Library copy machine crisis

By Bruce Weaver

There is a serious problem at GSU concerning the copy machines in the library. It seems that the business office at GSU is trying to save costs and cut corners at the expense of the students. Of the four copy machines at GSU purchased between the years 1994-1995 only one is currently functioning properly while the other three machines are constantly breaking down. A source close to the Innovator says that GSU does not set a high standard of keeping copy machines serviced compared with other university libraries in the United States. The library source says the copy machines are never functioning adequately compared with other universities. GSU is woefully inadequate since technicians at other universities come in once a day to check the machines, even if it is to replace an old toner. However, of the four copy machines at GSU open to students and the public, three are always out of service and only one copy machine is working regularly, there is always a long line of students in front of it. The GSU library is the only place on campus where students can copy material. Most students need to copy reference materials which cannot be checked out of the library on a regular basis.

Student Life programs was initiated. At this review we assess programs and decide to continue a program if it is feasible. We have found another way to make our unit save money and use resources more effectively. "Kid" went on to say where and how the funds have been diverted. "The Student Life Budget Board helped. Kid says, "The potential is greater because more students can apply and participate. When asked what her feelings were about the decision she stated, "The decision was most effective. Since this travel fund method reaches more people, it tends to be the better of the two options." Some student leaders however, do not hold the same sentiment towards the discontinuation of leadership awards. Frances Bradbery, Vice President of the Student Senate tells about the benefits of receiving the Leadership Award, "It was a reward for a job well done and it helped defray additional amounts of expenses like, gas, the expenditure of time and being away from the family.

Story continued on page 3.
My feelings, exactly. For your amusement, picture me at a barresed in some out-of-the-way dive nursing a Long Island Iced Tea with stale cigarette smoke wafting through the seedy air. My chin rests on my hand as I look through the transparent intoxicated swirling in a slightly chipped glass, immersed in a deep reverie of days past feeling like an old captain put out to pasture, old and gray. Young writers alike because there are pronouns, they connect or relate a declarative pronoun to use is to remember an old rule: A pronoun must agree with its antecedent in person, number, gender, and case. A relative pronoun must also be in the nominative case which is always in the present tense. Consider these examples: Chaplin is the man who made the movie "Modern Times." Chaplin is the boss. Sometimes the relative pronoun is easy to figure out; however who or whom is tricky because sometimes it is not always easy to find the nominative case in the sentence. Another problem is in contemporary slang. People are used to hearing, "who did you wish to see?," and "whom shall I say is calling?" In the first example, the speaker is assuming the sentence as being in the nominative rather than the objective case; in the second example it is simply a matter of overemphasis. One wants to be sure not to break any rules, so one had to use the objective case even if it sounds too formal. While the errors of relative pronouns in spoken English are probably on the way to becoming standard, written errors are not easily overlooked. This problem is discussed in The Careful Writer says grammarians have been trying to bury "whom" but, "it refuses to play dead." When the rats came (just kidding). The garbage was taken out though. Sure, sometimes we got on other people's nerves, but that's the real world. Well, this newspaper has literally covered life, death and various social controversies. I'm proud that we had the maturity to write about those delicate issues with tact and sensitivity. The stories were told as we saw them and not slanted in one way or the other. This isn't bad for a campus medium from a staff with such diversity, which includes only one member from the Media Communications department, two Education majors, a Counseling major, a Business major and a Liberal Arts major. Right? Well, form your own opinions.
A College Without Sports?

There is nothing that builds prestige for a college more than a good sports program. Think of Notre Dame, Florida State, or Duke without sports. Think of Governors State University with sports. Sports would add a prestige to Governors State that is much needed.

Every Saturday, thousands of college students across the country attend their school's big game. Some of the students march in the band at half-time while others cheer on the sidelines. Several of these games are televised nationally giving these schools exposure all over the country.

Governors State University in University Park does not enjoy such a luxury. It is one of the few universities in the state that does not have any kind of an athletic program. No organized sports of any kind exist at GSU.

Starting a sports program at GSU would not be as difficult as it seems. The most important barriers in achieving this goal would be finding opponents and facilities.

While GSU's gym looks dated and rundown, it would serve as a suitable home court. Sports such as basketball, floor hockey, and volleyball might take place on this court. While it would take both time and money to build a football stadium, the results would be well worth it. The field would serve as GSU's football and soccer home. GSU also has a fine swimming pool just waiting to be used in competition.

Governors State would also have to find a conference to play in. GSU could join the Mid-Continental Conference and play teams like Eastern Illinois, Chicago State, Northeastern Illinois and Western Illinois. This conference awards their

student leadership discontinued continued from page 1.

The extracurricular hours add up. You miss dinner some nights and you have to grab a sandwich - that takes money.

There has been some question as to whether Governor's State should be rewarded for volunteering time and effort to various campus activities. In answering this question, Ada Middleton, president of the Student Senate replied, "I understand that there is a growing belief around campus that volunteers do not get paid and that student leaders on campus are volunteers. As a volunteer for the American Red Cross for 12 years I am very aware of the value of volunteers despite the fact they don't get paid. However I am really sensitive about using people's time and properly valuing their time and their volunteering. Failing to reward student leaders with a stipend, when their need is identifiable is akin to paying a person a stone."

Middleton goes on to speak of GSU's financial priorities in regards to students, "GSU is finding ways to put money into new programs, bricks and mortar, but it's not investing it directly to the students."

Middleton heard that student activity fees may eventually be rolled into tuition. "This would be a mistake, changing the quality of student input into how fees are dispersed. Students must stand up and protest."

Frances Bradley says, "Some students usually join clubs and organizations to add the service work to their resumes. But this is a non-traditional campus. These factors don't apply to GSU's population. Many of the individuals are self-employed or already established in their particular fields and won't need volunteer work for their resumes." She continues, "The amount of the stipend won't buy much of my time. I do it for the students, and the future students of Governors State University. I don't really believe the students' interests were taken to heart when they decided to drop the stipend."

Glen Swierkowski, Public Relations Officer of the Student Senate and Illinois Board of Higher Education representative expresses a sense of loss, "I feel disappointed that students who are excelling and trying to help the university by giving their time and efforts are not getting monetary awards."

Swierkowski was a recipient of the Leadership Award in the Full trimester for the amount of $350.

The remaining form of student recognition is not a monetary one but a time of thanks called the Student Life Recognition Night held for student leaders of various clubs and organizations. It is a night which includes a celebratory dinner, live music and awards certificates for activity members. Kidd, student organization coordinator states, "A recognition night is given for student leaders who have provided outstanding services to the campus. The highest award is in the form of a plaque, which goes to the student leader of the year."

The coordinator in turn made recommendations to the director of Student Life. Afterwards the recipients would be notified by mail. Then the student would fill out a purchase requisition and an acceptance form. After the paperwork was settled, the award was mailed directly to their home.

Copy Machine Crisis continued from page 1.

The GSU library office has the business office log-in sheets verifying the copy machine usage. Every 15 minutes it takes to fix the machine and documenting if the representative has made daily service calls to inspect the copy machines. According to the library source, the machines last only two to three hours after they are fixed by the representative. While the machine is down, you don't want take money, but will only take a card. After the student takes the time to pay the money to use a card, the machine will start accepting change again, but not the card.

When the representative comes to the library to fix the machine, he has said they need to be replaced. Currently it has not been conﬁrmed whether this information was sent to the business office. Timothy Arc, Director of GSU Business Office, said he could not comment in depth about the problem, but he did say in a phone interview that he was working closely with the library staff and the representatives from Xerox Systems to come to a solution.

The Innovation, wishes to apologize to anyone whose name may have been left off this list. The "Innovation" is published bi-monthly at Governors State University in University Park, IL.60466. Views expressed in this newspaper are those of its staff and do not necessarily reflect those of the Governor's State administration, staff, or students.

