in each program major, minor, and op-
ocurricular programs," said President Goodman-Malalimuth II.

He stressed the programs will still provide flexibility for students in developing their study plans.

Jane Fonda and Tom Hayden will appear in a special contemporary lecture forum, Wednesday Oc-
tober 17 at 8PM in the gym. One

of many programs to be presen-
ted by Student Services this fall.

Public Service Asks Move to CAS

by Janet Rohnshurg

"We are asking for the op-
opportunity to work harder," said Larry McClellan, university professor, College of Arts and Sciences (CAS). McClellan was speaking of a move to combine the Public Service Program of the College of Business and Public Administration (BPA) with The Urban Studies Program in CAS.

On June 1st, the Public Service faculty sent a request for transfers to CAS in the form of a packet of material directed to Dr. Olga Lawrence, Chairman of the Program Review Committee. A copy was forwarded to Provost Curtis McCray and an in-

formational copy went to Dean Robert Milam, BPA.

The packets included a petition signed by the Public Service faculty, a petition signed by the majority of CAS faculty, a position paper, and an additional paper by Professors Larry Mc-

Clellan and Dan Bernd sup-

porting the Public Service trans-
fer.

The request for the transfer of the Public Service program results from the reevaluation

various colleges are undergoing with the reorganization of govern-

iments.

The Reorganization Plan, explained McClellan, does not in-
clude the shifting of programs. He contends, however, that under a shifting of Public Service to CAS, "We will be more produc-

ive."

The university's rhetoric, said McClellan, "supports in-

terdisciplinary activity but in reality, it discourages it."

The present physical location of the two faculties which in-

teracts often hinders better com-

munication, purports McClellan. In addition, he said, there is no formal way to advise students who include courses from Public Service and Urban Studies in their Study Plans. "The com-

bining of the two programs would make it easier to obtain grants," he added.

"There are tremendous ad-

vantages in combining Urban Studies, the Planning Program and possibly Human Services with Public Service," said Peter Colby, university professor of BPA.

Colby continued "All four

programs are relatively small and yet faculty and students should share similar interests and require similar competencies to do their jobs well and it seems natural to combine faculties so we can have one good size program instead of four small ones."

The Public Service faculty's position paper contends that there are irreconcilable philosophical differences between them and Robert Milam, Dean of BPA.

Milam in response to the allegation said "that he was not unduly concerned about the position some faculty has taken. "I don't know if the philosophical differences are real," he said.

Milam continued, "It's a stressful year with reorganization. I'm not surprised that faculty proposed an alternative. It's to be expected that, given the stress of the last year and change, that faculty will propose alternatives...Indeed I would expect faculty to propose alternatives."

Milam said that he contributed much of the difficulty to the stress factor that's been en-
countered as BPA had gone through a period of reevaluation. He was especially concerned about the physical and academic changes.

"About the physical changes, he said, "Students can find us. The advisory system has been changed... We've upgraded the advising within the Dean's of- fice. There will be people to assist in developing Student Study Plans from 8:30 a.m. to 4:30 p.m., five days a week."

"Grades are set to transfer to us in Business," he stated. Changing the name of the college to the College of Business and Public Administration "cleaned up the name."

"Business and Public Ad-

ministration is more clearly defined and recognized by other people. We cannot ignore ex-

ternal forces and recognition of the North Central Association (NCA), the National Association of Schools of Public Ad-

ministration (NASPA), and the American Association of Colleges of Business (AACSB). We cannot ignore the collective wisdom of the facts."

The Public Service faculty charged that the Dean was trying to impose a curriculum which did not necessarily meet the needs of their students in their program. Dean Milam responded that "a faculty curriculum committee proposed the changes."

He said that he found the Public Service faculty to be very talented and very capable, but he emphasized, "We cannot have four or five people taking the position that this is our program and no one else has anything to say about it."

Milam added, "We have to recognize that we no longer have the innocence of youth to cover our mistakes and to use an ex-
cuse and the luxury of growth. Some fundamental binding decisions have to be made if we are to have an efficient and ef-
fecive program."

Peter Colby said he felt "...the primary responsibility for curriculum should rest with faculty who have expertise in that area. But there is nothing inappropriate about curriculum review at college and university levels."

What's happening in BPA is that the Dean with the acquiescence of the Business Ad-

ministration faculty is at-

tempts to impose a curriculum on the Public Service faculty which has unanimously op-

posed."

The status of the Public Service Program has yet to be decided. Provost McCray said "I have no position right now. The issue needs to be studied by the ap-

propriate committees."

The Provost indicated that the final decision would be considered from the viewpoint of service to students.

When asked how the possible move of Public Service to CAS would affect BPA, Milam an-

swered "I do not expect that to happen. What I see is an orderly review of the program and after that I fully expect to work with my faculty. It's up to the ability to work with the program in BPA."

