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Innovator, 1992-05-14

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No Classes Monday, May 25

Memorial Day
Observance



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R & F 7:30 a.m. -
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Dr. Donald Bronsard May 18 & 19
Dr. Janet Greenwood May 20 & 21
Dr. O. Clayton Johnson May 27 & 28
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INNOVATOR

20 years of service to the GSU community.

May 14, 1992

VOL. XIX No. 17

GSU ARCHIVES

GSUA 586-79

Blood is like a parachute. If it's not there when you need it, chances are you'll never need it again.

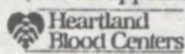


Governor's State University

Monday, May 18th

3:00 p.m. - 7:00 p.m.

Please contact the Student Life office to schedule an appointment.



Students Attend Funeral for Health Programs



Julie Pachmayer Delivers the Coroner's Report

UNIVERSITYPARK—Upset about the possible demise of their program, students in GSU's Health Administration curriculum staged a mock funeral last week. Pallbearers wheeled a casket through the Hall of Governors into the GSU theater, where a group of 50 or

so waited to hear a eulogy.

Gary Ingram, a student in the Health Professions program read an obituary to the crowd of gloomy onlookers. "The victim has no survivors," Ingram stated. "Who will rise up to defend this orphan who is being attacked so viciously," Ingrahm asked, in an apparent reference

to Provost David Curtis' decision to leave Health Professions on a list of programs for possible elimination.

The obituary recognized the Health Administration programs years of service to women and minority students, and emphasized the, "... long history of providing quality

Cont'd on P. 12

GSU Changes Registration and Other Dates

by Lawrence Freeman
Provost's Office

Dr. David Curtis, University Provost, has announced new registration dates for 1992-93. In his announcement, the Provost noted that the application, admissions, and registration process has been moved back by four to eight weeks for fall and winter trimesters; the dates related to spring/summer remain essentially the same.

Dr. Curtis also noted that under this calendar, registration for all courses — including those in Block 3 — during Fall and Winter will end after the drop/add period. There will be no opportunity to

add Block 3 courses during Fall and Winter after the drop/add period for Block 1. However students may drop Block 3 courses during the first week of Block 3 in Fall and Winter. The arrangements for Block 3 courses in Spring/Summer will remain essentially the same as they are presently.

According to Curtis, these actions were taken after consultation with a number of faculty, division chairs, and most of the persons responsible for the processes. The overwhelming consensus has been that these changes are necessary if Governors State University is to serve students as envisioned in the

recommendations that came out of the study of undergraduate education. The advantages of the new calendar include an earlier determination for faculty and students regarding courses that will actually 'make' and better planning for courses and sections needed.

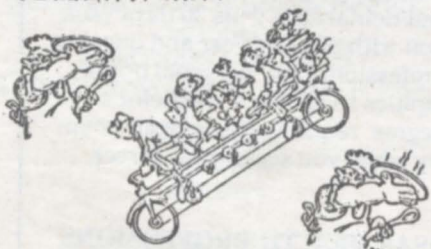
In summary, Curtis said, this new calendar will address "an enduring concern at the University about the extent to which so many registration activities take place 'at the last minute'."

Changes in the academic calendar are noted below. Those items preceded by an asterisk represent major changes.



Health Programs Students Stage Mock Funeral

CIRCLE K MEETING
TUESDAY, MAY 19 7:30PM



Everyone Welcome!!! FREE Pizza & Pop!!!



STUDENT LIFE MEETING ROOM

ACADEMIC CALENDAR 1992-93 (PARTIAL LISTING)

	Fall	Winter	Spr/Summer
Application Priority Date	4/17	8/21	2/19
Advising Week	5/11	9/14	3/15
*Registration	5/18-29	9/21-10/2	3/22-4/2
*Application Deadline	7/10	11/6	4/9
Graduation Application	8/3	2/1	4/1
*Late Registration	8/3-8	11/30-12/5	4/23-29
Classes Begin (Blk 1&2)	8/31	1/11	5/3
Add/Drop	8/31-9/5	1/11-16	5/3-8
Application Deadline (Blk 3)			5/21
*Registration (Blk 3)			6/14-19
*Drop Period (Blk 3)	10/22-28	3/4-10	
*Add/ Drop Blk 3			6/24-30
End of Trimester	12/12	4/24	8/14

Cont'd on P. 11

GSU Students Take Part in Model United Nations

UNIVERSITY PARK — Governors State University students believe Israeli and Palestinian peacemakers can reach a settlement.

The consensus is it would be rough going, but both sides would continue their efforts for a resolution said Erin Moran, a GSU student who represented Palestine at the annual Model United Nations Conference.

A 10-member GSU/Palestine delegation was part of a special Peace Summit that got other student UN delegates to pass a working paper calling for Israel and Palestine to talk about their differences.

The Model United Nations Conference, held at UN headquarters in New York City the week of April 13, gives college students the chance to participate as country representatives. The mock meetings on current international topics follow UN rules.

Although the ongoing Middle East peace talks are hosted by the United States, not the United Nations, the students' UN conference decided to host their own summit on the issue of the Palestinians right to a homeland.

Palestine's government in exile is internationally recognized by 135 countries, and 110 nations recognize the state of Palestine, Moran explained. But that seemed to have little effect on the Israeli delegates who stormed out of the Model UN summit three times refusing to discuss the possibility of the establishment of a Palestinian homeland.

Israel argues the territory Palestinians proclaim as theirs truly belongs to Israel because it is part of the Judea/Samaria lands of the Bible, Moran noted.

"Any time we, as Palestinians, tried to move the agenda to the homeland topic, the Israeli delegation walked out," she recalled. "They wanted to talk about water rights and other less pertinent issues."

GSU's Palestinian delegation included Gene Popa and John Streeter of Lansing, Moran and Fred Kennedy of South Holland, Ray Carroll of Chicago, Karren Farmer of Kankakee, Nancy Weigel of Joliet, Vince Volpe of Crete, Chuck Collins of University Park and Joe Golchini of Flossmoor. A portion of their expenses was underwritten by the GSU Office of Student Life.

Besides the Peace Summit, GSU students also participated in the First Committee and the Non-Aligned Movement meetings. Because Palestine does not have UN status, resolutions proposed by the GSU students had to be accepted and introduced by other delegations, said Dr. Larry Levinson, professor of political science and the faculty advisor to the Model UN.

Two of the GSU resolutions, one calling for a nuclear weapons free zone in the Middle East and the other for Palestinian refugee status, were accepted by the Model UN.

Moran and Dr. Levinson agreed that the most interesting part of

the week's program didn't come at United Nations meetings but rather at a special briefing the GSU delegation received by Maha Khouri, the consular for the Palestinian Consulate in New York.

"We were just enraptured by what she said," Moran recalled of the meeting with the Christian Palestinian who holds joint United States citizenship. "We talked for three hours, and she answered any question we had."

Dr. Levinson is pleased with the progress GSU students have made. Being selected to represent Palestine, a major Middle East player, was something of a coup, he said, but he believes it was awarded to GSU because the students show they can enter a major debate and get their points across.

"Our students are becoming emboldened," he noted.

This is only the fourth year GSU has been involved in the Model United Nations program. The first year students attended one conference. This past year they attended two conferences and hosted two simulation meetings on campus.

In the fall, GSU will represent Germany at the American Model UN, Dr. Levinson said.

Guovy's Bits

by Barbara A Johnson

MARTIN, MANDELA, AND MANDELA... is the proposed name of a BLACK-INTEREST READING circle. Students would SURVEY AND COMMENT on the Black Press in the U.S. The group has an ABLE ADVISOR; all that is needed are some students to get the ball rolling. Call Dr. BURGESS at ext. 4919.

"A MUSICAL VISION FOR THE FUTURE!"... is the name of the program to be performed by The Protege Philharmonic, a NEW YOUTH ORCHESTRA. The group will perform at Orchestra Hall, 220 S. Michigan Ave. on Sunday, May 17 at 8 p.m. SHARING THE BILLING will be The Classical Symphony Orchestra; "THRESHOLD OF EXCELLENCE." Call 312/341-1521 for ticket information.

TIRED OF SWIMMING UPSTREAM?... Try skimming over the water in a canoe. Canoeing rentals are AVAILABLE WEEKENDS at Deep River County Park near Hobart, IN starting April 25 & 26. The COST IS A CHINTZY \$3 plus tax per person and includes all equipment, including LIFE JACKETS. Plan to get wet and have some fun. Call 219/769-9030 for information and directions.

IF CHANGE IS WHAT YOU SEEK... The Council of Cultural Diversity can help. This advisory group can help put together a HOUSING OR TRANSPORTATION program so minority groups have a LEG UP ON SUCCESS. Ethnic community FIELDTRIPS are another idea that awaits a sponsor. Talk to Lamonda Kidd at ext. 2123 about these or any other IDEAS YOU MAY HAVE.

IF MOMMY HAS TO DRIVE YOU... finding a job may be difficult and a social life non-existent. It could happen to you if you DRINK AND DRIVE. In Illinois, driving privileges are lost for a MINIMUM OF ONE YEAR on the first offense. DUI drivers under the age of 21 lose theirs for two years. If you plan to drink and drive, better plan on TAKING THE BUS for a long time.

LEMON POPPY SEED MUFFINS... have been found to cost you your job. According to James Abelson of the University of Michigan, eating POPPY SEEDS can cause your URINE TO TEST POSITIVE for opiates. "The ability of poppy seeds to produce positive urine tests for MORPHINE AND CODEINE is well established," says Abelson.

BEST PLACE IN TOWN TO BRING YOUR KID TO RIDE A BIG WHEEL... is also a great place to PICK THROUGH THE BARGAINS. Park Forest Centre is hosting a CRAFT SHOW AND FLEA MARKET indoors on Saturday, May 16 from 10-4 and Sunday May 17 from 11-4. The goodies are located across from the Fashion Bug store in the CENTER OF THE CENTRE. For further info, call 747-1612.

"TRUE OR FALSE? MAYBE!..." the Limits of Logic" is one of the themes in a French computer exhibit at the Museum of Science and Industry. "Computer Minds—Understanding Computation," is

a collection of fifty interactive exhibit units that demonstrate the links between computer science and mathematics, HUMANS AND COMPUTER TOOLS. The exhibit will be on display until May 31. The museum is open 9:30 to 4:00 on weekdays, 9:30 to 5:30 on Saturday, Sunday and holidays. Thursday is free admission day.

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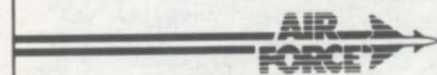
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COMMUTER LIFE



by Tom Dasenczo

WHO SAYS STUDENTS DON'T CARE ?

Student apathy is a subject that is continually discussed on college campuses. We go through periods where students are described in various stages of passivity. These conclusions are periodically shaken by events that seem to sweep our nation's campuses. Protest, from civil rights to Vietnam, have raised the consciousness of our nation's leaders throughout our history.

