23rd Annual Third World Conference Examines Global Issues

by Candice Sexton
Editor

"Connecting Theory and Practice for the Emerging Global Changes into the 21st Century" was the theme for the 23rd Annual Third World Conference, held at the Swissotel in Chicago on March 19-22. Speakers representing universities from the four corners of the United States, the United Nations, the NAAEP, the American Council on Education, and the countries of Taiwan, India, Canada, Nova Scotia, Australia, China, Mexico, Cuba, and St. Thomas Island all were represented. The Ghana Ambassador to the United States, ambassador, Federal Republic of Nigeria, counsel general of India and the ambassador of the Republic of Sudan also made presentations.

In addition, speakers representing U.S. universities were from every continent in the world, giving a truly global perspective on issues.

Founded by GSU professors Roger K. Oden, dean of the College of Arts & Sciences, Bob Press (University professor of education, CE) and T. Way Edwa Kofete-Kalts, a law professor no longer at GSU, the conference started as a Saturday workshop, addressing job opportunities in third world studies. The workshop grew into the conference, which grew into the foundation.

"The conference is known as an unencumbered conference," said Dean Oden. "It looks to key educational policies.

The conference also offers education, viewpoints and perspectives on an international and global level," said Oden.

This year's theme examines the complexity of economic, sociocultural, political and technological changes in a rapidly changing world.

Theoretical and practical issues such as development, poverty, education and health that affect the entire spectrum of Third World/Diaspora societies were the broad issues, and subthemes started as a Saturday of GSU, Neva Jacquelyn Kilpatrick, Teresa Barrios-Aulet, Milan Panic, Rashidah Ota m a m i M a h a m a d a, Arthur Durani, Jon Mendelson, John Yungler, Rich Chadbray, Anthony P. Andrews, Larry Levine, Joseph Addison, Zalmary Gulzad, Zang Lei, O. W. Goldenstein and J a a g a n Lingamneni.

A unique aspect of the conference was the opportunity local college students had to receive course credit for attending the conference. More than 90 students from GSU, Kennedy-King College, Dominican University and Chicago State University participated in the course.

Chicago State University student Betty Hall thought the conference course was "okay." "Most of the sessions I've attended have been upbeat. I've learned a lot over the last three days. It's not a "traditional" education, but this is a good alternative." Most students at the conference had never taken a nontraditional course such as this one. Bryan Vander Mey, an English education major at GSU, said, "It's interesting to see so many things in such a short period of time. Different issues and good conversation." For the course, students needed to keep journals of their days, and needed to attend a minimum of 9 sessions, writing a synopsis of each one. In addition, students must take one topic and develop a 10-15 page term on the subject matter. Mey and fellow student Cynthia Shanyfelt, an English major at GSU, both agree that they would "definitely" take this type of course again.

Shanyfelt said, "I like the fact that I got to talk to other professors from other universities. You get to hear some input from other institutions." "It's a more broad scope, definitely. You see things from other professors from other universities. You get to know who's doing what," said both students.

Many people think, but to get an interview. The pamphlet also states that the average reader spends only 30 seconds screening a resume. A sloppy or excessively wordy resume will be "血液循环" very quickly.

So, how does one avoid this fate and go about writing an acceptable resume? There are a vast amount of resources available on the subject. Much information can be found in books, magazines and journals. Some popular book titles include, "Resume: What Color Is Your Parachute?" by Robert Nelson Bolles, "Resumes That Knock em Dead" by Martin John Yate and "High Impact Resumes and Letters" by Ronald L. Kranich and William J. Banis.

