GSU ADOPTS LIBERAL ED. POLICY

By Eddy Abakporo

Affirming the need for college-educated persons to have a broad background in such areas as the humanities, arts, sciences and communication, GSU has adopted a liberal education policy to begin with the 1982-83 academic year next September.

Dr. Leo Goodman-Malamuth II, President of the University, and Prof. Robert Press, President of the Faculty Senate, recently signed the policy statement. It calls for every baccalaureate graduate of the University to have 39 hours of credit categorized as liberal education. The credit hours are to be comprised of: 12 hours in natural science and mathematics, 18 hours in social sciences, humanities and the arts, and 9 hours in oral and written communication.

The credits may be earned in any way normally available to GSU students, such as life experience, work at another regionally accredited institution of higher education, or at GSU. Qualifying courses at GSU will be published in the University catalog.

"Many persons in and out of education feel that colleges and universities are becoming little more than vocational schools, turning out highly trained technicians," Goodman-Malamuth declares. "We believe that the GSU graduate should be completely qualified not only for his or her chosen field, but also for the role to be played in the social and political arena in which most of them will function for the rest of their lives."

A formal liberal education policy has been an area of debate at the University for a long time and finally was submitted to the University President last spring. During the summer, both faculty and administration proposed modifications, and the final document emerged late in November.

Bob Press, Faculty Senate President, disclosed in an interview with this reporter that since the inception of the University faculty groups have wrestled with the problem of developing a formal liberal education policy. During the 70's Professor Daniel Berndt received a grant from the "Fund for the Improvement of Post-Secondary School Education" to develop a competency-based liberal education curriculum. This project was successful, says Press, in that it brought into existence a nationally recognized format for a competency-based liberal education curriculum. However, it was never officially adopted at GSU.

In the late 70's another task force headed by Professor Bill Katz, former Associate Dean of HLD, developed and presented to the University administration another format for liberal education at GSU. This, too, was never adopted.

Finally, in the fall of 1980, Provost Dr. Curtis McCray assigned the Faculty Senate, under the leadership of its president, Bob Press, the responsibility of developing a liberal education policy.

President Leo Goodman-Malamuth II (L) with Professor Bob Press (R) signing the Liberal Ed. Documents.

The Faculty Senate approached its tasks by first convening an academic convocation on liberal education. A keynote speaker from Harvard University joined with faculty from GSU to present papers on liberal education. Following the convocation, a task force chaired by John Hockett was formed with representatives from all collegiate units on campus.

After working on the development of policy for six months, this task force presented to the Faculty-Senate its suggestions for a formal liberal education policy. The Faculty Senate debated and passed (with modifications) a liberal education policy in the spring of 1981.

This policy was first rejected by the administration; which suggested modifications presented by the University President, Dr. Leo Goodman-Malamuth II. After a series of discussions between the Faculty Senate and the administration, a liberal education policy was ultimately adopted by the University.

Bob Press will be appearing as a guest speaker before the Student Senate on February 10, 1982 to discuss liberal education policy and answer some pertinent questions.

"CLA is an academic supportive program" says director

By Candy Anderson

Posted on the wall of an office in the Center for Learning Assistance (CLA) are the words of wisdom: "To live your life in your own way, To reach for the goals you have set for yourself, To be the you that you want to be, that is success."

Those phrases put into a nutshell what the CLA is all about.

"The CLA is an academic supportive service program that's designed to help students to continue, initiate or resuture their post-secondary education," stated the Center's Director, Lee Owens. Focusing upon several different areas of subject matter, from basic reading, writing and mathematics to study skills, the CLA staff provide a supplement to classroom instruction.

"A number of GSU students have been away from the academic environment for a number of semesters and the things that they may have done well at one time, they may not do very well at this point simply by lack of use. They may never have had the skills in the first place or some are switching majors, changing careers or moving into other academic areas where they are not familiar with the subject matter," stated Owens.

The Center gearing itself toward assisting the individual student and his or her concerns. Owens and his staff of tutorial specialists take every student from where they are and help them to develop the kind of skill and ability that will allow them to be competitive and successful in the classroom. "We realize that not every student is good in every subject. Some students who are exceptionally good in mathematics may not write very well or the other side where those who write well may be terrified of math and have avoided it for a number of years and find themselves in a curriculum where they have to take a math course," commented Owens.