Campuses that do not provide overnight living space for it's students have traditionally been the most confusing to educational and national leadership. The vast majority of the leadership in our nation had experienced the traditional residential college campus environment. They seem to find it difficult to relate to an alternative environment. They categorize these campuses by what they aren't rather than by what they are. They call these college campuses, non-residential.

This non-residential concept seems to be used to provide our leaders a prism or paradigm through which we are asked to view college campuses without residential buildings. This paradigm would strongly suggest that these campuses were somehow not what a normal campus (defined as familiar and residential) is and therefore not a "real" college campus. Since they are not real college campuses, less is expected and therefore less is provided. Students on these campuses, who are unfamiliar with what to expect, often are portrayed as uninterested in the development of a viable campus community environment. They are portrayed as apathetic and too busy to be interested in campus community life. Their diminished expectations are used as the apology for the commuter institution offering less than what could be offered. Student apathy, though radically excised during student protest rallies on residential campuses, would be the norm on commuter college campuses. Commuter campus students are different than those found on residential campuses. Commuter campuses are less homogeneous than residential campuses. This can be translated to mean that they have more women, African-

Americans, Hispanics and lower income members of our society in their communities. These students are required to balance multiple roles and societal expectations such as parent, community volunteer, career employee. The commuter campus student make-up you find on college campuses today will be the societal make-up in the near future. These commuter campus students are not apathetic. I have often said there are no apathetic people in a burning building. Students who are included in the information loop and recognize that their self interest is threatened, get involved. Our campus has students volunteering to help other students as well as the less fortunate in the community. We have groups of students working to improve career possibilities for all students. We have other groups of students planning cultural and social events so we can improve our campus community life. There are students that unite with other students to form intramural teams; sit on academic and administrative committees, and mentor other students who want to develop their leadership potential. There are students who plan support programs for childcare services on campuses, work to improve campus

access for the less abled, produce a student newspaper, increase cultural diversity opportunities on campus. What is not easily or often understood is that commuter campuses do not communicate well. Students are on campus a limited time. They have no mailboxes. Their classes meet only once a week. Classes run from the early morning to late at night. Activities and committees are scheduled by and for the convenience of those who are around the most. I often hear that any involvement on a college campus is based on a core group of students who are very active. I think that this is true of all campuses, residential or commuter, as well as society as a whole. What is not readily understood is that there are hundreds of students who can and would mobilize with these core members if they were immediately and thoroughly informed of the opportunities to expand and guard their own self interest. Opportunities and issues that can range from the quality of childcare services to the types of cultural opportunities presented on campus through student fees. What I constantly hear from students is that they didn't find out about something until after the decision had been made or they never knew they could im-

pact these decisions. You see commuter campuses are different to the students that arrive on them also. They have no clear societal reference as to what to expect. Oh they may get academic information related to their degree but where do they go to learn that they can and should raise their expectations of the campus community and their opportunities to impact it's environment. The challenge is not to a single unit or to specialists, the challenge is to all of us, students, faculty, staff and administrators. How can we create an environment on campus where students can not only be quickly informed about what's going on but also encouraged to raise their expectations about what they can change. It would seem that the very purpose of an institution of higher education is based on providing members of our society with the understanding of how to change their own environment as well as society's. Let's not wait until the fire has started to realize that our individual self-interest is inextricably entwined with our collective success as a university. A university that is currently serving the society that will be soon experienced by everyone.

Neal Podell: Student Teacher of the Year

UNIVERSITY PARK — "If you want to know the truth, you're the best teacher I ever had. That's what I think of you," the fifth grader wrote to Neal Podell. Those kudos and a host of others from students, fellow teachers and professors at Governors State University have won Podell the 1992 Student Teacher of the Year Award.

He was surprised by the honor, but those who know him weren't. The former advertising executive turned teacher made the grade with Chris Hann, one of the fifth graders at Willowcrest School in Mokena, who told him, "You're the coolest."

Cooperating teacher Rita Schneider, in whose class Podell taught for 12 weeks, said, "Neal's creativity was apparent in lesson after lesson." She gave this example: "During a science lesson on electricity, he had our students act as protons, neutrons and electrons. They seemed to really get a charge out of the experience."

Podell said he tried to look at the students not just as 10-year-olds, but as people with ideas and special interests. He'd ask them for input on reading materials, he tried to bring current events such as the 1992 presidential election into the classroom, and he allowed them to get to know him through his love of sports.

After reading the book "The Baseball Fan," Podell had students



Neal Podell, Governors State University's 1992 "Student Teacher of the Year," works with fifth grade students at Willowcrest School in Mokena. The former businessman believes his career change to teaching was the right move.

survey four adults for their opinions on top salaries for athletes versus other workers in society. After challenging and beating his students (seven to a squad) in basketball, Podell brought other sporting lessons into the classroom. When the teacher asked what made Michael Jordan and Larry Bird impressive players, students said it was their teamwork with other players, yet Podell recognized that his students didn't play with the same spirit. Their next challenge game he offered them five extra points if each player on a team touched the ball at least once before shooting. Podell gave of himself. He used recess time to work with students who needed extra help. He explained concepts in different ways

so students having trouble grasping tough subjects could understand. And, he reviewed material prior to giving tests so all students could do well, Schneider explained. His friendly manner and humor made it easy for him to develop a rapport with the students. Those special qualities also helped Podell, 33, in Chicago's business world where he worked after earning a master's in business administration (M.B.A.) from Michigan State University. As an advertising representative, his clients included the Miller Brewing Company, Bob Evans' Restaurants and Sausage, French's Mustard and Goodyear. But Podell said after nearly six years in the profession, he wanted something more from life. He left his job. He and his wife, Theresa

Schmittgens-Podell, moved out of their Chicago apartment to live with her parents in Park Forest, and he became a full-time student again. His change of course was the right one. Student teaching convinced him of that. "Regrets? No, I have none," Podell said. He selected Governors State "because I knew the university had ties to the local schools, and it was a much smaller school compared to what I was used to at MSU. Here people know your name and who you are." During commencement June 6, Podell will be recognized for his perfect grade point average. He also is GSU's 1991-92 Lincoln Laureate Award recipient. The state honor recognizes the outstanding contributions of Illinois citizens working for the betterment of humanity. Podell had excellent company in his bid for GSU's Student Teacher of the Year Award. The two runner-ups were Maggie Cross of Homewood who student taught at Indiana School in Park Forest, and Pam DeSchaaf of Palos Heights who student taught at Park School in Orland Park. "Each of these students will make excellent teachers," said Dr. Sally Glenn, a professor of education at GSU, and student-teacher mentor.

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BE ALL YOU CAN BE ARMY RESERVE

Coroner's Report May 6, 1992

The Victim: The only discernable trait of this particular victim is that the individual is middle-aged.

The Diagnosis: After a complete and thorough autopsy, I have deemed this individual to be a victim of a heinous and irrational malady—

University bureaucrat-itis complicated by a severe case of University politic-osis

The Target Population: I would like to officially declare that this infestation can spread in pandemic proportions. Further, this "Typhoid Mary" may potentially cause a chain reaction primarily affecting the following categories of individuals:

- women
- minorities
- middle age, median income
- south suburban residents

Please keep in mind that this is not an exhaustive list and **NOBODY IS EXEMPT FROM THIS DISEASE.**

The Symptoms: As a result of being infected, the aforementioned individuals can expect to exhibit the following symptoms:

- disillusionment accompanied by
- anger and frustration
- leading to feelings of helplessness
- loss of enthusiasm with
- the eventual death of spirit

The Recommendations: There is good news! In order to advance toward a cure, we, as a cohesive unit, must remember that we have four key attributes:

1. We have truth;
2. We have documentation;
3. We have intelligence; and
4. We have connections.

Let us act on these four assets and not put this victim to rest until we have defeated this unjust and unacceptable epidemic.

THANK YOU.

Submitted for your approval,
Julie A. Pachmayer

Outlook 2000: Who Will Be the Next College Students?

by David D. Palmer and
Cynthia H. Adams

There is concern that higher education will be available to the wealthy only. Of the twenty occupations projected by the Bureau of Labor Statistics' **Outlook 2000** to be the fastest growing over the next decade, nearly all require higher education. Ten of these twenty are in health care, reflecting the increasing health needs of America as the "baby boomers" age. We will fail to meet the human resource needs of this country and face a critical shortage in health care providers at a time when more Americans will require services. Limited access will prove detrimental to the future of many Americans of color, since affirmative action plans typically are hit hard during times of retrenchment.

Where will the future professionals come from? What is the impact of state budget cuts on minority students? Who will be trained to care for the aging in America? While higher education is not a panacea for the region's ills, it does offer an unparalleled opportunity for self-growth and economic development.

Reprinted from *ACADEME* January-February 1992 "Crisis in the Northeast"

Provost Curtis' Allergy to Excellence — The Health Administration Example

In his small group meetings last week with GSU faculty, the Provost has given his reasons for eliminating GSU's two nationally recognized health administration programs and terminating all but one of the program's faculty. Here are some brief reactions to some of his main points:

1. He argued that future GSU students can simply substitute an unaccredited undergraduate business administration program from an unaccredited business college for GSU's present **AUPHA-full membership BHA**. The IBHE has, however, mandated **saving quality** programs, not eliminating them. Also about 80-90% of our BHA students are



Dr. Augustine Agho, of Sangamon State's AUPHA Program

female and/or minority, etc. — the **mission's** special emphasis/priority target population. As GSU's marketing brochures say, "The undergraduate major has full membership status granted by the Association of University Programs in Health Administration (AUPHA). We're proud of this **unique** distinction because it opens doors for our graduates. It's one of the reasons employers are eager to hire GSU health administration graduates." GSU administrators appear to be calling themselves liars. **They also seem intent on closing doors of opportunity to women in health administration.**

There are only 30 AUPHA full membership (i.e., high quality) undergraduate programs in the country. GSU's BHA is **unique** in its region. There is one other AUPHA program recognized in the state — at Sangamon State. It is headed by Dr. Augie Agho, Ph.D. Augie came to GSU's MHA program from Fairbanks, Alaska as a full-time student. He graduated and was accepted by the University of Iowa's Health Administration Ph.D. program. From there his efforts have put him into the leadership program in Springfield.

2. This leads to the Provost's attack on the quality of GSU's ACEHSA nationally accredited MHA program — one of only some 55-60 in the U.S. Most of the Provost's criticisms are bureaucratic laments about a forest of 1987 and 1990 alleged problems — not **results**. Why contest the past? These concerns were successfully dealt with in order to be reaccredited in 1991, and in the 1992 progress report to ACEHSA. Let's deal with the present. GSU's pro-

gram is accredited for at least a three-year period, one year of which has elapsed. As a COPA-recognized entity, ACEHSA accreditation is recognized and accepted by virtually everyone in higher education, except GSU's President and Provost. GSU should be devoting all its energies to improving the program instead of trying to help the Provost cope with the reality of the Program's accreditation status and his perverse **allergy to excellence**. All that his efforts are doing is eroding GSU's reputation for academic excellence, the cornerstone of which are its six nationally accredited programs (which includes the MHA). Moreover, there is something perverse about reducing the program's faculty by three positions (Murray, Cirm and Malec) and then criticizing the perceived progress made by the remaining overworked faculty.

