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The Impact of GSU Faculty Research: A Review of the First 50 Years

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The Impact of GSU Faculty Research: A Review of the First 50 Years

Paul Blobaum, M.A., M.S., Scholarly Communications Librarian
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GSU Mini Campus 1971-1974
 Park Forest South Industrial Park

GSU Learning Resource Center
 Reference Desk 1972 (Need help? ASK HERE)



Abstract

Background: Since its founding in 1969, Governors State University Faculty and staff have created new knowledge and disseminated research results, impacting knowledge globally. .
Objective: This study seeks to measure the impact of GSU faculty and staff research. Who are the most productive authors, and what are the top most cited publications? What is GSU's impact on our region, state, and beyond?

Methods: A descriptive study to identify methods for reviewing primary sources and research tools for reviewing faculty research outputs retrospectively for a 50 year period. Tools available to GSU such as Web of Science, Digital Commons, were utilized and Archival primary sources identified to review faculty research outputs using bibliographic research methods.

Results and Implications: Hilites of GSU faculty research were identified. A "snapshot" of a portion of faculty and staff research activity documents the increase in faculty and staff research outputs in relationship with the evolution of the University's research objectives and reallocation of teaching assignments. Gail B. Kempster is the most productive Faculty author, in a 1993 article published in the Journal of Speech, Language, and Hearing Research, with 359 citations, and producing 13 citations annually. The evolution of faculty contracts, implementing support for research through release time and research release time and contract time is directly related to an increase in publication in top-tier peer reviewed journals, book chapters, and professional presentations. Increased support for research results in growth in research products over time.

Literature Search – ERIC Clearinghouse
 Library 1972 (Carl Peterson, Librarian, left)



FACULTY RESEARCH AND CREATIVE ACTIVITY
<https://opus.govst.edu/faculty/>

Sanctioned Social Workers: Report from
 Three Studies (Executive Summary)

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Kim Boland-Prom, Governors State University

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PLUMX METRICS

Abstract

This Executive Summary is an overview of the findings from three research projects, funded through a two year grant. The American Foundation for Research & Consumer Education in Social Work Regulation, the research arm of the Association of Social Work Boards awarded the two year grant to Kim Boland-Prom, Ph.D., Social Work Department, Governors State University.

The research results are summarized in two different sections: section one discusses school social workers sanctioned by boards of education and licensing boards, and section two presents results on social workers who are

INCLUDED IN

Social Work Commons

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Top 10 GSU Authors 1970-2019



Gail B. Kempster University Professor, CDIS– Most
 productive GSU Author – 359 citations. 13 annual

Journal of Speech and Hearing Research, Volume 36, 21-45, February 1993

Perceptual Evaluation of Voice Quality: Review, Tutorial, and a Framework for Future Research

Gail B. Kempster
 University Park, IL

Bruce R. Gerratt
 VA Medical Center, West Los Angeles
 and UCLA School of Medicine
 Los Angeles, CA

Andrew Erman
 Gerald S. Berke
 VA Medical Center, West Los Angeles
 and UCLA School of Medicine
 Los Angeles, CA

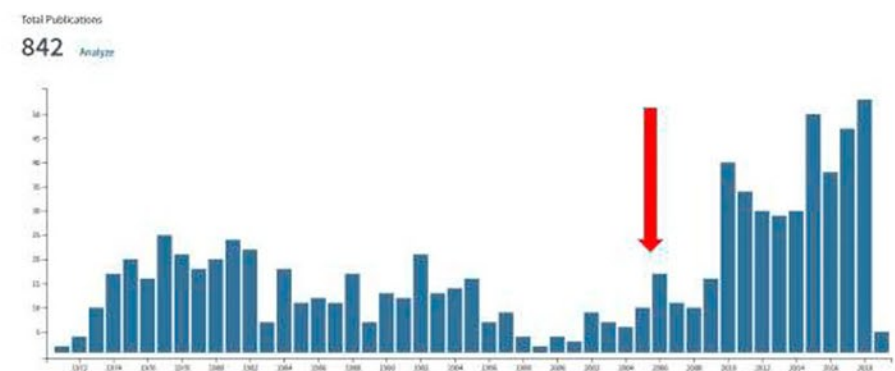
The reliability of listeners' ratings of voice quality is a central issue in voice research because of the critical primacy of such ratings and because they are the standard against which other measures are evaluated. However, an extensive literature review indicates that both inter- and intra-rater reliability fluctuate greatly from study to study. Further, our own data indicate that ratings of vocal roughness vary widely across individual clinicians, with a single voice often receiving nearly the full range of possible ratings. No model or theoretical framework currently exists to explain these variations, although such a model might guide development of efficient, valid, and standardized clinical protocols for voice evaluation. We propose a theoretical framework that attributes variability in ratings to several sources (including listeners' backgrounds and biases, the task used to gather ratings, interactions between listeners and tasks, and random error). This framework may guide development of new clinical voice and speech evaluation protocols, ultimately leading to more reliable perceptual ratings and a better understanding of the perceptual qualities of pathological voices.

