by Louis Schultz

A shorted power cable burned up, causing the widespread black-out here at GSU which lasted from Friday, April 8 until Wednesday, April 12. The outage, which began shortly after 7 a.m., Friday, caused confusion and disappointment, as students and faculty arrived at school, only to find signs posted on the outside doors which read "University closed due to power outage."

Exactly what caused the cable to fail remains a mystery, although Mike Foley, head of Physical Plant Operations (PPO), suspects that it may have been related to earlier surges in Commonwealth Edisons' primary feeder line. Those surges caused lights to flicker throughout the building the day before the outage occurred. He explained that the surges may have caused a weak spot in the cable to "short" to the pipe which the cable runs through. When the cable burned, damaging one of the pipes, the university lost all its primary power.

These cables receive power from a huge transformer located just outside the physical plant building. The transformer is surrounded by a thick, brick wall. The cables carry 5000 volts of electricity from the transformer, to switches and fuses located within the building. As Foley explained, "This is not like the 120 volt house current you have going to your lamp. When a 5000 volt cable shorts out, it literally explodes." The University has ownership, and is in charge of repairing these cables, should anything go wrong with them.

Whatever the cause, repairing the outage was a major task, which took PPO staff five days of non-stop work to complete. The pipes carrying the power cables were buried underground and encased in cement beneath the Physical Plant Operations building floor. Once Commonwealth Edison shut off the transformer's primary power, the PPO staff had to tear up the concrete floor, then dig through 10 feet of dirt in order to get to the cables. Workers also uncovered a broken sewer pipe while they were digging out the old cable, which meant yet another unscheduled repair to be made. Foley said he is unsure whether the broken sewer pipe added to, or caused the power outage.

Workers ran into a major obsta­cle when they discovered that the cables ran beneath a boiler. This prompted PPO to have to temporarily reroute the cable path. The new plans called for the replace­ment cable to run alongside the building and have it enter at a dif­ferent point. Foley said that all five pipes had to be replaced.

Creating a new cable path meant creating a new blueprint detailing the route. To be certain that someone inadvertently reading the old blueprint would be aware of the presence of the new high voltage power cable path, a special red dye was added to the concrete mixture, identifying that electrical cable lies below. The same red coloring was added to the soil that covered the un­derground portion of the new cable. "This (the red dye) is there, so if some poor guy starts digging here, he'll know that something's wrong when he sees the red dirt," Foley remarked.

Could a backup system have been used to restore power during the outage? Foley said yes, there is an emergency generator sys­tem, but it only powers limited in­tervals. Foley said that the cable failed at a critical point in the sys­tem, where there was no easy way of switching or rerouting the power. "Each building (A, B, C, D, E & F) has separate power sup­plies. The power can be rerouted only after the power gets into the building."

Foley added, that before the main power was turned back on, steps were taken to make sure all electronic devices such as com­puters and copier machines had been turned off. The provin­sional measure insured that the initial power surge would not damage any sensitive electronic compo­nents.

People were never in any danger from the short, since the cables are buried underground. Foley added that safety fuses are located throughout the building, and all electrical motors have emergency cutoff switches.

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Committee to study academic calendar

"Because of these changes over the last 15 years, GSU must evaluate the students' needs and see to it that we are meeting these changing needs," Catherine Taylor, Dean of Student Affairs and Services

To fulfill a requirement of the 1988-1991 faculty collective bar­gaining agreement, a committee has been formed to study the Governors State University ac­ademic calendar.

According to Catherine Taylor, dean of student affairs and ser­vices and co-chair of the commit­tee, the academic calendar was last studied during the 1974-75 school year and last changed in the fall of '75. "The world and the Student body has changed a lot in the last 15 years," Taylor added.

Taylor said that due to the tremendous changes in the work industry, where entire fields may be eliminated in a matter of months, most people are turning to life-long education. People now are constantly having to update their skills just to stay competitive and/or marketable in the work force.