The MHA program was recommended for continued accreditation by the ACEHSA site visit team (The Provost is wrong in saying that ACEHSA site teams do not formally make recommendations — he should become familiar with Section VI of ACEHSA's Accreditation Procedures), the first appeals committee and the second arbitration appeals board. These three groups read the program's self study. The ACEHSA Board did **not**. (This is a shortcoming in the ACEHSA process, one which the appeals process corrects).

Again, as was the case with the BHA, there is a question of honesty. In 1991 GSU's President widely distributed throughout GSU's region a copy of a 1990 speech by Dr. William Dodd, GSU's Public Affairs V.P. The President noted: "I believe these remarks are so important that I wanted to share them with you." In Dr. Dodd's remarks there is a section "Quality at Governors State University" (emphasis added). Here is the relevant section: "There are signs that exceptional, even superb academic performance is already the case in several programs at GSU. Listen to some academic achievements of our students and faculty. See if you in the audience don't agree that these are instances of exceptional, even superb, quality ... In 1983 Governors State University, in head-to-head competition with some of the most respected universities in the country, won a national academic championship ... Two years later our team finished third in the nation."

Well, it comes down to a question of intellectual honesty, doesn't it? What GSU's administration has said to prospective students and the region's taxpayers contradicts their current **negativism**. It raises the question of why Chancellor Layzell appears to not be monitoring GSU's implementation of the IBHE's pledge to save quality programs.

P.S.: On another related front, GSU's administration is moving to take away the very HA faculty research CUEs it promised to ACEHSA. How does this threat to maintaining accreditation serve or protect students presently enrolled in the program?

An Article From the Agreement Between the BGU and the UPI's

Article 15, Staff Reduction Procedures, of the agreement between the BGU and UPI, states, in its first paragraph, 15.1, that staff reductions may be instituted as a result of financial exigency, of "demonstrable enrollment reduction, or as a result of a modification of curriculum or program instituted through established program review procedures."

The "established program review procedure" has consistently used criteria such as: number of students in a major (20 or more), number of credit hours (200 or more), cost of the major (at or below 100% of State average) and importance of the major to the University and its mission. A popularity contest was never part of the "established program review procedures."

There is no evidence that any of the established program review procedures were used in compiling the list of majors being considered for elimination or phase down (Provost memo, 3/6/92). To have based that list on "established program review procedures" would have required basing it on the recommendations and results of the five-year program reviews and on the recommendations and results of last year's BGU Academic Program Review Process. There is no evidence that this was done. Instead, the list of majors being considered for elimination or phase down was compiled by a popularity contest, in which a majority of the University constituency refused to participate. Establishing the list based on this popularity contest resulted in a number of anomalies, irregularities, and a branch of Article 15.1 of the Union contract, (i.e., majors meeting all of the above criteria ended up on the list, majors that had just been moved from phase down - "status quo" to

"status quo" - ended up on the list, and majors not meeting some of these criteria were not on the list at all).

It should be finally noted that in addition to the fact that the popularity contest is an illegal way of carrying out the Staff Reduction Process, the compilation and aggregation of the data of this contest was inaccurate, severely flawed, capricious and arbitrary, resulting in a useless document (Varnet memo, 2/11/92). Some examples of the severe flaws in this compilation are:

(1) 3.5 of the seven groups refused to participate in this popularity contest on the grounds that it is not part of the "established program review procedures." The narrative written by the groups that refused to rank majors into quartiles was not taken into account when establishing the combined ranking, thus distorting the results.

(2) The Student Senate ranking was capriciously and arbitrarily dropped from a "Weighted Quartile Ranking" column of the report, thus further distorting and rendering useless the results and conclusions of the report.

(3) While the Deans and administrative groups did rank the programs, no specific recommendations to eliminate the fourth quartile were included in the report.

(4) No uniform criteria were used by the groups that did do the ranking. Many groups changed their criteria as they looked at each program.

The use of such a flawed, capricious and arbitrary document as the basis for staff reduction, in conjunction with an already arbitrary and illegal popularity contest, further reduces the legality and credibility of the entire process.

Letter to the GSU Faculty President's Convocation Speech on Program Elimination

Having listened to the President's presentation on program elimination, I congratulate him on soothing faculty concern over the planned destruction of much of the instructional program at Governors State University. However, his speech raised additional concern over the programs which the President chose to leave on the administration's hit list.

As an example of this concern, I am presently looking at a very slick and attractive full-color publication titled *South Chicagoland's Public University*. This impressive brochure features a greeting from President Goodman-Malamuth in which he expresses confidence that the reader will be impressed with the exciting new programs at Governors State University. The brochure identifies 52 programs of which seven are still targeted for elimination by the administration. This means that fully 13% of these featured programs may no longer be available when students seek to register next Fall.

The programs include Health Administration, Medical Technology and Speech Communication which are acclaimed by the Pres-

ident in this publication as being accredited by such organizations as the Commission on Allied Health Education for Health Services Administration and the American Speech-Language-Hearing Association. Regardless, these programs along with four others are still under consideration for elimination.

WHAT HAPPENED TO OUR SEARCH FOR EXCELLENCE?

The UPI is alarmed over the technique which is being practiced in this process of creating an uproar by overloading the elimination list and then reducing the uproar to a whisper by the piece-meal removal of programs from the list. This process of terrorizing and then reassuring will not serve the University well in the long run. Whatever the results of this devious business, UPI is taking the position that no tenured faculty can be terminated by this process.

George Garrett,
President GSU/UIP
Chapter President

Editorials

Open Letter from Thomas Dolan, President of American College of Healthcare executives.

April 6, 1992

Donna L. Gellatly
Professor
Health Administration Program
Governors State University
University Park, IL 60466

Dear Professor Gellatly:

As president of the American College of Healthcare Executives, I received with great concern the news that Governors State University's health administration programs had been proposed for elimination. The American College of Healthcare Executives is a Chicago-based international professional society of more than 25,000 healthcare executives. With comprehensive programs in credentialing, self-assessment, education, career counseling, publications, research and public policy, the College works towards its goal of enhancing excellence in healthcare management. The College has 6 offices in the United States, employs over 100 individuals, and has an annual budget in excess of \$12,000,000.

The Governors State University health administration programs make important contributions that are not duplicated by other programs locally. While three other master's level health administration programs operate, all are in private institutions, recruit students nationally, and are geared toward full-time students. Consequently it cannot be construed that they have as their missions or methods serving residents of Chicago or even Illinois. Also, they are much more expensive than GSU, ranging from about three to eight times as costly. Clearly, if GSU's programs did not exist, these other "local" programs would not be realistic alternatives for your health management students.

While the business disciplines are important in preparing healthcare executives, the College does not feel that a generic MBA curriculum is the best preparation for a career in health services management. In our opinion, the best preparation is provided by a program like yours that is accredited by the Accrediting Commission on Education for Health Services Administration.

The Governors State University health administration programs fill an important role in preparing individuals to enter or advance in healthcare management. Their elimination would leave a void for many citizens in this area.

Sincerely,

Thomas C. Dolan, Ph.D., FACHE
President

American College of Healthcare Executives • Foundation of the American College of Healthcare Executives
Health Administration Press • Professional Society Services, Inc. • Career Decision, Inc.

Reprinted with permission from Dr. Dolan and Dr. Gellatly

Health Professionals Request IBHE Support for Threatened Programs

April 23, 1992

Mr. Arthur Quern, Chair
Illinois Board of Higher Education
500 Reisch Building
Four West Old Capitol Square
Springfield, IL

Dear Mr. Quern:

We believe that the tax and tuition payers of Illinois have a right to (1) see your October, 1992 mandate to eliminate academic administrative bloat, save quality educational programs while prioritizing others using each university's mission as the key criteria implemented faithfully and fairly; (2) see each state university serve its stated mission and (3) see each state university comply with its governing policies.

As we indicated in our April 3, 1992 letter to Governor Edgar (attached), we see at GSU an apparent subversion of both your mandate and GSU's mission. Moreover, GSU is not in compliance with BGU governing policies

which mandate a university policy monitoring committee — a watchdog mechanism — which GSU administration dismantled years ago.

Thus, the BGU staff has apparently not monitored the proper implementation of its Board's governing policies — and the Board is cut off from direct communications from the GSU community about possible policy violations. (We write you because GSU lacks a policy monitoring committee).

We have seen the GSU Provost publicly attack the quality of our nationally accredited MHA program (one of only 60 nationwide), which only serves as a corrosive, self-fulfilling prophecy, making it difficult to maintain accreditation and students. We have seen an outgoing President have a harmful last hurrah by pushing for program cuts while maintaining his high-paid top-management team, by shifting wasteful costs to tuition payers in proposed new fees — and then in a curious act of lame

duck leadership, fly off on a junket to the Orient.

GSU's president cited Yale's situation as exemplary in his April 16, 1992 convocation address. In this we agree: Yale's ill-conceived rush to eliminate 2 or 3 programs has been halted — and an investigation is under way in New Haven.

Mr. Quern, the *Chicago Tribune* (4/20/92) has recently reported... "threatened program cuts have filled the halls of Governors State University with anger, fear and loathing..." Isn't it time for some accountability? Please save our University!

Sincerely,
Ralph Bell
Donna Gellatly
Irwin Miller
Professors of Health Administration
Governors State University
University Park, IL 60466
cc: Governor Jim Edgar
IBHE Executive Director,
Richard Wagner

Executive Assistant responds to Letter

Dear Dr. Bell and Dr. Miller:

Thank you for your letter to the Governor regarding the possible elimination of programs in the College of Liberal Arts at Governors State University. The Governor has asked me to respond on his behalf.

The Governor appreciates you taking the time to write and express your concerns over this matter. Please be advised that the Governor cannot intervene in local university policy decisions. However, I am forwarding a copy of your letter to Mr. Ross Hodel, at

the Board of Higher Education, who will be able to address your concerns.

Thank you again for your letter.

Sincerely,
Mary Ann Louderback
Executive Assistant
for Education

State Rep. Bob Regan Denounces Cook County Tax Proposals

RIGHTON PARK, IL...Expressing reservations about the Cook County Board's recently proposed sales tax increase, State Rep. Bob Regan (R-Crete) today called it "another slap in the face to every Cook County taxpayer trying to make ends meet in these austere times."

Cook County Board President Richard Phelan's multi-million dollar sales tax proposal is designed to offset a \$1.7 billion deficit by 1997 in the county's checkbook. The plan, which was formally introduced to the board this week, would generate upward of \$2 billion in new property and sales taxes over the next five years by raising the tax on nearly all retail items, excluding food, medicine and services, in the county.

They don't need further taxation from President Phelan," Regan said. "Even with the sales tax, the county would still have to raise property taxes by about 7.9 percent each year to balance its books. The taxpayers have been hit with blow after blow, and this latest scheme represents another slap in the face to every Cook County taxpayer trying to make ends meet in these austere times."