Kreiman, Kempster, Erman Journal of Speech
 Language Hearing Research, 1993

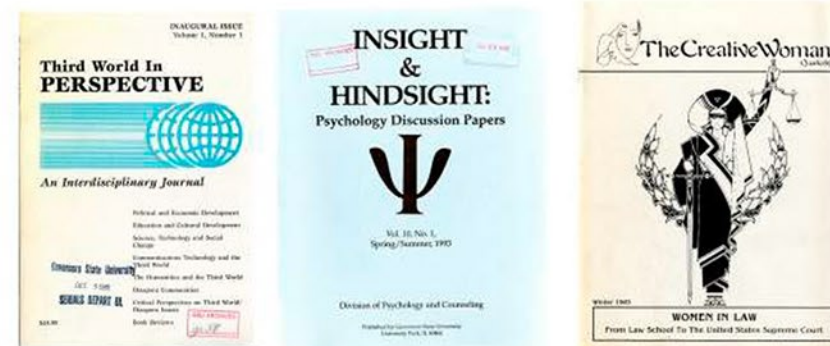
PERCEPTUAL EVALUATION OF VOICE QUALITY - REVIEW, TUTORIAL,
 AND A FRAMEWORK FOR FUTURE-RESEARCH

- N=359 citations 1993-2019 (WOS)
- Google reports 703 citations
- Average of 13.3 citations *per year* (WOS)
- Responsible for 11.3% of GSU citations each year. (n=116)

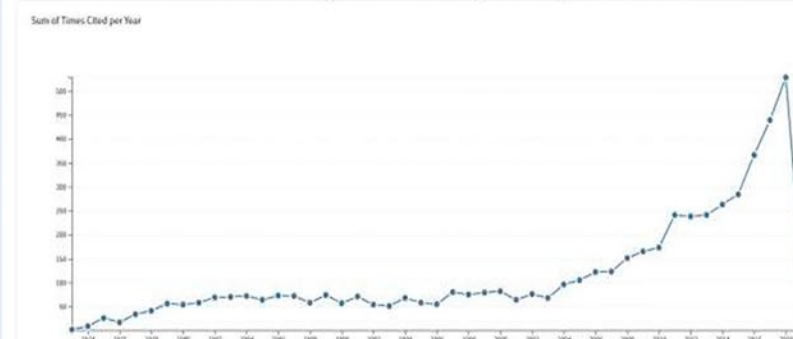
GSU Publications and Proceedings Abstracts in Highly Selective
 Peer Reviewed Venues, Web of Science, 1970-2019
 (842 select chapters, reviews, articles, professional conference proceedings)



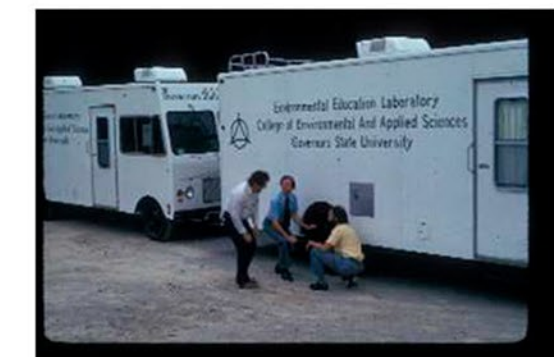
GSU-based Journals



Citations to Faculty Research, WOS, 1972-2019



College of Environmental Arts and Applied
 Sciences Mobile Lab ca. 1975



"Plug n play"
 Environmental Science
 vans could be plugged in
 on campus, backed up to
 loading docks, and used
 on campus and out in the
 field. BS and MS in
 Environmental Biology.