During its four years of operation, under Owens' direction, the CLA has gone from being an experimention
Let your voice be heard this year

As the new trimester unfolds, students are reminded that Christmas break has high expectations for the coming trimester. One common New Year's resolution among college students is to try to concentrate more on classes to pull up that GPA. Grades and classes are important but there are more critical issues at hand. Winter trimester 1982 will be a volatile trimester demanding action from GSU students.

One New Year’s resolution students should make is to get involved with issues that directly affect them and make a difference for their own sake and that of the University as a whole. Such as the proposal for a split-level tuition increase. The Illinois Board of Higher Education has approved another increase in school fees, and this proposal is now going before the Illinois Legislature for its approval. Now is the time to write your state representative or senator and make your voice known.

Another far-reaching issue is the Illinois State Scholarship Commission’s bills. A budgeting shortfall has caused the commission to ask some students at public universities to repay portions of grants. If students are unhappy with this situation, we think they should contact their representatives and voice their concerns.

Let's hope our legislatures can remember the difference between science and religion.

COUNSELORS CORNER

Well, here it is the start of the Winter Trimester. We recognize that the start of the Winter Trimester means tolerating the snow and the cold as well as reading textbooks, writing papers, and taking tests. Look on the bright side, it also means being a trimester closer to achieving your academic and career goals.

During the trimester, the Counsellor’s Corner column should regularly provide you with information about workshops and tips to help you succeed and survive at GSU. This article and these workshops and tips are brought to you by the Office of Student Development. Who and what you may ask, is the Office of Student Development.

ACADEMIC DEVELOPMENT

...the Center for Learning Assistance (CLA), which will help you improve your writing, reading, math, and study skills. The folks therewith will also match you up with a tutor (fee of charge) for a specific subject area, if that’s what you need.

...the Counseling Office, where counselors are available to talk with you about whatever it is that concerns you, be it personal, career, or academic. These services are free and confidential.

...the Testing Office, which can help you assess your abilities, values, and interests through the use of tests and inventories. The Testing Office also provides information about national testing programs, i.e., GRE, LSAT, GMAT.

...the Placement Office, which will help you develop job search techniques and assist you in preparing resumes and cover letters. The Placement Office arranges on-campus interviews with employers and has a variety of reference materials available.

Want to... sell a camera? rent an apartment? buy a car? classified ad?

UPCOMING WORKSHOPS

ACADEMIC DEVELOPMENT... Math Anxiety, Sat. Feb. 6, 10 am-noon, Room B1017; Test Taking & Test Anxiety, Sat. Feb. 13, 10 am-12:30 pm, Room B1017; Calculus, Statistics, and Managerial Accounting, Sat. Feb. 13, 1 pm-3 pm, Room B1017; The Research Paper, Sat. Mar. 6, 10 am-12:30 pm, Room B1017.

PERSONAL DEVELOPMENT... Coping With Stress, Sat. Feb. 20, 9:30 am-noon, Room C204, Depression and The Blues, Sat. Apr. 3, 9:30 am-noon.

To be announced...

CAREER DEVELOPMENT... Career Exploration Workshop, Sat. Feb. 27, 9 am-5 pm, Room B1107; Employment Sources & Resources, Sat. Mar. 10, 10 am-1 pm, Room B1107; Job Search Strategies, Sat. Mar. 20, 10 am-1 pm, Room B1107; Career Development: Job Inter-...
Twice in this century (1914-1918 and 1939-1945) the effects of war have dealt a devastating blow to mankind. To protect humanity and to prevent recurrence of war in succeeding generations, the United States of America and other countries met at San Francisco on June 26, 1945 to sign the Charter of the United Nations.

The Charter stipulated the purposes and principles of the organization and established six main organs: The General Assembly, Security Council, Economic and Social Council, Trusteeship Council, International Court of Justice and the Secretariat.

