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Library Hours

Governors State University library will be closed for three weekends in August during the trimester break.
Library hours will be 8:30 a.m. to 5 p.m. Monday through Friday

starting Aug. 12 through 31. The library will also be closed for the Labor Day holiday, Sept. 3.
For more information on library services, contact the staff at (708) 534-5000, extension 2323.



GSU
Governors State University

University Park, IL 60466

INNOVATOR

GSU ARCHIVES

GSUA 580.8

August 16, 1990

VOL. XVIII No. 2

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Editorial

So Long, Sam

Dr. Sam Enyia, a professor in the CAS division, will be leaving GSU at the end of this month. He has been an instructor in the MCOM division of the CAS since 1985.

In an interview in the INNOVATOR office, Dr. Enyia tried to explain some of the reasons for his being denied tenure which is why he is leaving GSU. First he is given tenure and then it is taken away from him. This has happened to Dr. Enyia twice.

The first time was in 1986 when the Dean of the CAS was Professor Ronald Brubaker. Enyia finds it hard to understand why the Dean wrote three pages of positive information and then didn't recommend him for retention. Enyia asked Brubaker, "Why did you say all of this about me? How come you're not giving me a recommendation?"

The Dean spent all weekend trying to figure out a reason for denial of tenure. Finally Enyia was told that he stepped on someone in the ICC's toes. Another explanation was a report that he was not a very good instructor and didn't do much research, a point most of his students would argue.

The division rallied around him and wrote much stronger and positive recommendations. The result was that he was given tenure.

The second time he came to be reviewed he was not sure if he would get tenure. This time a member of the ICC who was on the committee and had reviewed him for tenure, introduced negative information. This information contained the statement that he didn't supervise his students properly.

Cont'd on P. 5

15 Years Ago:

In 1975, GSU's no-grade and competency based system received national support, according to an article published in the Chronicle of Higher Education.

GSU's Child Care Center Graduation



Class of 1990: Bottom L-R: Venus Jones, Stephanie Ingram, Alysia Cobb, Kelly Carlson. Standing L-R: Martin Brazansky, Kurt Brazansky, Kyle Follansbee. Seated top L-R: Gregory Evans, Benjamin Stover, Nicholas Brown. Not shown - Gregory Mackey, Camille Manuel. Photo by: L. Calcatera

5 Girls, 7 Boys Receive Diplomas

The GSU Child Care Center graduated its fifth class on August 1st in the GSU theatre. The graduates marched into the theatre to the familiar strains of "Pomp and Circumstance" just like the big students do.

Supervisor Geri Dalton (Ms. Geri) welcomed the children, parents, and other guests. The graduates were then awarded their diplomas. As each child came up to the podium to receive their diploma from Ms. Andy and Ms. Geri they got a big hug too.

Certificates were also awarded to the pre-school and day camp children, parents, the GSU community, and the Child Care Program Advisory Board.

The children then proceeded to present a little program for their guests. The pre-school children told a little story called "Little Bunny Foo Foo." One child was dressed as the bunny while another was an angel. The rest of the children acted out the story.

The older children presented a learning song titled, "Alice the

Camel." This camel was very unusual as it had 10 humps! A board with a camel that had that many humps was used to illustrate the song. As the children sang about a number another child pinned that number on the hump.

After the program the children, parents and guests went over to the Child Care Center. At the center they enjoyed a picnic lunch that was given by the Child Care Center.

CAS Dean to Tour Ghana

UNIVERSITY PARK — Dr. Joyce Verrett, dean of the College of Arts and Sciences at Governors State University, will be lecturing at Ghana's three universities as part of her visit to the West African country.

She will be one of 50 United States higher education officials and their guests to visit Ghana this month. They are traveling as members of an educational/cultural study tour sponsored by the American Association for Higher Education and the AAHE Black Caucus.

The tour will take them throughout the country, meeting with education and government officials.

Ghana is a tropical country on West Africa's Gulf of Guinea. A republic since 1957, Ghana has a population of 14.3 million. Education is free through university

levels. The country has three public universities serving 10,000 students.

During her visit, Dr. Verrett will lecture on human physiology



and general insect physiology and disease transmission at the University of Cape Coast, the University of Ghana at Legon and the

University of Science and Technology.

A noted scientist and a former professor of biology at Dillard University in New Orleans, Dr. Verrett distinguished herself in the field of scientific research by discovering a new fungus in the cockroach. This new strain of fungus has been accepted by the United States Department of Agriculture and is part of its permanent collection.

During the tour the Matteson resident will meet with university officials to begin discussions on student and staff exchanges.

She also has scheduled a meeting with science department representatives at the University of Science and Technology to review and offer suggestions on their proposed interdepartmental curriculum changes on reproductive biology.

Guess What's the Biggest Attraction at the New Oceanarium . . .

The biggest attraction, both literally and figuratively, at John G. Shedd Aquarium's New Oceanarium, will be the whales. The beluga (white whales), false killer (Pacific black whales) and Pacific white-sided dolphins (a species of smaller whales) will be exhibited in the new marine mammal pavilion, opening in November.

The whales inhabiting the Oceanarium will be on exhibit in Chicago for the first time. The beluga whales and Pacific white-sided dolphins are in temporary facilities awaiting the completion of their habitats in the Oceanarium.

Although they resemble fish, whales and dolphins are warm-blooded mammals, belonging to the order called Cetacea. Cetaceans (seh-TAY-shuns) live their entire lives in the water, but breathe oxygen through lungs, not gills. Consequently, all whales and dolphins must surface periodically to take in air through the blowhole on the tops of their heads.

The whales and dolphins coming to the Oceanarium are members of the smaller, toothed whale family Odontoceti. Even so, the largest of these cetaceans, the false killer whale, grows up to 16 feet in length and reaches weights of 2,600-3,000 pounds. These animals are named for their resemblance to their more powerful toothed cousins, the killer

whales. Strong swimmers, they are often seen to leap high above the water.

The belugas also can grow to lengths of 16 feet, and can weigh more than 2,400 pounds. They are called "sea canaries," for the wide range of chirps, clicks and whistles they produce. The name beluga is derived from the Russian word for "white." Their coloring helps camouflage the beluga whale among icebergs, protecting it from its two main predators, polar bears and killer whales. The beluga has no dorsal fin, making it easier for them to swim under ice.

The Pacific white-sided dolphin is relatively rare in aquariums and marine parks when compared to the Atlantic bottle-nosed dolphin, made famous on television and in aquatic animal shows. They reach a length of 7 to 8 feet and weigh 300 lbs.

The forehead or "melon" of all toothed whales is used to focus the sounds produced by the whale's sonar system. Similar to the way a bat uses radar to travel at night, cetaceans transmit sound waves that are reflected back to the emitter from objects in the ocean. This ability is called echolocation. Extensive research in aquariums and zoos has contributed to a better understanding of echolocation and other marine mammal characteristics.

The three cetacean species at

the Oceanarium are found in abundance in the wild and are not considered endangered species. However, there is still more to learn about them. Researchers are anxious to conduct observational, non-intrusive studies of whale behavior, including visual capabilities, sound production and sound reception.

The natural agility and intelligence of the three cetacean species will be highlighted during daily educational presentations at the Oceanarium. Visitors may watch while members of the marine mammal staff explain the animals' natural behaviors, physical adaptations and visual and acoustic abilities.

The Oceanarium will be the largest indoor marine mammal pavilion in the world. Marine mammals, including whales, dolphins, sea otters and seals, will be exhibited in a re-creation of the rugged Pacific Northwest coastal habitats. Other attractions will include a colony of penguins, a tidal pool, underwater viewing windows, a series of hands-on interpretive experiences, and more.

In addition, the Oceanarium at the John G. Shedd Aquarium will feature a Special Exhibits Gallery, a library, a 277-seat auditorium, a public cafeteria, a Members' Lounge and a gift shop.

Rick Copalello



A Home for Automobile Art

Since this is my last column, I thought I would reprint the Carhenge story. Shortly after the article was published I received a letter from Mr. Reinders, who said he was very busy with projects in his hometown. But he did say that he was interested in visiting GSU the next time he's in the Chicago area.

If ever a person needed to be told about Governors State, it would be James Reinders.

My theory is based on an article published in the Chicago Tribune a few weeks ago.

The story written by Rogers Worthington, says in 1987, Reinders, using his own money, created a controversial work of art known as Carhenge.

Modeled after the 1848 B.C. configuration of Stonehenge in England, Carhenge consists of 33 old cars planted on Reinders farm in Alliance, Nebraska.

Although he has received some flack from his community for his artistic endeavor, Reinders' exhibit has attracted many tourists and lovers of art, the story said.

By now I would assume that you have made the connection between Reinders and Governors State.

Think about it.

Where else have you seen a compilation of automobiles, painted primer gray and arranged for the purpose of being art?

Right.

GSU has already demonstrated the freedom that allows artistic expression through the use of varying amounts and shapes of steel, including cars, in the Nathan Manilow Sculpture Park on campus.

Picture the Carhenge experience right here at Governors State. There's plenty of land and I know the perfect spot.

The prime location would be near the main entrance off Stuenkel Road as you turn into the University. There, Reinders could duplicate his automobile masterpiece of Nebraska.