The type of student now going to school has changed, as compared to 15 years ago, according to Taylor. "No longer are the major­i­ty of students going straight from high school through college, start­ing with a firm, marrying, raising families, and retiring from the same firm 45 years later."

Today, approximately 85% of the GSU student body works full-time and takes an average of six hours a trimester.

"Because of these changes over the last 15 years, GSU must evaluate the students' needs and see to it that we are meeting these changing needs," Taylor said.

Taylor said that a special com­mittee will study the calendar because currently no time be­tween trimesters is available plan or study such an issue. "We are constantly scheduling ad­ministrating, grading etc. There is no down time at the University."

Types of academic calendar matters that might be addressed when the committee convenes during the second week of April according to Taylor are:

- Is the current calendar meeting the needs of a current and chang­ing student body?
- Are the courses being offered convenient to the students?
- Do the students have access to the faculty?
- Instead of a 12 month calendar of three trimesters should GSU adopt a nine month calendar with two semesters?

-Can the students who cannot at­tend classes during the week at­tend classes on Saturdays?
- Should the campus be used on Fridays and weekends?
- Is offering a morning and eve­ning section of the same class cost effective or should just one after­noon class be offered?

-Is the instructor being used in an effective and efficient manner by offering a class once a week for three hours, or should the class be offered twice a week for 1½ hours?

Although students will be able to provide input to the study, the exact method for this will be determined at a later date, Taylor said.

Taylor repeated that student input will be critical to the success of the study, adding: "Our primary concern is how we can meet the needs of those we are here to serve, and those are the students."

The committees' final recom­mendations are due in the presi­dent's office by August 15.

Committee to study academic calendar

NEXT DEADLINE
May 8th

Welcome To Summer Term
Students "ditch" during power failure

by Deanna Larsen

Although the power outage on Friday, April 7th at Governors State University brought the campus to its knees for five days, to most students and faculty it was a "welcome surprise." It brought back memories of grade school when the water pipes would break or a snowstorm would force the principal to close the school.

The principal in this case was University President, Dr. Leo Goodman-Malamuth. He explained in a memorandum to the 3,500 students and 1,000 faculty of the University's 500-volt primary electrical feeders and the Commonwealth Edison transformer to our high voltage switchgear failed.... He also apologized "for the inconvenience which has been caused to students and staff" But for some students like Steve Pickens, apologies aren't necessary. "What a great week. I caught up on Batman and The Flash."

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Women need to become involved, experts say. "Only 5% of the congress. "So many are qualified, it is terrible," Arndt said. An officer in the National Federation of Republican Women, told of helping a man get elected, "I'm only one of four guest speakers. addressed about 40 people," added Arndt. "I told of helping a man get elected."

Women should celebrate and recognize the sacrifices of their "foremothers" such as women suffragists, Arndt said. "We need to do some running around that she usually has to do on the weekends."

The only side that the outage for Kerestes was not knowing ahead of time if your days were free. She explained, "You didn't know from day to day if you had it off, so you couldn't start anything major like cleaning closets!"

A dozen instructors found out the negative side to the power outage when they arrived Friday morning to grade the University's competency exams.

Larking electrical light they had to convery to the shoddy to grade the exams by the natural light from the windows. According to Linda Steiner CAS instructor, they had to quit after two and a half hours because their fingers got too cold. Professor Debbie Holdstein and I went to Baker's Square and ordered cups of coffee to keep warm and our hands up," she said.

Panfia Peters, a clerk in Follett's Bookstore, found out about the outage when she arrived Friday to pick up her paycheck. "I panicked—I had to pay bills," she admits, however, that it didn't stop her from going shopping.

Dana Stecker also went shopping after driving up Monday to the parking lot and thinking, "I thought I entered the Twilight Zone!"

As Coordinator of Public Information, Marilyn Thomas found out Friday morning about the outage when she couldn't pick up her press releases from the print shop. Thomas, who also takes Media Communications classes, found out the outage disruptive. "As a student, I was caught. I needed to view a movie and the library was closed. So my paper's not done," she said.

