By Brenda Torres
Editor-in-Chief

Over Spring Break a group of GSU students did not have a stereotypical break filled with leisure. Fifteen students as well as two chaperones from Student Life went to Puerto Rico for an Alternative Spring Break trip. They stayed in Fajardo, a suburb of San Juan, the capital of Puerto Rico. The group stayed at a lighthouse near the coast.

Ricca Louissaint, a representative from AmeriCorps VISTA and Student Life employee, who was in charge of the trip said, “Many universities offer as many as thirty programs during a semester for Alternative Spring Break. It has even expanded as Alternative Winter Breaks. It is quite popular on most college campuses.”

GSU partnered with Community Collaborations International, an organization that helps facilitate alternative spring breaks for universities, according to VISTA Louissaint.

The purpose of the trip was to volunteer and help the community. Students were grouped up and worked with young children and took steps to preserve the environment. According to VISTA Louissaint, “We did both environmental work as well as social service. We had spent some time working on a reserve, in which the lighthouse is housed in nature reserve. And we did some work with the Boys and Girls Club of San Juan. We helped with the maintenance, and when the children arrived after school; we played games and danced. It was a lot of fun.”

Andre Hughes, a computer science undergraduate student who attended the trip said, “We did nature conservation, maintaining the environment, made sure it was clean for the next set of people to see it.”

There were no leadership positions given to the students. However VISTA Louissaint stated, “Everyone was a student leader that was selected in their own right.”

Hughes also expressed on the impact that he made at the Boys and Girls Club, “I put a smile on their faces, and they were able to interact with us. When we were leaving, they were sad and crying. That made me want to stay there.”

The students also had leisure time after their workday. Many students rented cars and went into the city.

VISTA Louissaint expressed on the culture of Puerto Rico, “The diversity within the culture is astonishing.”

This is the second time GSU offered an Alternative Spring Break trip; the last trip was San Francisco, Dennis Dent organized it. VISTA Louissaint said, “Going forward, hopefully the Alternative Spring Break program will transition completely into the hands of the students.”

Student Leadership Awards

By Holly Britton
Staff Reporter

The Student Leadership Awards are designed to celebrate students, staff and organizations/clubs who demonstrate extraordinary leadership skills throughout Governors State. According to Dennis Dent, Program Coordinator in Student Life, the Student Leadership Awards began in Spring 2011. Students, the foundation of Governor State University, achieve many goals throughout their time here at GSU, and the Leadership Awards are Governor State University’s chance to celebrate and recognize their accomplishments.

As GSU grows and times change the categories for the awards change, reflecting what is current within our community. This year’s categories are Outstanding Student Club/Organization Award, Outstanding Graduate Student Award, Outstanding Undergraduate Student Award, The Freshman of the Year Award, Rising Star Award, New Student Club/Organization of the Year, Program of the Year, Outstanding Club/Organization Advisor, Outstanding Supportive Staff, The Civic Engagement Fellow and The Elaine P. Maimon Award.

The requirements for a Student Leadership Award include a demonstration of leadership, in good standing with GSU, clubs/orientations must be an officially recognized club with Student Life and be nominated through Jaguar Connection, https://govst.collegiateLink.net/form/ step/17?Guid=29d99bdf-df89c-4314-b3af-3dde53d794a3.

Any student, organization/club, staff, or faculty may nominate someone of choice, or be nominated. There is no limit on how many times someone or a club can be nominated for the award.

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Continued from p.1
Recognizing Autism Awareness

By Brenda Torres
Editor-in-Chief

April is Autism Awareness Month, and it should be acknowledged on campus for many reasons. One of the reasons is because there are many students and some faculty members on campus who have some degree of autism.

According to Autism Speaks, an organization that helps promote and support families with family members who have autism, autism is one of the fastest-growing developmental disorders in the U.S. In fact, autism now affects 1 in 68 children and 1 in 42 boys, according to Autism Speaks.

Professor Thomas Bierdz from the College of Education, who willingly tells his students that he has autism, says this is why he believes autism awareness is important on campus. “I would say that awareness of autism is important because it strengthens and empowers the one becoming aware while simultaneously creating a new social landscape for all.”

He added, “But what makes it really important this month, I mean absolutely and indisputably important this very month, is that it is ‘Autism Awareness Month,’ and it would be downright silly and massively futile to have a month called ‘Autism Awareness Month’ without any awareness of autism!”