Article Two (1) of the charter stipulated that the organization is based on the principle of the sovereign equality of all its members. This, in the ordinary interpretation, means that member-nations are equal, irrespective of the economic, political and social status of each of them.\footnote{2}

Dissatisfaction with the charter provided for a Security Council comprised of 15 members of the United Nations, among whom five countries - USA, USSR, France, Britain and China - are regarded as "permanent" members. The remaining member-nations, known as the "non-permanent" members, are elected by the General Assembly for a two-year term.

The permanent members are armed with veto votes which means that any decision of the Security Council is rendered null and void.

OBSERVATION

This writer views provision of the charter as being inconsistent with the provisions of Article Two (1) of the same document. Sovereignty being a principle of equality and sovereignty enshrined in the charter and leaves other member-nations at the mercy of the five permanent members.

A good example could be drawn from the recent election of the secretary general by the Security Council. While China on one hand vetoed the re-election of the incumbent, Dr. Kurt Waldheim, the USA vetoed the rival candidate, Ambassador N.A. Salim of Tanzania. The voting session ended without a victorious candidate, thus creating an unprecedented occurrence in the history of the United Nations.

Javier Perez de Cuellar of Peru was finally nominated as compromise candidate of the UN by the Security Council, after both Waldheim and Salim were in a dead heat.

agreed to withdraw.

If the power to effect the Secretary- General was within the competence of the General Assembly, such an ugly situation could have been averted without the help of majority vote.

What is the advantage of having independent nations as members of the organization when they have no locus standi on vital issues?\footnote{3}

What reasonable and logical reason could be ascribed to the bestowing of extra-ordinary voting power in the hands of a cabal? This exclusive prerogative is used irrationally and arbitrarily by the so-called "five super powers."

Veto power has occasionally been exercised merely to oppress a country that does not share the same ideology with super power. It has now turned into a political weapon dreadfully feared by the member-nations.

SECURITY COUNCIL

If the Security Council is competent to handle all international issues, why not discard the General Assembly which has now turned into a ceremonial debating society whose resolutions can be overturned by the Security Council?

The continued representation of independent countries in the General Assembly exposes their sovereignty to ridicule and contempt.

While the General Assembly has a larger membership than the Security Council, the Charter should be amended to give vital and sensitive functions to the General Assembly. The use of veto power by the five permanent members should be discarded.

If not, the provisions of Article Two (1) will be negatory and unrealistic in practice and this may lead to a situation where member-nations will regard their membership as a mere protocol.

Additionally, there is increase in the number of member-nations that might be in a crisis wherein member-nations may withdraw from the organization either to align or form a quasi-military political pact. It would become imperative for them to guard their sovereignty which is presently treated with disdain at the United Nations.

The formation of military/political pacts may pose a great danger to world peace and security, thereby shattering the laudable aims of the United Nations.

Some conditions could be cited about reading adolescent subject matter. From the CLA's point of view, the reading level is for people who are comparable in chronological ages (11 through 13). Adults would not be expected to read adolescent subject matter. By putting materials in the format that would allow adults to approach them, understand it and stir interest, at the same time, they can enhance skills, comprehension and vocabulary to increase their reading rate.

Working with Owens on the CLA's reading staff are Pam Zener, Irene O'Connor and Dale Underwood. Zener serves as the tutorial coordinator and instructional developer. She is responsible for the organization of the tutorials and selecting new tutors as well as training them. Zener also works with students who are in the elementary math programs of CLA.

Irene O'Connor is the CLA's reading and writing specialist. She provides direct instruction in those two areas of study. Supervising the graduate assistants and tutors in those subjects below what it should be. "As I look back on this past academic term, 95 per cent of the students who were not in academic good standing as of the end of the Fall, 1981 trimester never came to the CLA. Why is that? Well, I would say, "Often times students feel that it is a mark of inadequacy of some sort to seek tutorial help in reading or study skills. When, in fact, it is a mark of a prudent and wise student to brush up on those areas that they are weak in. There is also that belief in our culture that you have to pull yourself up by your own bootstraps or else you are weak."

The CLA staff attempts to help students get back into and remain in academic good standing as well as helping them to make progress toward their educational objectives. Sometimes, however, the student 'talks a little extra push from outside critics --- a little "guilt to his conscience. He tells himself that he is in the same boat and keeps in mind that he is not alone in this effort.'

