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Scholars discuss 3rd world

by Thom Gibbons

"There should be more dis­
cussions like this," commented
one of the students who attended
the symposium on the third
world's view of American Foreign
Policy hosted by the International
Students Club.

The speakers, Dr. Chernan
Sesay of Chicago State University
and GSU's Dr. Ndvia Koffele-Kale
addressed the issue of liberation
movements. The topics ranged
from the guerilla fighting in El
Salvador to the fighting in South
Africa.

NSSHLA tests children's
hearing

by Thom Gibbons

The little children, holding the
hands of their parents, entered 'E'
Lounge and were greeted by the
members of the National Student
Speech Hearing and Language
Association who were going to test
them for hearing and speech
problems.

The testing was a cooperative
effort of the Child Care Center and
NSSHLA. Altogether, fifteen
children were tested.

Each child received three
comprehensive tests: hearing,
language and speech. The hearing
test utilized an audiometer and the
other two involved working with
the child on a one to one basis,

The audiometer is an in­
strument that measures the
sharpness of sounds. The person
taking the test is exposed to a
series of tones and the tester
records the levels at which sounds
are either heard or not heard.

The other testing devices used
for the children consisted of
identifying sequences of blocks
and pictures which are used to
gauge the child's ability to hear
and understand instructions. The
tests were conducted by the GSU
students specializing in this field.

According to Lee Burkland, who
helped to organize the testing,
there were "no serious problems
noted," but a few children were
referred back to local school dis­
tricts for more thorough testing.

NSSHLA's charter calls upon its
membership to devote some time
in Providing these services to their
local communities. Ten members
of the GSU chapter volunteered.

The students are training in the
School of Health Professionals and
are studying communications dis­
orders. During the course of the
training, the students are required
to do a practicum of 400 hours,
which enables them to develop the
necessary clinical expertise for
their profession.

In order for the test results to be
as accurate as possible, the
parents were asked to leave the
children alone with the testers. Al­
though this was done on a one to
one basis, there were times that
due to the child's age it became
necessary for two testers to work

together.

One mother said that before the
test she was "worried about her
daughter's hearing," but after the
test she was "relieved to find out
the child was merely not
listening." All the parties in­
volved, parents, the testers, and
the Child Care Center were
pleased with the service.

Koffele-Kale acknowledged that
this is a problem. However, he did
not have an answer. He feels that
this is a very complex issue, but he
said that education in this area is a
necessary factor.

The questions concerning the
foreign policy for the 80's found
Koffele-Kale humorously looking
into a crystal ball and saying that
he would be unable to give any pat
answers, "considering the seers
who have tried and failed to
predict the history of the in­
dependence of the emerging
nations in Africa."

CALENDAR

July 6: 100% refund (Block 3).
July 7-20: Total withdrawal
(Block 3).
July 8: Artist's reception for the
Gene Smere Painting Exhibition in
the Visual Arts Gallery. 7-9 p.m.
July 9: Final withdrawal (Block 1).
July 12: President's conversa­
tion with the student body. Hall of
Governors. 4-6 p.m.
Poetry Corner

LITE MOVES

What's our next move.
You tease, question, you confound,
What's next?
I answer your questions,
More profound,
What's our next move?

Liz Pletluck-Baron

TWO DIFFERENT WORLDS?

We live in one world that is only divided by
your fear and mine,
There are no two worlds that are quite as alike
as yours and mine.
For our division is self imposed, what would
people say, I'm here you're there;
Is it possible for us to stand on this same plane
and not care
that we enjoy standing on the same
side of the world...the very same world; together
at last without division.
Don't let superficiality separate us after we've
found each other again.

On June 6, the Division of Nursing sponsored its first Student Symposium entitled "Selling the MSN Degree In Today's Health Care Market." The symposium included a luncheon followed by a panel discussion featuring [left to right]: Romaine O'Brien, an instructor for the Department of Education; Theresa Williams, A clinical supervisor; Marilyn Germann, Director of Community Health Care at Ingalls; Cathy Kubiak, a clinical specialist; and Linda Ziemann, GSU professor of Nursing.

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at the pier, the duchess
counterstaked the rumors
by kissing her husband five
times on his gangplank.

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Public education in America is in trouble. Taxpayers revolt against skyrocketing costs of education. Schools are denied funds they say they need for quality education. Teachers unite to press demands for higher pay and easier, safer working conditions. College and high school students have rebelled against what they call "the emphasis away from the main function, their principal goal, their reason for existence. They are unsure of and can not agree on the answer to the question, what are schools for?