Milam said he could force in-

dividual faculty members trans ferring out of BPA, however, he said "I do not expect to see a Public Administration program moving forward."

He added "I do not want to lose and will not encourage the movement of any of my faculty."

Colby said "if the situation continues ... the future of the program looks extremely bleak. The Dean has indicated that he has no respect for our abilities or professional judgement."

Colby believes that "over a short period of time current faculty will leave as will most students."

"On the other hand, if the Dean will work with us, we could reach an accord under which the program could grow and prosper. But truly, I'm not optimistic and am extremely discouraged."

-NOTE-

- THE SOUTH SUBURBAN AREA W.Y.C.A., PARK- 

FOREST IS SEEKING VOLUNTEERS TO LEAD TEEN WOMEN GROUPS. THE PRO-

GRAM IS CALLING FOR A MONTH COMMITMENT AT AP-

PROXIMATELY 12 HOURS PER MONTH. PREFER WOMAN IN SOCIAL SERVICE

STUDIES. FOR MORE IN-

FORMATION, CONTACT LIN- 

DA FIELD AT 748-5721 or 748-5660 (AFTEEHOONS).
Just Passing Through

This is the first of a series of columns about the GSU scene by Roger Johnson, the new editor of The Innovator. Johnson is a member of the GSU community.

Now I see where the University has come up with this big, new re-organization. I have been hearing so much about it. It seems that the Provost wants to be like the president and every professor wanted his own plan. I guess if I had ever thought about the students, they probably would have come up with one. And they could have asked the secretaries and, while they were about it, they could have asked the cheerleaders and the polishears and it seems as if the Provost and the professors worked them all out among themselves and came up with this plan to change the University so it can fly forward boldly into the Twen­ti­ty First Century. Well, that's good. Really, that's good. It isn't flying very well in the Twentieth Century. It was mostly just lurching forward. I think they finally got re-organized. I know that they were in trouble in the past just getting organized. I guess they must have given up on "organizing" and gone ahead into Phase Two which calls for "re-organizational" and we have none more to say on "re-organizer" if this column ever gets going. Maybe we can get that column re-organized.

I also understand where the University is going to start a bold, exciting experiment called "growing and staining." We have been needing grades for a long time. I never was sick enough to realize what grades was one of those "INNOVATIONS" that they had in mind when they dreamed up this University. I imagine that it was one of great innovations like friendly librarians, and registration by mail, or classes by television. But GRADES! Never in the dusty ages, to students all thirsting and hungering for its benefits. But grades are here and I'm glad. The professors have dreamed up "grading." Well, I think we have dreamed up things. If we were ever going to get their grades. The professors will sit down and compose at least one, or ought to have one. Now I've got another idea which might be considered a noble experiment too. You see at the end of each course the studen­ts evaluate instructors on a piece of paper known as SEI's. Well, in­stead of filling out those long, complicated pieces of paper which probably gather dust in the professors' files (unless they're used in the family furnace to help defeat the energy shortage), we'll have the students just grade their professors. An "A" professor would be Exemplary; a "B" professor would be Boring; a "C" professor would be \untucky; a "D" professor would be Dull and a "U" professor would be Useless and professors and students know the cell. Well, this is Roger Wont in his first and maybe last column saying, "Stick it to 'em!"
Graduate study at Governors State University shall be encouraged and supported by adequate resources, the intellectual stimulus of qualified faculty, and clearly defined programs. The conditions for graduate study shall include the following:

I. NECESSARY CONDITIONS OF GRADUATE STUDY FOR STUDENTS

A. Graduate study shall be at a level of complexity and generalization that reflects and expresses the skills and acquisitiveness of intellectual maturity of an accomplished baccalaureate degree holder.

B. Graduate study shall be pursued in the company of other students interested and capable enough to analyze, explore, question, reconsider and synthesize old and new knowledge and skills.

C. Graduate study shall ordinarily be done in a close and continuing contact with experienced scholar-teachers who are experts in their field. The student becomes a junior colleague or an apprentice with opportunity to observe and instruct in research and teaching, laboratory, computer, audio-visual, performance, and field facilities are commensurate with the level of learning.

D. Graduate study shall be in settings providing documentation and accountability, such as library, laboratory, computer, audio-visual, performance, and field facilities are commensurate with the level of learning.

E. Graduate study shall be conducted by faculty members who are available to advise graduate students and who regularly evaluate student performance in accordance with well-established and published standards.

II. GRADUATE CREDIT

A. Courses numbered 8000-8999 are graduate level courses open to undergraduate students. Students must have satisfied all prerequisites for the courses.

B. Courses numbered 9000-9999 are graduate level courses open to graduate students who meet prerequisites for the courses. All competencies shall be at the graduate level. Undergraduates who include graduate courses in their program must achieve all of these competencies.