The Internet is also a valuable resource to find information on writing resumes. The Minority Placement Group offers their top 10 writing tips for resume writing. Their number one tip is to use as many buzz words as one can conjure up which reflect work and school experience. They also say that the biggest mistake of all resumes is the fact that job hunters tend to sell themselves short. The advice one tip is thoroughly "sell oneself" by highlighting all of his strengths and to proofread numerous times over at least two days to allow a fresh eye to catch any hidden mistakes.

continued on page 3

Preparing for the "Real World: Tips on How to Write a Resume" by Jane Hawkins

With graduation quickly approaching, many students are preparing to use their newly obtained degrees and enter the working class. One crucial element in this preparation is the development of a resume. One may ask the question, what is a resume? According to the pamphlet offered by GSU's Office of Career Services, "a resume is one to three pages in length that gives potential employers an overview of who you are, where you've been, and where you hope to go. Its purpose is not to get you a job as many people think, but to get an interview. The pamphlet also states that the average reader spends only 30 seconds screening a resume. A sloppy or excessively wordy resume will be "血液循环" very quickly.

So, how does one avoid this fate and go about writing an acceptable resume? There are a vast amount of resources available on the subject. Much information can be found in books, magazines and journals. Some popular book titles include, "Resume: What Color Is Your Parachute?" by Robert Nelson Bolles, "Resumes That Knock em Dead" by Martin John Yate and "High Impact Resumes and Letters" by Ronald L. Kranich and William J. Banis.

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Other Telephone Numbers
Admissions: 1st Floor, Atrium, Rm. D1400 - ext. 5708
Bookstore: ext. 4558
Cashier: 1st Floor, Rm. C1336 - ext. 4055
Career Services: Rm. C1320 - ext. 5080
Center for Learning Assistance: 1st Floor, Rm. B1215 - ext. 4508
Collections: 1st Floor - ext. 4101
Financial Aid/Veterans Affairs: 1st Floor, Rm. C1325 - ext. 4480
Innovator: 2nd Floor, Rm. A2110 - ext. 4517
Registrar: 1st Floor, Rm. C1300 - ext. 4500
Student Development (Counseling, Testing): ext. 4095; T.D.D., ext. 8950
College of Arts & Sciences (CAS): 2nd Floor, Rm. E2575 - ext. 4101
College of Business and Public Administration (CBPA): 3rd Floor, Rm. C3300 - ext. 4391
College of Education (COE): 3rd Floor, Rm. D3405 - ext. 4050
College of Health Professions (CHP): 2nd Floor, Rm. F2671 - ext. 4388
Other Hours
Admissions: Mon.-Thurs., 8:30 a.m.-7 p.m., Fri., 8:30 a.m.-5 p.m.; 1st & 3rd Sat., 10 a.m.-noon
Cashier: Mon. & Thurs., 8:30 a.m.-7 p.m.; Tues., Wed. & Fri., 8:30 a.m.-5 p.m.
Media-Based Instruction: 1st Floor, Rm. F1673 - ext. 4088

Announcements

Open Student Forum
April 15 from 2-4 p.m. & 6-8 p.m. in the cafeteria annex.

Student Senate Elections
April 21, 22, and 23 from 1 p.m. - 8 p.m. Packets will be available in the Student Life office on April 9, 1997.

1st Annual Student Faculty Choice Honors Reception
Wednesday, April 23, 1997, 3-4 p.m.
Second floor lobby of the Center for Performing Arts at GSU.

Students: Be sure to nominate the faculty member who has had the most positive influence on you, your education, and your future, for recognition. Nomination forms are available at the Information Desk and in most University offices. Contact Gail Abbott at ext. 4132 for additional information.

Everyone is welcome and refreshments will be served.
Sponsored by the Committee for Diversity and Sense of Community at GSU.

FREE Classifieds to ALL Students
Take advantage of this special introductory offer – any student may run a classified ad FREE!

That's right, free. Use the INNOVATOR to sell something; ask for something you need; sell/buy a textbook; sell/buy concert tickets; ask for a roommate; a ride to school; a study friend; correspond with someone you know (or want to know); sell/buy a car; offer your tutoring services or typing services – almost anything you want to say you can (within reason of course).

You're limited to 25 words or less and the ad must be accompanied by a photocopy of your GSU student ID and your phone number, or send in a new ad with same information.

See the Classified section for ad form and begin reading!

