The Maimons match your generosity

By Misturat Ganiyu
Associate Editor

Dr. Elaine and Mort Maimon launched the President’s Day Challenge, “a six-week campaign” that calls on everyone to contribute to the Presidential Scholarships. This challenge was inspired by President Maimon’s experience at her alma mater, University of Pennsylvania. Due to financial hardship after her mother died and having nowhere to live, she wrote a letter to the school and they increased her scholarship to cover books, expenses and room and board.

“We don’t contribute because it’s expected. We don’t contribute for appearance,” said Dr. Mort Maimon. “We’re both educators, and we’re both optimists but sometimes optimism needs a jumpstart.”

The President’s Day Challenge is a way for President Maimon to be as charitable to the education realm as her alma mater was to her through her collegiate years.

“Without the generous scholarship support that I received, my life would have been much narrower and much more constrained” President Maimon said in a video about the President’s Day Challenge.

For every new donation and for returning donors’ increased contributions, the Maimons will match that total to up to $50,000. No minimum donation is required, nor is there an upper limit for people to donate. The expectation for this year is that the donations would extend scholarships to two or more “deserving” freshmen. On the President’s Day Challenge website, it noted that the scholarship is good for up to 15 credit hours of courses and $600 per semester for books and supplies. Acceptable donation methods are via phone (708-235-7559) or online (govst.edu/challenge) The on-going phone-a-thon and social media effort complements GSU’s efforts of encouraging the school’s supporters to give in order to assist future students who are excelling academically but are unable to afford paying for college on their own.

“If you care about students who have strong academic prowess and you want to make sure you could help guarantee some of their success, this is a great way to invest in that,” Chief Executive Officer of the GSU Foundation William Davis said.

Chat with the President

By Darius Robinson
Intern Reporter

The President of Governors State, Dr. Elaine Maimon met with students and faculty for an open discussion. This event was structured in a town hall meeting format. It consisted of students that ranged from freshmen to graduate level. The main message that the president expressed was, “Governor State University is open and we will stay open!” This is in regards to the Illinois budget crisis. She explained that GSU is a university that truly puts students first and the school is willing to do whatever it takes in order to ensure that students get the education that they deserve.

She also talked about the MAP Grant. GSU took responsibility and covered the MAP Grant for last fall semester and this 2016 spring semester as well. President Maimon announced during the meeting that Governors State will cover the funding for that grant for as long as they have to.

“What exactly is being cut?” asked freshmen art major, Kendra Warfield. In response to the question President Maimon and Vice President of Student Affairs Aurelio Valente answered, “We are making cutbacks rather than all together cutting things.”

For instance, a past leadership event would include dinners for the participants but not now that event might include hors d’oeuvres instead. According to the President, there are some funding for faculty being cut as well, such as traveling funds. Although there is a freeze on faculty traveling funds, i is funding for student travels because these funds come from the student fees that everyone enrolled in the school pays. The school is tapping into its emergency funds in order to ensure things are able to run smoothly and the educational aspects are covered financially.

GSU is not looking to cut any academic programs nor athletic. President Maimon explained that Governors State will prevail despite what is going on in Illinois. She also encourages people to spread the word out about GSU and stress the fact that it is still an accredited university that offers the most affordable tuition in Illinois.
Editorial

Is Google making us lazy?

By Brenda Torres
Editor-in-Chief

You tell me Google. See! We all at some point have said, “Google it.” Why is that? Because it is easier than searching through a book or contemplative thinking.

For example, there was a time when the World Book Encyclopedias were used for research, reports and studying. Now a great many people just “Google it.” Google is at your finger tips or in the palm of your hand, it is everyone’s desktop; it is convenient and less time consuming.

Googling can give a speedy answer instead of pouring over pages in a book. But speedy doesn’t always equal accurate. Almost every Google search returns hundreds or even thousands of results. The result at the top of the list isn’t necessarily the most appropriate.

From the student perspective, it is easier just to simply “Google it” rather than open up a book and find the answer. For example, if one is taking a poetry class and is not familiar with analyzing a poem, one could Google the meaning of the poem. Instead of really looking into the tone, structure, imagery of the poem Google just gives a simplified summary. In fact, there is a cartoon that has a college student in a graduation gown

with the caption “Thank goodness for Google” or “I would like to thank Google for making this poem easy.”

As a college student, Google should spark just the beginning of research. It should not be relied on as a crutch. Many students have started using Google Scholar for research instead of using the regular Google engine because it gives an academic perspective.