C. Undergraduate students in the last trimester of their studies may elect to enroll in graduate credit in courses totaling a maximum of 9 (nine) hours beyond the B.A. degree requirements. D. Courses numbered 8000-8999 are open to graduate students who need to fulfill program or graduate course prerequisites.

No graduate credit shall be given.

E. A minimum of twelve (12) credits must be in graduate courses (numbered 8000-9999).

F. Credit for experimental learning shall be limited to the graduate study of a course program in which the credit is granted. The maximum credits allowed are eight (8) units.

G. Graduate credit must be earned in approved graduate courses and graduate programs at GSU or transferred from comparable courses in accredited institutions. The student must earn a minimum of twenty-four (24) credits at GSU for each graduate program in which the student is enrolled.

H. Credit applied toward a prior degree, graduate or undergraduate, cannot be used for graduate credit in a current graduate program in which the student is enrolled.

I. A graduate student shall prepare a thesis, perform a project, or do internship or prac- ticum, or in some other way complete an integrative integration of his/her graduate work that is ac- cepted or rejected by a com- mittee of three program faculty who have been approved to teach one or more graduate-only courses (numbered 8000-9999).

III. Any program can establish higher standards for graduate students than listed in Sections I and II, but not lower standards.

GSU Administrator Named Provost At N.Y. College

Dr. Donald S. Douglas, one of the original faculty members at Governors State University and a nine-year resident of Park Forest South, has been appointed Provost of State of New York University College at Brockport and will be moving with his family to the new location the first week of September.

As the chief academic officer of the 9000 student college, Dr. Douglas will be in charge of 465 faculty members. Brockport is a liberal arts college which grants the Bachelor of Arts, Bachelor of Science, Master of Arts and Master of Science degrees.

Douglas came to Governors State University as one of the directors of academic development in August, 1970, when the University was little more than a dream. He and a handful of educational pioneers shaped the early years of GSU, and he played many roles in the continuing advancement of the University. A university professor since 1971, he also served as a university coordinator, science coordinator, chairman of the council of faculty and assistant, and associate dean of the College of Humanities and Social Sciences. At the time of his departure, he was associate vice president for research.

He also was active in community affairs, having served on the Park Forest South Village Plan Commission and the Will-Grundy Kankakee Comprehensive Health Planning Board of Directors.

Douglas earned the B.A. degree at Oberlin College and the Ph.D. at Duke University. In the summer of 1978, he was selected to attend the prestigious Institute for Educational Management at Harvard University.

Dr. Douglas and his wife, Kari, have two daughters, Kathryn, 13, and Heather, 10. They lived at 523 Nathan Rd. in Park Forest South.

COMMUNITY CHORALE STARTS REHEARSALS

Governors State University has issued a call for singers from the University and surrounding area to join the University-Community Chorale under the direction of Dr. Rudolf Strukoff, university professor or music, for the 1979-80 season.

The first rehearsal of the chorale was held Monday evening, Sept. 10, at 8:00 p.m. in the GSU recital hall. There are no formal auditions for membership, but some singing experience is required. Future rehearsals will be held on Monday evenings at 8:00 p.m. through the fall and winter, leading up to the first concert on Sunday, Dec. 16 at 3:00 p.m. at the University.

Works to be presented at that time include: "Magnificat," by Antonio Vivaldi, accompanied by the string ensemble; "A Ceremony of Carols," by Ben- jamith Britten, with harp ac- companyment; and "Christmas Cantata" by Daniel Pinkham, assisted by two brass choirs.

Dr. Strukoff emphasizes that persons who have sung in choirs in high school, church, college or other communities and have gained a basic knowledge of music reading should find participation in the University-Community Chorale a rewarding experience. Four sections of the chorale will be selected from the Chorale membership by audition. In the past, community members have come from as far away as Kane, DuPage and Harvey.

For further information, interested singers should call Dr. Strukoff at (312) 524-5000, Ext. 2444.

Governors State University is located on 5201 U.S. Highway in Park Forest South.

A SPECIAL INVITATION TO YOU

The Student Affairs and Services division invites you to participate in its Fall Trimester orientation "Get Together." We have planned a special program for you to acquaint you with our University and help you become more successful as a student at Governors State University. There is no charge to those who participate and we will have staff available to meet with you in small groups to help answer any questions you may have about student life at GSU. Please come, refresh-ments and staff eagerly await you. You can attend any of the times listed below:

Tuesday, September 26, 1979 4 to 6pm or 8 to 10pm

THE PROGRAM STARTS PROMPTLY IN ENGBRETSON HALL.

YOU CAN FOLLOW THE SIGNS

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These persons will be instructed in administering Panozzo, LSAT, Check THE ABOVE ARE
We are looking for persons interested in alcoholism.
NOMINATING PETITION
We are looking for persons interested in alcoholism.
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CONTEMPORARY MUSIC AND COMEDY SHOWCASE

National, regional and local performers present contemporary music and comedy in the Music Recital Hall.