If people would take the time and have a conversation with someone with autism, they would realize that people with autism are no different from what the norm is considered to be. It would benefit all of us to understand what autism is instead of dismissing people with autism and ignoring them. Therefore, it is important to recognize Autism Awareness Month because there people on campus whom are brilliant and deserve to be treated equally.

Grad Column

Sexual Assault Awareness Month: What you need to know

By Matt Gentry
Grad Columnist

Graduate Students-

Did you know that April is Sexual Assault Awareness Month (SAAM)? I hear that most reports in the media typically revolve around undergraduates, but the truth is that sexual assault happens to graduate students too. This is an important topic, and information must be spread so that you can help prevent this stigmatized and uncomfortable event from happening.

The first step is awareness. The Association of American Universities (AAU) conducted a survey of 27 universities and their results were staggering. Almost a quarter of female students reported being victims of nonconsensual sexual contact. As little as 5-28% of these instances are actually reported to police, depending on the behavior. One of the reasons for not being reported is a perception exists that the issue is not serious enough, but you should know that GSU takes your concerns very seriously.

In partnership with the YWCA Metropolitan Chicago/Chicago Heights office, their services provide access to a 24/7 hotline at 708-748-5672 to contact if needed and www.natalone.gov provides resources and more information for those that are victims of sexual assault. The GSU counseling center is also here to help with free, professional, and confidential counseling at 708-235-7334. Please know that sexual misconduct falls under mandated reporting, so some information may be shared with authorities by law, but personal confidentiality is always protected by counselors here at GSU and through the YWCA.

The second step is what to do if you see suspect sexual misconduct happening. Do not be afraid to speak up! Intervene if it does not put you or the potential victim at harm. Because a significant portion of incidents involve alcohol, if you suspect someone is too intoxicated to give consent, then do not leave them alone. If a friend approaches you about an incident that happened to them, encourage them to seek appropriate medical care and/or counseling, and to contact the local police authorities.

The third step is to get involved! Led by the GSU Advocating for Sexual Assault Prevention (ASAP) Team, along with YWCA Metropolitan Chicago and the Graduate Professional Network, there are a number of events on campus throughout April that you can get involved in to raise awareness about this important issue.

According to Emily Petkus who helps lead the ASAP Team, “the goal for the ASAP team is to educate, train, and prevent sexual violence on GSU’s campus. The team works year-round to create a campus culture that promotes sexual and relationship health.” Check out the SAAM flyers that are posted around campus for more details about events. A highlighted event is the 4th annual GSU Clothesline Project on Monday, April 25th in the Hall of Governors, which is always a moving event.

Have more questions? Contact Emily Petkus at epetkus@govst.edu for more information on how to get involved or check out www.govst.edu/asap.

OpEd

Ask Holly

By Holly Britton
Staff Reporter

Q: I’m going into my second year of school but I’m not sure if I will be able to find funding for my education if the MAP grant is not guaranteed. What should I do?

Funding education is already difficult for a lot of students but this budget crisis has made funding even more difficult. There are a few things that students at Governors State University should keep in mind when it comes to funding.

Scholarships are everywhere and sometimes in places that you may not be aware of. People may think that scholarships can only be given by the school you are attending, but this is not true. Current jobs, future jobs, partnering businesses, and other outside sources provide scholarships to individuals with all background. One example is Walmart, which provides scholarships to their employees. There is another option that students may want to take advantage of which is the UPS position. This position allows students to work about 4 to 5 hour shifts but have their entire tuition paid by UPS. Not only does UPS pay tuition, but they also provide monthly bonuses to students. This option allows students to get work experience as well as paid tuition.

When it comes to funding, students should always remember that college education always had multiple methods of funding and they should consult with the financial aid office if they are having difficulty finding resources.

The PHOENIX is published twenty four times annually. We welcome articles, suggestions, photos, commentary, cartoons, and letters to the editor on issues that concern you or the GSU community. We reserve the right to edit submissions for clarity, legality, and interest to our GSU readership. All submissions must be credited, and include the submitters full name, graduate status, and field of study.