Overall, Owens regards his first four years at the CLA as extremely rewarding and gratifying. "It is truly a pleasure to help students that I have been able to work so well with. So many of our students have made such significant progress. I hope to continue to experience as much success and satisfaction in the future as I have in the past."

<rotation>innovator</rotation>
"We think there is a function of art to embellish this house of life..." Payne said.

"...and many market apparatus in place." Payne continued.

"Fascinated by the idea of inventing a dice game on the market called 'Total Games Inc.'" Payne recalled.

"...I think even Richard Hunt and any student of Diego (Gonzales) says resident sculptor Professor Payne has studied the development of radio commercials that would give the game immediate name recognition. Said Trout. "The commercials are scheduled to center around some pretty intense brainstorming," said Trout. "We all sat down, closed the door and engaged in some pretty intense brainstorming," said Trout. "The commercials are scheduled to center around some pretty intense brainstorming," said Trout.

"The commercials are scheduled to center around some pretty intense brainstorming," said Trout.
McCray to leave GSU

Dr. Curtis L. McCray, Provost

Dr. Curtis L. McCray, Vice President for Academic Affairs and Provost of the University since August 1977, has accepted the appointment as President of the University of North Florida at Jacksonville. McCray will begin his new duties on July 1 of this year.

BOG approves tuition increase

The Board of Governors has approved for the 1982-83 academic year, a basic increase in tuition levels of twelve percent with differentials of $48 per academic year for upper division undergraduates and $72 per academic year for graduate students. These increases will result in the following full-time, in-state academic year tuition levels with the Fall term of 1982.

$27.50 for in-state undergraduates
$822 for Upper Division undergraduates
$900 for Graduate Students.

In addition, the Board approved per-credit hour differentials for in-state, off-campus students of $8.00 for lower division undergraduates, $8.50 for upper division undergraduates, and $9.50 for graduate students. Tuition for out-of-state students continues to be three times those rates applicable to in-state students.

Author to lecture here

New Options for Marriages in the '80's will be discussed by Barry Kohn, co-author of Barry and Alice: Portrait of p.m. in Room A1102 at GSU.

stretch your dollar

The YWCA is responding to today's current economic crunch by offering a four-week series of classes on "How to Stretch your Buying Dollar."

The session will be held on Saturdays, beginning February 27, from 10:00 a.m. to 12:00 p.m. at the YWCA offices, 300 Plaza Park Forest.

Eric Stein, Professor of Marketing and Management for the City Colleges of Chicago, will conduct the program which covers a broad range of economic and consumer issues. Participants will learn: how to use and interpret buying information, tips on getting their money's worth, and ways to enhance their purchasing power. Some of the topics covered include: housing, consumer credit, insurance needs, savings and investments. Participants will find out where to write when they are wronged: how to stretch food budgets, how to use comparison shopping, as well as understanding information printed on drug labels.

The fee for the four sessions is $12 for YW members and $15 for non-members. For more information or to register, call Carol at 748-5660.

Nursing Program

GAINS NATIONAL ACCREDITATION

GSU's Bachelor of Science in Nursing degree program has gained accreditation from the National League for Nursing (NLN). It was announced by Leo Goodman-Malathite, University president. The approval is for eight years, the maximum term granted by NLN.

According to Dr. Robert A. Cornesky, director of the School of Health Professions, the major benefit of the accreditation will accrue to the graduates who wish to go on to the master degree level at some other school. "NLN accreditation of our baccalaureate program means that our students will be accepted more readily and without loss of credits when applying for graduate school. In addition, the prestige of graduating from a NLN approved program can be of major significance to nurses applying for jobs. It is, after all, the stamp of approval from their peers." He also noted that GSU nursing graduates will now be eligible to work in Federal Public Health Service facilities.

Prof. Annie Lawrence, chairperson of the Division of Nursing, said that there are between 75-80 persons at Governors State University working on the B.S.N.—the first professional degree in nursing—and another 21 are candidates for the M.S.N. degree. They are all registered nurses, she added.

YMCA to offer divorce program

The South Suburban Area YMCA will be offering a Children of Divorce program beginning Thursday, February 4 and continuing through Thursday, March 15.