FREE Classified Ad
See Back Page

Calendar – Winter Trimester 1997
April 28, Monday End of Trimester/Diploma Date
May 1, Thursday Final grades due for Blocks 1 & 3
May 12, Monday Registration, Spring/Summer Trimester
May 23, Monday Classes Begin - Blocks 1 & 2
May 26, Monday 100% Refund Deadline - Blocks 1 & 2
May 27, Tuesday University Closed - Holiday
May 29, Thursday Graduation Application Deadline
June 6, Monday 50% Refund Deadline - Blocks 1 & 2
June 16, Monday Withdrawal Deadline - Block 2
July 1, Tuesday Block 2 Classes End
July 6, Sunday June 30 - July 3, July 7 - 9 Registration - Block 3
July 2, Wednesday Block 3 Classes Begin
July 4, Friday University Closed - Holiday
July 16, Wednesday 100% Refund Deadline - Block 3
July 21, Monday Withdrawal Deadline - Block 1
July 30, Wednesday 50% Refund Deadline - Block 3
August 6, Wednesday Withdrawal Deadline - Block 3
August 23, Saturday End of Trimester/Diploma Date

1997/98 Student Organization Budget Packets Available
submitted by Anna Stange
1997/98 Student Fee Resource
Budget Funding Packets are available in the Student Life Service Office. Budget packets will be automatically sent to fund recipients from this year. If you are a new requestor or did not receive funding this year, you can pick up a packet.

Student fees are established to pay for the student activities that are not included in the traditional curriculum. The Student Center Fee and the Student Activity Fee facilitate the development and maintenance of extra and co-curricular activities that enhance the ability of students to persist in their educational goals. The development of a "Sense of Community" is a key ingredient in our attempts to create a sense of belonging among our student population. The fee allocation process is intended to solicit input and recommendations for extra and co-curricular activities that would be of benefit to the general student body.

Budget Assistance is available from Student Life staff from April 14 - April 30. Clube should contact Lamonda Kidd, coordinator of Student Organizations & Services at ext. 4552. The time-line for the 1997/98 budget review process is as follows:

• April 14 - Budget Packets available in Student Life Service Office
• April 30 - Budget Requests due in the Office of Student Life
• May 5 - June 2 - Student Fee Board Review
• May 19 at 3:30 p.m. – Fee Requester Hearing before Student Fee Board

All Student Fee Board meetings are held in A-2134 and are open to the GSU community. All interested persons are invited to attend the Fee Board hearings on May 19.

INNOVATOR
Governors State University Student Publication Room A2110, University Park, Illinois 60466 (708) 534-4517 ** (708) 534-8953/FAX

The INNOVATOR is a bi-monthly publication, issued on every other Monday. Students are responsible for the production and content of The INNOVATOR. Columns and letters to the editor are written independently and are the sole opinion of the author. We reserve the right to edit for style, space, clarity and content.

All submissions are printed on the basis of space availability and timeliness. Submissions containing libel, racial slurs, personal attacks or obscenities may be edited or rejected.

Letters must be signed and contain a title or designation of the author, and a daytime telephone number for verification. Letters without signatures and telephone numbers will not be published.

INNOVATOR

Calendar – Spring/Summer Trimester 1997
March 17 - May 17 Registration, Spring/Summer Trimester
May 12, Monday Classes Begin - Blocks 1 & 2
May 23, Monday 100% Refund Deadline - Blocks 1 & 2
May 26, Monday University Closed - Holiday
May 27, Tuesday Graduation Application Deadline
June 6, Monday 50% Refund Deadline - Blocks 1 & 2
June 16, Monday Withdrawal Deadline - Block 2
July 1, Tuesday Block 2 Classes End
July 6, Sunday June 30 - July 3, July 7 - 9 Registration - Block 3
July 2, Wednesday Block 3 Classes Begin
July 4, Friday University Closed - Holiday
July 16, Wednesday 100% Refund Deadline - Block 3
July 21, Monday Withdrawal Deadline - Block 1
July 30, Wednesday 50% Refund Deadline - Block 3
August 6, Wednesday Withdrawal Deadline - Block 3
August 23, Saturday End of Trimester/Diploma Date

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What's Going on in the Student Senate?

by Lori Thomason
Public Relations Officer

Open Student Forum: April 15 from 2 - 4 p.m. and 6 - 8 p.m. in the cafeteria annex.