I think a circle of thirtysomething automobiles, vertically arranged with their engines skyward, would be a uniquely ornate sight becoming of the existing campus art.



Possible view of a Carhenge exhibit as it might appear on GSU campus

In fact, I think I will write to Mr. Reinders and invite him to take a tour of the Governors State campus if he's ever in the neighborhood. I believe he would be both delighted and interested to see the common and artistic bond that is shared by the GSU sculptures and his own ideas.

Besides, I know where he can get six cars already to go.

Even if the "Carhenge at GSU Plan" should fail, there is an alternative. In the Trib story, Reinders mentioned that he had another auto-art idea.

If officials at GSU are concerned that Carhenge might be too expensive, Reinders offered a more conservative approach.

His other idea would simulate the "Tower of Pisa" in Italy, using tractor tires stacked to create a tall leaning monument. In the middle, he proposes a spiral staircase leading to the top, which could offer visitors a picturesque glimpse of the university, the golf course and a Speedway gas station.

Should Reinders choose to respond to my letter, I'll keep you informed by way of a future column. I can't wait.

Until then, you won't have to worry about what happened to your car when you leave class at night.

Come to think of it, a few less cars in the parking lot solves another problem.

kathie's korner

The Flag: A Burning Issue

Chicago - Lately, every couple weeks an article is written regarding some individual abusing the flag in some way or another. Also, invariably, I am asked my opinion on the issue.

Well, I personally have no desire to torch the flag. However, I do think it is exactly what the flag represents - freedom - that should allow a person to burn, step on or do whatever they wish to the flag.

This answer is often followed by a cold stare and a retort that if I had actually fought in a war I would feel differently.

They do have me there. I have never fought in a war.

I guess then if you have never played professional baseball you should not comment on who should play what position. If you've never built a car you should not comment on how they perform. I really don't know if that has anything to do with it, but let's say for a moment that it does.

For this reason, I have tried to consider the other side of the flag issue.

The answer according to these patriots is to put them off, pre-

ferably on a small island. You know, ship them out if they don't like the flag. After all, America is based on the flag.



Okay, say we do ship them all out! What about the people who don't stand for the National Anthem? You know, when it is played at a baseball game or wherever. Say they are on their way to the concession stands or something at the time. What would we do with them? After all what is more patriotic than the Star Spangled Banner. I think that would at least have to be equal to misrepresenting the flag. So we would probably have to include them on that island ... Right?

And what about the people who don't want children to say the Pledge of Allegiance in school. Believe it or not those people do exist. You may even have one of "them" for a neighbor. What will we do with them? How will our kids be expected to be patriotic if

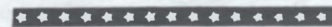
we are allowing the pledge to be ruled out in the classroom. I can see we would need a little more room on that island.

Then there are the people who are buying foreign cars, clothing, machinery etc. that could be brought right here in America. I think we would have to include them too. After all they would be the whole reason our country goes under. Sure all these people go and fight for our country and they go and buy from another country. I say they would have to go too. If they like foreign cars so much better, go drive them on the island!

So far we have a pretty packed little island. And we haven't even included the ones who criticize the government we represent or the President of the United States. Also, people who cheat on taxes are about as UnAmerican as one could get. All of these would have to be included.

By the time we gather all of the people who are in some way opposing what our country stands for we have eliminated most of our country. How would we know when to stop?

And what about the people who don't like apple pie?



Volunteers Needed for Jerry Lewis Telethon

(Chicago, IL, July, 1990) - The 25th Anniversary MDA Jerry Lewis Labor Day Telethon to benefit the Muscular Dystrophy Association (MDA) needs volunteers. This 21 1/4-hour entertainment spectacular will be aired on WGN Channel 9, starting at 8:00 p.m., on Sunday, September 2 through 9:00 p.m., Monday, September 3.

Volunteers play a vital role in the Telethon's success. They handle a variety of behind-the-scenes

jobs, such as answering pledge phones and sorting pledge envelopes.

The annual Telethon, which will originate live from the Aquarius Theater in Hollywood, will be broadcast throughout the U.S. Money raised through the Telethon helps fund MDA-sponsored researchers and MDA's comprehensive patient and community services program.

In Chicagoland, funds raised by WGN-TV's broadcast of the Tele-

thon help make possible MDA clinics at Evanston Hospital, Rush-Presbyterian-St. Lukes Medical Center, University of Illinois Hospital and Louis A. Weiss Memorial Hospital; MDA research projects; MDA's summer camps and the provision of orthopedic aids.

Anyone interested in volunteering at the Labor Day Telethon should call the local MDA office at (708) 986-8540.





CAREERS

**Office of
Career Services**

**Room B1109
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ext. 2163**

Career Designs

By Dan Amari

Getting a Job Requires the Right Skills



"What kinds of skills do I need to get a job in _____?" This often asked question also happens to be a question that too frequently is not answered fully. When most people think of job categories, specific skill areas come to mind. For example, a secretary's skills might include typing, shorthand or speedwriting, knowledge of word processing systems, etc. A management information systems specialist's skills might include knowledge of popular software packages, computer hardware systems and a bit of programming. Certainly these "technical" skills are very important in the world of work; but, surprisingly enough, they most often are not the skills which ultimately influence an employer to make a hiring decision for professional level employment.

To be sure, technical skills for professional level positions are critical to being considered actively as a candidate for employment. But those skills tend to be the minimum requirements for consideration. Indeed, by the time an employer has reduced a candidate pool (often in excess of 100 applicants per job opening) to a handful of candidates to be interviewed, a candidate's technical skills have long since been evaluated and are not the primary con-

siderations in the interviews of candidates who are finalists. Even if the employer was able to eliminate fully half of all applicants (let's say 50 of an original 100 applicants) based on minimum technical skill requirements, that employer also had to go through a process of evaluation to reduce the remaining pool of candidates from 50 to perhaps five who will be interviewed. During this often difficult process, many, many other qualifications and characteristics of candidates are considered, and the small number of candidates who are selected to be interviewed are likely to be the veritable "superstars" of the lot, far surpassing in a variety of ways the minimum required technical skills.

So what kinds of things are employers looking for in candidates who make it to the interviewing stage? Many kinds of skills, indeed. And these very important skills include Communication Skills, Human Relations Skills, Critical Thinking Skills, Management and Administrative Skills, Research and Investigation Skills, Design and Planning Skills, Information Management Skills, Valuing Skills, and Career Management & Learning Skills. These less technical skills, or Transferrable Skills, are the critically

important skills that too often are not seriously considered by students preparing for a professional career and who will ultimately be candidates for professional employment. And no matter what realm of professional employment a job seeker may be pursuing, hiring organizations will place a high level of importance on a candidate's transferrable skills.

Let's consider just one of the aforementioned groups of Transferrable Skills. Whether you're interested in becoming a computer programmer, a marketing specialist, a management trainee, a counselor, a health administrator, or any other type of professional, a hiring employer will expect you to have well developed Design and Planning Skills. That means you will be able to:

- identify alternative courses of action
- set realistic goals
- follow through with a plan or decision
- manage time effectively
- predict future trends and patterns
- accommodate multiple demands for commitment of time, energy and resources ... to name just a few. How well you are able to articulate these skills in your communication with a prospec-

tive employer may make the difference between getting or failing to get the job offer.

Whether students realize it or not, colleges and universities are all committed to assisting you in developing these kinds of skills. You might not see it specifically articulated in coursework syllabi, texts or assignments, but many of your efforts through coursework require you to develop these skills. And certainly the expected outcome of achieving a baccalaureate degree is the acquisition of these abilities. Not only do colleges and universities expect it, but employers of professional staff demand it.

So as you move along in the course of your studies, it might not hurt to be thinking about the development of your Transferrable Skills. And certainly as you near graduation and begin to gear up for your transition to the world of professional employment, you will want to be thinking seriously about the many things you will be able to offer to an employer, and make certain you are articulating those things well - in resumes and cover letters, in your approach to interviewing, and in any other manner in which you will be communicating with employers. Your success will probably depend on it.

Defaulted Student Loans May Cost Lawyers' License

At least 15 lawyers who have defaulted on their Illinois Student Assistance Commission (ISAC) guaranteed student loans now risk losing their licenses to practice law.

A new law, which was signed by Gov. James R. Thompson in December and became effective on July 1, provides that an attorney's license shall not be issued to a person who has defaulted on an educational loan guaranteed by ISAC. This law will not affect those lawyers who have maintained satisfactory repayment arrangements on defaulted student loans.

Letters have been mailed to the 15 attorneys notifying them that they have 10 days to resolve their defaulted student loans. If all 15 attorneys pay their loans in full, ISAC will recover more than \$277,000. ISAC will notify the Attorney Registration and Disciplinary Commission (ARDC), the licensing body which governs lawyers. ARDC will then take action.

Since 1985, ISAC has worked with the Illinois Department of Professional Regulation (IDOPR) to block the issuance or renewal of licenses of professionals who are in default on their student loans. More than 3,300 doctors, dentists, nurses, beauticians and other professionals have had their licenses temporarily withheld since ISAC began this program.