The eight sessions will be 1½ hours long, from 4:30 p.m. to 6:00 p.m., and are offered to children between the ages of 7 and 11, although children older and younger may be allowed with the permission of the instructor.

The program assists children in facing the changes in their lives created by their parents' divorce and allows them a supportive place to resolve their confusion.

The leader will be Ms. Barbara Sturgess. MSW, a social worker with the Homewood Public School System; she is a graduate of the Jane Addams school of Social Work at the University of Illinois Circle Campus. Fees for this program are $25.00 for one child and $15.00 for any other child from the same family. Interested persons should contact the YMCA at 748-5660 or 748-5672.

Public Safety Department Awards Recipients: Front Row (L - R): Officer Lee Collins, Officer Lythemia O'Conner, Officer Debra Smith, Corporal Carolyn Moore, Middle Row (L - R): Sergeant Theodore Reid, Corporal Henry Patterson, Officer Karl Harrison, Officer Larry Bonner. Back Row (L - R): Corporal Francis Kanupe, Sergeant Earl Collins, Officer Peter Ruiz.

During the recent First Annual Police Awards Recognition Ceremony held in GSU's Engbreton Hall, several members of the University's Public Safety Department received awards for outstanding service. Letters of Commendation, Honorable Service Awards, Educational Achievement Awards and Exceptional Service Awards were presented to selected officers. Assistant Chief Philip Oravec presided over the ceremony and gave out the awards.

HSA student to do residency at Vet's Hospital

Miss Grace Levine, a graduate student in the Health Services Administration program, has been selected from several accredited HSA programs throughout the United States to serve a nine month administrative residency at the West Side 538-bed general medical and surgical hospital and employs 1,700 full and part-time employees. The hospital is also the outpatient clinic of jurisdiction for all veterans in the State of Illinois and three counties of northwest Illinois.

L-R Professor Gardner, Ms. Levine and Dr. Whittemore, HSA Division Chairman.

Medical Center Veteran's Administration Hospital in Chicago, Illinois. Miss Levine will begin her residency on January 18, 1982. Professor Clyde E. Gardner developed the administrative residency at the medical center and with the assistance of Mr. Gary Sutton of the Veteran's Administration, will guide Miss Levine through the residency program.

The Veteran's Administration West Side Hospital is considered one of the largest of its kind in the world. It has a 538-bed general medical and surgical hospital and employs 1,700 full and part-time employees. The hospital is also the outpatient clinic of jurisdiction for all veterans in the State of Illinois and three counties of northwest Illinois.
“We want to provide a forum for writers” says club official

Byonda Fabrycky

Publishing a literary journal is the first major project being organized by the newly formed GSU English Club, a club officer said.

“We want to provide a forum for writers of prose and poetry on the GSU campus,” said Nick Battaglia, parnamentian. An editor-in-chief, Curtis Taylor, has been selected and contributions of poetry, prose, art work, and photography are being accepted for publication consideration in the 1982 spring issue.

Submissions may be placed in the English club mailbox in the Student Activities Office or given to Dr. Linda Steiner, CAS journalism professor, who is advisor to the club. Unpublish- ed work by any GSU student, staff or faculty member, or alumnus is eligible for inclusion in the journal. The submission deadline is January 30, 1982.

“The journal still needs a graphics editor,” said Taylor. George McEwen will be the new editor, Battaglia, a prose editor, and Jackie Amati as pro- duction manager.

A second project being considered by the club is a CAS-used-textbook exchange. This is still in the early planning stages. according to Battaglia. He anticipates that the club will provide some kind of listing service—a means of putting buyers and sellers in touch with each other. “No actual physical handling of books or book sales would be conducted by the club.” Battaglia said “since the club does not have adequate space to handle such a program.”

Service projects such as these, however, constitute only one aspect of the club’s activities. The primary purpose of the club, said Battaglia, is “to form a network of people interested in literature and literary endeavors here at GSU.” General meetings scheduled every third Thursday provide an opportunity for discussion of literature by readers and writers alike.