Heather Embree did get to sleep past 8:30 a.m. and clean her house for a dinner party on Sunday. Interestingly each also understood the mission of the panel differently and emphasized varying perspectives. This gave a disjointed and inconsistent approach to the discussion.

But the panelists strongly agreed women have an important role in the church. They said the past patriarchal nature of religion is not impossible to alter, reminding the audience that the Bible was written by inspired men but nonetheless human beings not God.
by Michele McMaster

As I sat idly flipping through a back issue of HH, wondering why this magazine couldn’t have been a coffee table book with a pocket fan, I came upon an essay that stopped me cold. The writer had interviewed several New York socialites who, with considerable disgust, identified various social faux pas to which they had been witness: judging from their faces, they all had a little bit of gas. I’ve come to realize that Latte Balderage or Miss Manners will be collecting unemployment checks any time soon.

Maybe because all of this was so fresh in my mind, I became more exasperated than usual, when later in the day as I was leaving GSU. I was driven, the car in front of me, stopped abruptly and threw my back-up lights on. Since my mother didn’t raise any dumb children, I quickly ascertained that he wanted the parking place that my car was blocking. So before I found my gray car wearing a red Toyota hood ornament, I swung out around him, shaking my head, and starting my spiel (lecture 213) titled: “Today’s Way. People Are Very Rude.”

When I heard myself say RUDE, bells and whistles went off in my head. Just before I could deliver my speech, my appropriately attentive, empty car (you know how this speech goes, it’s the one where among other things, you mention that with lists of swear words), the bolt of lightning hit. PEOPLE ARE NOT RUDE. They just forget to communicate.

Now before you say, “Yeah, so what? It’s a big deal,” think this through with me. Remember all the rules you learned about being R.S.V.P. if someone asks.

Call your mom if you are late, so she won’t worry.

Cover your mouth when you sneeze or cough.

Signal when you want the parking space next to the gray Mazda.

Don’t put your elbows on the table.

Whisper while in libraries.

Just think how much simpler this manners stuff would have been if someone said to you, “Every time you are in any situation with another person, ask yourself if there is anything you need to tell them about you. If there is, communicate this information to them.” At first determining what they might need to know may be difficult, but it should become obvious with a few examples.

If you think about it, R.S.V.P., if it supposedly weren’t in such common usage, would be a code-crackers nightmare. First you need to know what the letters mean. Once you discover that they stand for a French phrase, you have to find someone who translates French. Think how much simpler it would be to ask yourself, “What do they need to know from me?”

“I want to know if you are coming to this party, so call and let me know. If I don’t hear from you by Tuesday, I won’t expect you.” Now if the purists in the audience are currently sneering and choking but, on the practical side, the party-giver will know what to expect.

Just in case my communication idea still isn’t clear, maybe another example would help. Mom says to herself, “What do my kids need to know from me?” She decides that they need to know that she worries because she cares about them and that she would like respect for her caring and that they could give her respect by calling.

Now already, I can hear the cynics in the group saying, “Besides that it is too much work, that is pretty sappy. Can’t you do any better than this?”

Okay. Okay. About the War of 1812.

Question: What does the man in the red Toyota need to tell me? Answer: He is looking for a parking place.

Question: What do I need to tell the man in the red Toyota? Answer: Next time, if you don’t signal to tell me that you want the parking place next to me. I will throw my car in park, flip on my emergency flashers, get out of my car, and drop by for a visit to the library. If you want to wait, I shouldn’t be gone too long.

Dixie Butz is Woman of Many Talents

by Judy Dominick

It is not surprising that the woman who, as a toddler, danced before she learned to walk, missed a spare pair of tap shoes under her bed.

According to Communication Division secretary Dixie Butz, these shoes symbolize her lifetime commitment to the arts.

Dixie Butz has made a life-long commitment to the arts. As a child, she was often called upon to teach schoolmates various steps for one performance or another.