October 5, 1979
Cy Timmons from Atlanta, Georgia
8pm Friday
Reunification Comedy Improv.

November 2, 1979
Corky Siegel, O'Brien and Severa
8pm Friday
"Blues" comedy team

December 7, 1979
Megan McDonough, Chicago Hysterical Society
8pm Friday
Vocalist Comedy

FALL FILM SERIES

Feature length films are presented on Friday nights at 4, 6, 8, and 10pm in Engbretson Hall.

October 12, 1979
"FONDAFEST"
"They Shoot Horses, Don't They?"

November 9, 1979
"FOREIGN FILMFEST"
"Passengers" with Jack Nicholson
"We All Loved Each Other so Much"

December 14, 1979
"SPECIAL FEATURE NIGHT"
"Midnight Express"

A virtuoso, to be sure,
but also a sensitive interpreter
who presents us with musicianly perfection
on top of his technical bravura.
—Le Figaro, Paris

SALM DUO

Jane Fonda Tom Hayden
Registration for fall

Despite the apparent confusion, registration was well organized, unlike the bedding often encountered at other universities.
Joke slates popularity

By JEFF GORDON

Campus Digest News Service

If you want to cut through student apathy toward academic and social issues, one solution may be the bizarre.

At some of the largest state universities, usually in major cities, unusual student government slates have been established.

The most notable example is the University of Wisconsin, where candidates for student body president are under fire for a joke out of student government -- and the voters.

The students quickly began walking off campus, spending foolishly all the money they could get their hands on. They worked out of the football stadium with water and held mock turncoats.

The University of Wisconsin administration, obviously concerned, has put extra security on the football stadium.

The students used their government money to build a large snowman, liberty, which had to be torn down when the snow and ice melted on campus.

Administrators can do little to control how students use their government budget, because students are elected to the government themselves through elections.

The student body president election is the only way to win at the University of Wisconsin. Garth Bare, a sophomore engineering student, formed the "Birthday Party" slate and won the student body president election with a record number of votes.

Bare, too, promised mock naval battles -- plus he promised

WJPC Works For Community

by Cheryl Frank

WJPC radio station, wholly owned subsidiary of Johnson Publishing Company, has been recognized for quite a while.

They have recently showed gratitude to their listeners in many teachers needed are:

- PS-Fed-170 Region V HU
- JG 16/11/19, 7-5, 10

E-HE-934 UNIVERSITY ACADEMIC STAFF POSITIONS

The last of the openings in academic staff positions at the University of Illinois Chicago Circle is now on sale at the University Placement Office.

PS-LAW-27 DEPUTY SHERIFF

Applications are being accepted with accent on recruiting of women and minorities. Junior.

People power helps prevent birth defects

March of Dimes

Job Mart

E-HE-974 Counseling Psychology

M.S./M.S. in Clinical/Counseling Psychology with year's in experience or 2 in psychotherapy. Preferred licensed in Psychology. Desire experience in university or clinical setting. Duties include Personal, Career/Vocational and Educational Counseling, Group counseling and Workshops, Administration, and Guidance.

B-SEC-67 Secretary

College degree and 2 to 3 years of experience. Must have FCC class 1 license. Will provide technical support (editing, production) and assistance for all services by the Creative Services Department. Salary in lower $20's. Chicago.

E-HE-1407 Counseling Psychology

M.S./M.S. in Clinical/Counseling Psychology with year's in experience or 2 in psychotherapy. Preferred licensed in Psychology. Desire experience in university or clinical setting. Duties include Personal, Career/Vocational and Educational Counseling, Group counseling and Workshops, Administration, and Guidance.

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B-MGT-108 OFFICE MANAGER
Must be able to replicate. Requires ability to learn and possess multiple skills, supervisory capacity, and be service directed. Company will train. Must be able to handle large, eight life Office Management Association companies. Company will reimburse for $18,500 to $19,000 plus benefits.

E-123-32 SPEECH & LANGUAGE THERAPIST
Master’s degree required. Experience is preferred, but not necessary. Must be a fully qualified therapist for K-8 school level. Salary range for B.A. to M.A. plus 30 $13,112 to $17,560. Benefits are reimbursed at $30/sem. hour. This is an urgent need. Tinley Park, II.

E-E-HE-197 SMALL ENGINE REPAIR INSTRUCTOR
Bachelor’s degree preferred with industrial working experience. To coordinate, teach, and serve as program & departmental responsibility in Small Engine Operations, Bench Work, Hodgson Garage, Small Engine Diagnosis and Tune-up, and Tractor and Turf Equipment courses in the recreational center.
DEADLINE September 24.

E-E-HE-197 SMALL ENGINE REPAIR INSTRUCTOR
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DEADLINE September 24.

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