

6-22-1979

Faze 1, 1979-06-22

Office of University Relations

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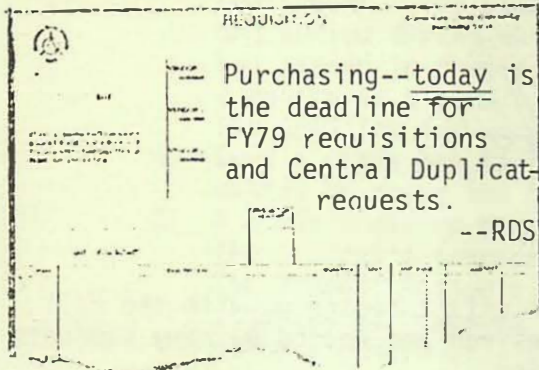
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FAZE 1

A Publication of the
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Governors State University
Park Forest South, Illinois 60466



GSU ARCHIVES
42

June 22, 1979

Vol. 8, No. 38

A MESSAGE FROM THE PRESIDENT . . .



Each of you knows that, after prolonged study and discussion the faculty and administration have decided to initiate a graded evaluation of student performance effective September 1. Some reflections on this important change are, I believe, appropriate in this issue of Faze I which includes the grading policy.

First of all, I am enthusiastic about the benefits which grades will bring to our students and to this University. It has been no secret that more than a few potential employers and graduate schools have had difficulty with our transcript. We all know how competitive is the job market. We do not want our transcript to cause the slightest question in the minds of potential employers about the ability of our graduates to perform. No longer will our graduates be confronted with the question, "Yes, but how competent are you?"

There is also the ever-present question of "image." We may not like it, but for all too many people in our region, "non-graded" means "non-evaluated." You and I do not question the quality of the education our students receive. Others do. Graded assessment will, I believe, make a substantial contribution toward improving our image. Ultimately, of course, it will be the performance of our graduates which will, once and for all, silence all questions about quality education at Governors State University.

Secondly, I want to reassure those who see this change as a move away from the altruistic, student-centered philosophy which energizes this University. As I indicated above, we are making this change in the interests of our students. Alumni Association members have almost unanimously been recommending graded assessment for years.

Further, as I make clear in my letter to the students dated June 27th: "I assure you that, as long as I am President of this University, we will remain sensitive to the individual academic needs of our students. I am committed to a flexible delivery of instruction at Governors State University. Our remarkable, adult student body needs such adaptability from us. When possible, without compromising academic quality, we shall continue to adjust to your individual needs, schedules, and learning styles. We have found that such flexibility, in fact, contributes to learning of the highest quality."

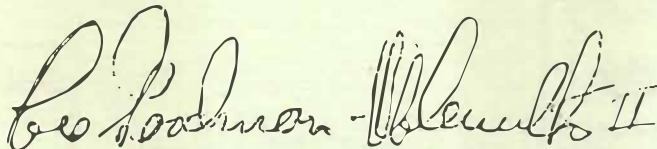
Now, as long as I am President of this University, will there be any turning away from our commitment to open admissions and from our efforts to meet the special needs of the student who has been historically neglected by higher education: minority, economically disadvantaged

- more -

female, older, employed. We are justly proud of our altruistic mission and we shall tolerate no diminution of effort toward the achievement of this goal.

Alfred North Whitehead once said, "The art of progress is to preserve order amid change and to preserve change amid order." I believe that our decision to move to graded assessment indicates that dramatic progress is indeed taking place at Governors State University.

My best wishes to each of you.



GRADING POLICY . . .

Introduction

A policy for providing grades for academic work shall be in effect beginning with the Fall Trimester, 1979. Grades will provide academic evaluations desired and needed by many students. Grades will also be the basis for determining academic standing.