“At this point we have about sixteen members,” said Battaglia “and the club is still small enough for general book discussion at the meetings.” As the group grows larger, Battaglia anticipates that smaller special-interest groups will develop and schedule their own formal meetings for more in-depth analysis of their interest areas.

The club also plans to conduct workshops and sponsor guest speakers, Battaglia said.

Club officers elected at the first general meeting, are Bob Rimkus, president; Taylor, vice-president; Mary Jo Burfield, secretary; Kathy Rabbers, treasurer; and Battaglia, parliamentarian. CAS professor of literature, Dr. Daniel Bernd, serves as faculty advisor.

Battaglia credits Rimkus and Taylor as the primary forces behind the club’s formation. “They’re the ones who pushed it,” he said. “They got us moving.”

At present the English Club is not funded, but it has submitted its application for formal recognition to the Student Senate. Office space has been assigned; and, if the application is approved, the club will be eligible for a share of student activity fees.

Membership is open to all GSU students, staff, faculty, and alumni and no membership dues are required. For further information, interested persons may call Nick Battaglia (312) 758-6140 or Curtis Taylor (815) 726-3595.

HOROSCOPE

for the week of Jan. 31-Feb. 6
ARIES (March 21 to April 19) Tensions could run high amid frantic activity. Try to remain calm. Disciplined now. Try to forget them. Concentrate on your long-term investment of some kind.
AQUARIUS (Jan. 20 to Feb. 18) Don’t let petty troubles get you down. Accept things you can’t do anything about and try to forget them. Concentrate on your work and having a helping-other’s attitude. A promotion or raise is possible before Feb. 10. A partnership may call Nick Battaglia at (312) 758-6144 or Curtis Taylor at (815) 726-3595.

PISCES (Feb. 19 to March 20) An unusual opportunity could come your way. After careful deliberation you may turn it down feeling that you want to stay where you are. Live in the present instead of concentrating so much on the future.

BEGINNER OR ADVANCED: Class is about the same as a semester in a U.S. college. 52 weeks. Price includes all round trip air fare from New York, room, board, and tuition for one term. Students complete Government, grants, and loans available for eligible students. 8 weeks. 90 contact hours in total. Live with a Spanish family, attend classes four hours a day, four days a week. Four months. Earn 16 or 24 credits. Includes tuition in 16 semester hours taught in U.S. colleges over a two year time span. Your Spanish studies will be expanded by opportunities not available in a U.S. classroom. Standard test shows our students’ language skills superior to those of students completing two year programs in U.S. universities.

FALL SESSION. SEPT. 10 to DEC. 22 SPRING SESSION. FEB. 1 to May 1, 1982. Fully Accredited. A program of Trinity Christian College.

CALL TOLL FREE for full information 1-800-253-9008

SEMINAR IN SPAIN
2442 E. Collier S.E. Grand Rapids, Michigan 49508 (A Program of Trinity Christian College)

Nursing student wins Lincoln Award

LaNita Joan Arme, a senior in the Division of Nursing in the School of Health Professions, has been named a student laureate of the Lincoln Academy of Illinois for 1981.

Mrs. Arme, who is typical of many students on campus, did not begin to and universities throughout the state to be so honored. In recommending her for the award, Dr. Goodman-Malumphant said: "She is an outstanding person who has the ability and determination to combine the roles of student, nurse, wife and mother. She has a high academic standing, and she is an individual whose striving to reach her educational goals is truly in the Abraham Lincoln tradition."

Mrs. Arme who is typical of many students on campus did not begin to pursue her career until she was 27 years old and the mother of two. She was graduated from Prairie State College in 1975 with an associate degree in nursing.

She practiced nursing in a local hospital for about three years before deciding to finish her baccalaureate degree in nursing here. She anticipates completing the degree this year.

The Lincoln Academy is a private, nonprofit, nonpartisan organization established in 1927 to honor past and former citizens of Illinois whose contributions to the betterment of humanity have brought honor to the state in the tradition of Abraham Lincoln. The student Laureate Award Program was begun in 1975 to honor overall excellence by those in Illinois' institutions of higher learning.

The award consists of a medallion of Lincoln and a $100 honorarium.