Through high school, Butz choreographed productions at Proenguin High.

She opened a dance school, which was taken over by her children for 27 years. Although Butz admits it was a “responsible” and a pressure to do, it has often thought of doing it again.

Butz has masterfully produced, directed, choreographed, written songs lyrics, and created costumes for numerous Veterans of Foreign Wars (VFW) shows, women’s clubs, American Legion, and GSU Civil Service Day productions.

A member of the VFW Ladies Auxiliary for over 30 years, she has been involved in theatre plays and musical variety shows presented locally as well as at national conventions held in cities across the country.

Butz estimates the number of costumes she has sewn for these shows to be in the thousands. She has also made clothes for four wedding parties, including her own.

When she and her husband Ray were first married, Butz recalls that nearly every slipcover, curtain, and pillow in their home was homemade.

Teaching gymnastics and dancing classes at the YMCAs are also on Butz’s list of activities, many of which were accomplished while she was pursuing a B.A degree at GSU. Her portfolios are packed with newspaper clip pings and photos documenting years of creative achievements.

Butz received her degree, many people told her they expected she would look for another job.

“I feel I belong at GSU. I’ve made a lot of friends in the life times I’ve been here,” Butz commented.

Another important reason for staying Butz confirmed is because she is the mother of five and grandmother of seven.

Because four of her grandchildren live in Texas and Alaska, she and her husband spend a great deal of time with their three grandchildren who live nearby.

“Our lives revolve around them,” she added.

Media Communications Professor Elo Segal describes Butz’s contribution to the staff.

“Her mind is a treasure, a better secretary or a better person. No matter how hectic a situation may be, she always seems to have time to go the extra mile to help,” he said.

Della Rush, adjunct professor of Communications Studies, has described Butz as an “excellent asset to the department and the division.”

Although a wide array of interests and professional demands consume much of her time, Butz’s main focus remains her family. She is the mother of five and grandmother of seven.

Because four of her grandchildren live in Texas and Alaska, she and her husband spend a great deal of time with their three grandchildren who live nearby.

Butz has even written several poems about and for them. She said they live to hear stories about themselves and their lives.

The following poem, “Papa’s House” is dedicated to them.

Papa’s House

I like to go to Papa’s house, He has a big rocking chair. And when I go to see him He’s always sitting there. Sometimes he puts me on his knee And reads a book to me. He draws a bird, a cow you see. And sometimes he draws me Lots of times. Sometimes he says, “Go play.” I mend my papa, and I get down. ‘Cause I know he’ll let me stay.

When I get tired Papa says, “Come here, get on my lap.” And then he rocks and holds me good So I can take my nap.

Dixie Butz

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DIXIE BUTZ

VERA JOHNSON

v ty is fortunate to have such an individual as a service em

phone: (312) 862-4023

This Civil Service Employee of the Month

It’s time to congratulate Vera Johnson, Secretary to the Dean for Special Programs and Continuing Education, for her distinction of being the April Civil Service Employee of the Month.

Vera was nominated by her co-workers for “the fact that the many off-campus coordinators are often short-handed in secretarial help. She said, “Vera performs many tasks outside her day-to-day responsibilities. She has spent a great deal of time with her three grandchildren who live nearby. "Our lives revolve around them," she added.

Butz has even written several poems about and for them. She said they live to hear stories about themselves and their lives. The following poem, "Papa's House" is dedicated to them.

I like to go to Papa's house, He has a big rocking chair. And when I go to see him He's always sitting there. Sometimes he puts me on his knee And reads a book to me. He draws a bird, a cow you see. And sometimes he draws me. Lots of times. Sometimes he says, "Go play." I mend my papa, and I get down. 'Cause I know he'll let me stay.

When I get tired Papa says, "Come here, get on my lap." And then he rocks and holds me good So I can take my nap.

Dixie Butz
by Louis Shultz

Lights weren’t the only thing rendered useless by the university’s blackout 2 weeks ago. One of the most devastated areas was the food services department, which had to destroy huge quantities of perishable food.