ISAC is committed to educating all defaulted borrowers that loans must be repaid. Art Bilski, ISAC's Director of Claims and Collections, states, "Our (ISAC) collectors work with all defaulted borrowers to establish a repayment schedule based upon an ability to pay." Commenting on the importance of acquiring additional collection tools, Bilski adds, "Any defaulter not in satisfactory repayment has not made the effort. We look forward to a positive working relationship with ARDC."

GSU Gets Approval to Expand Degree Programs

UNIVERSITY PARK - Governors State University has been given approval to expand its master's degree program in education and psychology, and its bachelor's degree program in elementary education. The primary factor for the program expansions was increasing student demand.

The approval was granted by the Board of Governors of State Colleges and Universities, the governing board for GSU, after a review of the program enrollments and curriculums by

GSU faculty and staff.

In 1985, enrollment in the master's degree program in education was 127 students and by 1989 enrollment had jumped to 162. In 1985, enrollment in the master's degree in psychology program was 25 students and by 1989 had increased to 85 students. In 1985 the bachelor's degree in elementary education program enrollment was 220 students and in 1989 enrollment was recorded at 280 students.

GSU President Lee Goodman-

Malamuth II said the program expansion will result in more faculty to meet the needs of students. "With the commitment for program expansion, we intend to reallocate funds to hire new faculty in these programs.

The major growth in the master's degree in psychology program has been the school psychology option which prepares students for school psychologist state certification. A new state mandate that each district have a school psychologist has meant a

greater demand for trained school psychologists.

At the same time, there is decreased interest in two specialties in the master's degree in educational administration program. The chief school business official concentration and the community college administration concentration will be phased out. Students currently enrolled in those concentrations will be allowed to complete their degrees.

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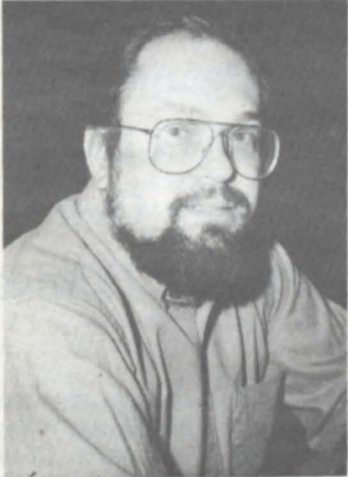
THE ILLINOIS ARMY NATIONAL GUARD IS STANDING BY READY TO PROVIDE YOU WITH YOUR EDUCATIONAL NEEDS. QUALIFIED JUNIORS AND SENIORS WHO FILL VACANCIES IN THE LOCAL AREA WILL FIND OUR BENEFITS THE BEST. START THESE BENEFITS TO WORK FOR YOU BY CONTACTING SFC. TOM TUREY PH. 708-967-8674.

YOUR PARTNERS IN EDUCATION

CAMPUS COMMENTS

What Do You Think of the New No Smoking Policy?

Interviews by: Jean Juarez
Photos by: Loretta Calcaterra



Paul Schrantz
Professor CAS
Peotone

I'll die of stress before I die of smoke but - I do think smoking contributed to my hair loss.



Terry Rickoff
Library Staff
UG (BOG) Steger

What do I think of it. I think it's great. It's about time somebody did these things.



Joaquim Godfrey
G (COE)
Markham

It just seems silly. I just don't see how it's really helping out the student. It's almost unconstitutional. I don't know how it's helping the student supposedly to get cleaner air. It's not as serious as the stuff they could have on campus like brighter lights when ladies go out to their cars at night. You know they pass the most - well let me be respectful. If people really want to breathe clean air they can move away. You don't want to be around a person that's smoking you can just move away.



Sue Wagner
UG (COE) Midlothian

I can see the need for it because if you don't comply with it you are not going to get any Federal money and that's the bottom line. I have been going to school long enough to know what the bottom line is. But I don't like the way the school has enacted it. This is our smoking lounge (new cafeteria addition) which is out here. It's basically filthy here. I had to wet some napkins to wash the table off before I sat here. We need to have more places that are designated smoking areas treated in the same manner as the places that are designated non-smoking areas.



Dan Amari
Director, CP&P
Park Forest

Well, as a smoker I'm all for any kind of regulation that makes smoking less socially acceptable. However I find the restrictions here unduly restricting thereby making it extraordinarily difficult for some people to be where they need to be, while at the same time meeting admittedly a nasty habit which is very addictive. What concerns me the most is that there is no location in the Campus Community Center, theoretically a place where people can go recreate, relax, and enjoy themselves. The suggestion is that smokers are not welcome in the Campus Community Center. There is no place for them to go in the Center to relax and at the same time be able to have a cigarette.

Editorial Schools

By Laura Hays

Our American public school system has not done its job. Falling test scores and the lack of safety in some schools are just two indicators that perhaps teaching and discipline have not been up to par. Though I feel my children have received a fine education, I realize that we must carefully examine our educational system and make many improvements.

"Parental control" is often touted as a magic cure for our school ills, but I'm not sure it's the answer.

When you take your car in to be fixed, do you hold the wrench for the mechanic? Do you tell him how to repair your car? No, of course you don't. You expect that he has received adequate training, that he will diagnose the problem, fix it, and charge you a fair price.

Let's say you have to have your gallbladder removed. Do you tell the surgeon where to cut? Do you stitch yourself up? No, of course you don't. You follow the doctor's pre-operative instructions, ask appropriate questions, expect he has received adequate training, and you pay the bill.

People are trained in certain skills. We have licensing and certification agencies that regulate who can practice these skills. Like mechanics and surgeons, professional educators are certified by the state. We pay them to run our schools through our property taxes.

Because we are paying a lot of money for trained personnel to run our schools, we have a right to expect effective teaching and discipline. But, we should not be expected to run things ourselves. We are salesmen, office workers, plumbers, housewives, etc. We

are not necessarily trained in budgeting, management, teaching techniques or public relations. We are not getting paid to take charge of our schools.

Indeed, I fear the idea of parents having control. I fear parents using the schools to fulfill their own personal agenda - be it their ambition, their religion or their politics. I fear untrained parents not accepting new educational trends. I fear too much responsiveness by the parents in charge - of them yielding too easily to whatever faction makes the most noise.

The City of Chicago elected local school councils and gave them the power to hire and fire personnel. Two sticky situations have ended up on the television news, showing us picketing, protests and a near riot!

Though I fear parental control, I favor parental SUPPORT. Parents can support their schools by sending their children to school well-fed, well-rested and appropriately dressed. They can help their children with their homework and other assignments to make sure the work is done neatly and turned in on time. Parents can even provide fund-raising and traditional parent services, such as planning classroom parties and chaperoning field trips. They can point out problems they see in the school's physical plant or educational programs. They can even complain about a marginal teacher.

However, parents should not operate without a license. They should be supportive, interested and visible. But, above all, parents should make the trained educators and duly-elected school boards accountable for providing the high-quality education citizens are paying for.

Registration in Gym Aug. 28 and 29

UNIVERSITY PARK - Fall trimester registration at Governors State University will be conducted from 1 to 8 p.m. Aug. 28 and 29 in the gym.

Governors State University offers junior and senior level classes for completion of one of 23 bachelor's degrees, or 22 master's degree programs. Anyone with at least 60 college credit-hours can register as a student-at-large. Stu-

dents can take a maximum of 12 credit-hours before they must declare a college curriculum.

Governors State offers a variety of options to students. Classes are offered on the campus, or at a host of off-campus sites throughout the Chicago south metropolitan area. Students can attend the "Weekend College" program enrolling in Friday evening, Saturday morning or Saturday afternoon classes,

or watch a course that's been taped for television presentation as a GSU teleclass.

Tuition varies depending on credit-hours and location. For details, or for a brochure listing the fall trimester courses offered by GSU, call the GSU Office of Admissions and Student Recruitment at (708) 534-5000, extension 2518.

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THERE IS A PLACE FOR YOU ON YOUR STUDENT NEWSPAPER!

Editorials

Open Letter to the Governors State University Students

Dear fellow students:

I feel that what we need on the campus of Governors State University is a lesson in human kindness. While we as students, are pursuing an education in higher learning, we need to learn how to treat our fellowman along the way. The problem is "applying the golden rule" is not offered as a subject that one needs as a requirement to complete his or her degree track program, so we have to teach and learn from each other because we still have in our society the remnants of the '50s and the '60s. We still have a small group of people who don't believe or cannot accept that there was a Civil Rights Movement, and that The Civil Rights law was passed. We still have in our society mentally unbalanced people, like James Earl Ray, who thought it was his duty in society to cut down a black leader who was trying to make this world a better place to live in, not just for the oppressed black race, but for the oppressed white race as well. Let's not forget about the Appalachian whites who lived in the hills. They were oppressed and discarded by the white population, and what about the men and women who were and still continue to be products of interracial marriages—through no fault of their own—they were shunned by both races. What makes us so great and almighty that we

can judge and condemn other people? I think we should leave that up to God to do. Our job and our responsibilities as human beings is to accept and love one another—regardless of our racial differences. It was that loving, compassionate, driving spirit that caused some of the greatest men and women in history to risk their own lives for the betterment of the whole human race. No greater sacrifice can one make than to lay down his life for another. It was love for others that caused some of these same men and women—who were shunned by society—to make a place for themselves in history as being the most instrumental in bringing about social change and a greater understanding among mankind. It's my belief that they made the greatest sacrifice that man can make in an effort to be accepted for the loving, caring people that they were; they left behind a legacy for others to carry on, because even today, despite all the good that's been done, the struggle continues and men and women are speaking out against the wrongs that are being committed to other people—particularly against the Black race. I'm thankful for the Nelson and Winnie Mandelas, for the Reverend Tyroce Criders, for the Reverend Jessie Jacksons because without these individuals we would have no standards with which to gauge our behavior. As Christian men and women,

they set a perfect example as to how we should treat our fellowman. Even through their human frailties and imperfections, they still come shining forth with the goodness and glory of God. I'm thankful that they have the courage of their convictions and beliefs. In my opinion, it takes a special man or woman of God who can allow the public to peer into his or her private life and still come out faultless and without spot and wrinkle.