How To Sell Yourself

Get a headstart in the coming job market. Read: "The Job Seekers Bible—How to Sell Yourself!" Learn job search skills, resume writing, positive presentation. Available in the GSU bookstore or call (312) 747-8753. Price $8.95.

POSITIONS AVAILABLE

Applications are now being accepted from qualified students to fill the following positions on the student newspaper, INNOVATOR: 1) Editor-in- chief 2) Assistant Editor. Qualifications for these positions include: registered for a minimum of five credit hours; demonstrate ability to manage and supervise a small scale newspaper office; be knowledgeable of graphics, paste-up, lay-out procedures, newswriting, editing and have a good command of the English language.

Interested candidates should submit their resumes and two references to: Chairperson, Media Communications Board, C/O Student Senate, GSU, no later than Feb. 19, 1982. Only those applications being considered for an interview will be acknowledged.

BEGINNER OR ADVANCED: Class is about the same as a semester in a U.S. college. $6,988. Price includes all round trip air fare from New York, room, board, and tuition for one term. Students complete Government, grants, and loans available for eligible students. 8 weeks. 90 contact hours in total. Live with a Spanish family, attend classes four hours a day, four days a week. Four months. Earn 16 or 24 credits. Includes tuition in 16 semester hours taught in U.S. colleges over a two year time span. Your Spanish studies will be expanded by opportunities not available in a U.S. classroom. Standard test shows our students’ language skills superior to those of students completing two year programs in U.S. universities.

FALL SESSION. SEPT. 10 to DEC. 22 SPRING SESSION. FEB. 1 to May 1, 1982. Fully Accredited. A program of Trinity Christian College.
Even the slightest overcast of the cool day did little to detract from the wonder of "Prairie Chimes." The bright red structure remained a luminating spot on an otherwise dull landscape.

Much like "Lady Day," the other Di Suvero piece, "Prairie Chimes," evoked a very happy, positive feeling in me. It is an experience of color and shape, movement — and sound. Four huge metal tubes, the chimes, are suspend-ed from a series of steel cables attached to a long I-beam. They are position-ed at different angles to each other and are allowed to swing freely. When the wind moves through the piece, the chimes strike each other, producing deep, reverberating sounds. The chimes are arranged to produce different tones, depending on which is struck. On a windy day, the music can be heard for a considerable distance.

Like the other Di Suvero piece, as well as some of the other sculptures on campus, "Prairie Chimes," is a timeless piece that can be viewed on different levels. The musical tones form one dimension, its form and color yet another. A unique and complex arrangement of pipes, steel cable, I-beams and chains is brought together here in a work of art that seems to float in time and space.

Perhaps the best example of this can be seen from the back of the structure (facing away from the school) in which two circles of steel are suspended. The large circle, a flat doughnut shape, hangs from a right-angled I-beam sup-port. To it is attached a long pipe. Ultimately part of the support system for the chimes. Behind the doughnut is a solid flat circle, seemingly the "hole" of the doughnut. Each of these is suspended at an angle and moves in-dependently of the other. An infinite number of spatial interrelationships exist between these two elements of the sculpture alone.

With "Prairie Chimes," Di Suvero has again created a structure that behooves the viewer. Its' sounds, especially in the Fall, are hauntingly beautiful. The movement of the chimes and circles makes the huge ensemble come alive with its own spirit. Experience the harmony of the music soon!
BUSINESS

(G-OTH-146)

Kankakee, Illinois. Sales-Pest Control. 2 years entomology. Salary Commission plus guar. Duties: Selling pest control service for minimum $16,000 and $20,000 per year plus car allowance. (B-OTH-146)

(G-OTH-148)

Management trainee in pest control company. BA degree in business and liberal arts. Duties: Field sales, profit and loss marketing. Salary Open. (B-OTH-148)

(G-OTH-147)

Testware programmer/analyst to formulate, develop and/or modify software products for test scoring applications. Carries out specific project assignments individually and as part of a team. 2 yrs. college. Courses in computer theory basic and ad. programming applied statistics systems require 3 yrs. program. Interviews scheduled by appointment only. (B-EXS-120)

(G-OTH-177)