Student Senate Elections: April 21, 22, and 23 from 1 p.m. - 8 p.m. Packets will be available in the Student Life office on April 9, 1997. The unofficial results of the election will be posted at noon on April 24. The deadline for filing a written appeal is April 26 by 4 p.m. Finally, official results of the student senate elections will be announced on April 28 (the last day of the trimester).

GSU's Student Senate meets on the first and third Wednesday of every month to discuss student interests and concerns. Public forums are regularly held to address all student's concerns.

Francis Bradley, president of the student senate and Anna Stange, student representative to the Board of Trustees are going to each college department throughout the university to get student's input. Several members of the senate are currently volunteering their time to serve on committees that improve student's lives at GSU.

The senate is concerned with student safety on campus and has discussed solutions with Chief Orawiec, GSU's department of Public Safety. After the recent assault that took place on campus, over 70 safety meetings were held during the last week of February that directly addressed safety concerns on campus. In addition, the senate held a "GSU Community Safety Meeting" on February 26 in the student commons area, where many campus club presidents attended.

At the senate's community meeting, Chief Orawiec and Jessica Scarupa, GSU's school psychologist spoke about safety tips and Chief Orawiec emphasized the importance of the buddy system and existing the buildings in groups. Orawiec also explained that GSU offers an escort service.

In addition, Orawiec noted that GSU's police patrol the parking lots more heavily when classes end at night.

Questions from the meeting included: Where do students feel the safest on campus (the cafeteria and the library, where people congregate the most), where do students feel the least safe, what can be done by GSU to improve the least-safe areas?

The student senate offers these suggestions:

• stay in groups and use the buddy system when entering or exiting buildings.

• don't let your guard down as safety...

continued on page 4
April 7, 1997

Developing Job Search Skills

by Jennifer Parker

Having trouble deciding on a career? If you are, the Office of Career Services would be a great help to your job search. The counselors on hand can assist current undergraduate and graduate students and alumni in choosing a course of study or a career that suits their needs.

One of the services offered is resume counseling. You can attend one of the resume writing workshops offered during the semester. Then you may stop by the office and have a counselor critique your rough draft. Students may also format their existing resume on the computer system. Information may be lost if it is not arranged and then printed out on a laser printer.

Another important part of the employment process is the interview. There are several workshops available to help you prepare. You may also schedule a mock interview with a counselor if you feel the need to practice.

Special topics workshops are offered throughout the year focusing on resume writing, interviewing skills, job strategies, and choosing careers. A schedule of dates and times and what is available each trimester. The office also has information concerning employment trends and salary information concerning employment trends and salary information on a national and regional level.

According to Thelma Carter, a career services counselor, "one of the main reasons students visit the Office of Career Services is to set up an informational file." This is especially important to education majors. The file contains the resume, all transcripts, teaching certificates, and letter of recommendation. The office maintains these files and forwards them to prospective employers.

If you've found any of these services to be helpful, contact a career services counselor to set up an appointment. For more information call (708) 534-5000, ext. 5080.

Student-Created Web Sites at GSU

By Alzaphus Demetrius Payne

The web site http://www.ecnet.net/users/glisten probably does not come right out and grab you as being very familiar, but if your a communications major you should commit it to memory. This web site, created by GSU's own Christine Ascolani and many times over by Jane Barker, should be required web browsing for anyone simply seeking information, or aggressively seeking inside information on possible career opportunities in the communications field.

The site starts off giving you a kind of introduction to the world wide web. Under the heading "Help Getting Started" the first thing you see are the words "If you have no idea how to use the world wide web, please click on this sentence". This will take you through a step by step, user friendly guide to surfing, without loosing your mind. You are also provided with answers to frequently asked questions about the world wide web. It gives you the definition to common web terms and, frankly, for some it may be so easy it might be insulting. But for those of us who have not logged as many information superhighway frequent flyer miles, it's a welcomed approach.