Letters to the editor are encouraged. Letters must be signed with a phone number to reach the author, but names will be withheld from publication upon request. Material for publication must be in the "Innovation" office (A2110) no later than 5 p.m. The Thursday before layout. Letters of 250 words or less are preferred. Letters may be edited for reasons of brevity or clarity. Students must be encouraged to contact the "Innovation" with their ideas.

Phone: 708-534-4127
Fax: 708-534-8973
Internet address: gosu@gsu.edu

The Innovation is printed by the Registrar's Office, Palos Heights, USA.

Copyright (C) 1996 Ginn, Inc. All Rights Reserved.

April 23, 1996 Page 3
Physical Therapy Comes to GSU

By Laura O'Connor

As you may have already heard around campus, Governors State University will open its doors to the new Masters of Physical Therapy (MPT) program, in the Fall of 2000.

Physical Therapy programs are one of the most competitive in the state of Illinois. The only schools in Illinois that offer a B.S. in P.T. or a N.M.S. in P.T. are Northern Illinois University, Northwestern University, Chicago Medical School, Bradley University, University of Illinois at Chicago, and Midwestern University. GSU is very proud to add this program to the College of Health Professions.

Governors State University plans to use technology as a key to the future of GSU. "I'm excited to be starting a new program," said President Zaborowski. "This program is unique in that it is one of the few to have a technology focus.

Changing Technology Brings Two Systems Together

By Jane Hawkins

With the emergence of new resources and new technologies, it is essential for society to keep up with the changes. This concept was illustrated recently when the Educational Computing Network (ECN) and the Information Service merged to become the new Information Technology Service (ITS).

"The new staff, which is now twice as large as the old ECN staff, is going through a transition period. Members of the staff are learning how to work together so students will know who to call for help when they need it," explains William Kolstad, software manager and ECN coordinator.

Kolstad went on to say, "we are learning how to work together so students will know who to call for help when they need it," explains William Kolstad, software manager and ECN coordinator.

"How much is this merger costing Governors State University, will clearly come from the off-campus service. Or you may register at the Student Life Box Office, Room A1120.

10,000 Students by the Year 2000

By Dion Paul

"Ten thousand students enrolled by the year 2000? How is the school seeking accreditation by the commission on Accreditation in Physical Therapy Education of the Physical Therapy Association? The program will submit a formal application to start the pre-accreditation steps. This does not necessarily mean the program will be granted accreditation. Any students who have questions regarding this new program can contact Dr. Phyllis Klingenmuller, GSU professor of physiology, at (708)534-4538 or request an application and materials by writing to OT/PT Program, College of Health Professions, Governors State University, University Park, IL 60466. You can also call (708)534-5000.

One Stop Service for GSU Students

By Althea Jackson

What if you had to run to the first floor to get your picture identification taken, and then run to the second floor to pay for it? How about running to the second floor to register for a locker, and running to the first floor to get the number for it?

One Stop Service, or you may register at the Student Life Box Office, Room A1120.

10,000 Students by the Year 2000

By Dion Paul

"Ten thousand students enrolled by the year 2000? How is the school seeking accreditation by the commission on Accreditation in Physical Therapy Education of the Physical Therapy Association? The program will submit a formal application to start the pre-accreditation steps. This does not necessarily mean the program will be granted accreditation. Any students who have questions regarding this new program can contact Dr. Phyllis Klingenmuller, GSU professor of physiology, at (708)534-4538 or request an application and materials by writing to OT/PT Program, College of Health Professions, Governors State University, University Park, IL 60466. You can also call (708)534-5000.

One Stop Service, or you may register at the Student Life Box Office, Room A1120.

10,000 Students by the Year 2000

By Dion Paul

"Ten thousand students enrolled by the year 2000? How is the school seeking accreditation by the commission on Accreditation in Physical Therapy Education of the Physical Therapy Association? The program will submit a formal application to start the pre-accreditation steps. This does not necessarily mean the program will be granted accreditation. Any students who have questions regarding this new program can contact Dr. Phyllis Klingenmuller, GSU professor of physiology, at (708)534-4538 or request an application and materials by writing to OT/PT Program, College of Health Professions, Governors State University, University Park, IL 60466. You can also call (708)534-5000.

One Stop Service, or you may register at the Student Life Box Office, Room A1120.

10,000 Students by the Year 2000

By Dion Paul

"Ten thousand students enrolled by the year 2000? How is the school seeking accreditation by the commission on Accreditation in Physical Therapy Education of the Physical Therapy Association? The program will submit a formal application to start the pre-accreditation steps. This does not necessarily mean the program will be granted accreditation. Any students who have questions regarding this new program can contact Dr. Phyllis Klingenmuller, GSU professor of physiology, at (708)534-4538 or request an application and materials by writing to OT/PT Program, College of Health Professions, Governors State University, University Park, IL 60466. You can also call (708)534-5000.

One Stop Service, or you may register at the Student Life Box Office, Room A1120.

10,000 Students by the Year 2000

By Dion Paul

"Ten thousand students enrolled by the year 2000? How is the school seeking accreditation by the commission on Accreditation in Physical Therapy Education of the Physical Therapy Association? The program will submit a formal application to start the pre-accreditation steps. This does not necessarily mean the program will be granted accreditation. Any students who have questions regarding this new program can contact Dr. Phyllis Klingenmuller, GSU professor of physiology, at (708)534-4538 or request an application and materials by writing to OT/PT Program, College of Health Professions, Governors State University, University Park, IL 60466. You can also call (708)534-5000.

One Stop Service, or you may register at the Student Life Box Office, Room A1120.

10,000 Students by the Year 2000

By Dion Paul

"Ten thousand students enrolled by the year 2000? How is the school seeking accreditation by the commission on Accreditation in Physical Therapy Education of the Physical Therapy Association? The program will submit a formal application to start the pre-accreditation steps. This does not necessarily mean the program will be granted accreditation. Any students who have questions regarding this new program can contact Dr. Phyllis Klingenmuller, GSU professor of physiology, at (708)534-4538 or request an application and materials by writing to OT/PT Program, College of Health Professions, Governors State University, University Park, IL 60466. You can also call (708)534-5000.

One Stop Service, or you may register at the Student Life Box Office, Room A1120.

10,000 Students by the Year 2000

By Dion Paul

"Ten thousand students enrolled by the year 2000? How is the school seeking accreditation by the commission on Accreditation in Physical Therapy Education of the Physical Therapy Association? The program will submit a formal application to start the pre-accreditation steps. This does not necessarily mean the program will be granted accreditation. Any students who have questions regarding this new program can contact Dr. Phyllis Klingenmuller, GSU professor of physiology, at (708)534-4538 or request an application and materials by writing to OT/PT Program, College of Health Professions, Governors State University, University Park, IL 60466. You can also call (708)534-5000.

One Stop Service, or you may register at the Student Life Box Office, Room A1120.

10,000 Students by the Year 2000

By Dion Paul

"Ten thousand students enrolled by the year 2000? How is the school seeking accreditation by the commission on Accreditation in Physical Therapy Education of the Physical Therapy Association? The program will submit a formal application to start the pre-accreditation steps. This does not necessarily mean the program will be granted accreditation. Any students who have questions regarding this new program can contact Dr. Phyllis Klingenmuller, GSU professor of physiology, at (708)534-4538 or request an application and materials by writing to OT/PT Program, College of Health Professions, Governors State University, University Park, IL 60466. You can also call (708)534-5000.

One Stop Service, or you may register at the Student Life Box Office, Room A1120.

10,000 Students by the Year 2000

By Dion Paul

"Ten thousand students enrolled by the year 2000? How is the school seeking accreditation by the commission on Accreditation in Physical Therapy Education of the Physical Therapy Association? The program will submit a formal application to start the pre-accreditation steps. This does not necessarily mean the program will be granted accreditation. Any students who have questions regarding this new program can contact Dr. Phyllis Klingenmuller, GSU professor of physiology, at (708)534-4538 or request an application and materials by writing to OT/PT Program, College of Health Professions, Governors State University, University Park, IL 60466. You can also call (708)534-5000.