Library Operations Associate Diane Nadler said, “People think that all they have to do is go to Google, and it will find them everything.”

Nancy Gallegos, a graduate student in the Communications Disorders program, thought that sometimes people take Google to a different level “In terms of medicine or medical symptoms, all these people go to Google to look up their symptoms and self-diagnosis and nobody made an appointment to see a doctor,” she said.

Google is a fast, excellent tool, but students should remember that it is neither the only tool nor always the best tool.

OpEd

Ask Holly

By Holly Britton
Staff Reporter

I’m torn between moving to a different state for a better job and staying in Illinois to take care of my family. What should I do Holly?

This is a very good question. This isn’t an easy question to answer most of the time when we know from a similar experience. When I was a senior in high school, I had the opportunity to go to an Ivy League college, but I was dealing with a lot, like medical issues with my father. We were only running off two part time jobs to cover the bills. I could have easily chosen to move away and not make it my issue.

However, family is family. If you are very family-oriented, I would recommend that you stay in Illinois. I know that this will be giving up an opportunity for a better job, an improvement in the economic system. There will always been a ‘better’ job out there for you to obtain. Family, unfortunately, will not always be there. We need to make sure the ones we love are taken care of and know that you did good.

If it is better to know you did good for someone because you had the ability and passion to do it, then leaving for an opportunity to gain more money. This is the choice I made to stay home with my family and take care of them. I may not make as much as my degree doesn’t have an Ivy League name on it, but I know that I did what was right for my family.

Grad Column

GSU Outstanding Alumni Spotlight

By Matt Gentry
Graduate Columnist

There is a saying that goes along the lines of “an average person learns from their own mistakes, while a smart person learns from the mistakes of others.” The reverse scenario is also true and that a smart person will and should learn from the success of others. As graduate students at GSU, who better to model our attitudes and beliefs after than by getting to know a successful GSU alumnus who once was in our shoes?

I recently asked Codjo Padonou some questions about his experiences as a GSU student and his career after GSU. Mr. Padonou earned both a BS and a MS in Mathematics from GSU. He is now on the Mathematic faculty at City Colleges of Chicago (CCC), is an adjunct professor at National Louis University (NLU), and serves as Treasurer for the Service Employees International Union, CCC division. Since graduating in 2014, he has already won “Best Teacher of LevelUp” at Malcolm X College, and has career goals to get a PhD in finance in order to start international schools throughout the world.

When asked about his GSU experience, Mr. Padonou shared a few keys to his success as a student which are invaluable insights for current students. He actively sought out mentors who inspired and believed in him. Among others, his faculty advisors, Dr. Dianna Galante and Dr. Victor Akatsa played key roles in his success.

Mr. Padonou also made time to get involved with social events that provided networking opportunities. He stressed that GSU has many opportunities for adult learners, and it is important that students take advantage of those services in order to make the most of their education. For those of us that may get overwhelmed from time to time, find ways to manage your stress by working on time-management skills. Understand that graduate school may require more time and effort required to be successful, which means that everyone can have the success that Mr. Padonou enjoys.

For those who will be graduating soon, Mr. Padonou has some more tips. Finding that job takes building good relationships, networking, and getting out of your comfort zone. Once you start working, always set goals (as you do as a student!) and be creative in finding ways to achieve those goals. Since graduating, Mr. Padonou has discovered that a person can be successful through dedication and hard work because hard work does not go unnoticed!

Overall, the experiences of Mr. Padonou offer hope and motivation for graduate students. Every skill and tip that made him successful is attainable by anyone willing to put in the time and effort required to be successful, which means that everyone can have the success that Mr. Padonou enjoys.

Do you have follow up questions? Email Matt Gentry at mgentry@student.govst.edu to funnel more questions on success after GSU to Mr. Padonou.

The PHOENIX is published twenty four times annually. We welcome articles, suggestions, photos, commentary, cartoons, and letters to the editor on issues that concern you or the GSU community. We reserve the right to edit submissions for clarity, legality, and interest to our GSU readership. All submissions must be credited, and include the submittors full name, graduate status, and field of study.