The first couple of links are very informative. They take you through everything from international communications, to media, health communications and general studies in communications and more, but they don't necessarily lead you to an employers door. Until, that is, you arrive upon the link titled "Career communications" (that is what we are all looking for after all, isn't it?), where one of the first things you see is, a door. It contains search after search, link after link for everyone in the communications field.

It first takes you through the steps of how to Start your job search, how to prepare your resume, cover letters, etc. It gives you advice as to how to prepare for interviews, and even contains advice for the college graduate job hunter. It gives you the names of books to consult for even more information to prepare you for the workforce.

It will take you through informational steps as to how to use the Internet to find a job, job banks and networking, and even recruiting, and career resources. You can search by corporation of field name. It even has employers histories on file for selected companies.

What it does lack in fancy moving graphics and sophisticated, (time consuming) downloads, it more than makes up for in information. This site has more information than could possibly be put into this article but if I leave you with nothing else, you can search by key words and have information. Let it be this address: http://www.ecnet.net/users/glisten/.
Health Care Help for Students

by Andy Howard

Staying healthy is one of the most important things in life, but it usually isn't free. Fortunately, Governors State student can take advantage of an insurance plan that the Student Life office has information on for those who are interested.

There are three different commercial policies students can choose from. Each plan can be an affordable alternative for those that are either currently paying too much for their policy now or who are not covered at all.

The following is a brief description of the three plans students can take advantage of to help pay for the cost of healthcare. It is important to note that each plan. An insurance plan differs dramatically in terms of what they cover and your monthly premium. Students are encouraged to review the policy carefully and make sure it matches your needs and your budget to better determine which policy is best suited to fit your lifestyle.

The first plan is the Humana Individual Health Maintenance Organization (HMO) plan. The HMO plan is designed for those who are working part-time, self-employed, or an early retiree. It is open to those who are under 65 and meet certain medical underwriting guidelines and who are not members of a group plan through their employer.

This plan offers the best coverage, but is the most expensive of the three. A monthly premium under this plan for a single male between the ages of 25 and 29 years old would be $288.89.

The next health care plan is called the Student Accident and Sickness Plan. To be eligible for this plan, you must be a student under the age of 35 attending an Illinois community college or university. This policy protects students 24 hours a day, at home, at school, or while traveling. It even protects the insured during vacation periods. The policy covers medical expenses detailed in the plan up to a maximum of $5,000, after that the company will pay 80% of such expenses up to a maximum of $5,000. The base plan listed for students would be a $398 annual premium.

April 7, 1997

No Overnight Stay In Locker Room

by Nick Capodice

There is too much work and too little time! Your teacher is ringing at the doorbell, and you are planning on bagging up your soiled clothing and taking it home every time you need it. It is time to combat that stress with exercise.

Governors State University and Student Life Services provides students with adequate workout facilities. Students can work out at GSU six days a week for no additional charge to their account. Students can use the treadmills for walking or running. They can lift free weights at the weight room and use the nautical gymnasium for basketball and one of the small side courts for racquetball.

However students at GSU cannot expect to leave their workout clothes in lockers, over night, in the locker room. They must bear the inconvenience of bagging up their soiled clothing and taking it home every time they need it.

According to Dean Jennings, a supervisor in the Student Life Services Office, supply and demand, safety, and even ethics play a significant role in a policy that forbids locking lockers over night in the locker room.

There are nearly 9,000 memberships for the workout facilities at GSU. This includes student enrollment, faculty and community associate members.

To supply all the members with lockers GSU would need an area the size of the entire A-wing of the institution. It is a simple case of not having enough space to support the quantity of lockers that would be needed, says Jennings.

Jennings uses, as an example, a booking threat to stress his opinion that the aspect of locking up lockers overnight. He expresses a concern about the accessibility of these lockers if such a severe situation occurred. An emergency such as this would warrant drastic measures and there would be little time to waste on miniscule actions such as cutting locks off lockers.