Let me list the answers I believe are not right:

"Schools are custodial institutions responsible for coping with emotionally disturbed or irreparable young people for keeping nonstudents off the streets or out of the job market."

"Schools are adjustment centers teaching people to live within the constraints of society."

"Schools are social research agencies, to which a society can properly delegate responsibility for the discovery of solutions to the problems which are currently troubling society."

What is the right answer to the question, "What are schools for?"

Schools are for learning, and what ought to be learned in them is useful knowledge. Not all educators agree. Some discount the value of knowledge in the modern world, saying teachers ought to strive for the cultivation of intellectual skills. Others claim that schools have become so concentrated on one aspect of knowledge, thereby neglecting values and attitudes. Still others argue that the purpose of education is to change behavior. Educators agree that cognition and affect interact, and that no school ought to concentrate solely on one and ignore the other. But they disagree on what should receive primary emphasis.

The student's feelings, attitudes, interests, etc., constitute conditions that facilitate or inhibit cognitive achievement. They may be impaired by success or impaired by failure. But they are by-products, not the main products, of instructional effort. It is almost impossible to find any school that has planned and successfully tied an instructional program aimed primarily at the attainment of affective goals. Schools have in fact a much more important educational mission than affective education, one which in the current cultural climate and educational fashion is being badly neglected. A century ago Horace Mann, Herbert Spencer and others agreed that there were three main aspects of education: intellectual, moral, and physical. Toddy, however, the main aspects identified are cognitive, affective, and psycho-motor.

Moral education deserves a much higher priority among the tasks of the school than gets affirmative education. It may be time for the pendulum to start swinging back toward an emphasis on responsibility, on stability, on wisdom. Older people are not always wiser people, but wisdom does grow with experience, and experience does accumulate with age. The rules of conduct and discipline adopted and enforced in the school, the models of excellence and humanity provided by the teachers, can be powerful influences in moral education. Human beings need strong moral foundations, as part of their cultural heritage. What schools were primarily built to do, and what they are most capable of doing well, is to help the student develop cognitive competence.

Schools should continue to emphasize cognitive achievements. Some may not be willing to accept this argument. Prevalent belief is that some other goal deserves higher priority, perhaps something like general ability to think, or having the proper affective dispositions, or stable personal adjustment, or simply love of learning. The school should accept responsibility for the learning achievement of every individual student. The essential condition for learning is the purposeful activity, the willingness to work hard to learn, of the individual learner. A good teacher can motivate, direct and assist the learning process to great advantage, but learning is not a gift anyone can give, it is a prize to be pursued by the learner.

Schools must cultivate cognitive competence, and foster learning of useful knowledge. If they keep this as their primary aim, and do not allow unwilling learners to sabotage the learning process, they are likely to give an excellent accounting of their effectiveness and worth.
E-HE-8225 Continuing Educ. Manager

by Mary Hughes

Truman National Life Insurance Company founded in Missouri in 1931, will recruit in Illinois and Missouri.

July 7, 1983. This is a multi-level marketing organization that has grown

The company is preparing for a national sales meeting in July 20. Mary Clark will be available from noon to 8:00 p.m. to answer questions.

E-PL-430 Multi-Employment and Business Industry Government Vacancy

Positions are available for an Employment Specialist and Business Industry Consultant. The Employment Specialist position requires a B.A. degree with 2-3 years experience. The Business Industry Consultant position requires a M.S. degree in Business Administration or related field.

Salary: $17,600.

E-PL-432 Business Industry Government Vacancy

Positions are available for a Business Industry Consultant and Government Relations Specialist. The Business Industry Consultant position requires a M.A. degree in Business Administration or related field. The Government Relations Specialist position requires a B.A. degree in Political Science or related field.

Salary: $20,000.

E-PL-439 Higher Education Vacancy Bulletin

Positions are available for positions in higher education. The positions include:

- Professor of English
- Assistant Professor of Mathematics
- Associate Professor of Psychology

Salary: $36,000.

E-PL-433 Higher Education Vacancy Bulletin

Positions are available for positions in higher education. The positions include:

- Professor of History
- Assistant Professor of Biology
- Associate Professor of Chemistry

Salary: $32,000.

E-OTHER-911 Math/Science Teacher

Positions are available for Math/Science Teachers. The positions include:

- Elementary Math/Science Teacher
- Middle School Math/Science Teacher
- High School Math/Science Teacher

Salary: $30,000.

E-PL-429 K-12 Vacancy Bulletin

Positions are available for an Elementary School Principal and an Elementary School Assistant Principal. The Elementary School Principal position requires a B.A. degree with 3 years experience. The Elementary School Assistant Principal position requires a B.A. degree with 2 years experience.