Unfortunately, we still have in our society those who feel and think that African-Americans are less intelligent and in some way inferior to the white population. Contrary to this myth, history has proved that this age-old belief is not true and that it is an out-and-out lie which is perpetuated by those who continuously put others down and who want to oppress another race of people. I believe it makes them feel superior when they mistreat others and try to prevent others from rising to their rightful place in society. The worst thing is that they try to make an example out of any outspoken Black individual who stands up for what he or she believes in.

I ask you, where would we be today as a diversified nation of people, as the melting pot of Western Civilization if every great African-American who dared to speak out were silenced by some crazed psychomaniac. These great

Black men and women were speaking out of outrage at the unfair, unethical and unlawful treatment of African-Americans. These are some of the same race of people who helped fight the wars to preserve America and their blood is in the soil along with the blood of whites, Hispanics, Asians, and the list goes on and on.

It's my belief that the ones that don't want the injustices told, are the very ones who are committing the worst kinds of crime against another race of people because they don't want their own dark, evil personalities revealed. Mistreating and hurting others gives them joy and a sick form of perverted happiness. To bring pain and suffering to others somehow makes them feel superior; however, if someone treated them as badly as they treated others, and violated their rights, I'm sure that they would be at a loss to understand how someone can be so cruel to another human being. But, they forget or maybe they never learned the Law of Reciprocity which states, "as you treat others, so shall you be treated." In addition, Let's not forget what the Bible—the eternal authority of righteousness—has to say about this, "as thou sow, so shall thou reap."

In conclusion, I'd like you to know that I am in the process of establishing a Martin Luther King, Jr. Center on the campus of Governors State University

in the hopes of addressing some of these problems of racial unrest, racial tensions, and declining student enrollment. Hopefully, The Center will act as a catalyst for change and will bring students together so that we can all grow, learn together and one day reach an understanding. The King Center will serve both as a memorial and a reminder of Dr. King's great works and his relentless determination to bring about Civil Rights for all oppressed people. I realize that in order to obtain "The Dream" that Dr. King spoke of in his famous speech, we must educate ourselves as well as educate others. The primary goal of the Center will be to punctuate his ideals and his concepts that all people were created equal with the same inalienable rights. The Dr. Martin Luther King, Jr. center for Non-Violent Social Change will not only exhibit the works of Dr. King, but the center will also exhibit the works of other historians, both black and white. It's purpose will be to demonstrate the plight of mankind's genuine efforts to evolve towards the true spirit of brotherly love and learn the real meaning of freedom for all mankind.

In loving faith,
Shirley Burnett
President
Black Student Association
August, 1990

Student Dislikes New Cafe Smoking Section

Dear Editor:

I am disgusted with the new smoking policy. I consider myself to be a conscientious smoker and I am willing to smoke in the smoking room. But I am not willing to smoke in a room without ventilation or air conditioning.

Let's be serious now. Where do you think that the smoke is going

without ventilation? It is going straight into the non-smoking cafeteria.

Also as an adult taxpayer I feel that my tax dollars are wasted. I pay over \$800 to attend GSU each semester as a graduate student and I don't appreciate being

treated like a dog that did his business on the rug and is sent into a corner.

I am a human being that deserves dignified treatment. As I said before this smoking room needs ventilation, air conditioning and more than four small tables

and 17 chairs. I don't feel that the smokers at GSU will abide to this policy until these amendments are made.

Sincerely,
Maureen M. Cummings

University
Closed
Monday Sept. 3
In Observance of
Labor Day!

So Long Sam Cont'd from P. 1

Enyia admitted that he started to have problems with the ICC less than 6 months after his arrival at GSU. He fought to get better equipment for the students to learn with. Ask any student who took production classes in the last 5 or 6 years and there will be many comments about the sad state of the equipment in studio B.

This time he appealed the denial of tenure. In May of 1989 he was told that his tenure would be taken away and his contract would end in August of 1990. Students and colleagues filed petitions on his behalf to retain him.

He filed a grievance. This process had been taking place since 1989. He was told to settle his differences with GSU instead of going to the BOG in Springfield.

A decision came from the BOG in March of 1990. His tenure would officially end August 31, 1990. This exhausted all avenues for appealing.

The ICC had gone after him. Dr. Enyia said, "I was trying to get the media program to stand by itself, thus making it a better program."

Where equipment was concerned Dr. Enyia had asked for

money for MCOM's own equipment instead of being behind the ICC. He said none of the camcorders had gone into repairs in 4 years. The camcorders last only a year and then are thrown away. You have to go to the ICC to purchase any equipment.

His real friction with the ICC started 4 years ago. There were notions that his students couldn't handle TV equipment. The equipment was referred to as "toys" where students were concerned. The ICC was doing students etc. a "favor" by letting them (students) use the equipment. All this and attitude problems didn't make things easy. One student who was interning resigned because of all the negative comments.

He also learned that there are faculty here who have tenure and have never been published. Dr. Enyia has been published at least 5 times. Faculty members said that Sam Enyia's portfolio is better than some of the other teachers who have gotten tenure.

Being denied tenure by the University and the BOG system left him with the only action he can

take; file employment discrimination with the equality committee. He feels that he was discriminated against differently than other faculty members. It is very difficult not to think it could be racial.

It is a sad day for the MCOM division and GSU to lose a professor such as Dr. Enyia. Here is a man who came from a foreign country who has a better knowledge of the American Constitution than some native born Americans. His media law students can testify to that. He gave his students more information than some of the textbooks. He did this by researching and bringing handouts to class. Handouts with a lot of interesting facts and information that should have been in the textbooks.

Last March he supervised some of his students who worked on a docudrama called "Shattered Lives, Shattered Dreams." They did such a good job that their efforts won first place in a contest held in Springfield.

It seems strange that a professor who can do all this can't get tenure. So long Sam, we'll miss you.

University Statement

At present, Dr. Sam Enyia is on a terminal contract as a member of the communications faculty of the College of Arts and Sciences at Governors State University. That contract ends on August 31, 1990. Dr. Enyia has sought review of his employment status under the grievance procedures established by the university's collective bargaining agreement with the University Professionals of Illinois. He has now abandoned this grievance. He has recently initiated a complaint with the Equal Employment Opportunity Commission creating the possibility of potential litigation and thus preventing the university from making a public statement on this matter. Obviously, once Dr. Enyia abandons all challenges of the university's action regarding his employment, the university will answer any inquiries that are appropriate under existing privacy laws and regulations.

GSU INNOVATOR
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Archaeology Society Meets

The South Suburban Archaeological Society will meet Thursday, Aug. 16, 7:30 P.M. at the Marie Irwin Center, 18120 Highland Ave., Homewood, IL. We welcome the public and admission is free.

August is "Member's Night"; Three society members will give lecture/slide presentations on subjects they are interested in.

Joe Srsnick is project director for the Society's local historical dig site. The Wanamacker site is in its 4th year of excavation. We will see the main features ... house pattern and circular structure ... and a diverse selection of artifacts. The site is an 1880 house and surrounding structures. The occupants were German dairy farmers who lived in the house between 1880 and 1900. This site is also an Archaic Indian site going back at least 7500 years.

Barbra Milwee has a fascination for the mosaic symbolism of art in the early Christian and Byzantine world. History and faith have been taught to the masses through art for centuries. Coins, triumphal, arches, monuments, statuary let the populace know who their victorious protectors were. Emperors and wealthy patrons were often depicted in cathedral mosaics and murals as co-workers of Christ, and were thus more permanently fixed in history as benevolent and blessed leaders. Her Italian slides will guide us through this period of history.

Bob Nale is an avid history buff. His most recent adventure into the past was tracking the Vikings and their ancestors through Scandinavia. The Vikings thrived between 800-1100 A.D. spreading their influences to far reaching corners of the western world. Highlights of this trek ... Viking Ship Museums, Ancient Danish Viking Village at Hobro, Fantoft Stave Church, Trolldhaugen, Maihaugen, "The Man in the Bag - The Backsten Man."

There will be no regular meeting on Sept. 20. The Society's annual banquet will be Sept. 21 at Cherry Hills Country Club.

For additional information call Warren Hastings at 708/957-3515 or Roy Miller at 708/798-4583.

August Programs at Buckley Homestead

August 18 & 19

"Special Fee - Children's Weekend" All children under age 12 are admitted free. 10 a.m. to 5 p.m.

