COURSE TITLE: ADVANCED ACCOUNTING

COURSE NO.: ACCT 410

CLASS HOURS: 7:30 - 10:20 TR

PROFESSOR: EUGENE BLUE

OFFICE HOURS: 6:15 - 7:30 MTWR; and by appointment

PHONE NO.: (708) 534-4956

CREDIT HOURS: THREE

SESSION: SPRING/SUMMER 1996

PREREQUISITE: ACC 353

TARGET GROUP: ACCOUNTING MAJORS


Required Materials: Paper, pencils, erasers, calculator

Course Description:

This course examines the application of accounting practice for an understanding of the complexities comprising business and finance. Examines corporate combinations and the special applications of measurement and realization principles in such matters as consolidations, conglomerates, pooling of interests, and international operations.

Major Objective of the Course:

Upon successful completion of the course, the student will have used advanced accounting theory and procedures to solve a variety of accounting problems, exercises, and multiple choice questions at a minimum level of 60%.
GOVERNORS STATE UNIVERSITY
College of Business and Public Administration

METHOD OF INSTRUCTION

This class is conducted using a combination of lecture, discussion and problem-solving techniques. Students are expected to solve problems using computational and written skills.

Text problems are discussed in class to the extent time allows. Class instruction is meant to complement and clarify the written text and neither should be considered a substitute for the other. All students are expected to participate in class discussions and activities. It is expected that the student will attend all classes.

It is the intention of the institution to support full participation of all students, regardless of physical ability level. Therefore, if any student needs consideration of his/her physical abilities in order to complete the course, please notify the instructor as soon as possible.

STUDENT RESPONSIBILITY

Problems provide the student with the opportunity to use critical thinking to solve accounting problems. All accounting courses require a large amount of work. This course is no exception. Be prepared to spend many hours mastering the material. There is no substitute for solving problems in accounting.

The assigned chapters are to be read BEFORE attending class so that the student can intelligently participate in the class discussion.

A schedule of class meetings and material to be covered on that date is provided. The scheduled dates of exams are also listed. Homework assignments are included in the schedule. The homework assignments are a minimum amount of work needed to familiarize the student with the material. The student should complete as many other problems as needed in order to master the learning objectives. Students are required to complete the problems listed on the assignment schedule. Do all assignments in pencil.
EVALUATION

Periodic examinations will be given in order to measure the student's progress in the course. In order to receive credit for any work done, the student must show his/her computations and clearly label his/her answers. All examinations are to be done in pencil. Be neat and organized. Points may be lost for not showing your calculations, not clearly labeling your work, and not presenting the work in an orderly and logical manner.

This course will involve three (3) examinations, a group project and a project involving an introduction to current accounting research. Each examination will be worth 100 points. No makeup exams will be given. No exams can be taken late or early. Be on time for all exams as additional time cannot be added to the test period. Students may use calculators for the exams. Sharing of calculators during exams and quizzes will not be permitted. Make sure you have a working calculator for all exams. Exams will consist of multiple choice questions and short computational problems.

Students will be assigned to small groups and required to research accounting topics and make group written and oral presentations. The group project will be worth 50 points.

GRADING

Your final grade for the course will be based upon your total scores form examinations and group project as follows:

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<tbody>
<tr>
<td>RESEARCH</td>
<td>50</td>
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<td>PROJECT</td>
<td>50</td>
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<tr>
<td>EXAM I</td>
<td>100</td>
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<td>EXAM II</td>
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<td>EXAM III</td>
<td>100</td>
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<tr>
<td>TOTAL</td>
<td>400</td>
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Grade Distribution:

A 400 - 360 points (100% - 90%)
B 359 - 320 points (89% - 80%)
C 319 - 280 points (79% - 70%)
D 279 - 240 points (69% - 60%)

The instructor reserves the right to change or adjust any part of this syllabus as circumstances necessitate. All changes will be announced in class.
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