Salary: $24,000.

E-PL-428 Business Industry Government Vacancy

Positions are available for Business Industry Consultants and Government Relations Specialists. The Business Industry Consultant position requires a M.A. degree in Business Administration or related field. The Government Relations Specialist position requires a B.A. degree in Political Science or related field.

Salary: $20,000.

E-PL-427 Multi-Employment and Business Industry Government Vacancy

Positions are available for an Employment Specialist and Business Industry Consultant. The Employment Specialist position requires a B.A. degree with 2-3 years experience. The Business Industry Consultant position requires a M.S. degree in Business Administration or related field.

Salary: $17,600.

E-PL-425 Employment Vacancy Bulletin

Positions are available for a Director of Career Services and Employment Services. The Director of Career Services position requires a M.S. degree in Counseling or related field. The Employment Services position requires a B.S. degree in Business Administration or related field.

Salary: $22,000.

E-PL-424 K-12 Vacancy Bulletin

Positions are available for a Full-Time Teacher and an Elementary School Principal. The Full-Time Teacher position requires a B.A. degree with 2 years experience. The Elementary School Principal position requires a M.S. degree in Educational Administration or related field.

Salary: $24,000.

E-PL-423 Multi-Employment and Business Industry Government Vacancy

Positions are available for an Employment Specialist and Business Industry Consultant. The Employment Specialist position requires a B.A. degree with 2-3 years experience. The Business Industry Consultant position requires a M.S. degree in Business Administration or related field.

Salary: $17,600.

E-PL-422 K-12 Vacancy Bulletin

Positions are available for a Director of Special Education and a Principal. The Director of Special Education position requires a M.S. degree in Special Education or related field. The Principal position requires a B.S. degree with 3 years experience.

Salary: $22,000.

E-PL-421 Higher Education Vacancy Bulletin

Positions are available for positions in higher education. The positions include:

- Professor of English
- Assistant Professor of Sociology
- Associate Professor of History

Salary: $32,000.

E-PL-420 Higher Education Vacancy Bulletin

Positions are available for positions in higher education. The positions include:

- Professor of Mathematics
- Assistant Professor of Economics
- Associate Professor of Political Science

Salary: $30,000.

E-PL-419 Higher Education Vacancy Bulletin

Positions are available for positions in higher education. The positions include:

- Professor of Chemistry
- Assistant Professor of Physics
- Associate Professor of Biology

Salary: $30,000.

E-PL-418 Higher Education Vacancy Bulletin

Positions are available for positions in higher education. The positions include:

- Professor of History
- Assistant Professor of English
- Associate Professor of Economics

Salary: $30,000.

E-PL-417 Higher Education Vacancy Bulletin

Positions are available for positions in higher education. The positions include:

- Professor of Mathematics
- Assistant Professor of Chemistry
- Associate Professor of Physics

Salary: $30,000.

E-PL-416 Higher Education Vacancy Bulletin

Positions are available for positions in higher education. The positions include:

- Professor of Sociology
- Assistant Professor of Psychology
- Associate Professor of Criminal Justice

Salary: $30,000.

E-PL-415 Higher Education Vacancy Bulletin

Positions are available for positions in higher education. The positions include:

- Professor of Economics
- Assistant Professor of Business Administration
- Associate Professor of Finance

Salary: $30,000.

E-PL-414 Higher Education Vacancy Bulletin

Positions are available for positions in higher education. The positions include:

- Professor of Political Science
- Assistant Professor of History
- Associate Professor of Geography

Salary: $30,000.

E-PL-413 Higher Education Vacancy Bulletin

Positions are available for positions in higher education. The positions include:

- Professor of Psychology
- Assistant Professor of Sociology
- Associate Professor of Social Work

Salary: $30,000.

E-PL-412 K-12 Vacancy Bulletin

Positions are available for a Coordinator of Special Education and a Principal. The Coordinator of Special Education position requires a M.S. degree in Special Education or related field. The Principal position requires a B.S. degree with 3 years experience.

Salary: $22,000.

E-PL-411 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

E-PL-410 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

E-PL-409 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

E-PL-408 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

E-PL-407 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

E-PL-406 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

E-PL-405 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

E-PL-404 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

E-PL-403 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

E-PL-402 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

E-PL-401 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

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Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

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- Economic Development Specialist
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Salary: $30,000.

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- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

E-PL-397 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.

E-PL-396 Economic Growth and Development Vacancy Bulletin

Positions are available for positions in economic growth and development. The positions include:

- Economic Development Specialist
- Business Development Specialist

Salary: $30,000.