One Stop Service, or you may register at the Student Life Box Office, Room A1120.
Governors State University Community Chorale and Orchestra Performance

The Fate of the Music Department here at GSU

By Kendra D. Smith

Dr. Rudolf Strukoss, Governors State University provost, conducted a 61-voice chorus and a 50-member orchestra in concert Sunday April 14, at 4 pm in the Center for Arts and Technology. The concert opened and closed with Cantorabria's "Requiem in C Minor" was dedicated to the memory of the late Dr. Wayne Strukoff along with the member orchestra a standing ovation.

Casey also will be working with the nine sub-committees of the Subject Analysis Committee. Catalogers are those invisible but invaluable library staff who decide how materials are listed for research and resource purposes. Catalogers will decide how a book, a periodical or audiovisual material, is listed in the on-line catalog and in reference materials. They make decisions after reviewing table of contents, introductions and other descriptions of the materials.

Governors State University Community Chorale and Orchestra Performance

The Fate of the Music Department here at GSU

By Kendra D. Smith

Dr. Rudolf Strukoss, Governors State University provost, conducted a 61-voice chorus and a 50-member orchestra in concert Sunday April 14, at 4 pm in the Center for Arts and Technology. The concert opened and closed with Cantorabria's "Requiem in C Minor" was dedicated to the memory of the late Dr. Wayne Strukoff along with the member orchestra a standing ovation.

Casey also will be working with the nine sub-committees of the Subject Analysis Committee. Catalogers are those invisible but invaluable library staff who decide how materials are listed for research and resource purposes. Catalogers will decide how a book, a periodical or audiovisual material, is listed in the on-line catalog and in reference materials. They make decisions after reviewing table of contents, introductions and other descriptions of the materials.

Casey believes it was her administrative skills that won her the chairperson's position. It follows a year's service as the committee's secretary during which she has been obliged to take detailed notes at six-hour meetings. Before that, she was an intern with the committee for a year.

"We all are interested in how materials are presented to the public, especially now that computers are playing such a major role in library information sharing," the GSU librarians stresses. "The recommendations of this committee shape the future of subject analysis in National and International cataloging by identifying what subject information should be included in on-line bibliographic records, as well as by pressuring vendors of on-line library catalogs to develop the hardware and software that will allow library patrons to execute the most effective subject searching."

Casey has been a professional librarian since 1990. She held positions in Ohio before a move to the Chicago area brought her to Oak Lawn and her first job at Moraine Valley Community College. She joined the GSU staff in January 1993.

Casey moved into library work after serving as a pastor to a Lutheran congregation in Ohio. "I left parish ministry after trying for five years to get an advance to a larger congregation," and

Governors State University Chancellor's Voice Chorale and a

"Expressions" Hamilton who served as University of Dr. Rudolf continued it's music program.

"Expressions" Hamilton who served as University of Dr. Rudolf in concert until his unexpected death in January of 1997. "Expressions" Hamilton who served as University of Dr. Rudolf in concert until his unexpected death in January of 1997.

By Kendra D. Smith

Dr. Rudolf Strukoss, Governors State University provost, conducted a 61-voice chorus and a 50-member orchestra in concert Sunday April 14, at 4 pm in the Center for Arts and Technology. The concert opened and closed with Cantorabria's "Requiem in C Minor" was dedicated to the memory of the late Dr. Wayne Strukoff along with the member orchestra a standing ovation.

Casey also will be working with the nine sub-committees of the Subject Analysis Committee. Catalogers are those invisible but invaluable library staff who decide how materials are listed for research and resource purposes. Catalogers will decide how a book, a periodical or audiovisual material, is listed in the on-line catalog and in reference materials. They make decisions after reviewing table of contents, introductions and other descriptions of the materials.

Casey believes it was her administrative skills that won her the chairperson's position. It follows a year's service as the committee's secretary during which she has been obliged to take detailed notes at six-hour meetings. Before that, she was an intern with the committee for a year.

"We all are interested in how materials are presented to the public, especially now that computers are playing such a major role in library information sharing," the GSU librarians stresses. "The recommendations of this committee shape the future of subject analysis in National and International cataloging by identifying what subject information should be included in on-line bibliographic records, as well as by pressuring vendors of on-line library catalogs to develop the hardware and software that will allow library patrons to execute the most effective subject searching."

Casey has been a professional librarian since 1990. She held positions in Ohio before a move to the Chicago area brought her to Oak Lawn and her first job at Moraine Valley Community College. She joined the GSU staff in January 1993.

Casey moved into library work after serving as a pastor to a Lutheran congregation in Ohio. "I left parish ministry after trying for five years to get an advance to a larger congregation," and

Governors State University Chancellor's Voice Chorale and a

"Expressions" Hamilton who served as University of Dr. Rudolf in concert until his unexpected death in January of 1997. "Expressions" Hamilton who served as University of Dr. Rudolf in concert until his unexpected death in January of 1997.
By Karen Piejko

Home Alive: The Art of Self Defense

Violence. It affects society every day. Recently, some artists got together and volunteered their time to a project with the intent of increasing the awareness of violence and helping people to protect themselves. Here's a chance to listen to a very thought provoking album, and support a good cause at the same time.

"Home Alive: The Art of Self Defense" is an excellent and informative album available exclusively on the Sony label. The album consists of two compact discs, and a colorful 15-page booklet. The booklet contains original artwork relating to violence and a valuable list of phone numbers for crime victims. Phone numbers listed include: Rape, Abuse and Incest National Network, National Child Abuse Hotline, Youth Crisis Hotline and many other important sources for information.

The album is a collective work from today's hottest music stars and features some exceptional performances. Pearl Jam, Joan Jett, Nirvana and Mia Zapata are a mere handful of the stars who contributed to this worthwhile project. All artists, musicians and writers donated their time and talent to produce the album. All proceeds from the sale of the album go to Home Alive, a non-profit organization dedicated to offering affordable self-defense training, personal safety resources and awareness about how to resist crime.

Home Alive supports any type of self-defense that keeps people from becoming victims of crime. The organization offers educational materials, self-defense workshops and resource information. The artists on the album truly speak their minds about crime and violence.

A trip to Cameroon

By Kim Lewis

It's time for yet another trip to the International Corner. The destination is Cameroon, and your host is Orlando Barna.

Barna, a former television and radio broadcaster, had the experience of practicing his trade during one of the most eventful periods in the history of Central Africa. The one-time Assistant Editor of television news comments, "it was a time of transition to multi-party politics. "It was a tumultuous time of demonstrations and riot police were sent to opposition meetings; it was a delicate situation." Barna states that one difficult aspect of being a journalist for the government-controlled television and radio stations in Cameroon would be, "striking a balance between professionalism and serving the interests of the employer." The former radio and television personality also reveals his greatest challenge in that profession involved having, "to keep your head on your shoulders." Barna humbly admits that the profession is tempting in that it can make you feel that you are somebody when you are nobody, because of his constant interactions with the most powerful figures in the country.

Now that Barna is in the U.S., he has abandoned broadcast journalism to pursue an M.A. in Political Science. Barna says, "my plans are to earn a doctoral degree," and he is considering a career in the research and teaching of comparative African political behavior and culture.

Another career possibility that Barna will not rule out is, "that of a political leader." He comments, "I want to think that to whom much is given, much is expected." On the other hand, he says that good political scientists scarcely make good politicians. I don't like the word, 'politician' because it's a dirty word." In the meantime, Barna is working as a graduate assistant in the College of Arts and Sciences.

In response to what he enjoys most about the United States, Bama immediately commends the infrastructure, both in terms of transportation and technology. He reveals that the penetration rate of television and radio is surprisingly low in Cameroon.

