Ten percent (300-400) of GSU students are currently on academic probation, according to Burt Collins, Associate Dean of Student Development. In an interview with the INNOVATOR, Collins disclosed that the Student Development Office is seen as a “crisis center” among students. “Students do not come to us until they start having problems,” he noted. Although he said that these students in academic probation were on probation because of poor academic work, he cited time management as a major contributing factor. “Many of the students do not know how to manage their time,” he emphasized.

In order to help students meet their personal, academic, and career needs, the Office of Student Development has established four major goals: 1) To provide a comprehensive counseling and guidance program that will assist students in the development of academic, personal, and career goals, and is sensitive to the unique diverse needs, lifestyles, values, and socio-economic conditions of the students. 2) To provide a comprehensive psychometric assessment program which will help solve individual problems, assist in self-exploration, and suggest alternative courses of action for academic, personal, and career concerns. 3) To provide a comprehensive career planning and placement program which will aid students in their search for professional employment. 4) To provide a comprehensive academic/learning assistance program that will aid students to remove previously existing academic deficiencies and provide tutorial direction and guidance.

Apart from these goals, the Student Development Office is mandated to provide programs and services which facilitate the personal, academic, health, and career growth and development of students from their entry to graduation. The Office also offers services and assistance on an individual and group basis which facilitate the resolution of students’ needs, prevent the occurrence of potential problems and crisis, and provide guidance and direction toward self-management.

The Office of Student Development has more components than any other unit under the auspices of the Office of Student Affairs and Services. These goals and functions of the Student Development Office are carried out by the following units: Campus Ministries, Center For Learning Assistance, Counseling Office, and Testing Office.

Although some of these units are located in different areas of the building, Collins said that efforts are being made to put them in a centralized location. He disclosed that the Placement Office will be moved to the present location to the Student Development Office beginning this fall.

“Beginning this fall, our primary objective will be to develop a retention oriented program,” Collins disclosed.

The Student Development Office is trying to develop a career guidance service aimed at helping students to formulate their own goals. According to Collins, the career center will help students determine their career goals, interests and abilities and also to help them get information about organizations that employ people with these skills. Collins further disclosed that his office and the Office of Admissions and Student Recruitment, beginning this fall, will attempt to do a joint project known as Academic Exploration Program. This program is designed to help students clarify their interests and abilities and to provide them with decision making process that will assist them in determining their goals and academic abilities. “What we will do with Admissions Office is to match students interests,” Collins stated.

The INNOVATOR has obtained a copy of the new Amnesty policy which is contained in the new 1982-83 catalog not yet released. The policy stipulates that: 1) Academic amnesty shall be granted only to students who have previously been suspended or on probation and have not been enrolled at GSU for at least three (3) trimesters prior to applying for readmission. 2) Students should be allowed to have their grade-point average calculated for the purpose of establishing academic standing, from the point of reentry forward. 3) Readmission with academic amnesty must be to a major other than the major in which the student was previously enrolled. 4) The student’s academic record of courses and grades shall not be changed nor deleted from the transcript as a result of reentry with academic amnesty; additionally, the transcript shall indicate that academic amnesty had been granted. 5) Subject to approval by the appropriate division chair and dean/director, a student’s prior completed course work with grades of “C” or better for undergraduates, or “B” or better for graduates, may be applied to the new degree requirements. However, these grades shall not be used in calculating the grade-point average from reentry forward. 6) All undergraduate students readmitted with academic amnesty shall complete a minimum of twenty-four (24) graded credit hours after reentry prior to graduation. 7) A student shall be granted academic amnesty by GSU only one time.

In another development, Collins noted that the two most important things that will affect GSU in the future but which are not yet operational at this time are: 1) Competency testing program and 2) Special admission/Readmission and amnesty policies.

Attention Readers! ★

Beginning this issue and for the rest of this summer, the INNOVATOR will be a 4-page publication. We will resume our regular publication of 8 pages in the fall.EDITOR
Drug Bill Should Have More Teeth To It

After a three-year struggle to pass it, the drug paraphernalia bill certainly looks as though it will become the newest addition to Illinois Law. "It's about time," some people may say. But exactly what purpose the bill plans to serve is questionable to others. Obviously, to legislators, it will curb drug trafficking.

Provisions in the bill state that there will be no home rule and that "head shops," which sell drug paraphernalia ammuniition, will also match you up with a tutor (free of charge) for a specific subject area if that's what you need.

...the Center for Learning Assistance (CLA), who will help you improve your writing, reading, math, and/or study skills. The folks there prove your writing, reading, math, and/or study skills. The folks there will also match you up with a tutor (free of charge) for a specific subject area if that's what you need.

...the Counseling Office, where counselors are available to talk with you about whatever it is that concerns you, be it personal, career, or academic. These services are free and confidential.