The topic of ethics brings arguments from all different directions. There is no topic in the medical community that allows the inclusion of ethics. This topic is no exception. Would it be all right to assign lockers to those members who were willing to pay extra for this privilege? According to Jennings this is how some of the area's big health clubs solve this controversy. Jennings admits that he would have an ethical problem offering such a solution. As students a percentage of our tuition, and/or fees, goes towards the workout facilities and this allows the students unlimited usage of the facilities. Trying to squeeze more money out of the students or other paying members for additional privileges is grounds for ethical review.

If you use the workout facilities at GSU, and have any questions about locker facilities please contact the Student Life Services Office in the A-wing of the institution. There are alternatives to this situation and the staff is always willing to help.

Student Life at GSU

by Kori L. Studley

Many students are not aware of what is available through the Division of Student Life at Governor's State University. Student Life provide support, assistance, and leadership development opportunities throughout the academic year. Student Life gives you a chance to actually be aware of the events that are going on around you and the university.

The Division of Student Life offers numerous programs, which involves Welcome Week, Hispanic Heritage Month, African-American History Month, Women's History Month, Festival of Lights, and Native American Activities. This organization gives everyone a chance to learn about different heritages of other ethnic groups and cultures.

Student Life is licensed by the Illinois Department of Children and Family Services for Child Care Services. Students, staff, faculty, and community members, and Campus Community program members are all able to partake in the child care option. Student Life Division Child Care Programs offer six low cost services coordinated by licensed professionals. The programs provide for before and after school, day, evening, and weekend care. There is also a summer day camp option for children 6 through 13 years old.

Campus Activities ranging from getting involved with the Student Center to student clubs and organizations. There is a activity for all ages, all students and the community with cultural, social, and recreational opportunities. There is where you can get your student photo identification cards, without charge. An ID card is required on campus for the university library and various other locations for discounts on activities and social events.

The Student Center is where all of the offices of Student Life and recreational areas are located. There is a pool, gym, fitness room, and television lounging area for all GSU students. Studying, cooking, and watching television are all options. The Division of Student Life is located in the Student Center, room A1120. For more information or questions about Division of Student Life, call (708) 534-4550.

$2,000 Bonus Offer for Prior Service

For those former service members who qualify, the Army is offering great incentives but only for a limited time. If you remember what it's like to be a member of a special force, you have many choices like infantry, radiation doctors, petroleum supply and combat engineers. The Army is looking for you. Enlist and become a member of this team and be a part of the Army's best. To take advantage of this limited offer contact your local Army recruiter today.

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ARMY

BE ALL YOU CAN BE.
Innovative Integrated Studies Degree to be Offered at GSU

April 7, 1997

by Janice Simms

Boasting that Governors State is on the "wave of the future" with the implementation of the Integrated Studies degree, Jacquelyn Kilpatrick, university professor and coordinator of Integrated Studies, voiced her enthusiasm for the new program.

Describing a prospective integrated studies student as one who "wants to transcend boundaries," Kilpatrick noted that a "false separation" exists among various disciplines and that integrated studies will seek to approach a subject from many different perspectives, what she characterizes as "different ways of knowing."

According to the brochure for the program, integrative studies is for the person who has "an interest in an integrative, interdisciplinary course of study which addresses critical, contemporary issues and [is] seeking solid academic preparation with a variety of academic or professional possibilities-instead of the single possibility offered by more specialized study."

Gabriele Rico, a nationally recognized leader in the field of integrated studies, will be joining the faculty at Governors State as a visiting professor beginning fall trimester 1997. Rico presented the concept to faculty and students on February 17, when she spoke at the distinguished Lecturer Series. Her course "Studies in Race, Class and Gender" will be part of the core curriculum and will be offered in the spring 1998 trimester for the first time.

The development of the integrative studies program took about three years from the University's initial decision to begin the process. In order for a new degree to be implemented, a proposal must be submitted and approved by the Illinois Board of Higher Education (IBHE). A large committee made up of representatives from all disciplines at Governors State worked intensively for two years to develop the revised curriculum which Kilpatrick describes as "absolutely integrated." It was then submitted and approved by IBHE in September 1996.