In spite of the luxuries there are a few things that Orlando will not miss in the land of milk and honey. "What I'm not going to miss is the credit card, they imprison you," said Barna. He will also not miss television even though Barna worked in the industry, he bemoans the quality of American television saying that, "I just pray that Cameroon won't come to that point." Continued on page 9

International Corner

They tell it like it is and use a lot of street talk that some people might find offensive, but it's worth a listen to hear the various points of view. Overall, "Home Alive: The Art of Self Defense," is an outstanding collective work and the proceeds are benefiting a very worthy cause.

If you would like information from the Home Alive program or want to know when the next Chicago area workshop will be, write to Home Alive, 1202 E. Pike Street #1127, Seattle, Washington 98122, or you can phone them at (206) 521-9176.

PRACTICAL EXPERIENCE PAYS OFF

By Wayne Stoll

Ying Liang is one of the current students enrolled at Governors State from a foreign country. Liang comes from Beijing, China.

While working for her Masters Degree, Liang is currently working as a library technical assistant, in the reference department and university archives.

While working and going to school Liang feels it necessary to do both to develop good communication skills. "Some exchange students go through their education only studying," said Liang.

"I believe in getting practical experience as well as... working with other individuals."

Liang is currently working on her Masters degree in communications studies at GSU; she has already received a Bachelor's Degree in English Literature, including degrees in English and French languages from her native country of China.

She also received a Masters Degree in Library Science from The University of Texas at Austin in 1992. Liang originally came to the United States in 1984, working as an interpreter for the company Global Universal Systems.

"Nineteen eighty-four was my first time to see how American people lived, and my first chance to work with American technicians. (After that time) I decided to come to an American University to study," Liang said.

"Before I left China, rules and the codes of conduct, particularly with education, were very strict. There was no break in-between getting your Bachelor's, and Ph.D. or Master's Degree."

Story continued on page 9

By Karen Piejko

They tell it like it is and use a lot of street talk that some people might find offensive, but it's worth a listen to hear the various points of view. Overall, "Home Alive: The Art of Self Defense," is an outstanding collective work and the proceeds are benefiting a very worthy cause.

If you would like information from the Home Alive program or want to know when the next Chicago area workshop will be, write to Home Alive, 1202 E. Pike Street #1127, Seattle, Washington 98122, or you can phone them at (206) 521-9176.

PRACTICAL EXPERIENCE PAYS OFF

By Wayne Stoll

Ying Liang is one of the current students enrolled at Governors State from a foreign country. Liang comes from Beijing, China.

While working for her Masters Degree, Liang is currently working as a library technical assistant, in the reference department and university archives.

While working and going to school Liang feels it necessary to do both to develop good communication skills. "Some exchange students go through their education only studying," said Liang.

"I believe in getting practical experience as well as... working with other individuals."

Liang is currently working on her Masters degree in communications studies at GSU; she has already received a Bachelor's Degree in English Literature, including degrees in English and French languages from her native country of China.

She also received a Masters Degree in Library Science from The University of Texas at Austin in 1992. Liang originally came to the United States in 1984, working as an interpreter for the company Global Universal Systems.

"Nineteen eighty-four was my first time to see how American people lived, and my first chance to work with American technicians. (After that time) I decided to come to an American University to study," Liang said.

"Before I left China, rules and the codes of conduct, particularly with education, were very strict. There was no break in-between getting your Bachelor's, and Ph.D. or Master's Degree."

Story continued on page 9
Results of the Second Annual Polygon Puzzles Contest.

By Dennis Thom

Hi everyone. This was the puzzle.

We will assume for this puzzle that every birth of a child has an equal chance of being a girl or a boy. There is a family with exactly three children. You know at least two of the children are boys. Which of the following statements about the other child is correct?

A. The odds are 2 to 1 it's a girl.
B. The odds are 2 to 1 it's a boy.
C. The odds are 3 to 1 it's a girl.
D. The odds are 3 to 1 it's a boy.

The correct answer is C. There were six people who answered correctly. They were: De Allen Adams; Debra Conway; Sylvia Diekman; R. Tom Oldenburg; Laura Yoder; and Jason Zelek. A drawing determined the winner to be Laura Yoder. Last year Debra Conway was the winner of the First Annual Polygon Puzzles Contest.

When I first decided to use this puzzle there was going to be another answer to pick from. It was to be that the odds are equal that the other child was a girl or a boy. That answer certainly seems logical. logical that I was afraid everyone would pick it, and there would be no winner. In fact, one person did submit an entry that said none of the other choices were correct and that the odds were even that it was a girl or a boy.

Here is why the odds are 3 to 1 it is a girl.

<table>
<thead>
<tr>
<th>1st child</th>
<th>2nd child</th>
<th>3rd child</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td>G</td>
</tr>
<tr>
<td>B</td>
<td>G</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
<td>B</td>
</tr>
<tr>
<td>G</td>
<td>B</td>
<td>G</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>G</td>
</tr>
</tbody>
</table>

Notice that lines 1, 2, 3, and 5 have at least two boys. Only one of them (line 1) has all three boys. So 3 out of 4 times that there are at least two boys the other child is a girl. This is the same as saying the odds are 3 to 1 it is a girl.

"Where did you see that?"
"Where? I saw it in the INNOVATOR, of course!"
AQUAMARINE CLEANERS
708.687.5522
to venture in the highest sense is precisely to become conscious of oneself—Kierkegaard

APPLE MORTGAGE, INC
An Illinois Residential Mortgage Licensee
Purchases, Home Equity, Refinancing
Call Ted Kelso
708-974-7979
10661 S. Roberts Road
Palos Hills, IL 60465

DAY CARE
in my Tinley Park home
Monday - Friday 6 AM to 6 PM
Certified Teacher, CPR/First Aid, Portfolio and references available.
Educational activities, Hot Meals included, Outdoor Fun
CALL Kim at 708.633.7602

GIVE ME A BREAK
$2 PITCHERS
THURSDAY
HOT COLLEGE NIGHT

HAVE YOUR MORNING COFFEE WITH US!
Costa Rican Tres Rios
Hawaiian Macadamian
Ethiopian Yergacheffe
Banana Hazelnut
Perugia Blend
Chocolate Raspberry
Columbian
Hawaiian Hazelnut
& More
Creamy Vanilla

The Classic Cup
A Coffee House With Taste! Live Weekend Jazz, Comedy, Etc.
5097 S. 2nd Trail - Lakewood Plaza (2 blocks west of Cicero)
Richton Park, IL (708) 503-6500
Open 6:00 A.M. to noon Tues. - Friday, 8:30 A.M. to noon Sat.

OPENING HOURS
GIVE ME A BREAK
8:00 AM TO 3:00 PM
TUESDAY TO SATURDAY

RIDE THE GREEN WAVE!
Wild organic food feeds body and mind.
Maximize your health while attaining financial freedom.
Call for free tape: (708) 258-9905

For a limited time, receive a 12 oz. regular or flavored coffee-of-the-day on us.
Limit one per customer.

SEPTEMBER
OCTOBER
NOVEMBER
DECEMBER
APRIL
MAY
JUNE
JULY
AUGUST

CLASSIFIED ADS

Apartment/Attic for Rent
South Holland - 1 bedroom
Near All convenient Transportation
Walk to Laundry Facilities
ALL UTILITIES INCLUDED
Jay at 708.331.8664

HELP WANTED
The Student Senate is looking for a person to serve as a recorder of Student Senate Meetings every Wednesday from 3:30 to 4:30 PM.
This is a paid position and the person will be responsible for recording the meetings (taking notes) and typing the minutes.
Interested persons can submit their resume of letter of application to the Student Senate A21 04, as soon as possible. To find out more details Call President Middletton at 708-534-7056.
Practical Experience continued from page 6.

"Traditional values held that you didn't break from the norm. This was an additional reason why I decided to come to America for its diversity, and to break out of the old norms to develop new ideas and experiences."