August 19

"Play in the Attic - Children's Activities." Enjoy an "eyes only" scavenger hunt, old-time games and toys, and stories told by Mark and Jeannine Furukawa at the schoolhouse from noon until 5 p.m.

August 26

"Heirloom Variety Vegetable Tasting - Cabbage and Melons" Plum Granny Muskmelon, premium late flat Dutch cabbage, early Jersey Wakefield cabbage, and Danish ballhead cabbage will be featured in this cooking and tasting experience. Cabbage was a common vegetable in northern Europe and brought to America where it was adopted by the Indians. 1 p.m. to 5 p.m.

Buckley Homestead is open daily from 7 a.m. until dusk. Historical buildings are open weekends 10 a.m. to 5 p.m. The farm is located east of Lowell, ¼ mile south of U.S. 2 on Hendricks Road. Call 219/769-PARK for more information.

ATTENTION STUDENTS

The following is an abstract of all boards that offer involvement for students at Governors State University. The Student Senate appoints most of the students to these boards but a student doesn't have to be a Student Senator

Your interest in helping to formulate policies is all that is necessary. If you are interested to serve on one of the following boards contact the Student Senate X2260 or the SRS Office X2569.

Abstract of All Boards that offer involvement for students at Governors state University

ACADEMIC PROGRAM REVIEW (UNIVERSITY) Chairperson _____	Reviews academic programs for approval.	1 student appointed by Student Senate 1. _____	
ALUMNI ASSOCIATION: Annual Fund Committee Chairperson _____	Discuss fund raising possibilities for next year.	Ex-officio: President of Student Senate. 1. _____	Meets quarterly
AUXILIARY SERVICES ADVISORY COMMITTEE (UNIVERSITY)	Reviews university auxiliary services, such as bookstore, parking, food service.	1. President of Student Senate	Meets approximately monthly
BUDGET COMMITTEE (UNIVERSITY) Chairperson _____	Reviews and recommends budget direction for total University budget.	Two students appointed by the Student Senate 1. _____ 2. _____	TBA
CAMPUS PHYSICAL RESOURCES (UNIVERSITY) Chairperson _____	Makes recommendations on space utilization policies.	Three (3) students appointed by Student Senate. 1. _____ 2. _____ 3. _____	TBA
COORDINATING COUNCIL (UNIVERSITY) Chairperson _____	Reviews policies and coordinates approval process, for university senates recommendations. President of Faculty Senate	President of Faculty, Student and Civil Service Senate 1. _____	Ad Hoc basis Calls meetings at each constituency's request
CURRICULUM COMMITTEE (UNIVERSITY) Chairperson _____	Approves changes in curriculum	Two student positions 1. _____ 2. _____	TBA
EDUCATIONAL POLICY (UNIVERSITY)	Reviews academic policies on admissions, graduation, double majors, student readmissions, etc.	1 or 2 students 1. _____ 2. _____	TBA
EXAMINATION COMMITTEE (UNIVERSITY) Chairperson _____	Reviews university examination policies.	Appointment by senate 1. _____ 2. _____	TBA
EXTERNAL AFFAIRS (UNIVERSITY)	Reviews and recommends Senate involvement in off campus organizations & activities	Appointment by Senate 1. _____ 2. _____ 3. _____ 4. _____ 5. _____	TBA
FACULTY SENATE Chairperson _____	Governance	Elected faculty Student Liaison: _____	
FINANCIAL AIDS ADVISORY COMMITTEE Chairperson _____	Reviews and recommends action on appeals for continuation of financial aid to students who are on probation by reviewing their past academic performance. Recommends policy to Director of Financial Aid.	Two (2) student members appointed by the Student Senate and two (2) faculty members appointed by the Faculty Senate.	Meets on an as needed basis
GRADUATION COMMITTEE (UNIVERSITY) Chairperson _____	Recommends honorary doctorate selections. Graduation program handled by the Vice President of Administration's office with the approval of the President.	University marshalls, selected by individual colleges, and President of Faculty Senate. Student involvement in some aspects of committee deliberations. 1. _____ 2. _____	TBA
MEDIATED INSTRUCTION		1. _____ 2. _____	TBA
POLICY MONITORING COMMITTEE (UNIVERSITY)	Monitors compliance with the Board of Governors policies (Currently Dormant)	1. _____ 2. _____ 3. _____ 4. _____	Ad hoc basis
READMISSIONS AND SPECIAL ADMISSIONS (UNIVERSITY) Chairperson _____	Reviews cases for special consideration for readmission, makes recommendations to the Dean of the college or program for which the student is applying.	2 students appointed by the student senate 1. _____ 2. _____	
STUDENT COMMUNICATIONS MEDIA BOARD (SCMB) (Student Life) Chairperson _____	Serve the role of publisher's representative for those student communications media which are funded, in whole or in part, by student activity fees. Recommends policy to Director of Student Life.	4 students, 2 faculty and 1 Civil Service staff member appointed by the Student Senate 1 Ex-officio, _____ 1. _____ 2. _____ 3. _____ 4. _____	
STUDENT LIFE BUDGET BOARD	Recommends to Director of Student Life appropriate budget division for the Student Activity Fund	1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____	Meets once a week March thru May
UNIVERSITY COMMITTEE ON RACISM		1. _____ 2. _____	

STUDENT COORDINATING COUNCIL (SCC) (Student Life)	Information sharing	SPAC chairperson Student Senate President Innovator Editor SOC Chairperson IBHE/SAC Student Rep & Alternate	Board of Governors Student Rep (Coordinated by the Director of Student Life)
STUDENT CONDUCT COMMITTEE (UNIVERSITY)	Function is to hear conduct code violations which may result in disciplinary suspension, dismissal, summary suspension and appeals from students whose cases were heard by the Dean of Student Affairs and Services	Composed of four (4) students appointed by the Student Senate and two (2) alternates, two (2) faculty members appointed by the Faculty Senate with one (1) alternate, and one administrator and one alternate appointed by the President.	Meets only if there is a serious conduct charge 1. _____ (2 yr) 2. _____ (2 yr) 3. _____ (2 yr) 4. _____ alternate A. _____ Alternate B. _____
Chairperson			
STUDENT GRIEVANCE COMMITTEE (UNIVERSITY)	Address non-academic complaints and grievances of students during his/her tenure at GSU	Members are recommended by the respective senates and appointed by the Provost to serve staggered terms of one, two, and three years 1. (3yr) _____ 2. (2yr) _____ 3. (1yr) _____ alternate _____ 3 students in good standing 3 faculty members	Meets only if there is a grievance
Chairperson			
STUDENT LIFE RECOGNITION COMMITTEE	Recommends stipend compensated awards to the Office of Student Life	Two students appointed by each from SPAC, SOC, SS 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____	Meets once a month
Chairperson			
STUDENT SENATE BUDGET	Reviews and recommends to full Student Senate, SS budget request to the Student Life Budget Board	Appointed by the Student Senate 1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____	As needed to complete budget process, meets at least once a trimester Fall & Winter
Chairperson: President			
STUDENT SENATE EXECUTIVE COMMITTEE	Leadership of the Student Senate	Elected student senate officers 1. President 2. Vice-President 3. Secretary 4. Treasurer 5. PR Person	1st and 3rd Wednesday
Chairperson: President			
STUDENT SENATE ISSUES & CONCERNS	Handles individual student concerns, that have no current university process for adjudication.	Appointed by the senate 1. _____ 2. _____ 3. _____	TBA
Chairperson: Secretary			
UNIVERSITY ACADEMIC GRIEVANCE	Assumes the role of the collegial grievance committee, if a grievance is brought against the dean of a college	5 voting members of the Academic Affairs Council, Faculty Senate and Student Senate. The Provost shall appoint two administrators, two faculty and one student member for staggered terms of one and two years. Chairperson elected. 1. _____ 2. _____	Only if there's a grievance
Chairperson			
UNIVERSITY PLANNING COMMITTEE	Serve as an advisory committee to the President and administration on matters relating to strategic planning at GSU.	Appointed by the President from each constituency: (5) administration (10) faculty (1) Student Senate, President (1) civil service, President)	
Chairperson			
STUDENT SENATE	Serves as the official spokesperson group for students on university-wide issues. Makes recommendations to university administration through University Governance.	Elected by student body 5/90 - 4/91	10/90 - 9/91
Advisor: Tom Dasenczo	CBPA COE CAS CHP BOG SAL		
STUDENT PROGRAM ACTION COUNCIL (SPAC)	Serves as an Advisory Committee in Office of Student Life. Makes recommendations on resource support for student targeted special events & activities on campus	Student reps elected by student body Faculty advisors appointed 5/90 - 4/91	10/90 - 9/91
Advisor: Rita Nagy	CBPA COE CAS CHP BOG SAL		
STUDENT ORGANIZATION COUNCIL (SOC)	Serves as an Advisory Council to Office of Student Life. Makes recommendations on club and organization policies & procedures.	Elected by student body. Advisors appointed from faculty 5/90 - 4/91	10/90 - 9/91
Advisor: LaMonda Kidd	CPBA COE CAS CHP BOG SAL		

GSU Students Win Scholarships

UNIVERSITY PARK — Four Governors State University students and alumnae are continuing their education with state scholarships.