The curriculum developed by the committee presents a new model for integrated studies, one different from any other investigated by the committee. "Having taught in creative arts programs for 20 years, I was really impressed with the uniqueness of the program," Rico said in an interview. "Moreso, no other program has gone that far to try to do it in the regular university." Rico also added that an integrated studies graduate shows flexibility. "They [industries] can teach you their business, but they cannot teach you how to think."

"The twenty-first century," Rico said in a telephone interview on March 25, "is a time when the internet will know how to marry tried and true knowledge with innovation-and not be overwhelmed," she writes. "They (industries) can teach you their business, but they cannot teach you how to think."

"Rico, who was named Teacher/Scholar for 1993-94 at San Jose State University where she has been a professor for 20 years, concurred. "Tomorrow's literate will know how to marry tried and true knowledge with innovation-and not be overwhelmed," she writes. "Graduates of such a program will be "better prepared, more adaptable to new jobs, 75 percent of which haven't been invented yet" she said in the interview.

Accordingly, the integrated studies program introduces a new survey of 618 organizations conducted by Michigan State University that lists factors that employers use as indicators of job performance. Among those listed are critical thinking, logic skills, group dynamics skills, problem solving abilities, creative thinking, and knowing how to learn, all of which are anticipated outcomes in the integrated studies curriculum.

Persons with such broad knowledge might pursue careers in many areas including resource/conservation management, law, health care, journalism, advertising, and computer science. Noting the assets of a broad-based, integrated education, Kilpatrick suggested a contrast with the traditional "discipline-centered education [which] is not as flexible in the rapidly-changing world."

"Now, with the advent of technology, the proliferation of knowledge is incredibly rapid," Rico stated. "We must learn how to learn and make patterns of meaning. Students in an integrated studies program see the connection between and create their own connection between and among disciplines," she added.

Art professor Arthur Bourgeois views the integrated studies program as "far more futuristic than anything else we have at the university. The classroom becomes the whole world," he remarked. Bourgeois' course "Worlds of Art" will be part of the integrated studies core curriculum. The internet-based course links students world-wide for discussion and investigation. With students "scattered around the world," the course investigates and compares art objects from eight different cultures and different historic time periods. The internet classroom facilitates interaction among students and guest speakers from different parts of the world. "Basically, it gets the very latest in knowledge with the latest technology," he said.

"I asked how the faculty will benefit from the integrated studies curriculum, Kilpatrick laughed and joked, "more work!" Noting the "spider-web effect" of such a program, however, she was quick to point out that university faculty "love learning and looking at things in new ways."

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Retiring GSU B.O.G.
Program Counselor Made Impact on Students

By: Jodi Canter
Staff writer

"Each man's life touches so many others." That was the underlying message that the legendary film-maker Frank Capra tried to teach us in the 1947 classic, "It's a Wonderful Life." In that movie, a despondent George Bailey, (played by Jimmy Stewart), was able to discover the richness of his life when a guardian angel porpoised into the world to see what life would have been like if he were never born. As Delores "Dee" Baker would tell it, she was more Baker's inspiration myself, and thus from all of your very seeing the Capra-esque community coordinator with influential coordinator in the university, we hear that so often. That was here, my family was my life. I had no self-confidence and I felt that I had no identity. Dee gave me tremendous confidence. From the very beginning she would tell me, 'I can see you continuing on for your masters.' I needed that encouragement." Boyer's goal upon graduating is to continue on for her doctorate degree and teach at the university level. Aha...the lives she will touch, partly because Baker was there for her. Though she downplayed her role in helping others achieve their goals of higher education, Baker did admit that her job has been very satisfying. "Over the years, I have had a sense of accomplishment because I was given the chance to help people. I think of the good people who have come through here and how their lives have been changed, and it makes you feel good." Thanks to Baker's encouragement, Carey is now a teacher at Bloom High School, Chicago State University, and at GSU. Baker touched his life, and as a teacher, think of the lives he touches on a daily basis. Are you seeing the Capra-esque connection here?