Helping new students at GSU has held particular importance for Liang through working and influencing, as well as offering better service. "That's why I selected to work in the library where I could learn more new things, and at the same time I could use my knowledge to teach students how to search and find information they really need."

After Liang completes her Masters Degree in Communication Studies, she would like to return to China with her husband Ding Sun, and her nine-year-old son Lu Sun, to educate her people on the American ways of learning. "China is still a developing country, if I had a chance to go back and teach, I would like to do it."

"This coming June, my family and I plan to go back to China (just for a) visit. I plan to go to Beijing University Library, and the Chinese Institute of Science and Technology Library where I used to work and introduce to them what is going on in American academic libraries."

"At the same time, I could build a bridge between the Governors State and Chinese Academic libraries. Cultural adaptation has held an important value for Liang as she believes in the rewards of being involved in her community. Not only has she gone to local high schools to participate in educating students on the ways of the Chinese community, but also has written articles based on cultural adaptation. "Community to me is very important, just like a fish out of water. I feel happy to do what I have done for my community, such a happiness is a kind of reward."

GOVERNORS STATE UNIVERSITY is proud to present RED PATH THEATER COMPANY of CHICAGO, the only Native American Theater Company in Illinois, in an original stage play by E. Donald Two-Rivers.

SHATTERED DREAMS

A play that explores the contemporary American Indian experience. It is about identities claimed and reclaimed, about holding on to cherished land, about BIG BUSINESS wants, about people finding and holding on to one another, about power in its many forms.

Friday, April 26, 1996
7:30 p.m.
The Center for Arts and Technology at Governors State University

This is a presentation. However, R.R.P.'s are appreciated. This event is sponsored by Students for Native American Interests, Women in Communication Inc., and the Student Life Division, Student Affairs. For more information call Dr. Orlando Barna.

Well, at least somebody got a Spring Break! GSU political commentary from childcare kid, Lu Sun.

Record Voter Turnout

The two referendums were the Computer Technology Fee, and a new criteria for the seating of the Student Representative on the Governors State University Board of Trustees. The $20 Computer Technology Fee passed by a slim margin of 236 to 218. Students will pay an additional $20 fee starting the Fall 1996 Trimester. The referendum on how to select a Board of Trustees Representative won overwhelming support by the students. The official vote tally was 260 votes for selection by the students. Appointment by the Student Senate Executive Committee was a distant second with 104 votes.

Orlando Barna (CAS) and Lawrence Cybulski (BOG) who are newly elected senators will be the alternate. All Senators have one-year terms to represent their colleges.

Unfortunately, there seems to be a shortage of candidates this election. As of April 10 the College of Health Professions and College of Education (COE) have no senators to represent them. All the colleges except COE, have vacant six month terms available. The SAL also has two available one-year seats available. "We didn't have enough people running this election to fill the 11 seats," said Ada Middleton, president of the Student Senate. All remaining seats will be filled by senate appointments.

GOVERNORS STATE UNIVERSITY is proud to present RED PATH THEATER COMPANY OF CHICAGO, the only Native American Theater Company in Illinois, in an original stage play by E. Donald Two-Rivers.

SHATTERED DREAMS

A play that explores the contemporary American Indian experience. It is about identities claimed and reclaimed, about holding on to cherished land, about BIG BUSINESS wants, about people finding and holding on to one another, about power in its many forms.

Friday, April 26, 1996
7:30 p.m.
The Center for Arts and Technology at Governors State University

This is a presentation. However, R.R.P.'s are appreciated. This event is sponsored by Students for Native American Interests, Women in Communication Inc., and the Student Life Division, Student Affairs. For more information call Dr. Orlando Barna.

Well, at least somebody got a Spring Break! GSU political commentary from childcare kid, Lu Sun.

Record Voter Turnout

The two referendums were the Computer Technology Fee, and a new criteria for the seating of the Student Representative on the Governors State University Board of Trustees. The $20 Computer Technology Fee passed by a slim margin of 236 to 218. Students will pay an additional $20 fee starting the Fall 1996 Trimester. The referendum on how to select a Board of Trustees Representative won overwhelming support by the students. The official vote tally was 260 votes for selection by the students. Appointment by the Student Senate Executive Committee was a distant second with 104 votes.

Orlando Barna (CAS) and Lawrence Cybulski (BOG) who are newly elected senators will be the alternate. All Senators have one-year terms to represent their colleges.

Unfortunately, there seems to be a shortage of candidates this election. As of April 10 the College of Health Professions and College of Education (COE) have no senators to represent them. All the colleges except COE, have vacant six month terms available. The SAL also has two available one-year seats available. "We didn't have enough people running this election to fill the 11 seats," said Ada Middleton, president of the Student Senate. All remaining seats will be filled by senate appointments.
How to Become A Millionaire
Making the Decision to Go into Business

By Cathy Piwowar

This is the first of a series of nine articles written to assist potential new business owners in reaching their dream of owning their own business. The purpose of the articles is to provide an informational guide and checklist of the steps necessary in becoming a successful entrepreneur.

ENTREPRENEURS are the ones that organize, operate and assume the financial risk of a new business. They are also among the highest paid jobholders in the world. In fact, Fortune magazine stated that the top 1 percent of wage earners in the United States had pre-tax incomes starting at $350,000 and noted that 18 percent of that figure were entrepreneurs.

The following and upcoming business articles are written by the Governors State University's chapter of Students in Free Enterprise (SIFE) in conjunction with the Small Business Association (SBA). These organizations are committed to teaching and practicing free enterprise in order to help individuals and communities achieve success in the free enterprise system. Additional information on opening up your own business can be received from the local SBA office located at Governors State University. Today's topic discusses:

Advantages/Disadvantages of Starting Your Business

If you are actively considering going into business for yourself, it is likely that you have already thought about some of the potential advantages:

• The opportunity to create substantial wealth and job security.
• Having the independence and power to make your own decisions.
• Acquiring a sense of achievement, personal satisfaction and/or recognition.

For most successful entrepreneurs, none of these is the real goal, but merely a way of keeping score in the game of business.

• Being your own boss.
• Director contact with customers and employees.

The opportunity to be creative and develop new ideas.

• Doing something that contributes to others, whether it be providing an excellent product/service or providing employment.

Although the advantages of starting your own business sound enticing and exciting, potential new business owners should be aware of the potential disadvantages. The disadvantages of starting your own business should not discourage you if you have a strong commitment to a goal. Scrutinize the following:

• You MAY NOT be your own boss. Instead of having one boss, you will now have many. Customers, suppliers and government agencies whom you will report to are now your boss.

• There is a large financial risk. The failure rate is high in new businesses and you can lose not only your own money, but also that of your friends and relatives who may have bankrolled you. You may also be responsible for repaying bank loans which can be quite costly.

• The hours are long and hard. Not only are you working the typical 9-5 workday, but most successful entrepreneurs are responsible for 15 hours a day, seven days a week. A new business is time consuming and requires a high degree of commitment.

• Spare time for family and social time is cut down significantly. Long vacations will not be an option.

• Income for the first few years is usually not steady. A business owner may make more or less than working for someone else. In either case income will fluctuate and drop from month to month. At times you may even miss your old company check.

• The buck stops with you. You are now responsible for the rent, utilities, taxes, and payroll, etc., instead of your old company check.

• Your business is unlikely to run itself without your presence for any great length of time.

• The business is usually not a money-making proposition for at least the first few years. It may be a loss leader rather than a money maker.

• You may be stuck for years doing work you do not like. Unlike an employee, you cannot simply quit and look for a better job. It can take years to sell a business or find some other way out without a major financial loss, if you should decide you don't like it.

Before making the commitment to invest your time and money in a business, make sure you have reviewed the pros and cons to ensure your long-term success. The next article in the "SIFE - How to Become a Millionaire" series will discuss typical characteristics of the successful entrepreneur.