Policy

- I. At the completion of the work for a course, a letter grade will be determined by the instructor. The basis for each grade shall be clearly described in the course syllabus. Two options are open to the instructor:
 - A. Grades may be based on competencies achieved. The highest grade must clearly distinguish the added difficulty or complexity of the competencies required.
 - B. Grades may be based on normative data as established for the program but not for specific sections of the course.
- II. The following letter grades shall be used:
 - A = Superior performance or highest level of competency achievement.
 - B = Above average performance or competency achievement of more complexity or or difficulty than a C-level competency.
 - C = Average performance or typical competency achievement accepted for the course. However, individual graduate programs have the option of not accepting courses with this level of competency toward a degree.
 - D = Achievement of competencies at a marginal level. However, individual programs have the option of not accepting specified courses of the program with this level of competency toward a degree.
 - U = Unsatisfactory achievement of competencies as specified in the syllabus.
 - P = Achievement of competencies as specified in the syllabus. This grade does not count in grade point computation.

NC = No credit earned in a course taken under the pass/no credit grading option. Other codes may be used (e.g., I for incomplete, W for withdrawal) to identify the status of the student in the course.
- III. Programs may request to use the pass/no credit grading option for all students for a specific course if the giving of grades can be demonstrated as a problem for the learning environment. The request must be approved by a University-wide committee as designated by the governance system. These courses will not be included in the grade point computation.
- IV. An undergraduate student may choose to take any graded elective course on a pass/no credit basis up to a maximum of 12 units of credit. This option is not open when the student is enrolled in a program that requires the specific course for graduation or the course is one of two or more that are listed by the program as meeting required program competencies for graduation. Grades shall be given by the instructor for students selecting this option and permanently recorded by the Records Office. However, the grade will not be entered on the student's transcript but will be available if the student transfers to another program in which a grade is required. Courses taken on a pass/no credit option will not be included in the grade point computation.



- V. The completion of the work for a course shall be within these limits:
- A. The student has one trimester after the end of the trimester in which the course is listed to turn in unfinished work, provided a reasonable amount of participation has been demonstrated during the course as specified in the course syllabus. Beyond that time, a student may petition, in writing, the college or school for an extension of time. Extensions will be granted only for extraordinary and compelling reasons that precluded the student's timely completion of outstanding coursework. The same criteria of quality will apply for work turned in throughout the period during which work is accepted. After the deadline for submitting work has passed in graded courses, an incomplete will become a "U." A student taking a course on a pass/no credit basis will receive a grade of NC (no credit) after the deadline for work submission is passed.
 - B. Once a grade has been recorded by the instructor, additional work cannot be submitted to raise the grade.
 - C. A student may re-enroll in a course. After completion of the repeated course, the student's transcript will be expunged of previous attempts at the same course. The Student Academic Record Files will record all attempts at a course. Prior attempts at repeated courses will not be included in the grade point average calculations.
- VI. A graduate student must maintain a "B" (3.0) average to be in good standing. An undergraduate student must maintain a "C" (2.0) average to be in good standing. The Academic Standing shall be determined three times a year, after the deadlines for submission of grades for the trimesters. Students cannot graduate if not in good standing. A student not in good standing for two consecutive trimesters, while enrolled, shall be suspended for academic reasons for one year. The grade point average will be computed on the basis of A = 4, B = 3, C = 2, D = 1, and U = 0.
- VII. Students may request either or both of two transcripts.
- A. An official transcript listing work completed.
 - B. An official transcript listing all course work registered for, corresponding grades or status, and grade point average.
- VIII. A period of transition is to be provided for students registered for course work prior to the Fall Trimester, 1979.
- A. A student registered for zero or more units during the Spring/Summer Trimester, 1979, can choose to remain under the existing grading policy of pass/no credit as long as continuously enrolled or until graduation, and must remain under it if on academic probation. The existing good standing policy also shall apply for the same period.
 - B. All students admitted or readmitted for the Fall Trimester, 1979, and thereafter shall fall under the new policy.

"REVIVING OLD PLACES" . . .

Faculty, staff and students are invited to attend the premiere showing of "Reviving Old Places," a slide presentation contrasting successful cases of historic preservation with places in the south suburban Chicago area which might benefit from preservation awareness and techniques.