Address Correspondence to: Phoenix Newspaper, Governors State University, 1 University Parkway Room E2543, University Park, IL 60466

Faculty Advisors: Tamara R. Winn and Randall Weissman
Editor-in-Chief: Brenda Torres
Associate Editor: Misturat Ganiyu
Sports Writer: Afolabi-Bello Olamrewaju
Staff Report: Holly Britton
Business Manager: Suzette Shepherd

To contact for more information: phoenix@govst.edu

or call 1(708) 534 - 4517 / 1(708) 534 - 3068
Deborah James

The Professor Profile for this Issue Dr. Deborah James from the College of Arts and Sciences division of Communication-Visual and Performing Arts.

Interviewed by Brenda Torres
Editor-in-Chief

Phoenix: What classes do you teach at the university?
James: As the coordinator of the Media Studies (MST) program, I teach and engage students at crucial stages in their degrees; as they begin the program, at the end of their junior year, and in the final semester of their senior year. To that end, I teach MST 2101 Intro to Media Studies for students new to the major or for those who are interested in learning more about the field of media studies; MST 3099 Global Media Literacy the junior capstone; and MST 4099 Senior Seminar for majors in their final semester before graduation. Senior Seminar is designed for students to review and summarize what they have learned during their time at GSU and to support their transition to graduate school, an internship, or employment. In addition, I teach MST courses addressing issues of race, class and gender in media, as well as exploring new media culture, industry, and practice.

Phoenix: How long have you been in the field of education?
James: My teaching career began in 2006 when I began my doctoral studies. So, for the past nine years I have been teaching on ground and online.

Phoenix: Was teaching your first choice?
James: Teaching was a natural career choice and extension of my community organizing and media work. I grew up surrounded by teachers whom I respected and admired. My grandmother majored in economics, my mother majored in English, and both were career teachers. In particular, my mother, Judith Ann McLeod, taught me to listen and pay attention to my students and the importance of incorporating lived experience in teaching. Towards the end of her career, she established a program to support young mothers who wanted to finish high school. Seemingly a simple concept, this program was the first of its kind and made a lasting difference in the lives of women and children in remote areas of Northwestern Ontario. So, with these large shoes to fill, I think of her commitment to her students when I teach and hope I can bring the same support to my students.

Phoenix: With your experience in media, how are you helping students?
James: As part of a team of talented instructors in the Media Studies program, I work to provide students with an education that will prepare them to be critically engaged in the world and to participate as active citizens in society. That being said, the MST program focuses students’ knowledge and skill development towards career opportunities in the media and related industries. Individually, I serve the MST majors through advising, and support students outside the classroom by encouraging involvement in GSU student organizations such as The Media Society, TWAG, and The Phoenix.

Phoenix: What is your favorite part about teaching?
James: Hands down, my favorite part about teaching is class discussion incorporating theory and lived experience of popular culture. My students engage when we explore theory and media concepts by referencing programs such as a live sport events, online news, or a Netflix Original television series. It is fun and builds critical thinking skills to explore issues such as the politics of media in Chicago, for example, through the lens of Michael Foucault’s theory of power and knowledge juxtaposed with Marvel Comics latest super hero characters.

By Darius Robinson
Intern Reporter

There are many clubs for students to join at Governors State University, and the Bowling Club is one of those clubs.

If you are a person who likes to bowl, you should consider joining. According to the club’s president, Juan Gutierrez, the purpose of the club is to link up people out who want to have some fun, get away from studies and relieve some of the stress that they encounter throughout the week.

The club members bowl every Friday, excluding holidays. The club runs these events from the beginning of the semester until the second to last week, so it doesn’t run the whole term but majority of it.

If you are interested in joining this club, the process is simple. You would email the club president Juan Gutierrez at jongutierrez3@student.govst.edu or the advisor of the club that works in financial services.

Another way to become a member is to meet the club at Lakewood Bowl on Sauk Trail Road near the expressway at 6 pm on every Friday, but the club’s president prefers that you email him prior to participating in the game, so he can have all of your information ready.

When asked what he sees as the potential for the club, Juan Gutierrez said, “I see the club becoming an actual NAIA sports team and producing actual scholarships for the sport and gaining publicity for scouts in the professional level.”

If you are interested in having your Club/Student Organization featured in our “Club Spotlight” email us at phoenix@ govst.edu
Budgeting 101

By Holly Britton
Staff Reporter

College students often are depicted as financially strapped kids living on Ramen Noodles. With Financial Aid refunds being disbursed starting February 9th, many students may find it tempting to spend that money on the things they want.

The world of tweets and texts is often filled with messages about buying new clothes, a long-awaited night out or a special spring break getaway. The windfall cash makes it easy for students to fall into the trap of spending money unwisely.