Upcoming articles include:
• Typical Characteristics of the Successful Entrepreneur
• Strategic Planning. Your Market/ Knowing the Business
• Choosing the Legal Form of Business
• Checklist of Requirements for Starting Your Business
• Choosing a Name and Location
• The Business Plan
• Financing
• Marketing and Other Considerations
• The Difference Between Patents, Trademarks and Copyrights

SAFETY AND CRIME PREVENTION TIPS

By Officer Lee D. Enokian

In asking students about their greatest fears of safety, two of the most mentioned areas are public transportation and the parking lots. Both are potentially dangerous areas on and off campus, especially at night. Public transportation can be a particular cause for concern because you have no control over who rides with you. Keep these tips in mind when you ride public transportation:

• Stay alert when you ride. Do not sleep or wear headphones. Anything that impairs your vision or hearing.

• Keep your bag or purse in your lap, not on the floor.

• Sit in a car with a lot of people in it. If the car is empty or suspicious characters enter your car, leave and go to a preferable one.

• Carry O/C pepper spray in your hand and know how to use it. You will not have time to fumble in your pocket or purse when you need it.

• Watch for pickpockets, chain grabbers and purse snatchers. Be wary of distracting or disruptive behavior and report it to the conductor immediately. Keep your wallet in a secure front pocket and beware of people jostling you.

This is a common tactic of pickpockets and chain grabbers. Keep jewelry and other valuables out of sight. Keep purses closed and held tightly.

• Scream and keep on screaming if you feel that your safety is in imminent danger.

• Act quickly if you see a crime immediately, even if it seems insignificant or you feel that the offender will not be caught. The police need this information to track crime trends and develop patterns. This may affect where the police direct their efforts in the future.

• Provide accurate, detailed descriptions to the police of all offenders you observe. Remember, you can always make an anonymous tip or complaint to the police.

The large parking lots at GSU may cause students alarm. Keeping the related tips for staying alert on public transportation, we face additional risks in the parking lots:

• Park in well-lit and well-traveled areas of the lot. The more windows and entrances facing your car, the better.

• Approach your car with your keys in your hand. It may be helpful to have a small flashlight on your key chain to help you find your door lock quickly.

• Walk to the parking lot with classmates, friends or neighbors. Criminal offenses against people drop off drastically when there are two or more people together.

• Pre-plan responses to dangerous situations. Know what you will do in different situations. Be prepared. The bad guys are.

• Carry your O/C pepper spray in your hand and be ready to use it.

• If you think you are being followed, assess the situation and seek safety immediately. Well-lit, peopled areas are best, but you might have to make do.

• Report all crimes and suspicious people to the police immediately. Provide a good description including height, sex, age, race, hair color, clothing and any other noticeable characteristics.

• Do not approach your car if someone is loitering nearby.

• Try not to be burdened with big bags or boxes. This is true at shopping malls also. If someone walks you down your property and run. Tell your kids to do this also. Anything that can slow you down puts you at greater risk.

In general, stay alert, watch for dangerous situations and be prepared for anything. You will decrease your reaction time if you visualize yourself in different situations. The police do this, so why shouldn't you?

Lee Enokian is a community policing and crime prevention officer for the Northwestern University Police Department's Chicago campus. He received his law enforcement training at the Illinois State Police Academy in Springfield, Illinois and his crime prevention training at the National Crime Prevention Institute at the University of Louisville in Louisville, Kentucky. Enokian is a PFC certified defensive tactics instructor and member of the law enforcement Professionals Against Confidence Crime. If you have any crime prevention questions and safety concerns, and wish to see them answered in print, please write to Lee Enokian at the Innovator office. If you wish for your name to be withheld, please say so in your correspondence.
JOHNNY HOLLYWOOD

Addresses The Class of 96.

Normally, I would tell you about what's hot and what's not at the local theaters; but I feel that there is something much more important that I have to say. With the class of 96 about to become stars in their own rights, I would like to take this opportunity to offer my sincere best wishes to each and everyone of you as you go and make your way into this world. When I came to G.S.U. I must admit that I was a little nervous about getting back into the student scene; but many of you took the time to make me feel welcome and needed, which was something I felt was lacking in my life. Some of you have even come up to me and talked to me about my column which made me feel that my opinion counted for something. For that, I am forever grateful.

I must admit, there will be times that I will feel sad because I will no longer see your faces. hear your voices , or share with my own rights, I would like to take this the class of 96 about to become stars in their own special way, and I just wish I could say more than just thanks. To the class of 96, I tip my fedora off to you. To me you guys will always be A+ in my book. For one last time guys, that's a wrap and good luck!

Ronald McDonald needs your help

As you may have noticed we have a 5 gallon bottle sitting on the counter in the west side of the cafeteria, where you can deposit pop-tabs from your soda cans. Why is it there? Well, Johnny Hollywood is here to tell you. Johnny is collecting these pop-tabs to help Ronald McDonald's McDonald House and many terminally ill children and their families. Ronald McDonald House provides free housing for families while their children undergo medical treatment. Please save your pop-tabs and bring them in by the bag full. It seems like so little, but it can mean so much.

Help Johnny Hollywood help the children of Ronald McDonald House

First Base Sports Bar

3201 South Normal
Chicago, IL
312-791-1239

Karaoke on Thursday
Coast to Coast Karaoke Contest

Be eligible to win $5,000, a Pioneer commercial and a trip to Florida

DJ on Saturday

79th Avenue & Rt 30, Frankfort, IL

Answers to the Polygon Puzzles

1. The greyhound is Joe Gauss, the bulldog is Fred Newton, the terrier is Alice Euclid, and the collie is George Archimedes.

2. C. 9 They are 2143, 2341, 2413, 3142, 3412, 4123, 4321, 4312. Suppose we wanted the answer if we started with 6 numbers? There is a simple, beautifull formula that gives the answer for any amount of numbers. Stop by Student Development and I would be glad to show it to you.

The Innovator's got something to say, you've got something to say. Lets make a deal... Advertise with us!!!
The changing nature of employment in which the individual is more likely to work for a number of firms, often in different career paths, than to be employed at a single job over a lifetime; and the increasing possibility of being jobless one or more times prior to retirement requires that a new system of job security be created.

Under this new arrangement called the, "rotating or flexible labor force model," employees would have a more intimate relationship in the benefit structure than under the current system and would never be "unemployed" in the traditional sense.

Recognizing that one's employment situation may be affected by a variety of circumstances, including downsizing, corporate mergers and fluctuations in the economy, it should be possible to design a system which compensates for such occurrences without there being unemployment as we have traditionally known it.

Under this scheme everyone gainfully employed would receive credit at the rate of one month per-year, toward an earned leave of absence or sabbatical which is much like paid vacations.

When economic circumstances require that portions of the work force be furloughed, employees so affected would use up leave time earned over the years.

Firms will not ordinarily furlough all workers at the same time; when one group of workers has exhausted earned credits, another group with banked furlough time would replace it enabling those first furloughed to return to work.

The work force, thereby rotates as required by the economy until the slack period ends and workers are again able to build up leave credit.

The actual number of furloughed workers would vary with fluctuations in the economic situation within an industry, there should be some emergency pool from which the workers would vary with fluctuations in the economy or business; more would be furloughed during slack periods, less or none, during periods of strong demand.

In those cases where employment is more stable, the worker would not forfeit credits, but have the option of either counting them towards early retirement or receiving a lump sum payment at retirement.

If idleness, in spite of rotation, persists beyond the number of credits built up by the work force of a particular firm because of downsizing or a severe depression within an industry, there should be some emergency pool from which the furloughed workers can draw until they are again able to build up credits, either with the same firm or with another.

In this case, there would have to be a payback arrangement into the emergency pool for future work. Compensation packages related to downsizing or plant closures could conceivably take the form of furlough credits.