...the Testing Office, which can help you assess abilities, values and interests through the use of tests and inventories. The Testing Office also provides information about national testing programs, i.e., GRE, LSAT, GMAT, ...the Placement Office, which will help you develop job search techniques, and assist you in preparing resumes and cover letters. The Placement Office arranges on-campus interviews with employers and has a variety of reference materials available.

Campus Ministry can provide you with counseling and guidance on spiritual matters. In addition, the Campus Ministry staff coordinates a weekly discussion group called, "Theology for Lunch." For more information about any of these offices, call or stop by the Office of Student Development (211 1/2, across from the cafeteria), 534-5000, extension 2413.

Advance Registration Begins

Advance registration for the 1982 Fall Trimester begins July 15 through Aug. 14 for degree-seeking students. Students who participate in advance registration must return to the campus on Aug. 24-25 to obtain their applications and credentials no later than Aug. 5. Students who are not required for students, but are available If you desire them. There is a $2.00 charge for students which should be paid at the cashier's office first, and then bring the receipt to our office. The I.D.'s for staff and faculty are given for no charge. You need only bring a letter of verification of employment from your unit if you have been recently employed and would not appear on the staff/faculty printout. If you have any questions feel free to call 8 a.m. to 2 p.m. 12123.

Picture I.D. Policy

Effective July 19, 1982, picture I.D.'s will be taken in the Student Resource Office (located in the Student Activities Center). On Mondays from 1:00 p.m. thru 10:00 p.m., and Thursdays from 8:30 a.m. thru 6:00 p.m. Picture I.D.'s are not required for students, but are available if you desire them. There is a $2.00 charge for students which will be paid at the cashier's office first, and then bring the receipt to our office. The I.D.'s for staff and faculty are given for no charge. You need only bring a letter of verification of employment from your unit if you have been recently employed and would not appear on the staff/faculty printout. If you have any questions feel free to call 8 a.m. to 2 p.m. 12123.

THE INNOVATOR CREDO

Grant us the wisdom that we may learn to use our knowledge for a worthy purpose. Editorials, comments, cartoons and captions represent the opinion of the editorial board of THE INNOVATOR and do not necessarily represent the opinion of student representatives, the student body in general, advisor, faculty or administration of Governors State University. Signed editorials are opinions of their authors. The INNOVATOR recognizes fairness, therefore, welcomes rebuttals, comments or criticism.

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Don't Leave School Without It

Still, all in all, we tend to think that this bill will be relatively unsuccessful in curbing drug usage. Prohibiting the sale of drug paraphernalia will undoubtedly make such items more desirable, particularly to teenagers. It should also be noted that the main abusers of drugs are adults who usually have no problem obtaining drug paraphernalia.

This is not to say, however, that we are opposed to legislation that aims to diminish drug usage - quite the contrary.

We believe that if Illinois Legislators are truly concerned with drug trafficking in Illinois, they should enact a bill that has more teeth in it, so to speak.

Advance tickets are available to students in the Resource Office of the Student Activity Center, located on first floor of E wing, from 8:30 a.m. to 10 p.m., Monday through Friday, and 3:30 a.m. to 3:30 p.m. on Saturdays. All other tickets may be purchased at the Cashier's Office daily from 8 a.m. to 6 p.m., Monday through Thursday, and 8 a.m. to 4:30 p.m. on Fridays.

Depending on advance ticket sales, limited numbers of tickets may be available at the door. For further information contact the Student Activity Programs at (312-534-5000, extension 2124).

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Americans Should Learn To Adjust

America is hung up on freedom—freedom of speech, freedom of the press, freedom to live and work where they choose, freedom to choose their economic reality rather than fighting. The Framers of the constitution rejected the idea of national effort to guide the American economy; it would surely bring forth accusations of communist economic model; yet most Americans fail to realize the significance of the ability of the Soviet system to adjust to economic reality rather than fighting, to maintain some kind of elusive Ideal.

The United States has been experiencing a decades-long trend toward utilizing nationalization policies. The trend toward nationalization policies is linked to the idea of a national industrial development policy. A Nobel Laureate by the name of Jan Tinbergen did a study in the 1950’s on “targeting.” The idea is to recognize the diverse needs inherent in today’s global economy. Small businesses, responsible for nine out of every ten new jobs created, have different needs and different problems than big businesses, which are capital intensive and have the power to influence credit policies to their benefit. Some sectors of the economy experience shortages (i.e., minerals) and need stimulation, while other sectors are confronted with gluts and which were beyond saving.

Across-the-board tax incentives, depreciation schedules, and credit policies favor the capital-intensive conglomerates and accelerate the abandonment of small firms. David Birch, of MIT, says “What we need, and have lacked, is the ability to target our incentives to those who can make good use of them without wasting taxpayer monies on those who cannot.”