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**Feature**

**Dave O’Donnell**

The Professor Profile for this week is Dave O’Donnell from the College of Health and Human Services division of Addictions Studies and Behavioral Health

**Interviewed**

By Brenda Torres

**Phoenix:** What classes do you teach at the university?

**O’Donnell:** I teach the following classes: ADDS 4150 Recovery process, ADDS 4180 Substance Abuse Systems Approach, ADDS 5250 Critical Thinking, ADDS 6600 Substance Abuse Prevention, ADDS 8800 Internship and ADDS 8810 Advanced Internship

**Phoenix:** How long have you been in the field of education?

**O’Donnell:** I graduated from GSU with a M.H.S. in 1990 and began teaching as an Adjunct in 1991 and as a full-time lecturer in 1995 and have been here ever since.

**Phoenix:** Many students say that your teaching method is not intimidating and that you insure success in the classroom. Can you tell me about that?

**O’Donnell:** An underlying theme in my classroom is that all people should be respected as individuals. We tend to forget this when talking about people who have problems with drugs and alcohol. I don’t hesitate to share some of my own experiences if I believe there is a valid point to be made. My job is to teach but also to prepare students to work in the field as counselors, therapists and case-managers. We/they need to be better prepared for diversity more than ever before. My classrooms are becoming an admixture of the young and old, gay people and heterosexuals, Muslims and Christians black, white, brown and yellow. I find it satisfying to ask questions of our students regarding different cultural and religious values, gender specific and anything that may stimulate class discussion. I am very fortunate in that I have students that want to learn, are respectful to others and above all LISTEN. I think it is also very important that professors bring a sense of humor to the classroom and are not so STIFF that we can’t take a little kidding from the students.

**Phoenix:** How are you helping students with your previous experience as an addictions counselor?

**O’Donnell:** I frequently refer to clinical cases that I worked with over a 25 year period. Students like to hear about real people not just case studies in research. There was an extended period when I was struggling with substance abuse problems…but my most favorite part of teaching is helping students with your problems…but my most favorite part of teaching is that all people should be respected as individuals. We tend to forget this when talking about people who have problems with drugs and alcohol. I don’t hesitate to share some of my own experiences if I believe there is a valid point to be made. My job is to teach but also to prepare students to work in the field as counselors, therapists and case-managers. We/they need to be better prepared for diversity more than ever before. My classrooms are becoming an admixture of the young and old, gay people and heterosexuals, Muslims and Christians black, white, brown and yellow. I find it satisfying to ask questions of our students regarding different cultural and religious values, gender specific and anything that may stimulate class discussion. I am very fortunate in that I have students that want to learn, are respectful to others and above all LISTEN. I think it is also very important that professors bring a sense of humor to the classroom and are not so STIFF that we can’t take a little kidding from the students.

**Phoenix:** What made you choose to go into teaching?

**O’Donnell:** I was mentored in that direction by Dr. Judy Lewis (then chair of our department and now deceased) of whom I owe a great deal of thanks.

**Phoenix:** What is your favorite part teaching?

**O’Donnell:** Exchanging ideas with students about how to help people that struggle with substance abuse problems…but my most favorite part of teaching is when a graduate, who is now working in the field comes up to me and says “I remember what you taught us in the class and was able use it with my client, and it worked.”

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**Club Spotlight**

**Reconstructed**

By Darius Robinson

**Intern Reporter**

This week’s club that is being spotlighted is Reconstructed. This club has a member count of five people, three of whom have been with the club for a year, and two who just joined this semester. The difference between this club and others on campus is that this one produces an annual print publication for the school and has an online journalistic presence as well. Reconstructed was created in 2012. The club initially produced a journal via on-line only. According to the current Editor-in-Chief and President, Sarah Hirsh, Reconstructed began taking a physical print form in the Spring 2014 semester.

Within this journal publication there are many different creative works. They range across a spectrum of things such as:

- short stories
- poetry
- creative nonfiction
- film
- photography

Hirsch explained that the club has several different ideas floating together in order to try to give the people of the GSU community an outlet to express their creative energy. “Ideas usually come from club members, but we are always willing to hear any student-generated ideas and try to make them come to life if possible,” said Hirsh.

Any student with a desire to create and publish the arts is welcome to join Reconstructed as an editorial board member, or if you would like to be involved on a smaller aspect you can sign up for their newsletter and receive emails for upcoming events. You can contact them via email at reconstructed@govst.edu.
Library adds new quiet space

By Misturat Ganiyu
Associate Editor

The library transformed another area into a quiet space and this time it is located across the library balcony. According to Lydia Morrow Ruetten, Dean of the Library, this new additional study area is a direct request from students. They wanted “additional quiet study spaces,” Ruetten says.