To help prevent this, the Financial Aid office was asked via email if there are any resources on campus to help students better manage their finances.

“The office of Financial Aid here at Governors State University does not issue any formal means of budgeting advice,” an email response said. “We stress to our students that federal student aid, including loans, is meant for educational purposes.

Although it is unclear who authored the email, it continued, “We stress to our students that federal student aid, including loans, is meant for educational purposes. However, the department of education mandates that each student complete an Entrance Counseling. This process is an educational tool for students seeking aid.”

Further research found some tips for students, which can be found in the following link: https://studentaid.ed.gov/sa/prepare-for-college/budgeting/budgeting-tips. Two tips provided on the site noted that a student should over-estimate expenses and necessities, and underestimate income. This will ultimately leave the student with a surplus because of expecting to spend more than what will actually be spent.

Another helpful tool to saving money and spending wisely is determining whether something is a need versus a want and importance of the item.

The website provides a clear chart on how to do this as can be seen in the chart. It offers many more pointers that would be beneficial for any student who is looking to save and manage money while finding a way to organize all expenses.

If you are interested in becoming a member please log on to http://ww.org/ for more information.

League of Women Voters

By Suzette Shepherd
Business Manager

Last Wednesday, the Office of Civic Engagement and Community Service Center (CECSC) in collaboration with Student Life, hosted the Richton Park chapter of the League of Women Voters in Engbreten Hall.

Dr. Diane Hodges, Program Chair of The League of Women Voters reached out to Governors State University’s Assistant Dean of Students, Sheree Sanderson, in the hopes that CECSC could explain the concept of civic engagement to the organization’s membership.

The event provided the opportunity for league members to hear a presentation on civic engagement and service learning, after which, the league shared its long, rich history and current mission with students, faculty and staff. All in attendance were invited to join with the Richton Park or any branch of the organization by going to its website. “The League and the CECSC have similar missions that include providing pathways to engage people and empower them to determine the quality and standard of life within their community and beyond,” AmeriCorps VISTA Ricca Louissaint said. “One surprising fact that I learned from today’s exchange was that the League is not comprised of just women anymore.”

Notable members of the League of Women Voters include University President, Dr. Elaine P. Maimon; University Provost, Dr. Deborah Bordelon; and Mayor of University Park, Vivian Covington.

If you are interested in becoming a member please log on to http://ww.org/ for more information.

The Vagina Monologues review: an unforgettable Saturday

By Darius Robinson
Intern Reporter

Semi-dramatic, sophisticatedly witty, kinky, amusing, these are a few words that may come to mind when people are describing “The Vagina Monologues” event that took place at Governors State University on Saturday, Feb. 13.

The program was both informative and entertaining. The show covered subjects dealing with rape, cancer, molestation, self-pleasure, homosexuality, experimenting, sexual activity, childbirth, embarrassment, self-consciousness and empowerment.

This 90-minute show featured a cast of all women ranging in age and sizes. Each act or scene that was performed gave you a different perspective on a common subject, the vagina.

With a somewhat humorous undertone, the show took the audience by surprise at times.

You almost didn’t know what to expect. As far as the content goes, it truly was set for a mature audience due to the raw language and gestures that were used throughout the performance. If a person had to sum up this show with one word they would probably use the word “real.”

It gave women the chance to explain how they actually felt about their vagina. The performance had nice and soft scenes and also gritty parts, so it gave you a bit of both worlds. The show more than likely cleared a few misconceptions that people, particularly males, may have about the vagina.

Everyone in the cast did a hell of a job with their individual performances. It was truly a phenomenal event that deserved two thumbs up.

A car... that's a lot of Shopping does sound funny, could use but gotta save for summer semester.
Degree Audit for students

By Brenda Torres
Editor-in-Chief

The Information Technology System (ITS) office recently expanded the access to the Student Degree Audit tool so students are able to access their portals. Previously, only advisors had access to the tool, but starting Mar. 1, undergraduate students from Fall 2013 and above will have access to it.

What is Student Degree Audit? The Phoenix had the chance to sit down with the team that developed the SDA tool for students. Team members Nick Battagila, Director of Support Services at ITS; Karen Stuenkel, Documentation and Training Specialist ITS; and Lisa Helm, Coordinator of Academic Advising and Students Support Services; explained Student Degree Audit.