Glenview, Illinois. Editorial position-LeHi reading to perform editorial assignments for LeHi reading program. Degree in subject area or equivalent. Teaching exper. in subj. and/or good knowledge of English language. BUess background in reading. Interviews scheduled by appointment only. (B-OTH-177)

(G-OTH-179)

Glenview, Illinois. Editorial position-LeHi reading to perform editorial assignments for LeHi reading program. Degree in subject area or equivalent. Teaching exper. in subj. and/or good knowledge of English language. BUess background in reading. Interviews scheduled by appointment only. (B-OTH-176)

(G-OTH-179)

Glenview, Illinois. Production coordinator to carry out the activities of the El Hi prod. dept. whose functions include the scheduling and coordination of all other production and services for the production of company prod. Current openings are in the areas of previous production related experience including working with vendors. (B-OTH-179)

(G-OTH-187)

Glenview, Illinois. Traffic clerk to perform various duties related to maintaining traffic services, including maintaining telematic complete rate and routing files, tracing lost shipments, preparation of reports and related tasks. (B-OTH-187)

(G-OTH-186)

Glenview, Illinois. Editorial position. EI Hi Math to write and edit copy for EI Hi Math program. Works with illustrators, authors and copywriters to assure that material is written in a way that facilitates the understandability of the text. Prefer previous editorial experience. Teach­ing in junior high or at a grade level preferable. (B-OTH-186)

(G-OTH-187)

Glenview, Illinois. Advertisings copywriter to research and write advertising materials for company products. Duties: Develop multi-media marketing ads for company products. Writings promotional copy as directed. BA degree in liberal arts or equivalent. Copy Editors. Educ. or Soc Sci. min. 1 year exp. as copywriter. (B-ACC-154)

(G-OTH-185)


Orland Park, Illinois. See GSU Placement Office for audition time and places. Chicago Illinois. See GSU Placement Office for audition time and places. (M-0R-H-248)

(G-OTH-187)

Downers Grove, Illinois. Recreation and Community Services. Place poster to advertise job mart for positions with various companies. Helps maintain the classroom and has input into the planning. H.S. diploma or GED plus 6 hours of general education courses. Exper in working with young children preferable. Must be resident of a city. Salary $8,825/year. (B-OTH-187)

HUMAN SERVICES-SOCIAL WORK

(M-PL-95)

Chicago, Illinois. Telephone operator II. 1 yr exper. in telephone equipment. Paralegal to paralegal. Telephone operator II. 1 yr exper. in telephone equipment. (E-PL-95)

(M-PL-95)

Chicago, Illinois. Telephone operator I to work 12:00 - 3:00 M. from receptionist to perform standard office procedures. (E-PL-95)

(M-PL-95)

Chicago, Illinois. Telephone operator II. 1 yr exper. in telephone equipment. Paralegal to paralegal. Telephone operator II. 1 yr exper. in telephone equipment. (E-PL-95)

PUBLIC SERVICE-FEDERAL

(B-PL-364)

St Louis, Missouri. Affirmative marketing coordinator to work with apartment complex. Duties: Preparing project plans. Develop position. so a dedication to goals is a must. Prefer social science degree. Salary: $16,000 and $20,000 per year plus car allowance. Some PR background. creative. commitment to fair housing - community. Minorities welcome. (P-LS-OCT-365)

Burlington, Iowa. Pharmacist supervisor II to coordinate, supervise and assist with preferred. Reimbursement. Experience to be given. Application to be filled in person before 4 p.m. Wednesday. Deadline February 17, 1982. Salary $21,000/year. (B-PL-368)

(PS-LOC-369)

Park Forest, Illinois. Firefighter (paramedic) to become state of Ill. certified in paramedics. Duties and special requirements. Deadline to be given. Application to be filled in person before 4 p.m. Wednesday. Deadline February 17, 1982. Salary $21,000/year. (B-PL-368)

St Louis, Missouri. Affirmative marketing coordinator to work with apartment complex. Duties: Preparing project plans. Develop position. so a dedication to goals is a must. Prefer social science degree. Salary: $16,000 and $20,000 per year plus car allowance. Some PR background. creative. commitment to fair housing - community. Minorities welcome. (P-LS-OCT-365)

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