“Libraries used to be a real quiet place and they have transformed over the years,” explained Ruetten.

“The library has become a space where people come and collaborate and they work together and they study together with groups. It’s become a little bit more than a quiet space,” said Rutten.

The space is almost soundless. White noise which is from the mechanical room nearby plays as he or she sits in that area. The library staff asked students about the noise. “They kind of like the white noise. It drowned out other sounds,” Ruetten said.

They are working on a way to inform library visitors which areas are for group study and which areas are for individual study. “If we find that we need to transition some of these spaces during certain times of the year for more quiet study space or more group study place, we will be labeling those as such. It’s a process we are working on right now but that space is identified right now as quiet study.”

The space became available to students on March 23. The school’s electrician installed electricity which will permit students to plug in their devices. “We do anticipate repurposing some of the lighting that we have elsewhere in the library to provide a more illuminating area in the evening…”

The library considered the use of space as multi-purpose two years ago. “We knew that we needed a space for people to collaborate, hang out, study, and that’s when we really tried to make the library a destination, so not only for your information resource needs to meet with our library staff, faculty and subject specialists to be able to get the information you need...,” said Ruetten.

ICO fashion show coming soon

By Brenda Rock
Contributing reporter

On Tuesday, April 12, the International Culture Organization (ICO) is going to sponsor a fashion show in the Hall of Governors. The show will be from 2pm to 5pm. As mentioned in a previous Phoenix article when Justin Smith president of ICO, was interviewed, one of the goals of ICO is to increase cultural awareness here at Governors State University (GSU). ICO will collaborate on the fashion show with Association of Latin American Students (ALAS), Transformation Gospel Choir, International Business Club, Chinese Association, and Indian Club to help achieve their common goal.

In the fashion show, each of the models will be wearing an outfit from their native country. By doing so, everyone at GSU can see how people dress in other countries. Right after the fashion show, the Holi festival also known as Festival of Colors will take place. According to Mr. Ali Mohammed, current Indian Club member, “Holi is celebrated all over India since ancient times. Holi is a time when man and nature alike throw off the gloom of winter and rejoice (in) colors and liveliness of spring.”

Before the fashion show takes place, ICO will have a rehearsal to help prepare the models for the show. Currently ICO is looking for models. If you are interested, please email Justin Smith, current ICO president, at jsmith32@student.govst.edu.

ICO meets every Wednesday at 2pm in the International building, located at GSU’s old GMT building. By attending the ICO meeting, individuals can obtain updates of the fashion show as well as by checking the ICO Facebook page.

President of ICO Justin Smith. Photo by Brenda Rock

The quiet space at the GSU library. Photo courtesy of the GSU Library.
The UPI promotes budget awareness

By Brenda Torres
Editor-in-Chief

On March 23, the University Professionals of Illinois GSU Chapter had an event to promote awareness on how state public universities have not received a budget.

The Art Form from GSU created enlarged Polaroid frames; on the bottom of the frame it read, “Prof Jaguar! #GSUJaguars #FundOurFuture.”

Dr. Elizabeth Essex, from the social work department and is a member of executive board of the UPI chapter at GSU stated that the idea sprouted from Sondra Estep President of the UPI Chapter at GSU.

The name of the event was Popcorn and Polaroid’s. Students would take a picture with the frame and get popcorn.

Liam Smietanski, a graduate student in the art program, created the polaroid frame. Smietanski stated the importance of it, “It’s sort of a visible aspect of us holding our future in our hands. We are protesting but we’re protesting in the new age and tying it in with the polaroid’s from a older generation as well as bringing in the new generation of our own with Instagram and Facebook by using hashtags.”

According to Dr. Essex the idea was for students to use the “#FundOurFuture” and have students post their picture on to social media, such as Twitter, Facebook or Instagram.

The whole idea behind the event was to increase awareness that state universities have not received any money from the government.

GSU Dance Company to Perform at Dance Festival

By Cassidy Bonnell
Contributing Writer

If you are looking for an evening activity to take a break from homework, have a date night, or a night with friends, then the Center for Performing Arts is the place to go. On Thursday, April 7 at 7:30 p.m. the Governors State Dance Company will perform in the Dance Festival featuring guest performers Fatal Dance. The Dance Company’s spring production will be the group’s second performance. It will include musical theater, jazz, afro-modern, hip hop, and contemporary dance. The benefits of attending the performance can be numerous.