Syl Karas, Director of Food Services, estimates the resulting loss to be in the neighborhood of $3000.00. He said that nothing edible could be about $3000.00. Karas explained that neither the university nor the food service has refrigerated trucks to use. "The company does not have any such trucks," he knows of no place where you can refill them. Supermarkets have their own refrigerated trucks, they have these trucks at their own disposal.

As a result of the outage, menu selections have been more limited. Karas concluded, "Food service will be kind of hectic, till we get our inventory and deliveries back to normal."

When he saw from the first that the food would have to be destroyed. The county and local health departments were present to oversee the operation. "They evaluated and scrutinized them all," he declared. "It was a tremendous loss," said Karas, who was obviously upset. "People had put a lot into the food, just as they do into their own meals."

Froggie’s is a delightful eclectic eatery in the heart of downtown. The menu offers a variety of fresh breads, rolls, and hand-dipped chocolate items, such as pretzel sticks and turkeys, made right on the premises. You can enjoy a hot dog, a burger, or the more exotic like white chocolate/macadamia nut. These can be served in a cone, sundae or wafer cone. There are history favorites such as flavored cokes, shakes, concept, and not hear conversations from the next table.

Since 1978, the Midwest Association for Sicke Cell Anemia (MASCA) has offered education scholarships to eligible students with sickle cell disease. These scholarships are available for college or a special vocational or trade school.

Students have more options for work

College Work-Study students will have an option to work full time this summer.

Additional money has been made available for Career College Work-Study students who would like to work during the summer months. Illinois Wesleyan University. You need not be enrolled during the Spring/Summer trimester to take advantage of this opportunity, or you may enroll for a maximum of 3 credit hours during the Summer."
Jay Boersma contemplates display of his own works at the Chicago Public Library Cultural Arts Center. Boersma is one of 33 photographers on exhibit in 5 museums and galleries throughout Chicago, through June 10.

Artist Jerry Siedleck explains to his cousin Gertrude Siedlecki how he attempts to create emotion with micro-photography. His graduate exhibit, "Poetic Imagery," has been on display in the Infinity Gallery. A new show will open May 5.

Graduation speakers announced

UNIVERSITY PARK--Katherine W. Fanning, the former editor of the Christian Science Monitor, and Dr. Robert Remini, a history professor and scholar, will receive honorary doctorate degrees during June commencement ceremonies at Governors State University.

Fanning, who is a member of the Christian Science Monitor, graduated from the University of Missouri and the board of visitors of The Knight Fellowships for Journalists at Stanford University. Since 1965, she has served as the editor of The Christian Science Monitor.

Remini is a noted professor of history and research professor of humanities at the University of Illinois at Chicago where he's been on staff since 1980. In 1981 he was presented the Silver Circle Award for Teaching Excellence by the university. He also serves as the director for UI's Institute for the Humanities.

Improve minority access: report

Springfield, Illinois--April 6, 1989--A joint committee assigned to recommending ways of improving minority access to Illinois' public universities expects to have a list ready for legislators this session.

Committee member Wilma Sutton represents the university system that enrolls 40 percent of the minorities in Illinois public higher education, the Board of Governors of State Colleges and Universities. Sutton commented on the status of the report.

"We have worked on this very important issue for the past year and a half and will have a strong message to present to legislators by late May or early June. We expect to see many of these recommendations for improving access to minorities ultimately become law."

Senator Miguel del Valle (D-S) co-chairs the committee and says the numbers they've been working with indicate the minority population at Illinois state universities has declined over the past few years at a time when the minority population in general in the state has increased.

"We need our leadership in both the legislature and the university system to develop bold initiatives, to assure minorities are participating in Illinois public higher education at adequate levels." del Valle said.