The ad availability of credits should not be a drawback to finding a new job, since the worker, in remaining out of work, foregoes the ability to bank credits for early retirement, or for a cash payment at retirement.

In contrast to the current employment security system, the employee under the proposed arrangement has a direct interest in the benefit structure, since he or she contributes to it through the withholding of a portion of income, and has a legal right to receive payments from the administering agency at the time of unemployment, or at the time of retirement.

The rotating work force concept would be financed through four percent contributions by both worker and employing firm which would be deposited into a national trust fund.

In effect, a worker purchases the right to be out of the work force for a certain period of time.

In addition to the use of furlough credits during economic downturns, it should be possible for female workers to use them for childbearing leave and for all workers to utilize them for retraining purposes.

Throughout the furlough period, the individual retains his/her identity and is "unemployed."
The Selling of GSU

GSU's P.R. Person Promotes Well

By Altheia Jackson

Do you remember what possessed you to attend Governors State University? Was it word of mouth, catalogues, brochures, newspaper ads or the billboard formerly on I-57. All were the result of Zonka's expertise in catalogue and brochure advertising. Highlighting all four colleges and the programs that they offer to suit your lifestyle. Zonka has over 20 years experience in public relations. She said, "I kind of fell into P.R. by accident, and became fascinated with its gadgetry. I've been doing it ever since." Zonka who has her Masters Degree in Russian literature has operated her own public relations firm which specializes in promoting not-for-profit arts and education. She worked for WTTW as a production assistant and researcher; Time Magazine, as an Assistant Midwest Public Relations Director, and is currently employed as GSU's Public Affairs Director. Zonka learned to save on over-head expenses, and she brought that experience with her to GSU. She discontinued heavy brochures as a form of advertising different curriculum available at the university. We will soon see the new Curriculum Fact Sheet (CFS) which will replace the brochure. "The CFS is very effective and considerably less expensive than brochures and it's flexible. If there are changes in the program during the mid academic year, it does not have to cost much to redo," she said.

Zonka is looking forward to the completion of the new viewbook, which will provide a graphic presentation of what GSU offers. It is currently halfway through the development process. "It is an important sales tool for our recruiters to use at job fairs, college fairs and other occasions where new students will have their first contact with GSU," she says. With the recent completion of the 96'-97' university catalogue, Zonka has realized yet one more marketing tool.

Using other marketing strategies, Zonka promotes the Center for Extended Learning and Communication Services. Their marketing needs are as different as the programs that they offer. Center for Extended Learning is responsible for off-campus programming and Communication Services produces telecourses that are aired across the country. Zonka takes all the necessary work in stride.

Four weeks prior to the beginning of classes, Zonka's advertising campaign begins. Ads are placed in regional paper like; The Star, the Economist Newspapers, the Kane County Daily Journal, Joliet Herald News and the Illinois Times. While local media is important, Zonka does place ads in the Chicago Tribune's Education Guide, because she states, "It is more image than recruitment; this puts GSU's name out there to a wider audience." Zonka has also used radio advertising in the same five regions. "This type of advertising really does not work well because it was not done consistently," she said. An 800 number is currently planned for GSU, and will be operational in mid-April. Zonka is curious to see what the response is before determining the future of the service.

"THEY HAVE A PASSION FOR LEARNING."

Connie Zonka, Director of Public Relations, would like to hear from you about these two advertisements. If you like it check "yes", on the form below, if not, send your suggestions to: Connie Zonka, Director of Public Affairs, D34134.

"IT'S LIKE A SANCTUARY FOR LEARNING."

With 37 degree programs, an incredible faculty and a 300 acre sculpture park, GSU is like no place else for serious students.

Winter Term begins Jan. 16
Registration now through Jan. 22
Call toll free 1-800-GSU-8065
http://www.govst.edu/

LIVE & LEARN
GOVERNORS STATE UNIVERSITY
UNIVERSITY PARK, IL

LIVE & LEARN
GOVERNORS STATE UNIVERSITY
UNIVERSITY PARK, IL

"IT'S LIKE A SANCTUARY FOR LEARNING."

With 37 degree programs, an incredible faculty and a 300 acre sculpture park, GSU is like no place else for serious students.

Winter Term begins Jan. 16
Registration now through Jan. 22
Call toll free 1-800-GSU-8065
http://www.govst.edu/

Connie Zonka, Director of Public Relations, would like to hear from you about these two advertisements. If you like it check "yes", on the form below, if not, send your suggestions to: Connie Zonka, Director of Public Affairs, D34134.
Well, it certainly has been a while since I last was able to relate a bit of my blues exploration to you. Life had thrown one of its many curves at me and it took up quite a bit of my time. Hey, that's the blues!

My month of March came to a close by seeing one incredible show that featured recording legend Clarence "Gatemouth" Brown. He played to a packed house of truly enthusiastic people at Buddy Guy's Legends in Chicago. Many had seen Brown last September when he opened for Eric Clapton's Nothing But The Blues tour.

"Gatemouth" has a career that spans close to 50 years. His first recording Guitar in My Hand was one of the many numbers he played. His style is so wide-ranged that it almost defies description. He is at time hard core blues, such as the number he dedicated to Buddy Guy, Leftover Blues. Other times he delves into the jazz styles of Duke Ellington and Louis Armstrong. He also throws in a bit of Cajun flavoring as well. His band is first rate, able to handle all of these musical styles and blend it perfectly. The group has a full round sound featuring a saxophone player, keyboardist, bassist, and drumming with the guitar and Eddie sounds of "Gate".

Clarence, while an elder statesman of the music community, moved and played like a teenager. Well, almost that young. His casual chatting with the audience, occasionally on a personal basis, was refreshing. During the solos of his band he would sit back and take a few puffs on his trademark pipe. Then he'd get back up and join in the musical party on stage. One of my favorite numbers played that evening was his interpretation of the blues classic Got My Mojo Workin' featured on one of his Alligator releases. He may not be able to be easily classified in musical terms, but his fans can describe him quite simply as awesome.

Another notable music event of late was the 9th Annual Easter Parade of Chicago All-Star Blues Revue put on by local production company SoPro. This event, under the direction of organizer Buddy Monaco, was held the evening before Easter Sunday at Lucky's, a downtown Chicago establishment.

The backing band featured musicians with a rich musical history. Guitarist Leon Lee has played with the legendary A.C. Reed and the bassist Vic Herrold had worked with Jimmy Rogers, Otis Rush, and the late Eddie "Professor Blues" Lark. Along with drummer Gus De Lao they set the musical stage for the special guest performers to thrill the holiday crowd. They performed with singer Bea Brady, harmonica staple Big Wheeler, and dynamic vocalist Barbara LeShore.

One of the most exciting groups to perform as they have for several years, is the Chicago Horns. This three piece horn section has been backing up many great blues artists for years. The roots of this band go back to the 70's where trombone player, Bill McFarland first encountered a saxophone player by the name of Hank Ford. Later among many sessions with local artists trumpeter Kenny Anderson came along. After playing loosely together as session musicians the trio decided to form a band.

Picking up work still as back up musicians, they never gave up the dream of doing their own thing. That dream is now reality with the release of their first album Fire Horns. This release is a more jazz in nature than their blues session work, though they really show their heritage on stage as well as in several passages on the album. One of the songs on Fire Horns is Bill McFarland's tribute to the late Chicago Mayor Harold Washington called Harold The Great and is it a very pensive instrumental. The Chicago Horns are playing around the area in support of this release as well. Would be the nice if we could have them play at our university's theater. (Hint, hint)

Later.

Kenny Anderson, Bill McFarland, and Hank Ford

The Chicago Horns in action

GSU at U.N.

By Daryl Simpson

After an exhilarating but lengthy five days of conferencing and international "mingling", the GSU model United Nations team returned home delighted that their months of research and preparation was not in vain.