Phelan has said the county needs the increased revenues to stave off the increased cost of maintaining health care facilities

and jails throughout the county.

"There is no question that the county has a responsibility to provide for its hospitals and jails, but there are alternate ways of improving cash flow other than always turning to the taxpayers," Regan said.

Regan believes the business environment in Cook County would suffer greatly from Phelan's tax proposal. Cook County has already lost 129,000 manufacturing jobs in the last 10 years. In 1989 and 1990 alone, 21,000 jobs were lost and these were not even recession years, Regan said.

"This increase would give Chicago one of the highest sales taxes in the country, nearly 9 percent in the city and nearly 8 percent in suburban Cook. This tax and spend philosophy must stop before more people and jobs leave for a more favorable climate," Regan said.

Editors Note: The Cook County sales tax increase was recently approved by the Cook County Board.

"Homeowners and businesses in Cook County need tax relief

Chicago Southland Chamber of Commerce Position: Third Regional Airport

No funding should be provided by the State for the Lake Calumet Airport Site Planning Committee unless:

- 1) An alternative 'green grass' site is included in the master plan process.
- 2) South Suburban representation is included on the committee.

Analysis:
The results of the official study of the five sites for a third regional airport clearly indicate the "green grass" sites were the most advantageous due to

cost, capacity, space, jobs created, safety, least human impact, and minimal environmental problems. However pure politics prevailed, and Lake Calumet was selected as the recommended site.

Based on the Memorandum of Understanding signed by Governor Edgar and Mayor Daley, one of the next steps will be the creation of a Planning Committee to oversee the master plan study. This committee will be composed of two thirds representation from Chicago and one third from the

state.

Before funding is provided by the State for this committee, our elected delegation should insure that an alternative "green grass" site be included in the study process. We should also insist that the legislation creating the committee or authority include representation from the South Suburban region of at least 40%.

We also urge our elected representatives to oppose any efforts to weaken environmental laws in an attempt to make the Lake Calumet site to become more viable.

GSU INNOVATOR
SERVING GOVERNORS STATE UNIVERSITY
SINCE 1971
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Letters to the Editor are welcomed and
encouraged. These letters must be signed but
names will be withheld upon request.

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1992, American Heart Association



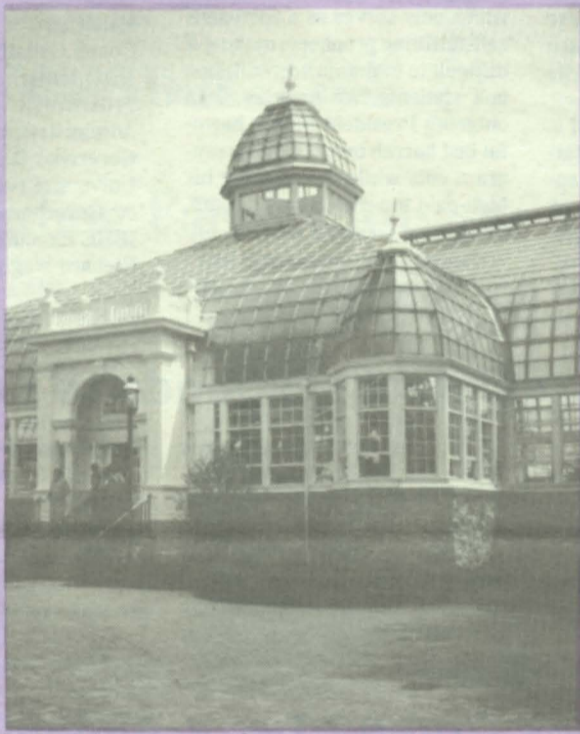
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AMERICA'S CELEBRATION OF DISCOVERY

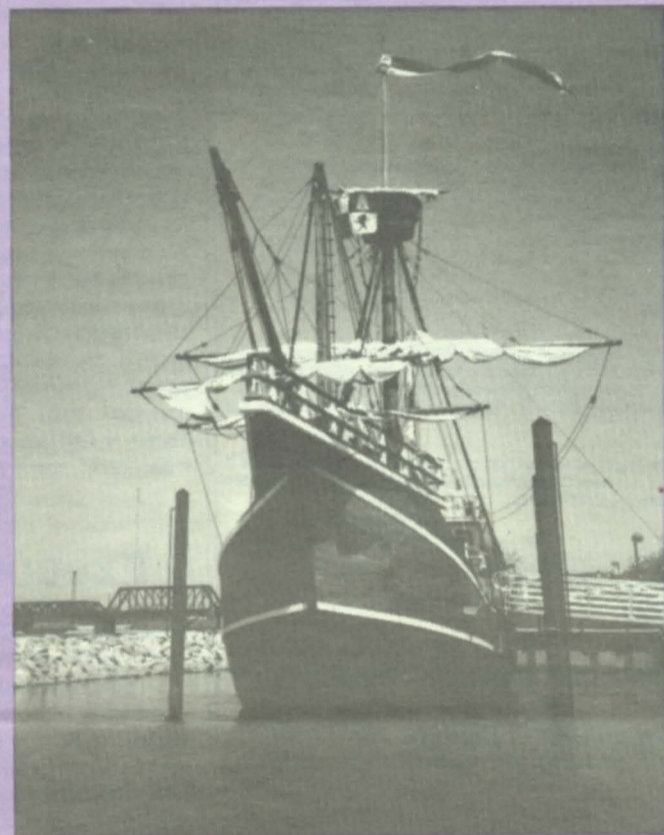
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Franklin Park Conservatory



Back View of Conservatory



Replica of the Santa Maria anchored in the Scioto River



Wayne and Donna Harshaw of Columbus, Ohio formerly of Springfield, IL

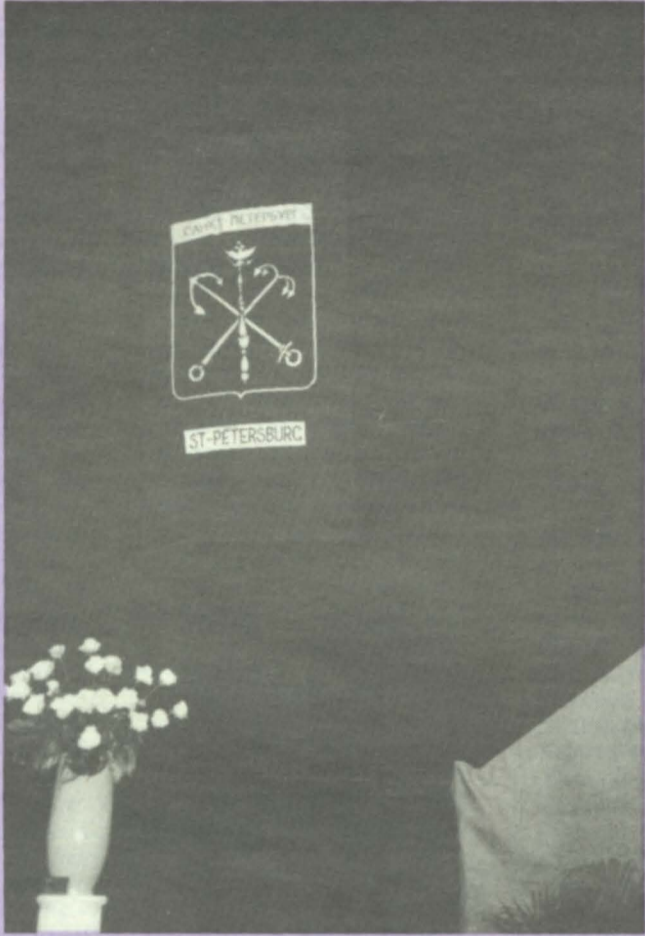


French Flower Exhibit

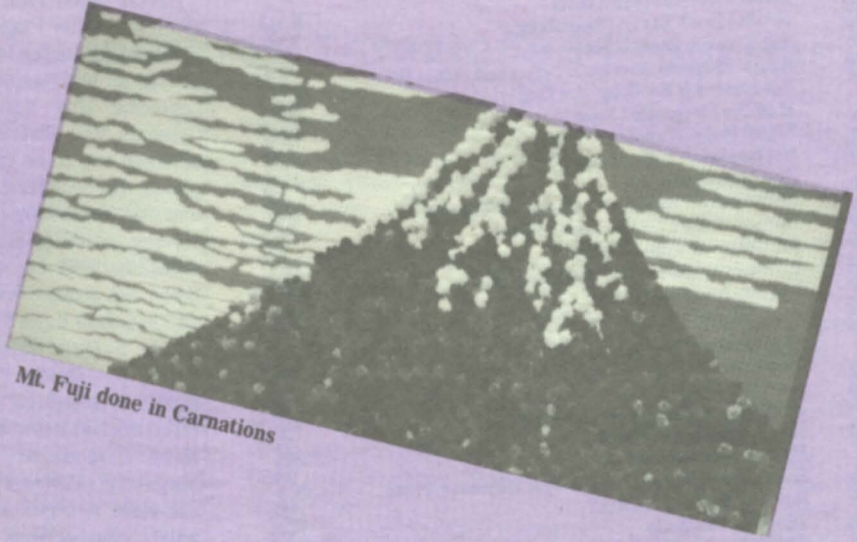


Orchids

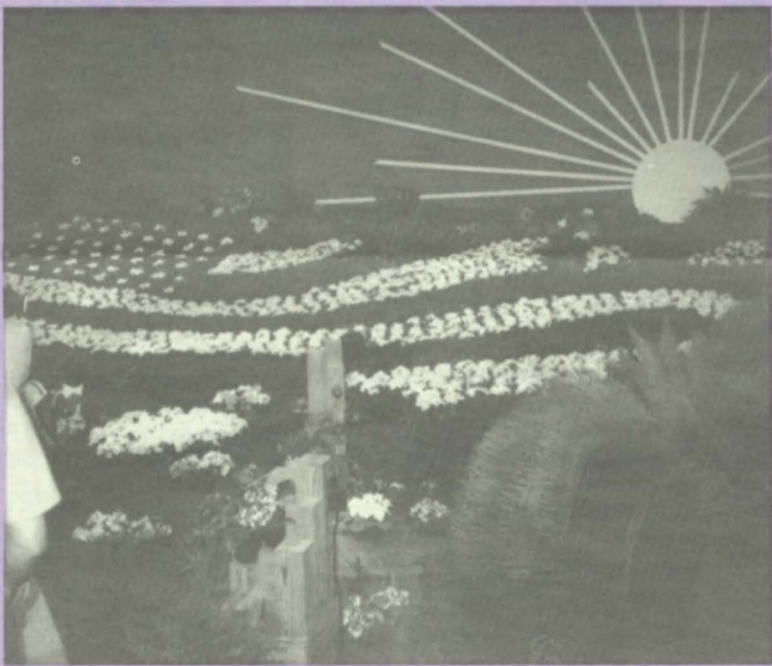
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Russian Exhibit