Students Sharon Rasheed, Shaddelle Farris and Judy Massey were awarded Illinois Consortium for Equal Opportunity Program scholarships valued at \$10,000 for master's degree work. Bertha Stage received a \$12,500 Illinois Minority Graduate Incentive Program scholarship for doctoral science majors.

Rasheed received a bachelor's degree in nursing from Governors State and is pursuing her master's degree in nursing at GSU while working full-time. She also was the recipient of the Kimberly Edwards Endowed Scholarship in Nursing awarded by the GSU Foundation to a student specializing in pediatric nursing.

Farris received a bachelor's degree in music from Governors State. Her scholarship enabled her to attend Northwestern University. She completed a master's degree in music in one year and is now pursuing a career. Among her accomplishments is writing the score for the television series "Brewster Place" featuring Oprah Winfrey.

Massey is a GSU student working toward a master's degree in English literature which she will complete in Summer 1991. Massey hopes to be accepted into a doctoral program in African-American literature. She received her undergraduate degree from the University of Illinois-Chicago in 1973.

Stage will use her scholarship to complete a doctorate at the University of Chicago's division of biological sciences with emphasis in biochemistry. She received a master's degree in chemistry from Governors State.

BOG Considers Home Purchase

Springfield, Illinois — The Board of Governors of State Colleges and Universities is expected to consider purchasing an official residence for the president of Northeastern Illinois University, following approval from the Board of Higher Education to proceed with the noninstructional capital improvement project.

Northeastern Illinois University in Chicago is the only public university in the state without an official residence for the president.

The Board will hold its regular meeting on Thursday, July 19 at 8:30 a.m. in the University Union Grand Ballroom at Eastern Illinois University in Charleston.

The house, located at 455 Whittier Avenue in Northfield, is currently leased by the Board as a residence for the President. The owner notified the Board earlier this year of his intent to put the house on the market.

"The decision to buy has been made carefully, after the consideration of well over 100 houses in the service area of the Northeastern Illinois campus," said Board of Governors Chancellor Thomas D. Layzell. "This financial investment will result in a valuable asset for the state."

The Board of Governors currently pays \$42,000 per year in rent. It is estimated that house payments, under a 30-year installment purchase agreement, would total approximately \$41,000 annually.

The negotiated purchase price currently pending is \$495,000. The estimated replacement value of the house is \$499,260.

Abstract cont'd from P. 7

ADVISORY BOARDS			
CHILD CARE CENTER ADVISORY BOARD (Student Life)	Makes recommendations for fund raising and programs at Student Life Child Center.	Appointed by Director of Student Life	Meets once a month
CAMPUS COMMUNITY CENTER ADVISORY BOARD (Student Life)	Makes recommendations for the Campus Center and Campus Center programs.	Volunteer board appointed by Director of Student Life	Meets as needed
INTRAMURAL ADVISORY BOARD (Student Life)	Makes recommendations for Intrapural programs.	Volunteer board appointed by Director of Student Life	Meets as needed
INNOVATOR STUDENT NEWSPAPER	Serves as communications media for students on campus	Staff recommended by Editor to Student Communications Media Board (SCMB). SCMB approves Editor-in-charge	Meets weekly with advisor

CBPA Trip Proves to be Successful

UNIVERSITY PARK — Governors State University's trip to Germany has helped lay the groundwork for student exchanges.

During the two-week July visit, students, faculty and area business and community leaders traveled to six major cities and several German universities to develop a network for educational and business opportunities.

"We are extremely pleased with the outcome," said Dr. Esthel Allen, dean of the College of Business and Public Administration at GSU.

The one-on-one discussions with leaders in banking, advertising and business proved to be excellent educational opportunities. The 35 participants now have insights into how German businesses are financed, how the legal system works for their benefit, and how the strong chamber of commerce network has helped Germany foster economic development and train its work force.

Plans are now being laid for GSU students to complete internships or fill marketing research assistant positions with German businesses in Summer 1991. The GSU staff is also working to develop student exchanges with German universities.

The GSU visit also helped promote the Chicago south metropolitan area along the I-57 and I-80 corridor. A GSU-prepared video highlighting eight communities and including a welcoming address from Illinois Gov. James Thompson was shown at each stop. Follow-up contacts with each of the German hosts will be made.

"We consider this trip so valuable to our students and our communities that we are planning an expanded trip for Summer 1991," Dr. Allen said.

Students to Learn About the Golden Days of Radio and Audio Production

UNIVERSITY PARK — Today's electronic media are all show. We watch the news for information live from the scene. We laugh at the jokes and enjoy the drama of television shows. We can be mesmerized by programs as wild as "MTV" and as simple as "Sesame Street," but turn the volume off and the programs are only pictures. Without the audio, we have no idea what the story, the punchline, or the song is.

"One of the most neglected areas in media production curricula is audio," said Professor Eli Segal of Governors State University. "Typically, in video courses, great care and attention are lavished on teaching the student to 'get the right shot' with audio relegated to a hasty afterthought."

That's not the case for GSU production students, thanks to Professor Segal who helped establish an audio production sequence. Starting with the basics of microphone and tape recorder operations, Professor Segal has students preparing radio-quality documentaries by the end of the 15-week basic production class.

GSU will offer the fall tri-



Professor Eli Segal shows student Audrey Gaines how to set her recording levels in the media lab at Governors State University while student John Armbricht works on a reel-to-reel recorder. Professor Segal helped establish an audio program at GSU that teaches students recording and editing techniques.

mester audio production class from 7:30 to 10:20 p.m. Wednesdays starting Sept. 5.

Among the student outcomes are learning how to set sound

levels, transferring recordings from cassette to reel-to-reel tape, using more than one sound on a tape, preparing a script, and editing a tape for programming. Stu-

dent projects include everything from editing tapes with sound errors, to making commercials, to the creation of a broadcast-quality documentary.

"The audio courses aren't just technical courses," Professor Segal explained. "These are courses that allow students to use their creativity. The radio of the 1940s and 1950s let the listener create the scene in his mind. Students can have that same kind of fun and challenge by designing commercials, documentaries and dramas to their liking."

Professor Segal shares with students his enthusiasm for radio and his wealth of experience in the business. A native New Yorker, Segal's father was involved in the golden age radio shows and gave his son much of his understanding of the business and the operations.

The professor has worked in the broadcasting industry since 1960, and has been teaching media courses since 1969. While a professor at Western Michigan University, Professor Segal won the Peabody Award for his radio dramas.

CALL • FOR • ENTRIES



Literary Contributions now being accepted for the FALL 1990 Literary Magazine

Short stories, essays, poetry, graphic art, and photography

- Submission Instructions:
1. Material must be original
 2. Material must be typed, double space
 3. For notification of acceptance and return of submissions, enclose a stamped, self-addressed envelope

Mail to:
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Office of Student Life
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Office of Student Life

Fall On-Campus Positions Available



at the
Job Location & Development Office
Room D1001

OFFBEAT by Tom Ramage



Educating Tom

I'm a Girl Scout and, yes, I'm proud of it. You may be wondering just exactly why I carry this title. I'll tell you. Last summer, I had the privilege of working at a Girl Scout camp where I was honored with the somewhat dubious title of waterfront director. In this time of bloated and overbearing titling, this means I was a glorified lifeguard, and naturally, Girl Scout membership was a fringe benefit.

I spent my summer at wonderful Camp Wa-Ha-Na-Ha in Gilman, Illinois and entrusted with the task of acquainting over 200 pre-pubescent prodigies with the exciting world of aquatic sports.

Women, at any age, have never been my strong point. I was one of three males at this camp which was set up, run, and attended by females. You can start to see where things get interesting. My fiance talked me into applying for the job at this camp where she was

to be the Assistant Director. Being newly engaged and working with 25 nubile counselors who's ages range from 17 to 25 made a sort of proving ground for our relationship. Besides the fact that I was surrounded by females that would see no man for 2 months, I was not allowed to give any outward sign that I had ties to the Assistant Director.

Despite these restrictions placed on me, I was supposed to regulate the activity at the pool all day while these coun-

sultors, including my fiance, strutted about on the deck in what I hesitate to call swimsuits. If one of them ever hit the water in one of those things that I now refer to as tanning apparel, I would have gone home out of sheer embarrassment.

The Girl Scouts. Small, crabby, mosquito-bitten, sunburned, tired, and oh, did I mention crabby little girls are

not very receptive to instruction in the water. I might as well have been talking to a bowl full of guppies.

As I attempted to teach something to these girls, I came across a variety of excuses for either not getting in the water or not doing a particular activity, such as floating. One little girl of 5 years old told me that the reason that she was unable to float on her back was because her stomach wouldn't let her. After relating all the pertinent scientific data refuting her excuse, she still refused to attempt it. I tried bribery and even begging, which seems to work with most females. It was still a no go. All that I had learned in my persuasive speaking class had been shot to hell. The next day, the same girl came up to me and said that she had "talked to her stomach last night" and thought she could do it. So much for psychology.

The older girls were de-

veloping their talent for womanly excuses. Each day, a counselor would come to me with the names of a few girls

who just could not go in the water that day. I was not supposed to question them about this, just accept it. The reason if you haven't figured it out: Menstrual cycle.