The successful cases are the commercial revitalization of Woodstock, Illinois' main square, and the Dayton-Willow residential-commercial development in Chicago. South suburban towns highlighted for their preservation potential are Harvey, Chicago Heights, Matteson & Flossmoor.

This presentation, developed by Michael Cohen (BPS), will be shown on Thursday, June 28 at 1 p.m. in room A1102.


Our condolences to founding President Bill Engbretson on
the death of his father on Sunday, June 17th.


EVENTS

FRIDAY, June 22, 1979

4:00 p.m. & 8:00 p.m.
6:00 p.m. & 10:00 p.m.

Woody Allen Filmfest: "Interiors" (EH)
Woody Allen Filmfest: "Everything you Always Wanted to
Know About Sex" (EH)

SATURDAY, June 23

8:00 a.m. - 5:00 p.m.

ETS Insurance Testing (A1102)

SUNDAY, June 24

MONDAY, June 25

2:00 p.m. - 4:00 p.m.
6:30 p.m.

Faculty Meeting with Dr. McCray (A1102)
Special Programs Dinner (EH)

TUESDAY, June 26

WEDNESDAY, June 27

12:00 noon

Theology for Lunch: "Careers--Where the Jobs are
Today" (E1105)

2:30 p.m.

HLD Assembly (C3324)

3:00 p.m.

CCS Faculty Meeting (CCS Lounge)

5:30 p.m.

GSU Literary Review Reception (HDR)

7:00 p.m. - 10:00 p.m.

Ethnic Pot Luck Dinner (Dr. Rank's class "Literature of
the Immigrant Children) (CCS Lounge)

THURSDAY, June 28

9:00 a.m.

EAS Science Program Meeting (EAS Commons)

9:30 a.m. - 12:00 noon

HLD Administrative Council (C3324)

10:00 a.m.

EAS Faculty Assembly

10:00 a.m. - 12:00 noon

SHP Meeting (A1102)

11:30 a.m. - 2:30 p.m.

HECA Business Programs Meeting (HDR)

12:00 noon - 1:00 p.m.

Public Service Program (EAS Lounge)

1:00 p.m. - 2:00 p.m.

"Reviving Old Places" Slide Show (A1102)

2:00 p.m. - 5:00 p.m.

University Assembly (EH)

2:00 p.m. - 3:00 p.m.

IRP Staff

7:30 p.m. - 9:00 p.m.

Vincennes Trace Chapter/EFA Meeting (F1101)

FRIDAY, June 29

(no events)

COMING . . .

July 2nd

REGISTRATION FOR BLOCK 3 (A&R)