Mt. Fuji done in Carnations



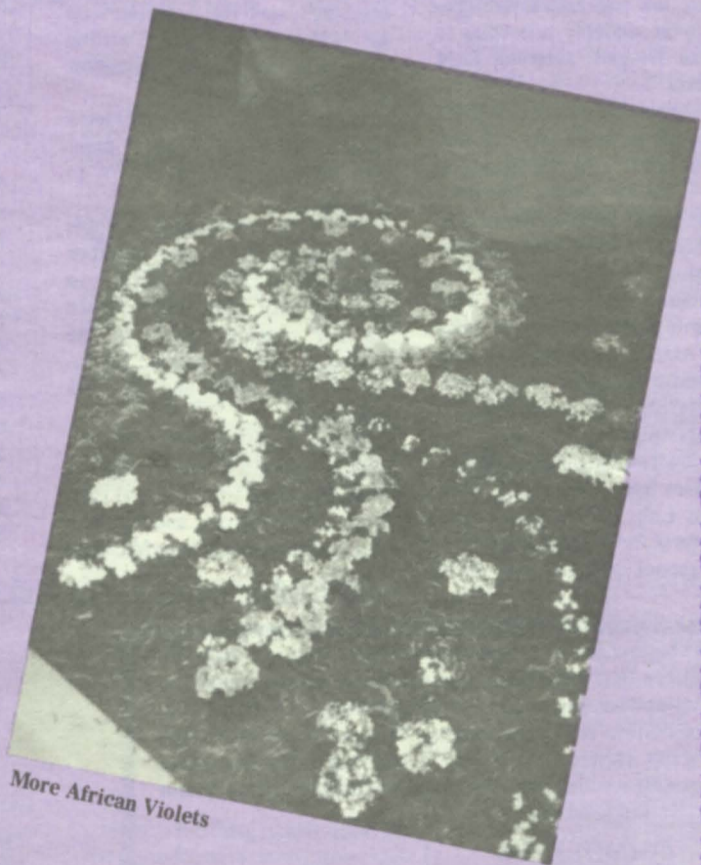
American Flag of African Violets



Geisha in robe of carnations



Desert Garden



More African Violets

Cafeteria Menu

• Week of May 18 - 22
Mon Turkey Barley Soup
 Entree Fried Chicken Platter
 Hot Sandwich Bacon Cheeseburger
Tue Chicken Gumbo Soup
 Entree Spaghetti with Meat Sauce and Garlic Bread
 Hot Sandwich Footlong Hot Dog
Wed Beef Vegetable Soup
 Entree Roast Pork Loin Platter
 Hot Sandwich Italian Sausage
Thu Minestrone Soup
 Entree Baked Potato with Choice of Toppings
 Hot Sandwich Chicken Breast Fillet
Fri Cream of Tomato Soup
 Entree Poached Fillet of Pollack Platter
 Hot Sandwich Tuna Melt

• Week of May 25 - 29
Mon University Closed
 Memorial Day Observance
Tue Beef Noodle Soup
 Entree Roast Turkey Breast Platter
 Hot Sandwich BBQ Pork
Wed Turkey Noodle soup
 Entree Two Cheese Lasagna with Parmesan Bread
 Hot Sandwich Italian Beef
Thu Split Pea Soup
 Entree Chicken Fried Beef Steak with Country Gravy
 Hot Sandwich Sloppy Joe
Fri New England Clam Chowder
 Entree Fried Perch Fillet Platter
 Hot Sandwich Patty Melt

Ace

Outstanding Faculty Advisor

UNIVERSITY PARK — Dr. Marsha Katz, professor of management at Governors State University, was named one of 12 "Outstanding Faculty Advisors" for the Society for Advancement of Management (SAM) clubs in the United States.

Her nomination by GSU students was selected by a national panel of faculty advisors and given to the SAM Board of Directors which selected the 12 winners from the finalists.

Dr. Katz helped reactivate GSU's SAM club three years ago. Today she continues as sponsor but has left the club's management to the students, according to Barbara Wiegell, outgoing SAM president.

"Last year Dr. Katz came to all the meetings, but this year she pretty much left the operations up to us. She is always there to answer questions and give us help though. Marsha's heart is really in to keeping the club together."

Special SAM projects this academic year included a taffy apple sale. The members also designed a calendar around important GSU dates and sold it as a fundraising item.

The fundraising monies, matched by dollars from the GSU Office of Student Life, helped underwrite the costs of three students attending regional and national SAM



Dr. Marsha Katz

meetings, and for a scholarship for SAM member Ingrid Tamling who will be working with businesses in Poland this summer.

Other club activities included a visit to the Federal Signal plant and inviting guest speakers to meetings.

Dr. Katz of Hoffman Estates has been a GSU faculty member since 1988. In 1991, she was given a GSU Faculty Excellence Award for her research work on the changing role of women in society and business, and her work with SAM.

A native of Yonkers, N.Y., Dr. Katz received a bachelor's degree from the State University of New York at Stony Brook, and master's and doctoral degrees from Michigan

ACTIVITIES AND EVENTS AT JOHN G. SHEDD AQUARIUM MAY, 1992

SUMMER WORLDS TOUR AT SHEDD, FIELD AND ADLER Registration now open for summer day camp

Shedd Aquarium, Field Museum and Adler Planetarium will combine resources to offer young people an unusual day camp experience this summer. Participants will divide their time between the three museums exploring the wonders of sea, earth and sky. Week-long programs involving activities at all three institutions will be available for three age groups: Kindergarten - Grade 2 (half days, \$90) Grade 3 - Grade 5 (full days, \$160) and Grade 6 - Grade 12 (full days, \$160). Discounted registration fees for members at any of the three museums are \$75 for Kindergarten - Grade 2 and \$135 for the older age groups. Day camp will be held the week of July 13 - 17 and repeated the week of August 10-14. Registration is available through Adler Planetarium only. For information call the Planetarium at (312) 322-0323.

THE OCEANARIUM

Open daily 9 am-6 pm

The magnificent new marine mammal pavilion at Shedd Aquarium brings the ocean to Chicago. The Oceanarium features beluga whales, Pacific white-sided dolphins, Alaskan sea otters and harbor seals in a dramatic recreation of a Pacific Northwest coastal environment. In a separate exhibit area a colony of penguins inhabits a naturalistic Falkland Islands environment.

To avoid long lines and the disappointment of sold-out tickets, visitors are advised to purchase tickets in advance through Ticketmaster centers or Charge-By-Phone at (312) 559-0200. Tickets are timed to allow visitor entry at 15-minute intervals. The time printed on the ticket is the time the ticket holder may enter the Oceanarium. Once inside the new facility, visitors can watch one of five daily animal presentations. The presentations take place at 10:30 am, 12 Noon, 1:30 pm, 3 pm

CORAL REEF DIVES Daily Activity 11 am, 2 pm and 3 pm daily Free with regular Aquarium admission

The intricate beauty of a Caribbean coral reef is recreated in a 90,000 gallon exhibit which occupies Shedd Aquarium's central rotunda and contains approximately 300 tropical fish. Visitors can observe feedings when a Shedd Aquarium diver plunges into the water and hand-feeds exotic coral reef animals. The diver speaks to spectators through a mask microphone describing behaviors of sea turtles, eels and numerous other species of fishes inhabiting the reef.

SHEDD AQUARIUM HOURS:

9 am-6 pm seven days a week Last admission to the Oceanarium: 5:15 pm

ADMISSION TO AQUARIUM AND OCEANARIUM

- \$7 Adults
- \$5 Children (ages 3-11)
- \$5 Senior citizens
- Free to children under age 3
- ADMISSION TO AQUARIUM ONLY**
- \$3 Adults
- \$2 Children (ages 3-11)
- \$2 Senior citizens
- Free to children under age 3

ADMISSION TO AQUARIUM AND OCEANARIUM ON THURSDAYS

- \$4 Adults
- \$3 Children (ages 3-11)
- \$3 Senior citizens
- Free to children under age 3
- ADMISSION TO AQUARIUM ONLY ON THURSDAYS**
- Free to all

Visitors are advised to purchase their Aquarium/Oceanarium tickets in advance through Ticketmaster centers or Charge-By-Phone at (312) 559-0200.

GROUP SALES: (312) 986-2300

PARKING: Parking is available in Chicago Park District lots near Shedd Aquarium. Shedd Aquarium is serviced by CTA buses #146, #6 and #130. For public information about Shedd Aquarium call (312) 939-2438.

Aquarium Has New Biologist

Martin Greenwell D.V.M., has joined the staff of Shedd Aquarium in the capacity of Aquatic Biologist. Dr. Greenwell will focus on the health management of more than 6000 fishes, invertebrates, amphibians and reptiles that inhabit the Shedd Aquarium. Working out of the Aquarium's newly refurbished research laboratory, Dr. Greenwell will monitor health factors and instigate treatment programs for animals in the original Aquarium.

Dr. Greenwell comes to Shedd Aquarium from St. Louis, Missouri, where he worked as an Associate for the St. Louis Veterinary Emergency Group, Inc. Previously, he worked at the Riverbanks Zoological Park in Columbia, South Carolina, where he participated in medical, surgical, and preventive medical management of a range of animals from invertebrates to primates.

Dr. Greenwell is a magna cum laude graduate of the University of Missouri College of Veterinary Medicine.

MOTHER'S DAY

May is a big month for mothers. There's Mothers' Day, of course. And then there are lots of family events and celebrations moms love — things like graduations, wedding showers and Memorial Day barbecues. Mothers even look forward to that first grubby bouquet of wilted dandelions.

I don't need to wait until the merry month of May for a "mommy fix," though. I feel like a mom all year 'round, especially when:

*my van is full of kids.
 *I'll tell anyone anything except the names of my reliable babysitters.

*my lunch is what's left of a peanut butter and jelly sandwich.
 *I can't find the tape or scissors.

*the refrigerator door is completely covered with papers and "art."

*I wait at the orthodontist.
 *my pile of Christmas presents is smaller than anyone else's.

*I brag about my collection of cookie cutters for every holiday.

*I get nervous before a parent/teacher conference.

*"car pool" becomes a dirty word.

*I realize I no longer drink milk because I'm afraid of running out.

*I can name the entire cast of "Beverly Hills, 90210."

*I enjoy a good game of "Candy Land."

*I say things I vowed would never cross my lips ("You're not going anywhere dressed like that!" "When I was your age..." "I don't care what so-and-so is allowed to do!")

*I know the YMCA summer schedule is my only hope to survive until September.

No, I don't have to wait for a flowery card on the second Sunday in May to re-affirm my motherly status. Daily events confirm it all the time. EVERY day is Mother's Day!

THE WALL

"Is there anything I can do to help?"
 "Talk."
 "O.K."

Yes, I have been talking to the echo-friendly wall off whose surface, words bounce sounding like the conditioned reflex of monosyllabic repartee, reflecting like a mirror unkind images of my own, confusing me into retreat to a cocoon of my volition.