The deadline to submit a nomination is April 11, 2016. When completing nominations, the submitters will be asked to provide their contact information and a narrative supporting their nomination. After nominations have been accepted there will be a selection team that will review each of the nominations to select a winner.

Dent said that the selection team will be composed of a campus-wide group individuals including professors, staff, and students.

Selected winners will be awarded at the Student Leadership Award Ceremony on April 22 at 12pm.

The Phoenix is now reporting on interesting information that you may not know about GSU.

By Darius Robinson
Intern Reporter

Whether you know it or not, the library at Governors State offers more than just good books, it also offers a good service. The service that is being referenced is the binding service for students work (thesis, project, graduate seminar or dissertation).

According to the dean of the GSU library, Lydia Morrow-Ruetten, this service has been offered for as long as she has been working for the university, more than 27 years ago.

The service provides a neat look for your work. This can be used when showing your works in a professional setting. The service is offered to everyone but it is ideal for graduate students.

The steps to getting this service are simple: come to the library; fill out a binding order form and drop off the work that you would like bound along with a check for the service cost. The cost to get a thesis or dissertation binding is $10, and if you would like a title on the cover it is an additional fee of $4. Dean Ruetten explains, this is an exceptional discount from the actual rate that most people would pay to have their works bound if they were to go to the bindery company on their own.

The bindery service comes to the school every three months. You can check to see where the library is within that time period of waiting.

As far as other works being bound such as books, journals, etc., the library has not gotten these types of works bound, but they are willing to look into it and see about helping a person with those type of needs as well.

In order to get more information you can contact La’Shaunda Williams-Ware at 708-235-7511. She works directly with the binding company and can give you key information that you may need.
Let’s talk about Student Conduct

By Suzette Shepherd
Business Manager

GSU is a community of learning, and as students, the majority of us expect faculty to adhere to a code of conduct that is conducive to the learning environment. This expectation is especially true for professors who are expected to be respectful, professional, and communicative. According to one faculty member, they are annually reminded of their code of conduct through the completion of mandated online training and seminars. The annual training modules for faculty, focuses on providing students with a safe learning environment void of non-academic issues such as sexual harassment, stalking, and public display that are romantic in nature. Students also have a code of conduct that is documented in the university student handbook. But numerous students are unaware of the student code because they do not read the university student handbook.

There are potential consequences for certain actions outlined in the Student Handbook that students may oversee if students do not take the time to become familiar with the handbook. Nails Silva, Graduate Assistant for Community Standards and Student Advocacy, who under Student Affairs was interviewed for this topic.

According to Silva, her role in the office is to help Tamekia Scott, Interim Director of Community Standards and Student Advocacy as well as the Temporary Coordinator Jennifer Boender. She stated, “I deal with a lot of the logistic work to further assist in making sure our conduct process runs smoothly from beginning to end with each case.”

What are hearings for?

“When a student potentially violates any of the violations under Policy 4 (student conduct code) they are subject to a hearing to offer their side of the incident. If a violation is academic (Policy 24), the student’s college is in charge of the adjudication process. However, if the violation is non-academic, (i.e., theft, Prairie Place violations, and destruction of property), these violations are addressed within Student Affairs.”

Nails, continues by outlining the process that her office follows. When the student conduct code is violated, Community Standards and Student Advocacy will send a notice via email to the student informing them of being in potential violation of one or more of the non-academic violations under policy 4. The order of the process for a hearing regarding the violation is:

1. The student will come in and meet one on one with an Administrative Hearing Officer (AHO) or the Student Conduct Committee (SCC) to answer questions in their defense of the incident.

2. After the hearing the student is then sent a letter informing them of the decision made, by the AHO or SCC, on whether or not the student was found responsible.

3. The letter will include the student’s sanction, if found responsible, and how the sanction must be satisfied in order to avoid having a hold placed on their account if the sanction is not completed.

What types of sanctions can a student expect to receive if found responsible?

“It all depends on the magnitude of the offense. For example I have seen disciplinary warnings and probation, privileges taken away, essay paper assignments, blackboard module assignments, and university suspension.”

What do you think would be important information for students to know about Community Standards?