This was a perfectly legitimate excuse and I accepted it with no problem. That is until the night of the pool party. The girls who were not able to swim during the day were miraculously able to swim at night. Now, I thought that I had paid fairly close attention during sexual education in school, but I guess I heard wrong. I thought the cycle was supposed to last for a week, not five hours. I guess you learn something new every day.

In just those two short months, I went from being relatively uneducated about

the female persuasion to accepting just about anything a girl would tell me regardless of age. I learned that mosquito bites were very dangerous if immersed in chlorinated water. I learned that the pool was really scary underwater. I learned that you should never approach a girl who sits back in a corner with a wicked look on her face. That's just like walking up to a skunk and asking about a problem. You end up stinking either way.

The most important thing I learned last summer was that the next time I would go to Girl Scout camp would be to drop off my own daughter (if I ever have one) and get the hell out. Camp is no place for me.



Stepke Employee of the Month

Congratulations to the July, 1990 Civil Service Employee of the Month, Tom Stepke, Comptroller, Business Operations.

Tom, people are talking... about how fortunate they are to have had the pleasure of knowing you personally. When someone asks the question, "What makes a person special?" tell them to meet Tom Stepke.



Stepke

Since July 1, 1976, Tom Stepke has strived and accomplished making the initials "TS" not only stand for Tom Stepke, but also

"Team Spirit." As stated by Chris Tolbert, who nominated Tom, "Many times I have come into our office at 7:30 in the morning and Tom is already there working. Others have told me that he is here late at night working, when everyone has gone home." When duty calls, Tom will even come in on weekends to work on different projects.

Tom has played a lead role in setting up and automating several systems like the Financial Accounting System, the Accounts Payable System, and the Billing Receivables System. The implementation of his expertises in a variety of areas has increased office efficiency greatly (according to his nomination).

On the personal side, Tom takes the time to encourage others to strive to reach their full potential, and he refuses to allow them to settle for anything less. This is what "Team Spirit" is all about. Tom goes that extra mile.

Once again, Congratulations, Tom Stepke. You deserve all the positive comments you are receiving from your fellow employees here at Governors State University.

CAFETERIA FOOD SERVICE SCHEDULE
August 20 - August 24, 1990

August 20 - 24	Closed for clean up and maintenance work. (Vending machine service available).
Registration Week Hours	
Monday, August 27	10:30 a.m. - 3:30 p.m. (Grill Service only).
Tuesday, August 28	8:30 a.m. - 7:30 p.m. FULL SERVICE
Wednesday, August 29	8:30 a.m. - 7:30 p.m. FULL SERVICE
Thursday, August 30	CLOSED (Vending machine service available).
Friday, August 31	CLOSED (Vending machine service available).
MENUS	
Tuesday, August 28 Chicken Noodle Soup Chili Con Carne w/crackers Fried Chicken BBQ Beef Sandwich Hot Vegetables	Wednesday, August 29 Vegetable Soup Chili Con Carne w/crackers Spaghetti w/meat sauce Reuben Sandwich Hot Vegetables
Full Service resumes regular schedule and hours on Tuesday, September 4, 1990	
Please post this information for all staff, faculty, and students	

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Two Workshops on Alcoholism to be Presented

UNIVERSITY PARK — Research and theories related to the role of an alcoholic on the family will be outlined in "Children of Alcoholics" Aug. 21 and 22. Instructor Dave O'Donnell will discuss how parental alcohol abuse affects the psychosocial development of children, and he will

outline ways to develop intervention, treatment and aftercare plans for children of alcoholics.

Participants in "Educating the Alcoholism Patient" workshop Aug. 28 and 29 will develop skills for designing and implementing patient education as part of treatment.

Tuition for these two workshops on the GSU campus are \$95 non credit, \$116.50 - undergraduate credit and \$120 - graduate credit. To register contact Dr. Dominic Candeloro in the GSU Office of Conferences and Workshops at (708) 534-5000, extension 2320.

Taffora and Mascolo: Another Family Working for GSU

Not only are they mother/daughter and co-workers, but also two individuals looking out for ways to improve Governors State University for everyone. WHAT A GREAT PAIR, Rosie Mascolo and Cathy Taffora.

Rosie Mascolo, Police Dispatcher from the Department of Public Safety, has been employed at GSU since April 11, 1978. Rosie submitted her first suggestion approximately two years ago. This suggestion was for the installation of an additional light at the "C" Dock Area. Rosie recalls the time when there was only one flood light in that area. When it burned out, it would take a month to replace. This became dangerous not only for those dark evenings, but also for the days of heavy winter ice. Just think ... combine no lights, icy walks, and then add construction apparatus. The results can be fearsome.

The second suggestion of Rosie's involved traffic control signs. The suggestion was initiated after several cars failed to



Cathy Taffora and Rosie Mascolo

make a left or right turn from our campus road onto Stuenkel Road. Their failure to turn resulted in cars going straight across into the fields. Rosie stated that many first time evening visitors were not aware of the turns and the darkness didn't help.

Both of Rosie Mascolo's suggestions have been implemented. We now have additional lights at the rear entrance of "C" Building, and

we have the turn off traffic controls signs as you exit our campus.

Cathy Taffora, Telephone Operator II, Physical Plant Operations, has been here at GSU since April 6, 1983. Cathy recently submitted her suggestion after a disabled person asked if she would please help her use the microwave in the cafeteria. The area

around the microwave wasn't large enough to maneuver a wheelchair into and still be able to open the oven door. At that moment, Cathy felt something should be done to help those less fortunate. The suggestion to relocate the microwave to an area which would allow easier access has benefitted all of us. At the time of Cathy's suggestion, her thoughts were, "What would have happened if that person was alone in the cafeteria? Who would have helped?" These are good thoughts for all of us to consider. We are happy to say that Cathy's suggestion has been implemented.

Thank you, Rosie and Cathy, for your suggestions. It may have taken a while to implement all of your suggestions, but we are grateful to you for thinking about the rest of us. It's employees like you that we are very proud to know.

As stated above, we welcome your suggestions for improvements. If it is feasibly possible to implement them, the suggestions will get done (it may take a while... Smile).

Koreans Attend GSU Workshop

UNIVERSITY PARK — Eleven Korean hospital administrators participated in the recent third annual meeting of the International Institute for Korean Hospital Administrators hosted by Governors State University.

The five-day workshop was sponsored by the Division of Health Administration of GSU's College of Health Professions and the Seoul National University's Institute of Hospital Services.

Dr. Sang-O Rhee, professor of health administration at GSU, organizes the yearly meeting to give Korean hospital administrators insights into health care and hospitals in the United States.

Topics included labor relations in hospital management, developments in rehabilitation medical services, the evolutionary development and current status of hospital diversification and corporate restructuring, and the quality and appropriateness of medical care as a pro-active management tool.

Speakers included Dr. Reed Morton of the American College of Healthcare Executives; Barbara Fallon, vice president, LaGrange Memorial Health Systems in Hinsdale; Michael Crowe, administrator, Suburban Heights Medical Center in Chicago Heights; and Dr. Young Sik Kim, director of the Northwest Physical Rehabilitation Center.

Also, Pam Roman, assistant hospital director, Loyola University Medical Center; Mark Goodhart, director, public relations, Premier Hospitals Alliance in Westchester; Noelle Jaka, director of management information, and Reeve Elfman of the public relations staff at Ingalls Memorial Hospital, and Dr. Chul Soo Suk, president-elect of the Medical Staff Organization at St. James Hospital in Chicago Heights.

BOG to Take Action on Reports

Springfield, Illinois — July 13, 1990 — Two annual reports, one dealing with affirmative action efforts and the other with efforts to keep students from dropping out will be presented to the Board of Governors of State Colleges and Universities.

"Promoting diversity and seeing our students through to graduation are top priorities of the Board of Governors," said Chancellor Thomad D. Layzell. "Both reports this year indicate progress and recommit the universities to continued strong efforts."

The affirmative action report lists new initiatives taken this past year to increase diversity at the universities including:

- 1) The comprehensive review of discrimination grievance procedures and the development of racial harassment policies.
- 2) The establishment of a Visiting Professorship for Cultural Diversity and the appointment of

a Director of Minority Student Affairs at Eastern Illinois University.

3) The development of a workshop at Governors State University on interviewing techniques for supervisors which focused on the appropriate, non-discriminatory questioning of interviewees.

4) The revision of the Search and Screen Manual for hiring at Northeastern Illinois University and increased efforts in attracting African American and Hispanic applicants for faculty positions.

5) The development of a Future Faculty Fellows Program at Western Illinois University, which provides support to doctoral candidates who then return to teach at Western for a minimum of three years.

Between 1984 and 1989, the percent of African Americans, Asians and Hispanics within the local Board of Governors workforce increased slightly to:

- African Americans 14.9% of workforce
- Asians 3.1% of workforce
- Hispanics 2.1% of workforce

In the area of retention, the Board of Governors Systemwide Retention Committee reported on the tracking of 5,860 freshmen who enrolled in Fall 1981. The findings pointed out that the students most likely to persist through graduation were females, students regularly admitted as opposed to students admitted provisionally, and students with higher grade point averages, ACT scores and high school rank.