The new born creeper, full of life and hope extends an arm for shade, solace, symbiosis, but falls back to the ground crushed under the weight of its unreal expectations.

Brick, bland, blank, standing alone, detached of commitment, impervious to suggestion, weathering smugly into an imperceptible oblivion devoid of attachment.

She is
 The Wall
 RAMESH S. PAI

Child Care Program

The Child Care Program is going to start a fundraiser from May 21 to June 4th. They will be taking orders for pizzas, pies and cheeses. Delivery is expected before July 4th.

The fundraiser is for field trips and equipment for the center.

The Alumni Association recently donated such items as stacking chairs for older children, new sandbox cover, a spring pony, folding tunnel, reusable aprons and a farberware convection oven.

We believe that the request for abortion is a cry for help. We believe that we can find the solution a woman needs, no matter what the problem, to avoid killing her unborn child. We believe that every woman is a person of worth and dignity, especially when she is carrying a new life within her. Our services are offered free of charge to any pregnant woman in need of them.

- Pregnancy testing
- Housing
- Medical Care
- Hospital care
- Counseling
- Agency support
- Education placement

- Employment
- Legal assistance
- Financial Aid
- Psychiatric help
- Adoption referral
- Friendship



Birthright of Chicago
 11235 S. Western Ave.
 Chicago, Illinois 60643
 Phone (312) 233-0305

Announcement

MINORITY BUSINESS STUDENT ASSOCIATION
 The Minority Business Student Association is having a meeting on Tuesday, May 19, 1992 at 7:00 PM in Room A1802. There will be directions so it is easy to find the meeting room. Please be there.

CAREERS

Office of
Career Services

Room B1109
(708) 534-5000
ext. 2163



Career Designs

Resume Formatting Service

Career Services is pleased to announce a new service now available to currently enrolled students and alumni of GSU: A Resume Formatting Service.

We are now able to not only assist you in the writing/editing of your resume, but we can enter the information into our resume formatting computer program and produce a camera ready copy.

The software program has nine different pre-formatted resume types, or we can create one specifically designed for your particular situation. Each of the nine formats have specific headings which will assist you in organizing your information in an orderly

fashion. If, however, none of the nine seem to fit your skill areas or background, we can modify the fields to accommodate your particular need. The data fields do have some space restrictions which can also offer you a challenge and/or assistance in keeping you from getting too wordy in your descriptions, a cardinal sin in resume development. Keep in clear and concise.

Up to three font styles can be used throughout the body of the resume as well as highlighting capabilities such as boldprint, underscoring and the use of italics and horizontal lines to separate information.

The copy is produced on a laser-jet printer and is ready to be reproduced at any local printer. When selecting paper to have your resume printed on, choose a high quality paper, 16 to 25 pound weight in a light color. White, buff or cream are most common, but even a very light grey is acceptable. Definitely steer away from any bright or bold colors. Remember, keep it professional and straight forward.

There is a \$10.00 set-up fee for the service and we will keep your resume on disk in case you need to update or should you lose the original. Please understand that you do not have to use the set-up



Dan Kreidler



there is no charge for that type of assistance. But, if you want some additional help to actually format the information to produce a professional looking resume, we are now able to offer that service for the \$10.00 fee.

One other bit of advice, if you are near graduation please do not wait until you are through with classes to get started on this process. Now is the time to get underway. Please call for an appointment - 534-5000, ext. 5080.

service, if all you need is assistance with organizing information or some help on deciding what information is important to put on your resume. We are glad to help in any way we can, and of course

Loan Defaulters Continue to Lose Federal Tax Refunds

Springfield, IL, May 5 - Illinois student loan defaulters are continuing to lose their federal tax refunds under a cooperative effort with the U.S. Department of Education and the Internal Revenue Service. Under this successful program, \$10.8 million has been withheld from 12,297 individuals as of April 17, 1992.

This is the seventh consecutive year that the Illinois Student Assistance Commission (ISAC) has entered into an agreement with the two federal agencies to collect defaulted student loans through the offset of federal tax refunds. Borrowers not paying on their defaulted student loans were notified last fall that their refunds would be withheld unless satisfactory repayment arrangements

were made with ISAC. Loans not being paid were assigned to the U.S. Department of Education for certification to the Internal Revenue Service for offset.

In 1991 ISAC mailed notices to 74,630 borrowers notifying them of the possibility that their 1991 tax refunds would be withheld. Of these borrowers, 9,013 responded with payments, thus preventing the offset of their refunds. The remainder, 65,517, were certified for offset. "ISAC's commitment to pursuing defaulted student loan borrowers is evidenced by our participation in this successful program," said ISAC spokesperson Bob Clement. Total offsets of Illinois' defaulted borrowers since the inception of the tax offset program equal \$60.2 million.

Through the month of March, collections on defaulted student loans totaled \$30.5 million for the State fiscal year (July 1, 1991 through June 30, 1992).

Many defaulters want to and are repaying their student loans. "The offset program is another way to gain the attention of those borrowers who have ignored past efforts of ISAC's collections staff," said Art Bilski, ISAC's Director of Claims and Collections. Borrowers who need assistance in repaying their loans or want to establish a satisfactory repayment arrangement should contact an account representative at 1-800-WEHELP2 (1-800-934-3572), Monday through Friday from 8 a.m. to 6 p.m.

Resources Developed to Help Students

Educational Resources has been developed to assist students in their never ending search to obtain the necessary funds to finance their education. According to the U.S. Department of Education nearly \$28 billion in traditional student aid is available but less than 10% of those in need know where to go.

Funds such as Stafford, PLUS, Perkins, PELL, SLS and the U.S. Senate Youth Programs do not always go to students who are, based on their finances, entitled to

receive them. They ultimately go to those who are most expert at finding and applying for them.

Educational Resources has produced a guide that allows students to obtain information on full tuition grants, scholarships, loans and sponsorships. With college inflation at 7 to 10 percent it is more important than ever to learn options that can assure a paid college bill. For information write to: Educational Resources, P.O. Box 771322, Lakewood, OH 44107.



Your Soul Takes Over.



When you're on Rollerblade® skates, something happens and your soul takes over. Motion becomes liquid. Resistance melts. And life becomes better.



LINCOLN WAY
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Frankfort, IL
(815) 469-9494
Rentals Available

This ad worth \$5.00 off skate purchase thru 6-30-92.

Students to Learn Art of Drawing in the Prairie

UNIVERSITY PARK - The prairie will be the subject for a special week-long art class offered this summer at Governors State University.

Registrations are now being accepted for the "Drawing in the Prairie" class meeting from 1:30 to 4:30 p.m. Monday through Friday, June 15 through 19.

Professor Mary Bookwalter will have students work outdoors using the prairie of Governors State University's 750-acre campus as the study area. Students should have some drawing experience and a desire to work outdoors. Their media can be pencil, pastel, primacolor, oil pastel and watercolor.

For information on the one credit-hour course, call the GSU Division of Fine and Performing Arts at (708) 534-4010.

THE BODY POLITIC

HEALTH CARE IN AMERICA

by
Gene Popa

Does a government dedicated to free enterprise and (theoretically) opposed to an expanding bureaucracy have the right to establish a national health care program? However, in the face of mounting health care costs, does a government have a responsibility to make such services available to its citizens? This is the pressing dilemma that exists in our nation's capitol today, and there are no easy answers.

A nationalized health care program is hardly a new concept. It first gained popular support in the late 18th Century, primarily in Western Europe. The first nation to establish such a program (in addition to a social security system) was, somewhat surprisingly, Germany in 1883; the conservative chancellor Otto von Bismark adopted the highly progressive measures as a means of undercutting his liberal opponents on their best issues at election time.

By 1950, various aspects of Bismark's health care program had been enacted throughout Europe. The most comprehensive was in Great Britain, which was socializing major industries in an attempt to reconstruct itself following the devastation of World War II. Under the British Health Care Act, all medical services are free, except for some nominal charges for certain items such as prescriptions, eyeglasses and hearing aids. The program is financed chiefly through general tax revenues, with the remaining balance being filled by employee/employer contributions. One especially important facet of England's program is that administrative responsibilities are handled by a series of regional and area authorities, rather than a single national authority. This factor, the program's supporters claim, gives it the power to be more responsive to individual needs.

In the United States, the first President to champion a national health insurance program was Franklin Delano Roosevelt. At the height of his New Deal's legislative success, FDR proposed such a health program, but was met with vigorous resistance from the American Medical Association. In the end, the health care bill was rejected by Congress. The same Congressional session overwhelmingly passed the Social Security Act and the Wagner Labor Relations Act, two programs which were certainly as "radical" as national health care. But then, the AMA didn't care to oppose them, so they passed.

At first glance, it seems odd that an organization such as the AMA would be against any program designed to bring health care to every citizen. But the Association is remarkably candid in its reasoning for its opposition; the medical industry in the U.S. is a multi-billion dollar a year business. "Socialized" medicine would slash deeply into the industry's profit margin. Thus, acting in what it feels is the best interest of the nation's medical workers, the AMA is dead set against the establishment of ANY comprehensive health insurance system, and the resulting price ceilings on medical service they would institute.

The next President to fight for health insurance was Harry Truman, who faithfully, but in vain, battled Congress for such a program. To the consternation of many of his fellow Republicans, Dwight Eisenhower also pushed for national health insurance. Ike, like Truman and FDR before him, failed to overcome the power of the AMA on Capitol Hill.

By the 1960's, the U.S. population was nearing 200 million. Researchers discovered that nearly 1/3 of the population had access to only the most basic of health care or, in many cases, virtually no access at all. The hardest hit by these figures were the very young and the very old. Many recognized these statistics as being tragic, but it took an altogether different tragedy to give birth to a national health insurance program.

In the wake of the assassination of John F. Kennedy, his successor, Lyndon Baines Johnson, saw the opportunity to enact a series of long-standing Democratic Party goals. LBJ asked Congress, as a meaningful and permanent memorial to the slain JFK, to enact Kennedy's entire legislative agenda, which he had submitted just prior to his death. Johnson's tactic literally shamed Congress into passing the Civil Rights Act, Voting Rights Act and the Medicare/Medicaid Act. It was a brilliant political maneuver. A nice touch (and a further demonstration of Johnson's razor-sharp political instincts) was when LBJ refused to sign the Medicare/Medicaid Act in Washington, flying instead to Independence, Missouri to enact the law in the presence of Harry Truman, who had continued to battle for health care since leaving the White House.

Medicare provides health insurance for persons age 65 and older. It is divided into two parts: It provides hospital insurance and service coverage, with recipients automatically entitled under the Social Security Act; it also maintains medical insurance for a monthly premium, paid by the recipient.

Medicaid is an even broader program. It provides medical assistance grants to the states, which in turn design their own health care system. The program pays basic services (inpatient hospital care, outpatient services, laboratory and x-ray fees, nursing and physician

services, home health care and family planning services. In addition, some states also provide for basic dental and optical care). Persons eligible for Medicaid must fall within the parameters of the Social Security Supplementary System, or must qualify for a dependent children program. Depending on the state and its system, the Federal Govt. pays anywhere from 50 to 80% of the cost of the system. Overall management comes from Washington.