Suggestions include: give higher capital gains reductions for investment in smaller companies, expand the corporate income tax so as to favor small businesses, and reduce the savings rate, it has been suggested that savings account Interest rates should be indexed to inflation, and to allow for a more competitive edge on an international scale, anti-trust policies should be relaxed in favor of approaches that concentrate on scrupulous efficiency and curbing abuses by way of worker representation on boards of directors.

Finally, in order to coordinate this effort, a quasi-public national industrial development board would have to be established (this is the communist part). Responsibilities would include determining an agenda of industrial development priorities, which sectors of the economy were healthy, which needed restructuring, and which were beyond saving, an acronym of growth targets and goals would also be helpful in controlling unemployment, available resources, environmental pollution and international competition. Furthermore, providing information about global economic changes and benefit-cost analysis would be helpful to the majority of American business which cannot now afford such sophisticated data.

Ronald E. Muiter, the professor who developed these concepts, also suggests a national industrial development bank to “take the burden of financing off the backs of the taxpayers.”

Muiter says, “We waste precious time and resources in the name of protecting free enterprise when that is not what is at stake. The real question is how to overcome the adjustment crisis which can no longer be handled through the short-run-workings of classical competitive markets.”

And whether or not Americans like to admit it, the American economy has been controlled ever since the Framers of the constitution rejected the Articles of Confederation as too weak for the growing economy.

Applications Invited For ALA Scholarship

GSU is accepting applications until Sept. 1 for a $650 scholarship which is sponsored annually by the American Logistics Association. The award will go to the student who has the highest GPA for the 1982-83 academic year beginning on Aug. 30.

To be eligible, an applicant must be a member of a household within a 50-mile radius of Chicago; must be a veteran with an honorable discharge or a federal civil service employee or a dependent of such persons; and must intend to utilize his/her skills in the practice or promotion of such logistical fields as business administration, accounting, procurement, distribution, agricultural sciences or similar disciplines.

In addition, applicant for the scholarship at GSU must show evidence of an associate degree from an accredited community college or the equivalent of 60 credit hours from an accredited university or college.

The Office of Financial Aid recommends that at least three applicants for the scholarship at GSU for this academic year, with the final selection being made by the association.

Application blanks may be obtained from the Office of Financial Aid.
BUSINESS

B-SALES 248 Sales Trainee
Position requires: High school plus completion, first year $18,000-22,000 degree or equivalent in marketing or business administration, experience not necessary, needed as soon as possible.

B-OTHER 217 Underwriter Analyst
Underwriter: under direction of manager, assist in rating, underwriting and rating, using in force accounts, required degree college with courses in math and business, two to three years experience in underwriting, salary necessary-$21,000. Marketing representative is temporary, college degree plus three or more years experience, must have valid life and property insurance licenses, $20,000. Other jobs available also. See Placement Office for more information.

B-MGMT 208 Electrical Engineering/Computer Science/Accounting
Also Business Administration. See Placement Office for more information. See Joe, California

B-OTHER 213 Employee Relations Area II, Delhi, Illinois
E-H: 8:00 to 4:00, Top-notch administrative, communications and human relations skills needed. Should have 5-7 yrs experience and type 55-60 wpm.; Sr. Hea. Eng. Aide, 7:45-6:00, Technical degree or equivalent, Must have 4+ yrs experience assisting design engineers in the development of application product. Arlington Heights, IL

B-MGMT 208 Sales District Supervisor
For automotive company, calling on customers and handling after sales service. Bachelor's degree in business is degree in business needed. No experience necessary training will be provided, must have personal car and a valid driver's license. Base $13,200 + bonus (commission), car and company paid insurance. See Placement Office for more information.

B-SEC 825 B-D Teacher
Positions available at: Chicago, IL, Peoria, Illinois, Moline, IL, South Holland, IL, Chicago Heights, IL. See Placement Office for more information.

E-MATH 750 Undergraduate Teacher

E-SEC 825 B-D Teacher
Teaching from Purdue University. See Placement Office for more information.

E-SEC 827 B-D Teacher
Beginning at Purdue University. See Placement Office for more information.

B-MGMT 208 Sales Trainee
Position requires: High school plus completion, first year $18,000-22,000 degree in marketing or business administration, experience not necessary, needed as soon as possible.

B-OTHER 217 Underwriter Analyst
Underwriter: under direction of manager, assist in rating, underwriting and rating, using in force accounts, required degree college with courses in math and business, two to three years experience in underwriting, salary necessary-$21,000. Marketing representative is temporary, college degree plus three or more years experience, must have valid life and property insurance licenses, $20,000. Other jobs available also. See Placement Office for more information.

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