“Students will be able to run Degree Audit, and they will be able to see how all of their transfer courses and their GSU courses fit into their degree program,” said Director Battagila. “It will show them what courses they have remaining.” Coordinator Helm further explained that the “big picture of what degree audit essentially is, it takes your degree requirements plus all your transcripts. Both any transcripts that you brought in from any other institution and your GSU transcripts. It puts them all together and compares them against the degree requirements.” Students will be able to compare their past and future courses. According to Coordinator Helm, sessions between students and their advisors will be more focused on what courses a student still needs to take rather than talking about possible future courses. She said, “This allows us the opportunity to better get to know, mentor and guide students about what can they do with their careers. “Rather than say ‘what classes do I have to take, we can spend more time talking to students about ‘where do you want to focus, let’s talk about graduate school, start preparing for graduate school, start preparing for careers.’”

This tool will allow advisors to do what is called appreciative advising, where the advisor gets to know the student body, according to Coordinator Helm. Students will receive an email to determine their eligibility for the Student Audit tool.

“We will have an FAQ, tutorial, an explanation of the actual evaluation,” said Coordinator Stuenkel.

Generating Hope, a potential student organization

By Brenda Rock
Contributing Writer

Generating Hope met for the first time this spring semester on February 11th, 2016 at 3:30pm. It was created by a group of social workers in 2012 at Governors State University. The goal of Generating Hope is to make awareness and change for individuals with criminal backgrounds facing barriers in their life. Generating Hope advocates for children and families who have felt the effects of mass incarceration and life beyond their label, according to Trisha Ann Miller. Ms. Miller is one of the Generating Hope founders. Currently, Generating Hope is a subgroup from the Social Work Student Organization (SWSO).

During the meeting, Dr. Lori Glass from the social work department discussed the process of making Generating Hope an organization through student life. Generating Hope is currently looking for members interested in becoming club officers to be able to make it an independent organization. Throughout the meeting, there was discussion about the Generating Hope Facebook page and how future events and meetings will be posted there. By doing so, people can go to the meetings that will take place once a month.

According to Amenah Rashid, a current Generating Hope member, “Generating Hope is important here at Governors State University because it is a valuable resource that offers students the opportunity to advocate for social justice, identify gaps in resources and opportunities for former incarcerated people, and foster change in community. “Moreover, Generating Hope allows students to be a vehicle of empowerment and support individuals seeking personal development and growth despite challenging life experiences of the past.””

Aside from social work students, this organization has been collaborating with other departments including Criminal Justice and Social Science. Professor Caron Jacobson is extremely passionate about Generating Hope. One of her goals is to get her students in the Criminal Justice program involved in this social issue. Dr. Ellen Walsh from Social Science department is also involved in this social issue. Professor Jacobson has a scheduled event discussing mass incarceration on February 24, 2016 at 5pm. The speakers in that event will be Darryl Cooke, author of After the Bridge was Crossed, and Esaun Keller. Both speakers have been incarcerated previously. On Mar. 8, 2016 at 4:30pm, there will be an Advocacy Day Skills workshop. Through the workshop, students can learn advocacy skills to be able to lobby on April 5th, 2016 at Springfield, IL. Lastly, the next Generating Hope meeting will be on February 25th, 2016 at 3:30pm Room 4159.
Jaguars leap to victory

By Darius Robinson
Intern Reporter

On Feb. 16 at 5 p.m., the Governors State Lady Jaguars took on the Indiana Northwest University Lady RedHawks. GSU came out victorious in the game, coming back after trailing by two points in the first half to beat the RedHawks 69-64.

The top scorers for this game for the Lady Jaguars were Zaporia Smith with 22 points, nine rebounds and an assist, Achsynnua Robinson added on 21 points and six rebounds. Raven Phillips dished out 10 points, 11 rebounds and recorded a block. The Jaguars also benefited from Andreadna Johnson who had four points, one rebound, two assists and one block.

Ciera Stevens contributed five points and a rebound. Kanitra Averhart had three points, three rebounds, three assists and one block. Rachel Distor rounded out the stat sheet with four points, two rebounds and two assists.

The Jaguars had a sluggish first half but they quickly regrouped in the third and fourth quarters while managing to dig in and finish strong.

They were able to keep the lead throughout the entire second half and their never-give-up attitude pushed them to the win.

How do you attract talents into cross-country?