“When a student has questions about what to expect before they even have a hearing they have an opportunity to meet with me, as the student advocate, to run them through the hearing process and what they can expect after the hearing has taken place. I have found that this meeting eases some of their nerves because they know what they are going to be walking into prior to their hearing.

Students should also know the rights and responsibilities they are subject to as a member of the GSU Community. It is very important to become familiar with the content within the Student Handbook to not only know what actions could get a student in trouble but also to know what to do when or if a student finds themselves in trouble.”

Respond to Violence on campus

By Mychael Vanarsdale
Contributing Writer

Unfortunately, violence is an existing problem in our society and it plagues most of our communities and neighborhoods on a daily basis. Although Governors State University has one of the safest campuses in the nation, understanding violence and violent behaviors and patterns are essential for young students.

After talking to Professor Yevette Brown, the creator of Governors State University Respond to Violence, I got a better understanding of why and how Respond to Violence impacts Governors State University in such a positive way.

Professor Brown explained that Respond to Violence is an initiative that is housed by the Civic Engagement and Community Service Center that is designed to give voice and information for people who are impacted by various kinds of violence.

Respond to Violence serves students across all disciplines of study. Professor Brown was asked whether she noticed the impact Respond to Violence has had on Governors State campus and she replied, “I see much more awareness. It has been impactful for students to tell their stories and makes other students become more active.”

She added, “Ultimately, it brings students from across different disciplines opportunities to serve which increases our communal collectiveness.” Respond to Violence helps bring awareness to pertinent issues that are impacting society as a whole.

The first Respond to Violence topic discussed Domestic Abuse and the most recent topic touched on is Sexual Assault.

If you would like to participate or learn more about Respond to Violence visit the website respondtoviolence.com or contact Yevette Brown at ybrown@govst.edu.
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Governors State University
1 University Parkway, University Park, IL 60484
By Holly Britton
Staff Reporter

Paul Bunyan is, in a way the face of GSU. Many feel though that Paul Bunyan is too lonesome. Some students have suggested that Paul gets a companion so he wouldn’t be so lonely out in the big ol’ field by himself. “I’d suggest a Marilyn Monroe statue or maybe another lumberjack, you know so they have something in common,” suggested senior Alexander Luther.

Esmerelda, a psychic student, explained, “I had a vision of what is to come. The statue will be a blue monster.” Esmerelda did predict her vision of blue correctly.

Administrators decided that bringing Bunyan’s long lost best friend Babe the Blue Ox to campus would be a lovely idea. Plans are in motion to bring Babe the Blue Ox to GSU from Chicago in the upcoming weeks.

Esmerelda further explains, “The blue creature will come to life at night and run the campus grounds. One day he will scare the students, as they walk to the car, and they will decide to just stay on campus.”

The administration took this into consideration. The administration believes that if the vision is true that Babe the Ox will only walk the grounds to make it even more secure than ever. By walking the campus Babe the Blue Ox will be able to catch and round up any member of the community who are misbehaving and causing trouble on campus.

A holding area will be created using the outside theater stage for Babe the Blue Ox to bring any troublemakers who are causing a ruckus to be held until Public Safety arrives. Understanding that some students still may have fear about the statue, the administration decided that they will turn the gym into a bunking station.

For anyone who would like to stay the night may choose to rent a bed, simply by showing a student i.d.

“By renting a bed, students can stay on campus and not have to worry about traveling too far.” Brooks said.

By Misturat Ganiyu
Associate Editor

On April 1, Governors State University has decided to build a Subway on the NW side of campus.

This will be a new place for students, faculty and staff to eat.

Our Food Service Coordinators Raphael Rossi and Winfred Brooks noticed that the University does not have many option when it comes to choosing where to eat. “Subway has healthy options,” Rossi said.

Construction for this project will begin late 2016.

Unlike the GSU Cafeteria restaurant on the main campus, this restaurant will close at 9pm Monday thru Thursday and 7pm on Friday, Saturday and Sunday.

“Students have been complaining that the cafeteria closes way too early and that the C-store at Prairie Place is too expensive. A Subway on your campus will be a happy medium for everyone,” Brooks said.

Why Subway? Well, this fast food restaurant was one franchise that is willing to work with GSU, despite not having a state budget.

This will be the first drive thru style Subway in Illinois. Customers will not be able to see the Sandwich makers put his or her chosen toppings on the sandwich.

“Sandwiches are made behind a glass,” Brooks said.

Subway logo. Photo courtesy from Creative Comments.