The purpose of the study is to determine which factors are working against students in their efforts to graduate.

In other business, the Board is expected to review the report of a system wide study team charged with examining the current administrative information systems

(computer systems) at the three Chicago area Board of Governors universities with the goal of improving productivity, providing better service and supplying more timely and accurate information to faculty, staff and students.

The Board will also review Fiscal Year 1992 budget requests from the universities. This is the first step in the budget process for next year.

The Board will consider a request from Chicago State University to establish the Gwendolyn Brooks Chair for African American Literature and Creative Writing and a request from Eastern Illinois University to approve \$2.2 million in contracts for the construction of Greek Court Phase III.

SUPPORT OUR ADVERTISERS

Hispanic Alliance Receives Funds

(Chicago, July 13th) — The Hispanic Alliance for Career Enhancement (HACE) announced today that it has received funding from several major corporations and foundations to strengthen its activities aimed at helping young Hispanics in college to successfully complete their education and enter the professional workforce.

Amoco Corporation, Kraft General Foods, Nalco and United Way of Chicago have contributed a total of \$39,500 to HACE to expand its Future Professionals Program (FPP). Under this program, Hispanic students from the Chicago area enrolled in accredited colleges and universities in the Midwest, receive multiple services and support from HACE to guide their career choices, support their educational attainment and find employment upon graduation.

More than 300 Hispanic college students from 30 Midwest colleges and universities are expected to participate in FPP activities during 1990-91. These activities include:

- **Mentoring:** Hispanic students are paired with successful professionals who serve as role models and mentors to the students.
- **Employer Visits:** Participating students are given the opportunity to learn first hand about the re-

quirements and day-to-day functioning of major employers through site visits.

• **Placement and Internship Information:** Hispanic students are provided information about current opportunities for employment and internships.

• **Skills Development:** A minimum of six seminars in areas of interviewing, resume preparation, job searching and career selection are held throughout the year to strengthen the students ability to find employment.

In addition, FPP serves to strengthen the ability of colleges and universities to recruit, retain, and place more Hispanic students.

"We have seen during the past decade how the number of Hispanics entering college has dropped significantly as a proportion of the population. Today, Hispanics comprise slightly over 2% of the degree earning population in the U.S., while we make up close to 14% of this country's population," noted Irma Claudio, HACE's Executive Director. "Unless we do something to prepare Hispanic youngsters, we risk losing valuable human capital, a condition which can have a tragic impact on our economy which demands more and more skilled and well-educated workers," she

added.

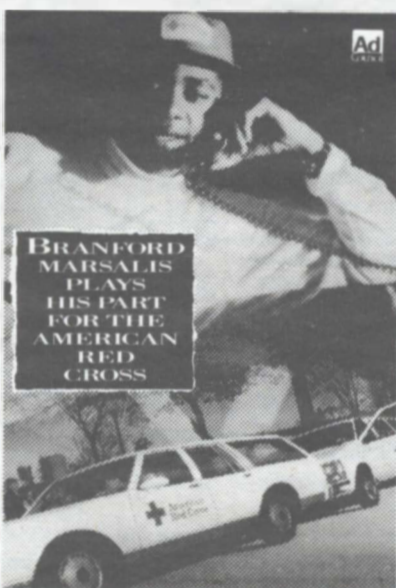
The Hispanic Alliance for Career Enhancement was established in 1982 to support the career enhancement and growth of Hispanics. In addition to its FPP activities, HACE carries out a number of other networking, skills building and placement programs.

Currently, 25 major employers are linked to HACE's Employer Support Program to receive information on qualified Hispanic job applicants. HACE has a membership totaling more than 2,000 professionals and students.

On November 16 and 17, 1990, HACE will hold its fifth annual conference and career fair which brings together more than 100 employers and 1,000 professionals and students each year to address employment issues.

CONDOLENCES

The INNOVATOR and The GSU Community extend their sympathy to John O'Brien of Student Life on the recent passing of his brother, Michael.



PLAY YOUR PART



BE A RED CROSS VOLUNTEER

GSU to be Site of Musical Competition

UNIVERSITY PARK — Female musicians and vocalists are invited to join the Rose Fay Thomas Centennial Competition to win a chance to perform with the Chicago Symphony Orchestra.

One of the preliminary competition sites is Governors State University. Judging at GSU will be Nov. 3.

The competition is open to all women ages 18 to 35 who reside in Illinois. Entries must be post-marked by Aug. 15.

This contest is sponsored by the Musicians Club of Women and the Chicago Symphony Orchestra and is named for Rose Fay Thomas, wife of Theodore Thomas who was founder and music director of the Chicago Symphony Orchestra from 1890 to 1905.

The club will award up to 20-\$100 prizes to finalists. The winners from each category will perform with the Chicago Symphony Orchestra and receive a \$1,000 prize.

Categories for judging are voice, piano, strings and other instruments. At both the preliminary and final auditions, contestants will have up to 10 minutes to perform music from a score of their choice. The piece must be performed from memory.

Accompaniment must be provided by the contestant, and the judges must be supplied with three original copies of the solo part at the time of the performance.

Performers interested in entering the competition can receive an application from Susan Inman in the Division of Fine and Performing Arts at GSU. She can be contacted at (708) 534-5000, extension 2461.

For additional information on the contest, contact the Musicians Club of Women at Orchestra Hall at (312) 435-8275.

Education Needs Diversification

UNIVERSITY PARK — Vocational education in the Chicago south metropolitan area needs to become diversified, according to a study by two Governors State University administrators.

In their examination of 47 high schools in south and southwest Cook County, Will and Kankakee counties, Dr. Larry Freeman and Dr. Diane Kjos found that vocational education represents approximately 30 percent of secondary education.

Yet "there have been only limited attempts to respond to the changing economic environment of the area," the two said in their report.

"It is vital that vocational education establish a vocational rather than occupational focus for all vocational programs with an emphasis on teaching transferable rather than task-specific skills," they noted.

"The capacity to be trained may be more beneficial in a continually changing economic environment than occupational specific training," the report concluded. Vocational education specialists need to identify "a cluster of employability skills needed by all students regardless of program enrollment."

A proposed third airport for the Chicago south area would mean growth in population and jobs. The educational system must be prepared to train students for the challenges these changes will present, they stressed.

Enrollments in vocational education courses in the Chicago south metropolitan area are slightly higher than the state average, the pair found, but "there is little evidence of curricular realignment to meet emerging technology needs or projected workforce demands."

Sometimes the line between

academic and vocational education blurs, as in mathematics and computer courses, yet there is little recognition of this in curriculum realignment.

"As vocational education becomes a more integral part of the curriculum, it should be recognized that courses such as computer literacy are applicable to college, general and vocational programs," Drs. Freeman and Kjos stressed in the report.

Basic math courses, for example, should be considered part of the general curriculum not only for business, but also for home economics and shop students. Likewise, English courses can be the basis for learning in business or other vocational areas, they noted.

The report, prepared for the Illinois State Board of Education, also found that the vocational education faculty is aging faster than the general teaching staff.

Currently, 16 percent or 130 vocational education teachers are eligible for retirement. Nearly half of all Chicago south metropolitan area vocational education teachers will be of retirement age by the year 2000.

Teacher training institutions must prepare for the impending faculty shortages now, the report stressed.

The findings also showed that female students and teachers are traditionally in business-related, home economics, and health occupation vocational programs, while male students and teachers are over-represented in auto mechanics, drafting, electrician and other industrial arts programs.

"There is the need to continue to develop and implement strategies to establish gender fairness by encouraging non-traditional participation in vocational education programs," the GSU researchers concluded in their report.

Renee

by Richard D. Rogers

Each night — before I lay
On my knees — always I pray

That in every way my life truly
be fulfilled
With someone special who'll
always be for real

A touch of charm and tenderness
from above
These are the things I'm always
thinking of

But only in a dream with grace
she would appear
Uttering soft words that only
she could hear

Extending a hand bringing
myself ever so closer
Elusive she became never
could I as much as hold her

Then softly she spoke words of
which I could hear
The realization of a dream yes it
was all so clear

The answer to my prayer on my
knees always I pray
Charming is my dream and my
dream is called Renee

GSU Groundskeepers



Photo by: L. Calcaterra

These are the folks who help to make GSU's grounds so beautiful. Seated from L-R: Vince Hodges, Mike Carlson, and David Bahls. Standing behind tractor from L-R: Frank Vogel, Jean Landland, Brent Sherman, Rich Kelly, and Alton Jones. Not pictured: Alex Tsolakides and Landscape Gardener, Jo Shaw.

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What Is Birthright?

Birthright is an emergency pregnancy service operating a crisis center where any girl or woman distressed by an unwanted or untimely pregnancy may find help as near as her telephone.

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Help Wanted

Campus Community Center is looking for instructors in the following area: Adult Swimming, Water Fitness, Land Fitness. If Qualified and interested in teaching in any of these areas see: Rita Nagy or Michael Blackburn in the Student Life area or call: (708) 534-5000 X2123

GSU SCENE



Vet's Picnic



Student Life Recognition Night



Marathon Runners

Photos by:
Loretta Calcaterra
David Hill