The International Model U.N. Conference was held in New York, it lasted from 9:00 a.m. on April 2, to 11:00 p.m. on April 6. The team took full advantage of the conference. The event evolved into an arena of discussion and heated debate involving issues ranging from the conflict in Bosnia, and the nuclear situation in Korea to the situation in Kosovo.

The team used the late hours to see what New York had to offer leaving only 3 to 4 hours for sleep. The team used the late hours to see what New York had to offer leaving only 3 to 4 hours for sleep. The team used the late hours to see what New York had to offer leaving only 3 to 4 hours for sleep.

The event evolved into an arena of discussion and heated debate involving issues ranging from the conflict in Bosnia, and the nuclear situation in Korea to the situation in Kosovo.

The team used the late hours to see what New York had to offer leaving only 3 to 4 hours for sleep.

The event evolved into an arena of discussion and heated debate involving issues ranging from the conflict in Bosnia, and the nuclear situation in Korea to the situation in Kosovo.

The team used the late hours to see what New York had to offer leaving only 3 to 4 hours for sleep.
Expressions continued from page 5

Kibble is also looking for photographers to join the staff of the magazine. Any interested students should contact Betty Kibble at 708-534-3068, or stop by A2110. (The Expressions office is shared by the Innovator office).

In a second interview, after being notified that Expressions in fact will not be on schedule, Kibble said, "There were developments after the initial interview. I was not made aware of all the procedures I had to go through, not the many channels to get something printed. I have done everything humanly possible to get Expressions out, now it is no longer in my hands."

She said, "I have spent as many as 24 hours a day, working on Expressions. I put my school work and family on hold. I have even worked through the death of a close relative and two illnesses of my own."

"Due to smelling chlorine all day and sitting in an office of 90 to 100 degrees, because we are located directly over the swimming pool, neither the computer nor myself could bear it any longer. The antiquated computer constantly malfunctioned, losing all of my work", Kibble stated.

In conclusion Kibble said, "After the project was completed, I was informed that I did not go through all the proper channels. I apologize to the students and I want them to know that I will remain committed to Expressions Magazine. Do look forward to seeing Expressions in the future."

How to start your own business seminar
Friday, May 17, 1996
9:00 A.M. To 4:00 P.M.
Sponsored by the
SMALL BUSINESS DEVELOPMENT CENTER
GOVERNORS STATE UNIVERSITY
INCLUDED LUNCH AND MATERIALS
COST: $45.00
(2nd Person is $22.50)

MAKE CHECKS PAYABLE TO GOVERNORS STATE UNIVERSITY
Mail check to
Small Business Development Center
Governors State University
University Park, IL 60466

This one day seminar will cover information on preparing a business plan, obtaining financial for you business, the legal aspects of organizing a business, advertising and marketing, recordkeeping, taxes and insurance. This seminar is intended for new start-ups as well as existing business in need of expert advice.

To REGISTER PLEASE CALL: 708.534.4929

REGISTRATION FORM FOR SEMINAR
"HOW TO START YOUR OWN BUSINESS"
Friday, May 17, 1996

Name: ________________________________
Address: ________________________________
Work #: ____________ Home #: ____________

Make Check out to: Governors State University
Checks must be received by May 7, 1996 to reserve a seat for the seminar.
Mail you check to:
Small Business Development Center
Governors State University
Room C3370
University Park, IL 60466

FACT: DURING A SEMESTER
THE AVERAGE STUDENT -
• DRINKS 500 CUPS OF COFFEE
• TAKES 40 QUIZZES
• USES 1,500 SHEETS OF PAPER
• DOES 15 "ALL-NIGHTERS"
• TAKES 25 TESTS

METRA'S
\$5 WEEKEND PASS
• Unlimited rides all weekend long
• Purchase on the train or at downtown stations
For Schedule Information call 836-3000
Web site: http://www.metraerail.com


By Eileen Truszkowski

"School is a means to an end. The end is not living, working and playing in school, but in an integrated society. There are many important skills and other phenomena crucial to meaningful functioning in integrated non-school and post school environments and activities that simply cannot be learned or experienced in regular education classrooms," says Professor Brown in an article titled, "How much time Should Student with Severe Intellectual Disabilities Spend in Regular Education Classrooms and Elsewhere?*. Journal for the Association for persons with Severe Handicaps*, 1991. Vol.16, No.1. pp 39-47.

TEAM student Joel looks on as fellow student Sylvia goes for a shot in the Student Life game room during recreation time.

( photo by Eileen Truszkowski)

For as long as I can remember I have seen the smiling faces of these young adults throughout the university. I have seen them working in the cafeteria or the bookstore, collecting the cans from the recycling bins that are scattered throughout the university, or just relaxing in the game room. I know that they were a part of a program that was preparing them for life in the real world, but I didn't know much more.

Preparing for the day, Mimi Stafford and Rich Gurney discuss the days goals for a student's resource planner.

( Photo by Eileen Truszkowski)

Being a social animal, I started having friendly conversations with the students and their staff. Some of the staff and the students used American Sign Language as part of their communication, and being an interpreter for the deaf, I use the opportunity to communicate. Getting to know these students on a more personal level, I started to wonder, what this program was. What happens to these industrious young adults after this program? Where do they go? Where do they work?

If you have wondered about these questions I have the answers for you today.

The program is called T.E.A.M. (Transitional Education Alternative Model). The students involved in this program have multiple disabilities which include extensive developmental disorder (i.e. autism) and cognitive deficits along with hearing, mobility, language and health-related problems. Some of the students use a wheelchair for mobility and require physical assistance for personal hygiene needs.

T.E.A.M.'s philosophy is that young adults with multiple disabilities, should have the opportunity to participate in quality life/work experiences. This can be done in varied ways. Children and adults who are disabled need to have access to places and experiences which reflect mainstream living. By doing this, these young adults are able to utilize their diverse abilities in daily living, leisure, socialization and work areas. T.E.A.M. feels that a society which supports children and adults in ways that demonstrate respect for the individual and their needs, provides quality of life and maximizes their functional independence. T.E.A.M. has two community settings for this training, one is here at GSU and the second is at Homewood. These two settings provide the complex environments for the students to develop the skills that will be required for them to function in society.

Staffing for these programs is on a 3:1 student to educator ratio. This is done to ensure proper implementation of a curriculum that is individualized for each student to maximize their progress. Many of the students are on independent schedules. This means that they must monitor themselves and that their schedule is not the same as that of their peer. This is done under the close supervision or coaching throughout the day. Learning outcomes are assessed throughout the semester by on-line observation of the educator and from feedback from community participants, which can include business owners, faculty and students at GSU. TEAM students are encouraged to track their own accomplishments by making notes next to their objective for the day, by using plus or a minus signs next to the picture or word that represents their goal or goals for the day. The binders in which this information is kept (student resource planner) is carried with them during the day so it can be checked and followed.

TEAM has been at GSU for 6 years. Mimi Stafford, Alternative Site Coordinator, is pleased that GSU opened their doors to the program. She said, "GSU is a very accepting community." That acceptance is important, Stafford believes, because it helps the students to feel good about themselves. They have the opportunity to show their abilities, and are allowed to reach their maximum capacity. Stafford stated, "Why take away their ability to do something when it is something that they can do for themselves."

She also explained that, "The students need to be aware of what they can do to work toward their own independence...so they can be the best that they can be."

Rich Gurney and Lena Ayala, two of the staff members can be seen, as can Mimi, around the campus with the students, doing various tasks. These students work in the cafeteria, the bookstore, the print shop, on the recycling project, and in outside workshops, as well as in the classroom. The classroom academics, while not what we would expect to see in a college classroom, relate to living skills. The students are taught to handle money, their own nutrition, and management of their time, both work and leisure. Stafford said proudly, "Several of our students are living independently, in state sponsored CLA's (Center for Independent Living Arrangements). For young adults who are disabled is the only minority that you can join at any time. Think about it."