When I meet with the parents or the student prospect, I tell them that they will get a degree from Governors’ State University and in doing so they have the chance of running intercollegiate cross country. I tell them that another reason they would love to join us at Governors State University is that we have the most affordable higher cost of education in the state of Illinois, coupled with the fact that we have some good programs and good areas of study here. All I want is to bring the good student here and I want them to get a degree; thats why you go to college. Also, I want them to run.

How do you go about scouting for that new big prospect?

I coached at a high school before coming here. I coached at Rich East High School for 14 years, which is right down the road. Also, I know a lot of high school coaches and so I go to a lot of High School meets. At Governors State, our meets are on Friday afternoon, so I go to the High School meet on Saturday. I meet with kids, meet with coaches, making phone calls; I just do what I have to do to bring the best prospects here.

What do you look out for in your new prospect?

I look for a good student. We obviously have time standards that we set but I am looking for someone who loves the game and wants to learn. I am looking for women and men who will look thirty years down the line and say, ’I was part of the history’. We created that!’ I go out looking for those with passion for the game.

You have been here for 2 seasons, have you won any trophies yet?

This is actually our first year. We are making our mark in our conference. This year is our first full season in Chicago land collegiate athletics conference. We are members of the NAIA, National Association of Intercollegiate Athletics, and we have got a lot of compliments, when we have taken our team to meets. The other coaches say ‘you know you are small and new but you have got a really nice team, you have got a good group of athletes; and we are glad to have you in the conference’.

What does the future hold for cross-country runners in Governors State?

Eventually, you always want to compete for the conference title, but in our conference, we have the largest conference in the NAIA. We have 15 teams. We have two teams in our conference that have been in the conference for decades with thirty, forty kids on their team, Olivet Nazarene University and University of St. Francis. That will be my goal. I would like to start with fifteen or twenty athletes, but my ultimate goal will be to be competitive. I will like our athletes to be able to compete with the Olivet, the St. Francis and St. Xavier.

What is the size of your team at Governors State University?

We have a small team, but we are going well. We are building and getting a lot of interest.

What does the work regime of a cross-country athlete look like?

You need to be fit, we run 50-70 miles a week. In summer, we work hard; we try to get more miles. During the season, we do running integrals, we go on the tracks; we do 200 repeats, 800 repeats, and 400 repeats to work on speed. We also do some pull. We do workouts and then we hit the weight room. Cross-country is 90% hearts, 10% ability. Is cross-country a team event or an individual event? Cross-country is a team events. You have to have five runners to win the meet. Cross-country is just like golf the lowest score wins. That means they all run together as a team.

What can inspire a-would-be athlete in cross-country?

We have Willie Lipsy III. He is a dual athlete, he runs cross country and also plays basketball and Richard Gray and he ran at Moraine Valley and on the ladies side we have Dominique Hunts and she ran for me at high school, she has a lot of heart and is willing to work hard. You also have Kendra Riley who is in her sophomore year. I also have a couple of great recruits. Jayla Lewis, Steven Scotts and Terrell Littles are great sports and they’re my winning team. I must also mention my assistant coach, Krista Moylan, without her, I will be lost. She is great.

Thank you sir for your time.
Ludicrum

Across
2. He played ‘War Machine’ in the movie Iron Man 2
3. He is a rap icon and he also starred in various movies
6. ‘Willie Beamen’
7. He is a former rapper from the West Coast and he has written a lot of music and films
9. He stars in the series Rosewood
11. He played ‘Jesus Shuttlerow’; his father in the movie He Got Game
14. He had his own self-titled television show and was a co-star in the movie Life
15. He played ‘Stacks’ in the movie Good Fellas
16. He held the lead role in The Last King of Scotland

Down
1. He played ‘Quick’ in the film Harlem Nights
4. He played ‘Bumpy Johnson’ in the movie Hoodlum
5. He starred in Half Baked
8. He is a comedian who has starred in both Ride Along movies
9. The Perfect Guy
10. In the movie Lucy he played ‘Professor Samuel Norman’
12. ‘Luscious Lyons’
13. The Fresh Prince of Bel-Air

It's a Dog's Life by Kim Kahl

I'll get it - I'll bark at it!
I'll stop it - I'll save you, owner! Don't worry 'N, bark at it and scare it to death - I'll make it stop!
WRITERS AND ARTISTS!

RECONSTRUCTED is currently accepting submissions for our Spring issue.

To submit your fiction, poetry, personal essays, photography or other visual art, go to Reconstructedjournal.com and click on "submit."

Deadline: March 25.

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