However, Medicare and Medicaid provides care for only a portion of our populace (for example, total Medicare is available to only some 30 million persons). The question remains, What can be done for the rest of America?

The Nixon and Ford Administration, hoping to curb rising health care costs while still bringing basic health services to a larger portion of the population, promoted Health Maintenance Organizations as the best alternative to a wider Federal program. HMO's are voluntary subscription programs, designed to cover a broad range of health services for a fixed, prenegotiated fee. Ordinarily, HMO's are offered through the workplace. Proponents of HMO's argue that they guarantee the availability of quality health care to subscribers, and also foster preventive medicine. Opponents, however, maintain that HMO's limit the subscriber's freedom of choice in choosing a physician, encourage unnecessary visits to physicians and could, by virtue of the expenses involved, render physicians unable (or unwilling) to provide the most thorough testing procedures available. Both sides, to a certain degree, have valid points. But it must be pointed out that, whatever the objections, HMO's have successfully brought basic health care to millions of people who might otherwise have been denied such services.

The current debate on health care has brought together some unexpected allies; liberals such as Ted Kennedy, pushing for a comprehensive health insurance program as a matter of political principle, have been joined by conservatives like the Rev. Pat Robertson, who is calling for an expanded health program on humanitarian grounds. Supporters argue that as quality health care continues to slip away from more and more people, it is the duty of the government to protect and provide for its citizens. But the government itself isn't quite so sure.

The division between pro and con, while clearly a national one, is highly visible right here in Illinois. U.S. Representative Harris W. Fawell, 13th District, is thoroughly opposed to a national health care program. Congressman Fawell fears the expanded bureaucracy and higher taxes he feels such a program would necessitate. He places the cost of such a program at \$860 billion per year, three times the annual operating costs of the Defense Department, three times as large as Social Security, and nearly eight times larger than Medicare.

Fawell bases his argument on the presumption that the U.S. would adopt a health care system based upon the Canadian model. Canada's system, admits the Canadians themselves, is flawed (citizens must wait up to one year, for example, for a routine CAT Scan). All the same, it is highly unlikely that the Canadian model would be seriously considered by the U.S. Congress; for one thing, it is based upon a much smaller population and a faster rising gross national product than is found in the United States.

Congressman Fawell does call for controlling rising health care costs, and for bringing basic care to the millions of Americans who currently go without. But he supports reforms along the lines of tax cuts, financial incentives and general deregulation for private insurance companies, which he argues, would prompt them to expand coverage to a wider selection of people. Such measures were adopted in the 80's for the savings and loan industry to strengthen it. As you'll recall, quite the opposite happened.

On the other side of the issue is Representative George E. Sangmeister, 4th Illinois District, the co-sponsor of the Universal Health Care Act. The bill, says Sangmeister, would establish a national, single-payer health insurance program, which would work to eliminate waste and contain costs... while providing comprehensive, quality care for all Americans." The U.H.C. Act would be funded by the government, business and beneficiaries alike.

As of this writing, there have been so significant advances in national health care since 1965. In the meantime, the current health insurance system costs \$604.1 billion per year, while nearly 50 million Americans remain under or completely uninsured. The AMA remains as potent a lobbying force as it was six decades ago. President George Bush, despite some occasional lip service to a broader health care program, has neither proposed nor supported any health program that could conceivably meet the nation's current needs (but, this being an election year, the President might yet opt to take a page out of Chancellor Bismark's book).

Yes, there are no easy answers to this dilemma. But that does not mean that YOU should not be asking questions. You can write your Representatives and Senators at either their local offices, or in the capitol by addressing your letter to them at The Congress of the United States, Washington, D.C. 20515. The White House can also be reached with the same zip code.

HEALTH

by Gene Kelly

I am sure that we have all experienced the "24 hour flu." Actually, what you might find surprising is that it was not a "flu" at all. That is, the "24 hour flu" does not exist. Influenza is a respiratory infection that is usually not accompanied with diarrhea or vomiting and is associated with a recovery time of two days to one week. What we are manifesting as influenza is almost always food poisoning, the most common form of which is a staphylococcal bacterial infection.

The occurrence of staphylococcal food poisoning is widespread and relatively frequent in this country. This is partially due to the many reservoirs of the bacteria and partially due to the common foods the bacteria is associated with (protein rich foods). An abundance of this bacteria can be found commonly in mishandled food. This is food that has not been kept cold or hot enough or that has not been cooked thoroughly. It could also arise if the preparer of the food has exposed cuts or abrasions or if he himself is ill.

The duration of the illness is usually less than two days with signs of recovery in less than 24 hours (Hence, the 24 hour flu). Medications against a staphylococcal infection are almost never needed due to the body's success at immunity in warding off the infection. The only necessary treatment is fluid replacement and rest (to increase the body's resistance against secondary infections). Another step that should be taken is to eliminate the food source of the infection which may include informing a restaurant. It is usually only necessary to retrace the foods eaten in the last six hours prior to nausea. As stated earlier, the disease is frequent, common, and usually not permanently harmful to the body. However, if any of the following danger signs exist, a physician should be noted immediately:

***Dizziness or blurred vision.

***No improvement in conditions within 24 hours after onset of nausea.

***Duration of sickness in excess of 48 hours.

***Tight and painful cramps (other than those associated with vomiting).

If any of these conditions exists, the food poisoning may be of a higher degree and more serious (Botulism, Salmonellosis, shigellosis-also known as Bacillary Dysentery). Fatality is a possibility with these infections. It should be noted that Botulism is usually curable if detected early enough. This is contrary to widespread belief that botulism usually causes death. In fact, later detection of botulism even results in a fatality rate lower than 15 percent.

We should realize that the most common form of food poisoning is easily treatable by the body itself. Panic about food poisoning should not set in unless one of the danger signs referred to earlier exists. These danger signs are just a possibility and should be treated as such. Remember always wash your hands before you eat or prepare food.

Nasim Ali Represents GSU at Seminar

The Board of Governors Minority Interns, directed by Dr. Sandra Westbrooks, met on April 22 and 23, 1992 in Springfield, Illinois, for its Spring seminar session. Students from all five Board of Governors Universities (Chicago State University, Eastern Illinois University, Governors State University, Northeastern Illinois University and Western Illinois University,) were greeted and hosted by several State dignitaries.

The Minority Internship Program is unique because minority college age students are given an opportunity to work in their chosen area of interest while obtaining college credit.

The highlight of the seminar was speeches by Senators Collins and DeValle, Comptroller Netsch, Director Peters of the Department of Corrections. Their orations covered an array of topics, ranging from goal setting to the woman's place in government in the twentieth-first century.

The two day seminar afforded the interns an opportunity to view state government in action as well as bid farewell to fellow interns and to Dr. Westbrooks one last time before beginning their prospective careers.



Nasim Ali a grad student with a Master's in Communications Studies represented GSU at the two day Seminar held in Springfield, IL.

Prairie State College Home Improvement Classes

CHICAGO HEIGHTS— There's no need to hire outside professionals to do your home improvements such as hanging wallpaper or repairing plumbing. Prairie State College is offering non-credit classes this summer designed to teach you how to perform these improvements and repairs yourself.

"Drywall and Plastering Repairs" will teach you how to hang drywall and do wall repairs. The class, which costs \$15, meets on June 1 from 6:30-9:30 p.m. in Room T-04.

"Basic Electrical Repair and Wiring" covers installation of outlets and fixtures and troubleshooting of simple electrical problems. This \$15 class meets on June 2 from 6:30-9:30 p.m. in Room T-04.

"Plumbing Made Easy" will teach you how to make simple faucet, toilet and sink repairs at home. The class costs \$15 and meets on June 3 from 6:30-9:30 p.m. in Room T-04.

"Wallpaper Hanging" will cover wall preparation, measuring, cutting and applying wallpaper, matching seams and different kinds of wallpaper. The class meets on June 4 from 6:30-9:30 p.m. in Room T-04 and costs \$15.

"Ceramic Tile Installation" covers which surfaces are appropriate for ceramic tile, installing ceramic wall and floor tile, surface preparation, tile layout, spreading mastic, making cuts and grouting. This \$15 class meets on June 15 from 6:30-9:30 p.m. in Room T-04.

"Do it Yourself Room Building" is designed for those wanting to remodel their basements or build recreation rooms. Learn how to lay out your design, calculate costs, what tools to use, how to build non-load bearing walls, hang drywall, apply joint compound, install paneling, miter corner moldings and hang a suspended ceiling. Come dressed to work, with your own hammer and a measuring tape. This \$47 class meets on June 8 and 10 from 6:30-9:30 p.m. in Room 03 of Building K.

"Do it Yourself Plumbing" will teach you how to troubleshoot, remodel, install plumbing fixtures in your bathroom and kitchen, use measuring devices, do planning and layout, tool selection, tool usage, safety practices and selection of plumbing fixtures. Other features to be covered include rearrangement and replacement of fixtures, structural repairs and alterations, trimming and setting of new fixtures for both the bathroom and kitchen as well as the replacement or repair of existing hot water heaters.

Come ready to work with a measuring tape and notebook. All other tools will be furnished. This class costs \$47 and meets on June 9 and 11 from 6:30-9:30 p.m. in Room 03 of Building K.

For further information on these and other non-credit classes call 708/709-3549.

Archaeological Society Meets May 21

The South Suburban Archaeological Society will meet Thursday, May 21, 1992, at 7:30 p.m. at the Marie Irwin Center, 18120 Highland Avenue, Homewood, IL. The public is invited and there is no admission charge. Refreshments will be served at 7:30 prior to the meeting and lecture.

Women's role and rights in ancient Egypt will be the focus of this meeting presented by Frank Yurco, instructor in the adult education program at the Field Museum of Natural History. The lecture will explore legal doc-

uments, letters, the Law of Pharaoh, literature of Egypt, and slides of reliefs, paintings, and statuary, as well as religion and customs to describe women's status in that ancient society. The documents indicate a very enlightened and advanced society with respect to the equality of women.

For additional information on the South Suburban Archaeological Society, call Barbara Milwee at (708) 748-4902 or Florence Peterson at (708) 798-3998.

Rosemary Griffin Noted Gospel Singer to Speak at GSU

UNIVERSITY PARK— Gospel choirs from throughout the area are invited to participate in the Governors State University Gospel Music Workshop May 20 through 23.

The registration deadline is May 4 for this free program designed for high school, junior college, university and church/community choirs that want an appraisal of their work or want to enter competitions.

Guest speaker will be Rosemary Griffins, an officer of the National Convention of Gospel Choirs and Choruses who has recorded gospel music. She is a music teacher and also director of music for a Baptist church in Orangeburg, S.C.

She will begin the workshop at 7:30 p.m. Wednesday, May 20, with a lecture "Gospel Music: History and Performance Styles." Her presentation will include a demonstration.