The recommendations in the report's first draft include earmarking a certain percentage of new school funding for minority programs, strong incentives to implement new minority recruitment and retention programs and aggressive reporting and punishment of discrimination against minorities on campus.
Career Designs
by Dan Amari

After aggressively conducting a job search, contacting organizations utilizing your best professional strategies—and with a bit of luck on your side—you will find yourself at the stage of preparing to do well at interviews. Certainly for professional level positions, you should expect that the prospective employer will want to schedule an interview as part of its hiring process. Since the job interview is the single step in the job search that will make or break your success in getting that job, you need to do your best in preparing for this all-important encounter. Perhaps a good way to find out what employers look for in candidates during an interview, by the way of preparing to do well, is to take some time to review the reasons why employers choose NOT to make a job offer to particular candidates after an employment interview takes place. In a study that was conducted at Northwestern University, here are the reasons, in order of importance, why businesses chose NOT to hire people:

1. Poor personal appearance
2. Overbearing—know-it-all
3. Inability to express self-clearly
4. Poor voice, diction, grammar
5. Lack of confidence or poise
6. Lack of interest and enthusiasm
7. Failure to participate in activities
8. Overemphasis on money; interest only in best dollar offer
9. Poor scholastic record
10. Unwilling to start at the bottom—expects too much too soon
11. Makes excuses, evasive, hedges on unfavorable facts in records
12. Lack of tact
13. Lack of maturity
14. Lack of courtesy
15. Condensation of past employers
16. Lack of social under/standing
17. Marked dislike for school work
18. Lack of vitality
19. Fails to look interviewer in the eye
20. Laos during vacations
21. Indecision
22. Limpy handshake
23. Unhappy married life
24. Friction with parents
25. Shoppy application form
26. Merely shopping around
27. Only wants job for short time
28. Little sense of humor
29. Lack of knowledge of field of specialization
30. Parents make decision for applicant

31. No interest in community activities
32. Emphasis on whom candidate knows
33. Unwillingness to relocate
34. Cynical
35. Low moral standards
36. Dishonest
37. Intolerant, strong prejudices
38. Narrow interests
39. Spends inordinate amount of time at the cinema (huh?—DA)
40. Poor handling of personal finances
41. No interest in community activities
42. Inability to take criticism
43. Lack of appreciation of value of experience
44. Radical ideas
45. Job interview without valid reason
46. Never heard of company
47. Failure to express appreciations for interviewer's time
48. Asks no questions about the job
49. High-pressure type
50. Indefinite response to questions

All of these 50 reasons—well, at least 49 of them—suggest that there are important things for you to prepare for doing a job interview. Obviously, doing your best to impress the employer that you are a serious, thoughtful, motivated and capable professional will result in a positive response by the employer. Making sure to do those things, such as asking intelligent questions, making the employer understand you have thought seriously about the opportunity and why it makes sense for you, doing your homework about the organization with whom you're interviewing, etc., will make your interview a successful one.

And one other piece of advice: if you really do enjoy seeing lots of firms, keep on interviewing until you learn which kind of employer you shouldn't help the little employer know that;
Obstacles challenge workers trying to restore power

A 5000 volt cable which cost approximately $22,000, had to be installed before power was restored at GSU. The repair effort meant creating a new cable path. Workers had to dig new trenches, lay cable pipe, and cover the pipe with cement and dirt which had been dyed red for future identification and safety. Mike Foley, GSU's Director of Physical Plant, oversaw all operation.
### THIS WEEK IN STUDENT LIFE:

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<td>3-4:30pm Student Coordinating Council A1804</td>
<td>12-2pm INTRAMURALS OUTDOOR VOLLEYBALL!! out by the amphitheatre EVERYONE IS WELCOME!!</td>
<td>3-4:30pm Student Organization Council A1804</td>
<td>12-2pm INTRAMURALS OUTDOOR VOLLEYBALL!! out by the amphitheatre</td>
<td>SATURDAY May 6</td>
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<td>5-9pm Campus Center OPEN</td>
<td>8:30am-5pm Noon Circle K Meeting A1804</td>
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**QUESTIONS?...Call 534-5000 x 2123**

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