Even in retirement, it's evident to all who know her, that Baker will continue touching lives. Along with her husband Edward, a jazz musician and instructor of jazz studies at Roosevelt University, Baker hopes to possibly get involved in music publishing via the Internet. "In the 60s, we had a music publishing company, and both my husband and I continue to have a great interest in the development and preserving of jazz music." Baker stated.

Also in retirement, the University residence plans to renew its interests, reflecting, "I'd like to pick up some of the strands that were there before." The one-time dancer/choreographer even hinted at taking up tap dancing. Strange, how her statement of "picking up old strands," ironically parallels the GSU mission statement that Baker has stressed to students for years - GSU: "the place to finish what you've started." Her new motto could be, "Retirement - the place to start what you've started.

Though the university will feel the loss of losing one of it's finest people, somehow it seems that the Bog students-yet-to-be will suffer the biggest loss. In the movie, "It's A Wonderful Life," it was George who "helped" his guardian angel get his wings, but at GSU, it was Delores Baker who helped a lot of students get theirs. As a product of Baker's inspiration myself, I stand to get my "wing" in June. From all of your former students, Dee, may we say, "Thanks for the wing."
CHESS
(Syndicated by the U.S. Chess Federation)

He's Back!

We're back with another rook sacrifice, to demonstrate that amateurs can have fun at this game, too. And we remind you that we welcome your contributions on this theme.

Last time we offered the observation that breaking up the castled position was the usual object of the rook sacrifice, but it was implied that the rook had to be doing it on the kingside. Not necessarily. Today's position shows it can be a handy device to lure pieces away from guarding key squares around the king.

White would love to play Ne5+, so after gxf6 the b-pawn would be fatally weak and all sorts of roads would be opened to the king. Well, how do we get that bishop out of there? Easy!

doesn't want to take the bait: 20. ...
Bxh6 23. Bg7+ Kxg7 24. Qg5+ Kh8 25. Qh6 mate. — Pete Tamburro
For free Information about how to play, read and write chess, or receiving Chess Life, contact the not-for-profit U.S. Chess Federation at 1-800-388-KING (5465), or write USCF, Dept. 95, 3044 NYS Route 9W, New Windsor, NY 12553. You can also visit us on the World Wide Web: http://www.uschess.org

Classifieds

Work Study Student

Work Study: The Innovator also has 1-2 openings for intelligent, self-starting work study students. Responsibilities include answering phones, correspondence, typing, data entry and customer service on accounts. Computer skills a must. Pay in accordance with university guidelines.

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Positive Male Role Model for Child: Positive male role model available for child 7-14. Tremendous references, well trained and experienced. Like Big Buddy or Big Brother. Call (630) 416-6887. Parent/Guardian only.

What are your thoughts about the hate crime attack on the little boy in Bridgeport?

Photo Poll
by Sherri Anderson

"This brings back the memories of the Rodney King incident. I do not feel that their bonds should have been low enough for them to have been able to make bail for such a heinous crime. However, I did say a prayer for these boys and I asked the Lord to forgive them."

Liz O'Hara, CELCS/CTS

"It is unfortunate that this is the state of our city. However, I believe that there is some good to come out of it."

Cynthia Carr, OT

"Having worked in the school system, I believe that it is how you are brought up at home that is the major influence on how you will interact in society."

Connie Scanlon, OT

"I think that the kids should have had a better upbringing and the punishment should be carried out completely."

Kim Erhardt, CHP

"Problems-Solutions-Change-Choice. Look at the situation and make a decision? Each one of us are aware of these and other situations such as the recent Bridgeport? Brother Rice and Thornton High School incident. We should decide how we can become apart of the solution. Make the choice to change, so that we can provide what will bring unity and peace to our society."

Freida Craig, CELCS/CTS

"I feel that we have gone backwards 30 years. Back to 1968 when we heard of this sort of thing all the time, and it sickens me!"

Jill Stanley, CELCS/CTS

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