Choirs that would like Griffins' assistance can attend the 7:30 p.m. clinic Thursday, May 21, at The Covenant Baptist Church, 1513 5th Ave., Phoenix. She will help choirs with arrangements, taping techniques and song selection and instruction.

The public is invited to hear the singers in competition Friday, May 22, and Saturday, May 23. The programs are free.

Performance awards will be given in eight categories. Individual awards will be for best instrumentalist, vocalist and composer, and group awards will be for best church/community, university, junior college and high school choirs. Two scholarships to Governors State university will be



Rosemary Griffins

given to the best junior college and university performer or composer.

The competition for high school, junior college and university gospel choirs opens at 1 p.m. May 22 in the GSU Theatre on campus. Each choir will be given 15 minutes to perform. Competition continues until 5 p.m.

After a dinner break, the finalists will perform from 6:15 to 8 p.m. The top two choirs will be selected for final competition the following day.

The May 23 program is competition for church/community choirs. Each group will be given 15 minutes. Competitive singing is from 1 to 5 p.m. Finalists will be selected and presented in competition at 6:15 p.m.

At 8 p.m., Griffins will sing with the GSU Gospel Choir

For information on this workshop, call Dr. Richard McCreary in the GSU Division of Fine and Performing Arts at (708) 534-4010.

CHANGES

Cont'd from P. 1

As a result of the University's implementation of recommendations that merged from its study of undergraduate education, undergraduate students enrolling for the first time in Fall 1992 will complete new general education requirements.

Dr. David Curtis, University Provost, noted that there are three ways in which these students can fulfill the new general education requirements:

1. Present an A.A. or A.S. degree from an accredited college or university; or

2. Complete an approved undergraduate teacher education program at Governors State University; or

3. Complete the following requirements:

- *Written Communications - 6
 - *Mathematics - 3
 - Oral Communication - 3
 - Computer Literacy - 3
 - Western Cultures - 3
 - Non-Western Cultures - 3
 - Imaginative Expression - 3
 - Self and Human Behavior - 3
 - Economics - 3
 - Political Science - 3
 - Sociology, Anthropology, Public Policy - 3
 - Science (including a laboratory course) - 3
 - Selective (Any combination of above) - 3
- *Must be completed at lower division

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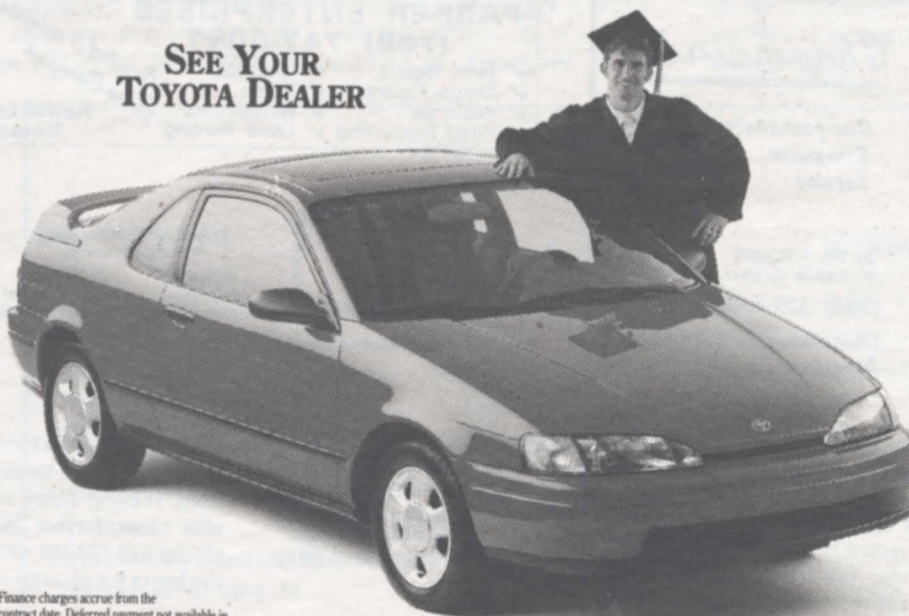
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MOCK FUNERAL
Cont'd from P. 1

managers to health care institutions throughout the state."

Citing that Health Administration programs have survived, "... the most turbulent of budget crises over the last 20 years," Ingram blamed the "Crises" on, "... a lame duck president, Leo Goodman-Malamuth and an out of control Provost, David Curtis."

Following the obituary was a reading of the scripture. Quoting from "Proverbs 12 versus 14 through 24, and verse 28," the speaker intoned, "A fool thinks he needs no advice, but a wise man listens to others. A fool is quick tempered, a wise man stays cool when insulted. A good man is known by his truthfulness, a false man by his deceit and lies."

A "Coroners Report was presented by Julie Pachmayer, another College of Health Professions student. Pachmayer claimed Health Administration was, "... a victim of a heinous and irrational

malady." The report noted, "University bureaucrat-itus complicated by a severe case of University politic-osis."

Pachmayer read, "In order to advance a cure, we as a cohesive unit, must remember that we have four key attributes. We have truth. We have documentation. We have intelligence, and we have connections. "Let us act on these four assets and not put this victim to rest until we have defeated this unjust and unacceptable epidemic." said Pachmayer.

Pachmayer read a letter that she said was sent to President Leo Goodman-Malamuth by J. Philip Novak, State Representative, 86th District. Pachmayer quoted, "I am writing to

express my concern on your recent announcement to eliminate certain academic programs at your university." In the letter, Novak is said to be concerned over recent Chicago Tribune articles regarding GSU cuts.

Novak enclosed a statement by Robert Miller, president of Riverside Medical Center in Kankakee, in which Novak claimed Miller has "grave concerns" on the "... dramatic effects the proposals will have on practicing health professionals in our area."

"As a member of the Educational Appropriations Committee, it is my wish that we can discuss this proposal further as our legislative session continues," Pachmayer read from the letter. Novak concluded that GSU should, "... prioritize these reductions and maintain GSU's Health Care Administration Field."

The ceremony concluded with a eulogy where seven people each held candles to symbolize the seven programs which remain on a list targeted for possible elimination.

Pallbearers paraded the casket through the Hall of Governors, and into a van parked at the main entrance. The mood turned more grim as organizers discovered the van was ticketed for an apparent parking violation.

After the ceremony, one student said she talked to President Malamuth and that he assured her that she would be able to graduate before the program was canceled. The woman said she was upset that future students would not be able to benefit from the same high quality program that she benefitted from.

ISAC Now Accepting Applications For MIT

The Illinois Student Assistance Commission (ISAC) is now accepting applications for 1992-93 Minority Teachers of Illinois Scholarships (MTI).

"The Minority Teachers Scholarship is aimed at increasing the

number of academically talented minority students who pursue careers as elementary or high school teachers," said Larry Matejka, ISAC Executive Director.

Black and Hispanic undergrad-

Phone Registration Proves Successful

UNIVERSITY PARK — Governors State University computers handled more than 10,000 calls during the first registration by telephone.

During the three-week spring/summer registration period, March 23 through April 13, students not only registered for classes but also were given information about their bills, checked for open class sections, added and dropped classes, and were given schedule information.

The system is easy to access. Students follow instructions given to them by a computerized operator. Students must prepare a worksheet before beginning, said Clark Deffler, executive director of enrollment services, because code numbers are entered for each class.

Under GSU's old system, students were required to come to campus and register. Sometimes they waited in long lines, or there

were errors in their registration papers that either wouldn't allow them to register or required them to find a professor for his signature.

With phone registration, students spend an average of five minutes on the phone, Deffler said. Despite a few glitches the first two days of registration, evaluation comments have been favorable.

"The system was easy and concise, fast and beneficial. I've never registered in three minutes before this system," one undergraduate student said.

"I'm very excited about this new innovation of registering," another student wrote in an evaluation. "I was surprised to find I could get my (account) balance."

The computerized system not only eliminates students' need to come to campus, but it also automatically tells them if they have a problem with their records.

GSU Teams With St. Xavier University Offering Computer Certificates

UNIVERSITY PARK — Governors State University has teamed up with St. Xavier University to offer a certificate in computer literacy on either the Apple Macintosh or IBM systems.

Courses offered at GSU and St. Xavier's Orland Park locations can lead to certification in computer usage. The computer literacy classes provide fundamental knowledge of both the IBM and Macintosh systems.

For certification, students must enroll in the computer literacy course. Afterward they choose IBM or Macintosh specializations,

or become computer literate in both, and improve their word processing and spreadsheet knowledge.

Students can attend the computer literacy course in Friday, Saturday or Sunday sessions. The Friday sessions meet from 6 to 9 p.m. June 5, 12, 19, 26, and July 3 and 10. The Saturday sessions meet from 1:30 to 4:30 p.m. June 6, 13, 20, 27 and July 11 and 18. The Sunday sessions meet from 1 to 4 p.m. June 7, 14, 21, 28 and July 12 and 19.

The word processing specialization classes in Microsoft Word or WordPerfect meet from 6 to 9 p.m. Fridays, July 24 and 31, from

Judith Gustawson, coordinator of academic advising, said now, "if we need to reach a student, we just put a hold on (the computer program) and they call us. Before we'd put a note in their file and hope the matter was brought to their attention when they came to our office."

And, she added, students who previously tried to circumvent the old registration system are now finding it nearly impossible.

Illinois Bell found the phone lines were overloaded before the start of each day, as students tried to access the computers before they were activated. Calls will only be accepted for registration when the computer is on-line, Deffler said.

Registration for the fall trimester will be May 18 through 29 at (708) 832-5515. Phone-in registrations are accepted from 8 a.m. to 8 p.m. Monday through Friday, and 8:30 a.m. to 2:30 p.m. Saturdays.

Students still have the option of registering on campus by using phones in the main lobby, and a printed class schedule is immediately available.

1:30 to 4:30 p.m. Saturdays, Aug. 1 and 8, and 1 to 4 p.m. Sundays, Aug. 2 and 9.

The spreadsheet courses in Excel or Lotus 1-2-3 Release 2.x meet from 6 to 9 p.m. Fridays, Aug. 21 and 28, from 1:30 to 4:30 p.m. Saturdays, Aug. 22 and 29, and 1 to 4 p.m. Sundays, Aug. 23 and 30.

The fee for the computer literacy class is \$150. Fees for all other classes are \$90.

For more information, or to register, call the GSU Extension Center at Orland Park Place at (708) 403-3623.

I. H. C. Grant Awarded

The South Suburban Archaeological Society has received a grant from the Illinois Humanities Council to assist in the presentation of its monthly public programs. The signing of an agreement between the two organizations was announced by President Barbara Milwee at the regular May board meeting of SSAS.

The Illinois Humanities Council is the agency in this area that represents the Illinois General

Assembly and the National Endowment for the Humanities. Grants are made only to projects directed to the out-of-school public, where humanities disciplines and professional scholars are central to the project.

"This support signifies that the general interest programs we offer each month at the Irwin Center meet the very highest standards," said President Milwee. "We are very proud to have received this grant."

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