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Faculty Senate Minutes

Faculty Senate

11-14-2019

Faculty Senate Minutes - Academic Program Review Committee, November 15, 2019

Academic Program Review Committee
Governors State University

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Notebook: Faculty Senate

Created: November 14, 2019 at 1:04:58 PM

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Location: Governors State University 1-99
University Pkwy Monee, IL 60484 United States

Academic Progress Review Committee (APRC) - 11/14/19

Location: Cube D2430E

Attendees: Amy Vujaklija, Bill Kresse, John Simon, Joong-Won Shin, Jing Zhang, Carlos Ferran, Li-Wei Peng, Michel NGuessan, Jasmine Chen

Communications B.A. - strong enrollment numbers. Proposed change does not affect enrollment numbers. Motion on floor to approve: Lei-Wei and seconded by Carlos.

Unanimous to move forward with approval.

Gender and Sexuality Studies

Low enrollment - indicates that the degree would work better as a minor. High enrollment in introductory course

Low faculty resources needed - all faculty are located elsewhere in other programs; no dedicated faculty in this program. However, faculty scholarship data indicate high level of research and scholarship related to the program.

Low cost

Feedback to originator:

Are the stated initiatives for AY 19-20 currently in place?

What is the plan to enroll students in this program?

What is the current enrollment for introductory and sequenced courses?

How many students are currently declaring this major?

Define affiliated faculty. How do faculty become affiliated?

Clarification: Faculty scholarship - Are publications related to gender and sexuality studies or connected to the affiliated faculty?

What are the goals for maintaining this program as a major rather than a minor?

For future consideration (particularly in marketing): What are the direct connections between this major and the proposed occupations? Specifically, what course/program objectives directly correlate with these occupations?

Carlos moved to table program review for next meeting. Action: email feedback to originator and invite to next meeting. Seconded: Michel NGuessan

APRC Forms - Program Review Cyclical Report Format (Table) - Information at the top of the form (first paragraph) - all language needs to direct originators to Curriculum.

Table 2 - There has been confusion regarding program outcomes such as graduation rates, etc. versus learning outcomes. We need to also assess whether programs are attaining at the

level they are claiming.

**Table 2. Program Information
PROPOSED**

Variables	Data
Provide a summary of the feedback from the last cyclical review.	
Provide a summary of the feedback from the last cyclical review.	
Discuss changes that have occurred since then. Include program outcomes and projected enrollment.	
List the program learning outcomes.	
Describe assessment done or in progress regarding students attaining the program learning outcomes.	
Have there been any year-to-year curriculum changes during this review period? (3 years for new programs and 4- 5 years for cyclical reviews) YES/NO	If yes, please describe and provide an overview:
Is this program accredited through an external body? YES/NO	If yes, please provide an overview of accreditation standards. If no, is there a report from an external review available? If yes, please include the review. If no, please provide some report on either the reason for this or other modes of review the program undergoes.
What co-curricular engagement	

activities are part of this program? (Guest speakers, community work, internships or other field experience, student clubs, student scholarship and creative activities)		
Faculty Scholarship and Creative Activities (presentations, publications, research, grants, articles, etc. This includes faculty in the program.) - Why is it important to know this? Is it related to the program or the faculty?		
Program service hours 3 year average - What does this mean?	Previous	Fall
Student retention 3 year average	Previous	Fall
<p>8. Faculty and staff</p> <p># Unit A _____ # Unit B _____ # Adjuncts _____ # Dean _____ # program Chairs _____ (includes lecturers)</p> <p># secretary _____ # program advisors _____ # Other staff</p>		
Career Employment Trends (what is the market for this program? Employability?)		
Percentage of students who found jobs after graduating?		

Faculty Senate Report

Next meeting: Cube D2430E, December 12, 2019, 1:00-3:00



APRC-FSreport_Nov2019.pdf