July 10 - July 15

10th Anniversary Celebration

July 14

GSU's Skylab Lawn Party

DIAL "INFO LINE" 534-0033 FOR RECORDED UNIVERSITY ANNOUNCEMENTS

GOVERNORS STATE UNIVERSITY

AFFIRMATIVE ACTION OFFICE

Job Opportunities

UNIT & POSITION	RESPONSIBILITIES	QUALIFICATIONS	START DATE	CONTACT & DEADLINE
Research Associate: Program Coordinator/Documentor	Manage Teacher Corp Office, coordinate dissemination/demonstration activities, assist in evaluation activities.	Masters deg., teaching & admin. exper., oral & written communication skills.	7/15/79	Peggy Williams, 2400 DEADLINE: June 24, 1979
Research Associate/CETA Coordinator	Coordinate CETA activities at GSU; prepare proposals, budgets & fiscal reports; implement CETA projects; be familiar with CETA legislation.	B.A. req.; M.A. Pref.; 2 yrs. admin. exp., able to write well; Exp. in Personnel work desired; able to work with public.	8/1/79	Dorothy Howell, 2194 DEADLINE: June 30, 1979
Univ. Prof. of Photography/Media Communications	Teach documentary photography	M.F.A. or M.A. & field exp. Research or exp. in applying techniques of "Visual Anthro." to film.	9/1/79	Dr. Melvyn Muchnik, 2448 DEADLINE: July 15, 1979
Univ. Prof. of Design/Technical (for Theatre arts)	Design/Tech 4 major productions supervise children's touring show tech work; teach design, lighting, stage management, theatre management, costuming & seminars.	M.F.A. or Ph.D. in Design/Technical theatre w/some exp. in univ. setting. Able to work w/new light and sound systems in a "Black-Box" theatre.	9/1/79	Dr. Mel M. Slott, 2143 DEADLINE: July 30, 1979
Univ. Prof. of Medical Technology	Teach clinical chemistry, nuclear medicine & adv. instrumentation, clinical lab procedures	MT(ASCP) w/min. of masters deg. & clinical chemistry background.	1/1/80	Clementine Coleman, 2350 DEADLINE: Nov. 1, 1979
Univ. Research Associate/Veterans Coordinator	Provide admin. assistance to veterans & render services, etc	Bachelors deg. & 1 yr. veterans affairs exp.	8/1/79	Herbert Robinson, 2161 DEADLINE: July 10, 1979
Univ. Prof. of Economics	Teach Managerial Economics, International Economics & Labor Economics	Ph.D. pref.; teaching exp. highly desired.	9/1/79 or 1/1/80	Lois Jones, 2241 DEADLINE: July 21, 1979
Univ. Prof. of Marketing/Retailing	Teach courses in marketing/retailing.	Terminal deg. in marketing pref.; will consider MBA w/concentration in marketing for temporary appt.	9/1/79 or 1/1/80	Lois Jones, 2241 DEADLINE: July 21, 1979

UNIT & POSITION	RESPONSIBILITIES	QUALIFICATIONS	START DATE	CONTACT & DEADLINE
Univ. Prof. in Marketing/ Retailing	Teach courses in marketing and retailing.	Terminal deg. in marketing w/emphasis in retailing pref.; will consider MBA w/concentration in marketing &/or retailing for temporary appt.	9/1/79 or 1/1/80	Lois Jones, 2241 DEADLINE: July 21, 1979
Univ. Prof. of Management	Teach Business Policy, Organizational Behavior & Indust. Rel.	Ph.D. pref.; A.B.D. acceptable	9/1/79 or 1/1/80	Lois Jones, 2241 DEADLINE: July 21, 1979
Univ. Prof. of Mathematics	Teach Bus. Statistics and/or computer sci., Algebra & Calcul.	Ph.D. or A.B.D.	" "	" " "
Univ. Prof. of Office Admin./ Management Information Syst.	Teach office admin. & MIS. knowledge of computers & modern office procedures.	Ph.D. pref.; Masters considered for temporary pos.	" "	" " "

CIVIL SERVICE POSITIONS

SEC. III TRANS	B&PO
CHILD DEVELOPMENT SUPERVISOR	STUDENT ACTIVITIES
EXECUTIVE SECRETARY	PRESIDENT'S OFFICE

Lecturer in Mathematics	Teach mathematics; regular departmental duties.	ABD or Ph.D.. Math teaching exp. & training and/or exp. in computers desirable	8/24/79 DEADLINE: July 23,	C.E. Flanagan, Chairman Dept. of Mathematics 800 W. Main Street U. of Wisconsin-Whitewater Whitewater, WI 53190
Faculty Position in elementary Language Arts/Reading Educ.	Teach courses in Language Arts/Reading Educ. & other areas of elementary education.	ABD or Ph.D. in approp. elem. educ area. Should have elem. teaching exp. College Teaching exp. desirable.	1st semester 1979-80	Dr. Howard Field, Chairman Dept. of Elementary Educ. U. of Wisc.-Whitewater 4034 Winther Hall Whitewater, WI 53190 DEADLINE: July 23, 1979
Asst. Professor/Finance and Business Law	Teach grad. & undergrad. courses in Investments, Financial Institutions and Business Finance.	Doctorate in Finances. ABD's will be considered. Teaching exp. desirable.	1/80 or 9/80	Harish Batra, Chairperson Dept. of Finance and Business Law Univ. of Wisc.-Whitewater Whitewater, WI 53190 DEADLINE: Sept. 30, 1979