GOVERNORS STATE UNIVERSITY
COLLEGE OF HEALTH PROFESSIONS
SYLLABUS

COURSE NO.  CDIS 830
COURSE TITLE  Speech and Language of the Hearing Impaired
COORDINATOR  Judy Pierce
CREDIT HOURS  3 Units
DATE  Fall 1984
FOR  Graduate

Course Objectives

To describe the voice, speech and language characteristics of the hearing impaired population. To survey current therapeutic approaches and to provide a foundation for developing speech and language skills in the hearing impaired individual.

Entering Competencies

1) Describe the normal processes of verbal production.
2) Identify the basic components of language and the terminology.
3) Identify the major processes of speech and language acquisition.

Competency Statements

Upon completion of the course the student will be able to:
1) Identify the pathological variations of voice and articulation associated with hearing loss.
2) List and explain the features of various rehabilitative programs for improving the voice and articulation of hearing impaired individuals.
3) List and describe the major pathological variations of semantic and syntactic structure in the language of the hearing impaired.
4) Provide a rationale for using acoustic or manual language, or a combination of the two, as the major means of language input to a hearing impaired child.
5) Compare acoustic and manual languages as linguistic systems.
6) Demonstrate knowledge of 50 linguistic signs and the manual alphabet.

Learning Activities

1) Attend at least 80% of class sessions.
2) Choose two readings in each of the major content areas of the course, summarize each reading briefly, and devise a way to use the information in a therapeutic setting. This is a total of 12 summaries.
3) Prepare a demonstration in Sign.
4) Write two lesson plans (one for Speech and one for Language).
Evaluation

The summaries of readings must be judged satisfactory by the instructor. A midterm and final examination must be passed at the 80% level. A student will have one chance to repeat an examination which is not passed at that level. The lesson plans must be judged as satisfactory by the instructor.

Assessment

1) All competencies will be assessed by two written examinations. Criterion for passing these is a grade of 80%. An examination in a given content area must be passed in no more than two attempts.
2) The summaries of readings must all receive a satisfactory grade (A or B). Summaries must be submitted on time according to an assigned schedule.
3) The lesson plans must receive a grade of A or B. The plans must be submitted on time according to an assigned schedule.
4) The sign demonstration must receive a satisfactory rating.

Grading

"A" - Indicative of superior achievement of competencies. Evidenced by:
1. grades of at least 85% on first attempts of all written examinations,
2. a satisfactory grade on all first submissions of reading summaries, at least half of which must be "A", and
3. a grade of "A" on the lesson plans.
"B" - Indicative of superior achievement of competencies. Evidenced by:
1. grades of at least 80% on written examinations, in no more than two attempts per examination,
2. satisfactory grades on all assignments, including summaries of readings, and lesson plans.
"U" - Unsatisfactory attempts to achieve competencies. Evidenced by failure to meet criteria for grades A and B. Not acceptable for graduate credit.